



# DISMATH Discrete Mathematics Methods of Proof, Algorithms, and Number Theory

De La Salle University



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Overview

- Methods of Proof

# RARARE

Overview

- Methods of Proof

- Algorithms



Overview

- The Growth of Functions

- Methods of Proof

- Algorithms

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Overview

- Methods of Proof
- Algorithms
- The Growth of Functions
- Complexity of Algorithms



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### Overview

- Methods of Proof
- Algorithms
  - The Growth of Functions
- Complexity of Algorithms
- Integers and Division



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### Overview

- Methods of Proof
- Algorithms
- The Growth of Functions
- Complexity of Algorithms
- Integers and Division
- Number Theory and Applications



### Why Study Proofs?

Computing systems are doing so much:



How can we guarantee they work?





### Why Study Proofs?

Why not just testing?

- Integrates well with programming
- No new languages, tools required
- Conclusive evidence for bugs





### Why Study Proofs?

Why not just testing?

- Integrates well with programming
- No new languages, tools required
- Conclusive evidence for bugs

Because...

- Difficult to assess coverage
- Cannot demonstrate absence of bugs
- No guarantees for safety-critical systems





# Why Study Proofs? Formal Verification

### 1. SOFTWARE:

If you want to debug a program beyond a doubt, prove that it's bug-free! Deduction and proof provide universal guarantees.

### 2. HARDWARE:

Proof-theory has recently also been shown to be useful in discovering bugs in pre-production hardware.

Methods of Proof

- Direct Proof

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Methods of Proof

(Indirect)

- Direct Proof

- Proof by Contraposition

Methods of Proof

- Direct Proof
- Proof by Contraposition (Indirect)
  - Vacuous and Trivial Proof



Methods of Proof

- - Direct Proof
  - Proof by Contraposition
- (Indirect)
- Vacuous and Trivial Proof
- Proof by Contradiction (Indirect)



# alklike:

Methods of Proof

- Direct Proof
- Proof by Contraposition
  - (Indirect)
  - Vacuous and Trivial Proof
    - Proof by Contradiction (Indirect)
    - Proof by Equivalence





### Direct Proof

- In a conditional statement  $p \to q$ , assume that p is true and use definitions and previously proven theorems, to show that q must also be true.





### Direct Proof

- In a conditional statement  $p \to q$ , assume that p is true and use definitions and previously proven theorems, to show that q must also be true.
- Ex. Give a direct proof of the theorem: "If n is an odd integer, then  $n^2$  is odd."





### Proof by Contraposition

- We take  $\neg q$  as a hypothesis, and using definitions, and previously proven theorems, we show that  $\neg p$  must follow.





# Proof by Contraposition

- We take  $\neg q$  as a hypothesis, and using definitions, and previously proven theorems, we show that  $\neg p$  must follow.
- Ex. Prove that if n is an integer and 3n + 2 is odd, then n is odd.





**E**Exercise

- Prove that if n = ab, where a and b are positive integers, then  $a \le \sqrt{n}$  or  $b \le \sqrt{n}$ .



### Vacuous and Trivial Proofs

- Vacuous proof Show that p is false, because  $p \rightarrow q$  must be

true when 
$$p$$
 is false.

 $\neg p \rightarrow (p \rightarrow q)$ 



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### Vacuous and Trivial Proofs

- Vacuous proof Show that p is false, because  $p \to q$  must be true when p is false.
- $\neg p \to (p \to q)$
- Trivial proof Show that q is true, it follows that  $p \to q$  must also be true.
  - $q \to (p \to q)$







- Prove the statement: If there are 30 students enrolled in this course this semester, then  $6^2 = 36$ .







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- Prove the statement. If 6 is a prime number, then  $6^2=30.$







- Prove that if n is an integer and  $n^2$  is odd, then n is odd.



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Proof by Contradiction

contradiction.

- Show that assuming  $\neg p$  is true leads to a





# Proof by Contradiction

- Show that assuming  $\neg p$  is true leads to a contradiction.
- Ex. Prove that  $\sqrt{2}$  is irrational by giving a proof by contradiction.







- Give a proof by contradiction of the theorem "If 3n + 2 is odd, then n is odd."



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# Proof by Equivalence

- To prove a theorem that is a biconditional statement,  $p \leftrightarrow q$ , we show that  $p \rightarrow q$  and  $q \rightarrow p$  are both true.





### Proof by Equivalence

- To prove a theorem that is a biconditional statement,  $p \leftrightarrow q$ , we show that  $p \rightarrow q$  and  $q \rightarrow p$  are both true.

$$-(p \leftrightarrow q) \leftrightarrow [(p \rightarrow q) \land (q \rightarrow p)]$$







- Prove the theorem "If n is a positive integer, then n is odd if and only if  $n^2$  is odd."







