

INFOTC 4445 iOS App Development 3

Syllabus (v1.0)

This is the third in a series of courses on developing iOS applications using Xcode and the Swift programming language on the macOS platform. This course covers advanced topics in application architecture, application design, complex UI designs, data persistence, and client-server architecture. The following topics are covered in this third course:

- Using the Xcode integrated development environment (IDE).
- Using Interface Builder to design and create advanced user interfaces.
- The use of autolayout constraints for the implementation of interface designs.
- How to program using the Swift programming language.
- Programming using object-oriented, functional, and protocol-oriented paradigms.
- The use of the Apple iOS APIs (libraries, kits).
- Designing application architecture.
- Data persistence using Core Data and CloudKit
- How to debug iOS applications in Xcode.
- How to test iOS applications in the simulator and on hardware devices.
- Using git for managing projects and code versioning.

100% online course.

You must own, or have access to, a computer running macOS to take this course. You must be able to install Xcode on the computer. Xcode is provided at no cost by Apple. If you are in Columbia, MO while taking the course you can use the iMac lab in C1205/06 Lafferre.

Credit Hours

3 hours

Prerequisites

INFOTC 4425 iOS App Development 2 or permission of the instructor.

Class Location and Meeting Time

This is an online course. There are no physical class meetings.

The fall and spring semesters are 15 weeks long plus a final's week. The summer semester is 8 weeks long. The course officially starts on *start_date*. Your access to Canvas and the first week's modules are available on Saturday, *course_access_date*. Each week you are provided with new modules on Saturday and the work needs to be completed by the following Friday. Assignment, quiz and test solutions are posted the week following their assignment. This means there can be no extensions on assignments. **Assignments must be submitted by 11:59pm on the Friday due date each week to receive credit.**

Instructional Strategies

This course uses Challenge Based Learning as its primary instructional strategy. How Challenge Based Learning works is covered in class.

Assignments

All assignments (quizzes, exams, activities, challenges, and projects) must be completed by the due date/time to receive credit.

You must fulfill the requirements of an assignment submission to receive credit for that assignment. Any information you are asked to provide and files you are asked to supply must be present to receive credit for the assignment. If you are asked to follow a specific procedure or utilize a convention you must do so to receive credit. For example, if you are asked to name a project in a specific way and you do not follow the rules provided you will receive a zero on the assignment. If you are unsure of what you are to do you must ask and receive clarification before submitting your work.

Required Textbooks

There is a required textbook for this course that we *will* use and there are several options for obtaining a copy. It is expected that you have a copy of the book by the start of the second week of classes.

iOS 11 App Development Essentials: Learn to Develop iOS 11 Apps with Xcode 9 and Swift 4
Author: Smyth
Paperback: 812 pages
Publisher: CreateSpace Independent Publishing Platform; 1 edition (February 15, 2018)
Language: English
ISBN-10: 1985617471
ISBN-13: 978-1985617476
Product Dimensions: 7.5 x 1.8 x 9.2 inches
Also available as Kindle or PDF book.

<http://a.co/6rXLrTx>

To see the purchase options provided The Mizzou Store go to the following URL and search for the course:
<https://www.themizzoustore.com/t-textbook-terms.aspx>

Web Sites

The following are some of the sites that will be used during the course. Other sites are provided during the course.

This course utilizes Canvas for course materials, communications, and assignments:
<https://courses.missouri.edu>

Swift Introduction
<https://developer.apple.com/swift/>

The Swift Programming Language (Swift 4)
https://developer.apple.com/library/prerelease/content/documentation/Swift/Conceptual/Swift_Programming_Language/index.html

Swift Resources
<https://developer.apple.com/swift/resources/>

Swift Blog
<https://developer.apple.com/swift/blog/>

Swift.org
<https://swift.org/>

iOS Developer Documentation
<https://developer.apple.com/ios/resources/>

iOS Human Interface Guidelines
<https://developer.apple.com/ios/human-interface-guidelines/overview/design-principles/>

App Store Review Guidelines
<https://developer.apple.com/app-store/review/guidelines/>

GitHub
<http://github.com>
Every student is required to have a GitHub account and will know or learn how to use git.

