

Chapter 3: Relationships Between Variables

DSCC 462

Computational Introduction to Statistics

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Fall 2022

Plan for Today

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- Visualize relationships between variables

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- Visualize relationships between variables
- Determine whether variables are correlated

Summaries for Two Variables

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- Suppose we wanted to summarize height by sex, or summarize the relationship between hip length and weight
- Much of what we did for one variable can be extended to two variables

Case CQ: Categorical and Quantitative

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- Heights in Group B (in): 61, 62, 64, 67, 69
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- Heights in Group B (in): 61, 62, 64, 67, 69
- Mean for Group A: $\bar{x}_A = 67.7$
- Mean for Group B: $\bar{x}_B = 64.6$

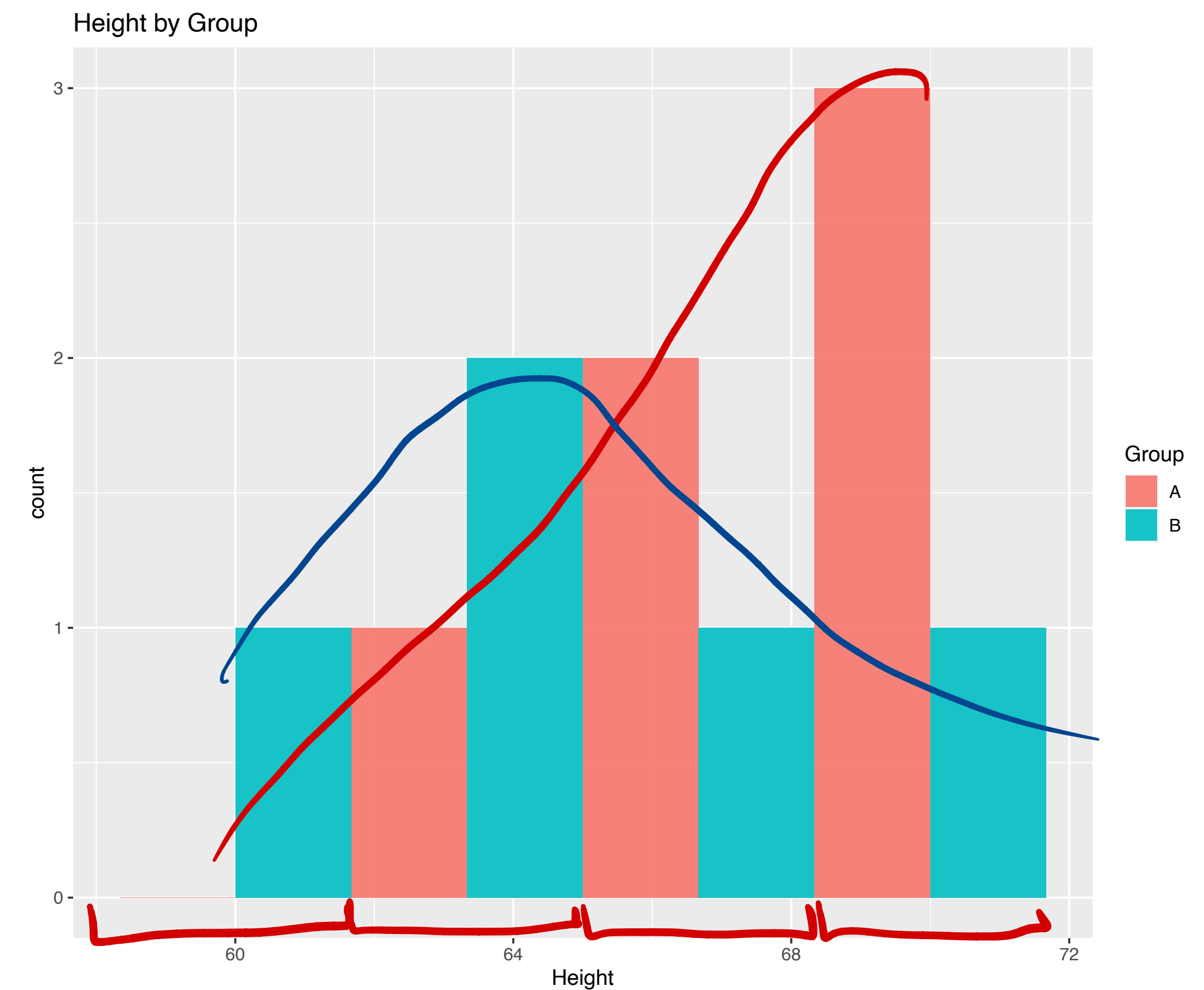
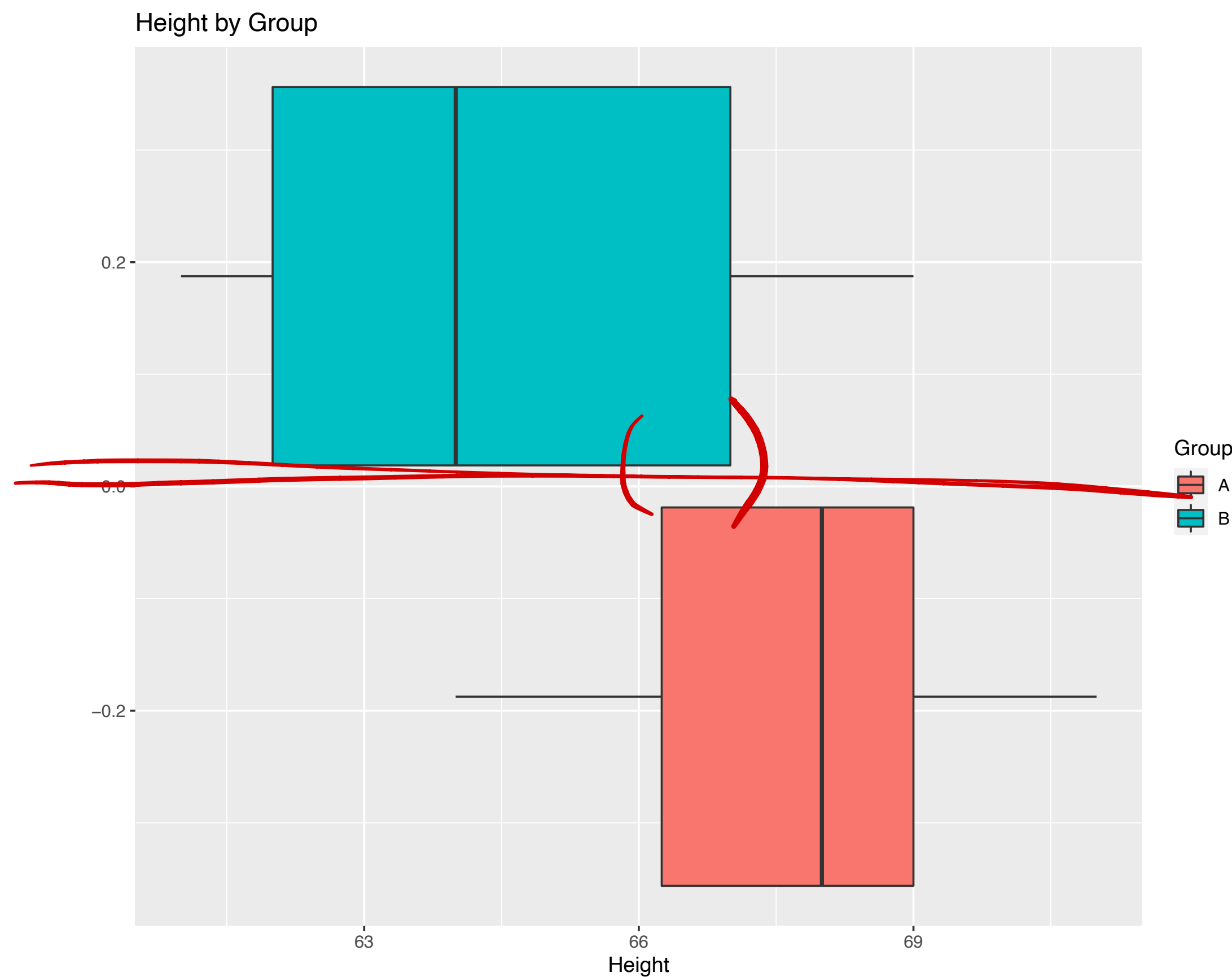
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- We can make histograms for each group, or side-by-side boxplots

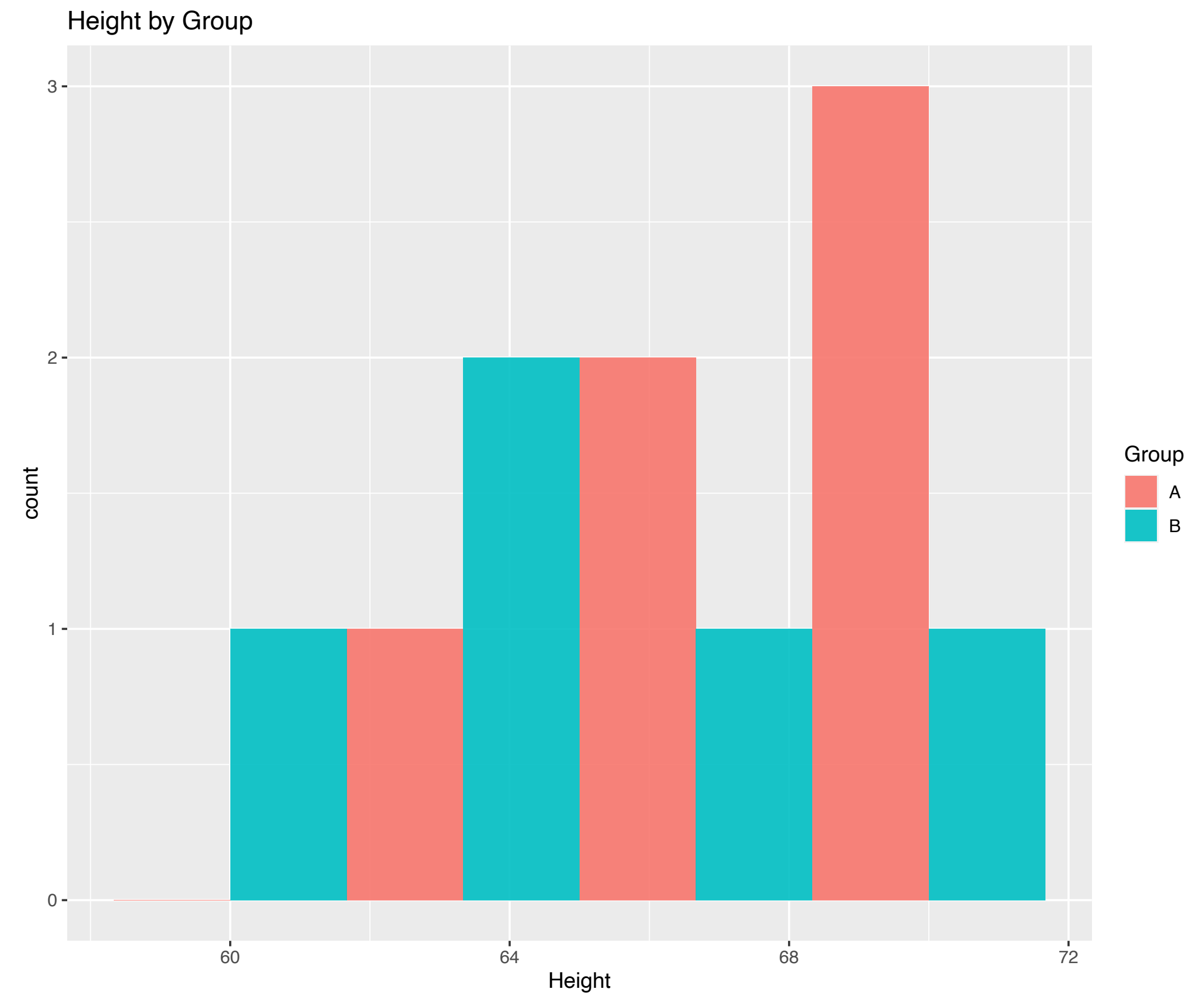
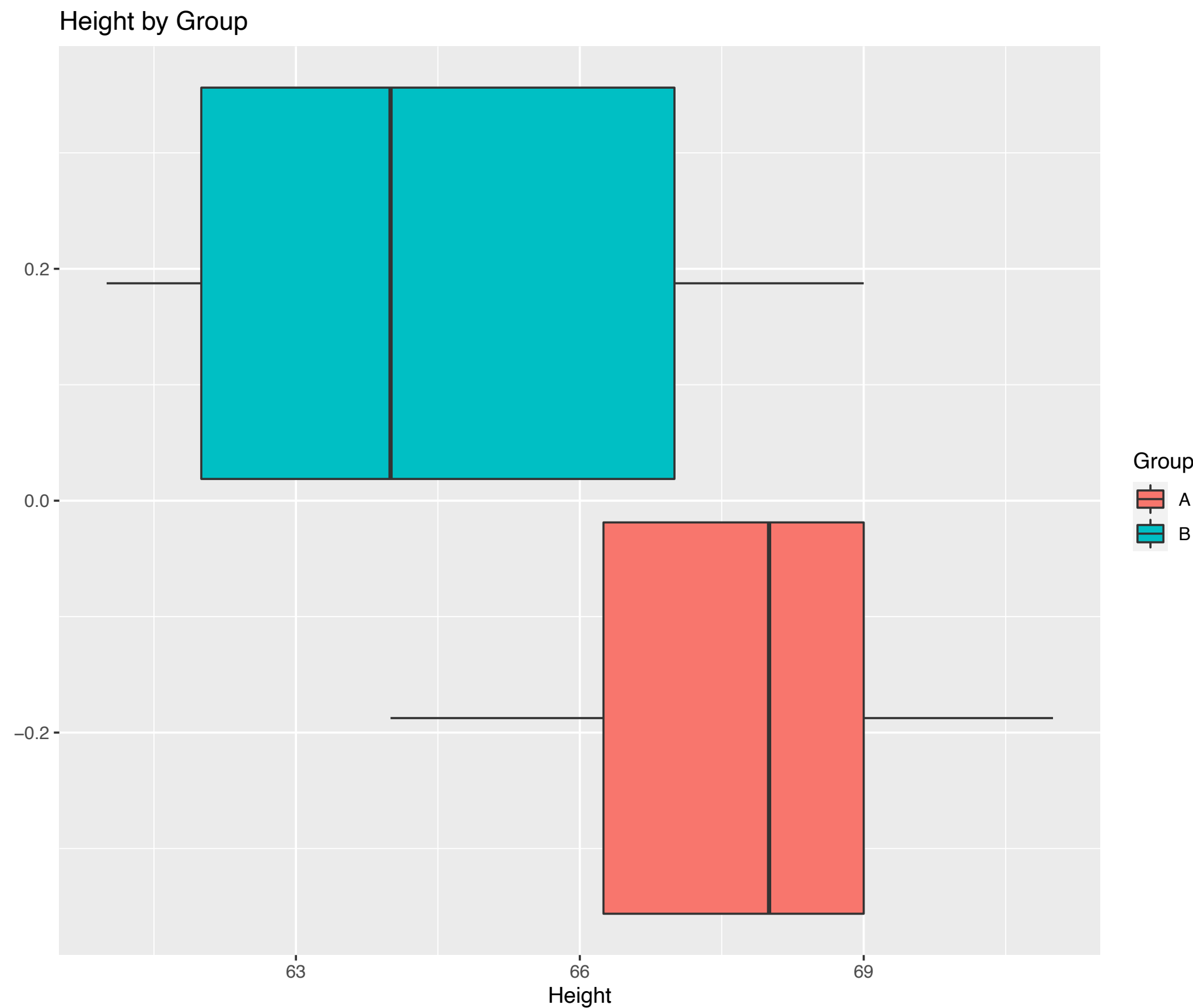
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```
dat1<-data.frame(Height=c(64,66,67,69,69,71,61,62,64,67,69), Group=c(rep("A",6),rep("B",5)))  
ggplot(dat1, aes(x=Height,fill=Group)) + geom_boxplot() + labs(title="Height by Group")  
ggplot(dat1, aes(x=Height,fill=Group)) + geom_histogram(bins=4,alpha=0.9,position='dodge') + labs(title="Height by Group")
```

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	Smoker	Non-Smoker	Total
Group A	15	22	37
Group B	26	18	44
Total	41	40	81

Handwritten annotations: A blue box highlights the 'Total' column. An arrow points from the handwritten label '# A' to the value 37. Another arrow points from the handwritten label '# B' to the value 44. The 'Total' row is also highlighted with a blue box, and the value 41 is circled in blue.

Case CC: Conditional Distributions

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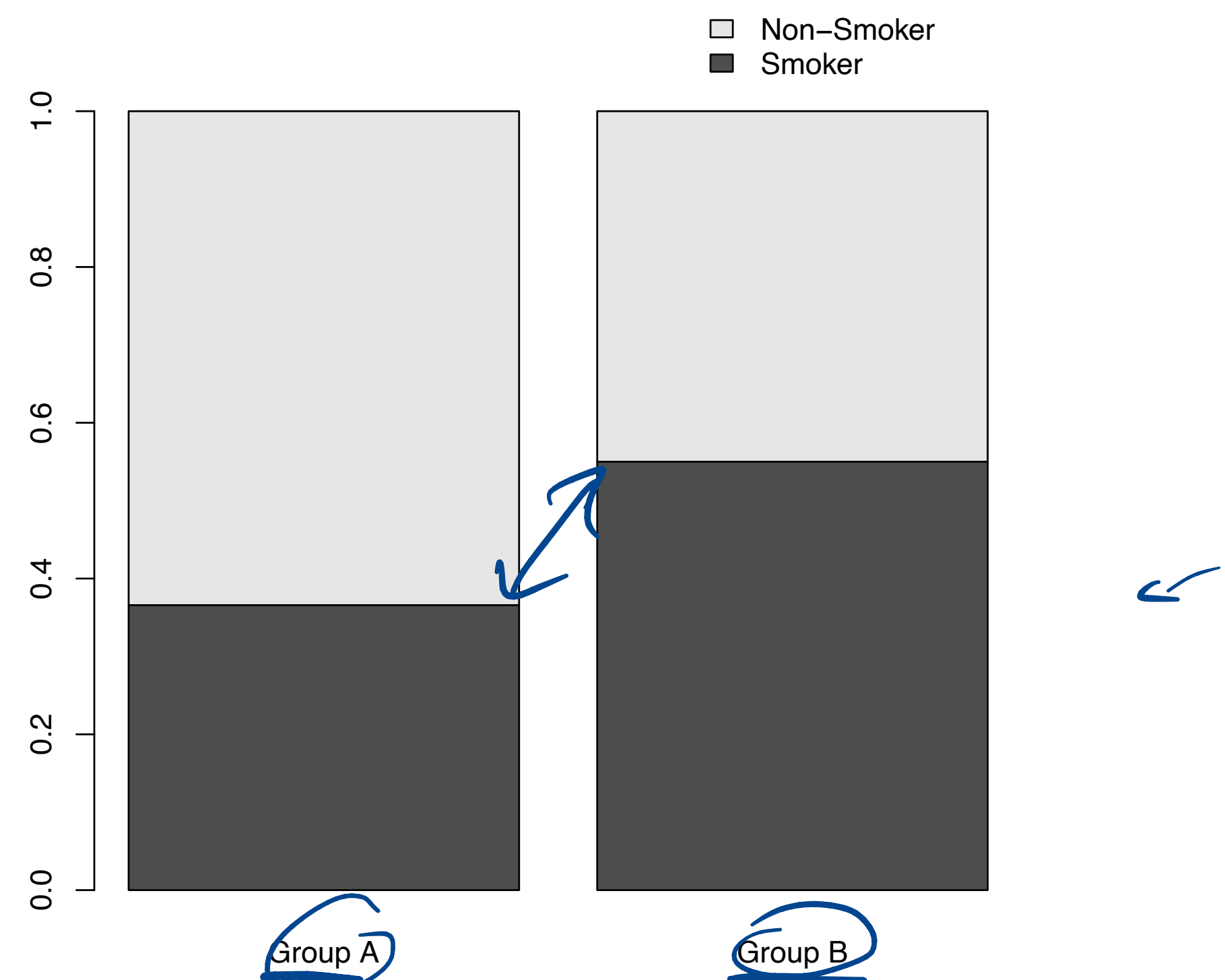
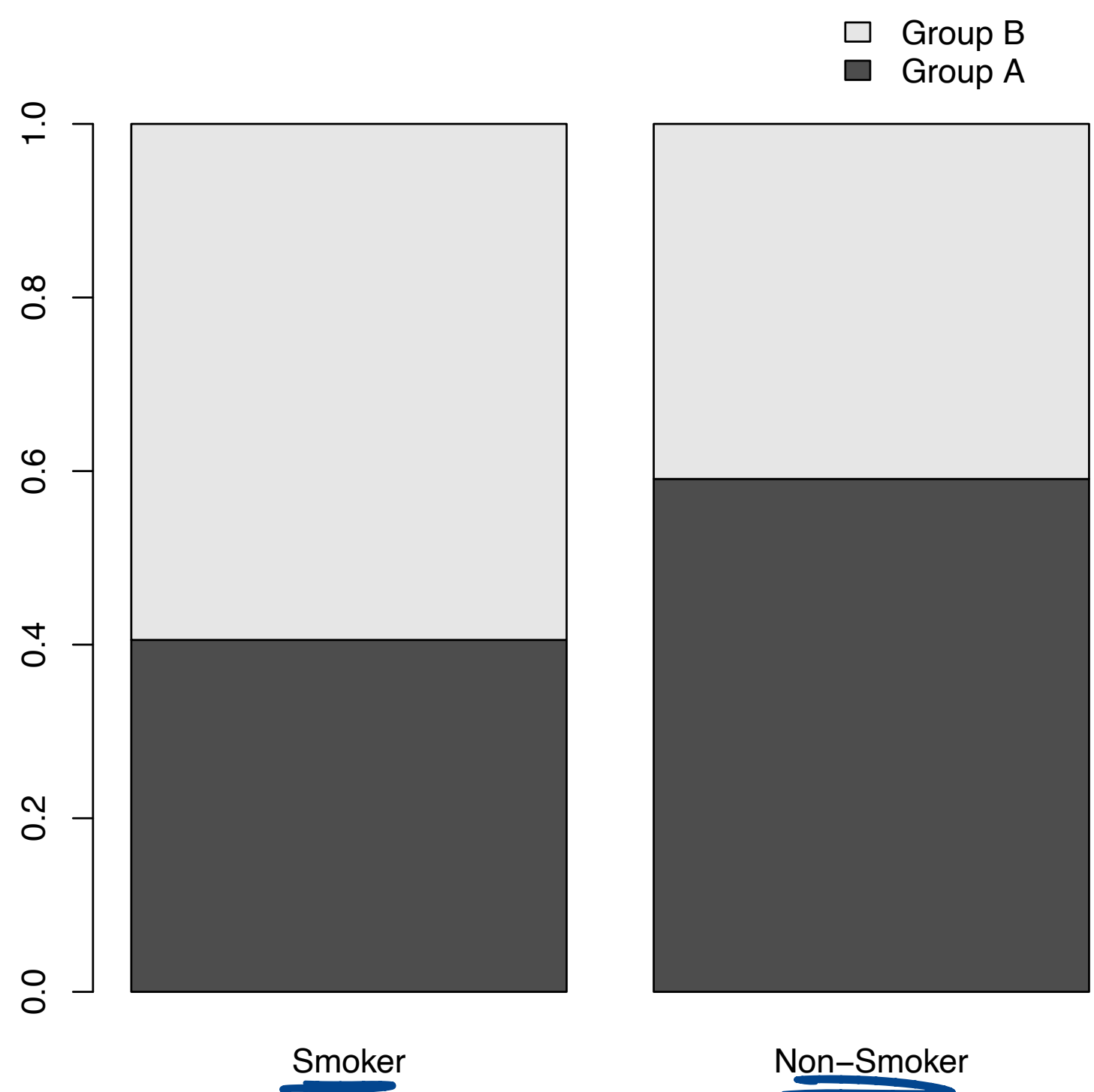
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- What is the probability of being in Group A given that you smoke?

