## Chapter 3: Relationships Between Variables

DSCC 462 Computational Introduction to Statistics

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# Plan for Today

- Visualize relationships between variables
- Determine whether variables are correlated

### Summaries for Two Variables

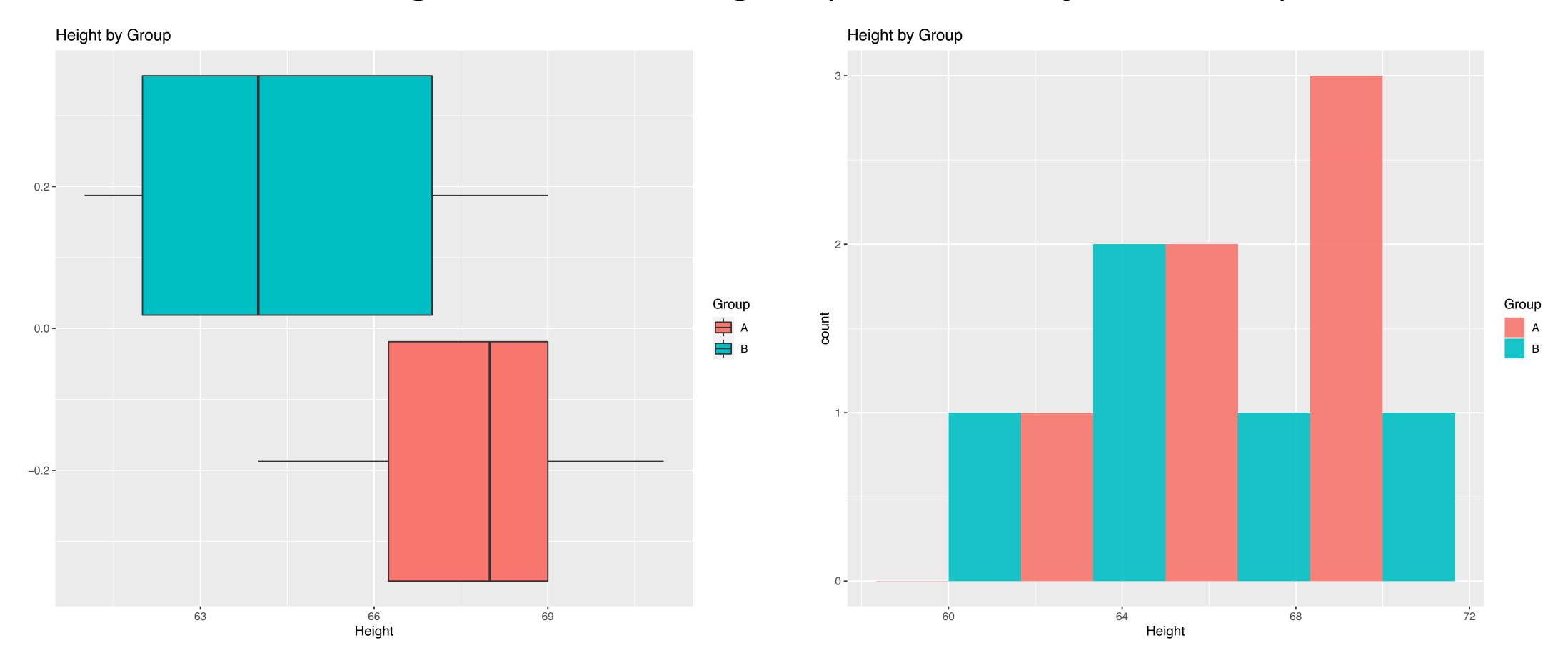
- Recall that we have discussed summaries of center and spread for one variable
- Suppose we wanted to summarize height by sex, or summarize the relationship between hip length and weight
- Much of what we did for one variable can be extended to two variables

# Case CQ: Categorical and Quantitative

- If we have a quantitative variable that we want to summarize over multiple categories/groups, we can simply calculate quantitative variable summary statistics (e.g., mean, median, SD, IQR, etc.) for each category/group
- Heights in Group A (in): 64, 66, 67, 69, 69, 71
- Heights in Group B (in): 61, 62, 64, 67, 69
- Mean for Group A:  $\bar{x}_A = 67.7$
- Mean for Group B:  $\bar{x}_B = 64.6$

## Case CQ: Categorical and Quantitative

We can make histograms for each group, or side-by-side boxplots



# Case CC: Categorical and Categorical

- If we have two categorical variables, we want to make a *two-way table* to describe the results
  - Cross tabulation of two categorical variables
- Extend the frequency table we made for one categorical variable and extend it to two variables
- Consider the variables group (A/B) and smoking status (smoker/non-smoker)

	Smoker	Non-Smoker
Group A	15	22
Group B	26	18

# Case CC: Categorical and Categorical

- From this table, we can determine the total number of people in Group A, people in Group B, smokers, and non-smokers
- These sub-totals are known as marginal values for each variable
- The marginal distributions for each variable can be summarized exactly as we did for the one variable case; we can make a bar plot for each and calculate marginal frequencies

