

Chapter 13: Analysis of Variance

DSCC 462

Computational Introduction to Statistics

Anson Kahng

Fall 2022

Some Midterm Comments

Some Midterm Comments

- Trends:

Some Midterm Comments

- Trends:
 - Some people did **well**

Some Midterm Comments

- Trends:
 - Some people did **well**
 - Some people did **poorly**

Some Midterm Comments

- Trends:
 - Some people did **well**
 - Some people did **poorly**
 - Some people **cheated...**

Some Midterm Comments

- Trends:
 - Some people did **well**
 - Some people did **poorly**
 - Some people **cheated...**
- Actions:

Some Midterm Comments

- Trends:
 - Some people did **well**
 - Some people did **poorly**
 - Some people **cheated...**
- Actions:
 - There will almost surely be a **curve** (yet to be determined)

Some Midterm Comments

- Trends:
 - Some people did **well**
 - Some people did **poorly**
 - Some people **cheated...**
- Actions:
 - There will almost surely be a **curve** (yet to be determined)
 - If you cheated, prepare to hear from me next week

Some Assignment Comments

Some Assignment Comments

- Update to homework schedule:

Some Assignment Comments

- Update to homework schedule:
 - 6 total assignments, not 7 (= you get 100% on the 7th assignment)

Some Assignment Comments

- Update to homework schedule:
 - 6 total assignments, not 7 (= you get 100% on the 7th assignment)
 - HW 5 released: next Thursday, November 17

Some Assignment Comments

- Update to homework schedule:
 - 6 total assignments, not 7 (= you get 100% on the 7th assignment)
 - HW 5 released: next Thursday, November 17
 - HW 5 due: Thursday, December 6 (2 weeks to complete it)

Some Assignment Comments

- Update to homework schedule:
 - 6 total assignments, not 7 (= you get 100% on the 7th assignment)
 - HW 5 released: next Thursday, November 17
 - HW 5 due: Thursday, December 6 (2 weeks to complete it)
- Project:

Some Assignment Comments

- Update to homework schedule:
 - 6 total assignments, not 7 (= you get 100% on the 7th assignment)
 - HW 5 released: next Thursday, November 17
 - HW 5 due: Thursday, December 6 (2 weeks to complete it)
- Project:
 - Think about project groups (3-4 people per group)

Some Assignment Comments

- Update to homework schedule:
 - 6 total assignments, not 7 (= you get 100% on the 7th assignment)
 - HW 5 released: next Thursday, November 17
 - HW 5 due: Thursday, December 6 (2 weeks to complete it)
- Project:
 - Think about project groups (3-4 people per group)
 - Project description will be released next Tuesday, November 15

Some Assignment Comments

- Update to homework schedule:
 - 6 total assignments, not 7 (= you get 100% on the 7th assignment)
 - HW 5 released: next Thursday, November 17
 - HW 5 due: Thursday, December 6 (2 weeks to complete it)
- Project:
 - Think about project groups (3-4 people per group)
 - Project description will be released next Tuesday, November 15
 - Groups by next Thursday, November 18

Plan for Today

Plan for Today

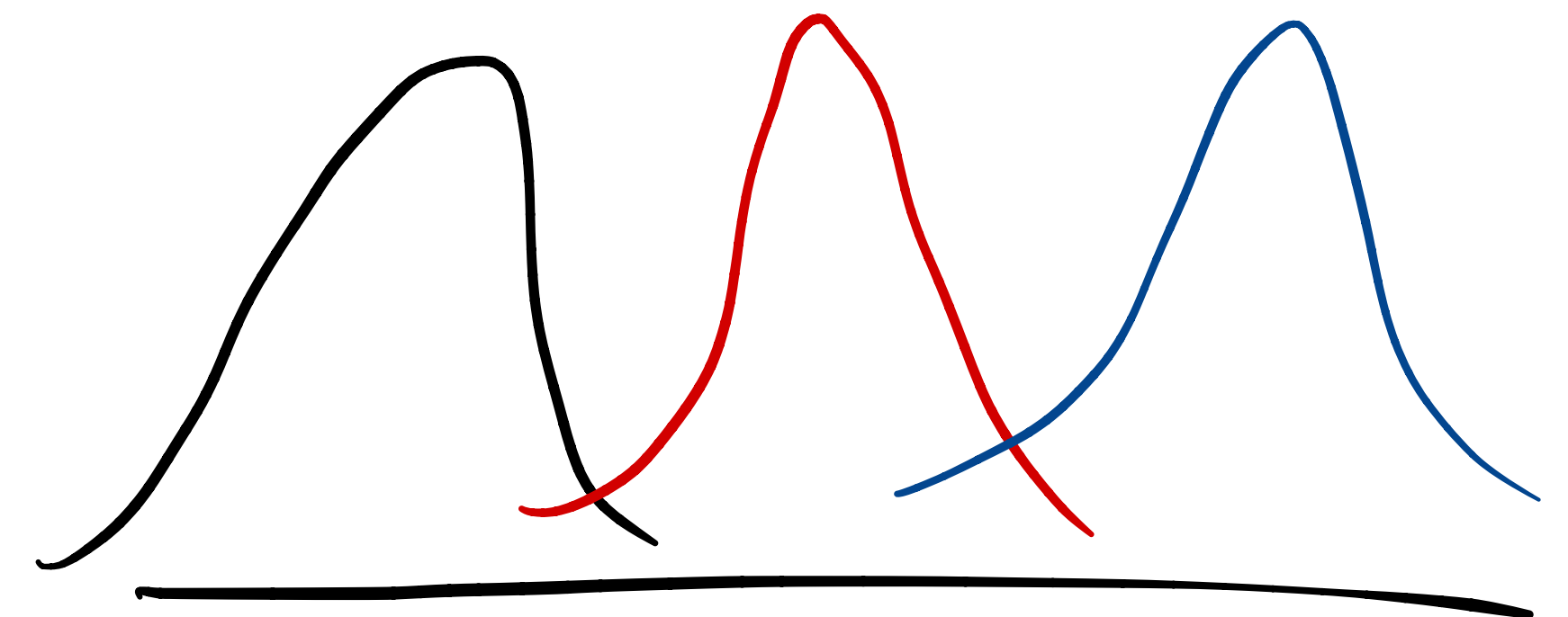
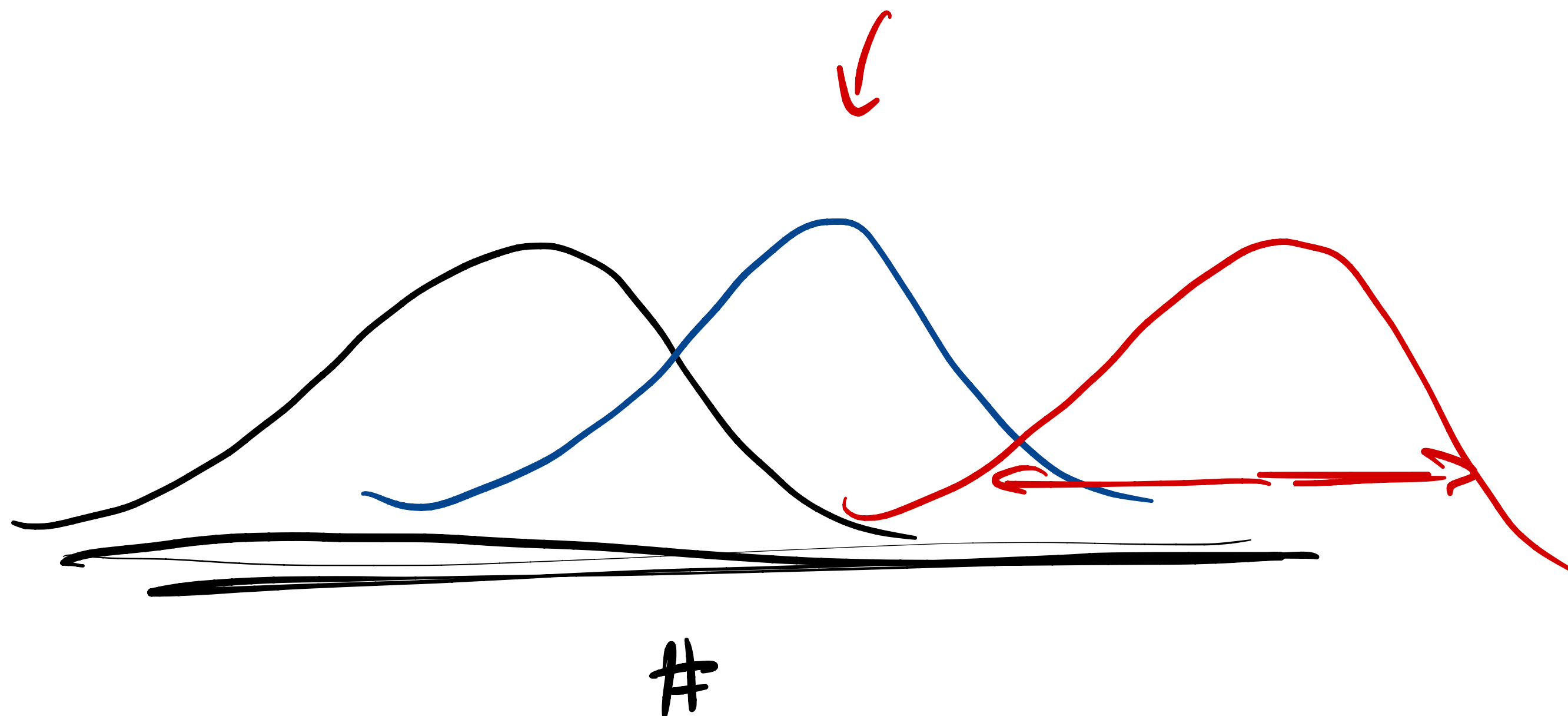
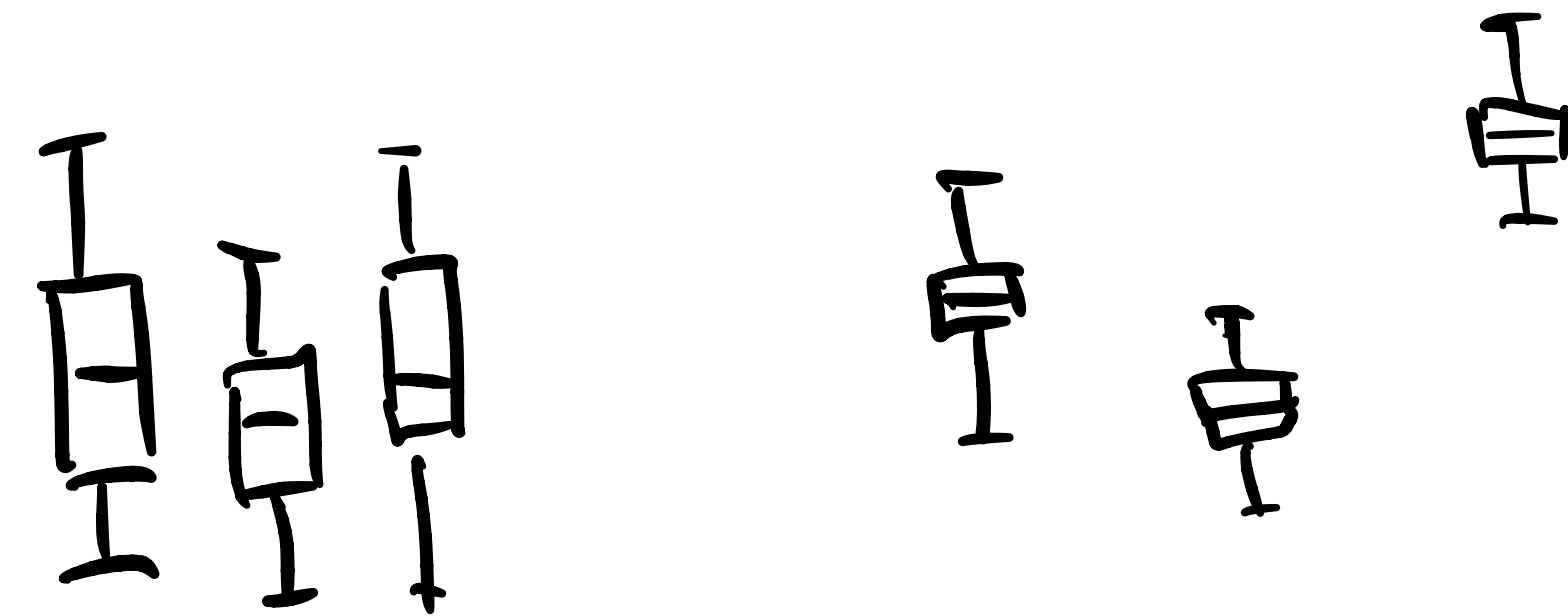
- How do we compare sample means for more than two groups?