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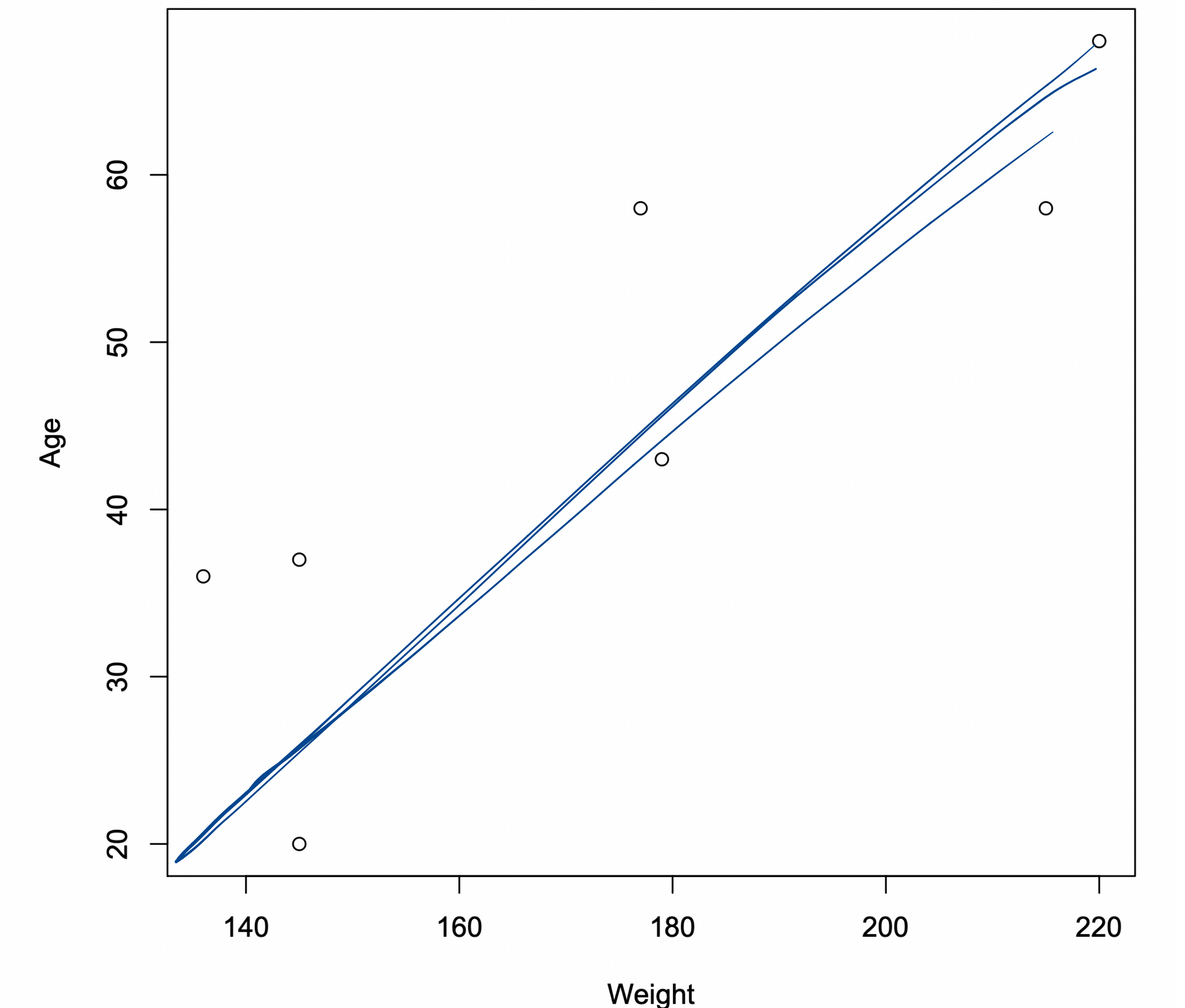
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- We can graphically display this relationship with a *two-way scatterplot*
- When we make a scatterplot, we have our two variables as our two axes, and points are plotted based on their corresponding values for each variable
- R code: `plot(x=weight, y=age, xlab="Weight", ylab="Age")`

Scatterplot



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 - ***Direction***: positive, negative, or neither

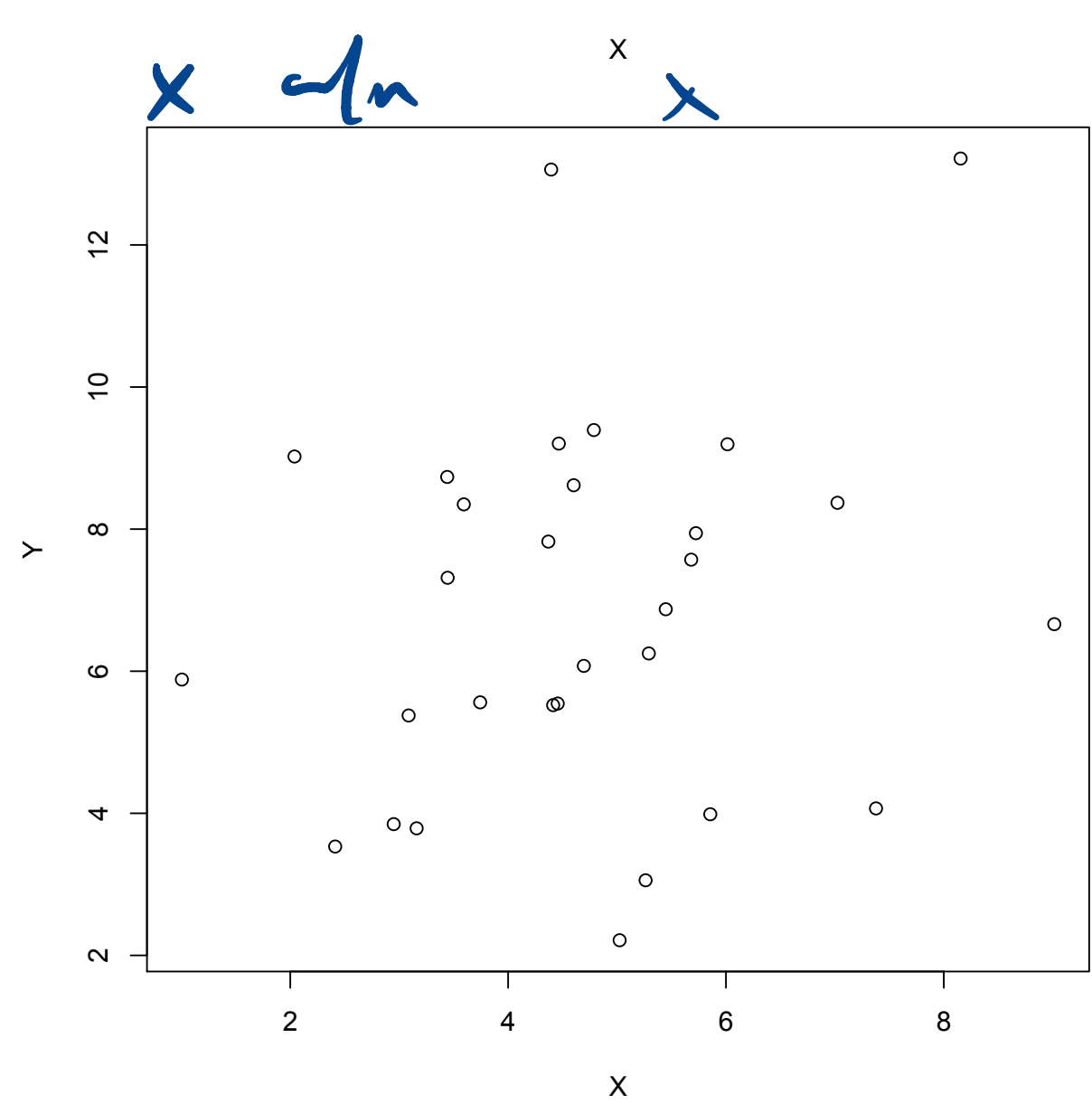
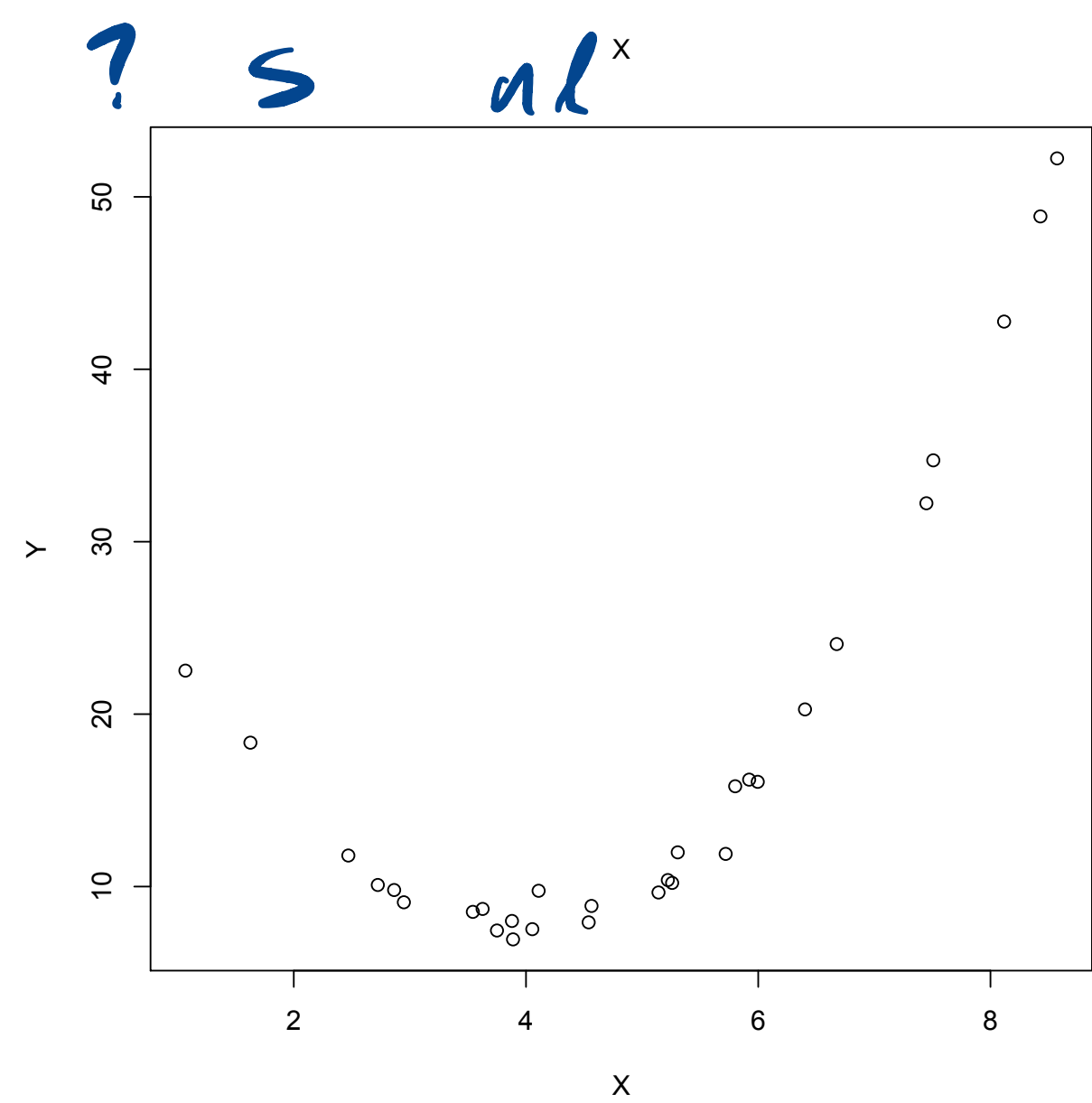
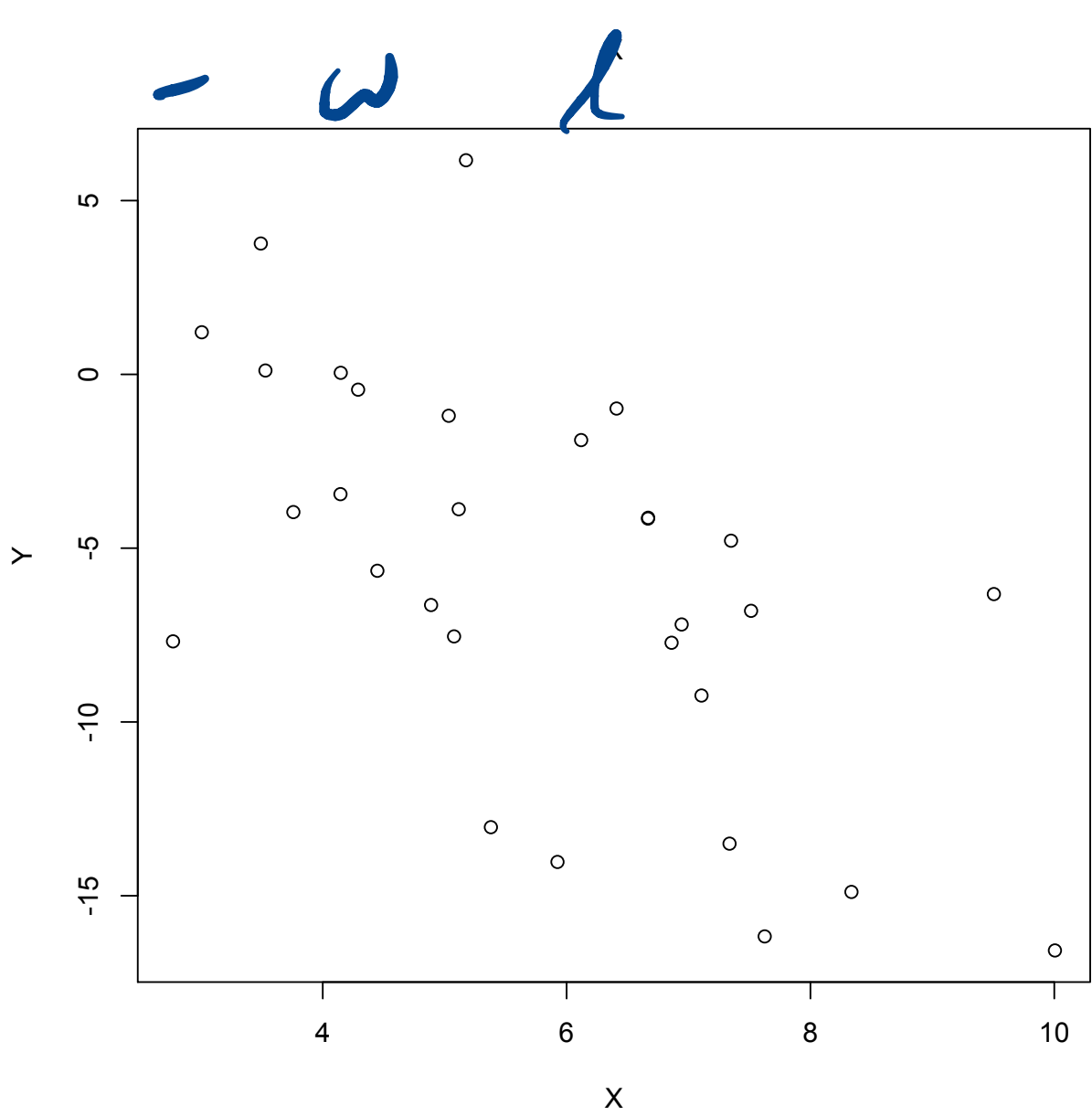
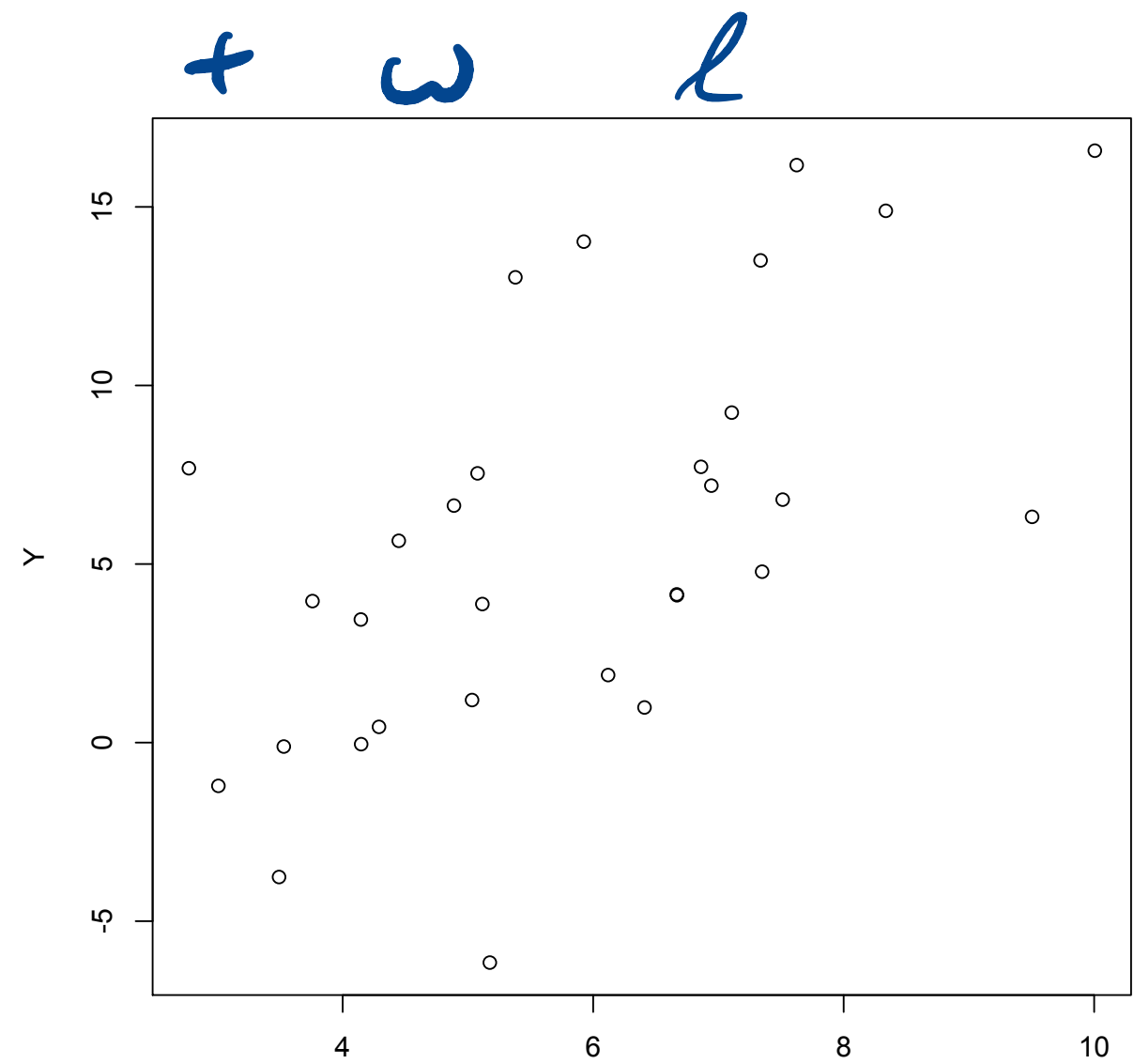
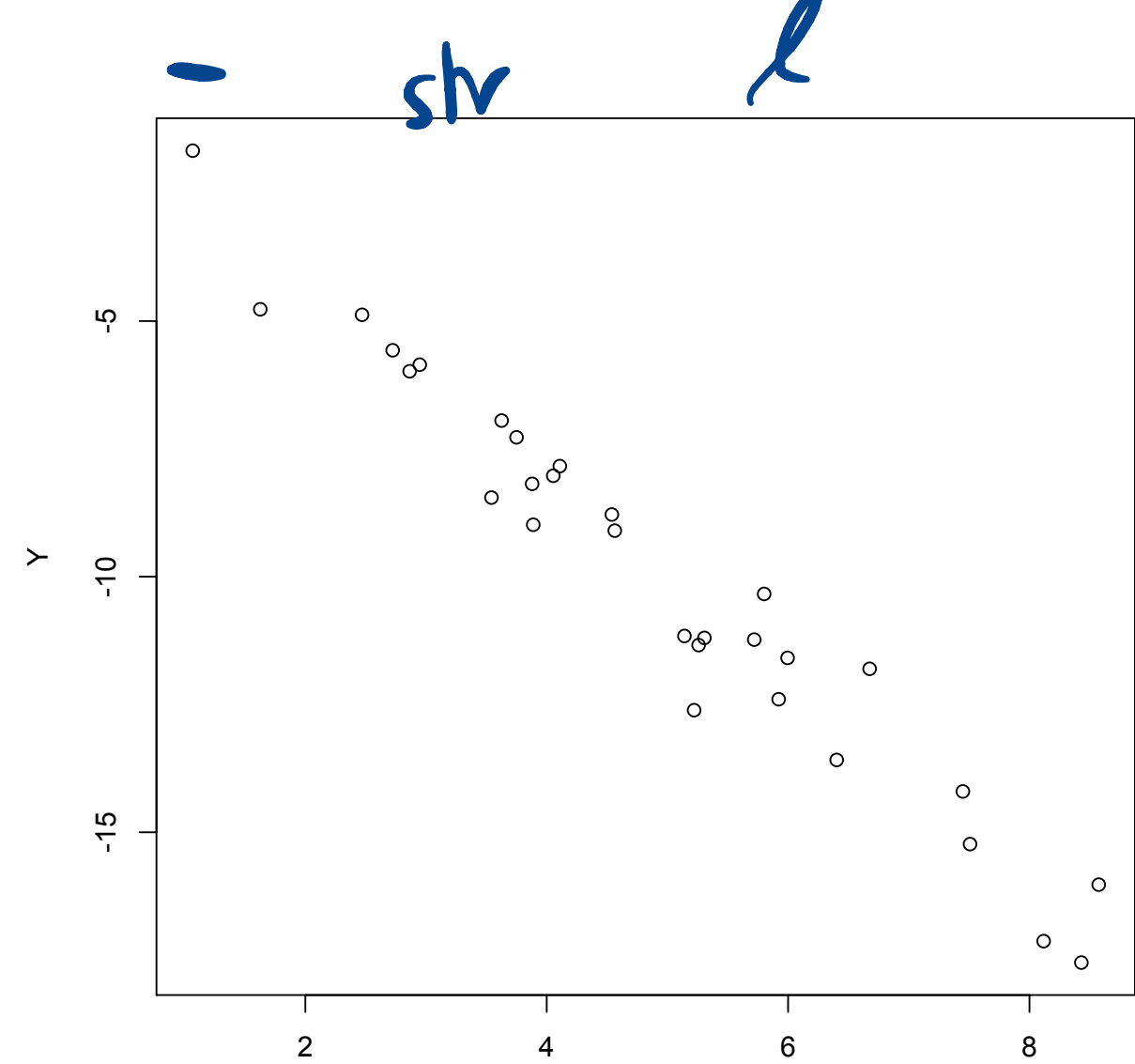
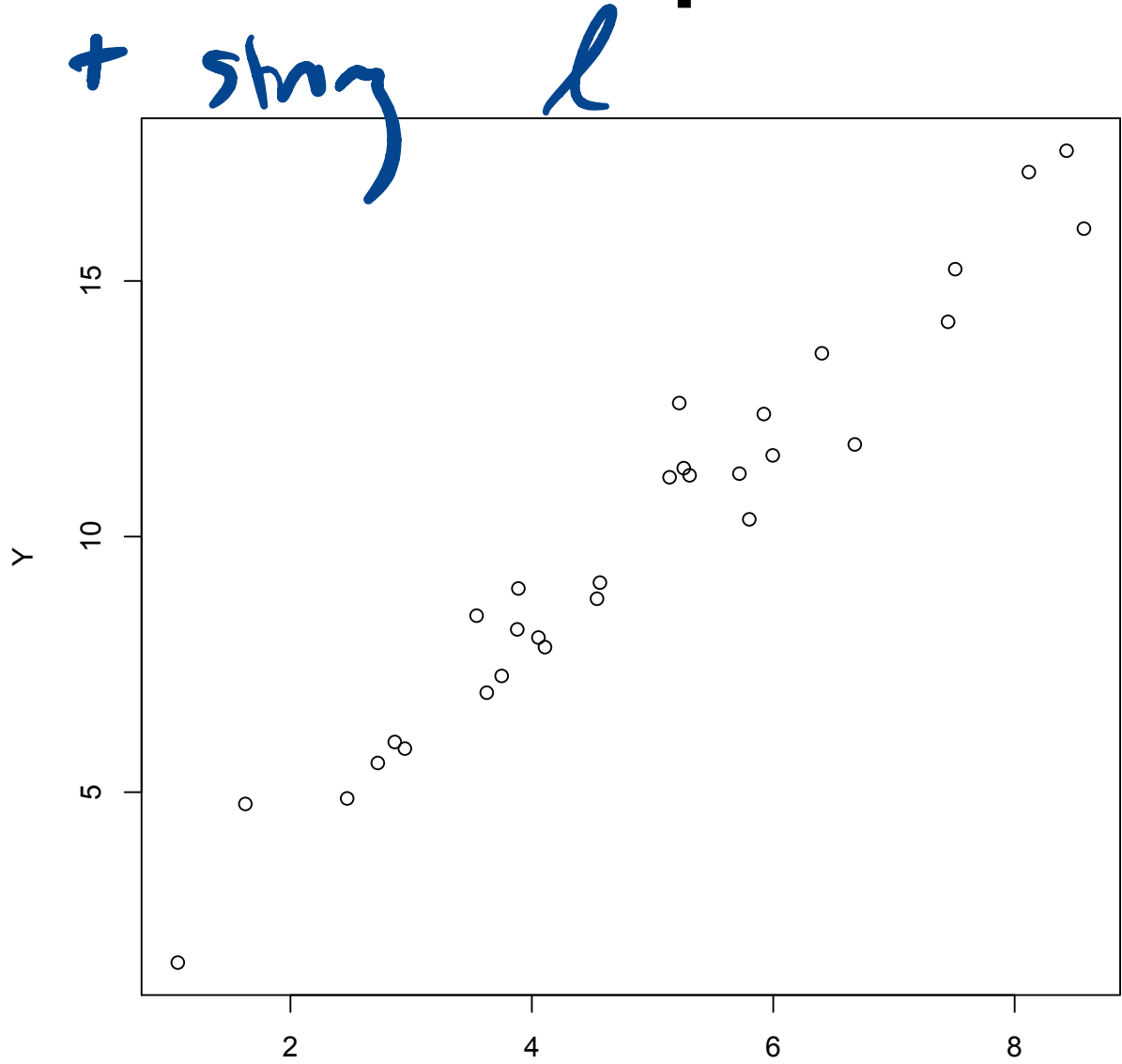
Scatterplot