	Smoker	Non-Smoker	Total
Group A	15	22	37
Group B	26	18	44
Total	41	40	81

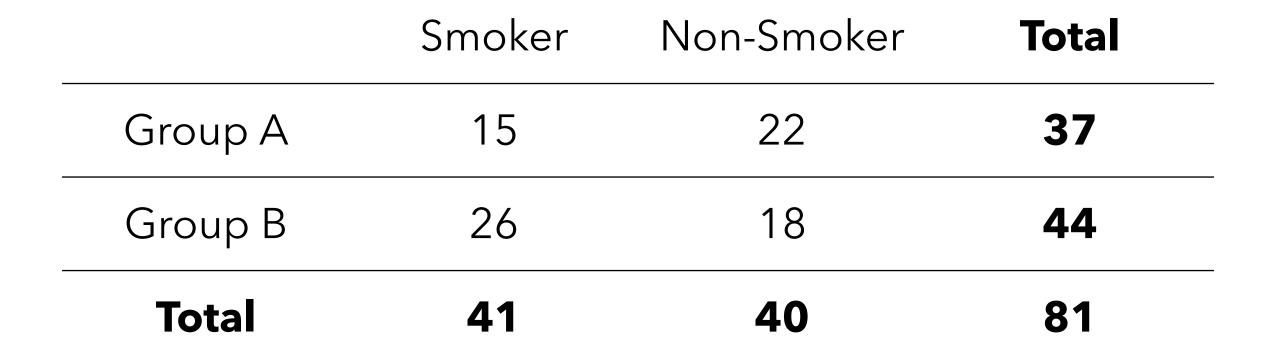
### Case CC: Conditional Distributions

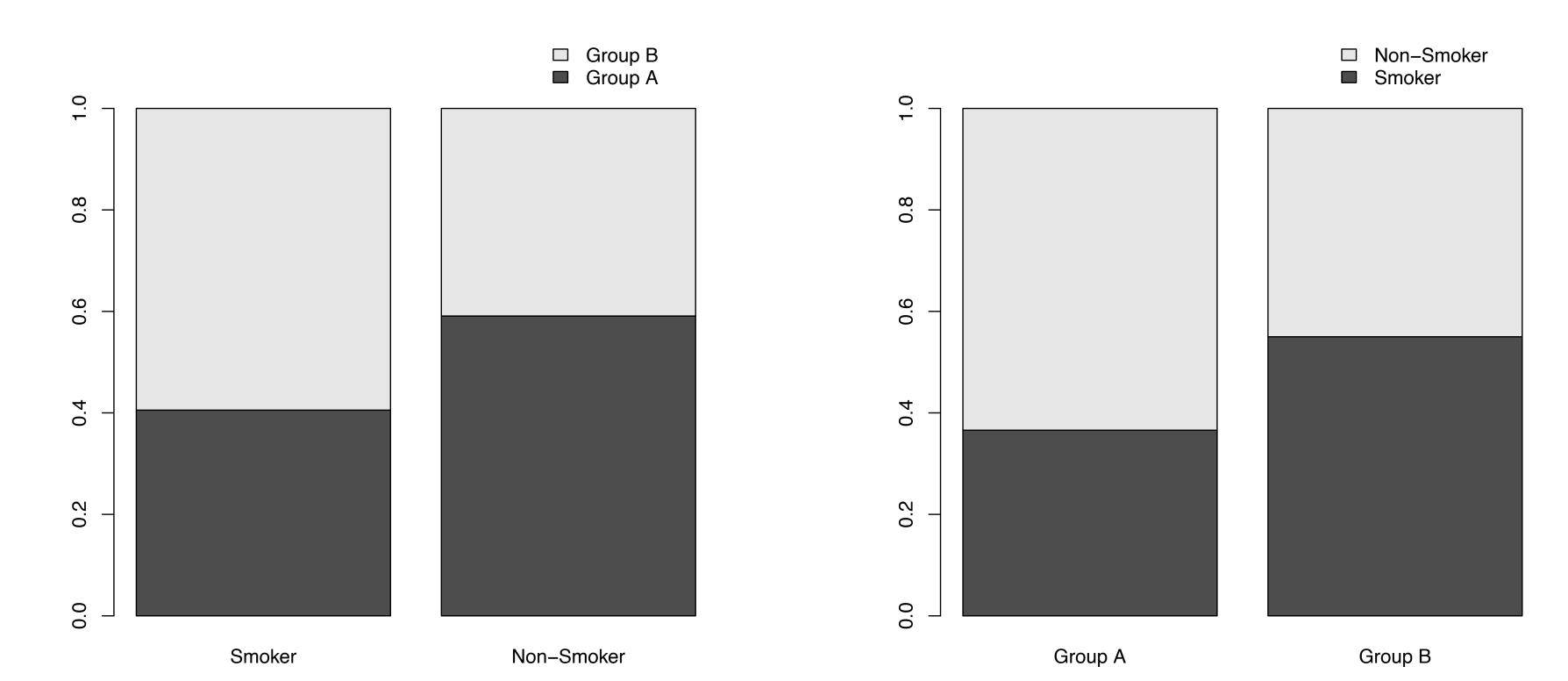
	Smoker	Non-Smoker	Total
Group A	15	22	37
Group B	26	18	44
Total	41	40	81

• What is the probability of smoking given that you are in Group B?

• What is the probability of being in Group A given that you smoke?

### Case CC: Conditional Distributions

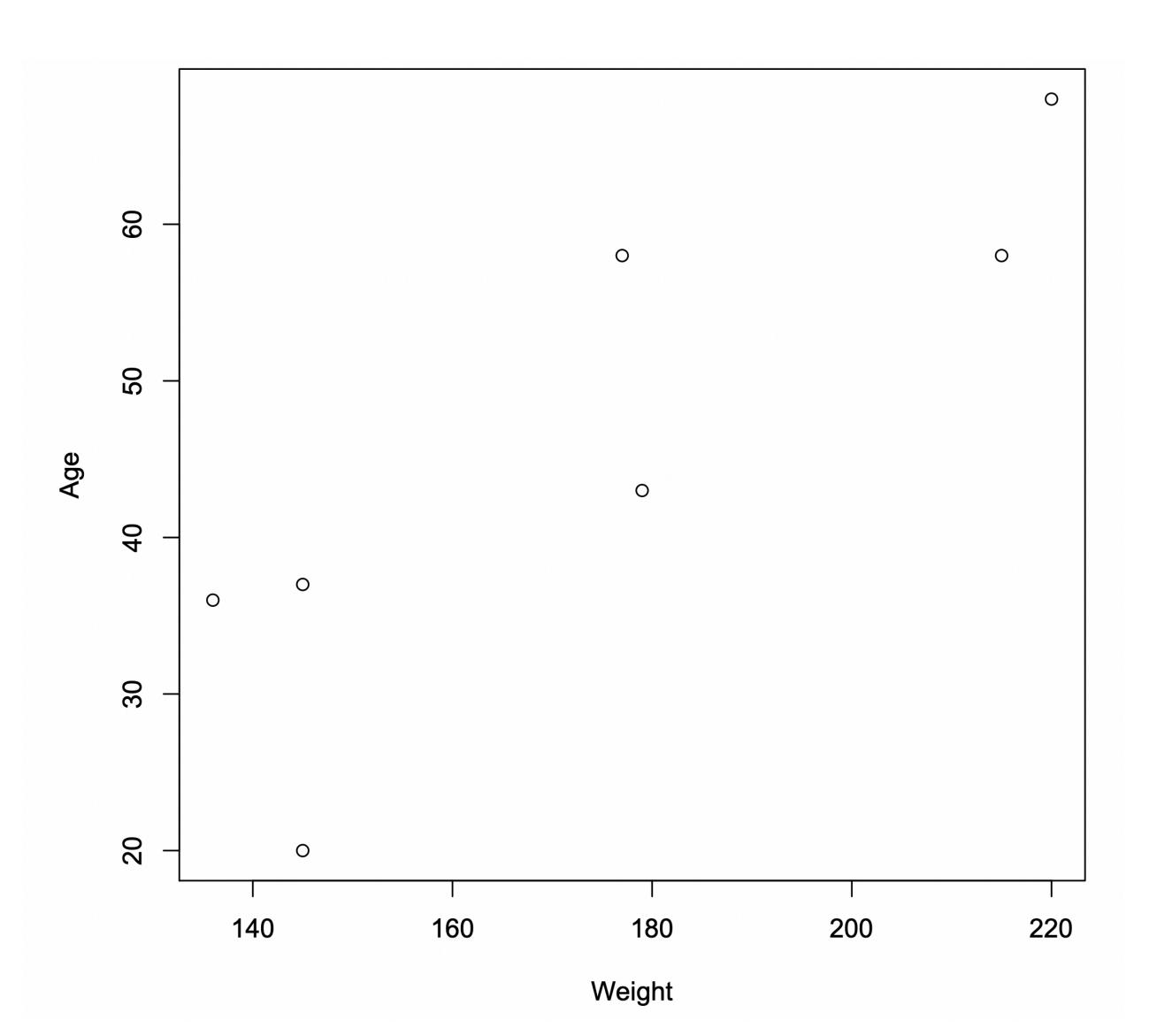




### Case QQ: Quantitative and Quantitative

- Suppose we are interested in examining the relationship between diabetic patients' weights and ages
- We can graphically display this relationship with a two-way scatterplot
- When we make a scatterplot, we have our two variables as our two axes, and points are plotted based on their corresponding values for each variable
- R code: plot (x=weight, y=age, xlab="Weight", ylab="Age")

