

INFOTC 1040 Programming Languages and Paradigms

Syllabus (FS18, v1.0)

An introduction to problem solving methods and programming concepts, providing experience in designing, developing, implementing, and testing programs. This course cannot be taken for credit after CMP_SC 1050. This course uses the Python 3 programming language.

The following topics are covered:

- Elements of a computer.
- Purpose of programming and programming languages.
- Types of programming languages and where Python fits.
- Problems that programming languages can solve.
- Analyzing problems and designing solutions.
- Program architecture and code organization.
- Installing and configuring Python and Python IDLE.
- Representing information digitally.
- Variables and data types.
- Decision structures and Boolean logic.
- Repetition structures.
- Writing and using functions.
- Working with strings.
- Using Lists and tuples.
- Using dictionaries and sets.
- Mathematical expressions and precision.
- File input and output.
- User input and output.
- Parsing data.
- Exception handling.
- Fundamental object-oriented concepts.

100% online course.

You must own, or have access to, a computer to take this course on which you can install software. If you are in Columbia, MO while taking the course you can use the iMac lab in C1205/06 Lafferre or the DoIT labs across campus. The iMac and DoIT labs have the software required for the course installed.

Credit Hours

3 hours

Prerequisites

There are no prerequisite courses required. You must know how to use a computer and install software. No prior programming experience is required.

Class Schedule

This is an online course in Canvas. There are no physical class meetings.

Saturday, August 18 - Canvas course and first module available.

Monday, August 20 - Fall classes officially begin.

Monday, September 24 - Last day to drop the course without a grade.

Saturday, November 17 - Sunday, November 25 - Thanksgiving Break

Monday, December, 3 - Last day to withdraw from a course.

Friday, December 7 - **All challenges, activities, quizzes and exams have to be submitted.**

This course is completely online and self-paced, but all of the work must be completed by the end of the semester. After completing the requirements of a module, the next module will become available. You should establish a schedule for working on the modules, because a constantly changing schedule is harder to follow than one that is consistent. Do not procrastinate!

The following is the recommended schedule to follow to successfully complete this course with a good grade.

Week 1: Saturday, August 18 - Friday, August 24

Complete Module 1: Getting Started

Week 2: Saturday, August 25 - Friday, August 31

Complete Module 2, Part 1: Python Programming Intro

Complete Module 2, Part 2: Python Programming Intro

Week 3: Saturday, September 1 - Friday, September 7

Complete Module 3, Part 1: First Interactive Programming

Complete Module 3, Part 2: First Interactive Program

Week 4: Saturday, September 8 - Friday, September 14

Complete Module 4, Part 1: Interactive Input, Functions, Files, and Exceptions

Complete Module 4, Part 2: Interactive Input, Functions, Files, and Exceptions

Week 5: Saturday, September 15 - Friday, September 21

Complete Module 5, Part 1: Lists and Tuples

Complete Module 5, Part 2: Lists and Tuples

Week 6: Saturday, September 22 - Friday, September 28

Complete Module 6, Part 1: Python Programming Practice

Complete Module 6, Part 2: Python Programming Practice

Week 7: Saturday, September 29 - Friday, October 5

Complete Module 7, Part 1: Debugging a Python Program

Complete Module 7, Part 2: Debugging a Python Program

Complete Midterm Exam Review

Complete Midterm Exam

Week 8: Saturday, October 6 - Friday, October 12

Complete Module 8, Part 1: Strings

Complete Module 8, Part 2: Strings

Week 9: Saturday, October 13 - Friday, October 19

Complete Module 9, Part 1: Dictionaries and Sets

Complete Module 9, Part 2: Dictionaries and Sets

Week 10: Saturday, October 20 - Friday, October 26

Complete Module 10, Part 1: Multi-Dimensional Lists

Complete Module 10, Part 2: Multi-Dimensional Lists

Week 11: Saturday, October 27 - Friday, November 2

Complete Module 11, Part 1: Introduction to Object Orientation Programming

Complete Module 11, Part 2: Introduction to Object Orientation Programming

Week 12: Saturday, November 3 - Friday, November 9

Complete Module 12, Part 1: Object-Oriented Programming

Complete Module 12, Part 2: Object-Oriented Programming

Week 13: Saturday, November 10 - Friday, November 16

Begin working on Final Project

Week 14: Saturday, November 24 - Friday, November 30

Complete Final Project

Week 15: Saturday, December 1 - Friday, December 7

All challenges, activities, quizzes and exams have to be submitted no later than May 4th at 11:59PM CST!