- Want to discuss the direction, form, and strength
 - **Direction**: positive, negative, or neither
 - **Form**: linear, non-linear, or no relationship

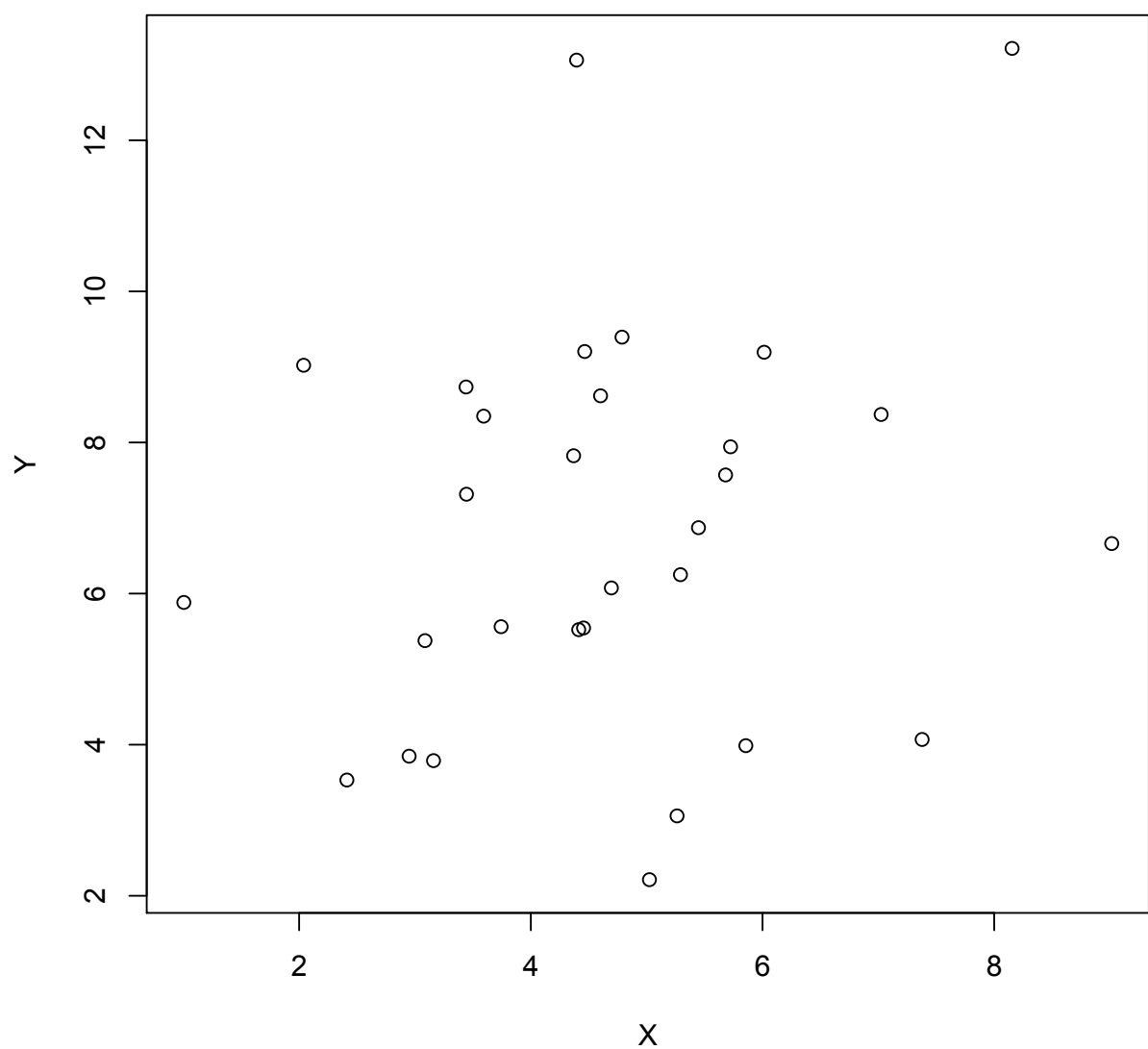
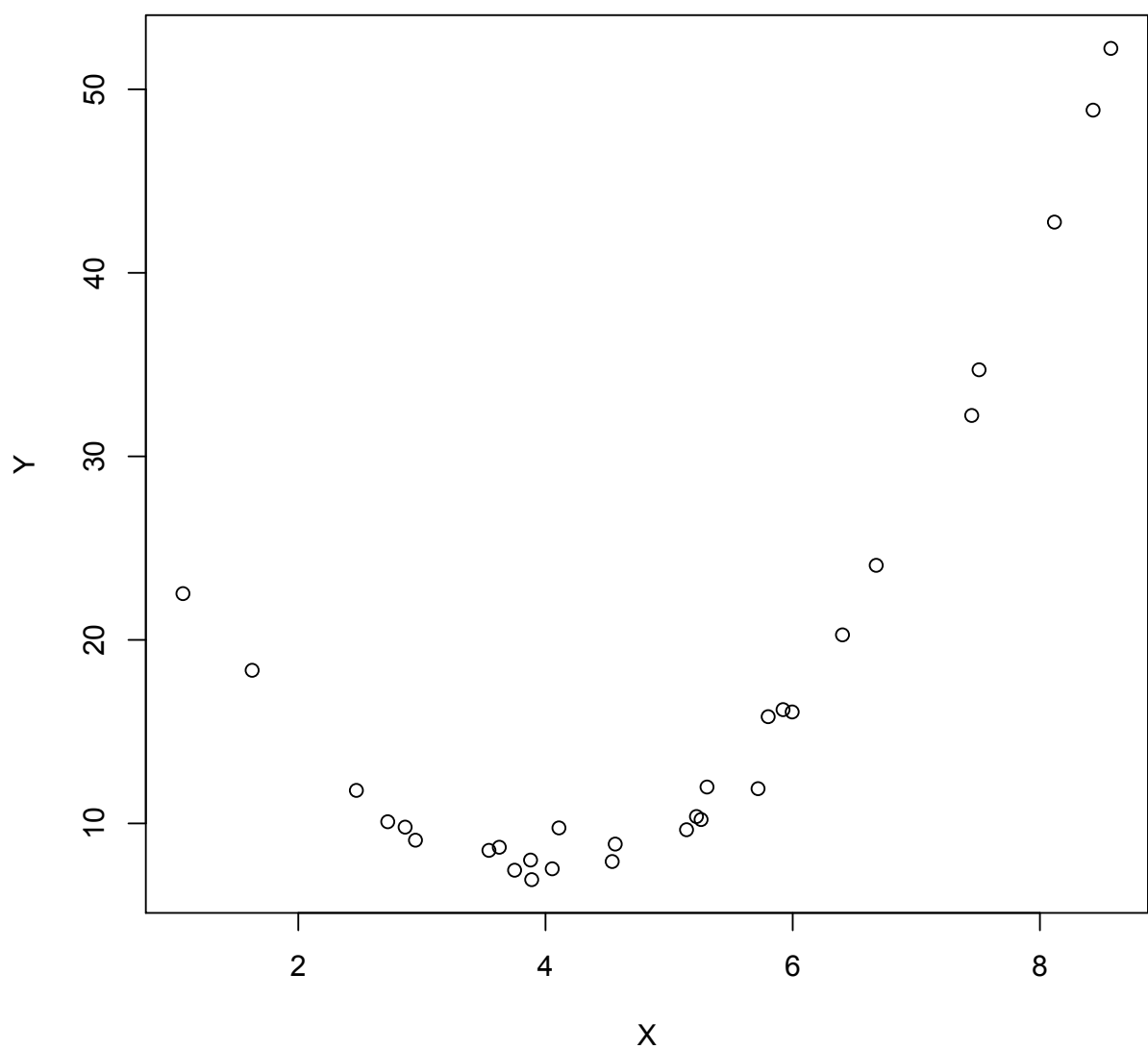
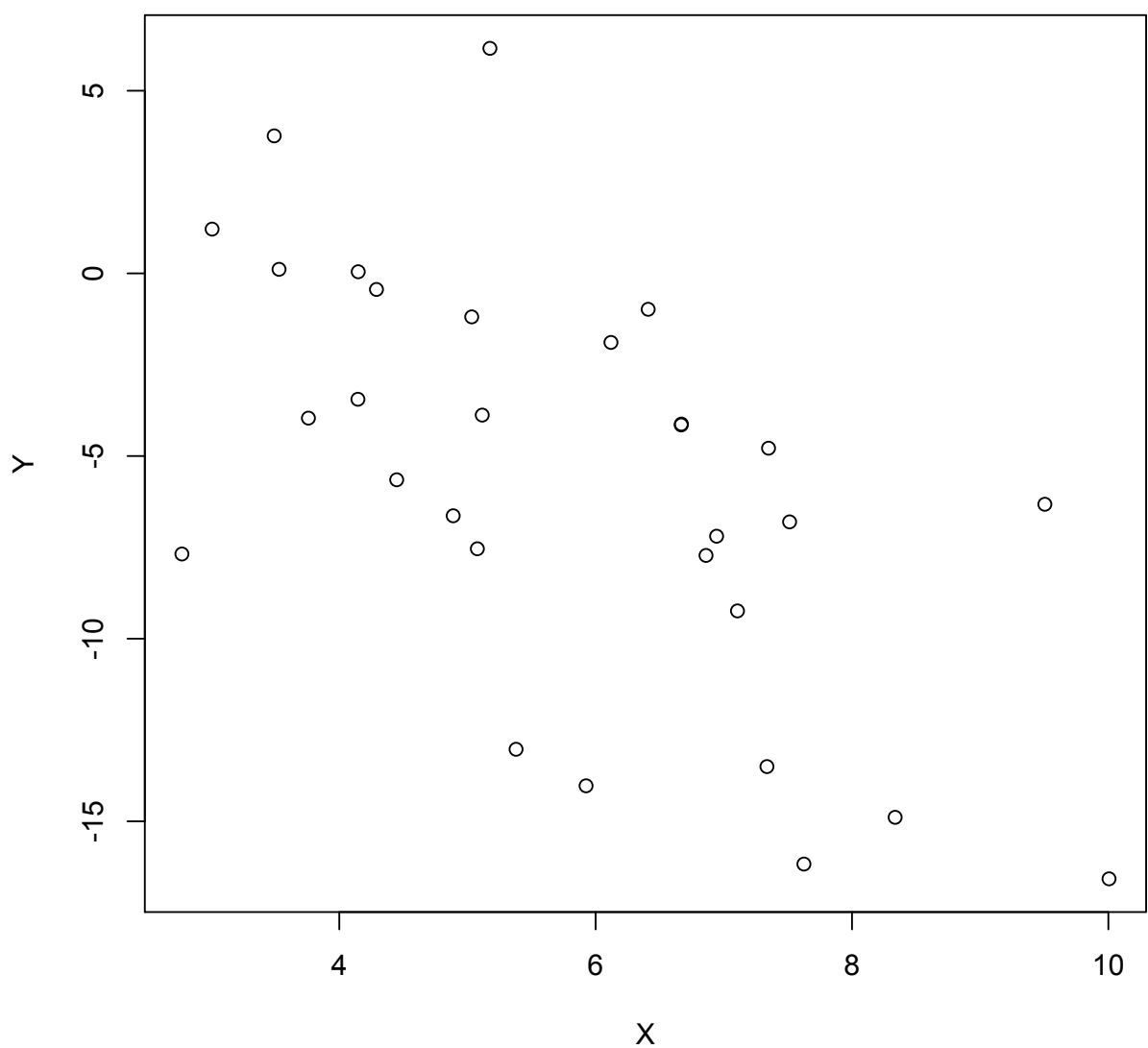
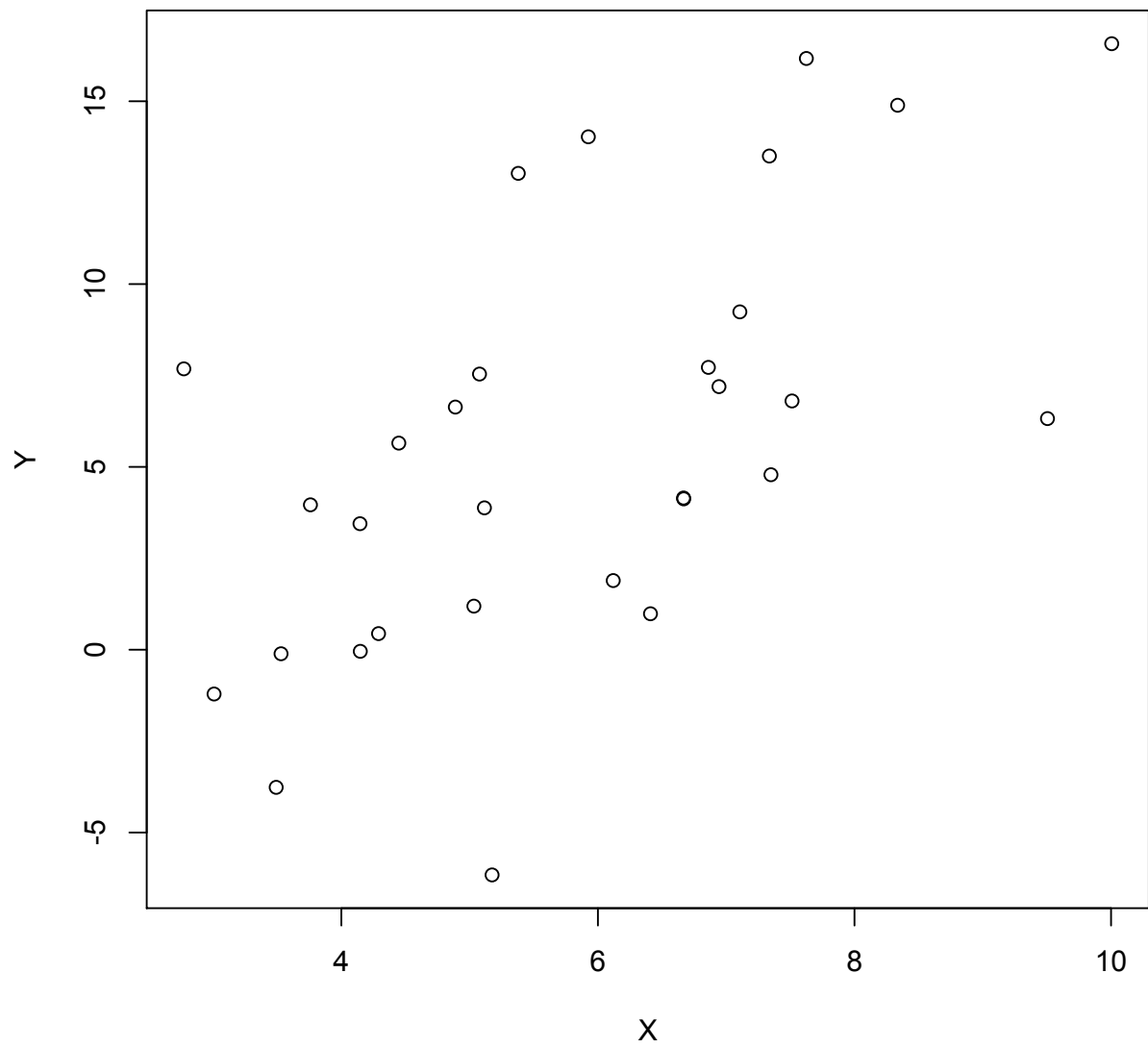
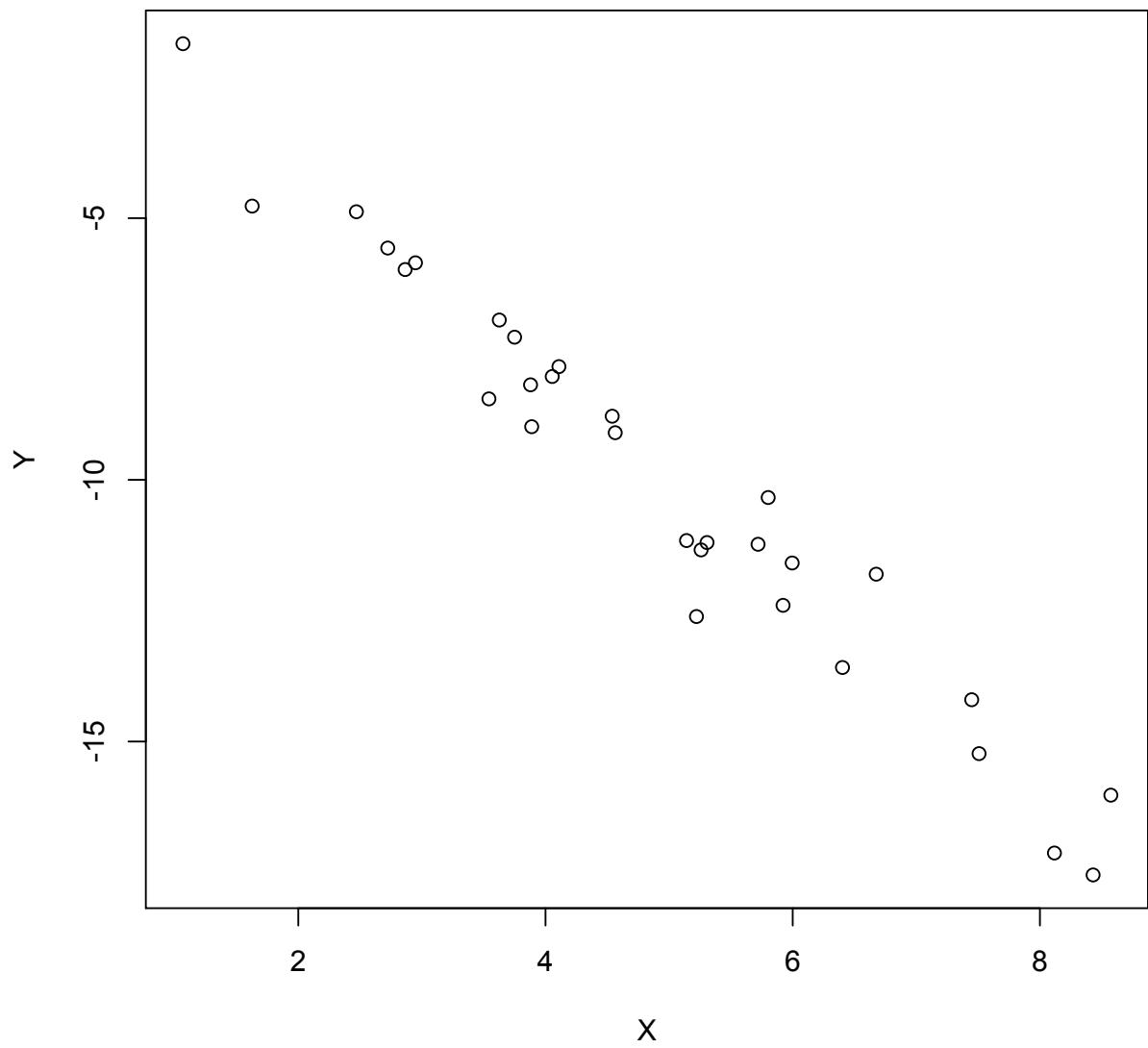
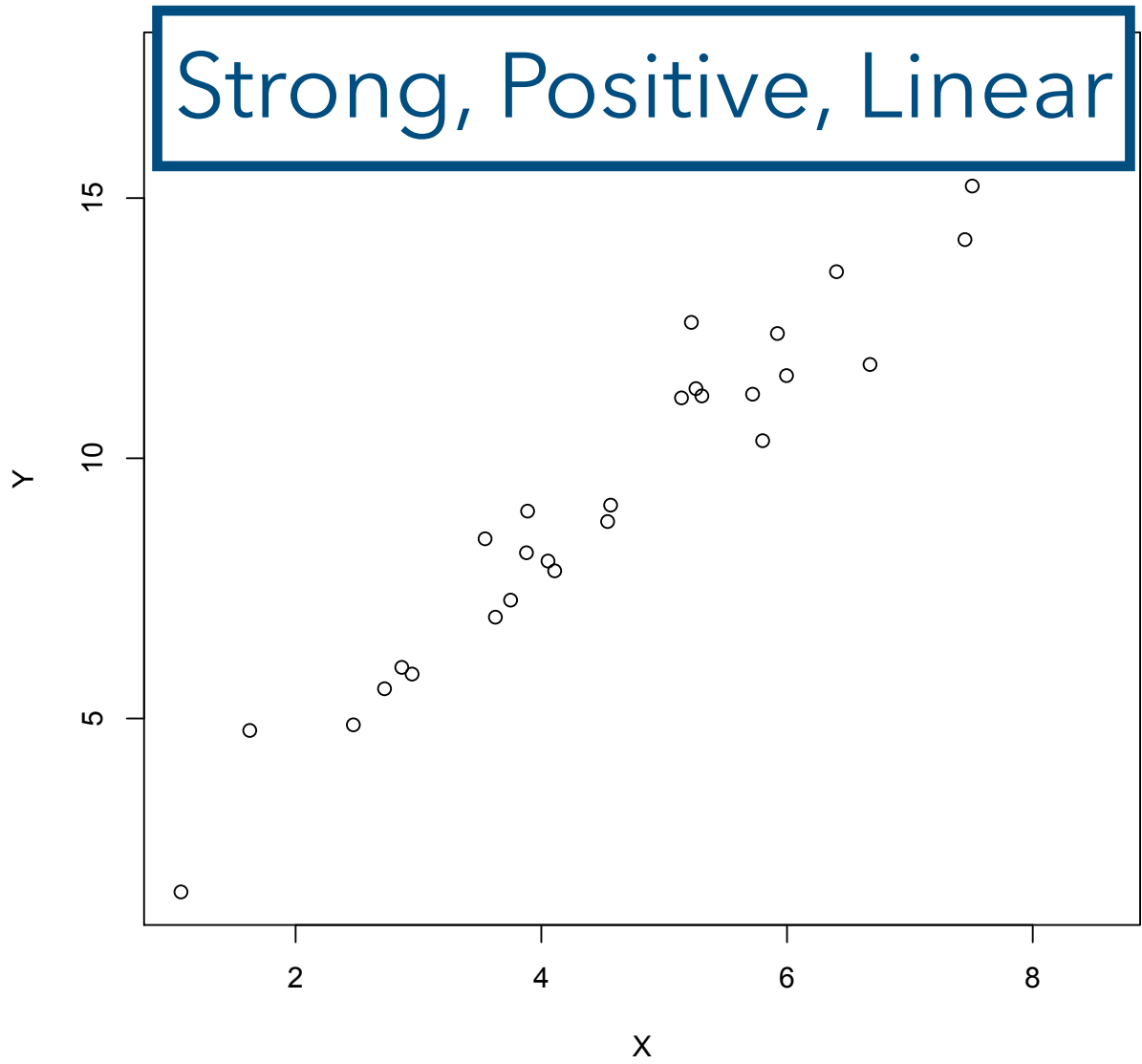
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 - **Strength**: strong, weak, or none

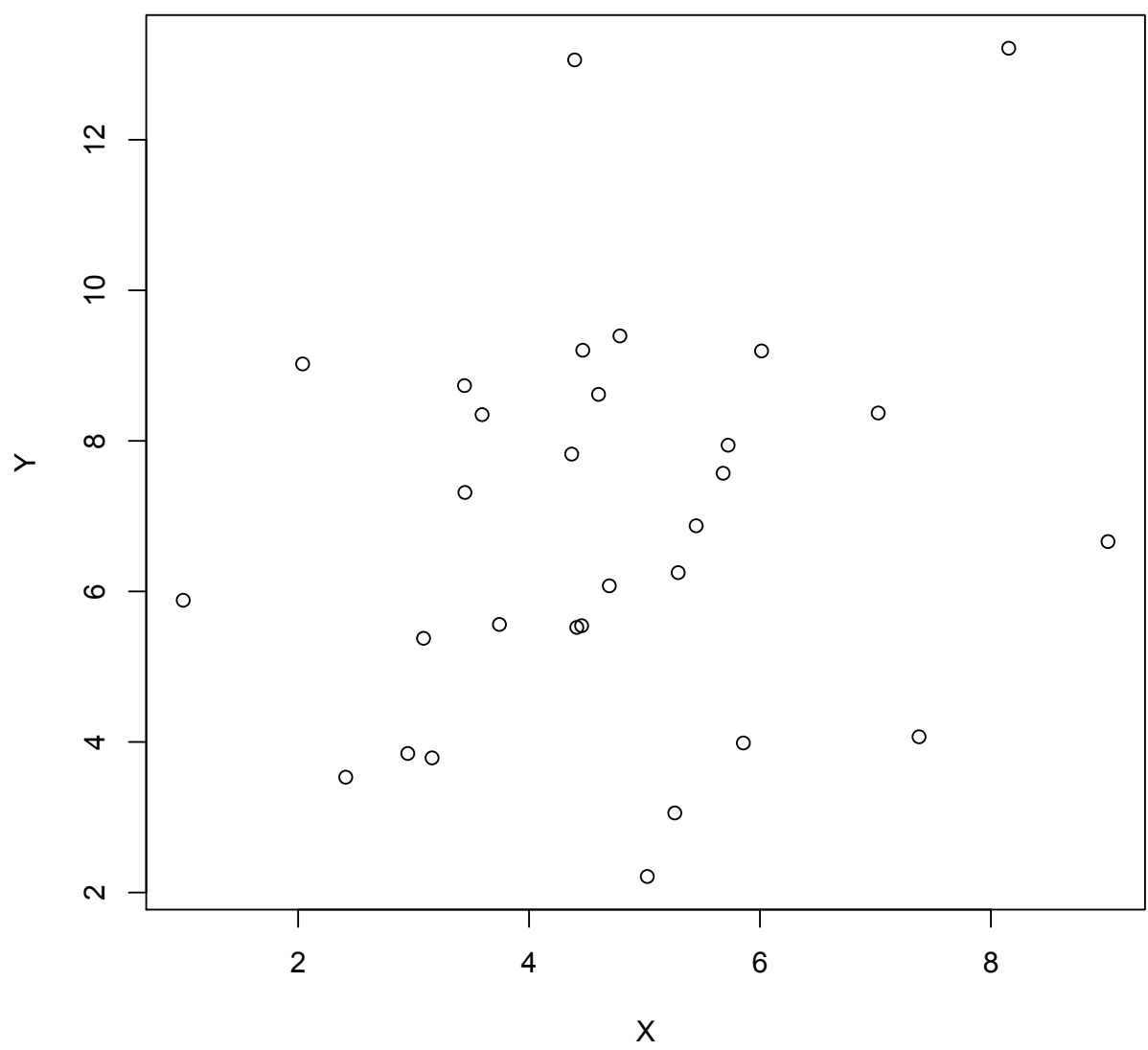
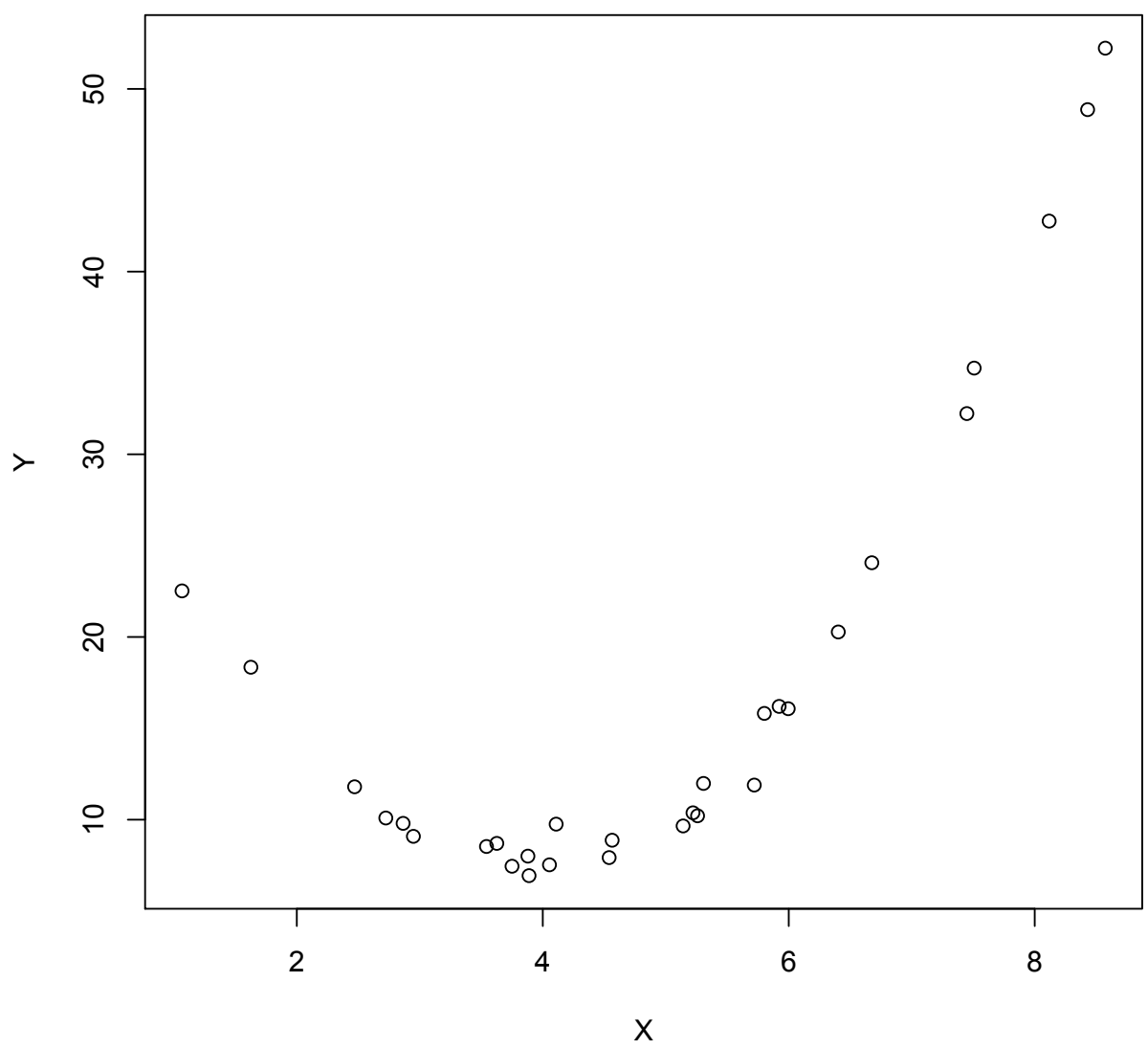
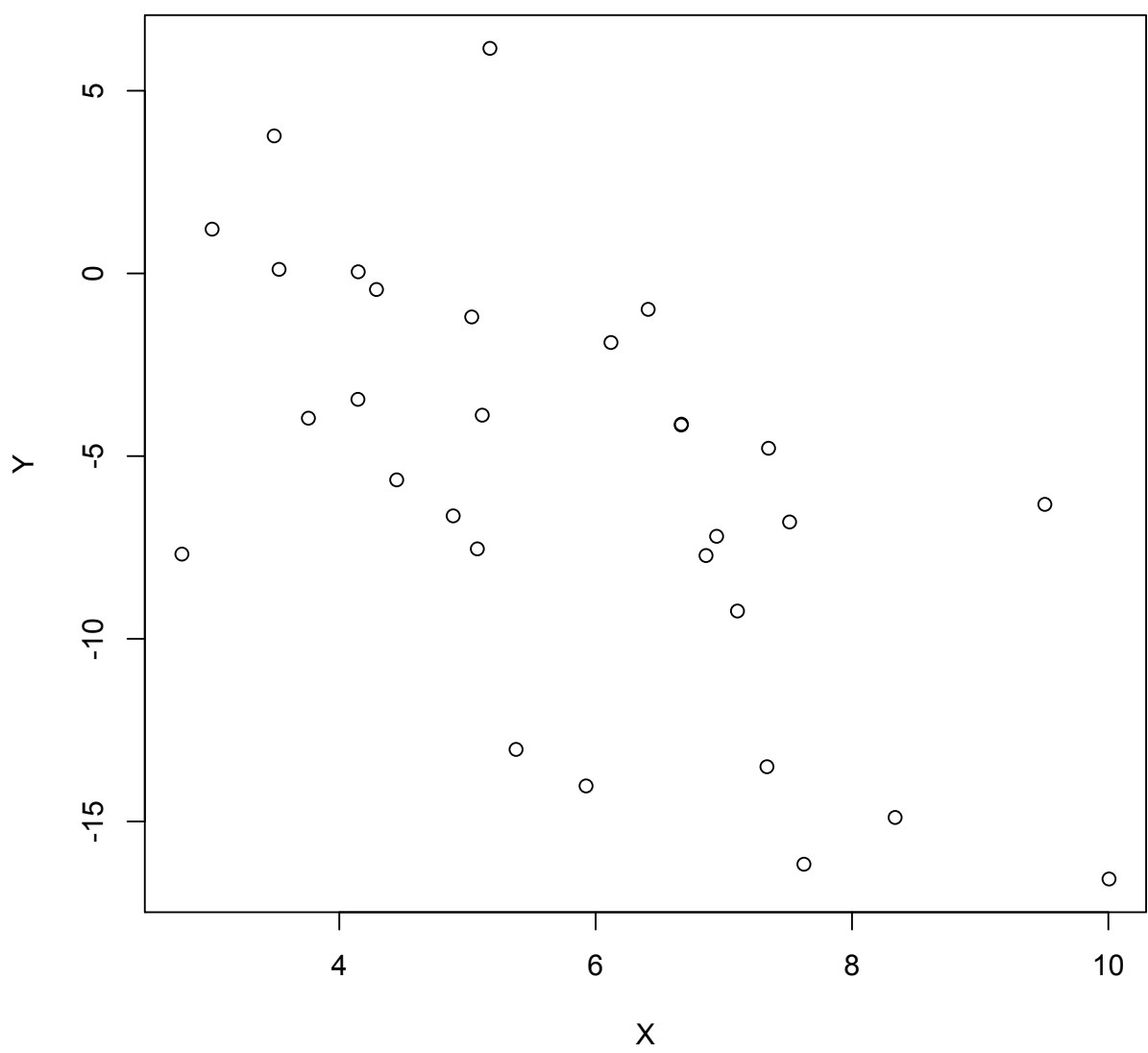
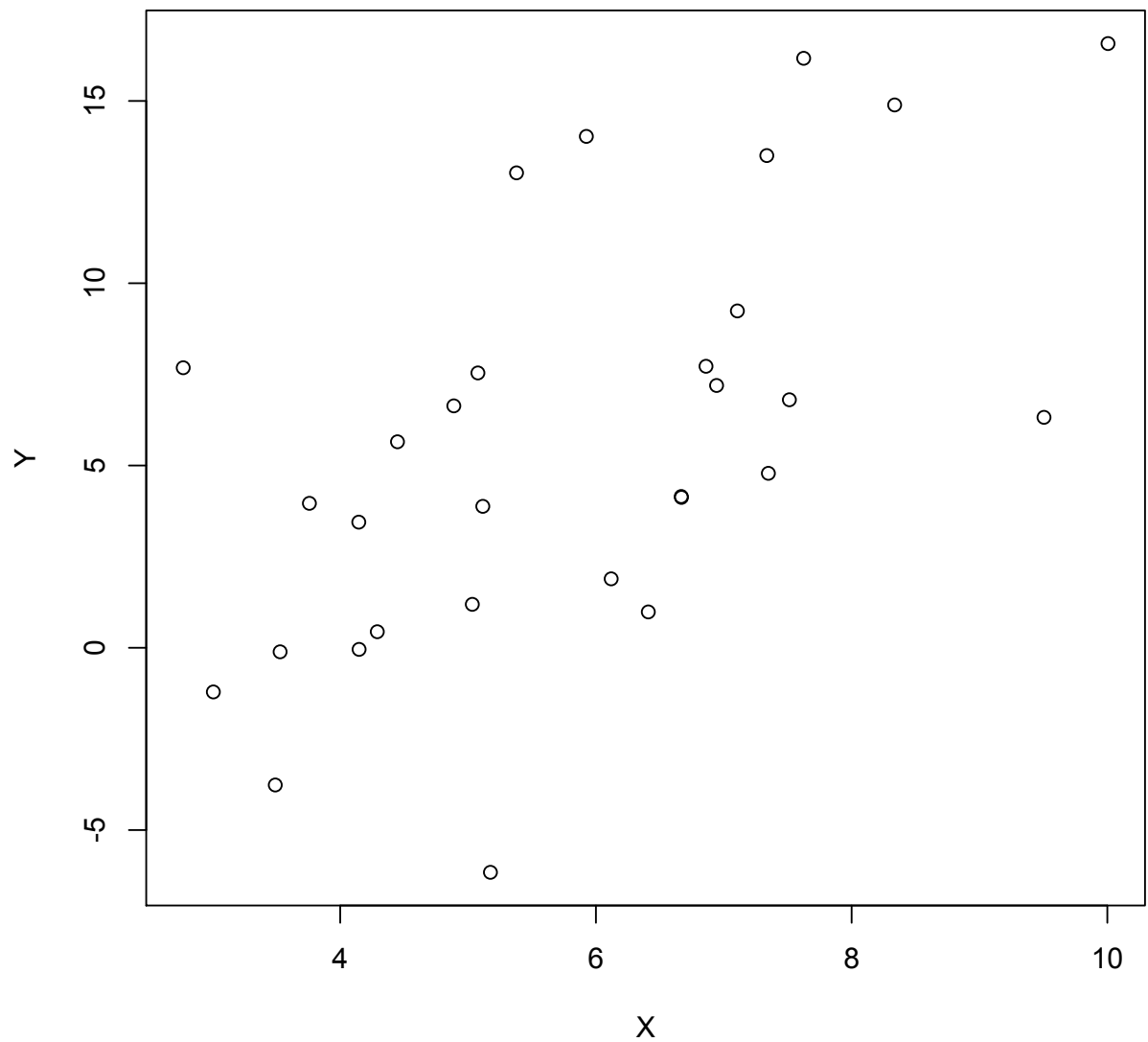
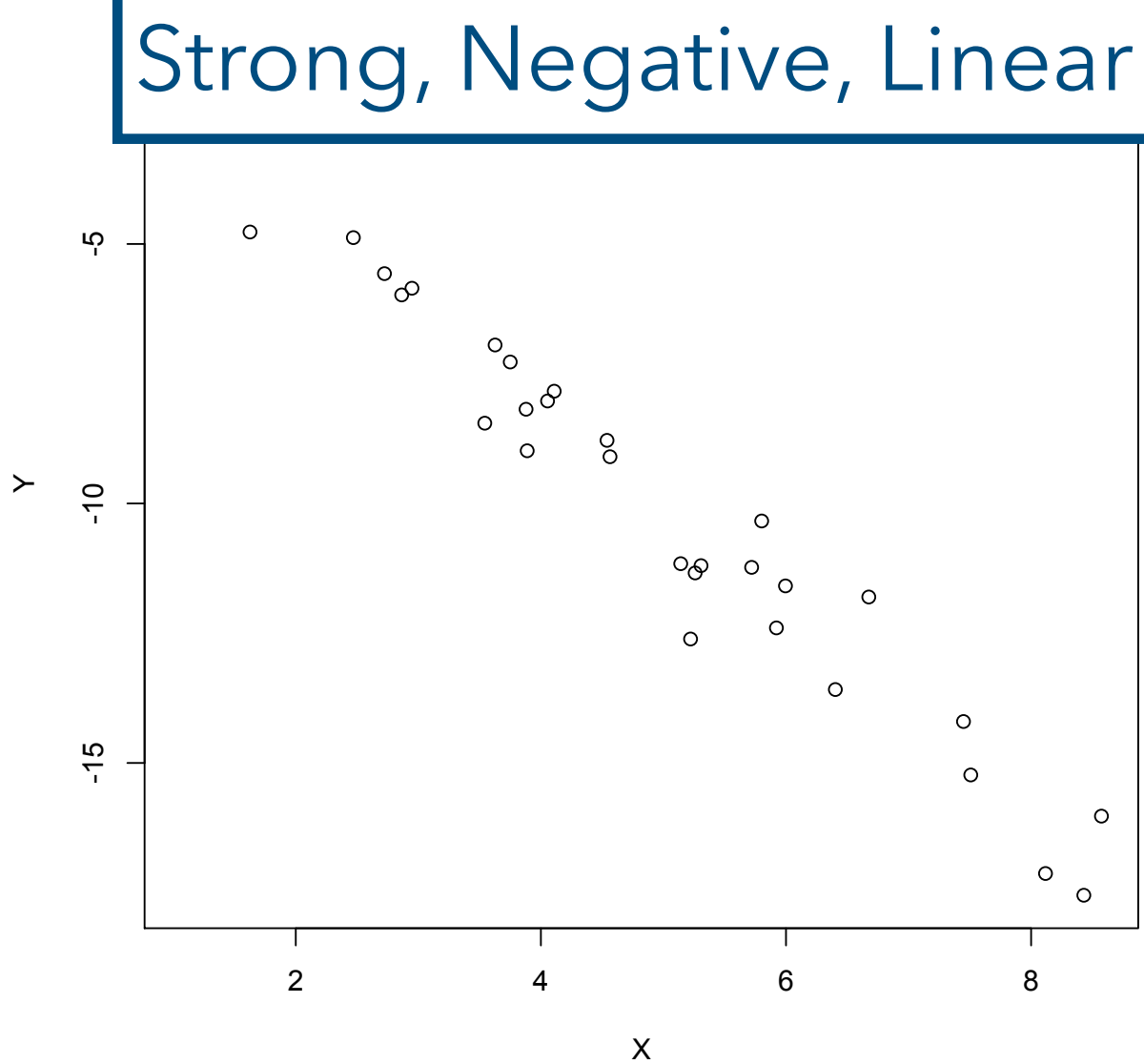
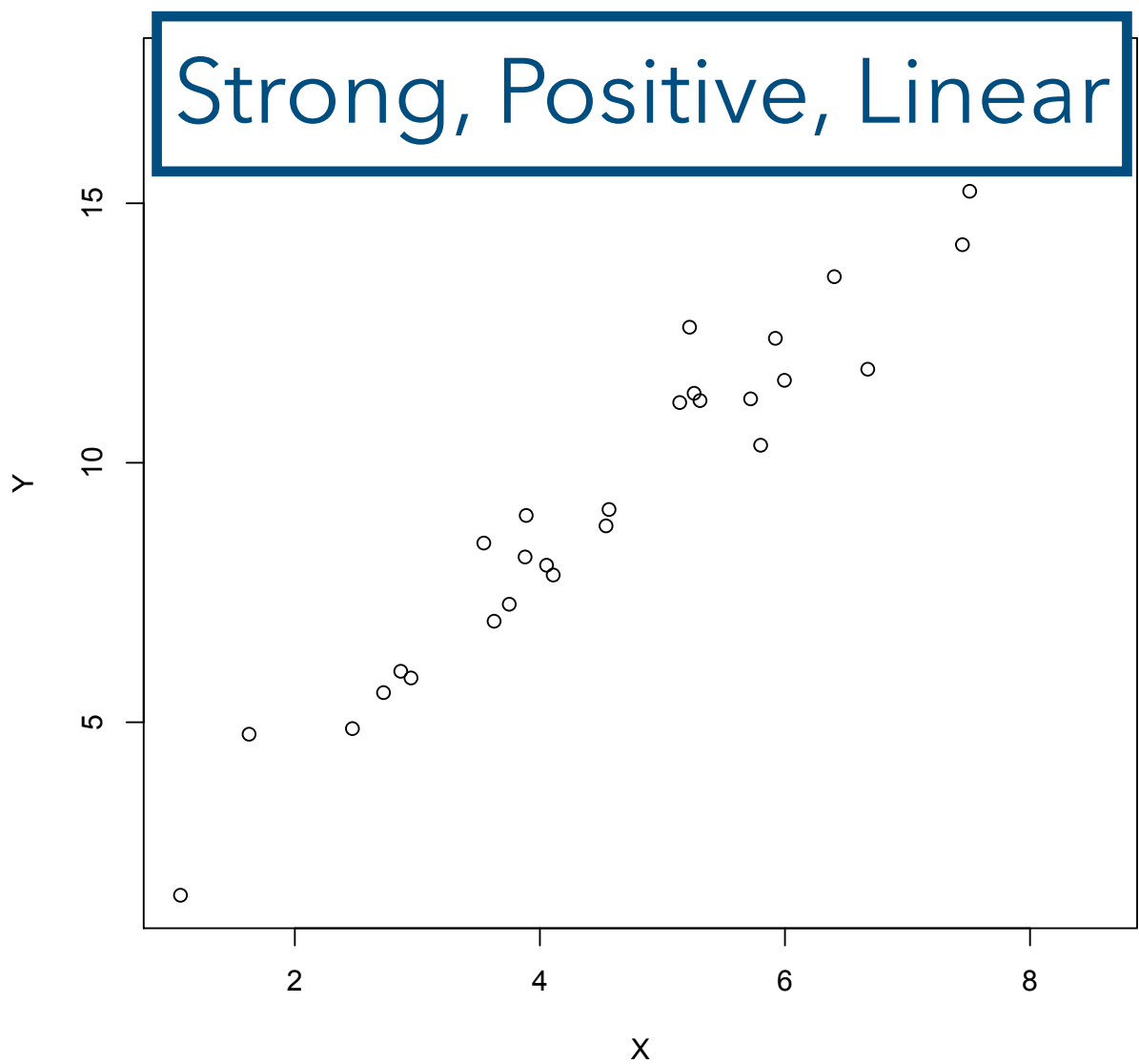
Examples: Strength, Direction, and Form



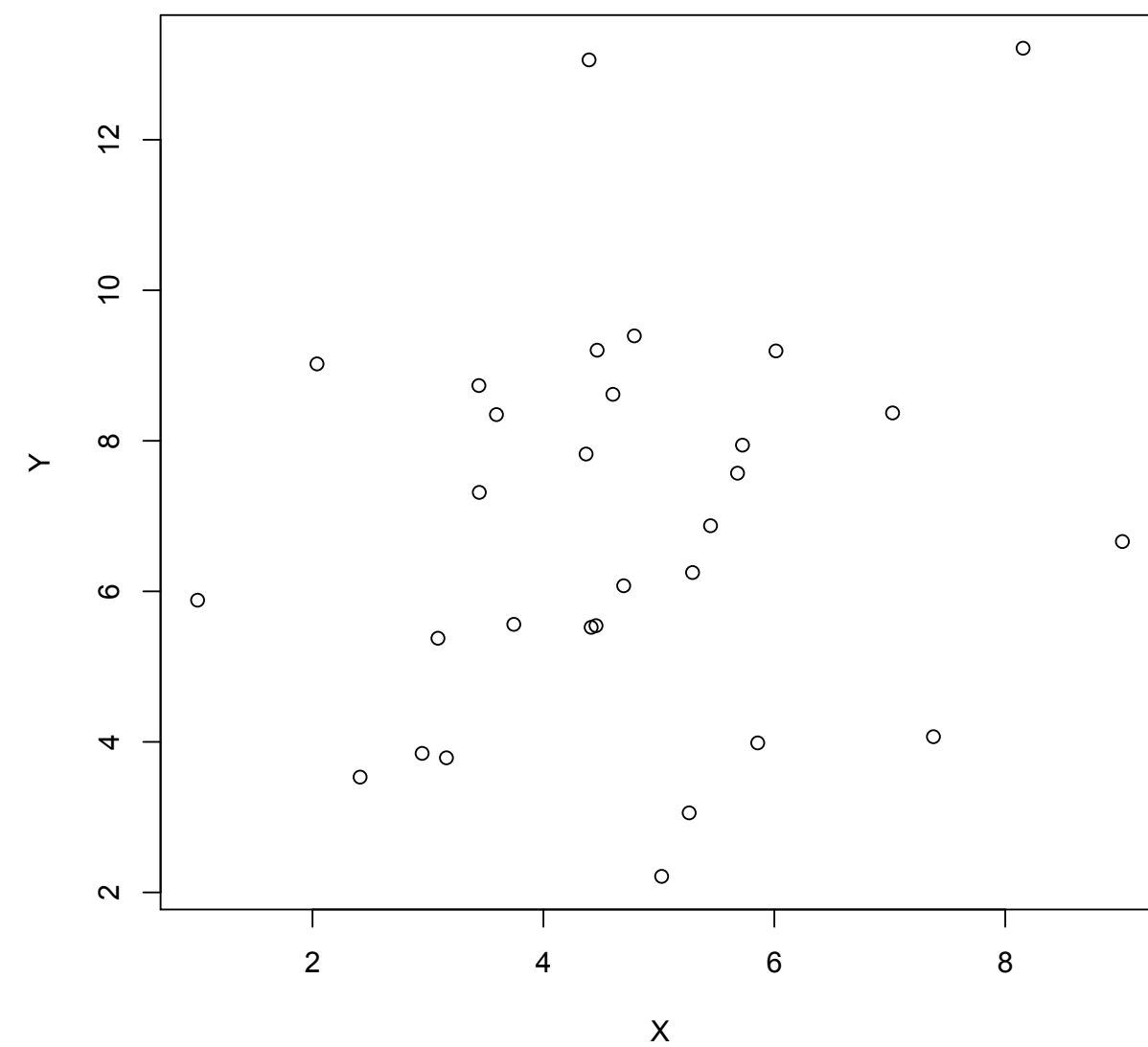
