

L<sup>A</sup>T<sub>E</sub>X

Sandeep Kumar

**Shaheed Bhagat Singh College  
(University of Delhi)**

July 23, 2017

# What is $\text{\LaTeX}$

# What is $\text{\LaTeX}$

- $\text{\LaTeX}$  is a document preparation system to produce articles, research papers, book etc. of high typographical quality.

# What is $\text{\LaTeX}$

- $\text{\LaTeX}$  is a document preparation system to produce articles, research papers, book etc. of high typographical quality.
- It is based on  $\text{\TeX}$ , a low-level markup and programming language.

# What is $\text{\LaTeX}$

- $\text{\LaTeX}$  is a document preparation system to produce articles, research papers, book etc. of high typographical quality.
- It is based on  $\text{\TeX}$ , a low-level markup and programming language.
- It is developed by *Lesile Lamport* in 1982.

# Advantages of L<sup>A</sup>T<sub>E</sub>X

- It produces documents of high typographical quality.

# Advantages of $\text{\LaTeX}$

- It produces documents of high typographical quality.
- It saves time and effort by automating common tasks like page layout, equation numbering, table of contents, list of figures etc.

# Advantages of $\text{\LaTeX}$

- It produces documents of high typographical quality.
- It saves time and effort by automating common tasks like page layout, equation numbering, table of contents, list of figures etc.
- It supports the typesetting of mathematical formulae in a professional way.



# Advantages of $\text{\LaTeX}$

- It produces documents of high typographical quality.
- It saves time and effort by automating common tasks like page layout, equation numbering, table of contents, list of figures etc.
- It supports the typesetting of mathematical formulae in a professional way.
- It easily creates footnotes, index and bibliography etc.

# Advantages of $\text{\LaTeX}$

- It produces documents of high typographical quality.
- It saves time and effort by automating common tasks like page layout, equation numbering, table of contents, list of figures etc.
- It supports the typesetting of mathematical formulae in a professional way.
- It easily creates footnotes, index and bibliography etc.
- It is free and portable across different operating systems.

# Basic Structure

The  $\text{\LaTeX}$  source file, say **myDoc.tex** has the following basic structure:

```
\documentclass[options]{class}  
\usepackage{packageName}  
\begin{document}  
Put your text here.  
\end{document}
```

# Basic Structure

The  $\text{\LaTeX}$  source file, say **myDoc.tex** has the following basic structure:

```
\documentclass[options]{class}  
\usepackage{packageName}  
\begin{document}  
Put your text here.  
\end{document}
```

**class:** article, report, book, letter, beamer.

**options:** 11pt, 12pt, landscape, a4paper, twocolumn, twoside, etc.

# A Simple Example

```
\documentclass[12pt]{book}  
\begin{document}  
This is my first document.  
\end{document}
```

# Setting Font Size

# Setting Font Size

Command	10pt	11pt	12pt	Result
<code>\tiny{Any Text}</code>	5	6	6	Any Text
<code>\scriptsize{Any Text}</code>	7	8	8	Any Text
<code>\footnotesize{Any Text}</code>	8	9	10	Any Text
<code>\small{Any Text}</code>	9	10	11	Any Text
<code>\normalsize{Any Text}</code>	10	11	12	Any Text
<code>\large{Any Text}</code>	12	12	14	Any Text
<code>\Large{Any Text}</code>	14	14	17	Any Text
<code>\LARGE{Any Text}</code>	17	17	20	Any Text
<code>\huge{Any Text}</code>	21	21	25	Any Text
<code>\Huge{Any Text}</code>	25	25	25	Any Text

# Setting Font Size

```
\large{Text with font size large}.
```

```
\begin{LARGE}
```

```
Text with font size LARGE.
```

```
\end{LARGE}
```

Text with font size large.

Text with font size  
**LARGE.**



# Formatting Text

# Formatting Text

Command	Environment	Purpose	Result
<code>\textrm{Any Text}</code>	<code>\begin{rmfamily}</code> ... <code>\end{rmfamily}</code>	For Roman style	Any Text
<code>\textbf{Any Text}</code>	<code>\begin{bfseries}</code> ... <code>\end{bfseries}</code>	For Boldface	<b>Any Text</b>
<code>\textsf{Any Text}</code>	<code>\begin{sffamily}</code> ... <code>\end{sffamily}</code>	For sans serif	Any Text
<code>\textit{Any Text}</code>	<code>\begin{itshape}</code> ... <code>\end{itshape}</code>	For Italic style	<i>Any Text</i>
<code>\underline{Any Text}</code>		To underline text	<u>Any Text</u>

# Formatting Text

```
\textit{This text is italic}.
```

```
\begin{itshape}  
This text is also italic.  
\end{itshape}
```

```
\textbf{This text is bold}
```

```
\begin{bfseries}  
This text is also bold.  
\end{bfseries}
```

```
Some of the greatest discoveries are  
made by \underline{accident}.
```

*This text is italic.*

*This text is also italic.*

**This text is bold**

**This text is also bold.**

Some of the greatest discoveries are  
made by accident.