- Show that these statements about the integer n are equivalent:

 $P_1$ : n is even.

 $P_2: n-1 \text{ is odd.}$ 

 $P_3: n^2 \text{ is even.}$ 







- T/F: "Every positive integer is the sum of the squares of two integers".



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Algorithm



### Algorithm

- Algorithm
a finite set of precise instructions for
performing a computation or for solving a
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- Algorithm
  a finite set of precise instructions for
  performing a computation or for solving a
  problem.
- Ex. Describe an algorithm for finding the maximum (largest) value in a finite sequence of integers.



Finding the Maximum Element
Algorithm

1. Set the temporary maximum equal to the

first integer in the sequence.





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  - 2. Compare the next integer in the sequence to the temporary maximum, if larger, set the temporary maximum equal to this integer.





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- 3. Repeat the previous step if there are more integers in the sequence.
  - 4. Stop when there are no integers left in the sequence.





#### Pseudocode

- high-level description of an algorithm that uses the structural conventions of a programming language, but is intended for human reading.





#### Pseudocode

- high-level description of an algorithm that uses the structural conventions of a programming language, but is intended for human reading.
- computer programs can be produced in any computer language using the pseudocode description as a starting point.





Finding the Maximum Element Pseudocode

```
PROCEDURE \max(a_1, a_2, ..., a_n : integers)
\max = a_1
for i = 2 to n
if \max < a_j then \max = a_j
{Output: \max is the largest element}
```



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Preconditions and Postconditions

statements that describe valid input

- Preconditions



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#### Preconditions and Postconditions

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## Preconditions and Postconditions

- Preconditions statements that describe valid input
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- Postconditions conditions that the ouput should satisfy when the program has run
- Ex. Output: max is the largest element



# RALARIA

Properties of Algorithm

- Input

set.

An algorithm has input values from a specified





- Input
  An algorithm has input values from a specified set.
- Output
  From each set of input values an algorithm
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- Input
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- Output
  From each set of input values an algorithm
  produces output values from a specified set.
- Definiteness

  The steps of an algorithm must be defined precisely.





- Correctness

An algorithm should produce the correct

output values for each set of input values.





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  An algorithm should produce the desired output after a finite number of steps.





- Correctness

  An algorithm should produce the correct output values for each set of input values.
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  An algorithm should produce the desired output after a finite number of steps.
- Generality

  The procedure should be applicable for all problems of the desired form, not just for a particular set of input.

Algorithm Sample Program

- The problem of locating an element in an

Searching Algorithms

ordered list.





# Searching Algorithms

- The problem of locating an element in an ordered list.
- Locate an element x in a list of distinct elements  $a_1, a_2, \ldots, a_n$ , or determine that it is not in the list.





# Searching Algorithms

- The problem of locating an element in an ordered list.
- Locate an element x in a list of distinct elements  $a_1, a_2, \ldots, a_n$ , or determine that it is not in the list.
- Solution: the location of the term in the list that equals x (that is, i is the solution if  $x = a_i$ ) and is 0 if x is not in the list.





#### Linear Search Algorithm

PRECONDITION: Linear search (x : integer,  $a_0, a_1, \ldots, a_n$  : distinct integers)

- 1. Compare x and  $a_0$ . If  $x = a_0$ , location = 0, else proceed to next element.





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- 2. Repeat step 1 while a match has not been found and there are still elements.





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- 1. Compare x and  $a_0$ . If  $x = a_0$ , location = 0, else proceed to next element.
- 2. Repeat step 1 while a match has not been found and there are still elements.
- 3. Output the location if a match is found, else location = -1 signifying not found.





## Linear Search Pseudocode

PROCEDURE linear search (PRECONDITION: x : integer,  $a_0, a_1, \ldots, a_{n-1}$ : distinct integers) i = 0while  $(i < n \text{ and } x \neq a_i)$  i = i + 1if i < n then location = i

i = i + 1 if i < n then location = i else location = -1 {POSTCONDITION: location is the subscript of the term that equals x , or is -1 if x is not found}

Linear Search Sample Program



### Binary Search Algorithm

PRECONDITION: Binary search (x : integer,  $a_0, a_1, \ldots, a_{n-1}$  : sorted integers)

- 1. Compare x to the middle term of the list. If x is larger, choose the upper half, else choose the lower half.