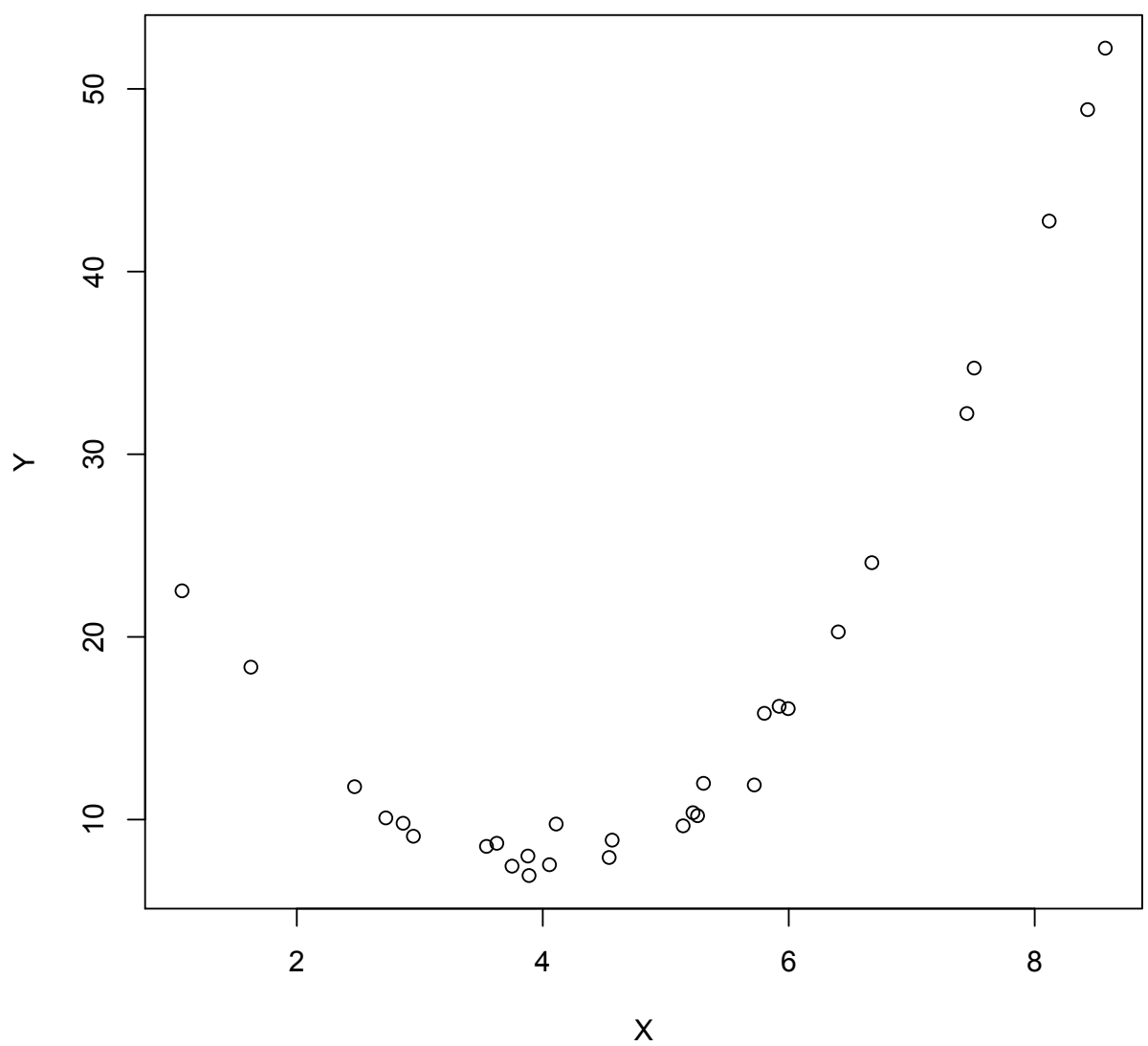
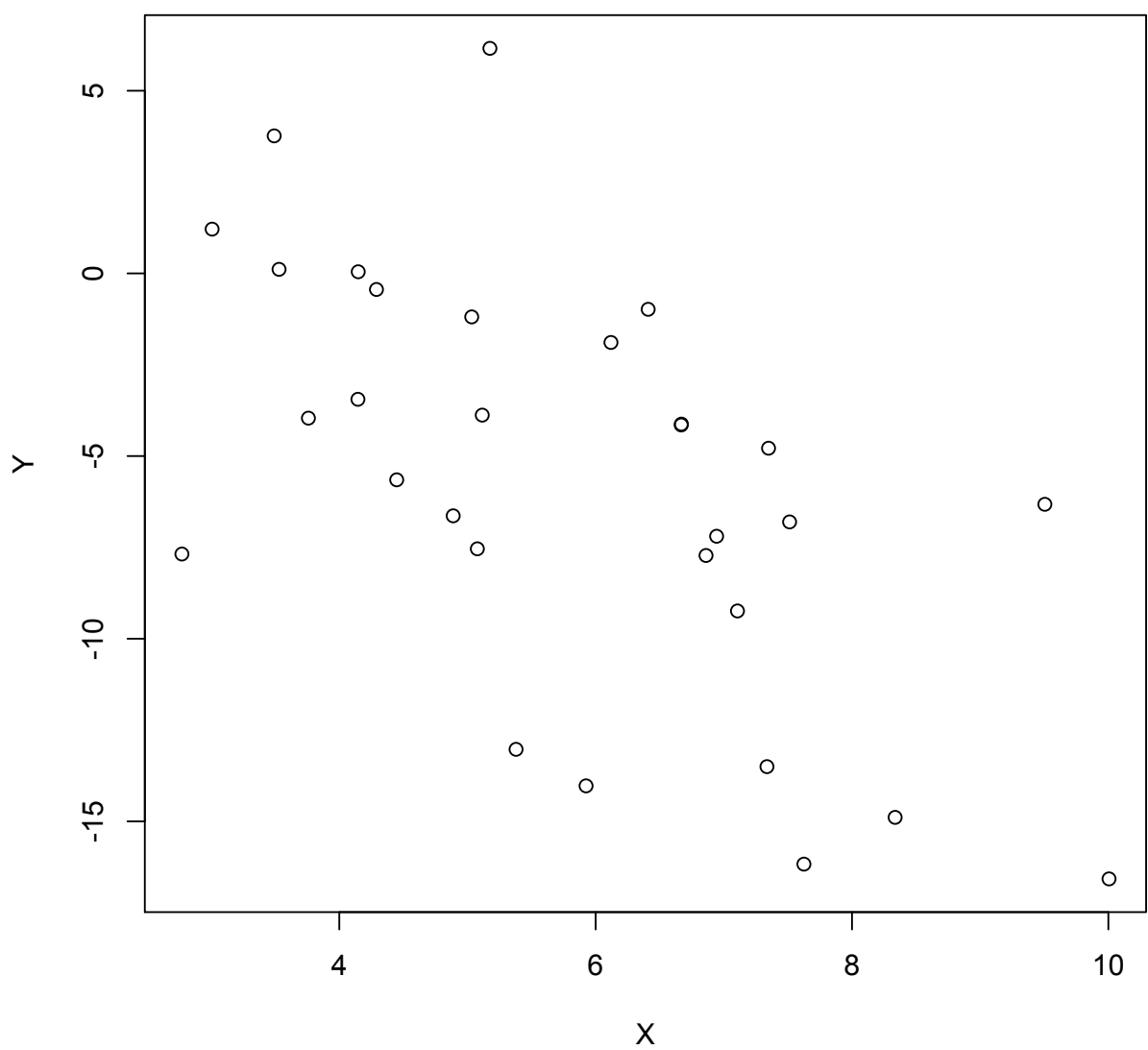
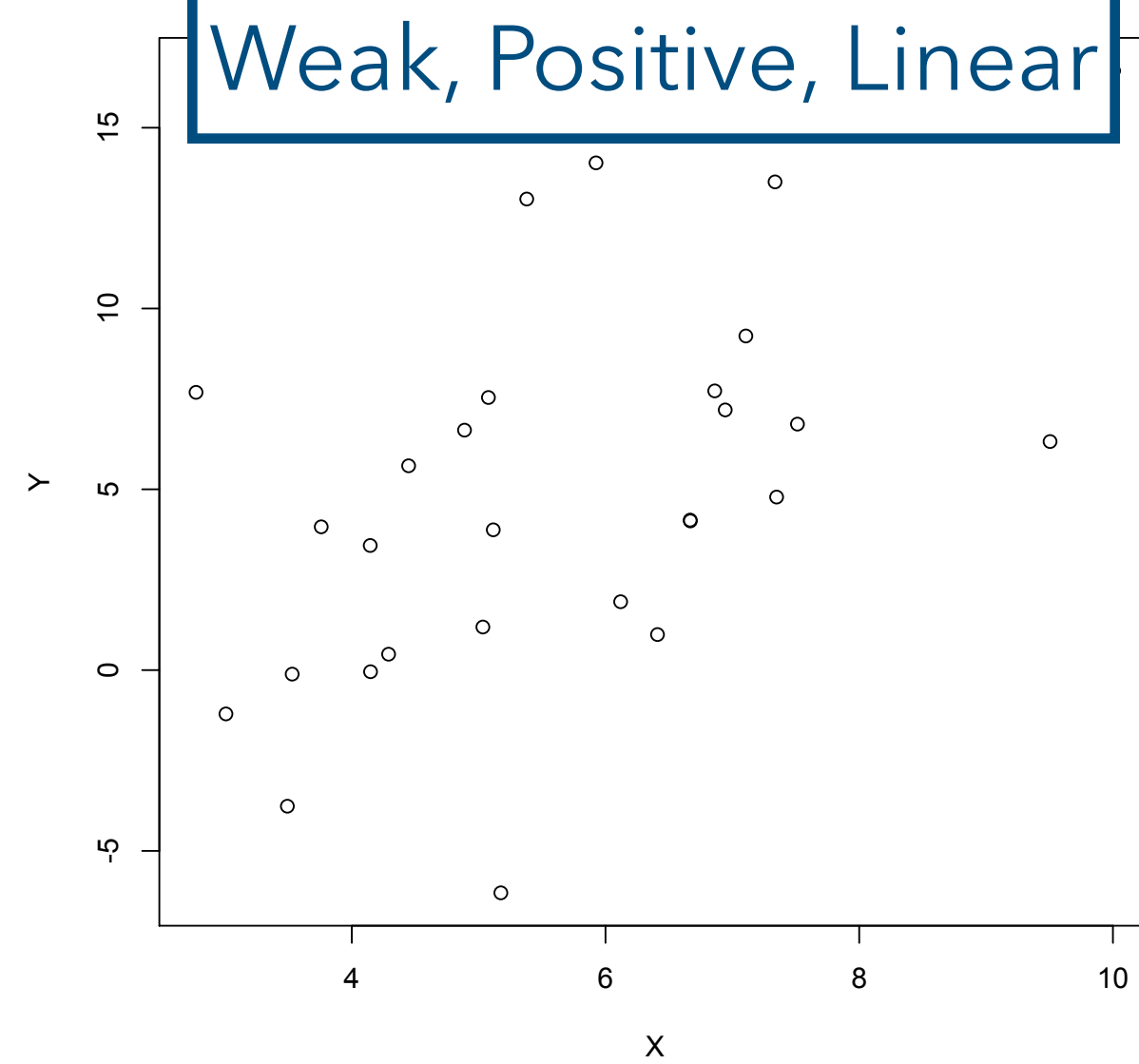
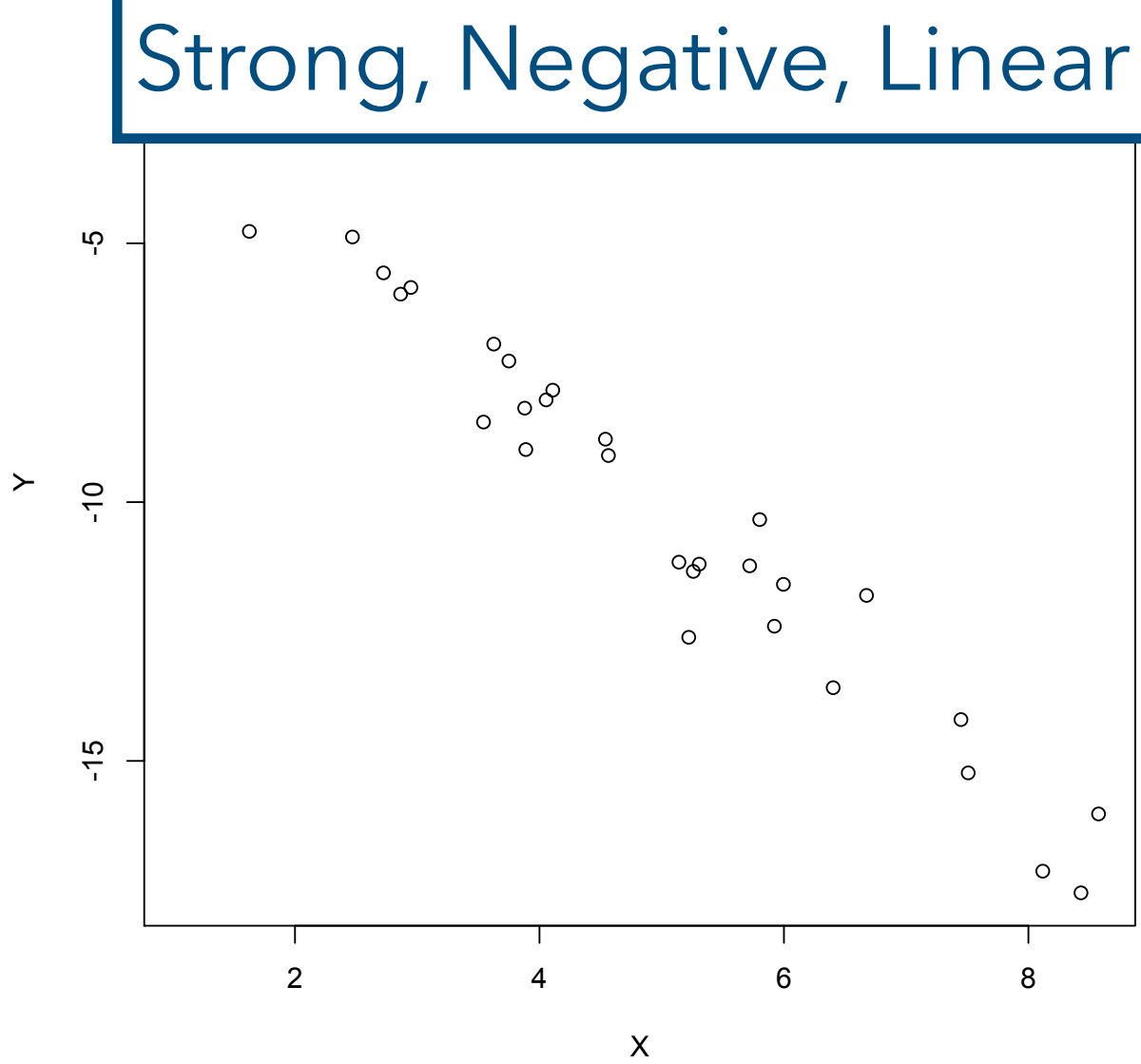
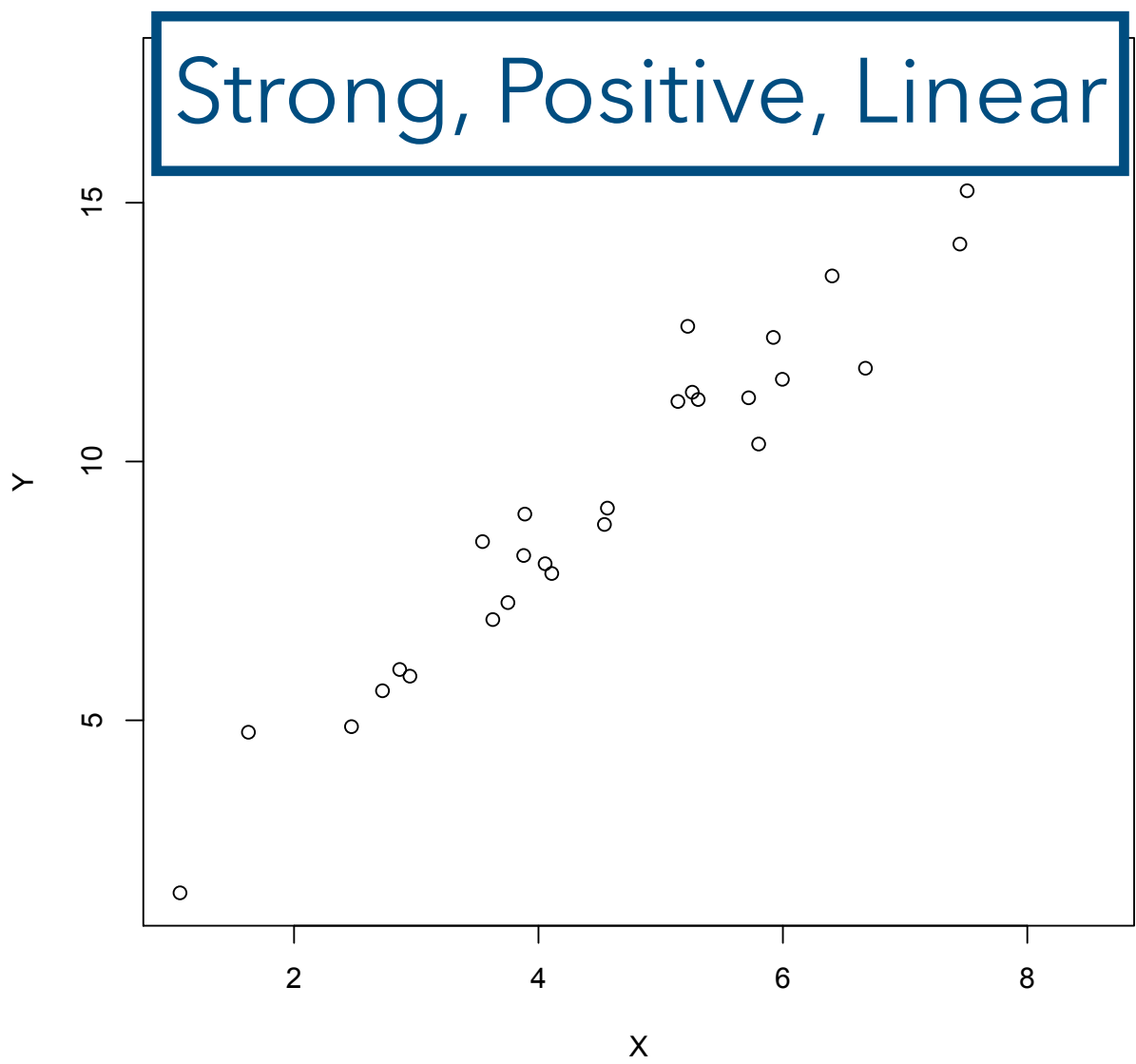
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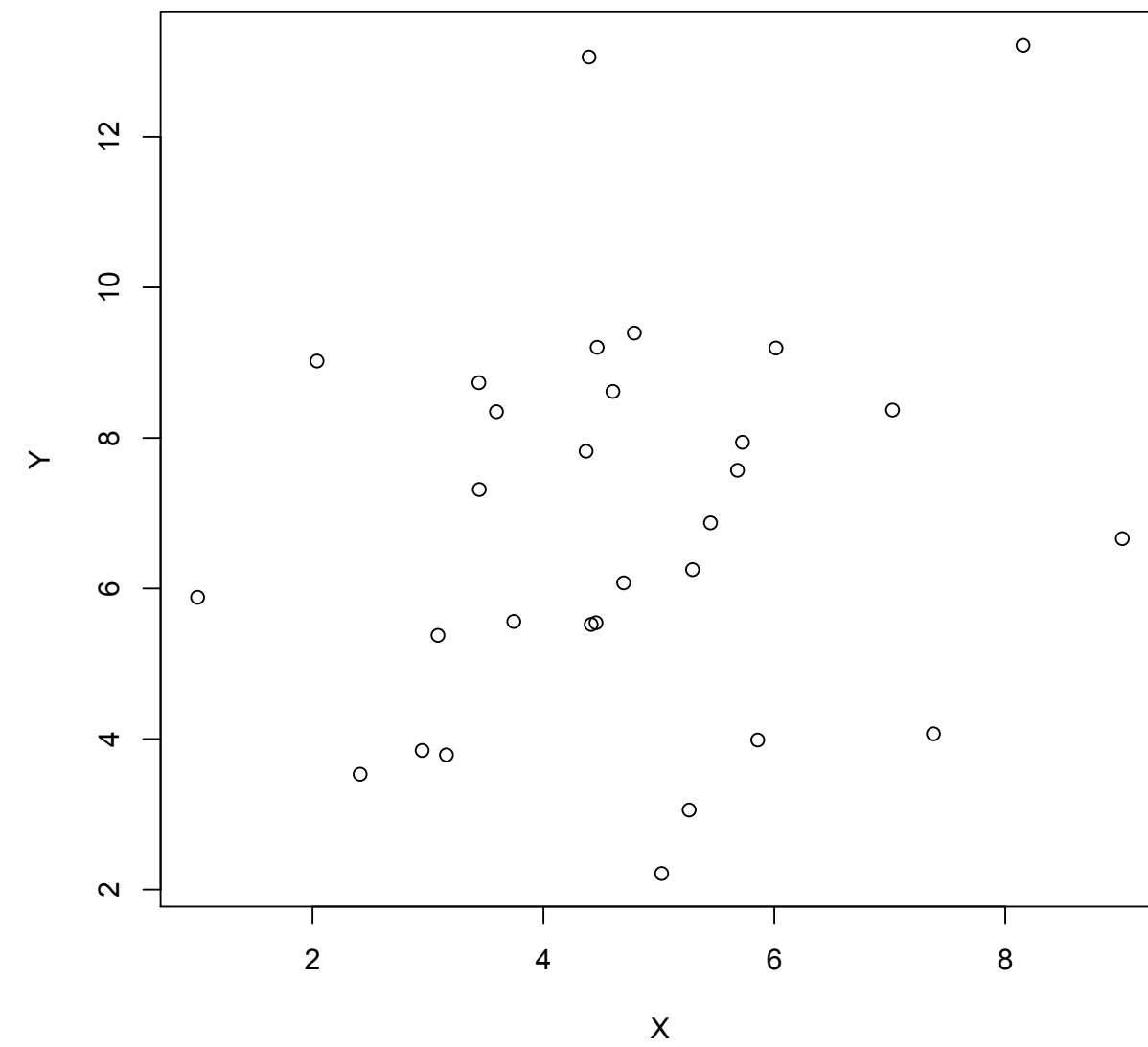
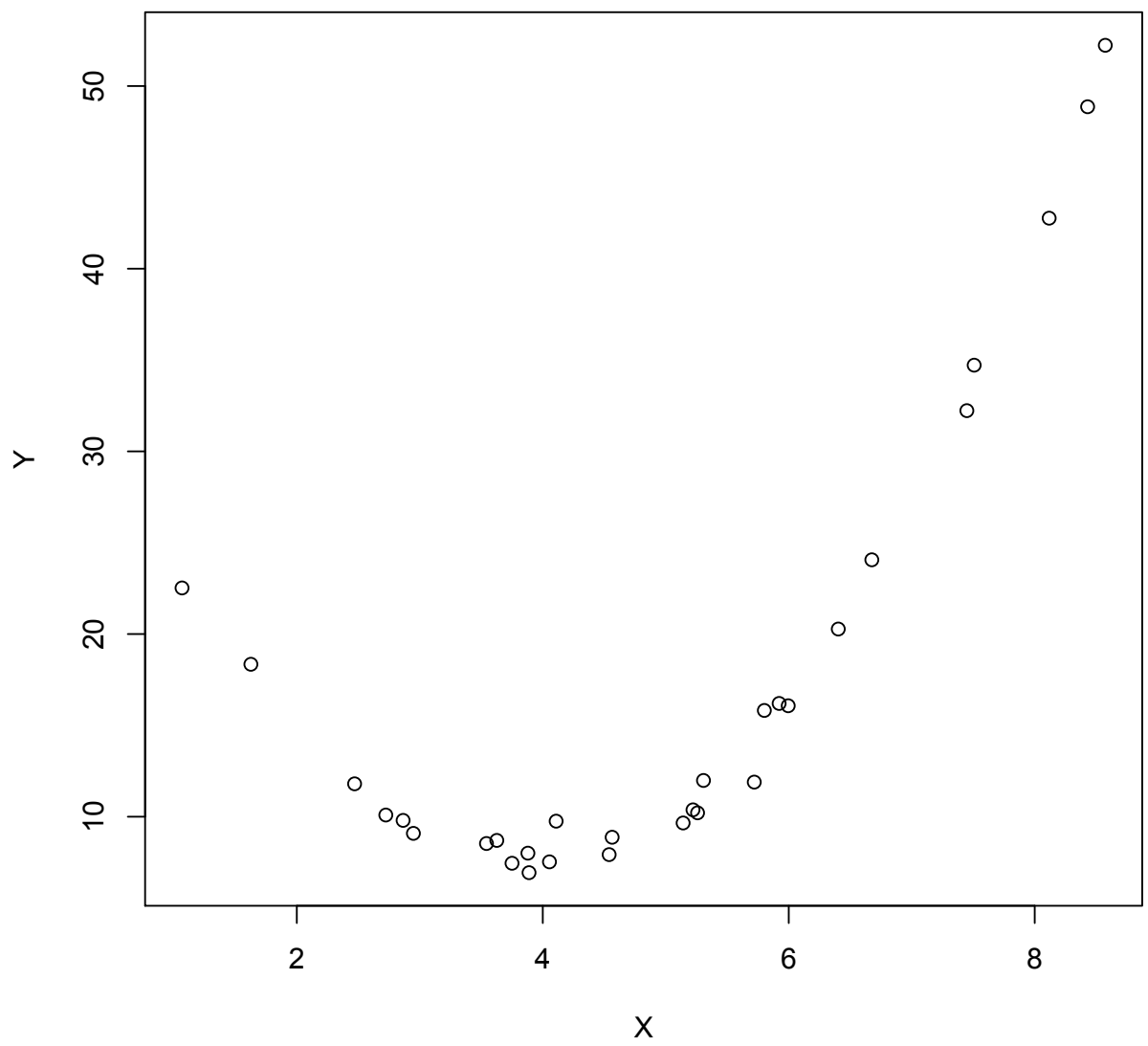
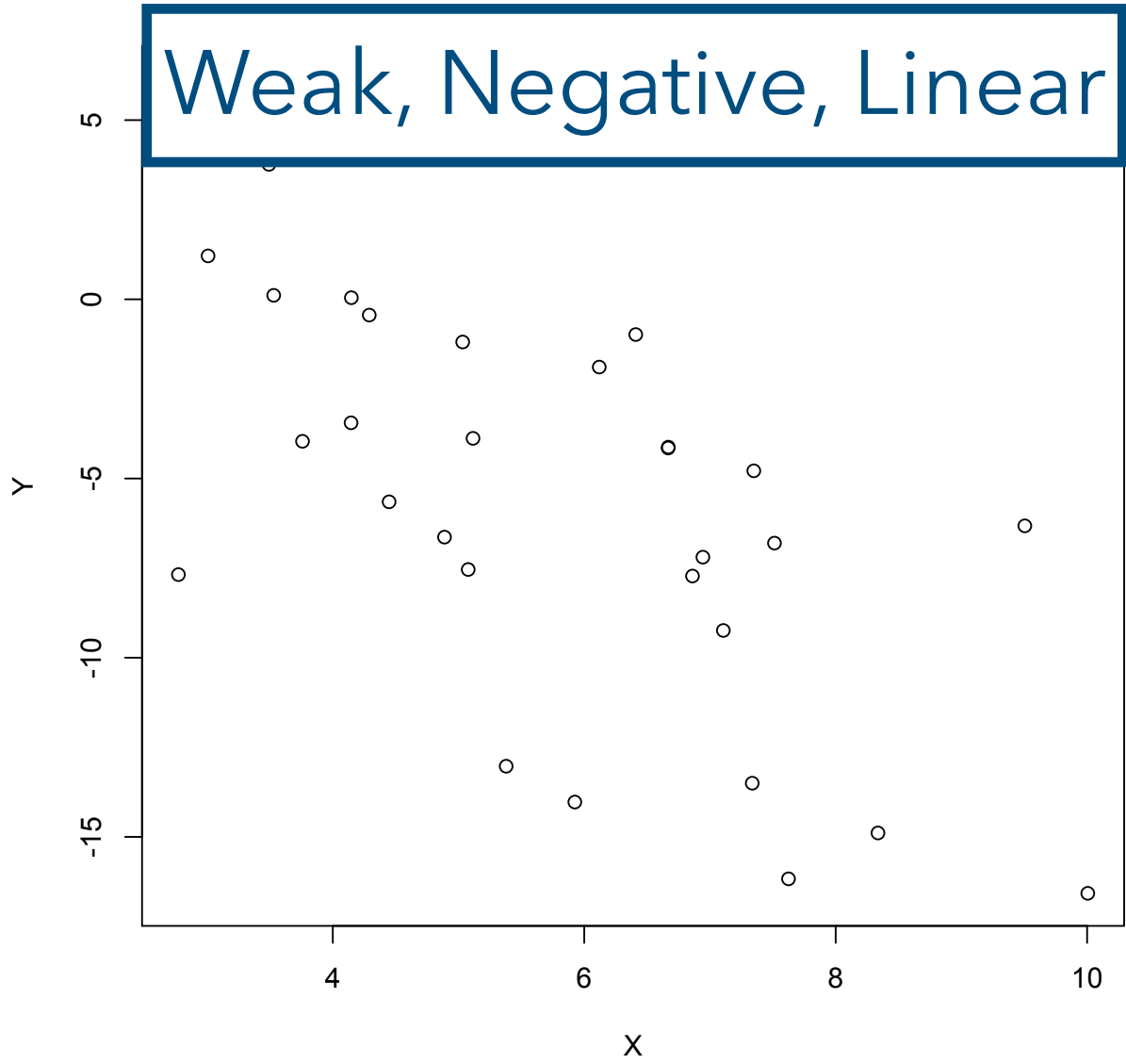
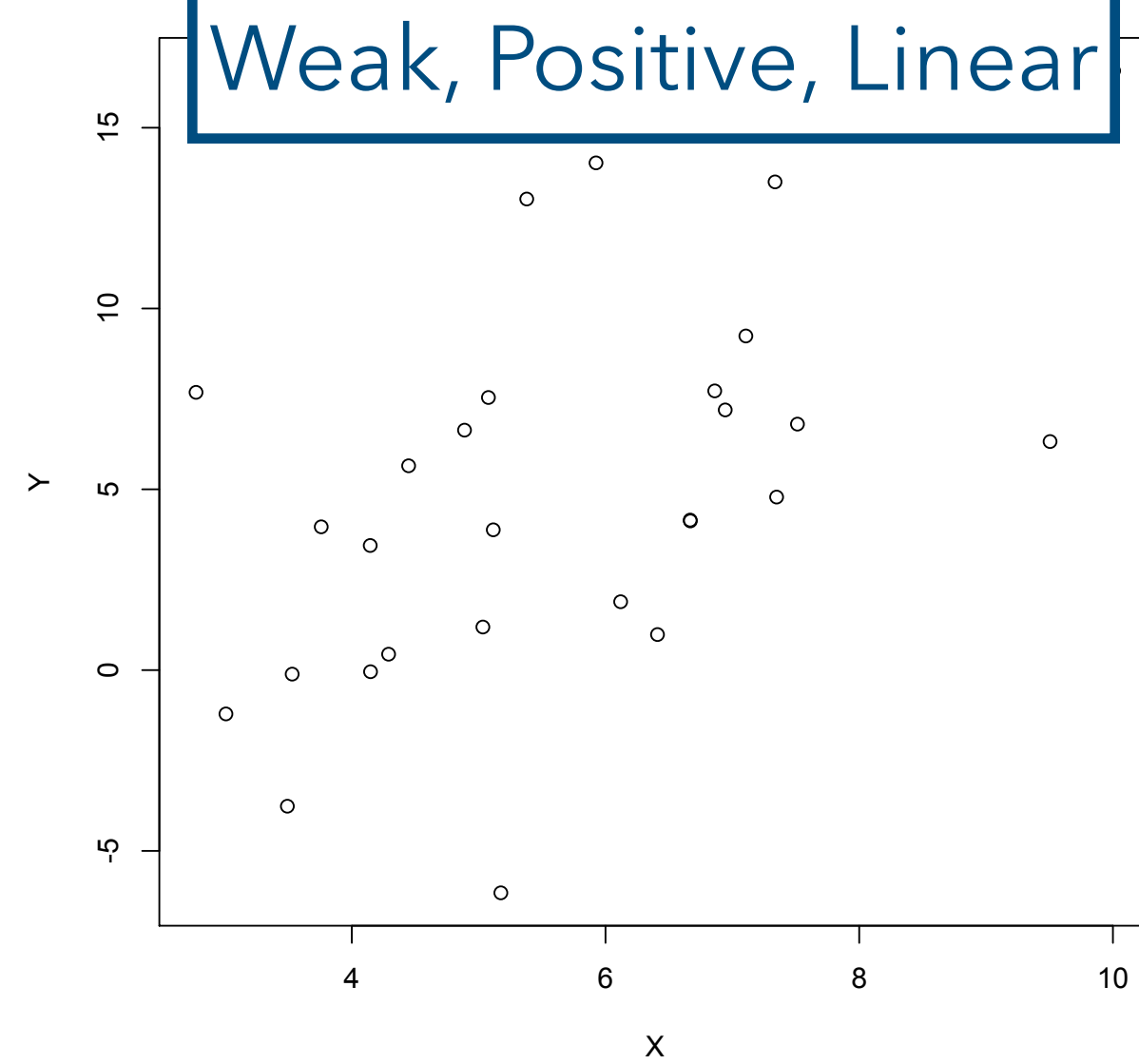
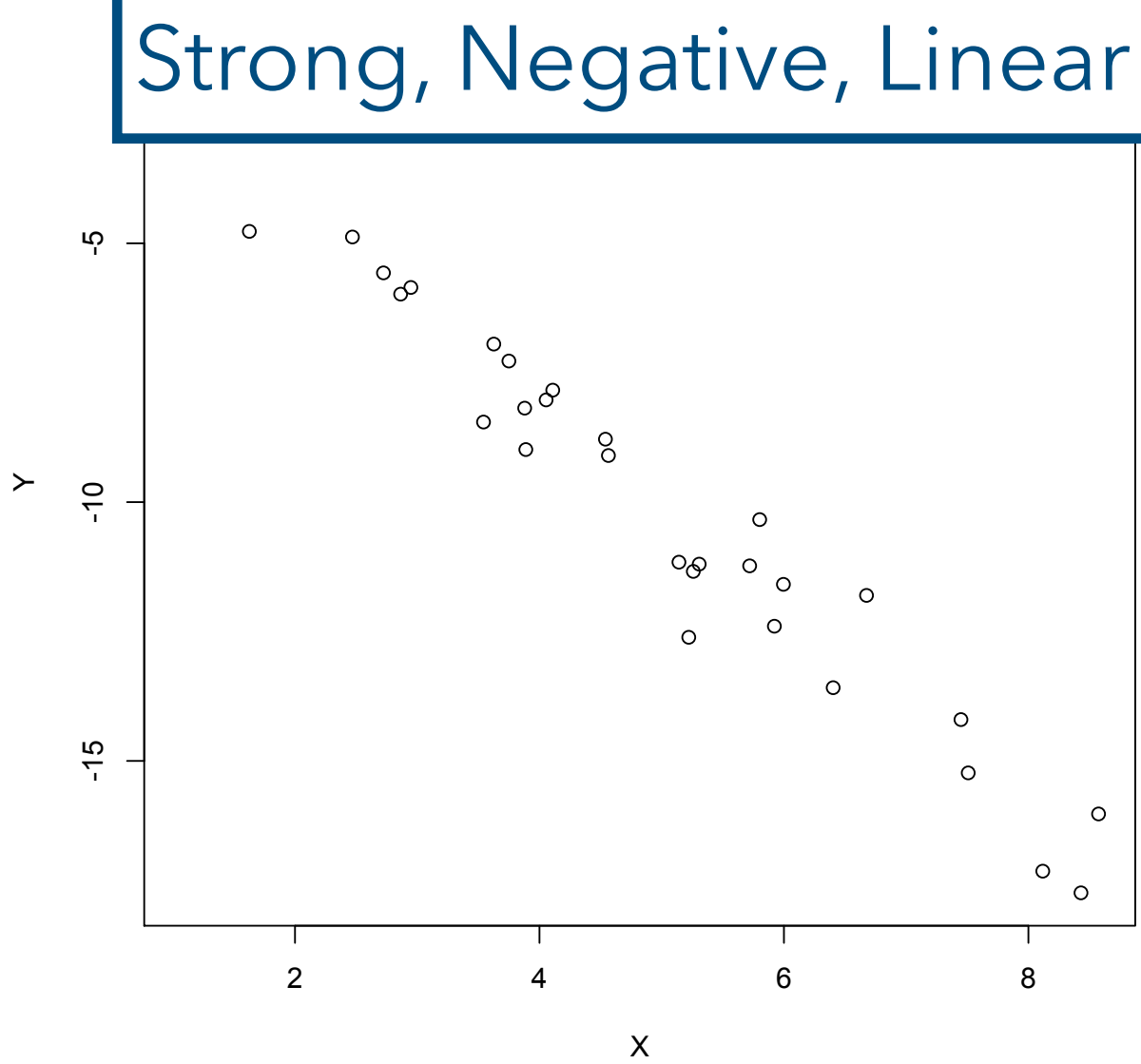
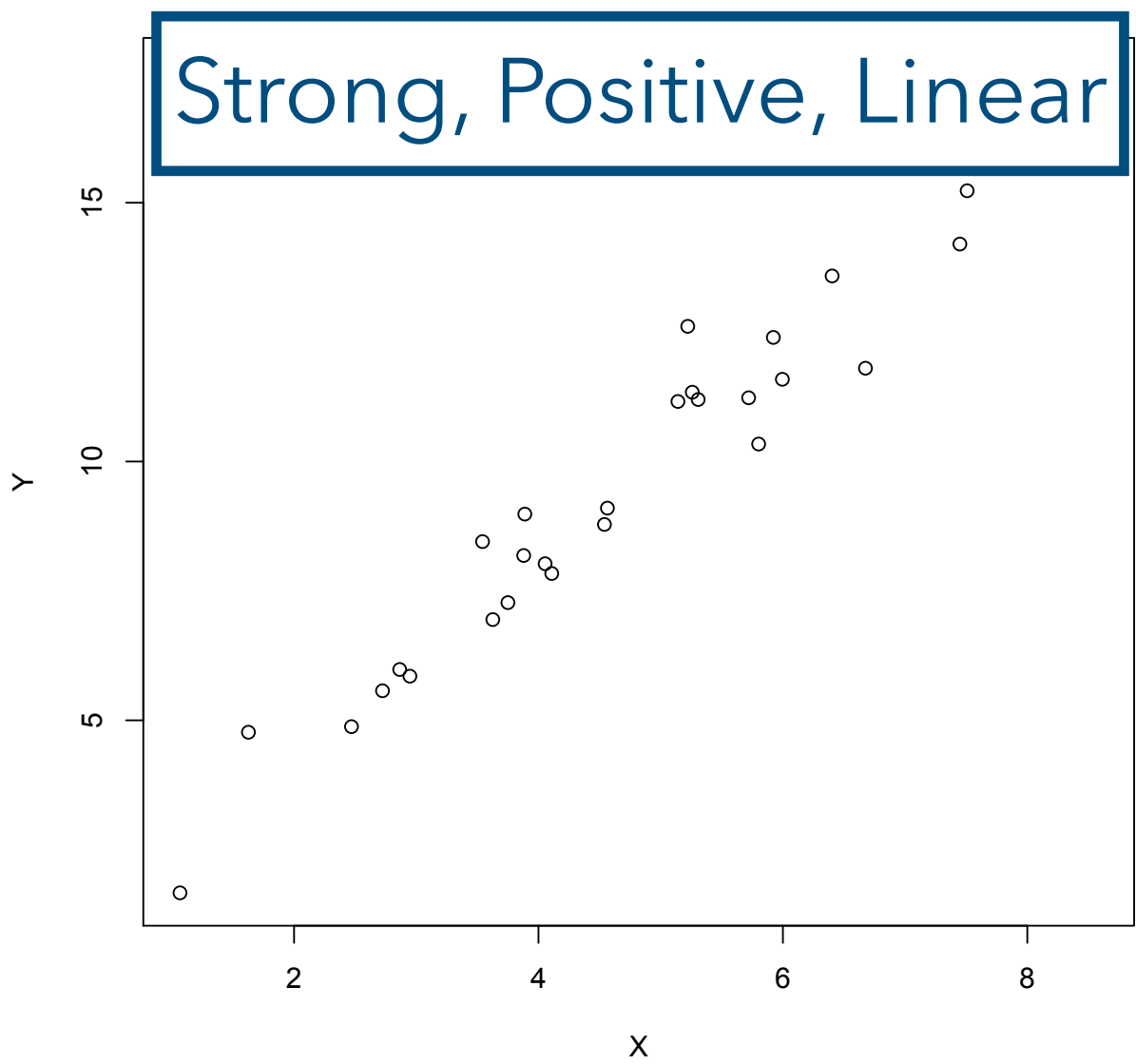
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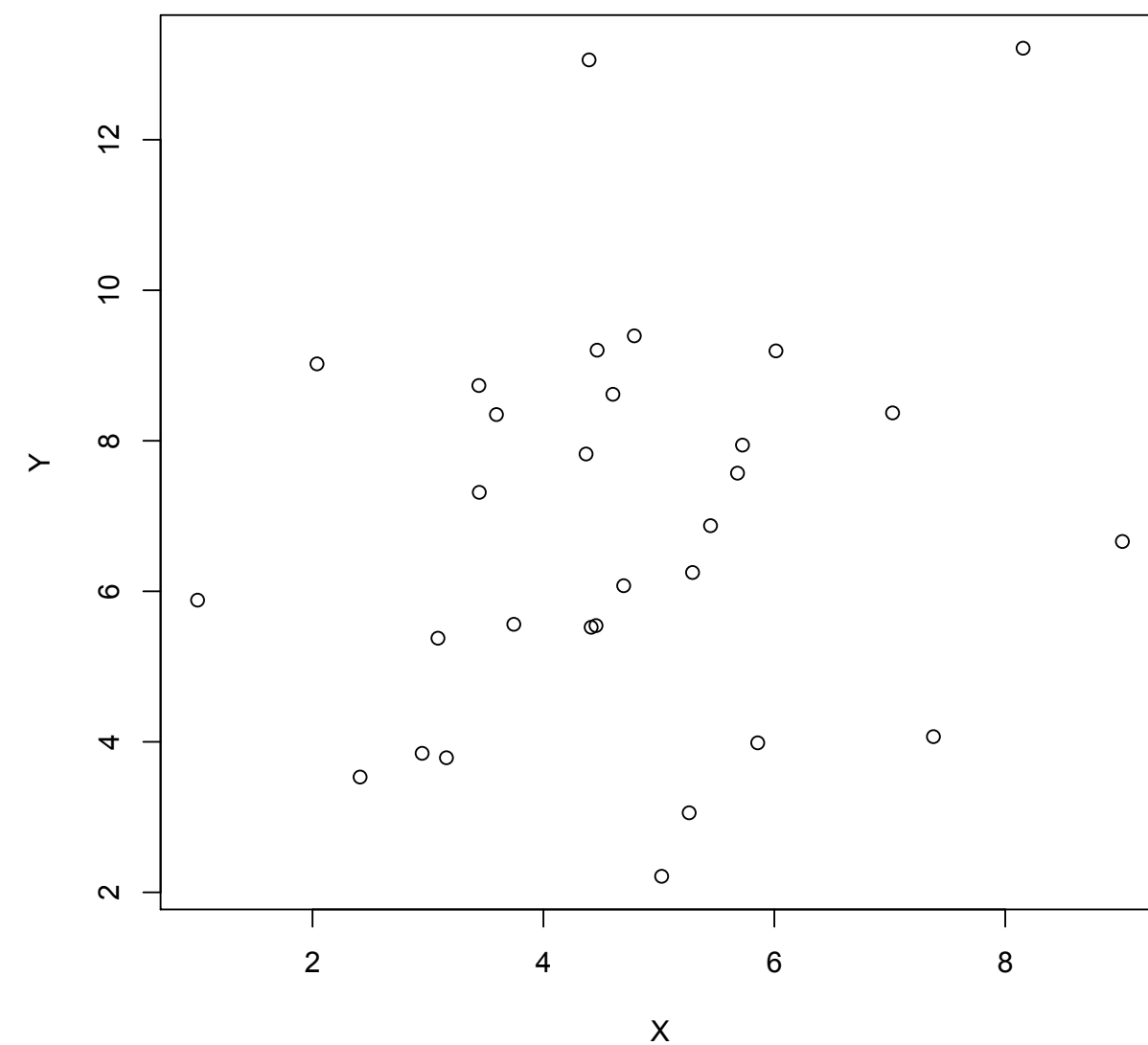
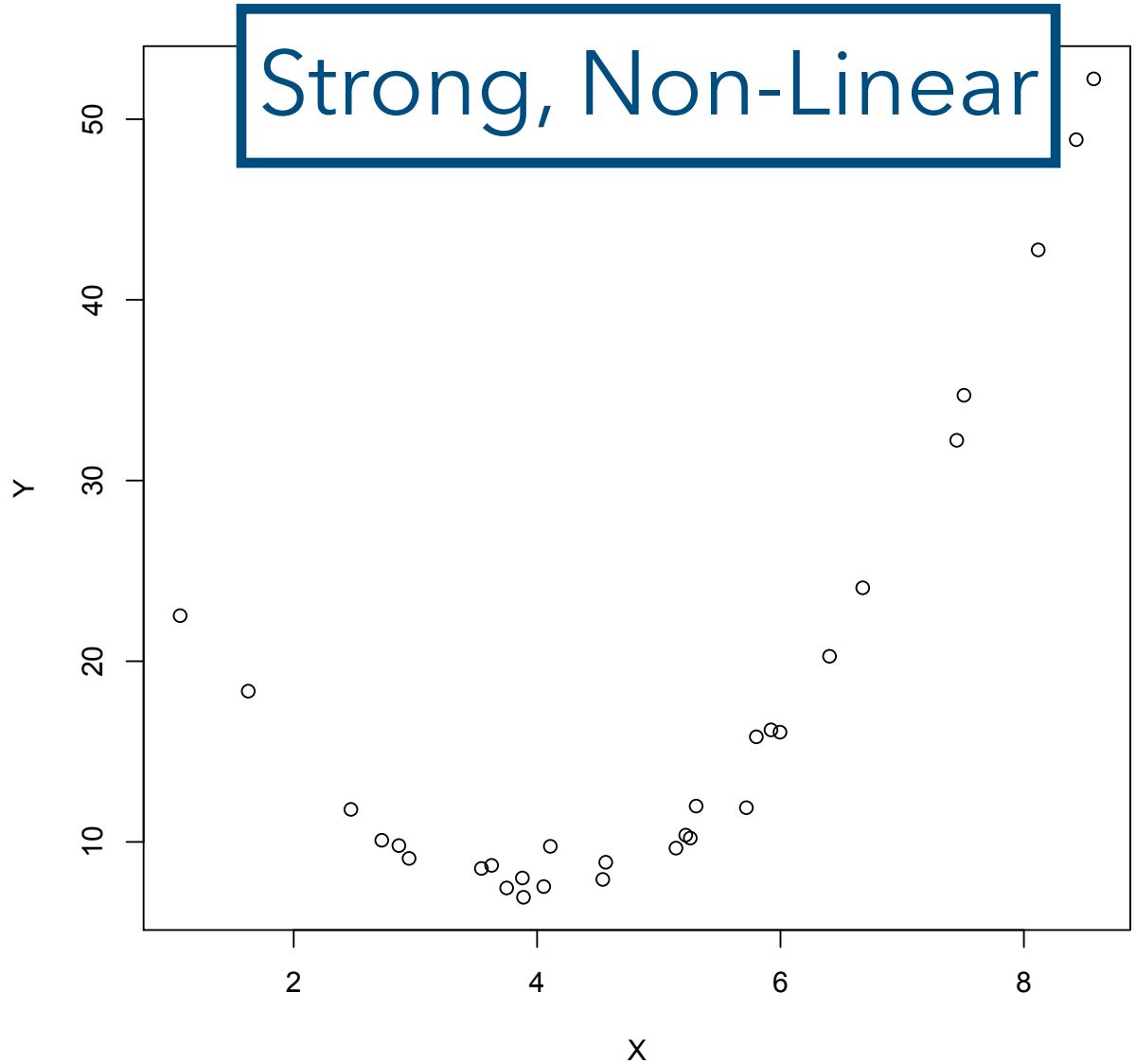
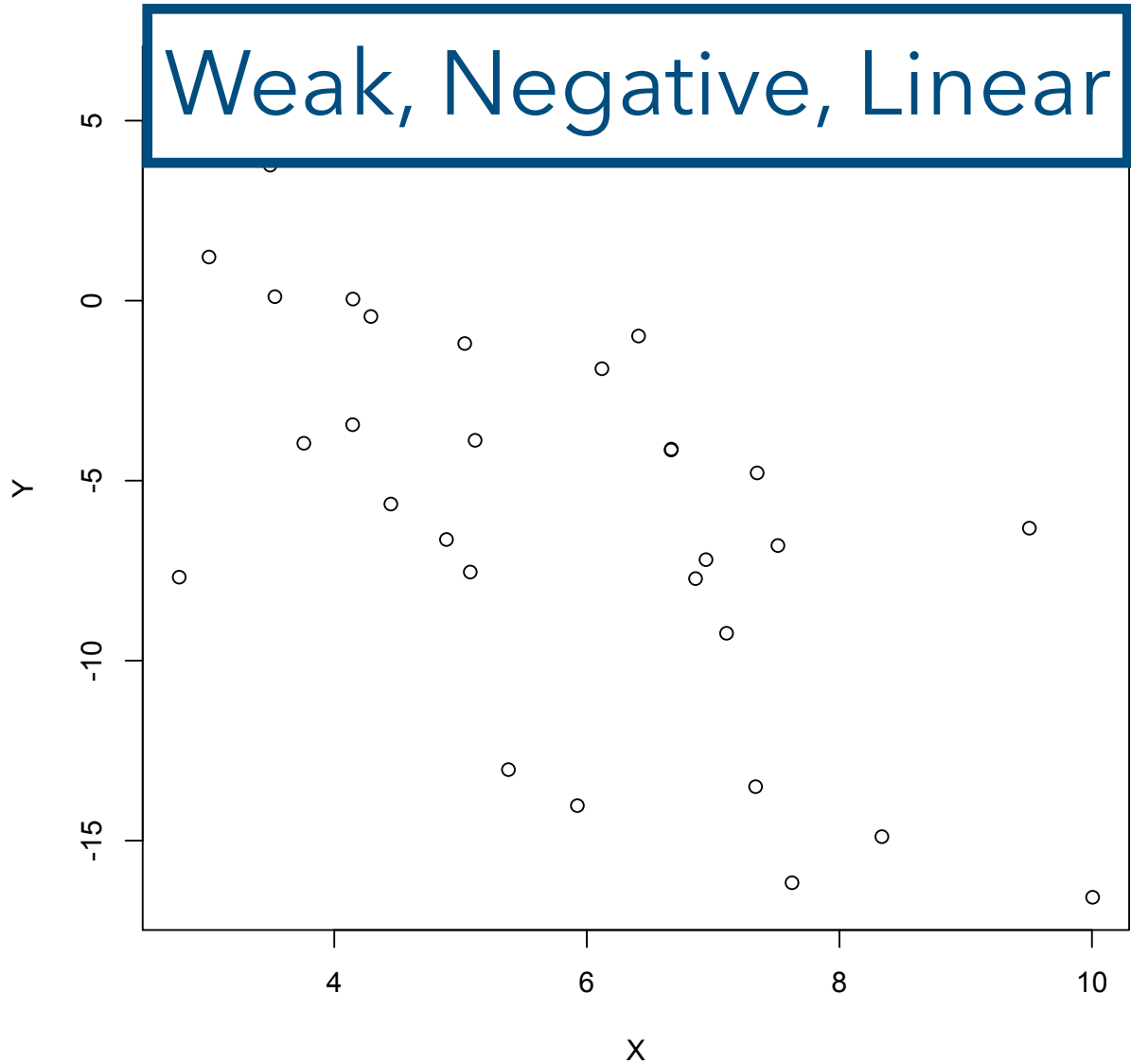
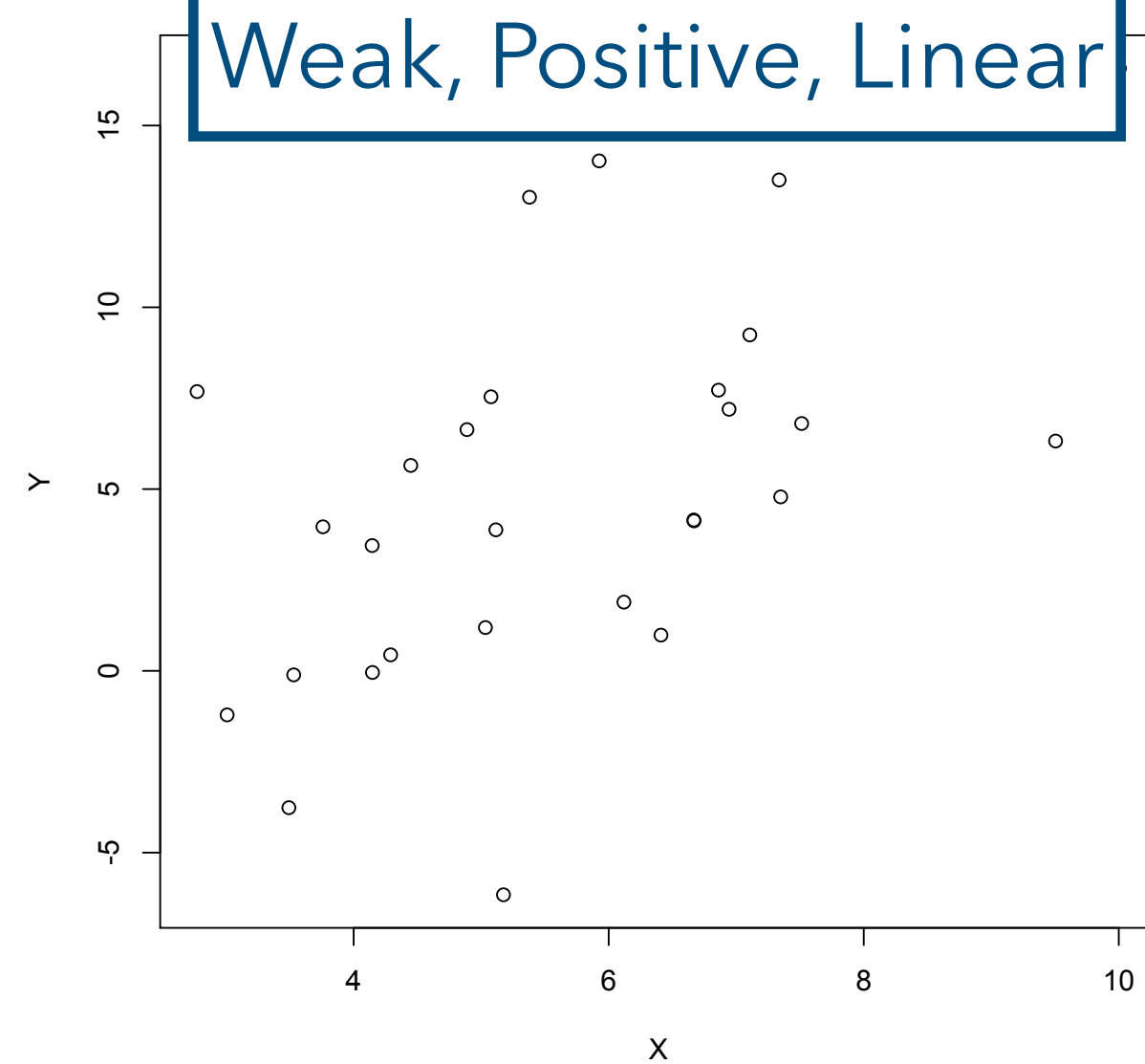
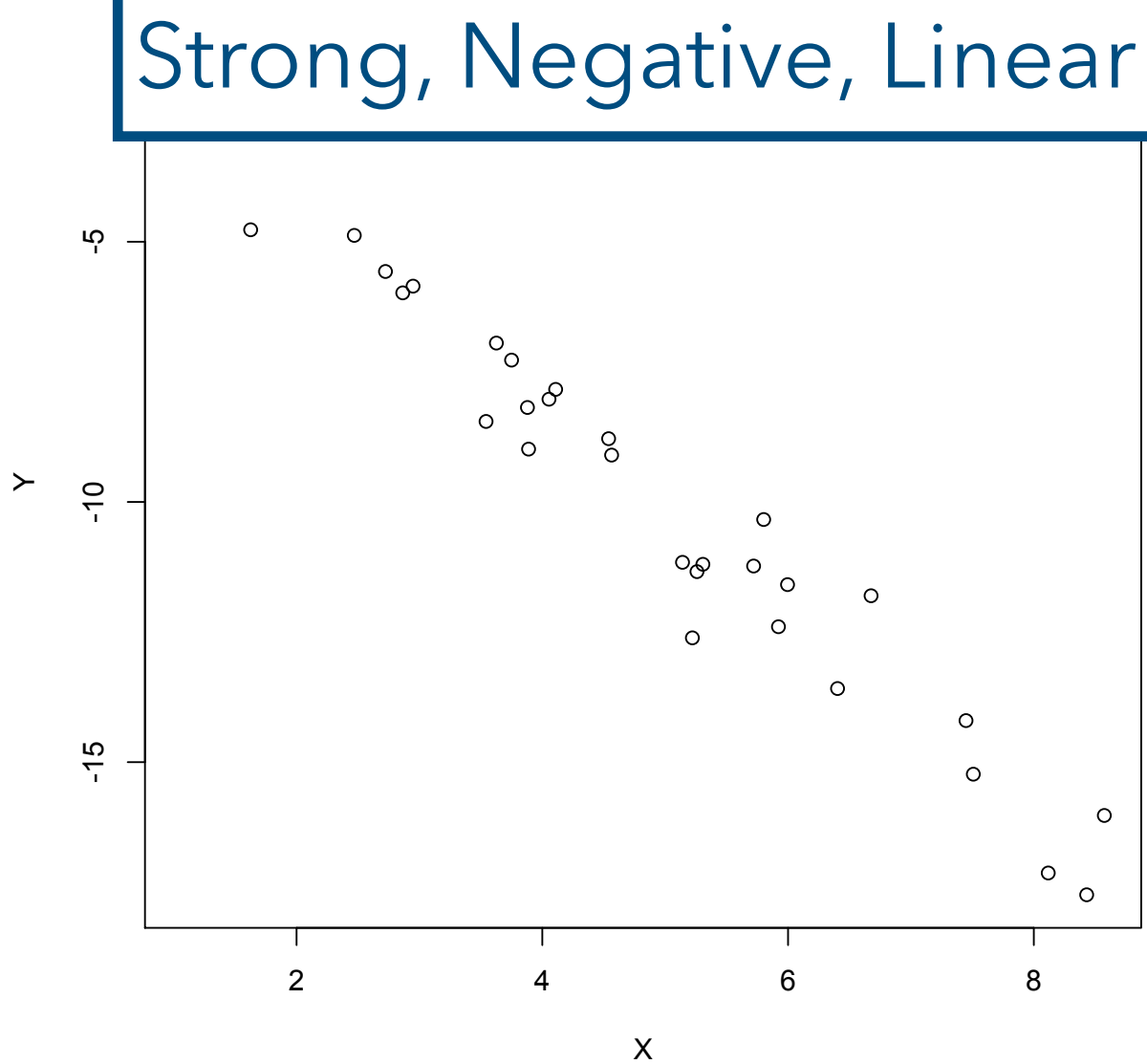
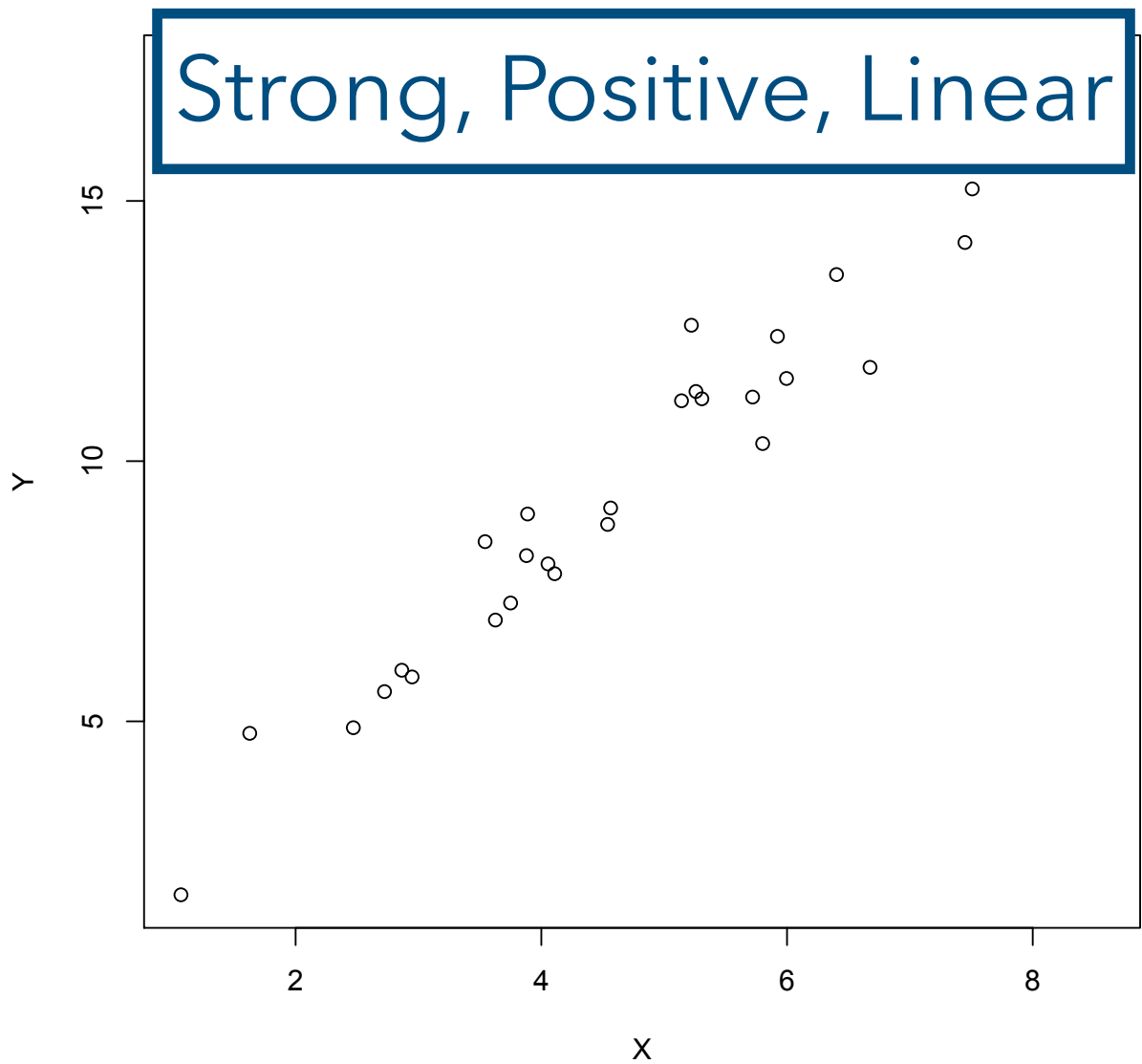