## Exercise 1: Format the following:

A National workshop on **Latex and Website Designing** will be held on *August 11-12, 2016* at Shaheed Bhagat Singh College.

## Exercise 1: Format the following:

A National workshop on **Latex and Website Designing** will be held on *August 11-12, 2016* at *Shaheed Bhagat Singh College*.

### Answer

```
A \underline{National workshop} on \textbf{Latex and Website  
Designing} will be held on \textit{August 11-12, 2016} at  
\underline{\textit{Shaheed Bhagat Singh College}}.
```

# Spacing, Line Breaking and Page Breaking

# Spacing, Line Breaking and Page Breaking

Command	Purpose
<code>\newpage</code>	Start a new page at that point.
<code>\newline</code> or <code>\\</code>	End a line without justifying it.
<code>\linebreak</code>	End a line and justifies it.
<code>\hspace{unit}</code>	Produce a horizontal space of defined size.
<code>\vspace{unit}</code>	Produce vertical space of defined size.

- One or more than one blank space will be treated as single blank space.
- A single *Enter* (from keyboard) is also treated as a single blank space.
- More than one *Enter* (from keyboard) marks the beginning of a new paragraph.

# Example: Spacing, Line Breaking and Page Breaking

Single blank space.

Multiple blank spaces.

Use of hspace `\hspace{0.5 cm}` for fixed horizontal spacing.\\

Effect of Multiple Enter. `\linebreak`

Observe effect of linebreak.

Single blank space. Multiple blank spaces.

Use of hspace for fixed horizontal spacing.

Effect of Multiple Enter.

Observe effect of linebreak.



# Text color and Background color

# Text color and Background color

Include the package ‘color’ by inserting the command ‘`\usepackage{color}`’ in the preamble of  $\text{\LaTeX}$  document (before the command ‘`\begin{document}`’).

The syntax to set text color is:

```
\textcolor{color_name}{text}
```

The syntax to set background color is:

```
\colorbox{color_name}{text}
```

```
\textcolor{red}{text with red color}
```

```
\colorbox{yellow}{Notice yellow background color}
```

text with red color

Notice yellow background color

## Exercise 2: Format the following:

The skilled based papers  
introduced under CBCS pattern,

is a good initiative by UGC .

## Exercise 2: Format the following:

The skilled based papers  
introduced under CBCS pattern,

is a good initiative by UGC.

### Answer

```
The skilled based papers

introduced under \textcolor{red}{CBCS} pattern,

\vspace{0.3in}
is a good initiative by \colorbox{yellow}{UGC}.
```

# Making Sections, Subsections, ...

# Making Sections, Subsections, ...

Command	Purpose
<code>\chapter</code>	Starts a new chapter, applicable only in report and book, not in article.
<code>\part</code>	Divide the whole document into the parts.
<code>\section</code>	Starts a new section.
<code>\section*</code>	Section with no numbering.
<code>\subsection</code>	Starts a new subsection.
<code>\subsubsection</code>	Starts a new subsubsection.

$\text{\LaTeX}$  automatically generates the numbering for chapters, sections, subsections and so on. If no section numbering is required then just append the command with an asterisk (\*).

# Making Sections, Subsections, ...

```
\documentclass[12pt]{book}

\setcounter{secnumdepth}{3}

\begin{document}

\chapter{Latex and HTML}

\section{Introduction}

\subsection{Examples}

\subsubsection{Latex Example}

\subsubsection{HTML Example}

\subsection*{Syntax}

\end{document}
```

## Chapter 1

# Latex and HTML

## 1.1 Introduction

### 1.1.1 Examples

#### 1.1.1.1 Latex Example

#### 1.1.1.2 HTML Example

### Syntax

# Environments

Environment Name	Purpose
itemize	An unordered list with bullets.
enumerate	An ordered list with numbered labels.
tabular	To create table.
table	Insert a table with caption.
eqnarray	Display aligned math formulae.
equation	Centered math formula with equation number.
figure	Insert a figure with caption.
flushleft	Text is aligned on the left, lines end with <code>\\</code> .
flushright	Text is aligned on the right, lines end with <code>\\</code> .
theorem	Make a numbered theorem.
thebibliography	The bibliography or reference section.
titlepage	Making a separate title page of your choice.
array	Produce arrays in math environment.

A general syntax for an environment is:

```
\begin{environment_name}
...
\end{environment_name}
```



# Listing: Ordered List

# Listing: Ordered List

L<sup>A</sup>T<sub>E</sub>X provides the environment ‘`enumerate`’ to create an ordered list. It can be nested up to four levels.

The default labeling scheme is:

- Arabic number (1, 2, 3, ...) for Level 1
- Lowercase letter (a, b, c, ...) for Level 2
- Lowercase Roman numeral (i, ii, iii, ...) for Level 3
- Uppercase letter (A, B, C, ...) for Level 4.

The command ‘`\item`’ is used to define a list item.