Plan for Today

- How do we compare sample means for more than two groups?
 - One-way ANOVA

Plan for Today

- How do we compare sample means for more than two groups?
 - One-way ANOVA
- Motivating illustration:



Analysis of Variance: Motivation

Analysis of Variance: Motivation

- We previously discussed the use of t-tests for comparing sample means of two groups

Analysis of Variance: Motivation

- We previously discussed the use of t-tests for comparing sample means of two groups
- What if we want to compare sample means for more than two groups?

Analysis of Variance: Motivation

- We previously discussed the use of t-tests for comparing sample means of two groups
- What if we want to compare sample means for more than two groups?
 - Use analysis of variance (ANOVA)

One-Way ANOVA: Motivating Example

One-Way ANOVA: Motivating Example

- Suppose we are interested in the average weight of adult Americans, but we are looking at three different age groups

One-Way ANOVA: Motivating Example

- Suppose we are interested in the average weight of adult Americans, but we are looking at three different age groups
 - Group 1: 18-30 years old

One-Way ANOVA: Motivating Example

- Suppose we are interested in the average weight of adult Americans, but we are looking at three different age groups
 - Group 1: 18-30 years old
 - Group 2: 31-50 years old

One-Way ANOVA: Motivating Example

- Suppose we are interested in the average weight of adult Americans, but we are looking at three different age groups
 - Group 1: 18-30 years old
 - Group 2: 31-50 years old
 - Group 3: Over 50 years old

One-Way ANOVA: Motivating Example

- Suppose we are interested in the average weight of adult Americans, but we are looking at three different age groups
 - Group 1: 18-30 years old
 - Group 2: 31-50 years old
 - Group 3: Over 50 years old
- These three groups have means μ_1 , μ_2 , and μ_3 , respectively

One-Way ANOVA: Motivating Example

- Suppose we are interested in the average weight of adult Americans, but we are looking at three different age groups
 - Group 1: 18-30 years old
 - Group 2: 31-50 years old
 - Group 3: Over 50 years old
- These three groups have means μ_1 , μ_2 , and μ_3 , respectively
- We want to test the null hypothesis that the population means are identical

One-Way ANOVA: Motivating Example

- Suppose we are interested in the average weight of adult Americans, but we are looking at three different age groups
 - Group 1: 18-30 years old
 - Group 2: 31-50 years old
 - Group 3: Over 50 years old
- These three groups have means μ_1, μ_2 , and μ_3 , respectively
- We want to test the null hypothesis that the population means are identical
 - $H_0 : \mu_1 = \mu_2 = \mu_3$

One-Way ANOVA: Motivating Example

- Suppose we are interested in the average weight of adult Americans, but we are looking at three different age groups
 - Group 1: 18-30 years old
 - Group 2: 31-50 years old
 - Group 3: Over 50 years old
- These three groups have means μ_1, μ_2 , and μ_3 , respectively
- We want to test the null hypothesis that the population means are identical
 - $H_0 : \mu_1 = \mu_2 = \mu_3$
 - H_1 : At least one of the population means differs from one of the others

One-Way ANOVA

One-Way ANOVA

- In general, we are interested in comparing k different populations

One-Way ANOVA

- In general, we are interested in comparing k different populations
- Assume the k populations are independent and normally distributed

One-Way ANOVA

- In general, we are interested in comparing k different populations
- Assume the k populations are independent and normally distributed
- Draw a sample of size n_i from group i that has population mean μ_i and population variance σ_i^2

One-Way ANOVA

- In general, we are interested in comparing k different populations
- Assume the k populations are independent and normally distributed
- Draw a sample of size n_i from group i that has population mean μ_i and population variance σ_i^2
- For this sample, we get sample mean \bar{x}_i and sample variance s_i^2

One-Way ANOVA

- In general, we are interested in comparing k different populations
- Assume the k populations are independent and normally distributed
- Draw a sample of size n_i from group i that has population mean μ_i and population variance σ_i^2
- For this sample, we get sample mean \bar{x}_i and sample variance s_i^2
- Note: The number of observations in each sample does not need to be the same

One-Way ANOVA

One-Way ANOVA

- Consider our weight example over the three age groups, and let's say we have the following data:

One-Way ANOVA

- Consider our weight example over the three age groups, and let's say we have the following data:
 - Group 1: $n_1 = 26$, $\bar{x}_1 = 151$, $s_1 = 8.9$

One-Way ANOVA

- Consider our weight example over the three age groups, and let's say we have the following data:
 - Group 1: $n_1 = 26$, $\bar{x}_1 = 151$, $s_1 = 8.9$
 - Group 2: $n_2 = 31$, $\bar{x}_2 = 174$, $s_2 = 11.4$

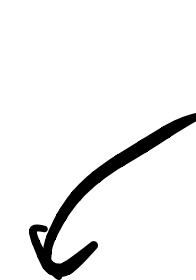
One-Way ANOVA

- Consider our weight example over the three age groups, and let's say we have the following data:
 - Group 1: $n_1 = 26$, $\bar{x}_1 = 151$, $s_1 = 8.9$
 - Group 2: $n_2 = 31$, $\bar{x}_2 = 174$, $s_2 = 11.4$
 - Group 3: $n_3 = 44$, $\bar{x}_3 = 162$, $s_3 = 9.9$

One-Way ANOVA

- Consider our weight example over the three age groups, and let's say we have the following data:
 - Group 1: $n_1 = 26$, $\bar{x}_1 = 151$, $s_1 = 8.9$
 - Group 2: $n_2 = 31$, $\bar{x}_2 = 174$, $s_2 = 11.4$
 - Group 3: $n_3 = 44$, $\bar{x}_3 = 162$, $s_3 = 9.9$
- Question: Are the average weights for the three age groups the same?

