WORKSHOP 10

ACTIVITY 1 HYPOTHETICAL SITUATIONS

Discuss the following situations

- 1. If you were a transformer, what vehicle would you turn into?
- 2. What laws would you abolish if you could? What laws would you create?
- 3. If extra lives were a thing in the real world, how would you get them?
- 4. If you were a food, what food would you be?
- 5. What animal would be way better if it was covered in scales?
- 6. If you could design a planet, what would your perfect planet look like?
- 7. What would be your strategy for a zombie apocalypse?
- 8. If you could be the CEO of any company, what company would you choose?
- 9. What two animals would you like to switch the sounds they make?
- 10. Would you want to permanently feel zero pain if given the chance?
- 11. What cartoon world do you wish you could live in for a week?
- 12. What do you wish grew on trees?
- 13. What weird thing would you make socially acceptable if you could?
- 14. If every time you snapped your fingers, you would instantly be transported to a random point in humanity's timeline, would you snap your fingers? If so, how often?
- 15. If you were perpetually surrounded by one aroma (besides your natural smell) which you and everyone around you could smell, what would it be?
- 16. If you could level up any aspect of yourself (i.e., strength, intelligence, charisma, etc.) but you had to decrease another aspect of yourself by the same amount, what aspects would you increase, and which would you decrease?

- 17. If humans lost the ability to see all colors except one, which color would you want to survive?
- 18. If you were a dictator of a small country, what crazy dictator stuff would you do?
- 19. If you could put wings on any species of animal, what animal would you choose?
- 20. How would the world be different if zeppelins had caught on and were the dominant form of air travel?
- 21. Every day 12 things appear in your backyard, they are random, but all start with a letter of your choosing. What letter do you choose?
- 22. If when you died, you could cease to exist or wander the earth forever, never being able to interact with anything, which would you choose?
- 23. If you could move anywhere and still have a livable wage, where would you like to move?
- 24. If you could get a ticket to any show or event, what would you want a ticket to?
- 25. If you could go back in time and give your parents advice before you were born, what advice would you give them?
- 26. If everyone was mentally incapable of lying, how would that change the world?
- 27. If you could be invisible, but it would mean being permanently invisible, would you want to be?
- 28. If you had to do a dance that had never been done in the history of mankind, what kind of dance would you do?
- 29. If you could erase one thing from existence, even the memory of the thing, what would it be?
- 30. If you were required by law to get a full body tattoo, what would you get tattooed over your entire body?

ACTIVITY 2 SURVIVAL



PURPOSE:

The purpose of this activity is to discuss, exchange ideas with your teammate(s) and t make the best decisions in order to survive in an extreme situation.

SITUATION:

You are a member of a space crew originally scheduled to rendezvous with a mother ship on the lighted surface of the moon. However, due to mechanical difficulties, your ship was forced to land at a spot some 200 miles from the rendezvous point. During reentry and landing, much of the equipment aboard was damaged and, since survival depends on reaching the mother ship, the most critical items available must be chosen for the 200-mile trip. Below are listed the 15 items left intact and undamaged after landing. Your task is to rank order them in terms of their importance for your crew in allowing them to reach the rendezvous point. Place the number 1 by the most important item, the number 2 by the second most important, and so on through number 15 for the least important.

Box of matches	Food L _f concentrate	50 feet nylon rope	Parachute silk	Portable heating unit
Two 45 caliber pistols	one case of dehydrated milk	Two 100 lb tanks of oxygen	Stellar map	Self-inflating life raft
Magnetic compass	20 liters of water	Signal flares	First aid kit including injection needle	Solar powered FM receiver transmitter

Using the vocabulary for discussion and negotiation, you are going to have to rank the different items and find a use and some justification for each item.

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#	Item	Use	Justification	Actual ranking	Difference
15					
14					
13					
12					
11					
10					
9					

8			
7			
6			
5			
4			
3			
2			
1			
		TOTAL	

Scoring:

For each item, mark the number of points that your score differs from the NASA ranking, then add up all the points. Disregard plus or minus differences. The <u>lower</u> the total, the better your score.

- 0 25 excellent
- 26 32 good
- 33 45 average
- 46 55 fair
- 56 70 poor -- suggests use of Earth-bound logic
- 71 112 very poor you're one of the casualties of the space program! ..

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