Complete Final Exam Review

Complete Final Exam

This being a self-paced course, it is your responsibility to keep up with your work. Just like learning a foreign language, learning to program cannot be achieved in a quick manner. To learn this material, it takes both time and practice. This recommended schedule is provided for your own benefit, and I would suggest that you do not deviate too far from this recommended schedule.

Assignments

All assignments (quizzes, exams, activities, challenges, and projects) must be completed by the end of the semester.

You must fulfill the requirements of an assignment submission to receive credit for that assignment. Any information you are asked to provide and files you are asked to supply must be present to receive credit for the assignment. If you are asked to follow a specific procedure or utilize a convention you must do so to receive credit. For example, if you are asked to name a project in a specific way and you do not follow the rules provided you will receive a zero on the assignment. If you are unsure of what you are to do you must ask and receive clarification before submitting your work.

Required Textbooks

Starting Out with Python (4th Edition)

Author: Tony Gaddis

Paperback: 744 pages

Publisher: Pearson; 4 edition (March 16, 2017)

Language: English

ISBN-10: 0134444329

ISBN-13: 978-0134444321

Product Dimensions: 7.9 x 1.2 x 9.9 inches

You are required to obtain a copy of the book by the end of the first week of the course.

Book sources:

- [Mizzou Bookstore](#)
- [Amazon](#) - Amazon offers paper, eTextbook, and Kindle versions. They offer rental and purchase options.

These are not the only locations for purchasing the book.

If you purchase a paper copy, be careful to select a source that can deliver the book by the end of the first week of the course. If you purchase the Kindle or electronic textbook version, it should be delivered immediately to you. The Kindle book can be viewed on a desktop computer (Windows or Mac) using the free Kindle app or on tablet such as the iPad or an Android tablet. It cannot be downloaded to the Kindle elnk readers.

Choose the format that will work best for you. Some people are more comfortable with paper books and find them easier to refer to than while working on their computer or for reading away from their computer. Other people like having electronic versions of their books.

Web Sites

The following are some of the sites that will be used during the course. Other sites are provided during the course.

This course utilizes Canvas for course materials, communications, and assignments:

<https://courses.missouri.edu>

The Python web site is the source for downloading Python and accessing online documentation:

[Python.org](http://python.org)

Hardware/Software Requirements

You must own, or have access to, a computer to take this course on which you can install software. If you are in Columbia, MO while taking the course you can use the iMac lab in C1205/06 Lafferre or the DoIT labs across campus. The iMac and DoIT labs have the software required for the course installed.

Regarding the iMac lab and DoIT labs, BE AWARE that the files you create are erased when you log out of the computer. You must save the files you create to some other storage before you log out or you will lose them.

You also need to be able to watch online videos because some of the course content is video-based. If you can watch YouTube videos at HD resolution you have the needed ability.

Learning Support

An email account dedicated to this course has been established where you are to email the e-learning support specialists and the instructor for any technical questions regarding challenges, quizzes, the final project, and receiving help for anything you might need. This email account is monitored by all the e-learning support specialists and the instructor allowing any of us to respond. Please use this email account:

muengrit1040@missouri.edu

If you have any course requests, disability accommodation requests, complaints, or grade disputes, email me (Dale Musser) directly at:

musserda@missouri.edu

Please allow a minimum of 24 hours to receive a response to emails.

Locations

Lafferre Hall is the home for the College of Engineering and the location of the iMac lab (C1205 and C1206) and several DoIT computer labs. Lafferre Hall is located on 6th street near Stewart Street and is referred to as Engineering Building East or EBE.