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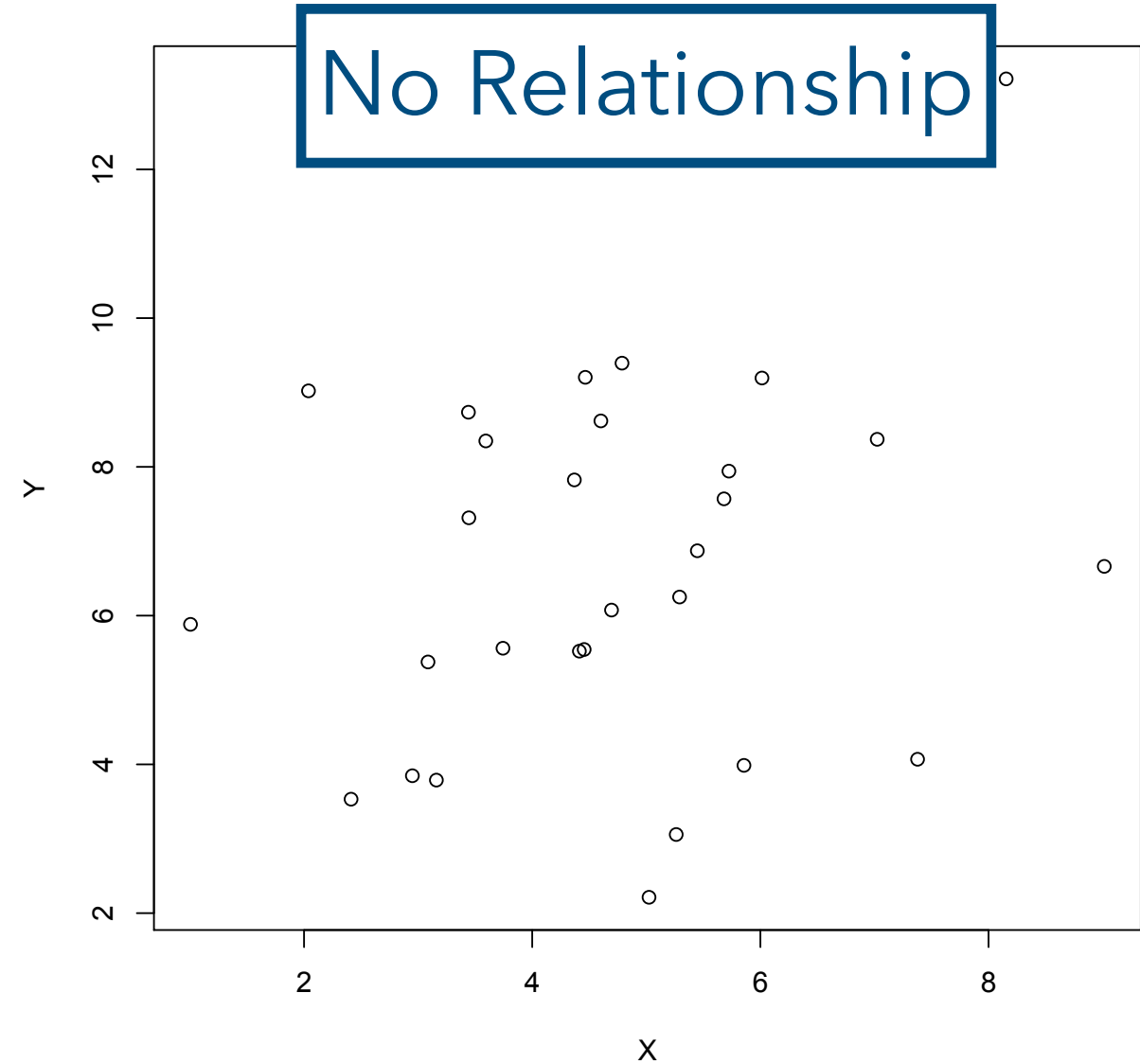
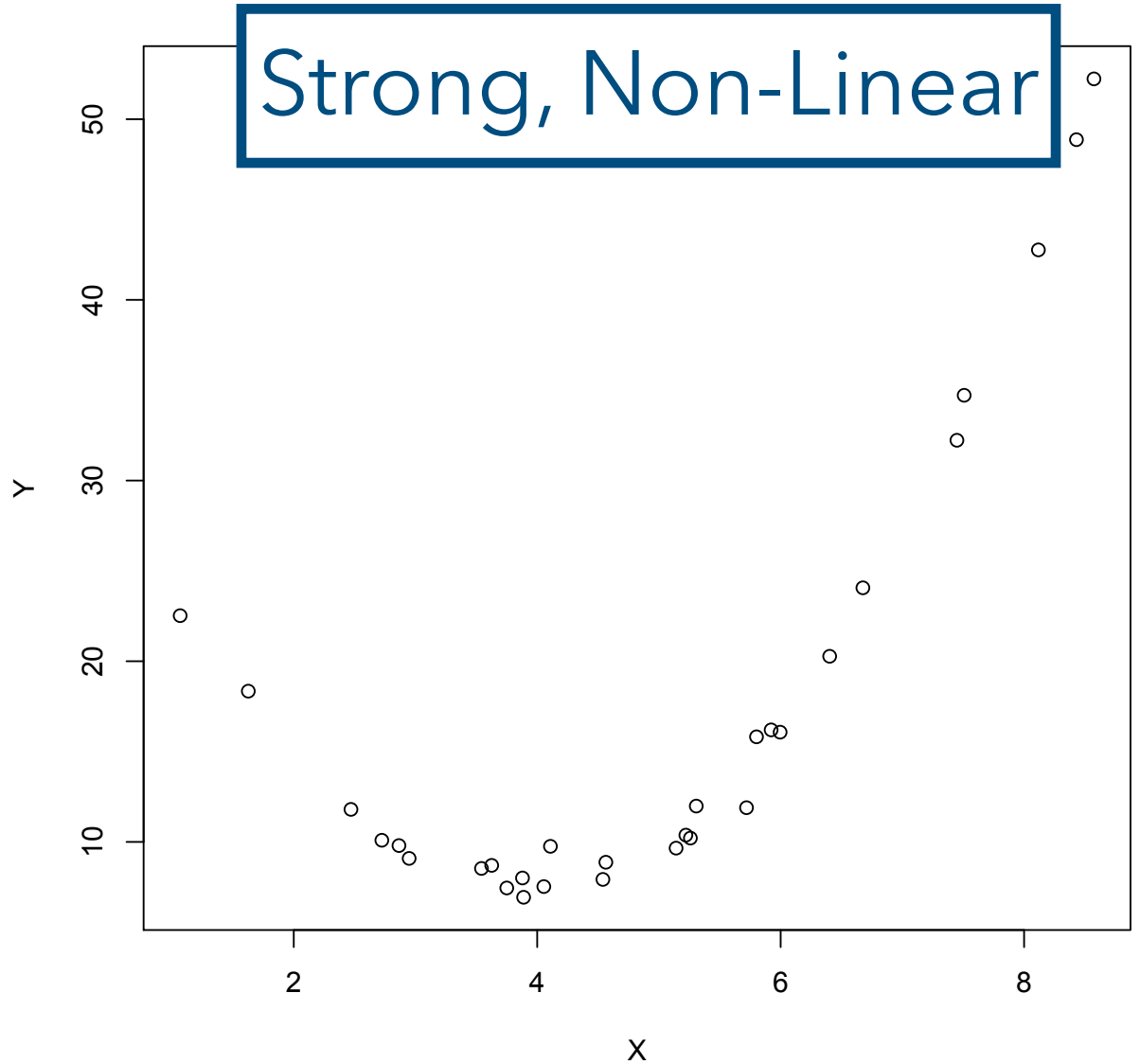
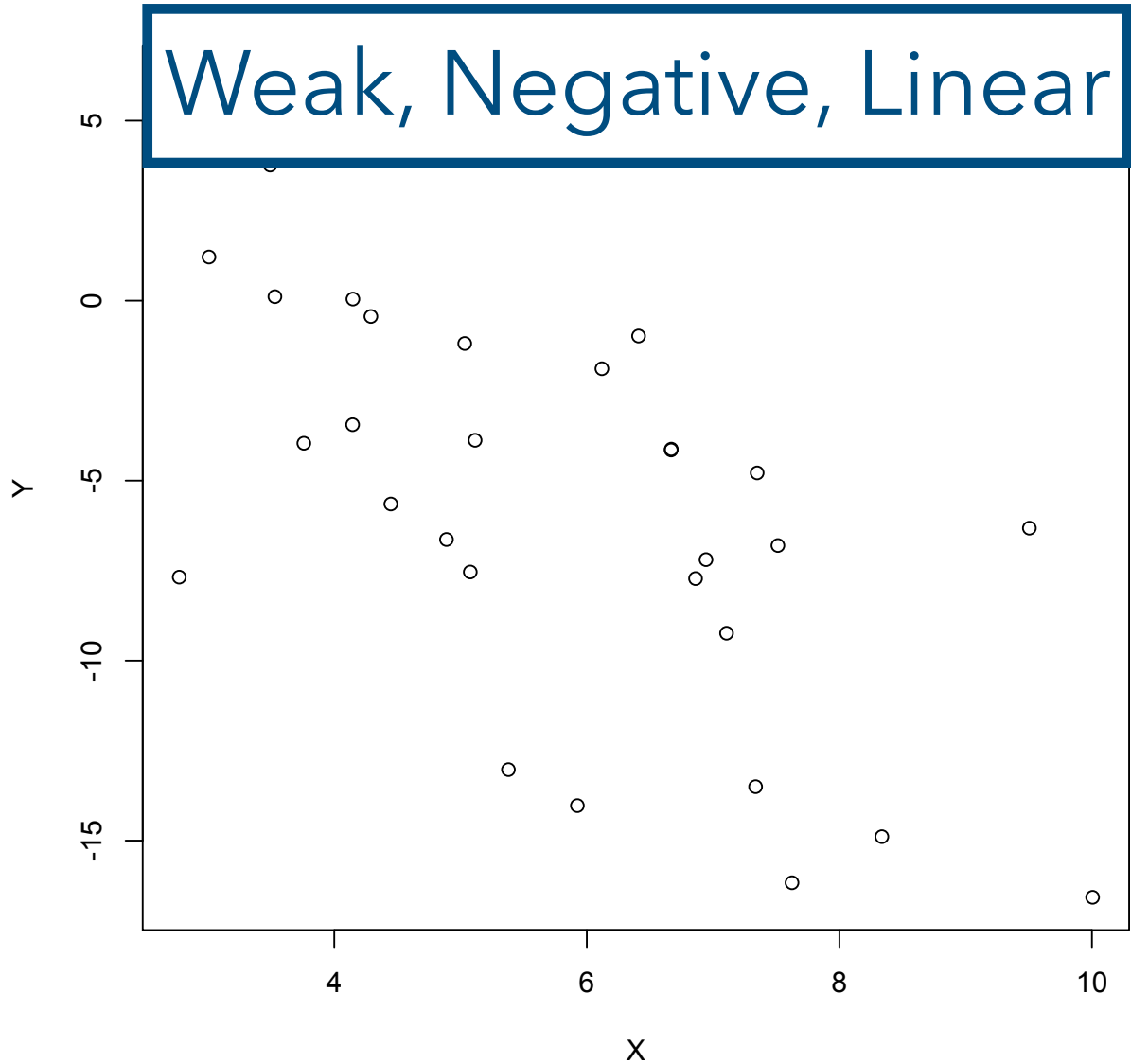
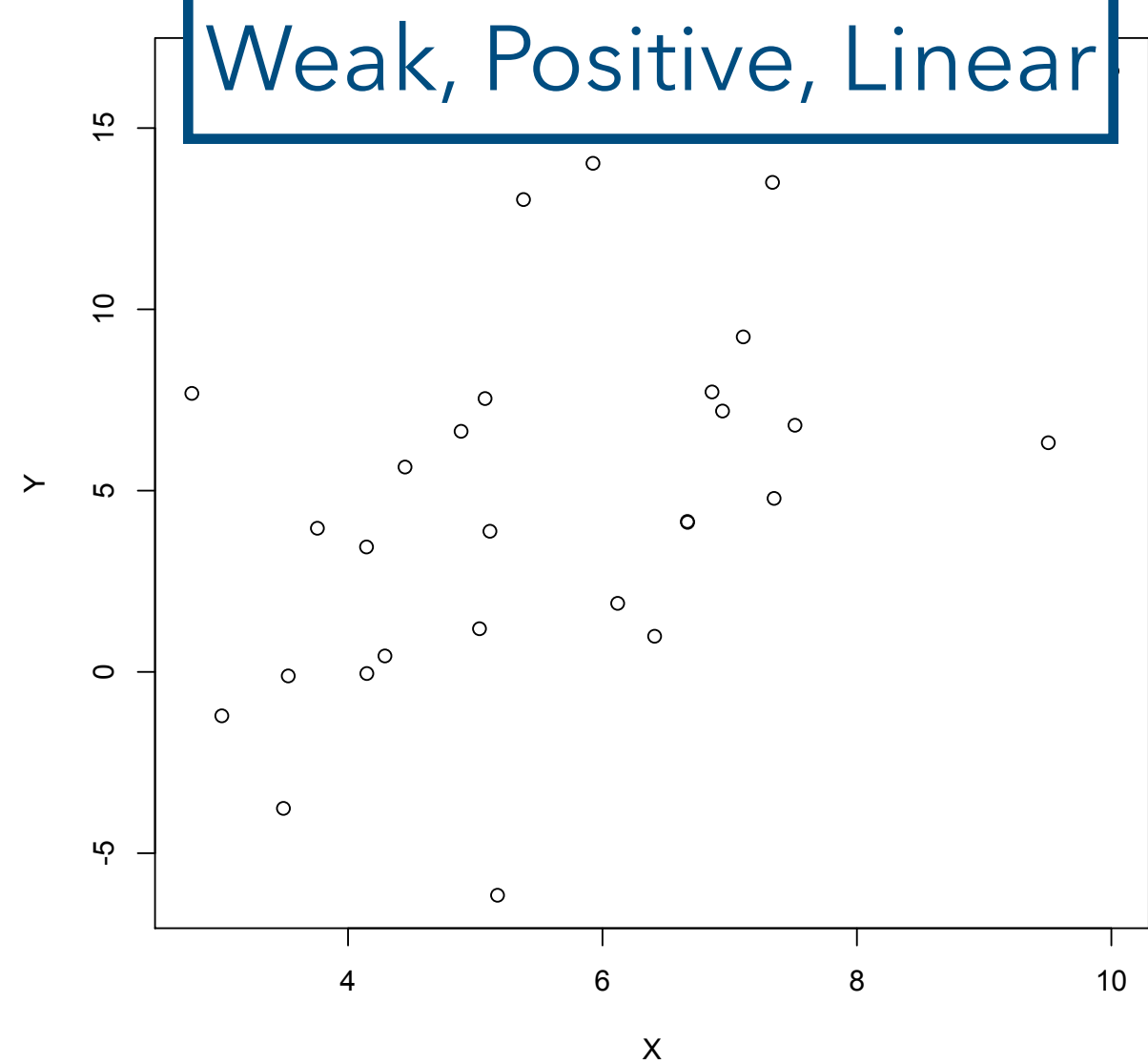
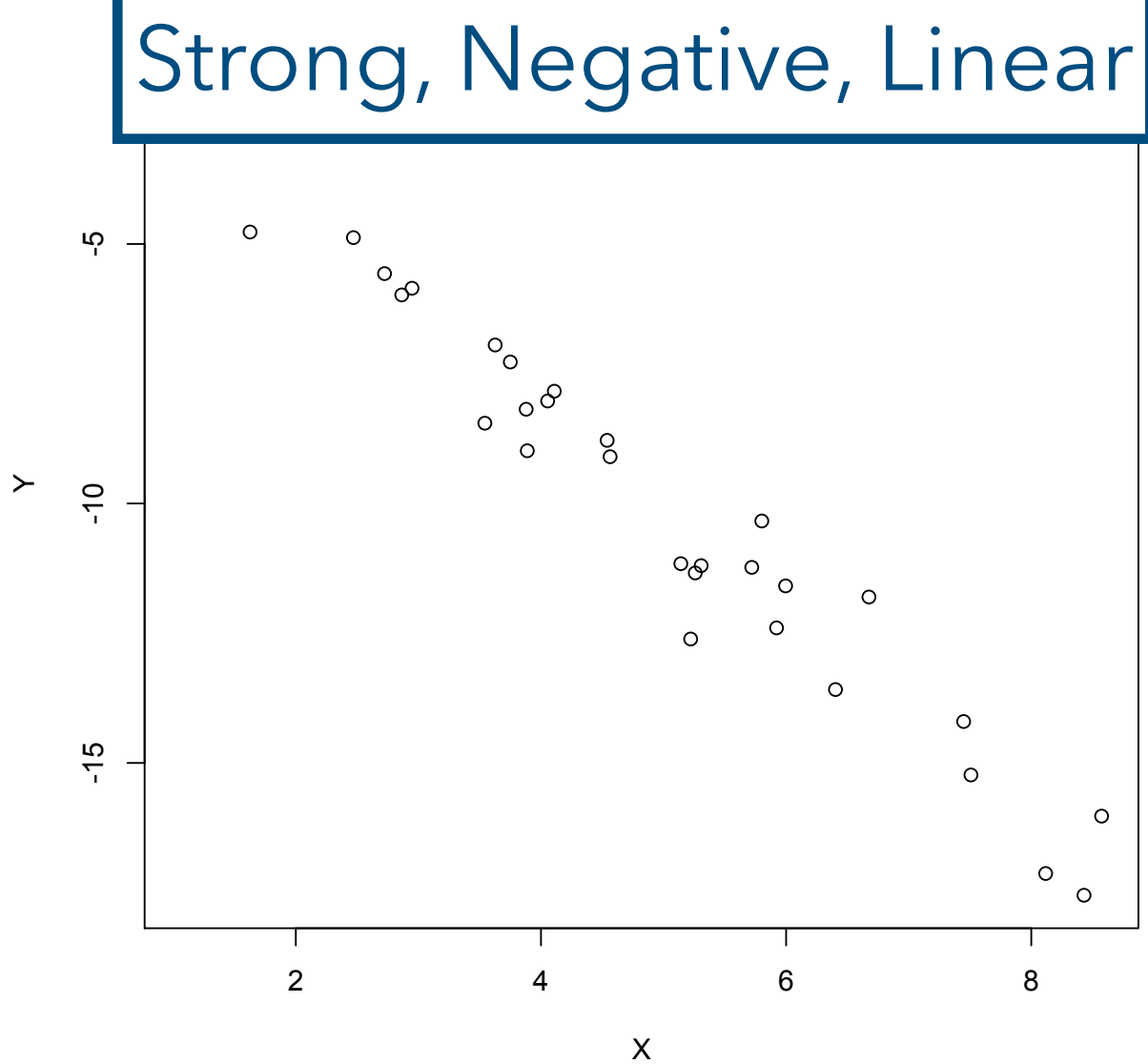
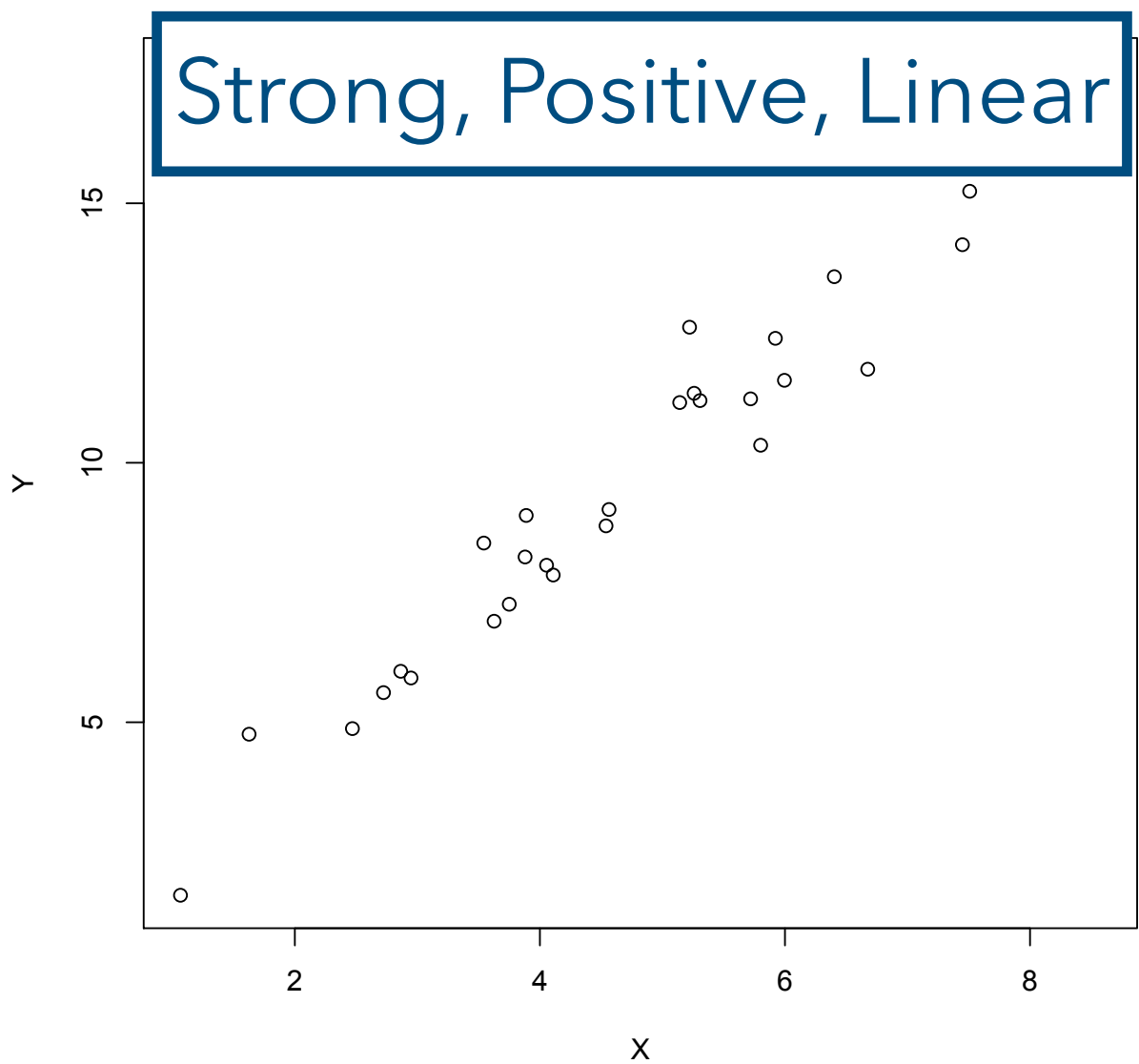
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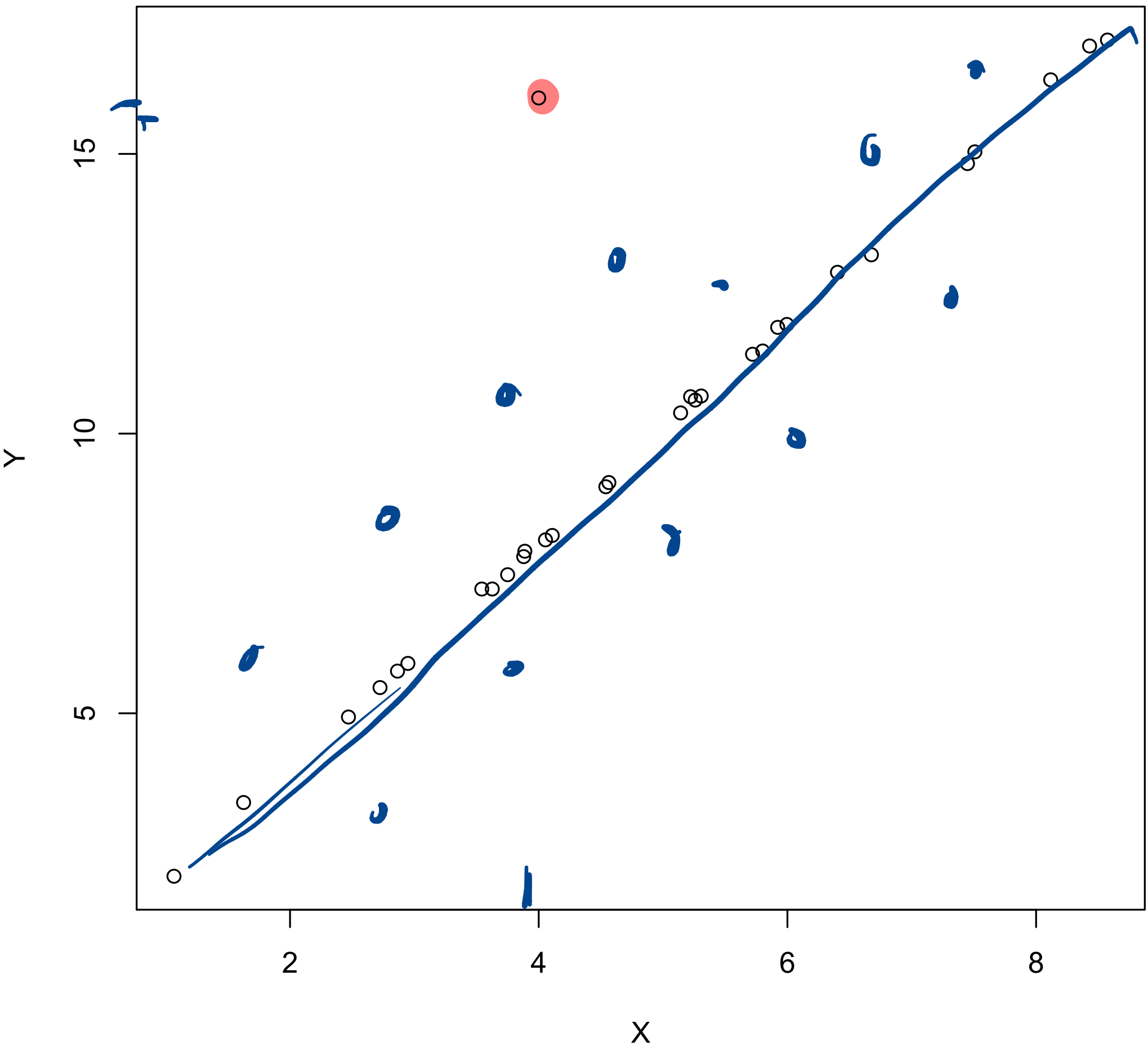
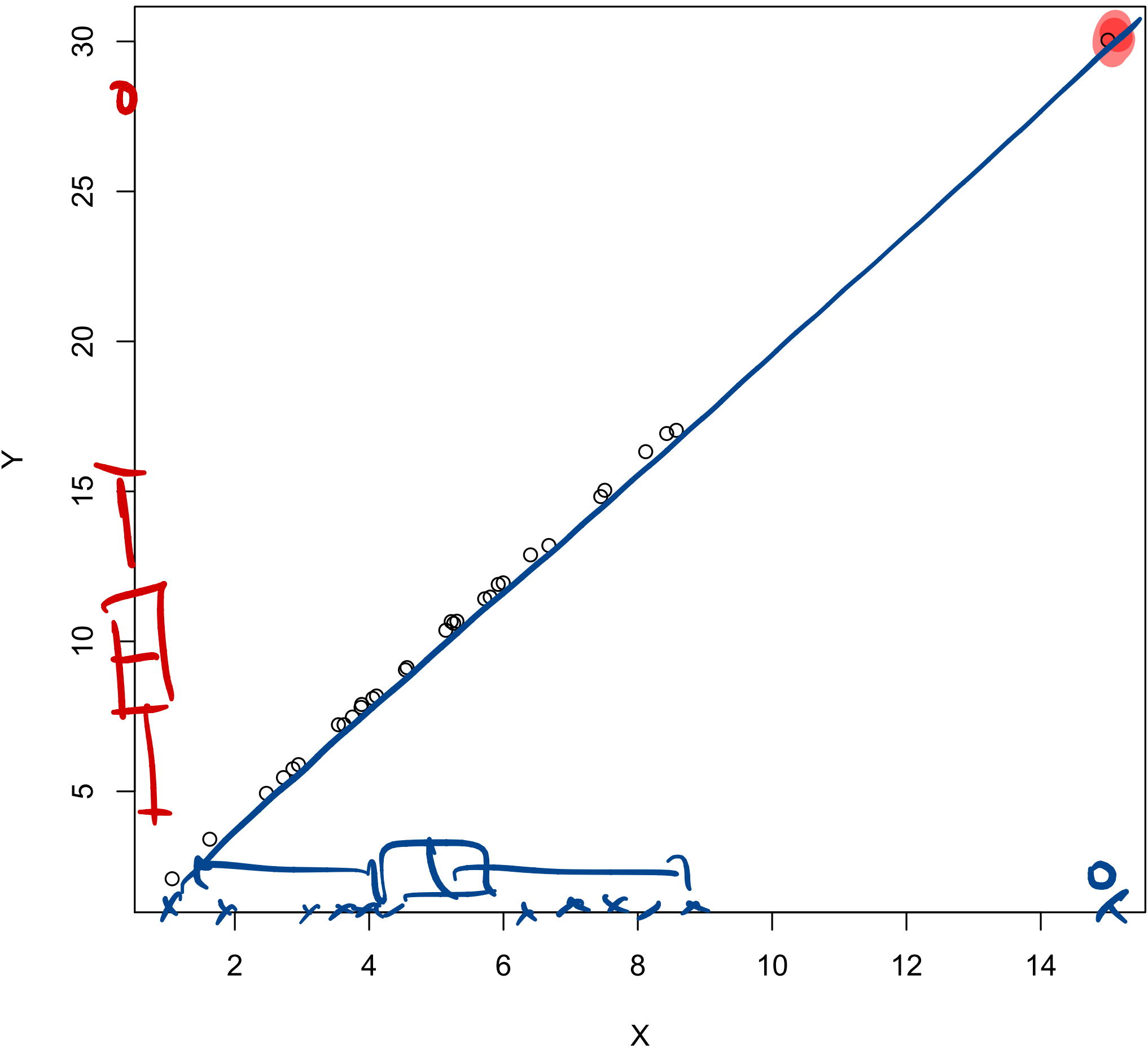
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 - These points are outliers

Outliers: Examples



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- Setup: two quantitative variables, X and Y ; X is on the horizontal axis of the scatterplot and Y is plotted on the vertical axis

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$\underline{S_{xy}}$

$\sim \text{Var}(x) \qquad \sim \text{Var}(y)$
 $S_{xx} \qquad \qquad S_{yy}$