# Simple Ordered List

```
\begin{enumerate}  
\item First item  
  
\item Second item  
  
\item Third item  
\end{enumerate}
```

- 1 First item
- 2 Second item
- 3 Third item

# Nested ordered List

```

\begin{enumerate}
  \item The first item.
  \begin{enumerate}
    \item First nested list.
    \begin{enumerate}
      \item Second nested list.
      \begin{enumerate}
        \item Third nested list.
      \end{enumerate}
    \end{enumerate}
  \end{enumerate}
\end{enumerate}
\item The second item.
\end{enumerate}

```

1. The first item.
  - (a) First nested list
    - i. Second nested list
      - A. Third nested list
2. The second item.

# Unordered List

# Unordered List

L<sup>A</sup>T<sub>E</sub>X provides the environment ‘itemize’ to create an unordered list. Like ordered list, it can be nested up to four levels.

The default labeling scheme is:

- • for Level 1.
- — for Level 2.
- \* for Level 3.
- · for Level 4.

# Simple Unordered List

```
\begin{itemize}  
\item item 1  
  
\item item 2  
  
\item item 3  
\end{itemize}
```

- item 1
- item 2
- item 3

# Nested Unordered List

```

\begin{itemize}
  \item The first item.
  \begin{itemize}
    \item First nested list
    \begin{itemize}
      \item Second nested list
      \begin{itemize}
        \item Third nested list
      \end{itemize}
    \end{itemize}
  \end{itemize}
  \item The second item.
\end{itemize}

```

- The first item.
  - First nested list
    - \* Second nested list
      - Third nested list
- The second item.



# Exercise 3: Format the following:

## Chapter 1

# Mathematics

### 1.1 Compulsory Papers

#### 1.1.1 Core Papers

1. Analysis 1
2. Calculus 1

#### 1.1.2 Elective Papers

1. History of India
2. Micro Economics

### 1.2 Optional Papers

- Number Theory
- Bio Mathematics

# Answer

```

\documentclass[11pt]{book}
\begin{document}
\chapter{Mathematics}
\section{Compulsory Papers}
\subsection{Core Papers}
\begin{enumerate}
\item Analysis 1
\item Calculus 1
\end{enumerate}

\subsection{Elective Papers}
\begin{enumerate}
\item History of India
\item Micro Economics
\end{enumerate}

\section{Optional Papers}
\begin{itemize}
\item Number Theory
\item Bio Mathematics
\end{itemize}

\end{document}

```

## Chapter 1

# Mathematics

## 1.1 Compulsory Papers

### 1.1.1 Core Papers

1. Analysis 1
2. Calculus 1

### 1.1.2 Elective Papers

1. History of India
2. Micro Economics

## 1.2 Optional Papers

- Number Theory
- Bio Mathematics

# Table of Contents

# Table of Contents

Use command ‘`\tableofcontents`’ after the command ‘`\begin{document}`’ to create table of contents.

```
\documentclass[11 pt]{book}
\begin{document}
\tableofcontents
\chapter{Mathematics}
\section{Compulsory Papers}
\subsection{Core Papers}
\begin{enumerate}
\item Analysis 1
\item Calculus 1
\end{enumerate}

\subsection{Elective Papers}
\begin{enumerate}
\item History of India
\item Micro Economics
\end{enumerate}

\section{Optional Papers}
\begin{itemize}
\item Number Theory
\item Bio Mathematics
\end{itemize}
```

# Table of Contents

## Contents

<b>1</b>	<b>Mathematics</b>	<b>3</b>
1.1	Compulsory Papers . . . . .	3
1.1.1	Core Papers . . . . .	3
1.1.2	Elective Papers . . . . .	3
1.2	Optional Papers . . . . .	3

# Creating Table

# Creating Table

$\text{\LaTeX}$  provides the environment ‘`tabular`’ to create a table.

The general syntax is:

```
\begin{tabular}{parameters}
r11 & r12 & ... & r1m \\
\hline
r21 & r22 & ... & r2m \\
\hline
....
\hline
\rm1 & rm2 & ... & rmn \\
\hline
\end{tabular}
```

Parameters can take following values:

- The parameters **l**, **c** and **r** are used for a column of *left*, *center* and *right* aligned text respectively.
- To put vertical line between columns, use ‘|’ in options.
- The column entries are separated by & symbol.
- `\hline` to put horizontal line between rows.

# Creating Table

```
\begin{tabular}{|r|c|}  
  \hline  
  \textbf{Student Name} & \textbf{Marks} \\ \hline  
  Pawan & 90 \\ \hline  
  Naveen & 89 \\ \hline  
  Deepak & 80 \\ \hline  
\end{tabular}
```

Student Name	Marks
Pawan	90
Naveen	89
Deepak	80



# Table with Caption

```

\begin{table}
\centering
\begin{tabular}{|r|c|}
\hline
\textbf{Student Name} & \textbf{Marks} \\
\hline
Pawan & 90 \\
\hline
Naveen & 89 \\
\hline
Deepak & 80 \\
\hline
\end{tabular}
\caption{Marks Details}
\end{table}

```

Student Name	Marks
Pawan	90
Naveen	89
Deepak	80

Table 1: Marks Details

## Exercise 4: Create the following table:

Student Name	Algebra Marks	Analysis Marks
Pawan	90	95
Naveen	89	88
Deepak	80	87

# Inserting Images

# Inserting Images

To insert images or pdf files, include the package ‘`graphicx`’ in the preamble of the  $\text{\LaTeX}$  document.