<http://map.missouri.edu/index.html?bldg=37023>

Naka Hall is the home for the EECS department and the location of several DoIT computer labs. Naka Hall is located west of Lafferre Hall and is referred to as Engineering Building West or EBW.

<http://map.missouri.edu/index.html?bldg=37022>

Engineering Building North (EBN) is the home for the IT Program and the location of the IT Program Checkout and Virtual Reality labs. MU Map labels the building as the Old Student Health Center. EBN is the building north of Lafferre Hall.

<http://map.missouri.edu/index.html?bldg=37133>

Instructor

Dale Musser, Ph.D.

Associate Teaching Professor, EECS & IT

Mailbox: 201 Naka Hall (Naka Hall)

573.884.1328 MU phone - redirect to my cell

415.279.4040 cell (voice/text/Apple Messages)

musserda@missouri.edu

<https://www.facebook.com/dale.musser.54>

<https://dalemusser.com>

Teaching and Learning Assistants

Graduate Teaching Assistants (GTAs) are graduate students and Personal Learning Assistants (PLAs) are undergraduate students who support courses. GTAs and PLAs have offices in Lafferre Hall, Naka Hall, and Engineering Building North. GTAs and PLAs are assigned to courses each semester and information about getting support from them is posted on Canvas. GTAs and PLAs serve as e-learning support specialists for this course.

Online Office Hours

The instructor and e-learning support specialists (GTAs and PLAs) hold online office hours using Zoom (<https://zoom.us>), an online video and web conferencing service. Information about online office hours and how to setup and use Zoom is provided on Canvas.

Grading

The course grade is calculated as a weighted average of grades in five categories. In each category, a grade is earned as a percentage from 0% to 100% that is based on an equal averaging of items in that category. The percentage grade for each category is multiplied by the weighting percentage to determine the category's contribution to the total grade. The sum of contributions from the five categories yields the final grade.

Categories and Weights

Quizzes: 20%

Activities, Challenges, Projects: 20%

Midterm Exam: 20%

Final Exam: 20%

Final Project: 20%

Grading Scale

A+ = 98–100%, A = 93–97%, A- = 90–92%

B+ = 87–89%, B = 83–86%, B- = 80–82%

C+ = 77–79%, C = 73–76%, C- = 70–72%

D+ = 67–69%, D = 63–66%, D- = 60–62%

F = 59% and below

Challenge Grading

Unless otherwise specified, challenges will be graded on effort. Effort will be measured on a number of different criteria; including, but not limited to, correctness, amount of work attempted, amount of work completed, using support material, asking for help, and meeting challenge requirements.

Final Project Grading

Final Projects will be graded on correctness.

Course policies

- All challenges, activities, quizzes and exams have to be submitted by Friday, December 7th. There will be no exceptions to this policy. Anything not turned in by this date will receive a zero on the item in question.
- You are responsible for keeping up-to-date on the work you are to be doing for this course. While reminders will be sent out based on the recommended schedule, it is up to you to complete the work in a timely manner.
- You must fulfill the requirements of an challenge submission to receive credit for that challenge. Any information you are asked to provide or files you are asked to supply must be present to receive credit for the challenge.

Instructor's Expectations for Students

- Be responsible for yourself, your work, and your actions.
- Attend to the work you have to do. Do not put it off. Make it part of your schedule.
- Do not try to do all of the work just before the course ends.
- Ask questions if you do not understand something.
- Engage in discussions on the class discussion boards.
- Ask for help if you get lost. Use the e-learning mentors!
- Communicate!
- Do not wait until late in the semester to address problems.
- Do not ask the instructor to break class policies.
- Plan.
- Be creative, curious, inventive, resourceful, and proactive.
- Be playful in your approach to learning and the work you do.
- Play nice with others.
- Have fun.

Academic Honesty

Academic integrity is fundamental to the activities and principles of a university. All members of the academic community must be confident that each person's work has been responsibly and honorably acquired, developed, and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. The academic community regards breaches of the academic integrity rules as extremely serious matters. Sanctions for such a breach may include academic sanctions from the instructor, including failing the course for any violation, to disciplinary sanctions ranging from probation to expulsion. When in doubt about plagiarism, paraphrasing, quoting, collaboration, or any other form of cheating, consult the course instructor.