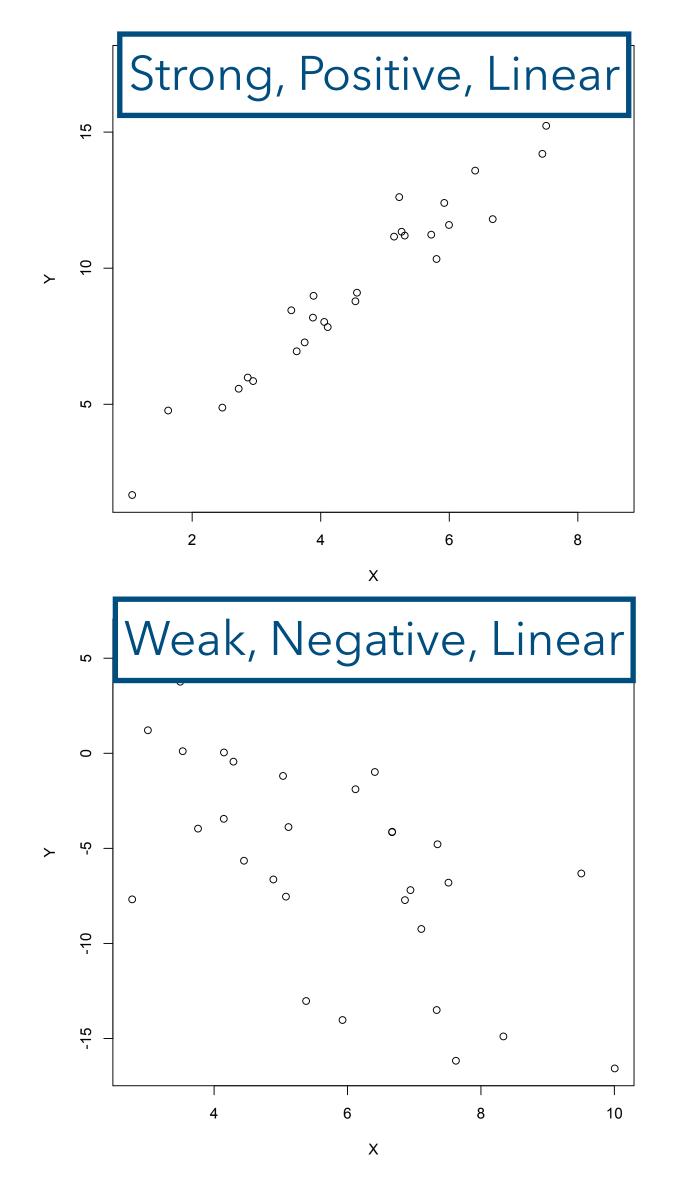
# Scatterplot

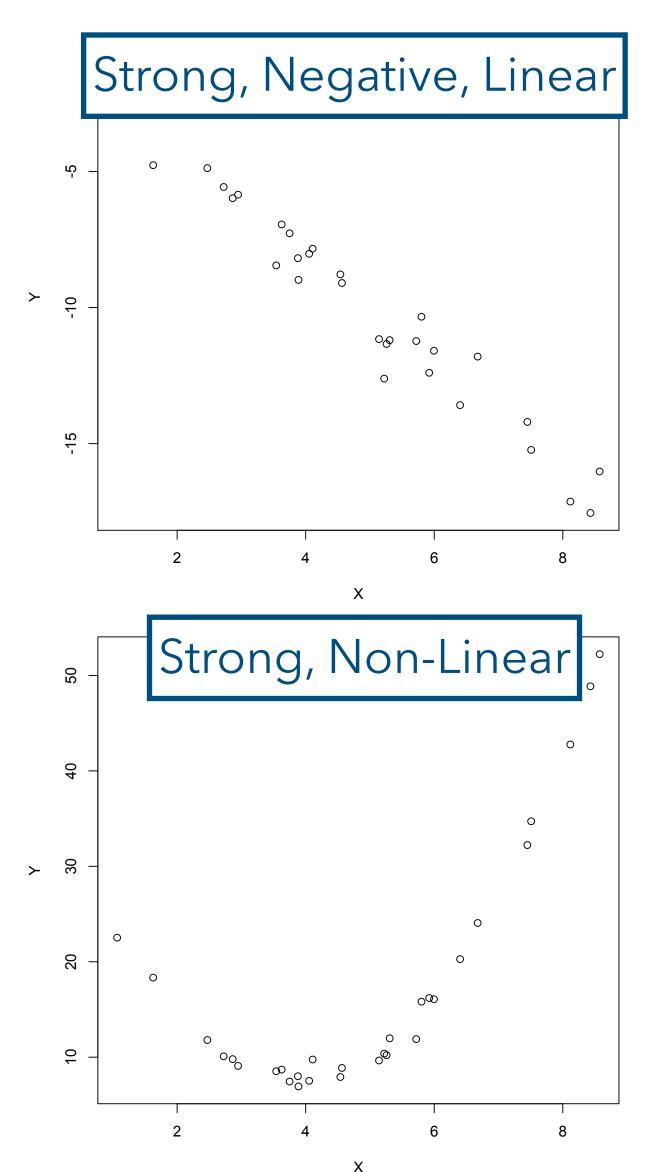


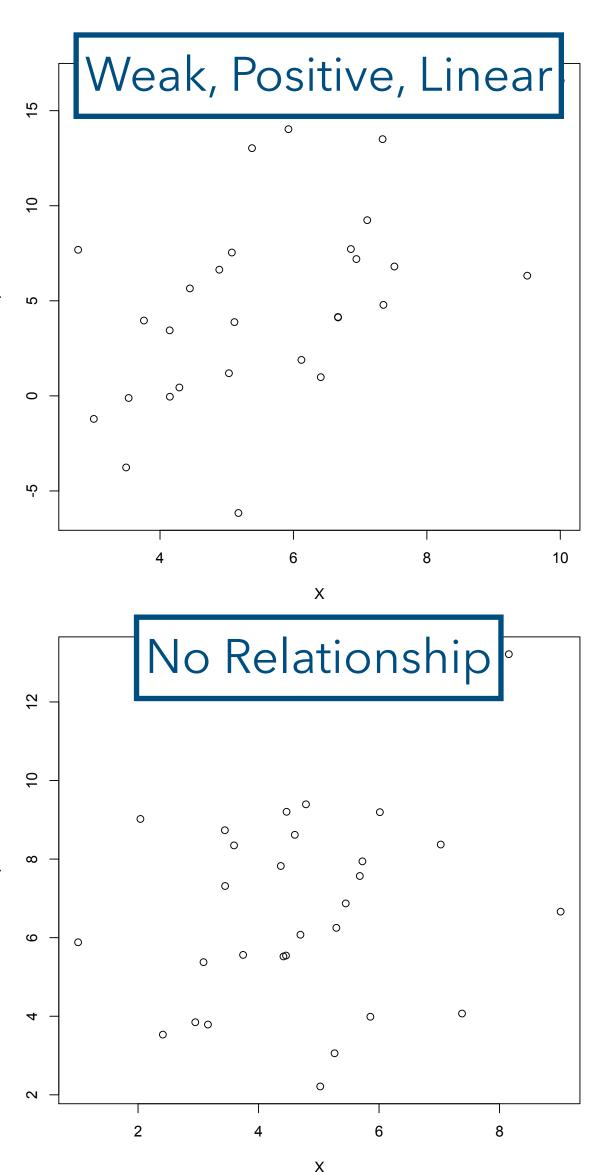
# Scatterplot

- Want to discuss the direction, form, and strength
  - Direction: positive, negative, or neither
  - Form: linear, non-linear, or no relationship
  - Strength: strong, weak, or none