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# alklike:

Example

```
- Search for 19 in the list
1 2 3 5 6 7 8 10 12 13 15 16 18
19 20 22
```





### Binary Search Pseudocode

```
PRECONDITION: Binary search (x : integer, a_0, a_1, \ldots, a_{n-1} :
sorted integers)
  i = 0 {i is left endpoint of search interval}
 j = n - 1 {j is right endpoint of search interval}
                                                      while i < j
    m = |(i+j)/2|
    if x > a_m then i = m + 1
    else j = m
  if x = a_i then location = i
else location := -1
POSTCONDITION: Output the location.
```



Binary Search Sample

Program

Sorting Algorithms

order.

- The problem of putting elements in increasing



### Sorting Algorithms

- The problem of putting elements in increasing order.
  - Given a list of elements of a set, sort in increasing order.





# Sorting Algorithms

- The problem of putting elements in increasing order.
- Given a list of elements of a set, sort in increasing order.
- Solution: bubble sort, insertion sort, etc.





PRECONDITION: Bubble Sort  $(a_1, a_2, ..., a_n : \text{real numbers} \text{ with } n \geq 2)$ 

- 1. Successively compare adjacent elements.





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- 1. Successively compare adjacent elements.
- 2. Interchange elements if they are in the wrong order.
- 3. Repeat until there are elements.
- 4. Output the list of elements in increasing order.





# Bubble Sort Pseudocode

```
PROCEDURE bubble Sort
(PRECONDITION: a_1, a_2, \ldots, a_n: real numbers
with n \geq 2
  for i = 1 to n-1
    for j = 1 to n - i
      if a_i > a_{i+1}
      then interchange a_i and a_{i+1}
{POSTCONDITION: Output the elements a_1,
a_2, \ldots, a_n in increasing order.
```





PRECONDITION: Insertion Sort  $(a_1, a_2, ..., a_n : \text{real numbers} \text{ with } n \geq 2)$ 

- 1. Compare second element  $a_2$  with the first element  $a_1$ .





PRECONDITION: Insertion Sort  $(a_1, a_2, ..., a_n : \text{real numbers} \text{ with } n \geq 2)$ 

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- 2. If  $a_2$  is smaller, place it before  $a_1$  else place it after  $a_1$ .





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- 3. Repeat until there are elements.
- 4. Output the list of elements in increasing order.
- POSTCONDITION: Output the elements  $a_1, a_2, \ldots, a_n$  in increasing order.



### Insertion Sort Pseudocode

```
PROCEDURE Insertion Sort
PRECONDITION: a_1, a_2, \ldots, a_n: real numbers with n \geq 2
  for i = 2 to n
     i = 1
  while a_i > a_i
      i = i + 1
     m = a_i
     for k = 0 to j - i - 1
       a_{i-k} = a_{i-k-1}
     a_i = m
{POSTCONDITION: Output the elements a_1, a_2, \ldots, a_n
in increasing order.
```





# Greedy Algorithm

- selects the best choice at each step, instead of considering all sequences of steps that may lead to an optimal. solution.





# Greedy Algorithm

- selects the best choice at each step, instead of considering all sequences of steps that may lead to an optimal. solution.
- applied in optimization problems where a solution to the given problem either minimizes or maximizes the value of some parameter.







- Consider the problem of making n cents change with quarters, dimes, nickels, and pennies, and using the least total number of coins.





# Greedy Change-Making Algorithm Pseudocode

```
PROCEDURE change
PRECONDITION: c_1, c_2, \ldots, c_n values of denominations of
coins, where c_1 > c_2 > \ldots > c_n; n \in \mathbb{Z}^+
  for i = 1 to r
  while n > c_i
    add a coin with value c_i to the change
    n = n - c_i
  endwhile
  endfor
  {POSTCONDITION: Output the minimum number of coins.}
```



#### Growth of Functions

- The growth of functions is often described using Big-O Notation.

The constants C and k in the definition of big-O notation are called witnesses.





#### Growth of Functions

- The growth of functions is often described using Big-O Notation.
- Definition: Let f and g be functions from  $\mathcal{R} \to \mathcal{R}$ ; f(x) is O(g(x)) if there are constants C and k such that

$$|f(x)| \leqslant C |g(x)|$$

whenever x > k.

The constants C and k in the definition of big-O notation are called <u>witnesses</u>.





## Example

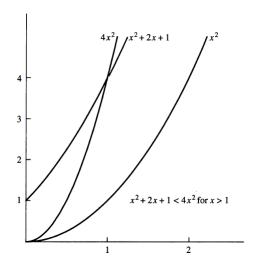
- Show that  $f(x) = x^2 + 2x + 1$  is  $O(x^2)$ .