To assign a caption, include the package ‘`caption`’.

Ensure that the image or pdf file lies in the same folder where the  $\text{\LaTeX}$  file lies otherwise specify the complete path.

The general structure of the *figure* environment is:

```
\begin{figure}[float]
  \includegraphics[options]{image/file}
  \caption{captionText}
  \label{labelText}
\end{figure}
```

# Figure Options and Settings

# Figure Options and Settings

The parameter 'float' can takes following values:

Float	Purpose
h (here)	Same location
t (top)	Top of the page
b (bottom)	Bottom of the page
! (override)	Force the specified location
H (precised)	Placed at precised location

The command '`\includegraphics`' can take the following options:

option	Purpose
width	To set width (in cm., inches or fraction of line width)
height (top)	To set height
trim	To crop image/file (trim = l b r t)
rotate	to rotate at specified angle

# Inserting Figure

```
\documentclass{book}
\usepackage{graphicx}
\usepackage{caption}
\begin{document}
\begin{figure}[h]
\includegraphics[width=3cm, height=3cm]{bird.jpg}
\caption{Birds}
\label{mark1}
\end{figure}
```

Consider the picture shown in figure \ref{mark1}.

```
\end{document}
```

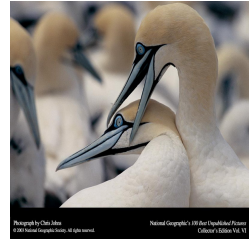


Figure 1: Birds

Consider the picture shown in figure 1.

# Cropping and Rotating Figure

```
\documentclass{book}
\usepackage{graphicx}
\usepackage{caption}
\begin{document}
\begin{figure}[h]
\includegraphics[trim=0in 1in 0in 0in,clip=true,
width= 3.5cm, height = 3.5cm, angle = 30]{bird.jpg}
\caption{Birds}
\label{mark2}
\end{figure}
```

Consider the picture shown in figure \ref{mark2}.

```
\end{document}
```



Figure 2: Birds

Consider the picture shown in figure 2.



# Cross-Reference

# Cross-Reference

In  $\text{\LaTeX}$ , you can cross-refer almost everything that is numbered (like chapter, section, subsection, figure, table etc.).

The required commands for references and cross-references are:

- `\label{mark}`

Put the command `\label` after the declaration of object, you want to label. But in case of environments, it should be placed inside the environment.

- `\ref{mark}`

The command `\ref` is used for referencing the object that has been labeled earlier with label 'mark'. This prints the number that was assigned to the object.

# Cross-Reference

```

\section{Introduction} \label{mark3}
This section is introductory.

\subsection{Examples} \label{mark5}

\begin{figure} [!h]
\centering
\includegraphics[width=3cm]{bird}
\caption{Birds}
\label{mark4}
\end{figure}

This is a subsection of section
\ref{mark3}. Refer to figure \ref{mark4}.

```

## 1.1 Introduction

This section is introductory.

### 1.1.1 Examples



Figure 1.1: Birds

This is a subsection of section 1.1.  
Refer to figure 1.1.

# Mathematical Typesetting

# Mathematical Typesetting

For mathematical typesetting, include the package ‘`amsmath`’ in the preamble of the  $\text{\LaTeX}$  document.

- When the mathematical expression appears in the running text, surround the formula with the dollar sign `$`.
- When the mathematical expression appear in a separate paragraph, surround the formula with the double dollar sign `$$` or within `\[` and `\]`.

Equation `$x+y=1$` and `$$x^2 + y^2=2$$`

Another way `\[ x + y = 1 \]`

Equation  $x + y = 1$  and

$$x^2 + y^2 = 2$$

Another way

$$x + y = 1$$

# Mathematical Equation

$\text{\LaTeX}$  provides the environment `\begin{equation}` to insert mathematical equation.

- This environment automatically number each equation. If no equation numbering is required use the environment `\begin{equation*}`.
- `\label` command can be used to give a unique label to the equation.
- Use the command `\ref` to refer a labeled equation.

```
\begin{equation}\label{mark6}
```

$$x^2 + y^2 = 1.$$

```
\end{equation}
```

```
\begin{equation*}
```

$$x/4 + y/9 = 1.$$

```
\end{equation*}
```

The equation `\ref{mark6}` represents a circle center at (0,0) with radius 1.

$$x^2 + y^2 = 1. \quad (1)$$

$$x/4 + y/9 = 1.$$

The equation 1 represents a circle center at (0,0) with radius 1.

# Mathematical Equations

To write a sequence of equations or inequalities, use the environment `\begin{eqnarray}`.

```
\begin{eqnarray}
  x + 3y = 2. \label{mark7} \\
  x \leq 3 + 4x + 5y. \nonumber
\end{eqnarray}
\begin{eqnarray}
  x + 3y \&= 2. \label{mark8} \\
  x \&\leq 3 + 4x + 5y. \nonumber
\end{eqnarray}
```

$$x + 3y = 2. \quad (2)$$

$$x \leq 3 + 4x + 5y.$$

$$x + 3y \quad = \quad 2. \quad (3)$$

$$x \quad \leq \quad 3 + 4x + 5y.$$

- Consecutive equations are separated by `\\` and to align left and right hand side of equations use `&`.
- Terminate an equation with command `\nonumber`, if no equation number required.