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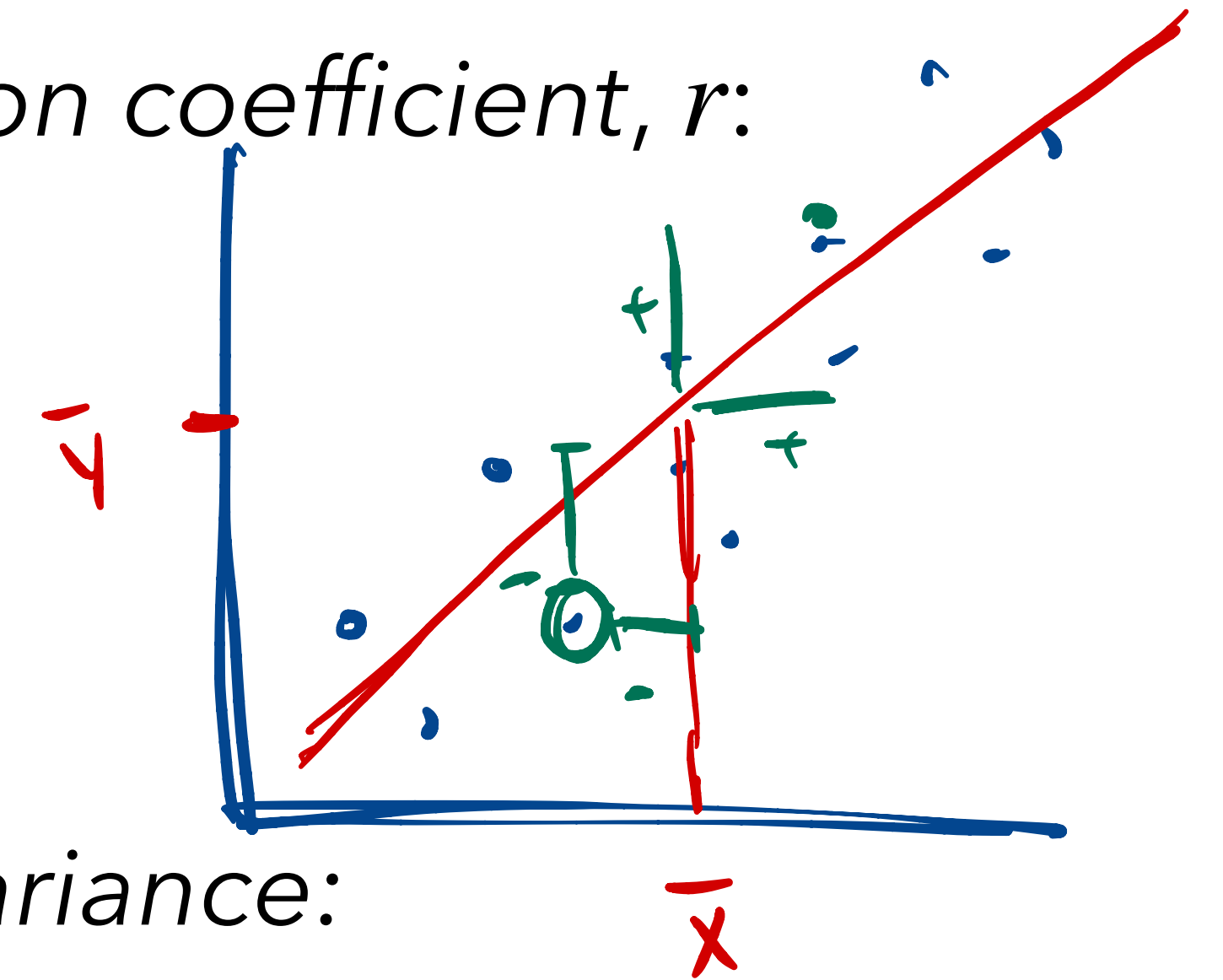
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sign: $(x_i - \bar{x})(y_i - \bar{y})$

Correlation vs. Covariance

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Correlation vs. Covariance

- Both correlation and covariance measure the relationship between variables
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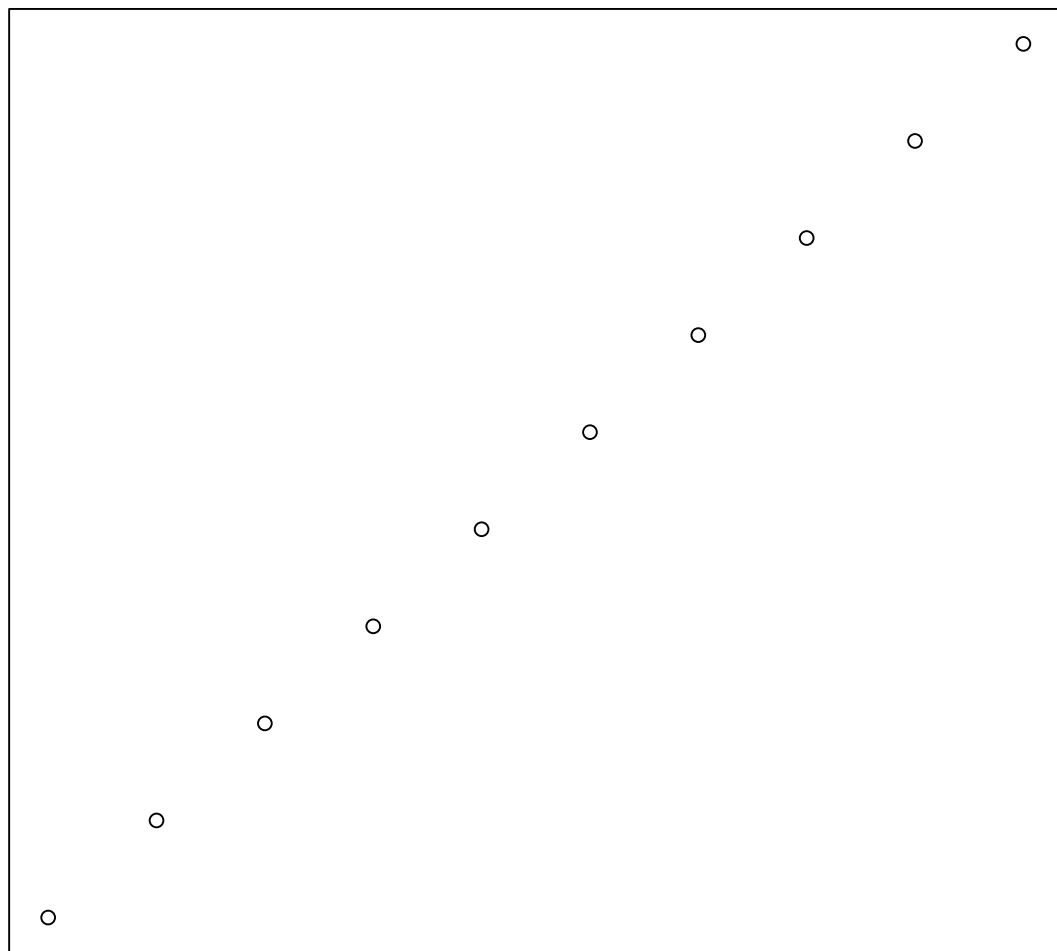
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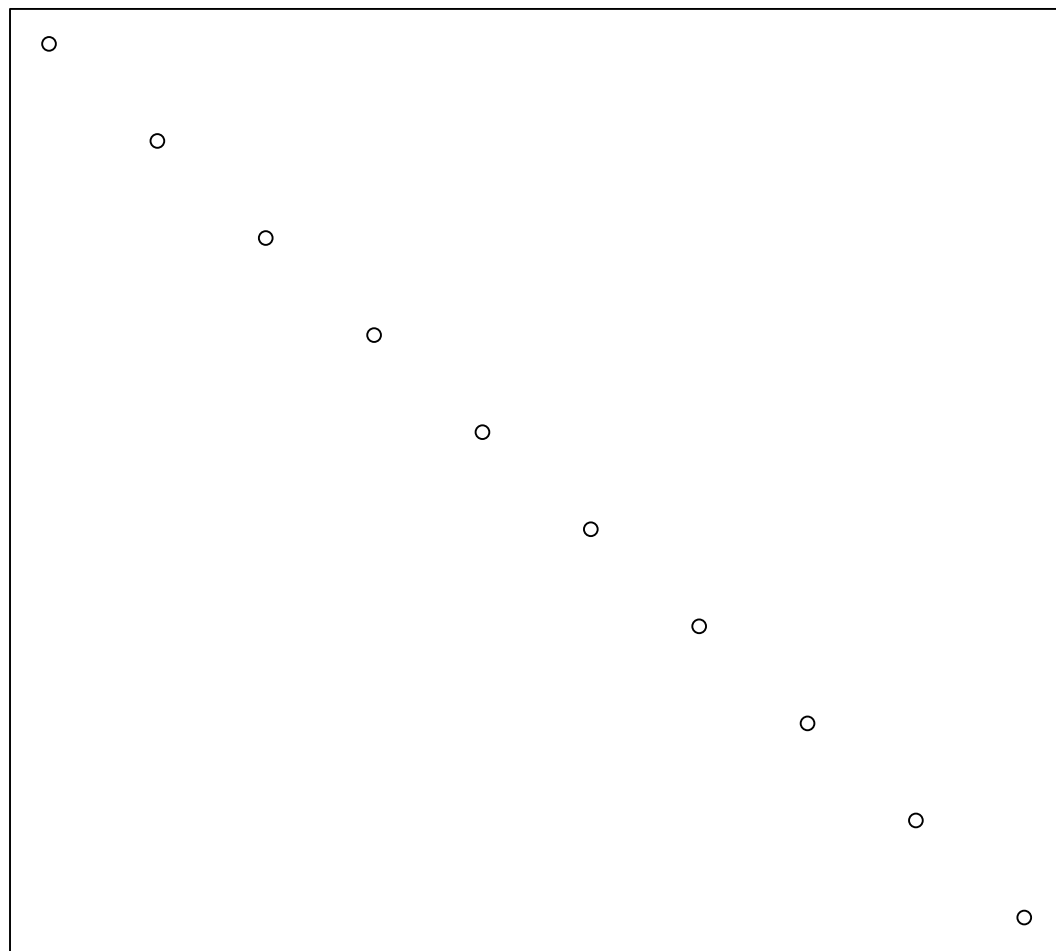
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Pearson's Correlation Coefficient: Examples

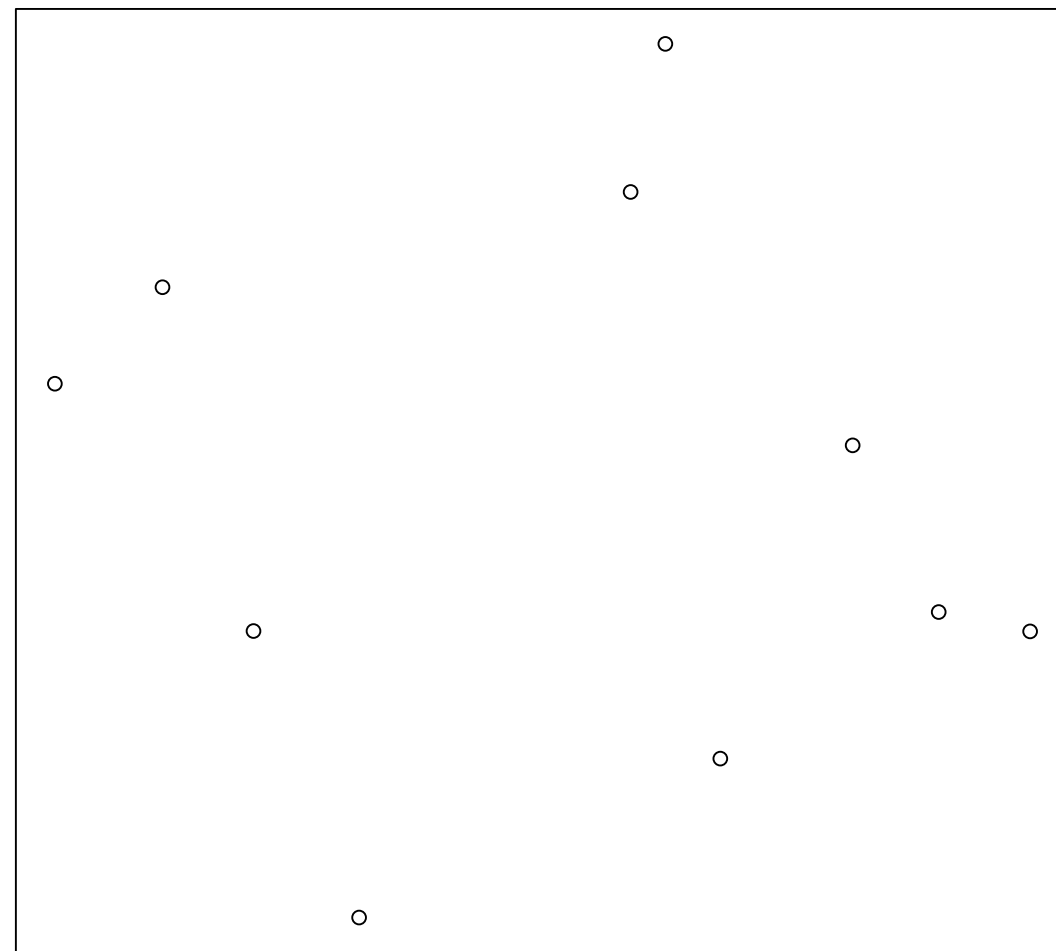
$r = 1$



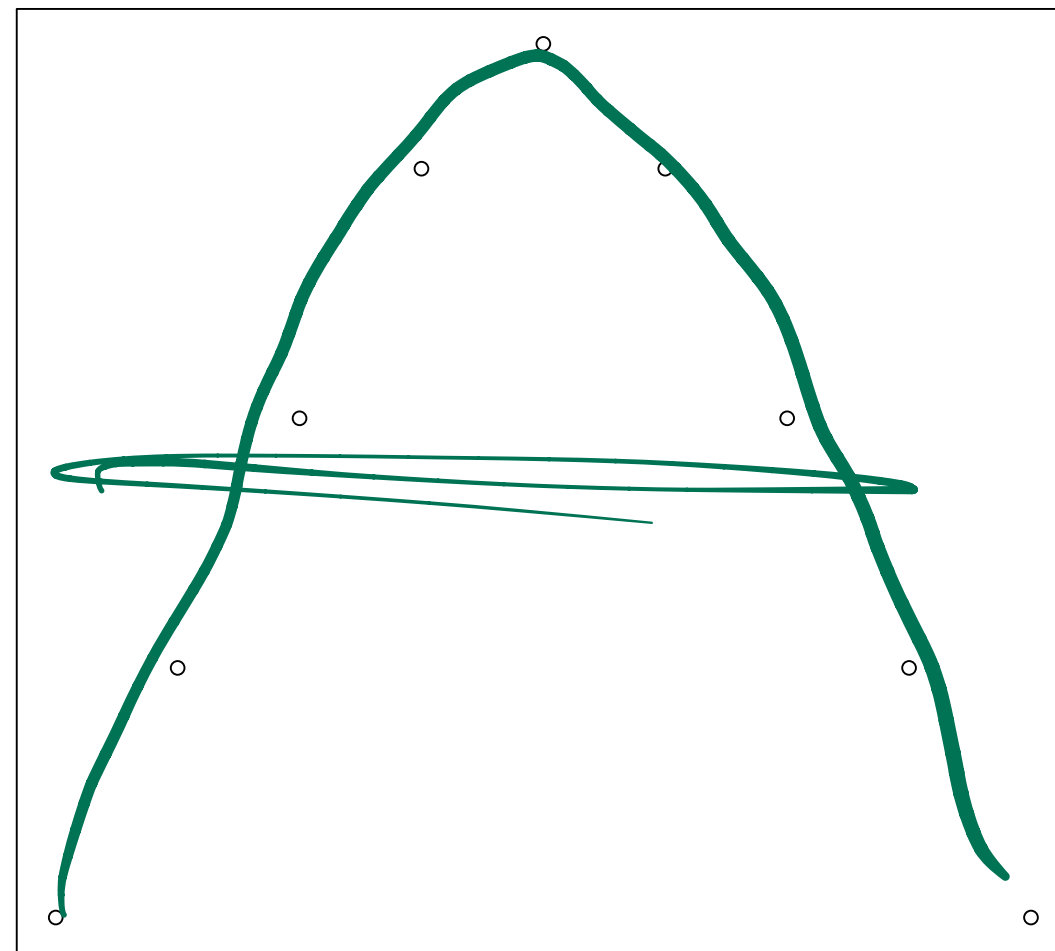
$r = -1$



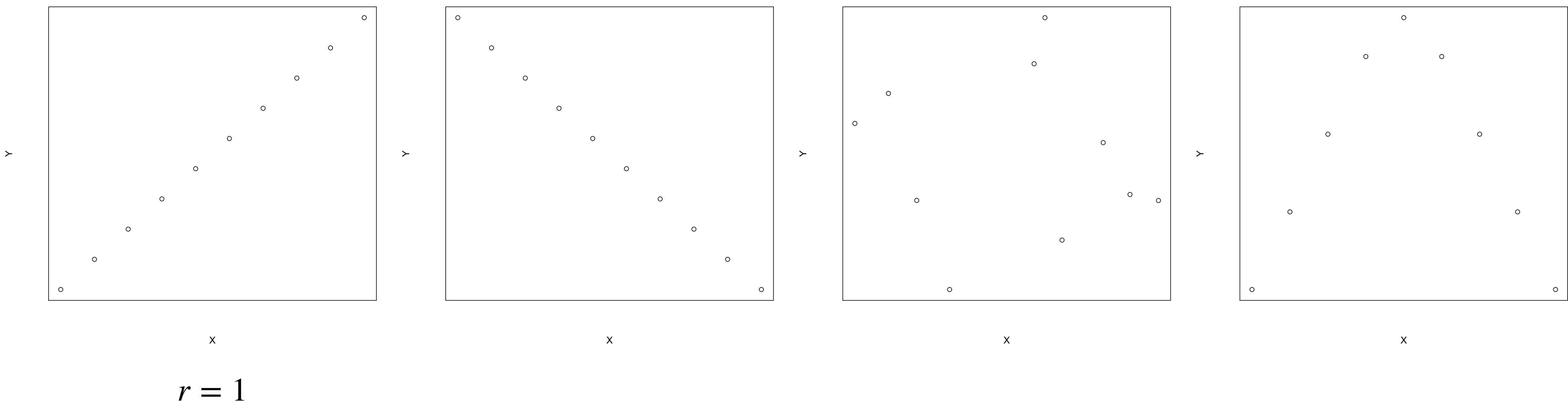
$r = 0$