# Examples: Strength, Direction, and Form



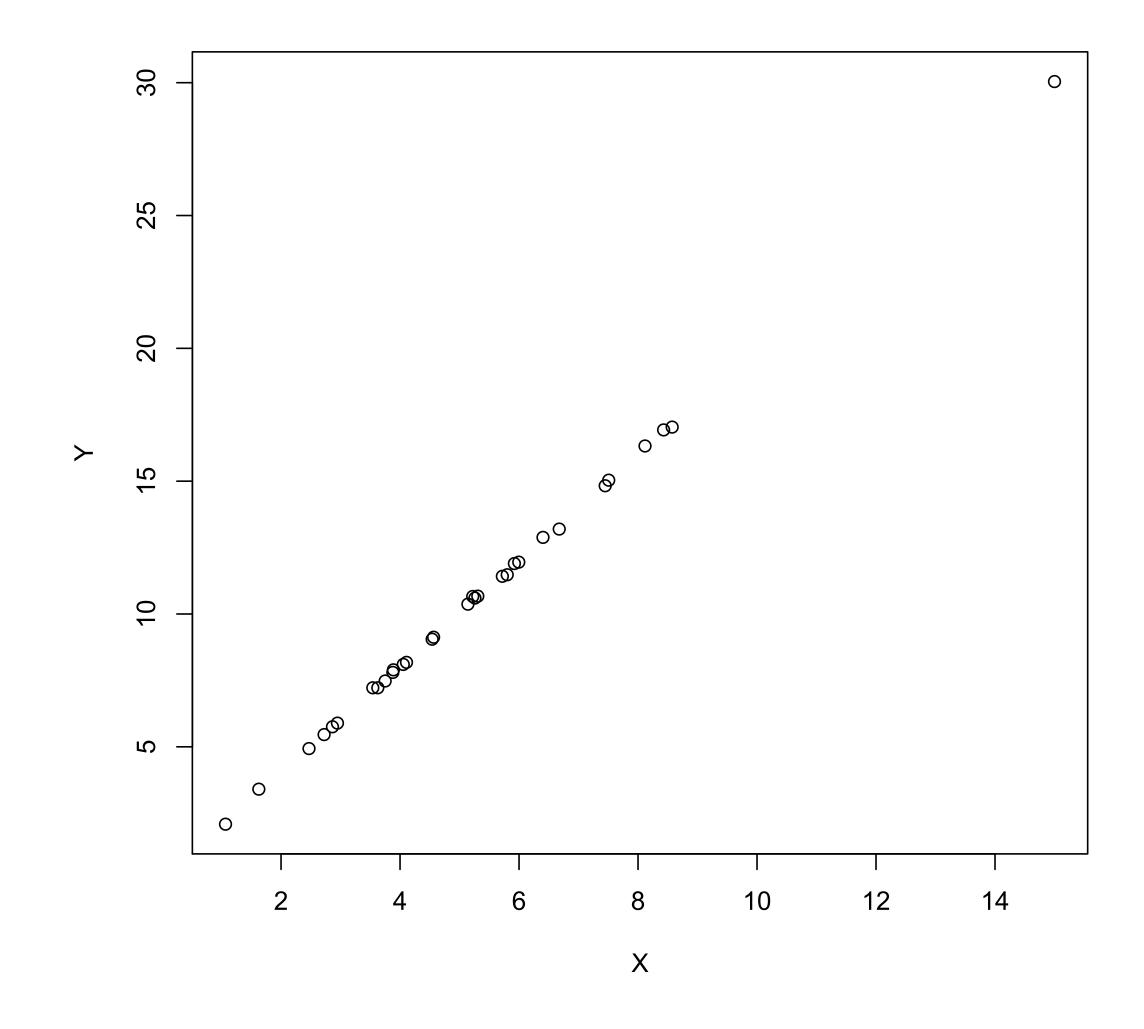


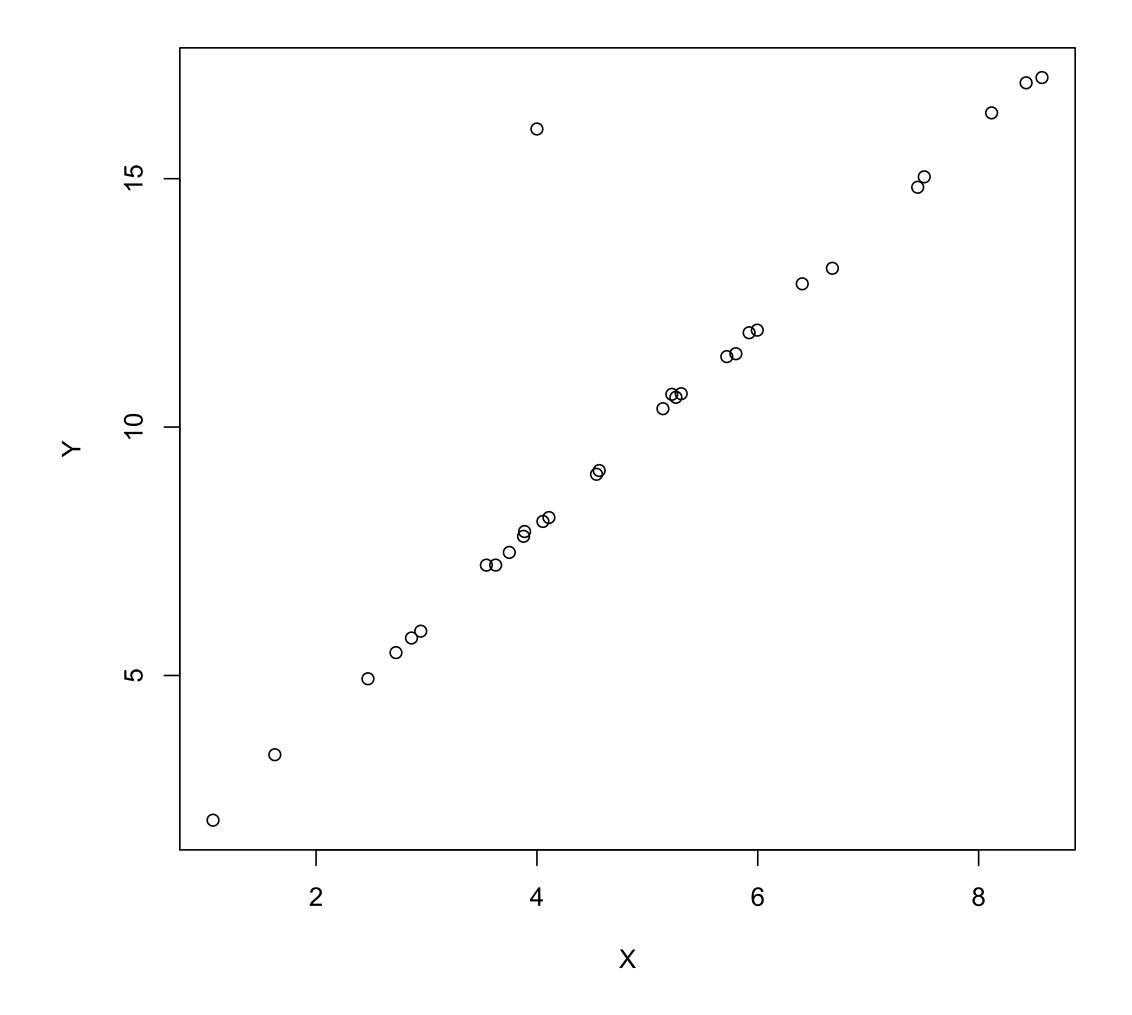


# Scatterplot: Outliers

- From a scatterplot, we are able to visually identify unusual points and features of the data
- Examine the scatterplot to see if there are any points that do not seem to follow the trend of the data
  - These points are outliers

# Outliers: Examples





### Correlation

- From a scatterplot, we can see the relationship between two variables
- Correlation tells us the degree to which two random variables are (linearly)
  associated or related
- Setup: two quantitative variables, X and Y; X is on the horizontal axis of the scatterplot and Y is plotted on the vertical axis

### Pearson's Correlation Coefficient (r)

• Pearson's coefficient of correlation, or sample correlation coefficient, r:

$$r = \frac{\sum_{i=1}^{n} (x_i - \bar{x})(y_i - \bar{y})}{\sqrt{\left[\sum_{i=1}^{n} (x_i - \bar{x})^2\right] \left[\sum_{i=1}^{n} (y_i - \bar{y})^2\right]}}$$