H_0



One-Way ANOVA

One-Way ANOVA

- We could answer this question by doing $\binom{3}{2} = 3$ different paired t-tests

One-Way ANOVA

- We could answer this question by doing $\binom{3}{2} = 3$ different paired t-tests
 - Group 1 vs. Group 2, Group 1 vs. Group 3, and Group 2 vs. Group 3

One-Way ANOVA

- We could answer this question by doing $\binom{3}{2} = 3$ different paired t-tests
 - Group 1 vs. Group 2, Group 1 vs. Group 3, and Group 2 vs. Group 3
- This may seem feasible for three groups, but as the number of groups increases, it quickly becomes infeasible

One-Way ANOVA

- We could answer this question by doing $\binom{3}{2} = 3$ different paired t-tests
 - Group 1 vs. Group 2, Group 1 vs. Group 3, and Group 2 vs. Group 3
- This may seem feasible for three groups, but as the number of groups increases, it quickly becomes infeasible
- For instance, if we have $k = 10$ groups, we need to do $\binom{10}{2} = 45$ paired t-tests

One-Way ANOVA

One-Way ANOVA

- There is a more important problem, though: if we perform all possible two-sample t-tests, we are likely to reach an incorrect conclusion!

One-Way ANOVA

- There is a more important problem, though: if we perform all possible two-sample t-tests, we are likely to reach an incorrect conclusion!
- Suppose we do the three hypothesis tests for $k = 3$ groups, each at a significance level of $\alpha = 0.05$

One-Way ANOVA

- There is a more important problem, though: if we perform all possible two-sample t-tests, we are likely to reach an incorrect conclusion!
- Suppose we do the three hypothesis tests for $k = 3$ groups, each at a significance level of $\alpha = 0.05$
- What's the probability of a type I error (rejecting the null hypothesis given that the null hypothesis is true)?

One-Way ANOVA

	A	B
T ₁	.95	.05
T ₂	.95	.05
T ₃	.95	.05

- There is a more important problem, though: if we perform all possible two-sample t-tests, we are likely to reach an incorrect conclusion!
- Suppose we do the three hypothesis tests for $k = 3$ groups, each at a significance level of $\alpha = 0.05$
- What's the probability of a type I error (rejecting the null hypothesis given that the null hypothesis is true)?

Pr(Reject H_0 given H_0 is true) = $1 - \text{Pr}(\text{Fail to reject in all three tests})$

$$\begin{aligned} \text{Pr}(R) &= \text{Pr}(R_1 \vee R_2 \vee R_3) &= 1 - (1 - 0.05)^3 \\ & &= 1 - 0.857 = \underline{0.143} > 0.05 \end{aligned}$$

One-Way ANOVA

One-Way ANOVA

- The probability of rejecting the null hypothesis in at least one of these tests is higher than the α we use for each pairwise test

One-Way ANOVA

- The probability of rejecting the null hypothesis in at least one of these tests is higher than the α we use for each pairwise test
- In other words, if we know that the null hypothesis is true, then this type I error rate (0.143) is much higher than the desired standard (0.05)

One-Way ANOVA

- The probability of rejecting the null hypothesis in at least one of these tests is higher than the α we use for each pairwise test
- In other words, if we know that the null hypothesis is true, then this type I error rate (0.143) is much higher than the desired standard (0.05)
- With one-way ANOVA, we are able to keep the desired significance level α , unlike if we perform multiple t-tests

One-Way ANOVA

One-Way ANOVA

- Key idea: One-way ANOVA is dependent on estimates of spread or dispersion

One-Way ANOVA

- Key idea: One-way ANOVA is dependent on estimates of spread or dispersion
- "One-way" indicates that there is a single factor or characteristic that distinguishes the populations from each other

One-Way ANOVA

- Key idea: One-way ANOVA is dependent on estimates of spread or dispersion
- "One-way" indicates that there is a single factor or characteristic that distinguishes the populations from each other
 - In our example, age is the distinguishing factor

One-Way ANOVA: Assumptions

One-Way ANOVA: Assumptions

- Three assumptions must hold:

One-Way ANOVA: Assumptions

- Three assumptions must hold:
 - Normality: Each group follows a normal distribution

One-Way ANOVA: Assumptions

- Three assumptions must hold:
 - Normality: Each group follows a normal distribution
 - Equal variances: Population variances for each group are equal

One-Way ANOVA: Assumptions

- Three assumptions must hold:
 - Normality: Each group follows a normal distribution
 - Equal variances: Population variances for each group are equal
 - Independence: Observations are not correlated

Sources of Variation

Sources of Variation

- We assume that there is a common variance σ^2 for the populations

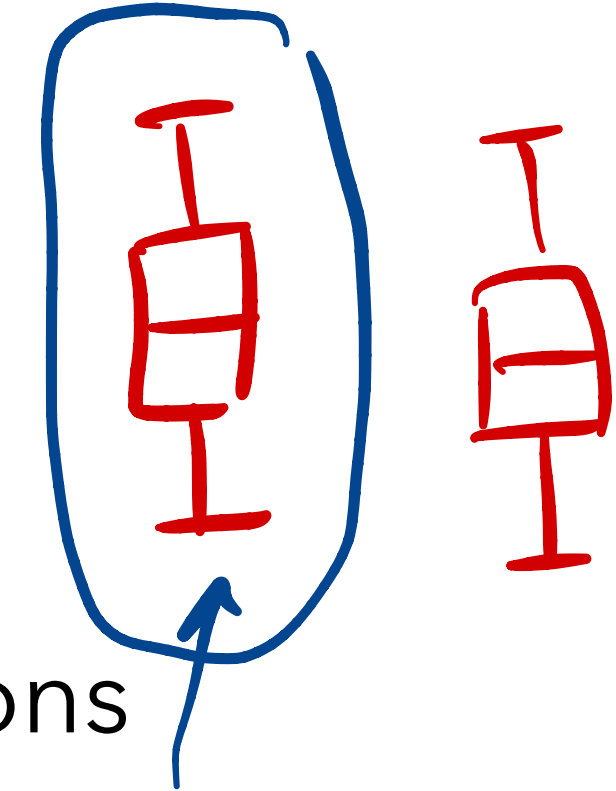
Sources of Variation

- We assume that there is a common variance σ^2 for the populations
- There are two sources of variation in this ANOVA setup:

Sources of Variation

- We assume that there is a common variance σ^2 for the populations
- There are two sources of variation in this ANOVA setup:

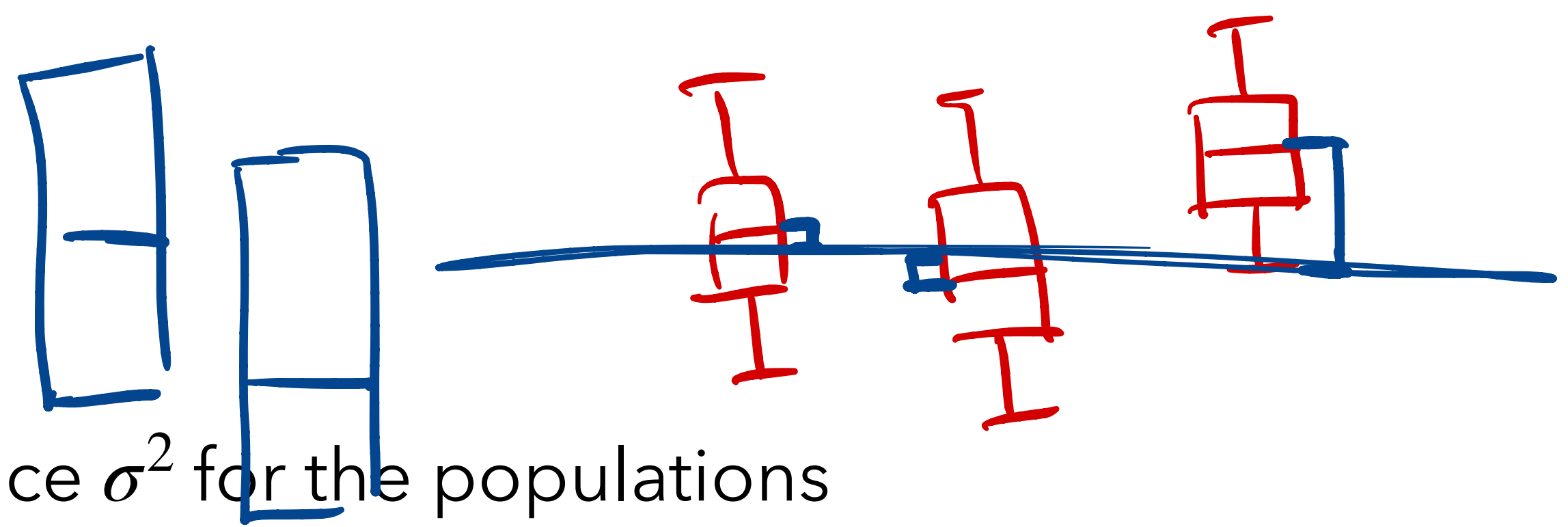
→ **Within-group variability** (s_w^2): Variation of the individual values around their ^{group} population means



Sources of Variation

- We assume that there is a common variance σ^2 for the populations
- There are two sources of variation in this ANOVA setup:
 - **Within-group variability** (s_w^2): Variation of the individual values around their population means
 - All groups are assumed to have the same variability

Sources of Variation



- We assume that there is a common variance σ^2 for the populations
- There are two sources of variation in this ANOVA setup:
 - **Within-group variability** (s_w^2): Variation of the individual values around their population means
 - All groups are assumed to have the same variability
 - **Between-group variability** (s_b^2): Variation of the population means around the grand (overall) mean

Sources of Variation

- We assume that there is a common variance σ^2 for the populations
- There are two sources of variation in this ANOVA setup:
 - **Within-group variability** (s_w^2): Variation of the individual values around their population means
 - All groups are assumed to have the same variability
 - **Between-group variability** (s_b^2): Variation of the population means around the grand (overall) mean
- When the variability *within* the k populations is small relative to the variability among their respective means, this suggests that the population means are indeed different

Sources of Variation

- We assume that there is a common variance σ^2 for the populations
- There are two sources of variation in this ANOVA setup:
 - **Within-group variability** (s_w^2): Variation of the individual values around their population means
 - All groups are assumed to have the same variability
 - **Between-group variability** (s_b^2): Variation of the population means around the grand (overall) mean
- When the variability *within* the k populations is small relative to the variability among their respective means, this suggests that the population means are indeed different
 - Intuition: tightly clustered and separated from each other

Sources of Variation

Sources of Variation

- **Within groups:** Variability of the individuals around their population means

Sources of Variation

- **Within groups:** Variability of the individuals around their population means

$$s_w^2 = \frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2 + \dots + (n_k - 1)s_k^2}{n_1 + n_2 + \dots + n_k - k}$$
$$= \frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2 + \dots + (n_k - 1)s_k^2}{n - k}$$

← SSW
df

Sources of Variation

- **Within groups:** Variability of the individuals around their population means

$$\begin{aligned}s_w^2 &= \frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2 + \dots + (n_k - 1)s_k^2}{n_1 + n_2 + \dots + n_k - k} \\ &= \frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2 + \dots + (n_k - 1)s_k^2}{n - k}\end{aligned}$$

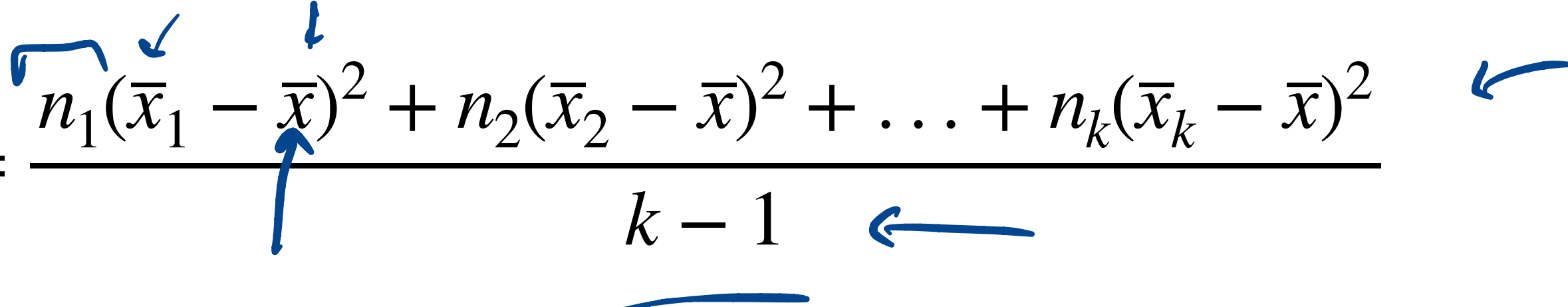
- **Between groups:** Variability of the population means around the grand (overall) mean

Sources of Variation

- **Within groups:** Variability of the individuals around their population means

$$\begin{aligned}s_w^2 &= \frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2 + \dots + (n_k - 1)s_k^2}{n_1 + n_2 + \dots + n_k - k} \\ &= \frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2 + \dots + (n_k - 1)s_k^2}{n - k}\end{aligned}$$

- **Between groups:** Variability of the population means around the grand (overall) mean

$$s_b^2 = \frac{n_1(\bar{x}_1 - \bar{x})^2 + n_2(\bar{x}_2 - \bar{x})^2 + \dots + n_k(\bar{x}_k - \bar{x})^2}{\underline{k - 1}}$$


Sources of Variation

- **Within groups:** Variability of the individuals around their population means

$$\begin{aligned}s_w^2 &= \frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2 + \dots + (n_k - 1)s_k^2}{n_1 + n_2 + \dots + n_k - k} \\ &= \frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2 + \dots + (n_k - 1)s_k^2}{n - k}\end{aligned}$$

- **Between groups:** Variability of the population means around the grand (overall) mean

$$s_b^2 = \frac{n_1(\bar{x}_1 - \bar{x})^2 + n_2(\bar{x}_2 - \bar{x})^2 + \dots + n_k(\bar{x}_k - \bar{x})^2}{k - 1}$$

- The *grand mean*, \bar{x} , is defined as

Sources of Variation

- **Within groups:** Variability of the individuals around their population means

$$\begin{aligned}s_w^2 &= \frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2 + \dots + (n_k - 1)s_k^2}{n_1 + n_2 + \dots + n_k - k} \\ &= \frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2 + \dots + (n_k - 1)s_k^2}{n - k}\end{aligned}$$

- **Between groups:** Variability of the population means around the grand (overall) mean

$$s_b^2 = \frac{n_1(\bar{x}_1 - \bar{x})^2 + n_2(\bar{x}_2 - \bar{x})^2 + \dots + n_k(\bar{x}_k - \bar{x})^2}{k - 1}$$

- The *grand mean*, \bar{x} , is defined as

$$\bar{x} = \frac{n_1\bar{x}_1 + n_2\bar{x}_2 + \dots + n_k\bar{x}_k}{n_1 + n_2 + \dots + n_k} = \frac{n_1\bar{x}_1 + n_2\bar{x}_2 + \dots + n_k\bar{x}_k}{n}.$$

ANOVA Testing Procedures

ANOVA Testing Procedures

- Recall that we are interested in the null hypothesis $H_0 : \mu_1 = \mu_2 = \dots = \mu_k$

ANOVA Testing Procedures

- Recall that we are interested in the null hypothesis $H_0 : \mu_1 = \mu_2 = \dots = \mu_k$
- Our proxy question: Do sample means vary around the grand mean *more* than the individual observations around the sample means?

