Chapter 6: Confidence Intervals

DSCC 462
Computational Introduction to Statistics

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Inference

- Goal: Describe population based on a sample
- Point estimation: use a single number to estimate the population parameter
 - ullet E.g., sample mean \overline{x} is a point estimate of the population mean μ
- Different samples will produce different estimates, so there is some uncertainty involved with a point estimates
- Interval estimation: Range of reasonable values that are intended to contain the parameter of interest with a certain degree of confidence
 - Confidence intervals

Confidence Intervals: Example

- 37% of all quokkas are actually as happy as they look
- The margin of error is $\pm 4\%$, 19 times out of 20
- This means that we are 95% sure that the percentage of all quokkas that are actually as happy as they look is captured by the interval (33%, 41%)



Confidence Intervals: Unknown Mean, Known Variance

- Suppose we want to construct a confidence interval for μ
- We use \overline{x} as our point estimate for μ
- Drawing upon the sampling distribution of this mean, we can construct our confidence interval around \bar{x}
- Recall that the CLT tells us that for a random variable X with mean μ and variance σ^2 ,

$$Z = \frac{\overline{X} - \mu}{\sigma / \sqrt{n}} \sim N(0, 1),$$

given that n is large enough or X is normally distributed

Confidence Intervals: Unknown Mean, Known Variance

- For the standard normal distribution N(0,1), recall that 95% of all observations lie between -1.96 and 1.96
 - $Pr(-1.96 \le Z \le 1.96) = 0.95$
- Going from a standard normal distribution to any normal distribution:

$$\Pr\left(-1.96 \le \frac{\overline{X} - \mu}{\frac{\sigma}{\sqrt{n}}} \le 1.96\right) = 0.95$$

Confidence Intervals: Unknown Mean, Known Variance

Rearranging terms, we get

$$\Pr\left(-1.96 \le \frac{\overline{X} - \mu}{\frac{\sigma}{\sqrt{n}}} \le 1.96\right) = 0.95$$

$$\Pr\left(-1.96 \frac{\sigma}{\sqrt{n}} \le \overline{X} - \mu \le 1.96 \frac{\sigma}{\sqrt{n}}\right) = 0.95$$

$$\Pr\left(\overline{X} - 1.96 \frac{\sigma}{\sqrt{n}} \le \mu \le \overline{X} + 1.96 \frac{\sigma}{\sqrt{n}}\right) = 0.95$$

- Or, we are 95% confident that the interval $\left(\overline{X}-1.96\frac{\sigma}{\sqrt{n}}, \overline{X}+1.96\frac{\sigma}{\sqrt{n}}\right)$ contains the true population mean μ
 - If we sample 100 different confidence intervals for μ , approximately 95 of these intervals will contain the true population mean and 5 will not

Confidence Intervals: Illustration

Confidence Intervals: Example

- Setup:
 - ullet Let X be the amount of money spent on concert tickets in the past year
 - Assume $X \sim N(\mu, 80)$ how do we know stdev: sometimes you can use sample sd to estimate sigma
 - Suppose we take a sample of 100 concert-goers and determine how much each person spent on concert tickets in the past year
 - The average amount spent for this sample is 220
- Q: Based on this sample, what is a 95% confidence interval for μ ?

Confidence Intervals: Example

- Often, we look at 95% confidence intervals, but this choice is fairly arbitrary. We can consider other intervals (e.g., 90% or 99% or...)
- Also, these intervals so far have been *two-sided*, which means that in the case of a 95% confidence interval, we want a 2.5% probability of falling above our upper limit and a 2.5% probability of falling below our lower limit
- In general, for a two-sided $100 \cdot (1 \alpha)\%$ confidence interval, we want $\alpha/2\%$ probability of falling above the upper limit and $\alpha/2\%$ probability of falling below the lower limit

Two-Sided Confidence Intervals

• Let $z_{\alpha/2}$ (resp. $-z_{\alpha/2}$) be the value that cuts off an area of $\alpha/2$ in the upper tail (resp. lower tail) of the standard normal distribution