# Creating Matrix

The 'array' environment is used to create array. The general syntax is:

`\begin{array}{options}`.

The options consist of **l**, **r** or **c** for left, right and center aligned text.

Separate each column entry by `&` and end each row with `\\`.

```
$\begin{array}{ccc}
```

```
1 & 3 & 2\\
```

```
3 & 4 & 1\\
```

```
2 & 8 & 2
```

```
\end{array}$
```

```
$\left( \begin{array}{ccc}
```

```
1 & 3 & 2\\
```

```
3 & 4 & 1\\
```

```
2 & 8 & 2
```

```
\end{array}\right)$
```

$$\begin{array}{ccc} 1 & 3 & 2 \\ 3 & 4 & 1 \\ 2 & 8 & 2 \end{array}$$

$$\left( \begin{array}{ccc} 1 & 3 & 2 \\ 3 & 4 & 1 \\ 2 & 8 & 2 \end{array} \right)$$



# Greek Symbols

<code>\alpha</code>	$\alpha$	<code>\omega</code>	$\omega$	<code>\Gamma</code>	$\Gamma$
<code>\beta</code>	$\beta$	<code>\mu</code>	$\mu$	<code>\Delta</code>	$\Delta$
<code>\gamma</code>	$\gamma$	<code>\nu</code>	$\nu$	<code>\Theta</code>	$\Theta$
<code>\delta</code>	$\delta$	<code>\xi</code>	$\xi$	<code>\Lambda</code>	$\Lambda$
<code>\psi</code>	$\psi$	<code>\pi</code>	$\pi$	<code>\Xi</code>	$\Xi$
<code>\zeta</code>	$\zeta$	<code>\rho</code>	$\rho$	<code>\Pi</code>	$\Pi$
<code>\eta</code>	$\eta$	<code>\tau</code>	$\tau$	<code>\Sigma</code>	$\Sigma$
<code>\theta</code>	$\theta$	<code>\upsilon</code>	$\upsilon$	<code>\Phi</code>	$\Phi$
<code>\chi</code>	$\chi$	<code>\phi</code>	$\phi$	<code>\Psi</code>	$\Psi$
<code>\iota</code>	$\iota$	<code>\varphi</code>	$\varphi$	<code>\Omega</code>	$\Omega$
<code>\kappa</code>	$\kappa$	<code>\varsigma</code>	$\varsigma$	<code>\epsilon</code>	$\epsilon$

# Mathematical Operators

Command	Example	Result
<code>^{\}</code>	<code>x^{2}</code>	$x^2$
<code>_{\}</code>	<code>x_{2}</code>	$x_2$
<code>\frac{\}{\}</code>	<code>\frac{1}{2}</code>	$\frac{1}{2}$
<code>\sqrt{\}</code>	<code>\sqrt{2}</code>	$\sqrt{2}$
<code>\sqrt[n]{\}</code>	<code>\sqrt[3]{2}</code>	$\sqrt[3]{2}$
<code>\sum_{\}^{\}</code>	<code>\sum_{x = 0}^{\infty} e^x</code>	$\sum_{x=0}^{\infty} e^x$
<code>\prod_{\}^{\}</code>	<code>\prod_{k=1}^n k</code>	$\prod_{k=1}^n k$
<code>\int_{\}^{\}</code>	<code>\int_0^1 x \, dx</code>	$\int_0^1 x dx$

# Mathematical Functions

Command	Display	Command	Display	Command	Display
<code>\arg</code>	$\arg$	<code>\hom</code>	$\hom$	<code>\sinh</code>	$\sinh$
<code>\cos</code>	$\cos$	<code>\inf</code>	$\inf$	<code>\sup</code>	$\sup$
<code>\cosh</code>	$\cosh$	<code>\ker</code>	$\ker$	<code>\tan</code>	$\tan$
<code>\cot</code>	$\cot$	<code>\lg</code>	$\lg$	<code>\tanh</code>	$\tanh$
<code>\coth</code>	$\coth$	<code>\ln</code>	$\ln$	<code>\arccos</code>	$\arccos$
<code>\csc</code>	$\csc$	<code>\log</code>	$\log$	<code>\arcsin</code>	$\arcsin$
<code>\det</code>	$\det$	<code>\max</code>	$\max$	<code>\arctan</code>	$\arctan$
<code>\dim</code>	$\dim$	<code>\min</code>	$\min$	<code>\lim</code>	$\lim$
<code>\exp</code>	$\exp$	<code>\sec</code>	$\sec$	<code>\liminf</code>	$\liminf$
<code>\gcd</code>	$\gcd$	<code>\sin</code>	$\sin$	<code>\limsup</code>	$\limsup$