Hardware/Software Requirements

You must own, or have access to, a computer running macOS to take this course. You must be able to install Xcode on the computer. Xcode is provided at no cost by Apple. If you are in Columbia, MO while taking the course you can use the iMac lab in C1205/06 Lafferre.

Regarding the iMac lab and DoIT labs, BE AWARE that the files you create are erased when you log out of the computer. You must save the files you create to some other storage before you log out or you will lose them.

You also need to be able to watch online videos because some of the course content is video-based. If you can watch YouTube videos at HD resolution you have the needed ability.

You do not need an iOS device to test applications, but it can be very helpful.

Accounts

You need to have an Apple ID and a GitHub account.

Apple ID

The Apple ID (account) is used with Xcode to test applications on devices. Any Apple ID you may have previously created will work. If you already have an Apple ID for iTunes, Apple Music, iBooks, etc then you have the account you need. If you don't have an Apple account you can create one at: <https://appleid.apple.com/account#!&page=create>

GitHub Account

You are to use GitHub with this course. If you already have a GitHub account then you can use it. If you don't have a GitHub account the best option is to sign up for the GitHub Student Developer Pack at: <https://education.github.com/pack> This offers "Unlimited private repositories (normally \$7/month) while you are a student." You will need to create private repositories for this course.

Learning Support

An email account dedicated to this course has been established where you are to email the instructor and support staff. This email account is monitored by the instructor and the staff. Please use this email account:

infotc4445@missouri.edu

Locations

Lafferre Hall is the home for the College of Engineering and the location of the iMac lab (C1205 and C1206) and several DoIT computer labs. Lafferre Hall is located on 6th street near Stewart Street and is referred to as Engineering Building East or EBE.
<http://map.missouri.edu/index.html?bldg=37023>

Naka Hall is the home for the EECS department and the location of several DoIT computer labs. Naka Hall is located west of Lafferre Hall and is referred to as Engineering Building West or EBW.
<http://map.missouri.edu/index.html?bldg=37022>

Engineering Building North (EBN) is the home for the IT Program and the location of the IT Program Checkout and Virtual Reality labs. MU Map labels the building as the Old Student Health Center. EBN is the building north of Lafferre Hall.
<http://map.missouri.edu/index.html?bldg=37133>

Academic Support Center (ACS) is the location for the IT Program Studio. ACS is located west of Lafferre Hall at the corner of 6th and Stewart.
<http://map.missouri.edu/index.html?bldg=37065>

Instructor

Dale Musser, Ph.D.
Associate Teaching Professor, Computer Science
Mailbox: 201 Naka Hall (Engineering Building West)
573.864.4230 cell (voice/text)
musserda@missouri.edu
<https://www.facebook.com/dale.musser.54>
<https://dalemusser.com>

Teaching and Learning Assistants

Graduate Teaching Assistants (GTAs) are graduate students and Personal Learning Assistants (PLAs) are undergraduate students who support courses. GTAs and PLAs have offices in Lafferre Hall, Naka Hall, and Engineering Building North. GTAs and PLAs are assigned to courses each semester and information about getting support from them is posted on Canvas.

Online Office Hours

The instructor and support staff (GTAs and PLAs) hold online office hours using Zoom (<https://zoom.us>), an online video and web conferencing service. Information about online office hours and how to setup and use Zoom is provided on Canvas.

Grading

The course grade is calculated as a weighted average of grades in five categories. In each category, a grade is earned as a percentage from 0% to 100% that is based on an equal averaging of items in that category. The percentage grade for each category is multiplied by the weighting percentage to determine the category's contribution to the total grade. The sum of contributions from the five categories yields the final grade.