ANOVA Testing Procedures

- Recall that we are interested in the null hypothesis $H_0 : \mu_1 = \mu_2 = \dots = \mu_k$
- Our proxy question: Do sample means vary around the grand mean *more* than the individual observations around the sample means?
 - I.e., is $s_b^2 > s_w^2$? (Recall that s_w^2 measures within-group variability, s_b^2 measures between-group variability)

ANOVA Testing Procedures

- Recall that we are interested in the null hypothesis $H_0 : \mu_1 = \mu_2 = \dots = \mu_k$
- Our proxy question: Do sample means vary around the grand mean *more* than the individual observations around the sample means?
 - I.e., is $s_b^2 > s_w^2$? (Recall that s_w^2 measures within-group variability, s_b^2 measures between-group variability)
- If the answer to this question is “yes”, this provides evidence that the population means are different

ANOVA Testing Procedures

- Recall that we are interested in the null hypothesis $H_0 : \mu_1 = \mu_2 = \dots = \mu_k$
- Our proxy question: Do sample means vary around the grand mean *more* than the individual observations around the sample means?
 - I.e., is $s_b^2 > s_w^2$? (Recall that s_w^2 measures within-group variability, s_b^2 measures between-group variability)
- If the answer to this question is “yes”, this provides evidence that the population means are different
- How can we compare s_w^2 and s_b^2 ?

ANOVA Testing Procedures

- Recall that we are interested in the null hypothesis $H_0 : \mu_1 = \mu_2 = \dots = \mu_k$
- Our proxy question: Do sample means vary around the grand mean *more* than the individual observations around the sample means?
 - I.e., is $s_b^2 > s_w^2$? (Recall that s_w^2 measures within-group variability, s_b^2 measures between-group variability)
- If the answer to this question is “yes”, this provides evidence that the population means are different
- How can we compare s_w^2 and s_b^2 ?
 - Thinking back to variances, s_b^2/s_w^2 follows an F distribution

ANOVA Testing Procedures

ANOVA Testing Procedures

- To test the null hypothesis with a certain significance level α , se use the following test statistic: $F = s_b^2/s_w^2$

ANOVA Testing Procedures

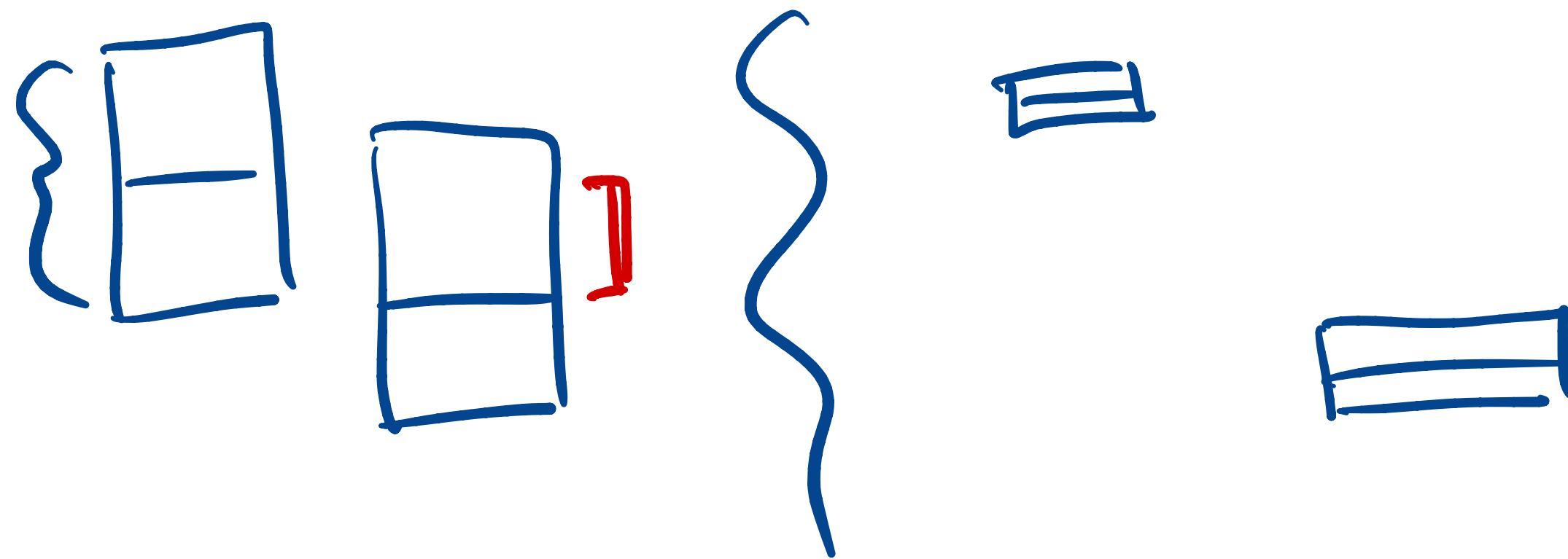
- To test the null hypothesis with a certain significance level α , se use the following test statistic: $F = s_b^2/s_w^2$
- Under the null hypothesis H_0 , both s_b^2 and s_w^2 estimate the true σ^2

ANOVA Testing Procedures

- To test the null hypothesis with a certain significance level α , se use the following test statistic: $F = s_b^2/s_w^2$
- Under the null hypothesis H_0 , both s_b^2 and s_w^2 estimate the true σ^2
- Thus, we expect F to be close to 1

ANOVA Testing Procedures

- To test the null hypothesis with a certain significance level α , we use the following test statistic: $F = s_b^2 / s_w^2$
- Under the null hypothesis H_0 , both s_b^2 and s_w^2 estimate the true σ^2
- Thus, we expect F to be close to 1
- If a difference exists between population means, $s_b^2 > s_w^2$ and thus F will be larger than 1



ANOVA Testing Procedures

- To test the null hypothesis with a certain significance level α , we use the following test statistic: $F = s_b^2 / s_w^2$
- Under the null hypothesis H_0 , both s_b^2 and s_w^2 estimate the true σ^2
- Thus, we expect F to be close to 1
- If a difference exists between population means, $s_b^2 > s_w^2$ and thus F will be larger than 1
 - If $s_b^2 \leq s_w^2$, then there is no difference between population means

ANOVA Testing Procedures

ANOVA Testing Procedures

$$\begin{array}{c} \swarrow \quad \swarrow \\ (n_1 - 1) + (n_2 - 1) + \dots + (n_k - 1) = \overbrace{n_1 + n_2 + \dots + n_k}^n - k \end{array}$$

- Under H_0 , $F = s_b^2 / s_w^2$ has an F distribution with $k - 1$ degrees of freedom in the numerator and $n - k$ degrees of freedom in the denominator

ANOVA Testing Procedures

- Under H_0 , $F = s_b^2/s_w^2$ has an F distribution with $k - 1$ degrees of freedom in the numerator and $n - k$ degrees of freedom in the denominator
- If $k = 2$, this F-test reduces to a two-sample t-test

↪ t^2

ANOVA Testing Procedures

ANOVA Testing Procedures

- Once F is calculated, we can calculate a p-value, p , based on the F distribution with degrees of freedom df1 and df2

ANOVA Testing Procedures

- Once F is calculated, we can calculate a p-value, p , based on the F distribution with degrees of freedom df1 and df2
 - Reject H_0 if $p \leq \alpha$

ANOVA Testing Procedures

- Once F is calculated, we can calculate a p-value, p , based on the F distribution with degrees of freedom df1 and df2
 - Reject H_0 if $p \leq \alpha$
- To get p-values in R (recall that we are only interested in the upper tail probability): `1 - pf (F, df1, df2)`

ANOVA Testing Procedures

- Once F is calculated, we can calculate a p-value, p , based on the F distribution with degrees of freedom df1 and df2
 - Reject H_0 if $p \leq \alpha$
- To get p-values in R (recall that we are only interested in the upper tail probability): `1 - pf (F, df1, df2)`
- Or, we can compare our test statistic to the critical value that cuts off the upper $\alpha \cdot 100\%$ of the F distribution with degrees of freedom df1 and df2

ANOVA Example

ANOVA Example

- Consider our weight example over the three age groups

ANOVA Example

- Consider our weight example over the three age groups
- We are interested in comparing the mean weight for three age groups: 18-30 years old, 31-50 years old, and 51+ years old

ANOVA Example

- Consider our weight example over the three age groups
- We are interested in comparing the mean weight for three age groups: 18-30 years old, 31-50 years old, and 51+ years old
- At the $\alpha = 0.05$ significance level, we want to test $H_0 : \mu_1 = \mu_2 = \mu_3$ against H_1 : at least one of the age groups has an average weight that is different from at least one of the other age groups

ANOVA Example

ANOVA Example

- Recall our sample summary statistics:

ANOVA Example

- Recall our sample summary statistics:
 - Group 1: $n_1 = 26$, $\bar{x}_1 = 151$, $s_1 = 8.9$

ANOVA Example

- Recall our sample summary statistics:
 - Group 1: $n_1 = 26$, $\bar{x}_1 = 151$, $s_1 = 8.9$
 - Group 2: $n_2 = 31$, $\bar{x}_2 = 174$, $s_2 = 11.4$