Intellectual Property Notice

All course materials including but not limited to the syllabus, course assignments, study guides, learning guides, online lecture videos and content, and lab book (i.e. course pack) are property of the instructor and University and may not be shared online or distributed in any manner to others. Students are prohibited from posting course materials or notes online and from selling notes to or being paid for taking notes by any person or commercial firm without the express written permission of the professor teaching this course. Doing so will constitute both an academic integrity violation and a copyright violation. Violations of copyright laws could subject you to civil penalties and criminal liability. Violations of academic integrity may subject you to disciplinary action under University policies.

Classroom Misconduct

Classroom misconduct is defined by the University of Missouri's collected rules and regulations are also outlined in the M-Book Student Code of Conduct.

See:
https://www.umsystem.edu/ums/rules/collected_rules/programs/ch200/200.010_standard_of_conduct
<https://accountability.missouri.edu/university-policies/>

Classroom misconduct includes forgery of class attendance; obstruction or disruption of teaching, including late arrival or early departure; failure to turn off cellular telephones leading to disruption of teaching; playing games or surfing the Internet on laptop computers unless instructed to do so; harassment, bullying, physical abuse or safety threats; theft; property damage; disruptive, lewd or obscene conduct; abuse of computer time; repeated failure to attend class when attendance is required; and repeated failure to participate or respond in class when class participation is required.

IMPORTANT: Entering a classroom late or leaving a classroom before the end of the period can be extremely disruptive behavior. Students are asked to arrive for class on time and to avoid early departures. Instructors have the right to deny students access to the classroom if they arrive late and have the right to dismiss a student from the class for early departures that result in disruptions.

Under MU policy, your instructor has the right to ask for your removal from the course for misconduct, disruptive behavior or excessive absences. The instructor then has the right to issue a grade of withdraw, withdraw failing or F. The instructor alone is responsible for assigning the grade in such circumstances.

Dishonesty and Misconduct Reporting Procedures

MU faculty are required to report all instances of academic or classroom misconduct to the appropriate campus officials. Allegations of classroom misconduct will be forwarded immediately to MU's Vice Chancellor for Student Affairs. Allegations of academic misconduct will be forwarded immediately to MU's Office of the Provost.

Title IX Information

The University of Missouri prohibits all forms of sex or gender discrimination, including sex-based violence. If you or someone you know has experienced sex discrimination or been harassed or assaulted, you can get help at the Relationship & Sexual Violence Prevention (RSVP) Center, a confidential resource, at rsvp@missouri.edu or (573) 882-6638, or go to <https://rsvp.missouri.edu>. You can also contact the Title IX Office (title9@missouri.edu; (573) 882-3880; or www.title9.missouri.edu). Mizzou employees are required to report all incidents of sex discrimination to the Title IX Office.

Students with Disabilities

If you anticipate barriers related to the format or requirements of this course, if you have emergency medical information to share with your instructors, or if you need to make arrangements in case the building must be evacuated, please let us know as soon as possible. You can email Dale Musser at musserda@missouri.edu or text/call (415) 279-4040.

If disability related accommodations are necessary (for example, a note taker, extended time on exams, captioning), please register with the MU Disability Center (<http://disabilitycenter.missouri.edu>, S5 Memorial Union, (573) 882-4696, and then notify your instructor of your eligibility for reasonable accommodations.

Intellectual Pluralism

The University community welcomes intellectual diversity and respects student rights. Students who have questions or concerns regarding the atmosphere in this class (including respect for diverse opinions) may contact the departmental chair or divisional director; the director of the Office of Student Rights and Responsibilities (<http://osrr.missouri.edu>); the MU Equity Office (<http://equity.missouri.edu>), or equity@missouri.edu.

All students will have the opportunity to submit an anonymous evaluation of the instructor(s) at the end of the course.

University of Missouri-Columbia Notice of Nondiscrimination

The University of Missouri does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age, disability or status as a protected veteran.

© 2018 Dale Musser. All rights reserved.

This document is provided with the materials for an educational course and are meant for personal use by the student while participating in the course.