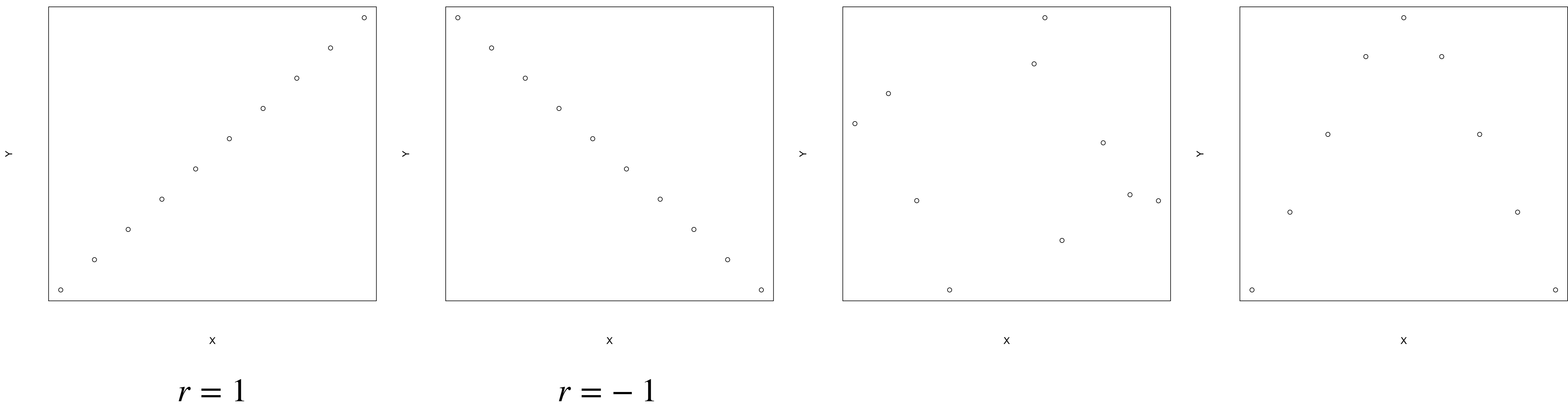
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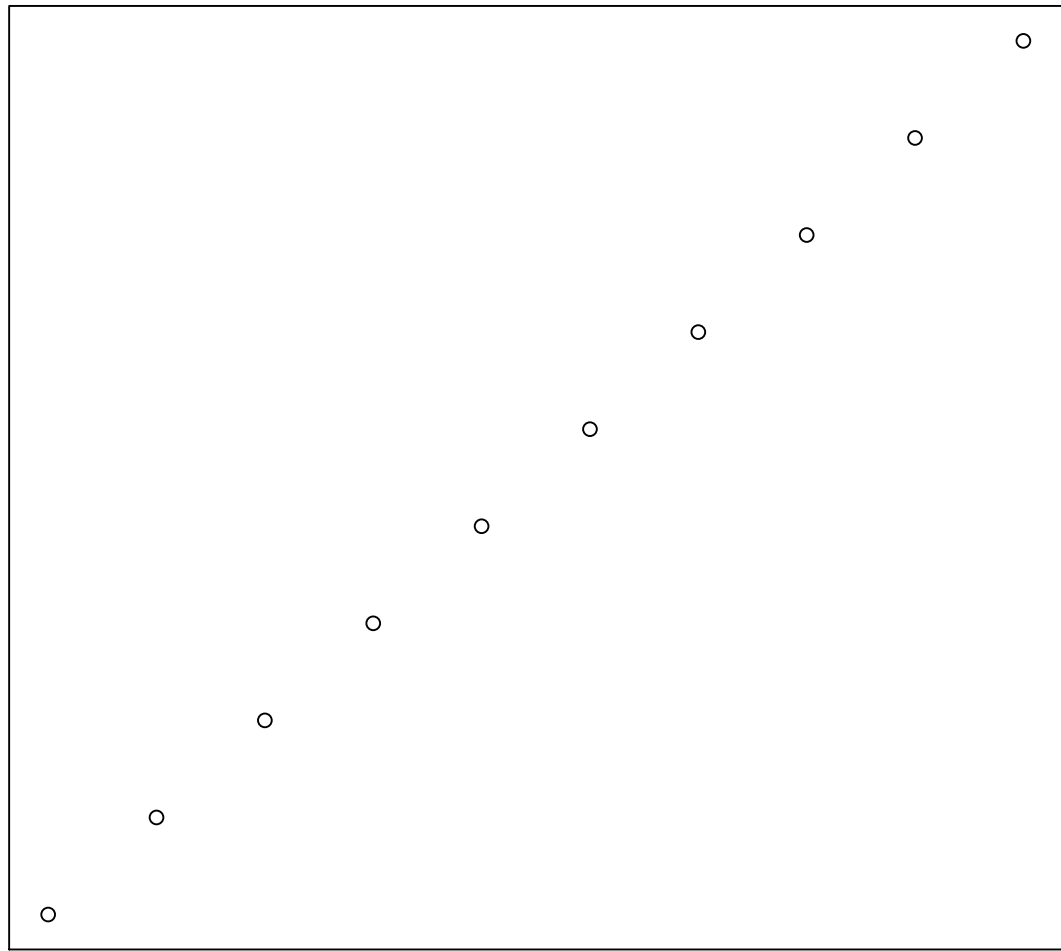
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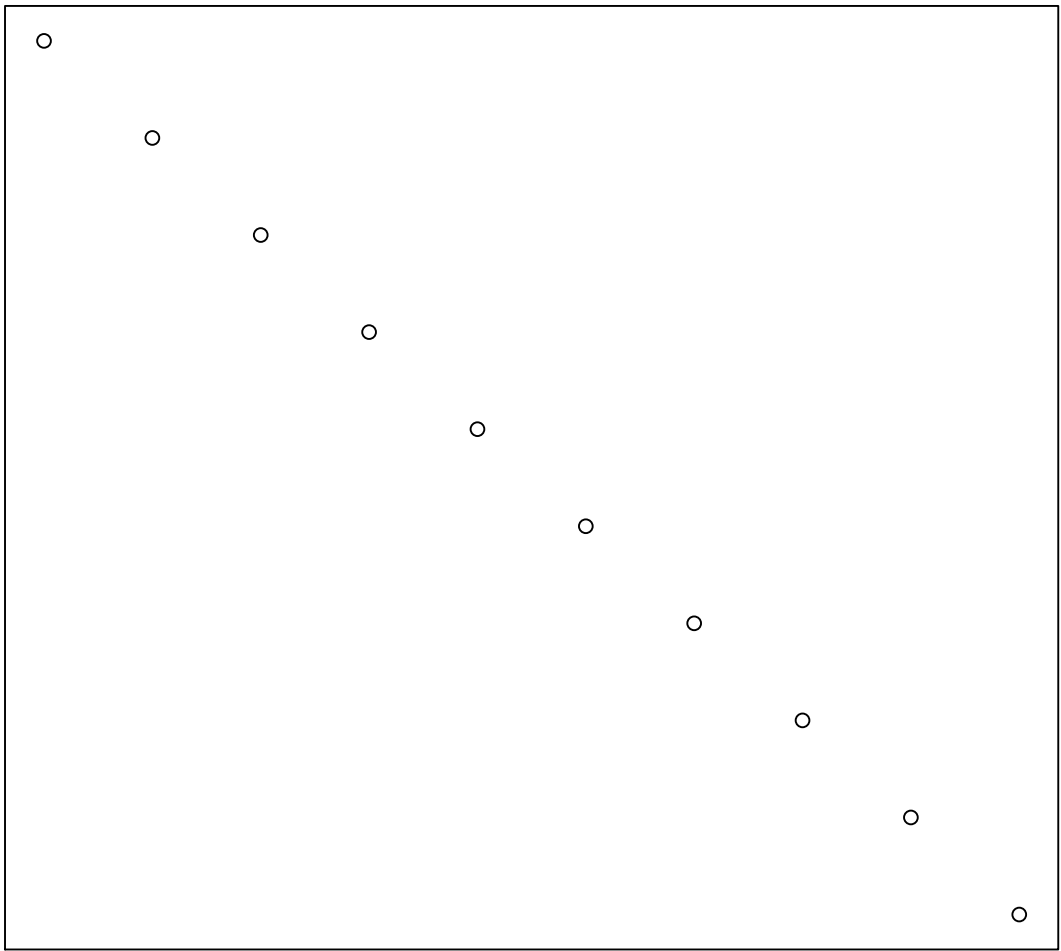
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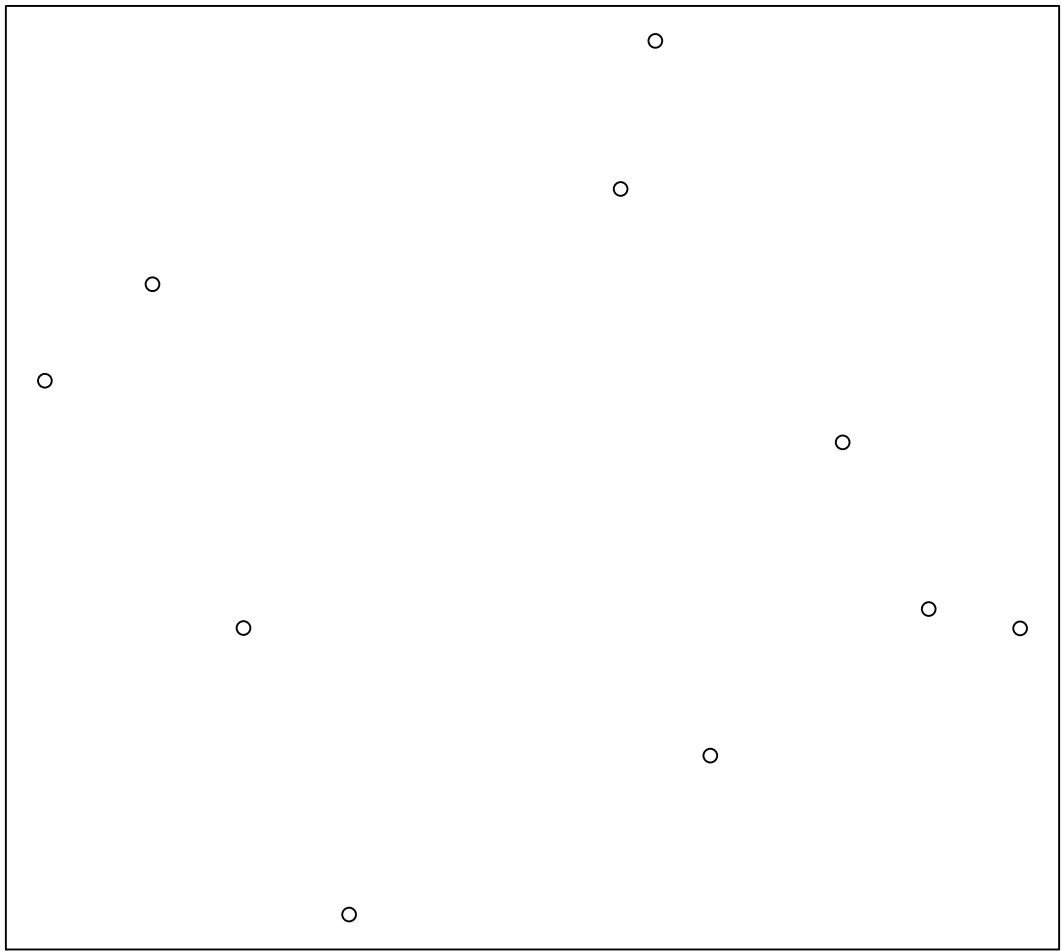
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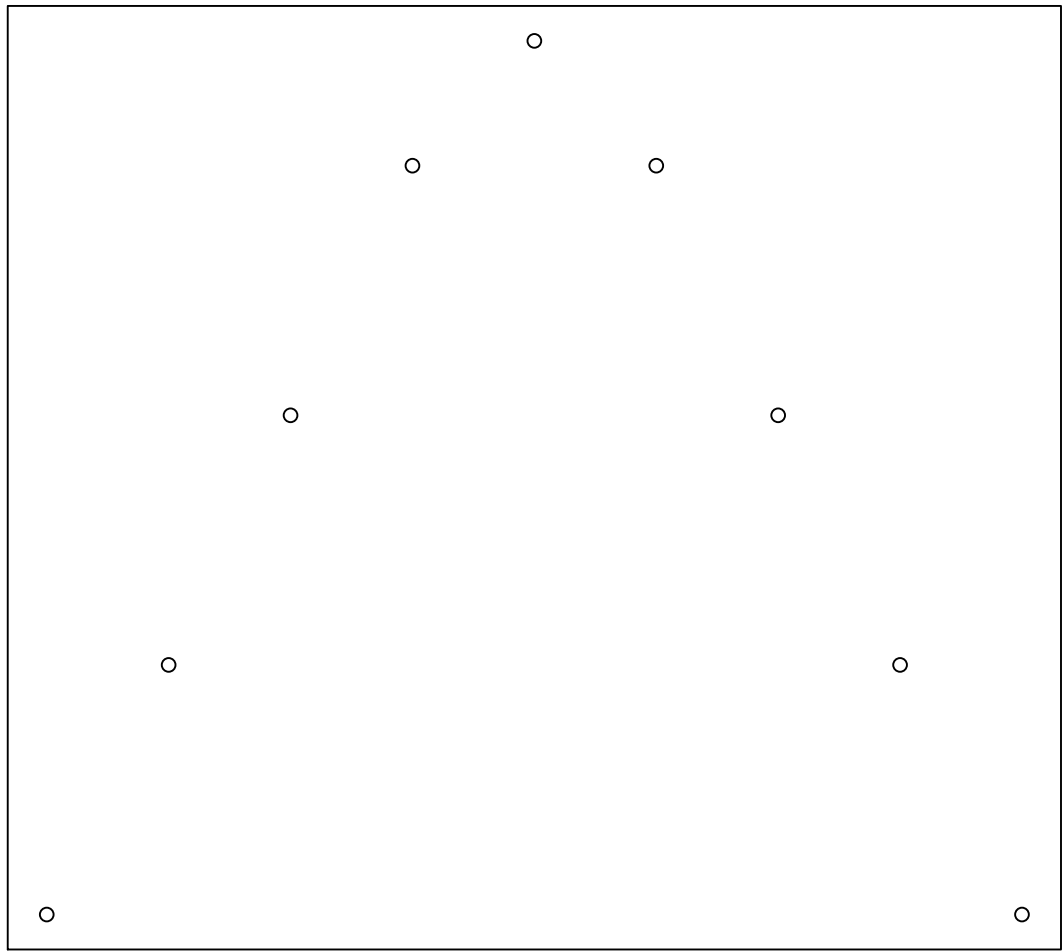
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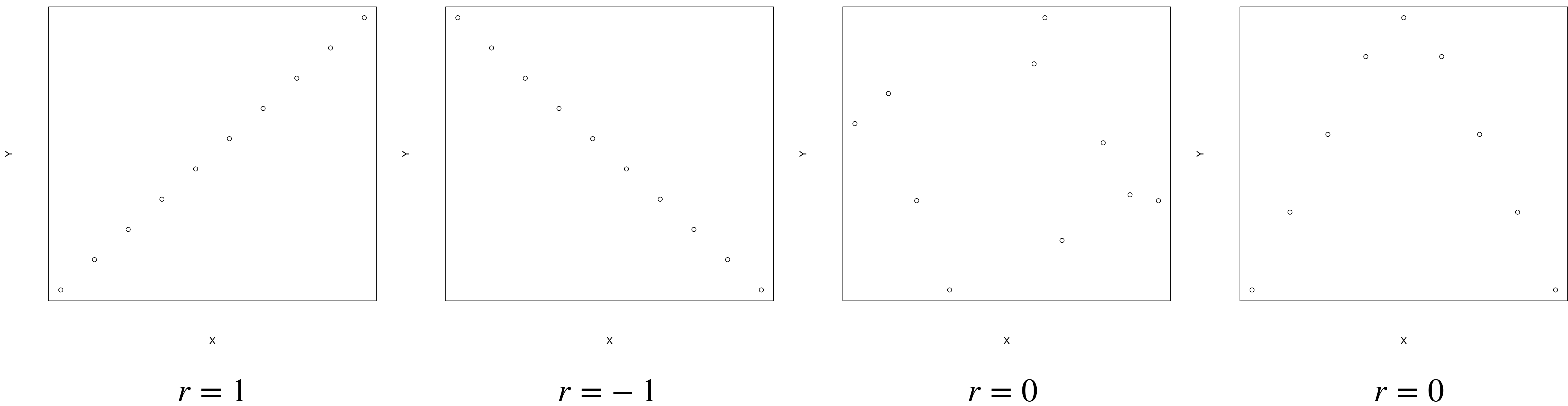
$$r = -1$$



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Pearson's Correlation Coefficient: Examples



Correlation and Outliers

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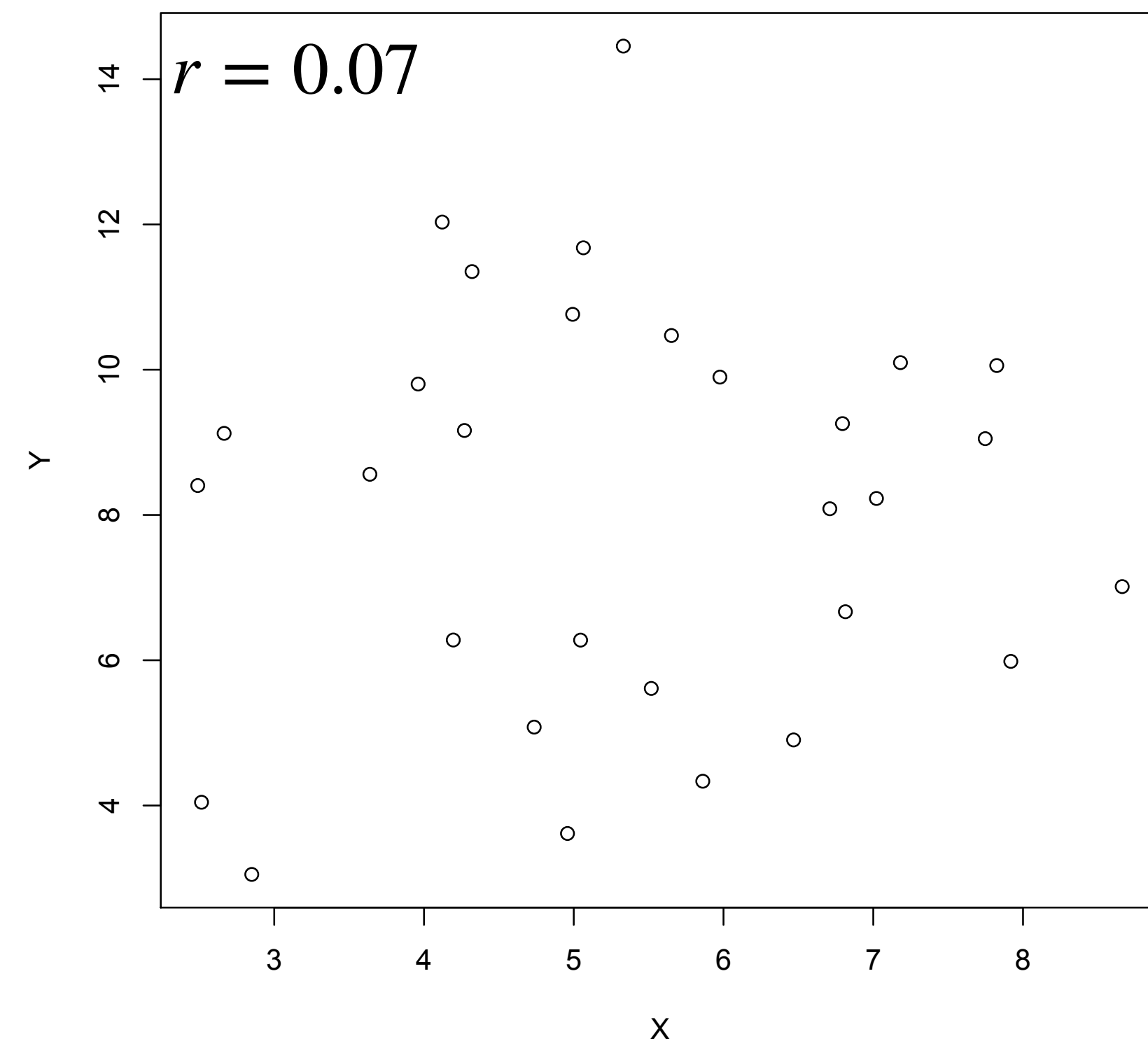
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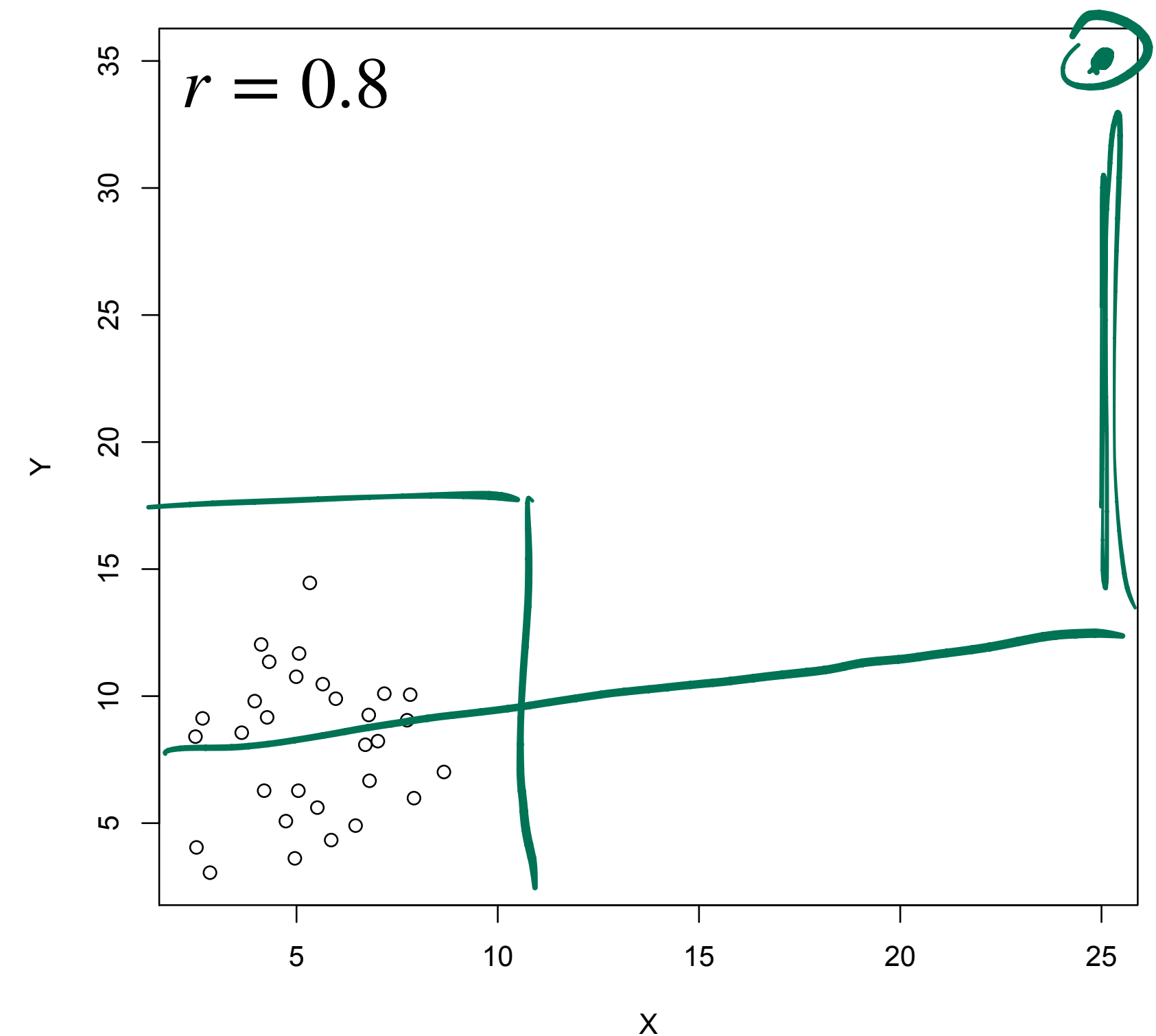