Confidence	α	R code	$z_{\alpha/2}$
90%	0.10	qnorm(1-0.10/2)	1.645
95%	0.05	qnorm(1-0.05/2)	1.96
99%	0.01	qnorm(1-0.01/2)	2.576

Two-Sided Confidence Intervals

• Under this generic framework, we have that a $100\% \cdot (1-\alpha)$ confidence interval for μ is $\left(\overline{X}-z_{\alpha/2}\frac{\sigma}{\sqrt{n}}, \overline{X}+z_{\alpha/2}\frac{\sigma}{\sqrt{n}}\right)$

• Interpretation: We are $100\% \cdot (1-\alpha)$ confident that this interval covers μ

Narrower Confidence Intervals

- Suppose that we want to make a confidence interval narrower without reducing the confidence level
 - Recall that given a confidence level $100\% \cdot (1-\alpha)$, we have the confidence interval $\left(\overline{X} z_{\alpha/2} \frac{\sigma}{\sqrt{n}}, \overline{X} + z_{\alpha/2} \frac{\sigma}{\sqrt{n}}\right)$
- What are the parameters we can change?
- We need a larger sample size; as $n \uparrow$, the standard error $\sigma / \sqrt{n} \downarrow$, resulting in a narrower confidence interval

Effect of Sample Size

n	95% Confidence Limits	Length of Interval
1	$\overline{X} \pm 1.96\sigma$	3.92σ
10	$\overline{X} \pm 0.620\sigma$	1.24σ
100	$\overline{X} \pm 0.196\sigma$	0.392σ
1000	$\overline{X} \pm 0.062\sigma$	0.124σ

Margin of Error

- Recall: confidence level $100\% \cdot (1-\alpha)$, interval $\left(\overline{X} z_{\alpha/2} \frac{\sigma}{\sqrt{n}}, \overline{X} + z_{\alpha/2} \frac{\sigma}{\sqrt{n}}\right)$
- . We call $m=z_{\alpha/2}\frac{\sigma}{\sqrt{n}}$ the margin of error
- The length of the confidence interval is $2 \cdot m = 2 \cdot z_{\alpha/2} \cdot \sigma / \sqrt{n}$

Margin of Error and Sample Size

- Suppose that we want a confidence interval to be a certain length (m = half of this length)
 - E.g., if we are testing the effect of a new drug, we may want the treatment mean to be estimated within some given margin of error
- Given a fixed margin of error, how many samples do we need?
 - We know that $m = z_{\alpha/2} \cdot \sigma / \sqrt{n}$

Therefore,
$$n = \frac{z_{\alpha/2}^2 \cdot \sigma^2}{m^2}$$
 (always round up!)

Sample Size Example

- Setup:
 - ullet Let X be the amount of money spent on concert tickets in the past year
 - Assume $X \sim N(\mu, 80)$
 - Suppose we take a sample of 100 concert-goers and determine how much each person spent on concert tickets in the past year
 - The average amount spent for this sample is 220
- Q: How large of a sample size do we need in order to create a 95% confidence interval of length 40?

Sample Size Example

- Setup:
 - ullet Let X be the amount of money spent on concert tickets in the past year
 - Assume $X \sim N(\mu, 80)$
 - Suppose we take a sample of 100 concert-goers and determine how much each person spent on concert tickets in the past year
 - The average amount spent for this sample is 220
- Q: How large of a sample size do we need in order to create a 95% confidence interval of length 40?

Margin of error: m = 40/2 = 20

$$\frac{z_{\alpha/2}^2 \cdot \sigma^2}{m^2} = \frac{1.96^2 \cdot 80^2}{20^2} = 61.47$$
, so we need a sample of $n = 62$ concert goers to get a 95% CI of length 40

- Most often, we are interested in two-sided confidence intervals
- In some scenarios, we may only be concerned with an upper limit or a lower limit, but not both
- When this is the case, we can create a one-sided confidence interval

- Consider a new cholesterol drug. We are interested in seeing if this new drug helps lower cholesterol
- Suppose cholesterol for people on this new drug has a distribution with unknown mean μ and standard deviation $\sigma=30$ mg/dL
- People on this new medicine tend to have lower cholesterol than those who are not on the medicine
- We are interested in finding an upper bound for μ
 - What is the highest that we would expect this mean to be? Is this still lower than the mean cholesterol level for people who are not on the drug?