# Brackets, Braces and Delimiters

Command	Result	Command	Result	Command	Result	Command	Result
<code>(</code>	$($	<code>)</code>	$)$	<code>[</code>	$[$	<code>]</code>	$]$
<code>\{</code>	$\{$	<code>\}</code>	$\}$	<code>\lfloor</code>	$\lfloor$	<code>\rfloor</code>	$\rfloor$
<code>\lceil</code>	$\lceil$	<code>\rceil</code>	$\rceil$	<code>\langle</code>	$\langle$	<code>\rangle</code>	$\rangle$
<code>/</code>	$/$	<code>\backslash</code>	$\backslash$	<code>\underbrace{x}</code>	$\underbrace{x}$	<code>\ </code>	$\ $

`$( \frac{n^2+3 n + 2}{n(n+1)} ) = (\frac{n+1}{n})$.`

`$$\left ( \frac{n^2+3 n + 2}{n(n+1)} \right ) = \left ( \frac{n+1}{n} \right )$.`

$$\left( \frac{n^2 + 3n + 2}{n(n+1)} \right) = \left( \frac{n+1}{n} \right)$$

$$\left( \frac{n^2 + 3n + 2}{n(n+1)} \right) = \left( \frac{n+1}{n} \right)$$

# Relation Operators, Symbols

Command	Relation	Command	Relation	Command	Relation
<code>&lt;</code>	$<$	<code>&gt;</code>	$>$	<code>\equiv</code>	$\equiv$
<code>\leq</code>	$\leq$	<code>\geq</code>	$\geq$	<code>\sim</code>	$\sim$
<code>\prec</code>	$\prec$	<code>\succ</code>	$\succ$	<code>\simeq</code>	$\simeq$
<code>\preceq</code>	$\preceq$	<code>\succeq</code>	$\succeq$	<code>\approx</code>	$\approx$
<code>\cup</code>	$\cup$	<code>\cap</code>	$\cap$	<code>\neq</code>	$\neq$
<code>\subset</code>	$\subset$	<code>\supset</code>	$\supset$	<code>\cong</code>	$\cong$
<code>\subseteq</code>	$\subseteq$	<code>\supseteq</code>	$\supseteq$	<code>\infty</code>	$\infty$
<code>\in</code>	$\in$	<code>\pi</code>	$\pi$	<code>\propto</code>	$\propto$

# Arrows

Command	Result	Command	Result	Command	Result
<code>\leftarrow</code>	$\leftarrow$	<code>\rightleftharpoons</code>	$\rightleftharpoons$	<code>\leftleftarrows</code>	$\leftleftarrows$
<code>\leftarrowtail</code>	$\leftarrowtail$	<code>\Leftarrow</code>	$\Leftarrow$	<code>\hookrightarrow</code>	$\hookrightarrow$
<code>\rightrightarrows</code>	$\rightrightarrows$	<code>\rightarrowtail</code>	$\rightarrowtail$	<code>\rightarrow</code>	$\rightarrow$
<code>\rightharpoonup</code>	$\rightharpoonup$	<code>\leftrightarrows</code>	$\leftrightarrows$	<code>\looparrowleft</code>	$\looparrowleft$
<code>\Rightarrow</code>	$\Rightarrow$	<code>\rightharpoondown</code>	$\searrow$	<code>\rightleftarrows</code>	$\rightleftarrows$
<code>\looparrowright</code>	$\looparrowright$	<code>\leftrightharrows</code>	$\leftrightharrows$	<code>\uparrow</code>	$\uparrow$
<code>\Lleftarrow</code>	$\Lleftarrow$	<code>\curvearrowleft</code>	$\curvearrowleft$	<code>\Leftrightarrow</code>	$\Leftrightarrow$
<code>\Uparrow</code>	$\Uparrow$	<code>\Rrightarrow</code>	$\Rrightarrow$	<code>\curvearrowright</code>	$\curvearrowright$
<code>\mapsto</code>	$\mapsto$	<code>\downarrow</code>	$\downarrow$	<code>\leftrightharpoons</code>	$\leftrightharpoons$
<code>\nleftarrow</code>	$\nleftarrow$	<code>\hookleftarrow</code>	$\hookleftarrow$	<code>\Downarrow</code>	$\Downarrow$
<code>\rightleftharpoons</code>	$\rightleftharpoons$	<code>\nrightarrow</code>	$\nrightarrow$	<code>\leftharpoonup</code>	$\leftharpoonup$
<code>\upharpoonleft</code>	$\upharpoonleft$	<code>\upharpoonright</code>	$\upharpoonright$	<code>\downharpoonleft</code>	$\downharpoonleft$
<code>\downharpoonright</code>	$\downharpoonright$	<code>\downharpoonright</code>	$\downharpoonright$	<code>\Lsh</code>	$\lsh$
<code>\Rsh</code>	$\Rsh$	<code>\upuparrows</code>	$\Uparrow$	<code>\downdownarrows</code>	$\Downarrow$
<code>\updownarrow</code>	$\updownarrow$	<code>\twoheadleftarrow</code>	$\twoheadleftarrow$	<code>\nLeftarrow</code>	$\nLeftarrow$
<code>\leftharpoondown</code>	$\leftharpoondown$	<code>\Updownarrow</code>	$\Updownarrow$	<code>\twoheadrightarrow</code>	$\twoheadrightarrow$
<code>\nRightarrow</code>	$\nrightarrow$	<code>\to</code>	$\rightarrow$	<code>\nLeftrightarrow</code>	$\nLeftrightarrow$

# Mathematical Formatting

If  $n=4$ , then  $n^2 + 4 = 20$ .