Categories and Weights

Quizzes: 20%
Activities, Challenges, Projects: 20%
Midterm Exam: 20%
Final Exam: 20%
Final Project: 20%

Grading Scale

A+ = 98–100%, A = 93–97%, A- = 90–92%
B+ = 87–89%, B = 83–86%, B- = 80–82%
C+ = 77–79%, C = 73–76%, C- = 70–72%
D+ = 67–69%, D = 63–66%, D- = 60–62%
F = 59% and below

Academic Honesty

Academic integrity is fundamental to the activities and principles of a university. All members of the academic community must be confident that each person's work has been responsibly and honorably acquired, developed, and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. The academic community regards breaches of the academic integrity rules as extremely serious matters. Sanctions for such a breach may include academic sanctions from the instructor, including failing the course for any violation, to disciplinary sanctions ranging from probation to expulsion. When in doubt about plagiarism, paraphrasing, quoting, collaboration, or any other form of cheating, consult the course instructor.

Classroom Misconduct

Classroom misconduct is defined by the University of Missouri's collected rules and regulations are also outlined in the M-Book Student Code of Conduct.

See:
https://www.umsystem.edu/ums/rules/collected_rules/programs/ch200/200.010_standard_of_conduct
<https://accountability.missouri.edu/university-policies/>

Classroom misconduct includes forgery of class attendance; obstruction or disruption of teaching, including late arrival or early departure; failure to turn off cellular telephones leading to disruption of teaching; playing games or surfing the Internet on laptop computers unless instructed to do so; harassment, bullying, physical abuse or safety threats; theft; property damage; disruptive, lewd or obscene conduct; abuse of computer time; repeated failure to attend class when attendance is required; and repeated failure to participate or respond in class when class participation is required.

IMPORTANT: Entering a classroom late or leaving a classroom before the end of the period can be extremely disruptive behavior. Students are asked to arrive for class on time and to avoid early departures. Instructors have the right to deny students access to the classroom if they arrive late and have the right to dismiss a student from the class for early departures that result in disruptions.

Under MU policy, your instructor has the right to ask for your removal from the course for misconduct, disruptive behavior or excessive absences. The instructor then has the right to issue a grade of withdraw, withdraw failing or F. The instructor alone is responsible for assigning the grade in such circumstances.

Dishonesty and Misconduct Reporting Procedures

MU faculty are required to report all instances of academic or classroom misconduct to the appropriate campus officials. Allegations of classroom misconduct will be forwarded immediately to MU's Vice Chancellor for Student Affairs. Allegations of academic misconduct will be forwarded immediately to MU's Office of the Provost.

Title IX Information

The University of Missouri prohibits all forms of sex or gender discrimination, including sex-based violence. If you or someone you know has experienced sex discrimination or been harassed or assaulted, you can get help at the Relationship & Sexual Violence Prevention (RSVP) Center, a confidential resource, at rsvp@missouri.edu or (573) 882-6638, or go to <https://rsvp.missouri.edu/>.

You can also contact the Title IX Office (title9@missouri.edu; (573) 882-3880; or www.title9.missouri.edu). Mizzou employees are required to report all incidents of sex discrimination to the Title IX Office.

Students with Disabilities

If you anticipate barriers related to the format or requirements of this course, if you have emergency medical information to share with your instructors, or if you need to make arrangements in case the building must be evacuated, please let us know as soon as possible. You can email Dale Musser at musserda@missouri.edu, text or call 573-864-4230, or speak to Dale in person.

If disability related accommodations are necessary (for example, a note taker, extended time on exams, captioning), please register with the MU Disability Center (<http://disabilitycenter.missouri.edu>), S5 Memorial Union, 573- 882-4696, and then notify your instructor of your eligibility for reasonable accommodations.

Intellectual Pluralism

The University community welcomes intellectual diversity and respects student rights. Students who have questions or concerns regarding the atmosphere in this class (including respect for diverse opinions) may contact the departmental chair or divisional director; the director of the Office of Student Rights and Responsibilities (<http://osrr.missouri.edu>); the MU Equity Office (<http://equity.missouri.edu>), or equity@missouri.edu.

All students will have the opportunity to submit an anonymous evaluation of the instructor(s) at the end of the course.

University of Missouri-Columbia Notice of Nondiscrimination

The University of Missouri does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age, disability or status as a protected veteran.