

Dean Flint

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Personal Statement

A graduate from Leeds Metropolitan University with academic qualifications that includes a second class honours degree (1st division) in computing. I'm confident in working independently as well as working as part of a team which I've been able to demonstrate by completing various projects either independently or as part of a team. I have excellent computer skills since the majority of my employment and education have been orientated around the use of computers and technology.

Employment Experience

Junior Front End Web Developer, TD Direct Investing (Leeds, West Yorkshire, UK):

Jan 2017 – Present

- Delivery of website CMS (Magnolia) projects (which includes: business as usual content changes, marketing campaigns, corporate initiatives, regulatory changes, and more)
- Managing the online content update governance model to ensure that content is up-to-date and that it has been through the relevant sign off process internally before being published.
- I've been working with CSS3, HTML5, CMS (Magnolia), jQuery, JavaScript.

Resource Analyst & MI Analyst, TD Direct Investing (Leeds, West Yorkshire, UK):

Oct 2013 – Jan 2017

- Providing a range of support to Customer Services and Operation departments to ensure optimisation of resource to enhance the customer experience, through the provision of providing accurate schedules and staffing levels.
- Recognising and responding to functional stakeholders by providing insights and recommendations on optimal usage of resource.
- I also fulfilled the MI Analyst role which involved the collection and analysis of data which then led to the creation and implementation of dashboards and reports.

Head of Technology & Co-Head Program Director, Summit Camp (Honesdale, Pennsylvania):

June – Aug 2016

- Leading a team of Computer Specialists, the Video Arts Specialists and the Photographer.
- Formatting and deployment of the nightly newsletter to parents
- Supervising and teaching computer classes to the campers with with learning, social and development issues.
- Setting up and maintaining the network and sound equipment.
- I also became the Co-Head Program Director which meant that I was leading a team of around 25 other subject specialists.

Computer Specialist, Summit Camp (Honesdale, Pennsylvania):

June – Aug 2012 & June – Aug 2013

- Working and supervising children from the ages of 8-19 with learning, social and development issues.
- Leading multiple group activities that involved working in the computer labs.
- Understanding the importance of good organisation skills and creating the lesson schedules for myself and my team.

Customer Sales Assistant, William Hill (Leeds, West Yorkshire, UK):

Sept 2009 – May 2012 & Sept 2012 – May 2013

- Managing different locations which entailed opening and closing the premises, banking and handling large amounts of money.
- Working alongside a team to ensure that targets were met, and the customer service was at the highest standard.

Customer Sales Assistant, Wynsor's World of Shoes (Leeds):

Feb 2006 – Sept 2009.

- Working alongside a team to achieve set goals and targets.
- Working the till system which meant that I was responsible for handling money.
- I was assigned a department of the store and was responsible for its presentation and the merchandising of the products.

Education and Learning

Code Institute (Online Learning), in progress

I'm currently working on completing an online full stack web developer course on <https://www.codeinstitute.net/> which will result in being awarded a Diploma. The first module focuses on Frontend development which includes working with CSS, Bootstrap, JavaScript, jQuery and AngularJS. The second module focuses on backend development which includes working with Python and MySQL. The third module focuses on using full stack frameworks such as Django.

Leeds Metropolitan University, 2013

BA (Hons) Computing 2:1.

In the final year, I also completed an individual project that required me to research, design and implement an online ticket booking system. The purpose of this booking system was to allow the user to manage and review the transactions between the customer and the system and also allowed the customer to view and purchase tickets after they registered their details.

Modules included;

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|-----------------------------|------------------------|
| - Web Development | - Software Development |
| - Image Manipulation | - Database Management |
| - Network | - Internet Security |
| - Innovation and Enterprise | - Systems Modelling |

Notre Dame Sixth Form College, June 2009

A Levels

- | | |
|--|------------------|
| - ICT (OCR Level 3 National Certificate) – Merit | - Sociology – D |
| - English Literature – C | - Psychology – D |

Mount St. Mary's Roman Catholic High School, June 2006

11 GCSE passes including English Language grade B and Mathematics grade B.

Skills

Computer:

I've created websites using HTML5, PHP, XMP, CSS3, JavaScript, I've managed databases using Oracle and MySQL and I've had some experience writing programs using C++, C and Java.

Teamwork:

In all of my employments and the majority of the projects that I worked in during my time in education, I've effectively worked as part of a team.

Communication:

I've learned that communication is crucial in the workplace to ensure that it is productive and successful so I've tried to emphasise on this skill wherever possible.

Leadership:

As the Head of Technology, I lead a team of Computer Specialists, Video Arts Specialists and a Photographer.

Problem Solving:

In any project or work scenario, there are bound to be problems or difficulties that may arise. I've learned of ways to deal with these problems such as; seeking help, approaching the problem from a different angle or taking the logical or analytical approach.

Interests

Previous roles in education and employment have required me to spend a lot of my time to be working at a computer station so I like to keep active. I enjoy going for runs and love to swim. Maintaining a healthy lifestyle is important to me because the efforts of doing so benefit my attitude and effort towards my work, my mental wellbeing and because it allows me to practice self-discipline. Socialising with my friends and family is especially important to me because I believe that it's essential to have a balance in my life.

References available on request