A quantity related to the correlation is the sample covariance:

$$S_{xy} = \frac{1}{(n-1)} \sum_{i=1}^{n} (x_i - \bar{x})(y_i - \bar{y})$$

#### Correlation vs. Covariance

- Both correlation and covariance measure the relationship between variables
- Positive values = positive (linear) relationship
- Negative values = negative (linear) relationship
- Covariance indicates direction
- Correlation indicates direction and strength
- Correlation values are standardized between -1 and 1
- Covariance values are not standardized

#### Pearson's Correlation Coefficient: Alternative Form

• We can define Sums of Squares:

$$SS_{x} = \sum_{i=1}^{n} (x_{i} - \overline{x})^{2} = (n-1)s_{x}^{2}$$

$$SS_{y} = \sum_{i=1}^{n} (y_{i} - \overline{y})^{2} = (n-1)s_{y}^{2}$$

$$SS_{xy} = \sum_{i=1}^{n} (x_{i} - \overline{x})(y_{i} - \overline{y}) = (n-1)s_{xy}$$

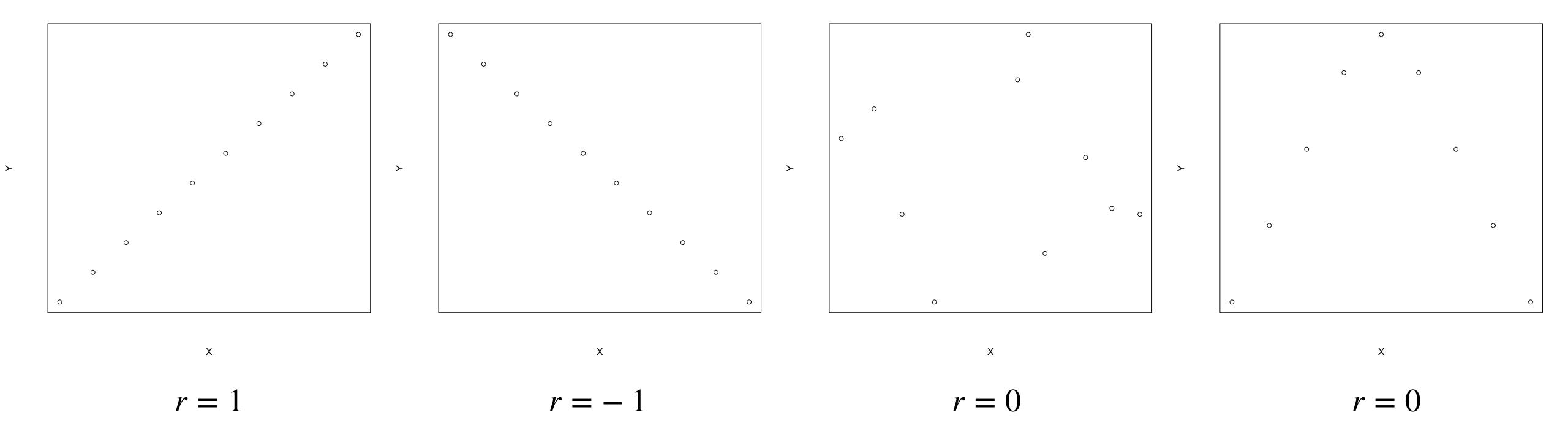
• Rewriting the sample correlation:

$$r = \frac{SS_{xy}}{\sqrt{SS_x SS_y}}$$

# Pearson's Correlation Coefficient: Interpretation

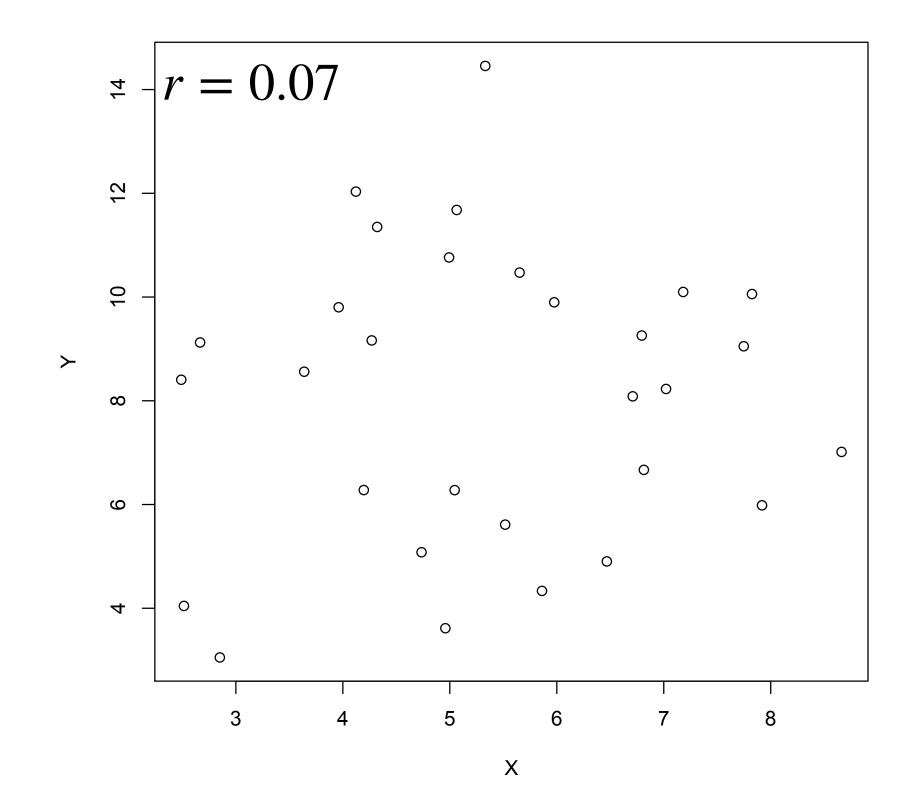
- The correlation coefficient does not have units and is bounded:  $-1 \le r \le 1$
- If r = 1 (resp. r = -1), then X and Y have a perfect linear relationship in the positive (resp. negative) direction, i.e., for each increase in X, we have a perfect increase (resp. decrease) in Y
  - In the cases of  $r = \pm 1$ , pairs of outcomes (x, y) lie on a straight line
- Any r > 0 indicates a positive relationship between X and  $Y(x \uparrow \rightarrow y \uparrow)$
- Any r < 0 indicates a negative relationship between X and  $Y(x \uparrow \rightarrow y \downarrow)$
- When r = 0, X and Y have no linear relationship at all (could be non-linear)

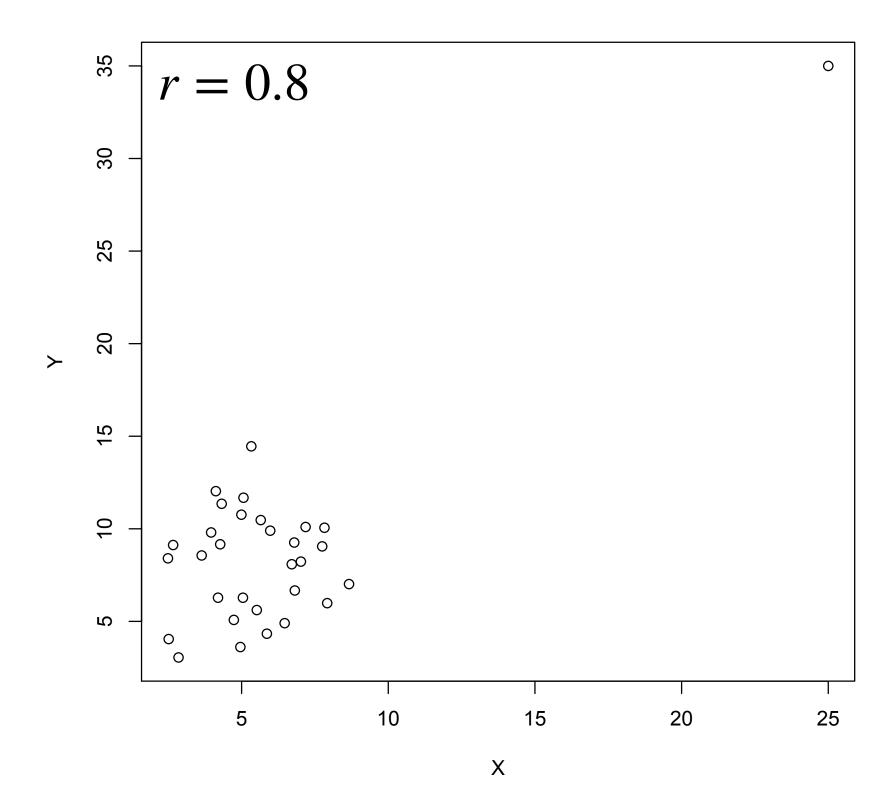
# Pearson's Correlation Coefficient: Examples



### Correlation and Outliers

- Correlation can be sensitive to outliers
- A highly influential outlier can cause correlation to look strong when in fact not much of a relationship actually exists