- To construct a one-sided confidence interval, we consider only the area in one tail of the standard normal distribution
- Since we are concerned with the upper limit, we use $\overline{X} + z_{\alpha} \frac{\sigma}{\sqrt{n}}$
- Note that we have z_{α} instead of $z_{\alpha/2}$ because we are only considering one tail

One-Sided Confidence Intervals: Illustration

One-Sided Confidence Intervals: Example

- Consider the same cholesterol drug as before. We take a sample of 100 people on the new medicine, and find that their mean cholesterol is 184 mg/dL. Recall that $\sigma=30$ mg/dL for this population
- Calculate the one-sided 95% upper-bound confidence interval

• For an upper limit confidence interval, we use $\overline{X} + z_{\alpha} \frac{\sigma}{\sqrt{n}}$

$$\bullet \left(-\infty, \overline{X} + z_{\alpha} \frac{\sigma}{\sqrt{n}}\right)$$

• For a lower limit confidence interval, we use $\overline{X} - z_{\alpha} \frac{\sigma}{\sqrt{n}}$

$$\bullet \left(\overline{X} - z_{\alpha} \frac{\sigma}{\sqrt{n}}, \infty \right)$$

Confidence Intervals: Unknown Mean, Unknown Variance

- So far, we have assumed that the population variance σ^2 is known and only the mean μ is unknown
- In reality, we often do not know what the variance σ^2 is either
- However, we can estimate σ^2 with the sample variance s^2
 - But we have to be a bit more careful here, because the sampling distribution for \overline{X} is more variable and the value of s^2 is likely to differ from sample to sample
- We can use something called the Student's t distribution

Student's t Distribution

- Recall that, assuming n is sufficiently large, $Z = \frac{X \mu}{\sigma / \sqrt{n}} \sim N(0,1)$
- If we replace σ with s, we get $t=\frac{\overline{X}-\mu}{s/\sqrt{n}}$, which is not a standard normal
- Instead, t has a Student's t distribution with n-1 degrees of freedom, denoted t_{n-1} the amount of information that you can use to estimate