ANOVA Example

- Recall our sample summary statistics:
 - Group 1: $n_1 = 26$, $\bar{x}_1 = 151$, $s_1 = 8.9$
 - Group 2: $n_2 = 31$, $\bar{x}_2 = 174$, $s_2 = 11.4$
 - Group 3: $n_3 = 44$, $\bar{x}_3 = 162$, $s_3 = 9.9$

ANOVA Example

- Recall our sample summary statistics:
 - Group 1: $n_1 = 26$, $\bar{x}_1 = 151$, $s_1 = 8.9$
 - Group 2: $n_2 = 31$, $\bar{x}_2 = 174$, $s_2 = 11.4$
 - Group 3: $n_3 = 44$, $\bar{x}_3 = 162$, $s_3 = 9.9$
- Using this information, we can calculate s_w^2 , s_b^2 , and our F-statistic

ANOVA Example

ANOVA Example

- Given $n_1 = 26$, $\bar{x}_1 = 151$, $s_1 = 8.9$, $n_2 = 31$, $\bar{x}_2 = 174$, $s_2 = 11.4$, and $n_3 = 44$, $\bar{x}_3 = 162$, $s_3 = 9.9$

ANOVA Example

- Given $n_1 = 26$, $\bar{x}_1 = 151$, $s_1 = 8.9$, $n_2 = 31$, $\bar{x}_2 = 174$, $s_2 = 11.4$, and $n_3 = 44$, $\bar{x}_3 = 162$, $s_3 = 9.9$
- $s_w^2 =$

ANOVA Example

- Given $n_1 = 26$, $\bar{x}_1 = 151$, $s_1 = 8.9$, $n_2 = 31$, $\bar{x}_2 = 174$, $s_2 = 11.4$, and $n_3 = 44$, $\bar{x}_3 = 162$, $s_3 = 9.9$
- $s_w^2 =$
- $\bar{x} =$



ANOVA Example

- Given $n_1 = 26$, $\bar{x}_1 = 151$, $s_1 = 8.9$, $n_2 = 31$, $\bar{x}_2 = 174$, $s_2 = 11.4$, and $n_3 = 44$, $\bar{x}_3 = 162$, $s_3 = 9.9$

"within"

- $s_w^2 = \frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2 + (n_3 - 1)s_3^2}{n_1 + n_2 + n_3 - 3} = \frac{(26 - 1) \times 8.9^2 + (31 - 1) \times 11.4^2 + (44 - 1) \times 9.9^2}{26 + 31 + 44 - 3}$

$$= \boxed{103}$$

- $\bar{x} = \frac{n_1 \bar{x}_1 + n_2 \bar{x}_2 + n_3 \bar{x}_3}{n_1 + n_2 + n_3} = \underline{162.85}$

- $s_b^2 = \frac{n_1(\bar{x}_1 - \bar{x})^2 + \dots + n_3(\bar{x}_3 - \bar{x})^2}{k - 1 = 3 - 1 = 2} = \boxed{7521}$

$$\frac{s_b^2}{s_w^2} \approx 70$$

ANOVA Example

ANOVA Example

- Therefore, our test statistic is $F = s_b^2 / s_w^2 =$

ANOVA Example

- Therefore, our test statistic is $F = s_b^2/s_w^2 =$
- For an F distribution with $k - 1 =$ and $n - k =$ degrees of freedom, we get a p-value of $p =$

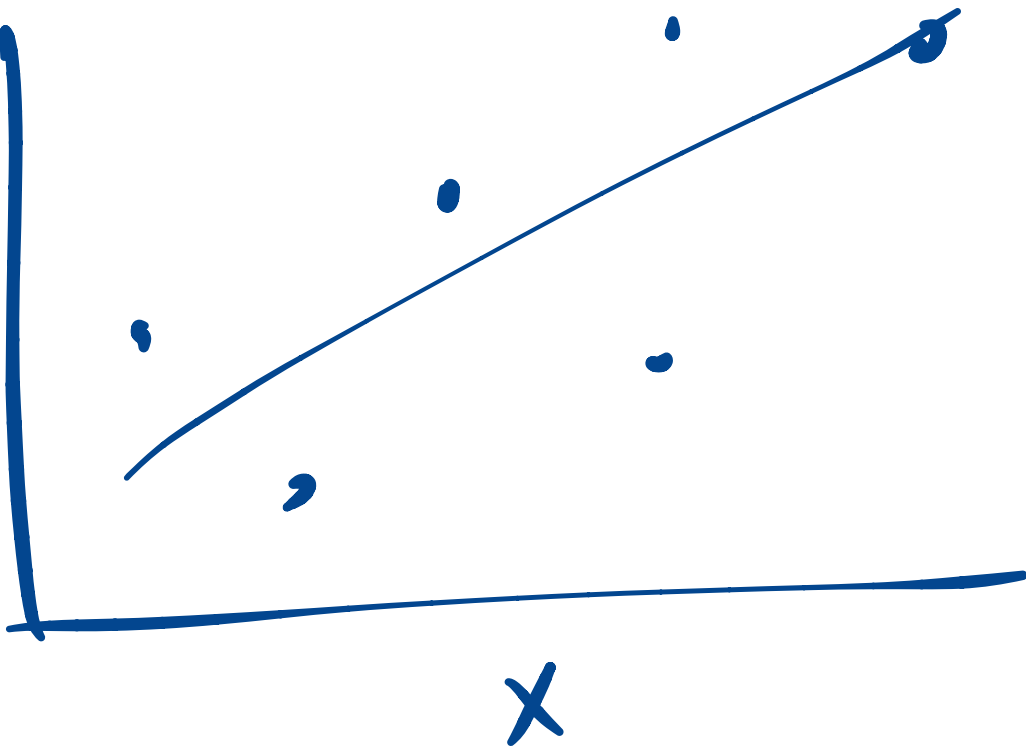
ANOVA Example

- Therefore, our test statistic is $F = s_b^2/s_w^2 = 73$
- For an F distribution with $k - 1 = 2$ and $n - k = 98$ degrees of freedom, we get a p-value of $p = 1 - pf(73, 2, 98) = 0$
- Conclusion: $p < \alpha$

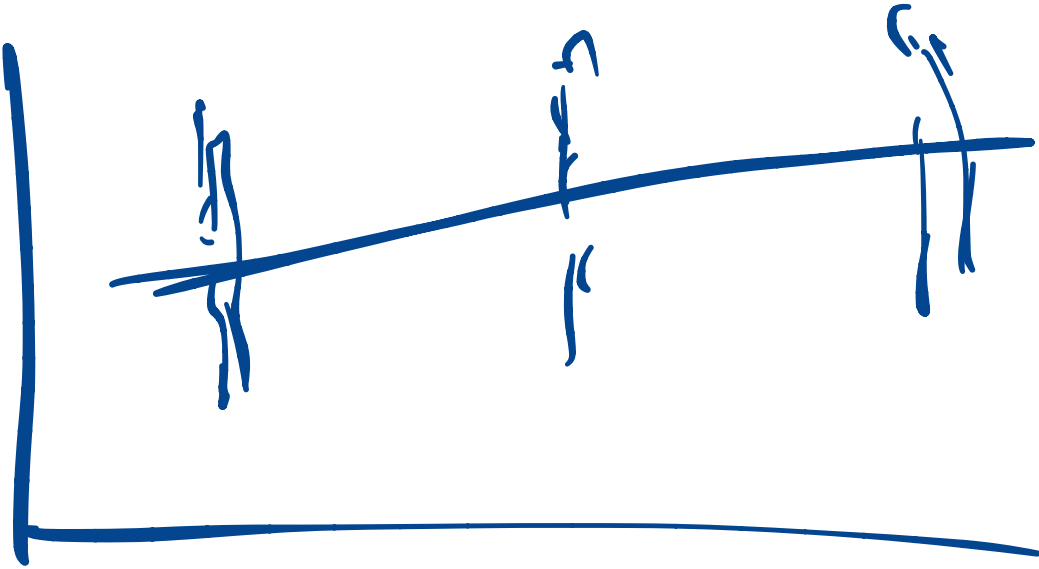
ANOVA Table

Source of Variation	Sum of Squares (SS)	df	Mean Squares (MS)	F	P-value
Between (treatment)	$\underline{SSB} = \sum_{i=1}^k n_i (\bar{x}_i - \bar{x})^2$	$k - 1$	$\underline{s_b^2} = \frac{SSB}{k - 1}$	$\frac{s_b^2}{s_w^2}$	<div>p***</div>
Within (error)	$\underline{SSE} = \sum_{i=1}^k (n_i - 1) s_i^2$	$n - k$	$\underline{s_w^2} = \frac{SSE}{n - k}$		$1 - pt(F, k - 1, n - k)$
Total	$SST = \sum_{i=1}^k \sum_{j=1}^{n_i} (x_{ij} - \bar{x})^2$	$n - 1$			

ANOVA Table for Example



Source of Variation	Sum of Squares (SS)	df	Mean Squares (MS)	F	P-value
<i>explain</i> Between (treatment)	15041.754	$k-1$ <i>2</i>	$S_b^2 = 7500$	≈ 75	<i>0</i>
<i>unexplained</i> Within (error)	10093.51	$n-k$ <i>98</i>	$S_w^2 = 100$		
Total					



ANOVA

ANOVA

- Our null hypothesis is $H_0 : \mu_1 = \mu_2 = \dots = \mu_k$

ANOVA

- Our null hypothesis is $H_0 : \mu_1 = \mu_2 = \dots = \mu_k$
- Once H_0 is rejected, we can conclude that the population means are not all equal

ANOVA

- Our null hypothesis is $H_0 : \mu_1 = \mu_2 = \dots = \mu_k$
- Once H_0 is rejected, we can conclude that the population means are not all equal
- However, we don't know exactly which means differ!