$\lfloor 4.2 \rfloor = 4$ .

The  $n$ th term of the sequence is  $a_n = n^2 + 1$ .

Let  $\alpha = 3$ ,  $\beta = 4$  and  $\gamma = 5$ .

If  $\sin \theta = 0$ , then  $\theta = n\pi$  where  $n \in \mathbb{N}$ .

If  $n = 4$ , then  $n^2 + 4 = 20$ .

$\lfloor 4.2 \rfloor = 4$ .

The  $n$ th term of the sequence is  $a_n = n^2 + 1$ .

Let  $\alpha = 3$ ,  $\beta = 4$  and  $\gamma = 5$ .

If  $\sin \theta = 0$ , then  $\theta = n\pi$  where  $n \in \mathbb{N}$ .

# Mathematical Formatting

It is not always true that  $\frac{a+b}{c+d} = \frac{a}{c} + \frac{b}{d}$ .

Triangular Inequality:  $|a+b| \leq |a| + |b|$ .

$e^x = 1 + x + \frac{x^2}{2!} + \frac{x^3}{3!} + \cdots$

Use of brackets  $2^{xy} \neq 2^{xy}$ .

It is not always true that

$$\frac{a+b}{c+d} = \frac{a}{c} + \frac{b}{d}$$

.

Triangular Inequality:  $|a+b| \leq |a| + |b|$ .

$$e^x = 1 + x + \frac{x^2}{2!} + \frac{x^3}{3!} + \cdots$$

Use of brackets  $2^{xy} \neq 2^xy$ .



# Mathematical Formatting

```
$$ \sum_{k=1}^n k^3 = \left( \frac{n(n+1)}{2} \right)^2 $$
```

```
$$ 1 + \frac{1}{2} + \underbrace{\frac{1}{3} + \frac{1}{4}} + \underbrace{\frac{1}{5} + \frac{1}{6} + \frac{1}{7} + \frac{1}{8}} + \cdots $$
```

$$\sum_{k=1}^n k^3 = \left( \frac{n(n+1)}{2} \right)^2$$

$$1 + \frac{1}{2} + \underbrace{\frac{1}{3} + \frac{1}{4}} + \underbrace{\frac{1}{5} + \frac{1}{6} + \frac{1}{7} + \frac{1}{8}} + \cdots$$

# Mathematical Formatting

```


$$A_{m,n} =$$


$$\left[ \begin{array}{cccc} a_{1,1} & a_{1,2} & \cdots & a_{1,n} \\ a_{2,1} & a_{2,2} & \cdots & a_{2,n} \\ \vdots & \vdots & \ddots & \vdots \\ a_{m,1} & a_{m,2} & \cdots & a_{m,n} \end{array} \right]$$


```

$$A_{m,n} = \begin{bmatrix} a_{1,1} & a_{1,2} & \cdots & a_{1,n} \\ a_{2,1} & a_{2,2} & \cdots & a_{2,n} \\ \vdots & \vdots & \ddots & \vdots \\ a_{m,1} & a_{m,2} & \cdots & a_{m,n} \end{bmatrix}$$

# Mathematical Formatting

```
$$\frac{d}{dx}\left(\int_0^x f(u) du\right)=f(x)$$.
```

```
$$\lim_{x \rightarrow \infty} \exp(-x) = 0$$.
```

$$\frac{d}{dx} \left( \int_0^x f(u) du \right) = f(x)$$

$$\lim_{x \rightarrow \infty} \exp(-x) = 0$$

## Exercise 4: Format the following

(1.)  $x^3 + \sqrt[5]{10}$

(2.)  $(a + b)^2 = a^2 + b^2 + c^2$

(3.)  $\sqrt{2} \approx 1.414$

(4.)  $A \setminus (B \cup C) = (A \setminus B) \cap (A \setminus C)$

(5.) 
$$1^2 + 2^2 + \cdots + n^2 = \frac{n(n+1)(2n+1)}{2}$$

(6.) 
$$(a_1 a_2 \cdots a_n)^{1/n} \leq \frac{a_1 + a_2 + \cdots + a_n}{n}$$

.