# Correlation: Example

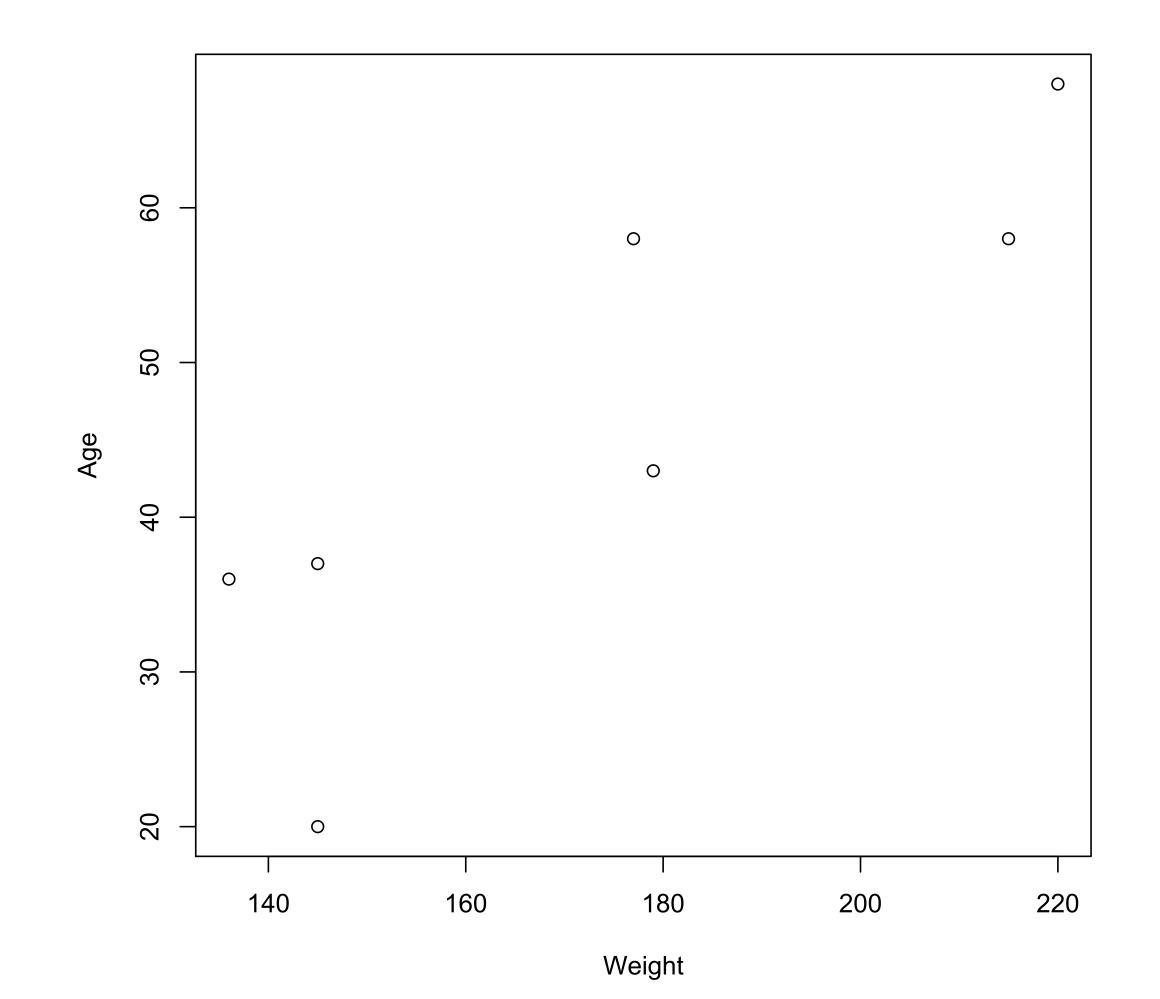
• Find the correlation between weight (X) and age (Y) for the following data

Patient	Weight (lbs	s) Age	Average weight: $\bar{x} = \frac{220 + 215 + 179 + 145 + 145 + 177 + 136}{7} = 173.86$
1	220	68	Average age: $\overline{y} = \frac{68 + 58 + 43 + 37 + 20 + 58 + 36}{7} = 45.71$
2	215	58	$\sum_{i=0}^{7} (x_i - \overline{x})(y_i - \overline{y}) = \sum_{i=0}^{7} (x_i - 173.86)(y_i - 45.71) = 2919.714$
3	179	43	i=1 $Strong positive$
4	145	37	$\sum_{i=1}^{7} (x_i - \overline{x})^2 = \sum_{i=1}^{7} (x_i - 173.86)^2 = 6956.857$ Strong, positive, linear relationship between weight
5	145	20	$\sum_{i=1}^{7} (y_i - \bar{y})^2 = \sum_{i=1}^{7} (y_i - 45.71)^2 = 1637.429$ and age
6	177	58	$i=1$ $i=1$ $\sum_{i=1}^{n} (x_i - \bar{x})(y_i - \bar{y})$ 2919.714
7	136	36	$r = \frac{\sum_{i=1}^{n} (x_i - \bar{x})^2}{\sqrt{\left[\sum_{i=1}^{n} (x_i - \bar{x})^2\right] \left[\sum_{i=1}^{n} (y_i - \bar{y})^2\right]}} = \frac{\sum_{i=1}^{n} (y_i - \bar{y})^2}{\sqrt{6956.857 \times 1637.429}} = 0.865$

# Correlation: Example

• Find the correlation between weight (X) and age (Y) for the following data

Weight (lbs)		tient	Pati
20	22	1	
5	21	2	2
'9	17	3	3
<b>1</b> 5	14	4	2
<b>1</b> 5	14	5	[
7	17	6	6
86	13	7	-
5 '9 '5 '7	<ul><li>21</li><li>17</li><li>14</li><li>17</li></ul>	<ul><li>2</li><li>3</li><li>4</li><li>5</li></ul>	