ANOVA

- Our null hypothesis is $H_0 : \mu_1 = \mu_2 = \dots = \mu_k$
- Once H_0 is rejected, we can conclude that the population means are not all equal
- However, we don't know exactly which means differ!
- We need to conduct additional tests to find where the differences are

ANOVA

- Our null hypothesis is $H_0 : \mu_1 = \mu_2 = \dots = \mu_k$
- Once H_0 is rejected, we can conclude that the population means are not all equal
- However, we don't know exactly which means differ! "post hoc"
- We need to conduct additional tests to find where the differences are
- In this case, we are performing multiple comparisons

Multiple Comparisons

Multiple Comparisons

- Typically, we will be interested in comparing each pair of means individually

Multiple Comparisons

- Typically, we will be interested in comparing each pair of means individually
- Recall that in performing the $\binom{k}{2}$ possible two-sample t-tests, we increase our overall probability of committing a type I error

Multiple Comparisons

- Typically, we will be interested in comparing each pair of means individually
- Recall that in performing the $\binom{k}{2}$ possible two-sample t-tests, we increase our overall probability of committing a type I error
- We correct for this by being more conservative in the individual comparisons

Multiple Comparisons

- Typically, we will be interested in comparing each pair of means individually
- Recall that in performing the $\binom{k}{2}$ possible two-sample t-tests, we increase our overall probability of committing a type I error
- We correct for this by being more conservative in the individual comparisons
- Make it more difficult to reject each individual comparison so that the overall significance level remains at α

Multiple Comparisons

- Typically, we will be interested in comparing each pair of means individually
- Recall that in performing the $\binom{k}{2}$ possible two-sample t-tests, we increase our overall probability of committing a type I error
- We correct for this by being more conservative in the individual comparisons
- Make it more difficult to reject each individual comparison so that the overall significance level remains at α
 - We call this the *familywise type I error*, or α_{FWE}

Multiple Comparisons

Multiple Comparisons

- Intuition: If we are performing $\binom{k}{2}$ tests, then we can separate α evenly between these tests

Multiple Comparisons

- Intuition: If we are performing $\binom{k}{2}$ tests, then we can separate α evenly between these tests
- $\alpha^* = \frac{\alpha}{\binom{k}{2}}$ is the significance level for an individual comparison

Multiple Comparisons

- Intuition: If we are performing $\binom{k}{2}$ tests, then we can separate α evenly between these tests
- $\alpha^* = \frac{\alpha}{\binom{k}{2}}$ is the significance level for an individual comparison
- This is called the Bonferroni correction

Multiple Comparisons

- Intuition: If we are performing $\binom{k}{2}$ tests, then we can separate α evenly between these tests
- $\alpha^* = \frac{\alpha}{\binom{k}{2}}$ is the significance level for an individual comparison
- This is called the *Bonferroni correction*
- For instance, if we want $\alpha = 0.05$ significance for $k = 5$ populations, then each pairwise test should have significance level $\alpha^* = 0.05/10 = \underline{0.005}$

Multiple Comparisons

Multiple Comparisons

- Consider the null hypothesis $H_0 : \mu_i = \mu_j$ that compares populations i and j

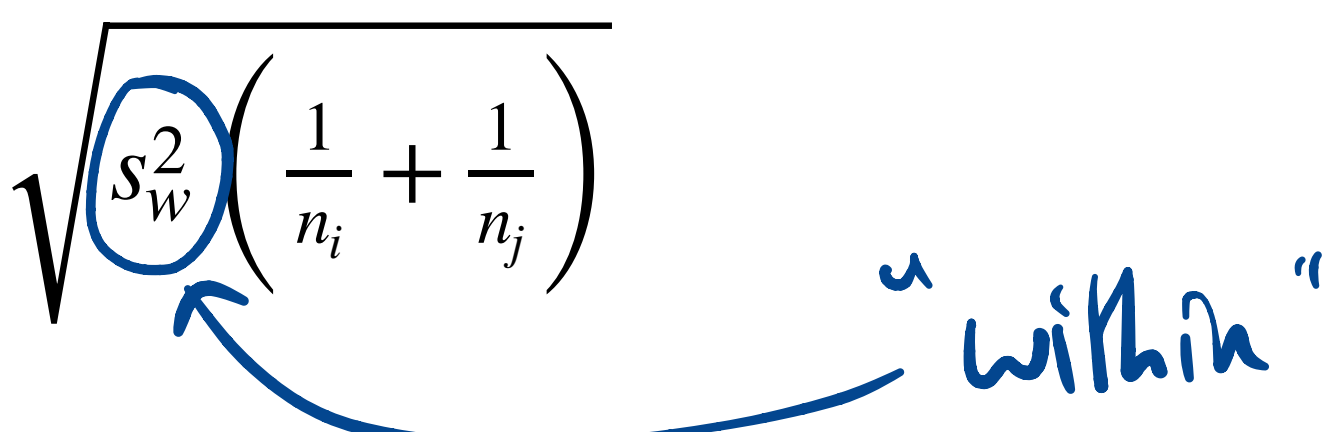
Multiple Comparisons

- Consider the null hypothesis $H_0 : \mu_i = \mu_j$ that compares populations i and j
- Suppose that we want to test this hypothesis with a significance level of $\alpha^* = \frac{\alpha}{\binom{k}{2}}$

Multiple Comparisons

- Consider the null hypothesis $H_0 : \mu_i = \mu_j$ that compares populations i and j
- Suppose that we want to test this hypothesis with a significance level of $\alpha^* = \frac{\alpha}{\binom{k}{2}}$

- Calculate test statistic $t_{ij} = \frac{\bar{x}_i - \bar{x}_j}{\sqrt{s_w^2 \left(\frac{1}{n_i} + \frac{1}{n_j} \right)}}$

 "within"

Multiple Comparisons

- Consider the null hypothesis $H_0 : \mu_i = \mu_j$ that compares populations i and j
- Suppose that we want to test this hypothesis with a significance level of $\alpha^* = \frac{\alpha}{\binom{k}{2}}$
- Calculate test statistic $t_{ij} = \frac{\bar{x}_i - \bar{x}_j}{\sqrt{s_w^2 \left(\frac{1}{n_i} + \frac{1}{n_j} \right)}}$
 - This is the test statistic for a two-sample t-test

Multiple Comparisons

- Consider the null hypothesis $H_0 : \mu_i = \mu_j$ that compares populations i and j
- Suppose that we want to test this hypothesis with a significance level of $\alpha^* = \frac{\alpha}{\binom{k}{2}}$
- Calculate test statistic $t_{ij} = \frac{\bar{x}_i - \bar{x}_j}{\sqrt{s_w^2 \left(\frac{1}{n_i} + \frac{1}{n_j} \right)}}$
 - This is the test statistic for a two-sample t-test
 - But we estimate σ^2 based on all populations, not just populations i and j

Multiple Comparisons

- Consider the null hypothesis $H_0 : \mu_i = \mu_j$ that compares populations i and j

- Suppose that we want to test this hypothesis with a significance level of $\alpha^* = \frac{\alpha}{\binom{k}{2}}$

- Calculate test statistic $t_{ij} = \frac{\bar{x}_i - \bar{x}_j}{\sqrt{s_w^2 \left(\frac{1}{n_i} + \frac{1}{n_j} \right)}}$