Student's t Distribution: Properties

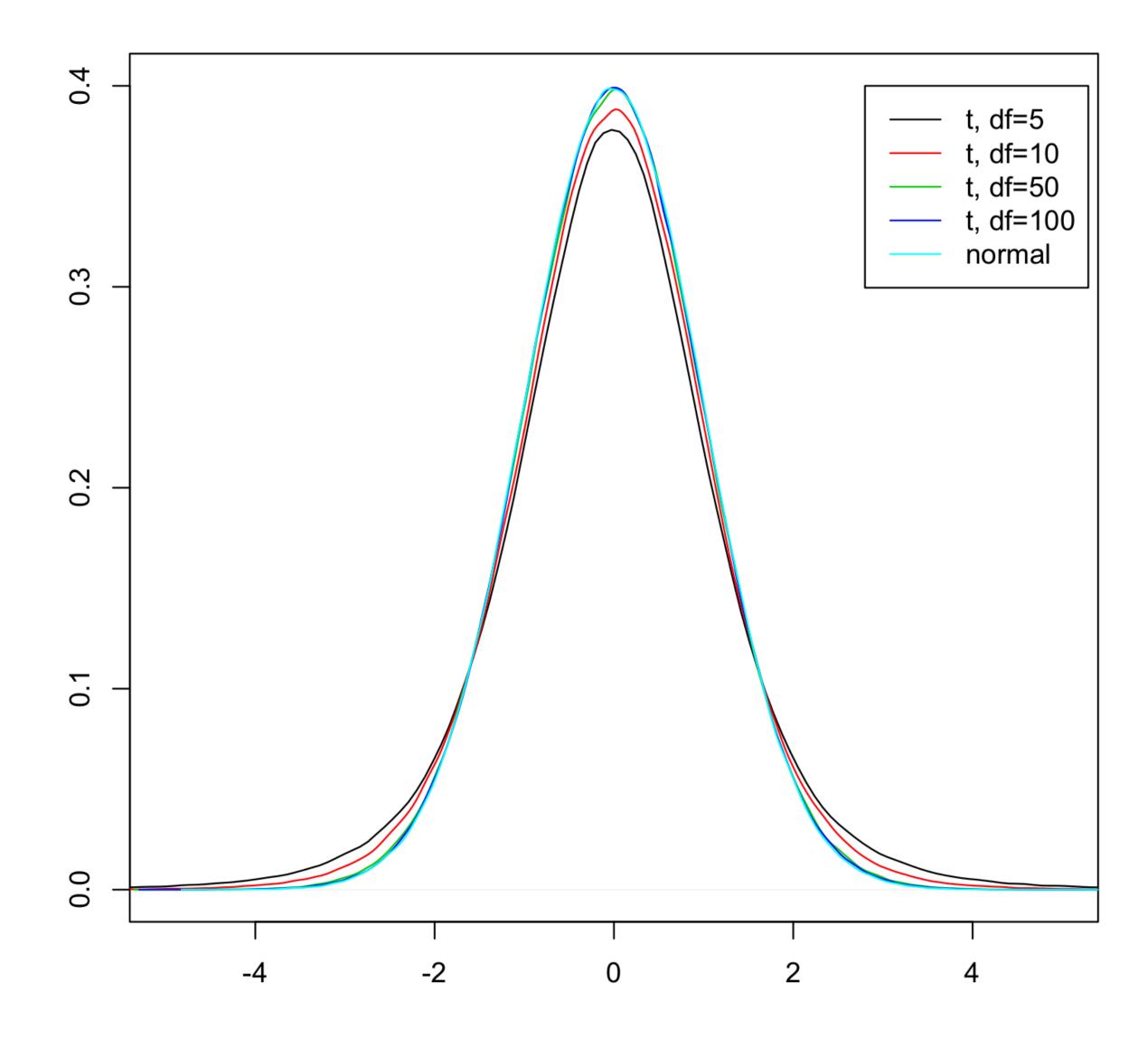
- Intuition: Student's t distribution is similar to a standard normal distribution but has thicker tails
- The t distribution is unimodal and symmetric about 0
- It has thicker tails, meaning that extreme values are more likely to occur
- The shape of the t distribution reflects the extra variability introduced by estimating the variance
- The degrees of freedom (df) measure the amount of information available in the data that can be used to estimate σ^2
 - Because we lose one degree of freedom in estimating the mean (in order to estimate variance), we are left with n-1 df to estimate σ^2

Student's t Distribution: Degrees of Freedom

- For each possible value of the degrees of freedom, there is a different t distribution
- When the degrees of freedom are low, the distribution is more spread out with heavier tails (worse estimate means more variability)
- As the degrees of freedom approach infinity, the t distribution approaches the normal distribution
 - Intuition: if n is very large, our estimate of s^2 is essentially the same as knowing σ^2

Student's t Distribution: Visualization

as df increases, t distribution and normal distribution become more similar



Student's t Distribution: R

- We can use R to calculate probabilities and quantiles, similar to the normal distribution
- Let $T = \frac{\overline{x} \mu}{\frac{s}{\sqrt{n}}} \sim t_{n-1}$ be a Student's t distribution with n-1 df
- Calculate $Pr(T \le t)$ using pt (t, n-1)
- Calculate $Pr(T \ge t)$ using 1 pt(t, n-1)
- Calculate $Pr(t_1 \le T \le t_2)$ using pt (t₂, n-1) pt (t₁, n-1)
- Calculate t such that $\Pr(T \le t) = q$ (quantile) using qt (q, n-1)

Student's t Distribution: Example

- Consider our concert spending example, but now suppose that we do not know the population variance σ^2
- Suppose we sample n=64 people and get a sample mean of $\overline{x}=200$ and a sample standard deviation of s=80
- Calculate a 95% confidence interval of the mean

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x bar +- t0.025, 63 x s/sqrt(n) = 200 +- qt(0.975 \text{ or } 0.025, df = 63) * 10
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