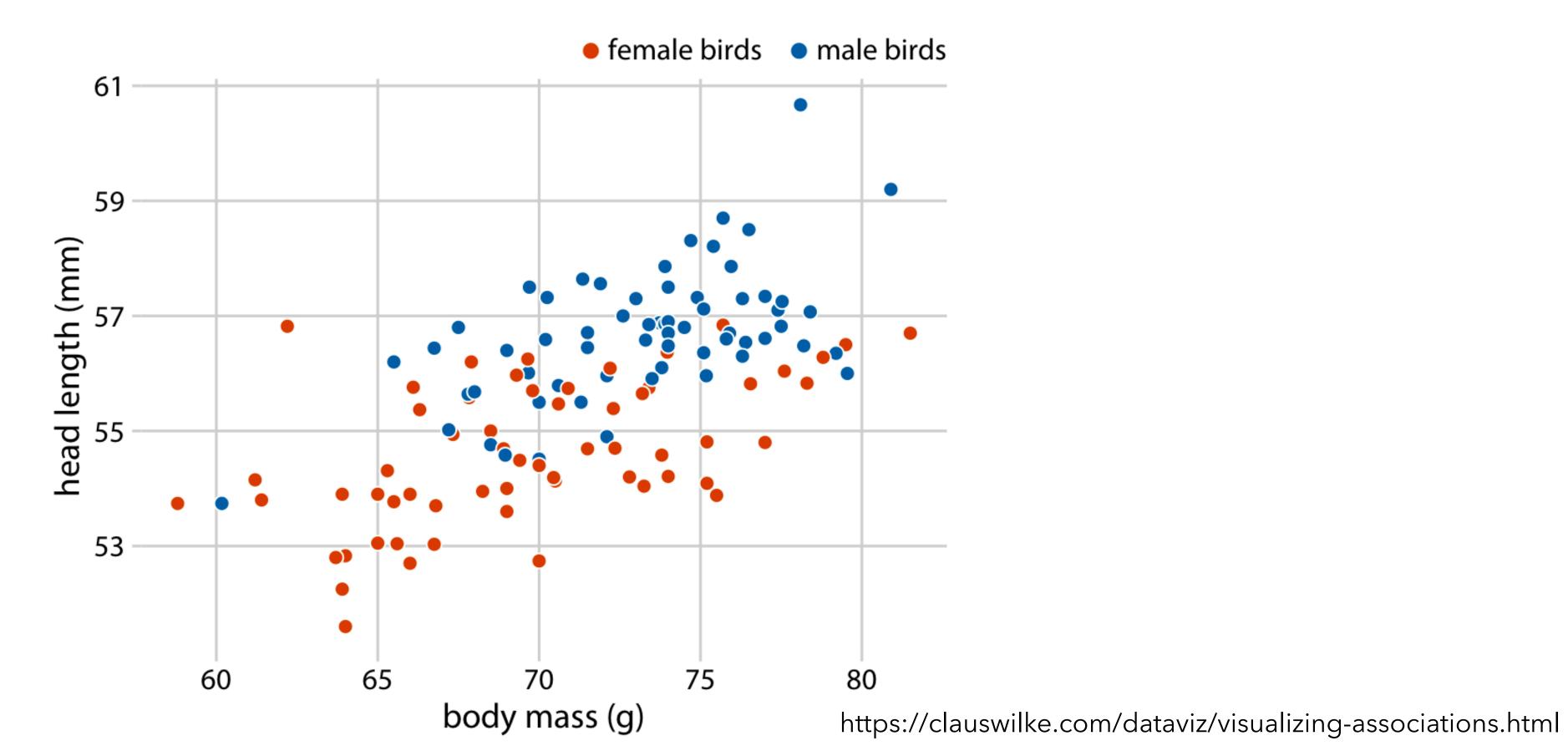


### Correlation: Caveat

- Correlation does not imply causation (!!)
- We are only noting that a relationship exists; we are not specifying any cause-and-effect relationship

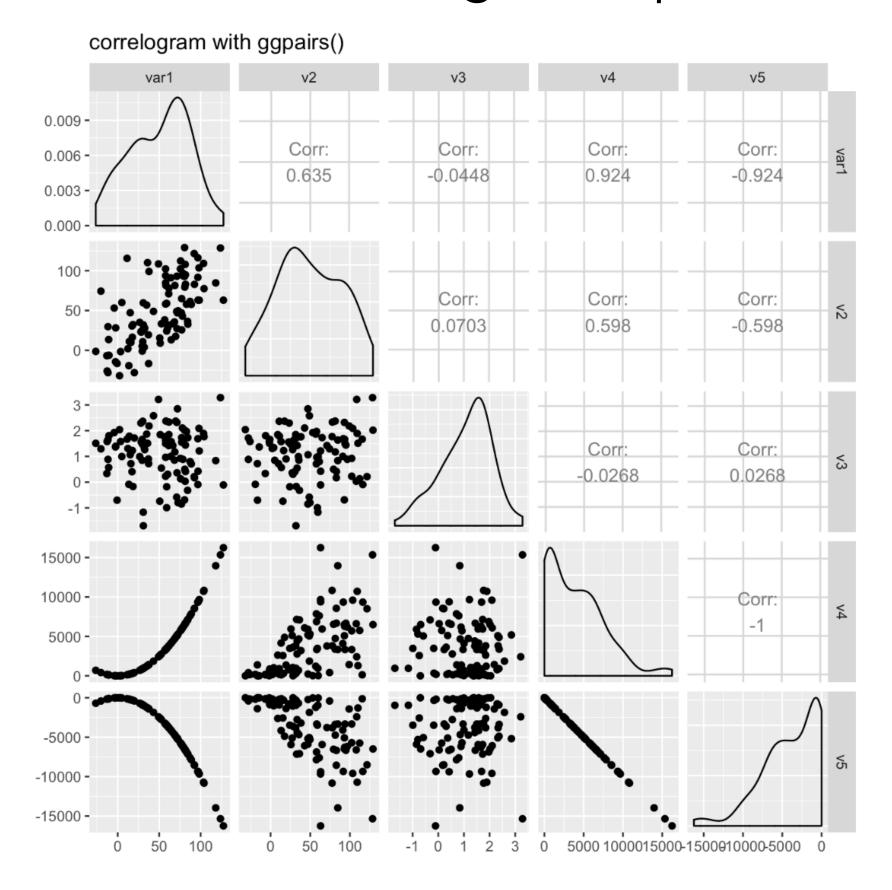
### Three Variables: Add Color

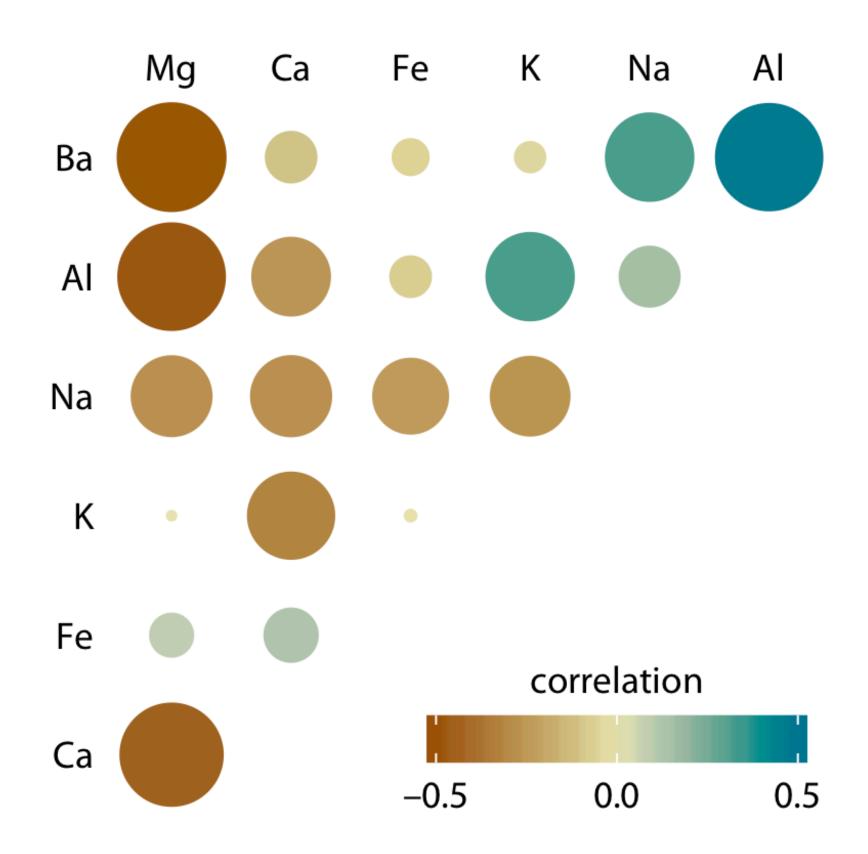
- Imagine we have two quantitative variables and one other variable (either Q or C)
- We can augment our QQ approach (scatterplots) with color corresponding to the third variable



# Correlograms

- Correlograms: Visualize correlation coefficients between pairs of variables
- Very useful for looking at all pairwise relationships in large datasets





### Dimension Reduction: PCA

- Imagine we have a dataset with many variables (far too many to visualize)
- Intuitively, many of them may be correlated
- Dimension reduction: Reduction in the number of key dimension without losing much information

#### • Principal Component Analysis (PCA):

- Principal components: Linear combinations of original variables
- All uncorrelated (i.e., orthogonal)
- The  $n^{th}$  principal component explains the  $n^{th}$  largest amount of variation in the data

### Dimension Reduction: PCA

