

MINISTRY OF EDUCATION, CULTURE AND RESEARCH OF THE REPUBLIC OF MOLDOVA

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Report

Laboratory work n.2

of CS

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1 Purpose of the Laboratory Work

The purpose of this laboratory was to study the concept of frequency analysis as a method of cryptanalysis. Frequency analysis is one of the oldest techniques for breaking classical ciphers and is based on the observation that letters in natural languages appear with characteristic frequencies. For example, in the English language, the letters E, T, A, and O occur most often, while letters such as Z, Q, and X are much less frequent. By comparing the distribution of characters in the ciphertext with the expected distribution in English, it is possible to make informed guesses about the substitutions and progressively decrypt the message.

2 Strategy Used

To carry out this task, I first analyzed the frequencies of the letters in the given encrypted text and compared them with the known frequency distribution of English letters. Based on this comparison, I made initial assumptions about which ciphertext letters corresponded to which plaintext letters.

To simplify the decryption process, I developed a small interactive website. This tool allowed me to dynamically replace ciphertext letters with my assumptions, observe the updated text in real time, and iteratively refine the mapping. This approach significantly sped up the process of testing hypotheses and correcting mistakes.

3 Decryption Process

The decryption process was iterative and consisted of the following steps:

- 1. Calculate the frequency distribution of the ciphertext characters.
- 2. Match the most frequent symbols with the common English letters such as E, T, and A.
- 3. Dynamically replace characters using the developed website, checking if meaningful words begin to form.
- 4. Refine the mappings step by step until the majority of the text became readable and the intended plaintext was reconstructed.

The use of an interactive visualization tool proved to be highly effective, as it allowed quick adjustments and an intuitive workflow for breaking the cipher.

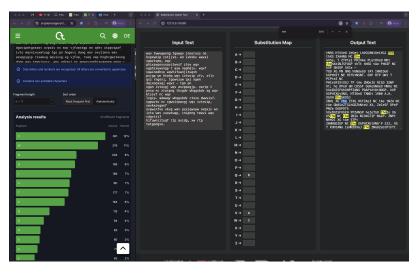


Figure 1: Progress of the decryption process using the interactive replacement tool.

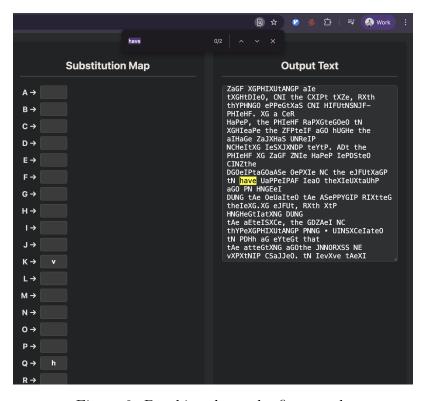


Figure 2: Breaking down the first words

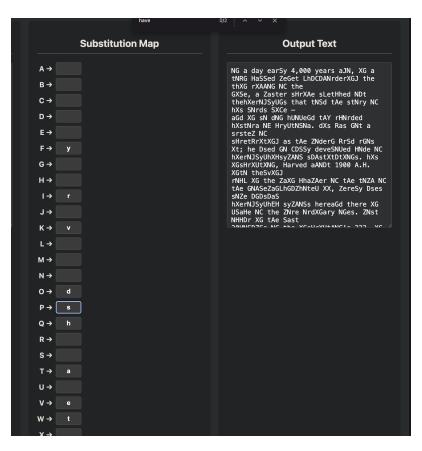


Figure 3: Third of the letters are known



Figure 4



Figure 5: text is fully cracked

4 Conclusion

This laboratory work provided practical experience with one of the fundamental techniques of classical cryptanalysis — frequency analysis. By comparing the distribution of letters in the ciphertext with the expected frequencies of letters in the English language, I was able to gradually reconstruct the original message.

The use of an interactive website for testing assumptions greatly simplified the process, making it possible to quickly validate or discard hypotheses and progressively refine the decryption. Through this exercise, I gained a deeper understanding of the weaknesses of substitution ciphers and why they are considered insecure by modern standards. At the same time, the laboratory highlighted the power of statistical methods in cryptanalysis and their historical importance in the development of cryptography.