- This is the test statistic for a two-sample t-test
- But we estimate σ^2 based on all populations, not just populations i and j
- Under null hypothesis H_0 , t_{ij} has a t distribution with $\text{df} = n - k$

not

$n_i + n_j - 2$

Multiple Comparisons

- Consider the null hypothesis $H_0 : \mu_i = \mu_j$ that compares populations i and j
- Suppose that we want to test this hypothesis with a significance level of $\alpha^* = \frac{\alpha}{\binom{k}{2}}$
- Calculate test statistic $t_{ij} = \frac{\bar{x}_i - \bar{x}_j}{\sqrt{s_w^2 \left(\frac{1}{n_i} + \frac{1}{n_j} \right)}}$
 - This is the test statistic for a two-sample t-test
 - But we estimate σ^2 based on all populations, not just populations i and j
 - Under null hypothesis H_0 , t_{ij} has a t distribution with $\text{df} = n - k$
- Calculate the p-value, p , based on a t distribution with $n - k$ degrees of freedom

Multiple Comparisons

- Consider the null hypothesis $H_0 : \mu_i = \mu_j$ that compares populations i and j

- Suppose that we want to test this hypothesis with a significance level of $\alpha^* = \frac{\alpha}{\binom{k}{2}}$

Calculate test statistic $t_{ij} = \frac{\bar{x}_i - \bar{x}_j}{\sqrt{s_w^2 \left(\frac{1}{n_i} + \frac{1}{n_j} \right)}}$

- This is the test statistic for a two-sample t-test
- But we estimate σ^2 based on all populations, not just populations i and j
- Under null hypothesis H_0 , t_{ij} has a t distribution with $\text{df} = n - k$
- Calculate the p-value, p , based on a t distribution with $n - k$ degrees of freedom
- Reject H_0 if $p \leq \alpha^* = \frac{\alpha}{\binom{k}{2}}$

Multiple Comparisons: Example

Multiple Comparisons: Example

- Return to the weight by age group example

Multiple Comparisons: Example

- Return to the weight by age group example
- We found that the population means were not all identical

Multiple Comparisons: Example

- Return to the weight by age group example
- We found that the population means were not all identical
- Now, we must compare each pair of age groups to see where the differences are

Multiple Comparisons: Example

- Return to the weight by age group example
- We found that the population means were not all identical
- Now, we must compare each pair of age groups to see where the differences are
- Total of $\binom{k}{2} = \binom{3}{2} = 3$ comparisons

Multiple Comparisons: Example

$$\bar{x}_1 = 151$$

$$\bar{x}_2 = 174$$

$$\bar{x}_3 = 162$$

- Return to the weight by age group example
- We found that the population means were not all identical
- Now, we must compare each pair of age groups to see where the differences are

- Total of $\binom{k}{2} = \binom{3}{2} = 3$ comparisons

$$S_w^2 = 100$$

- Overall desired significance $\alpha = 0.05$

$$\alpha^* = \frac{\alpha}{\binom{k}{2}} = 0.067$$

Multiple Comparisons: Example

Multiple Comparisons: Example

- $t_{12} =$

Multiple Comparisons: Example

- $t_{12} =$

- $t_{13} =$

Multiple Comparisons: Example

$$\bullet t_{12} = \frac{\bar{x}_1 - \bar{x}_2}{\sqrt{s_w^2 \left(\frac{1}{n_1} + \frac{1}{n_2} \right)}} = \frac{151 - 174}{\sqrt{100 \left(\frac{1}{26} + \frac{1}{31} \right)}} = \underline{\underline{-8.52}}$$

$$\bullet t_{13} = \underline{\underline{-4.38}}$$

$$\bullet t_{23} = \underline{\underline{5.04}}$$

$$df = n - k = 98$$

Multiple Comparisons: Example

Multiple Comparisons: Example

- From previous slide, we have $t_{12} = -8.5$, $t_{13} = -4.4$, and $t_{23} = 5$

$$\alpha^* = \frac{\alpha}{\binom{4}{2}} = 0.0167$$

$$df = 101 - 3 = \underline{98}$$

$$p_{12} = 2 \times pt(-8.5, df = 98) = 0.000000000000000145$$

$$p_{13}, p_{23} < 1 \times 10^{-4}$$

Multiple Comparisons: Example

- From previous slide, we have $t_{12} =$, $t_{13} =$, and $t_{23} =$
- Calculating other parameters: $\alpha^* =$, $df =$

Multiple Comparisons: Example

- From previous slide, we have $t_{12} =$, $t_{13} =$, and $t_{23} =$
- Calculating other parameters: $\alpha^* =$, $df =$
- Calculating p-values

Multiple Comparisons: Example

- From previous slide, we have $t_{12} =$, $t_{13} =$, and $t_{23} =$
- Calculating other parameters: $\alpha^* =$, $df =$
- Calculating p-values
 - $p_{12} =$

Multiple Comparisons: Example

- From previous slide, we have $t_{12} =$, $t_{13} =$, and $t_{23} =$
- Calculating other parameters: $\alpha^* =$, $df =$
- Calculating p-values
 - $p_{12} =$
 - $p_{13} =$

Multiple Comparisons: Example

- From previous slide, we have $t_{12} =$, $t_{13} =$, and $t_{23} =$
- Calculating other parameters: $\alpha^* =$, $df =$
- Calculating p-values
 - $p_{12} =$
 - $p_{13} =$
 - $p_{23} =$

Multiple Comparisons: Example

Multiple Comparisons: Example

- Given these p-values, what conclusions can we draw?

Multiple Comparisons: Example

- Given these p-values, what conclusions can we draw?
 - Group 1 vs. Group 2:

Multiple Comparisons: Example

- Given these p-values, what conclusions can we draw?
 - Group 1 vs. Group 2:
 - Group 1 vs. Group 3:

Multiple Comparisons: Example

- Given these p-values, what conclusions can we draw?

- Group 1 vs. Group 2:

- Group 1 vs. Group 3:

- Group 2 vs. Group 3:

Reject H_0 .

Different.

Multiple Comparisons: Example

Multiple Comparisons: Example

- In this case, all three comparisons were found to be significant

Multiple Comparisons: Example

- In this case, all three comparisons were found to be significant
- This does not always have to be the case

Multiple Comparisons: Example

- In this case, all three comparisons were found to be significant
- This does not always have to be the case
- Some populations may be the same whereas others are different

Multiple Comparisons: Example

- In this case, all three comparisons were found to be significant
- This does not always have to be the case
- Some populations may be the same whereas others are different
- Conclusions from ANOVA and multiple comparisons may contradict each other!

Multiple Comparisons: Example

- In this case, all three comparisons were found to be significant
- This does not always have to be the case
- Some populations may be the same whereas others are different
- Conclusions from ANOVA and multiple comparisons may contradict each other!
- Significant ANOVA and no significant pairwise comparisons: Overly conservative pairwise comparisons test

Multiple Comparisons: Example

- In this case, all three comparisons were found to be significant
- This does not always have to be the case
- Some populations may be the same whereas others are different
- Conclusions from ANOVA and multiple comparisons may contradict each other!
- Significant ANOVA and no significant pairwise comparisons: Overly conservative pairwise comparisons test
- Non-significant ANOVA but significant pairwise comparisons: Generally consider pairwise comparisons result valid

Multiple Comparisons: Other Methods

Multiple Comparisons: Other Methods

- Other testing procedures than the Bonferroni procedure exist

Multiple Comparisons: Other Methods

- Other testing procedures than the Bonferroni procedure exist
 - Often called *post-hoc* analysis methods

Multiple Comparisons: Other Methods

- Other testing procedures than the Bonferroni procedure exist
 - Often called *post-hoc* analysis methods
- Bonferroni is traditionally one of the most conservative measures and can suffer from lack of power

Multiple Comparisons: Other Methods

- Other testing procedures than the Bonferroni procedure exist
 - Often called *post-hoc* analysis methods
- Bonferroni is traditionally one of the most conservative measures and can suffer from lack of power
- Some others: Tukey, Newman-Keuls, Scheffé, Dunnett, etc.

ANOVA in R

ANOVA in R

- First, create an ANOVA object using the aov() function

ANOVA in R

- First, create an ANOVA object using the `aov()` function
 - Let Y be the continuous variable (e.g., weight) and X be the grouping variable (e.g., age ranges)

ANOVA in R

- First, create an ANOVA object using the `aov()` function
 - Let Y be the continuous variable (e.g., weight) and X be the grouping variable (e.g., age ranges)
 - `model1=aov(Y~X)`

ANOVA in R

- First, create an ANOVA object using the `aov()` function
 - Let Y be the continuous variable (e.g., weight) and X be the grouping variable (e.g., age ranges)
 - `model1=aov(Y~X)`
- Summarize using the `anova()` function

ANOVA in R

- First, create an ANOVA object using the aov() function
 - Let Y be the continuous variable (e.g., weight) and X be the grouping variable (e.g., age ranges)
 - `model1=aov(Y~X)`
- Summarize using the `anova()` function
 - anova(model1)