 $\circ$  A useful approach for finding a pair of witnesses is to first select a value of k for which the size of |f(x)| can be readily estimated when x > k.



# alklike

# Illustration







Drill

- Show that  $7x^2$  is  $O(x^3)$ .



# alklike

Drill

- Show that  $7x^2$  is  $O(x^3)$ .
  - Show that  $n^2$  is not O(n).





Drill

- How can big- O notation be used to estimate the sum of the first n positive integers?





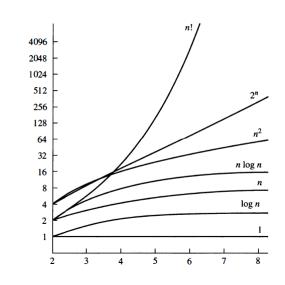
#### Drill

- How can big- O notation be used to estimate the sum of the first n positive integers?
- Give big- O estimates for the factorial function and the logarithm of the factorial function.





# Common Big-O Estimates





# Big-Omega and Big-Theta Notation - Big-O notation does not provide a lower bound

- Big-O notation does not provide a lower bound for the size of f(x).



# ARRES.

# Big-Omega and Big-Theta Notation

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- For the lower bound, we use big-Omega (big- $\Omega$ ) notation.





# Big-Omega and Big-Theta Notation

- Big-O notation does not provide a lower bound for the size of f(x).
- For the lower bound, we use big-Omega (big- $\Omega$ ) notation.
- For the both lower and upper bound, we use big-Theta (big- $\Theta$ ) notation.





# Algorithm Time Complexity

- can be expressed in terms of the number of operations used by the algorithm when the input has a particular size.





# Algorithm Time Complexity

- can be expressed in terms of the number of operations used by the algorithm when the input has a particular size.
- the number of comparisons will be used as the measure of the time complexity of the algorithm, because comparisons are the basic operations used.





# Complexity of Algorithms

Complexity	Terminology
Θ(1)	Constant complexity
$\Theta(\log n)$	Logarithmic complexity
$\Theta(n)$	Linear complexity
$\Theta(n \log n)$	$n \log n$ complexity
$\Theta(n^b)$	Polynomial complexity
$\Theta(b^n)$ , where $b > 1$	Exponential complexity
$\Theta(n!)$	Factorial complexity





#### Example

- Describe the time complexity of algorithm for finding the maximum element in a set.

```
PROCEDURE \max(a_1, a_2, ..., a_n : \text{integers})

\max = a_1

for i = 2 to n

if \max < a_i then \max = a_i
```

{Output: max is the largest element}





#### Drill

- What is the worst-case complexity of the bubble sort in terms of the number of comparisons made?

PROCEDURE bubble Sort (PRECONDITION:  $a_1, a_2, \ldots, a_n$ : real numbers with n > 2)

for i = 1 to n - 1for j = 1 to n - iif  $a_i > a_{i+1}$ then interchange  $a_i$  and  $a_{i+1}$  $\{POSTCONDITION: Output the elements a_1,$  $a_2, \ldots, a_n$  in increasing order.



# Division and Modulo Operator

- Let a be an integer and d a positive integer. Then there are unique integers q and r, with 0 < r < d, such that a = dq + r.





# Division and Modulo Operator

 $q = a \operatorname{div} d$   $r = a \mod d$ 

- Let a be an integer and d a positive integer. Then there are unique integers q and r, with  $0 \le r < d$ , such that a = dq + r.





# Division and Modulo Operator

- Let  $\boldsymbol{a}$  be an integer and  $\boldsymbol{d}$  a positive integer.

Then there are unique integers 
$$q$$
 and  $r$ , with  $0 \le r < d$ , such that  $a = dq + r$ .

$$q = a \operatorname{div} d$$
  $r = a \mod d$ 

- In the equality given, d is called the divisor, a is called the dividend, q is called the quotient, and r is called the remainder.



# SKIKE 9

Example

is divided by 11?

- What are the quotient and remainder when 101





# Example

- What are the quotient and remainder when 101 is divided by 11?
- What are the quotient and remainder when -11 is divided by 3?



#### INNA SE

# Modulo Equivalence

divides a - b.

integer, then a is congruent to b modulo m if m

- If a and b are integers and m is a positive





# Modulo Equivalence

- If a and b are integers and m is a positive integer, then a is congruent to b modulo m if m divides a b.
- We use the notation  $a \equiv b \pmod{m}$  to indicate that a is congruent to b modulo m.

$$a \equiv b \mod m \text{ iff. } m | (a - b)$$





modulo 6.