## Answer 4: Format the following

$$(1.) \quad x^3 + \sqrt[5]{10}$$

$$(2.) \quad (a+b)^2 = a^2 + b^2 + c^2$$

$$(3.) \quad \sqrt{2} \approx 1.414$$

$$(4.) \quad A \setminus (B \cup C) = (A \setminus B) \cap (A \setminus C)$$

$$(5.) \quad 1^2 + 2^2 + \cdots + n^2 = \frac{n(n+1)(2n+1)}{6}$$

$$(6.) \quad (a_1 a_2 \cdots a_n)^{1/n} \leq \frac{a_1 + a_2 + \cdots + a_n}{n}.$$

## Exercise 4: Format the following

(8.)

$$x = r \cos \theta \sin \phi$$

$$y = r \sin \theta \sin \phi$$

$$z = r \cos \theta$$

(9.)

$$e^{i\theta} = \cos \theta + i \sin \theta$$

(10.)

$$\frac{d}{dx} \left( \frac{1}{x} \right) = -\frac{1}{x^2}$$

(11.)

$$\lim_{n \rightarrow \infty} \left( 1 + \frac{1}{n} \right)^n = e$$

## Answer 4: Format the following

(8.) `\begin{eqnarray}`

`x &=& r \cos \theta \sin \phi \nonumber \\`

`y &=& r \sin \theta \sin \phi \nonumber \\`

`z &=& r \cos \theta \nonumber`

`\end{eqnarray}`

(9.) `$$e^{i \theta} = \cos \theta + i \sin \theta$$`

(10.) `$$\frac{d}{dx} \left( \frac{1}{x} \right) =`  
`- \frac{1}{x^2}$$`

(11.) `$$\lim_{n \rightarrow \infty} \left( 1 + \frac{1}{n} \right)^n = e$$`

# Creating Block

A ‘`block`’ environment can be used to create any kind of named block. A block can be of theorem, lemma, corollary or example.

Include the package ‘`amsthm`’ in the preamble of the document before using this environment. The general syntax for defining a new block is:

```
\newtheorem{key}{blockName}
```

where *key* is used to reference the new block and *blockName* is the name of this block.

```
\newtheorem{myDef}{Definition}
\begin{myDef}
Write definition here.
\end{myDef}
\begin{myDef}
Write another definition here.
\end{myDef}
```

Definition 1

*Write definition here.*

Definition 2

*Write another definition here.*



# Creating Block

To number blocks according to chapter or section or subsection, use the following:

`\newtheorem{key}{blockName}[numberBy]`

```
\documentclass[a4paper,11pt]{book}
\usepackage{amsthm}
\newtheorem{thm}{Theorem}[chapter]
\newtheorem{examp}{Example}[section]

\begin{document}

\chapter{Introduction}

\section{Section 1}
\begin{thm} First theorem. \end{thm}
\begin{examp} First example. \end{examp}

\section{Section 2}
\begin{thm} Second theorem. \end{thm}
\begin{examp} Second example. \end{examp}

\end{document}
```

## Chapter 1

## Introduction

### 1.1 Section 1

**Theorem 1.1.** *First theorem.*

**Example 1.1.1.** *First example.*

### 1.2 Section 2

**Theorem 1.2.** *Second theorem.*

**Example 1.2.1.** *Second example.*

# Comments

# Comments

The symbol % is used to put a comment line.

For multiple line comment, use the environment ‘comment’. To use this environment include the package ‘verbatim’ in the preamble of the document.

```
%This line will not appear in output.
Or you can leave a note for yourself.
%Complete this section later.
```

```
Here is multiple line comment.
\begin{comment}
These lines will not appear
on the final output.
If a portion of code gives error
one can comment sub portion
to locate the error
\end{comment}
```

Or you can leave a note for yourself.  
Here is multiple line comment.

# Footnote

# Footnote

Footnote can be produced with command, `\footnote`. The syntax of this command is:

```
\footnote[number]{text}
```

The optional argument *number* is used to change the default footnote number.

```
Delhi \footnote[1]{The capital of country}
is a historical city of India .
```

Delhi <sup>1</sup> is a historical city of India.

```
DU \footnote[3]{University of Delhi} is
a premier university .
```

DU <sup>3</sup> is a premier university.

---

<sup>1</sup>The capital of country

<sup>3</sup>University of Delhi

# Computer Code

# Computer Code

$\text{\LaTeX}$  provides the environment `lstlisting` to include computer code in the document.

The required package for this environment is ‘`listings`’.

```
\begin{lstlisting}[backgroundcolor=\color{red}]
\documentclass{article}
\begin{document}
This is my first document.
\end{document}
\end{lstlisting}
```

```
\documentclass{article}
\begin{document}
This is my first document.
\end{document}
```

# The Bibliography



# The Bibliography

The environment, ‘thebibliography’ can be used to create bibliography. The structure is:

```
\begin{thebibliography}{noOfRef}
\bibitem{citationKey} ...
\bibitem{citationKey} ...
\end{thebibliography}
```

```
\begin{thebibliography}{9}
\bibitem{san1}Sandeep, Practical for Calculus-I, Vardhman Publications, 2014.
\bibitem{san2}Sandeep, Graph Theory, Vardhman Publications, 2015.
\end{thebibliography}
```

[1] Sandeep, Practical for Calculus-I, Vardhman Publications, 2014.

[2] Sandeep, Graph Theory, Vardhman Publications, 2015.

# Citation

'`\cite{key1}`' command is used to cite any bibliography reference with citation key 'key1'.

To cite multiple references, include all the citation keys within the curly brackets separated by comma, for example, `\cite{key1, key2, key3}`

For single citation `\cite{san1}`.

For single citation [1].

For multiple citations `\cite{san1,san2}`.

For multiple citations [1, 2].

# To be continued with Beamer and PsTricks