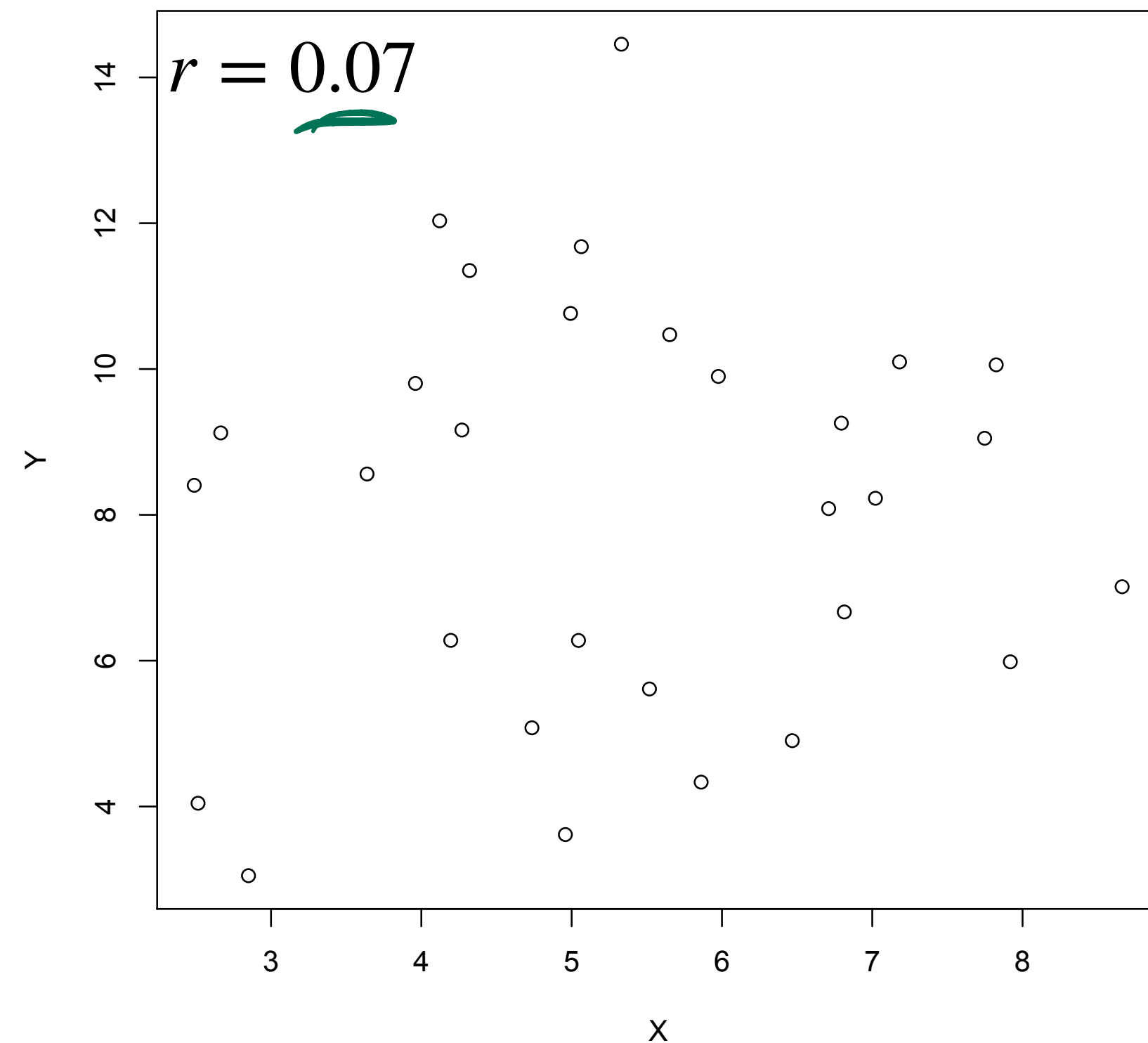
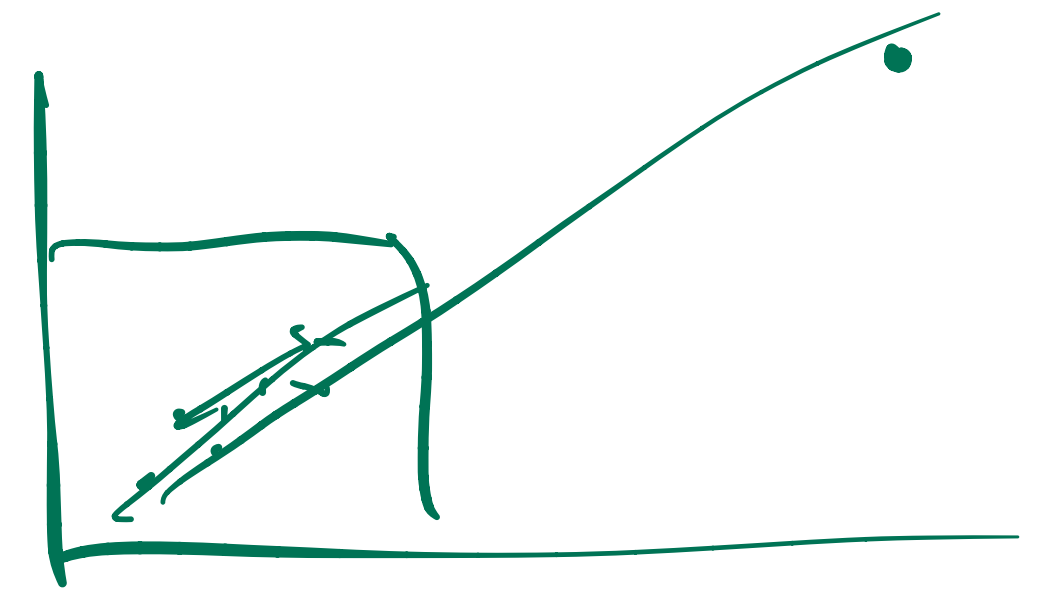
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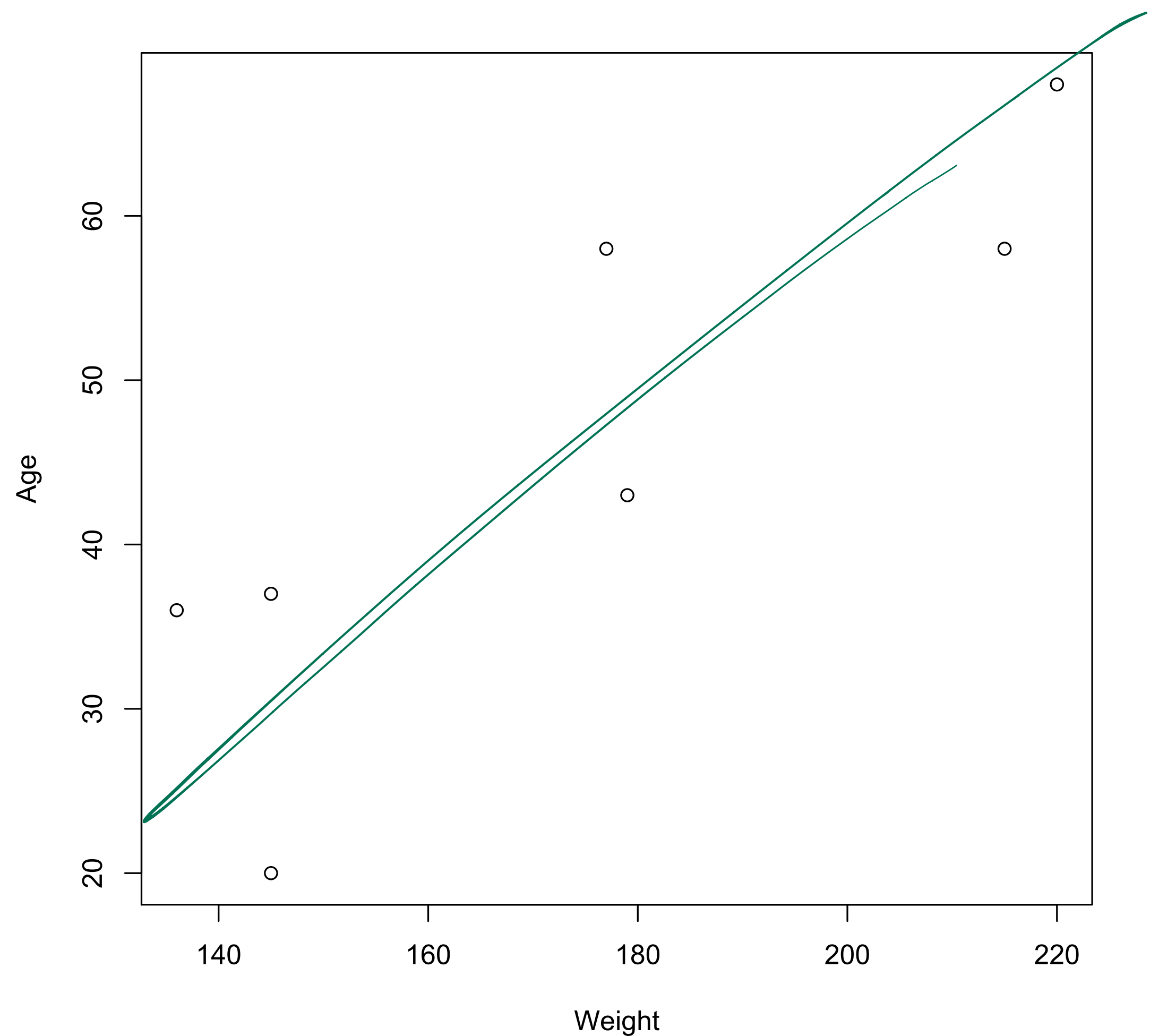
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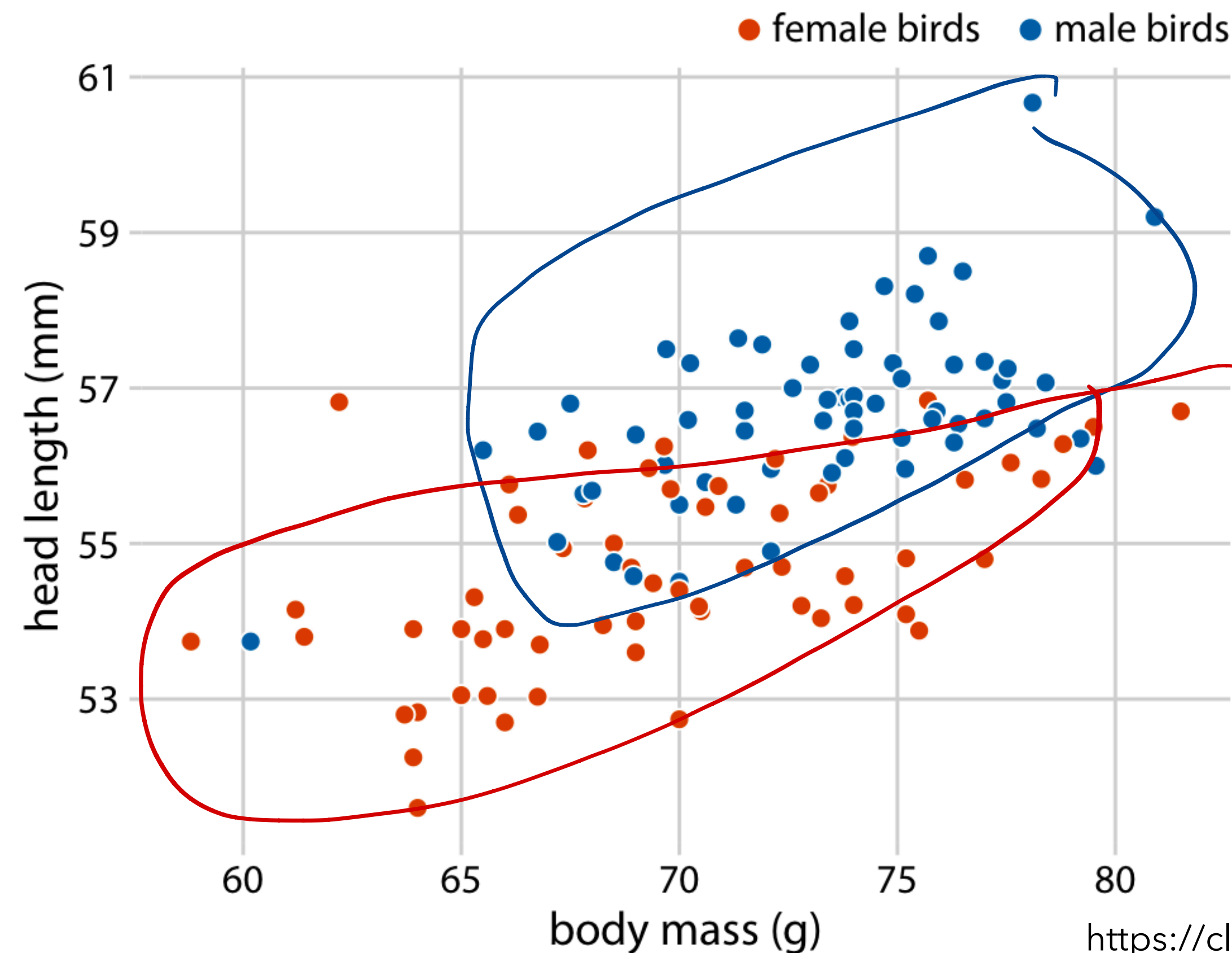
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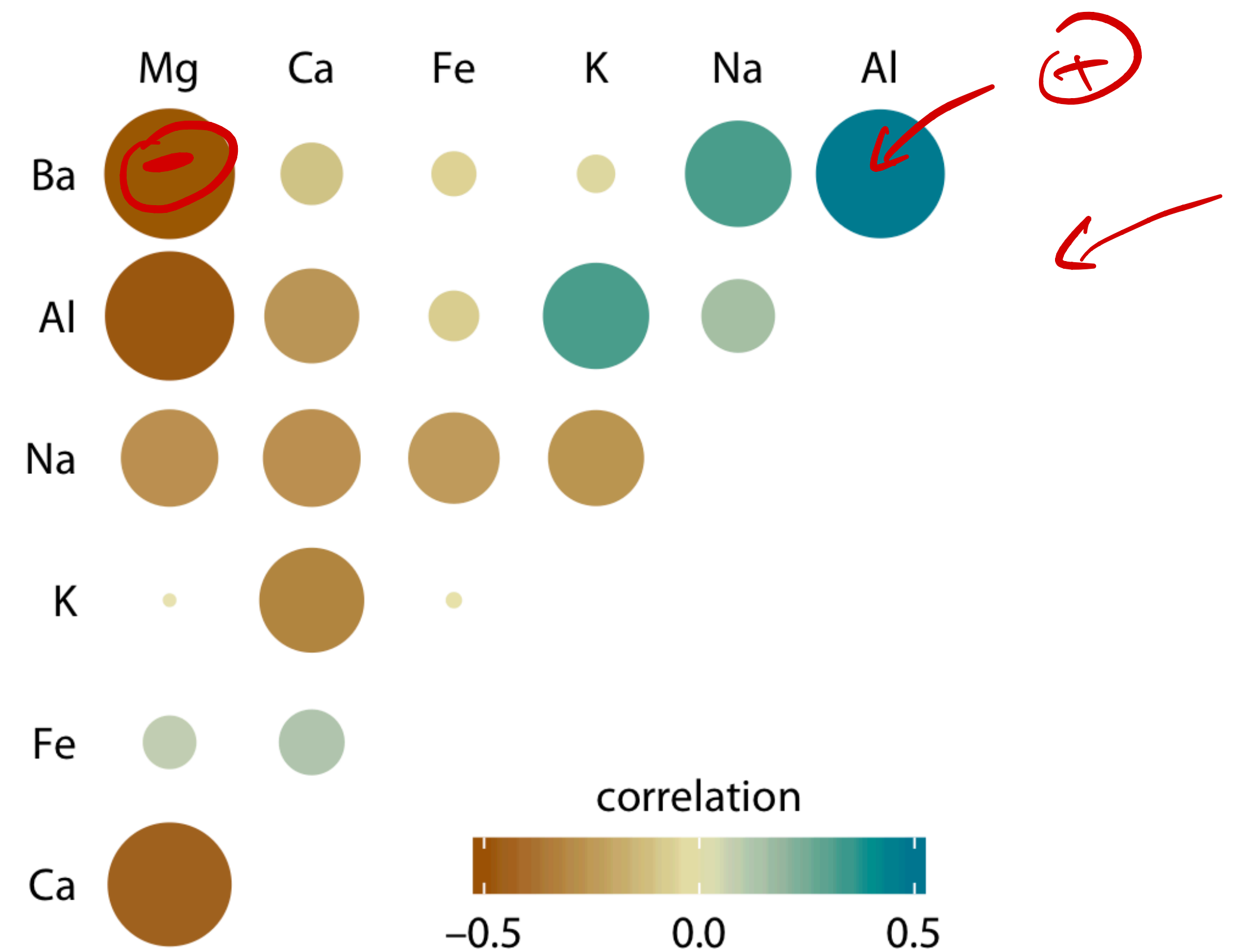
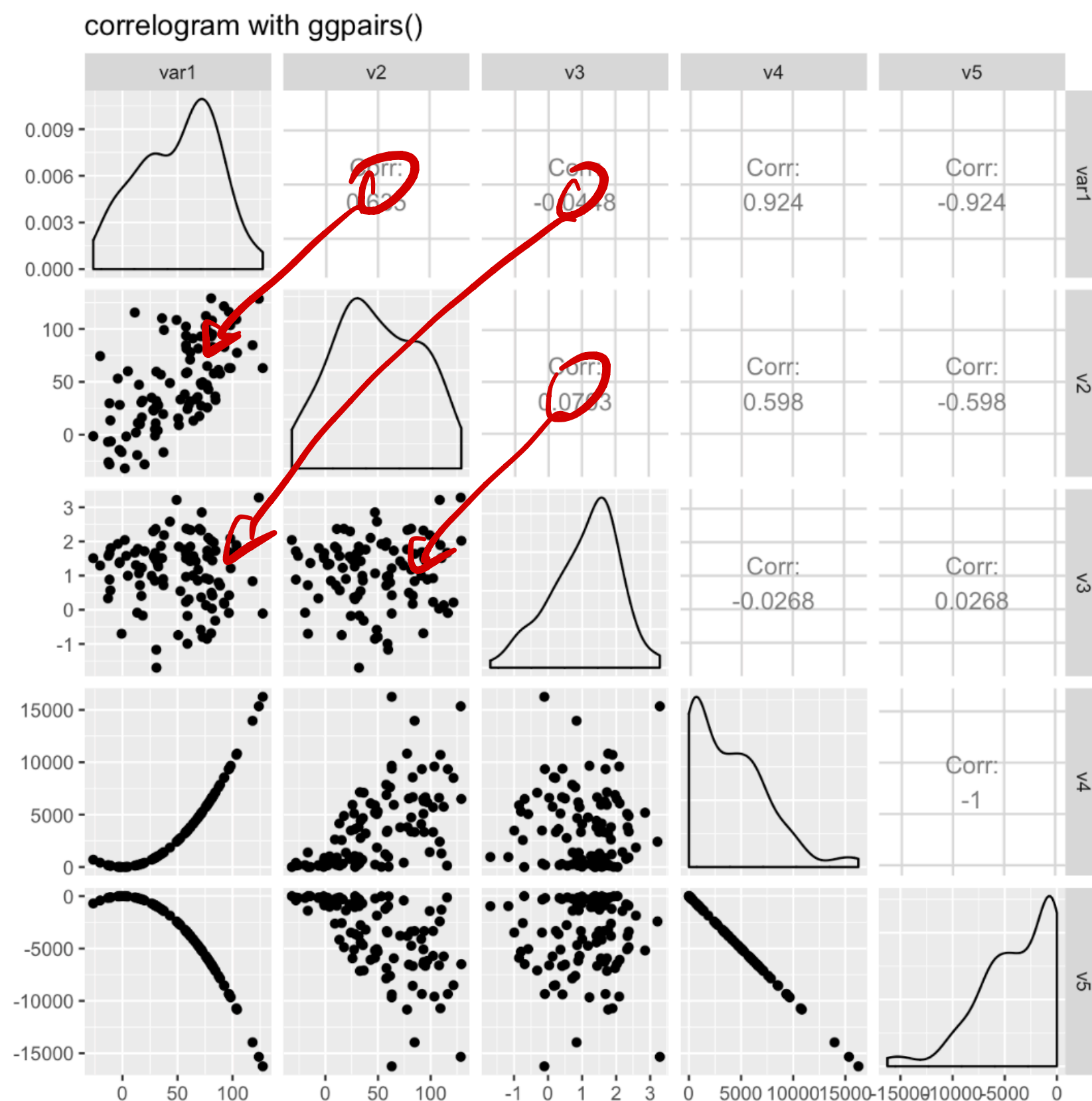
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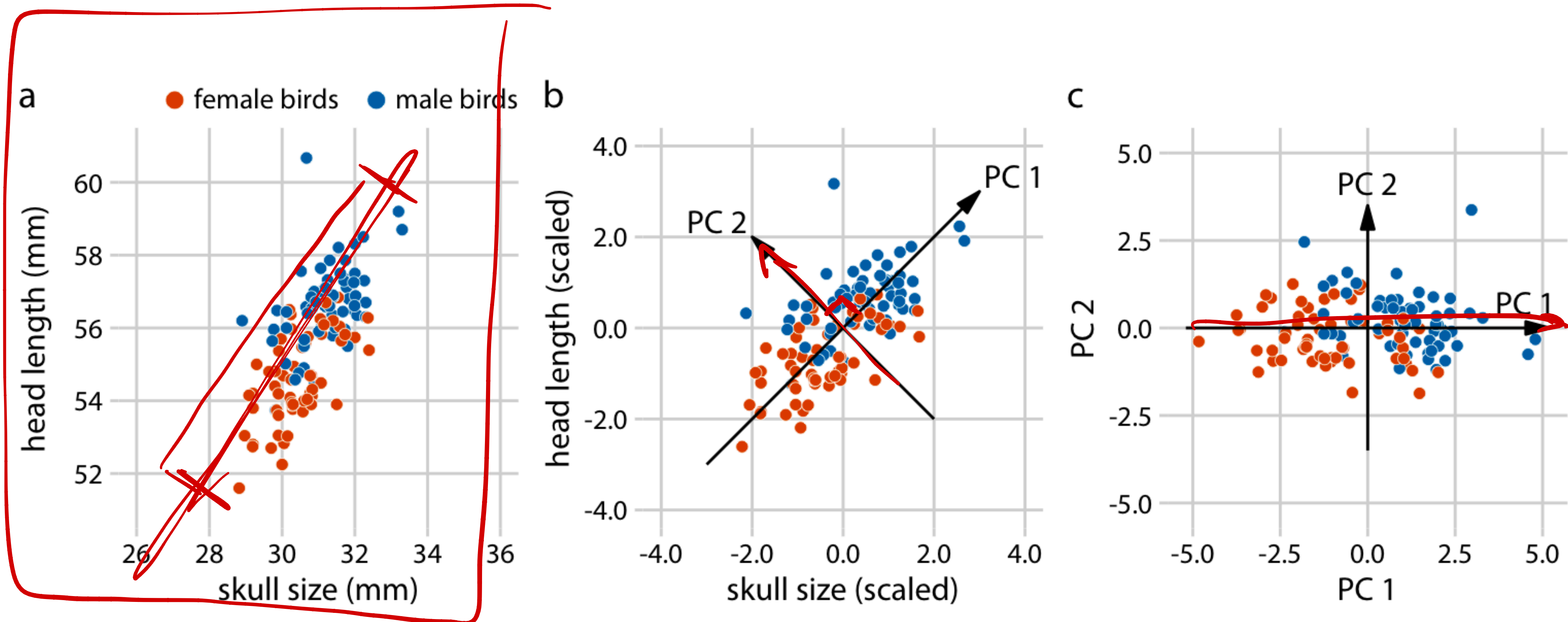
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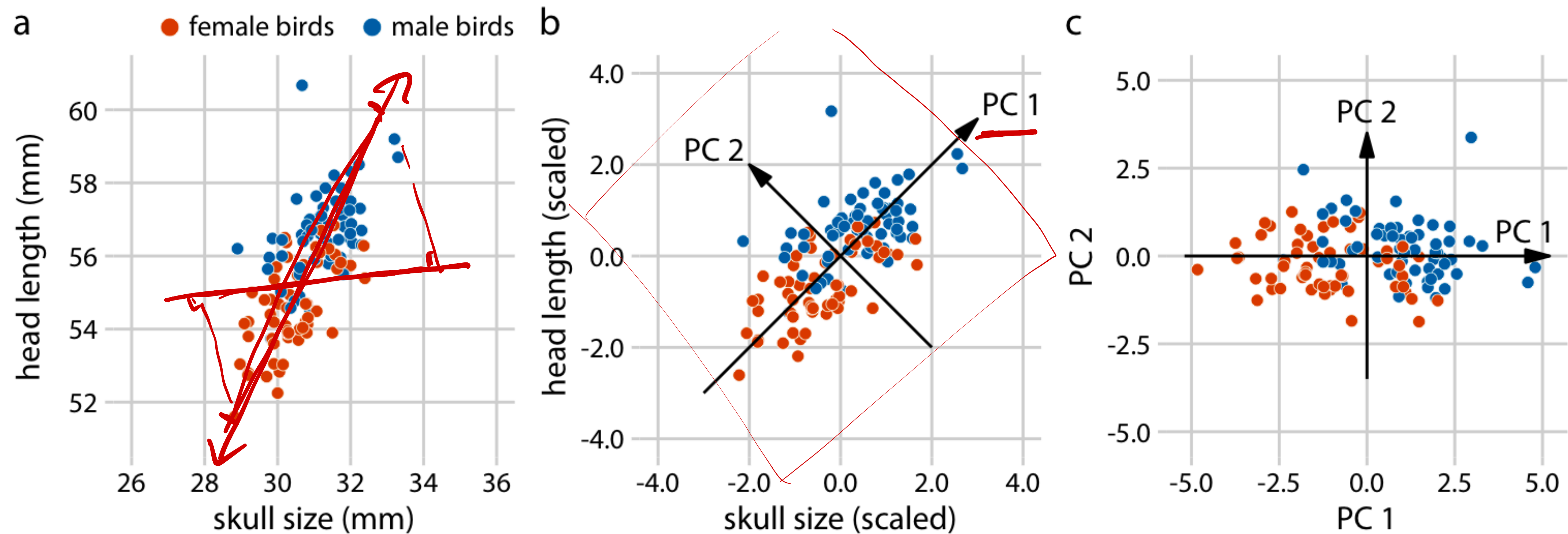
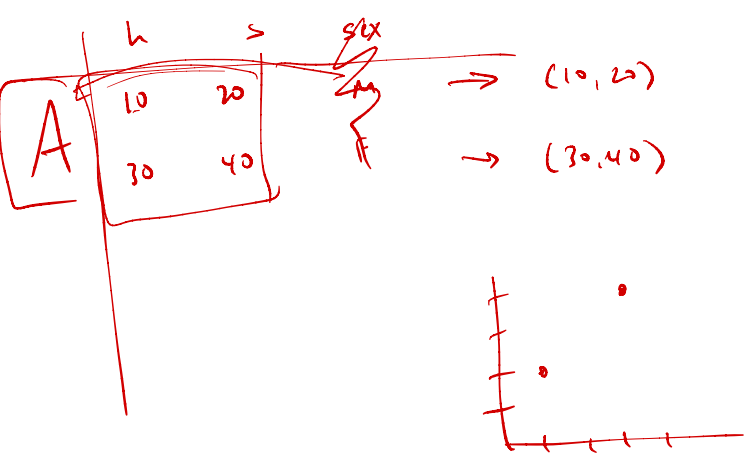
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Handwritten table showing cumulative variance explained by the first four principal components:

	mat[1,1]	mat[1,4]
①	1	68
2	2	95
3	3	99.7