- Determine whether 17 is congruent to 5 modulo 6 and whether 24 and 14 are congruent





#### Applications

- Cryptology: the study of secret messages.
- Ex. Caesar Cipher: Messages are made secret by shifting each letter three letters forward in the alphabet.





# Applications

- Cryptology: the study of secret messages.
- Ex. Caesar Cipher: Messages are made secret by shifting each letter three letters forward in the alphabet.
- Caesar's encryption method can be represented by the function f that assigns to the nonnegative integer p,  $p \le 25$ , the integer f(p) in the set  $\{0, 1, 2, ..., 25\}$  with

$$f(p) = (p+3) \mod 26$$





- What is the secret message produced from the message "MEET YOU IN DLSU" using the Caesar cipher?





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- PHHW BRX LQ GOVY





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$$f^{-1}(p) = (p-3) \mod 26$$





### Representation of Integers

- Let b be a positive integer greater than 1. Then if n is a positive integer, it can be expressed uniquely in the form

$$n = a_k b^k + a_{k-1} b^{k-1} + ... + a_1 b + a_0$$





# Representation of Integers

- Let b be a positive integer greater than 1. Then if n is a positive integer, it can be expressed uniquely in the form

$$n = a_k b^k + a_{k-1} b^{k-1} + ... + a_1 b + a_0$$

- where k is a nonnegative integer,  $a_0, a_1, \ldots, a_k$  are nonnegative integers less than b, and  $a_k \neq 0$ .





- What is the decimal expansion of the integer that has (101011111)<sub>2</sub> as its binary expansion?





- What is the decimal expansion of the integer that has  $(101011111)_2$  as its binary expansion?
- What is the decimal expansion of the hexadecimal expansion of  $(2AEOB)_{16}$ ?



# ALTAS:

Base Conversion Algorithm

1. Divide n by b to obtain a quotient and remainder,  $n = bq_0 + a_0$ ,  $0 \le a_0 < b$ 





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2. The remainder,  $a_0$ , is the rightmost digit in the base b expansion of n.





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- 2. The remainder,  $a_0$ , is the rightmost digit in the base b expansion of n.
- 3. Divide  $q_0$  by b to obtain  $q_0 = bq_1 + a_1$ ,  $0 < a_1 < b$





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- 2. The remainder,  $a_0$ , is the rightmost digit in the base b expansion of n.
- 3. Divide  $q_0$  by b to obtain  $q_0 = bq_1 + a_1$ ,  $0 \le a_1 < b$
- 4. The remainder,  $a_1$ , is the second digit from the right in the base b expansion of n.





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- 3. Divide  $q_0$  by b to obtain  $q_0 = bq_1 + a_1$ ,  $0 \le a_1 < b$ 
  - 4. The remainder,  $a_1$ , is the second digit from the right in the base b expansion of n.
- 5. Continue process until we obtain a quotient equal to zero.

# ARTHE !

Example

- Find the base 8, or octal, expansion of  $(12345)_10$ .



- Find the base 8, or octal, expansion of
- $(12345)_10.$

- Find the hexadecimal expansion of  $(177130)_10$ .



# althre

# Example

- Find the base 8, or octal, expansion of  $(12345)_10$ .
- Find the hexadecimal expansion of  $(177130)_10$ .
- Find the binary expansion of  $(241)_10$ .





# Base b Expansions Algorithm

```
Pseudocode
PROCEDURE base b expansion
PRECONDITION: (n: positive integer);
  q = n
  k = 0
 while q \neq 0
    a_k = qmodb
    q = |q/b|
    k = k + 1
  {POSTCONDITION: the base b expansion of n is
\{a_{k-1},\ldots,a_1,a_0\}_b\}
```





# Euclidean Algorithm

A method for computing the greatest common divisor of two integers.

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- =  $gcd(r_{n-2}, r_{n-d}) = gcd(r_{n_1}, r_n) = gcd(r_n, 0) = r_n$ .

   The greatest common divisor is the last
- nonzero remainder in the sequence of divisions.



# SKIKE .

Example

- Find the greatest common divisor of 414 and

662 using the Euclidean algorithm.





# Euclidean Algorithm Pseudocode

```
PROCEDURE GCD
PRECONDITION: (a, b: positive integers; a>b);
x = a
y = b
while y \neq 0

{
r = x \mod y
x = y
y = r
```

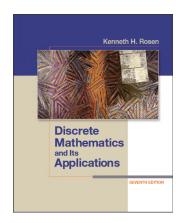
{POSTCONDITION: GCD(a, b) is x }





#### Reference:

Rosen, K.H. Discrete Mathematics and Its Applications (7 ed.), New York, McGraw-Hill







# Thank you for your attention!



