

EDUC 1300

Cognition, Learning, or Motivation Research Presentation

Student Learning Outcomes

	The student will be able to perform the following tasks at the successful completion of this assignment:
LO3.	Critique the quality and results of the current research in the content areas of learning, cognition, or motivation.
LO4.	Compare the historical, biological, psychological, and sociocultural dimensions of learning and how they influence human behavior
LO5.	Examine the psychology of learning, cognition, and motivation through theory and research.
LO6.	Compose writing assignments using standard American English and basic computer skills.

Directions

Create a presentation using PowerPoint, blog, or Prezi that incorporates the following educational elements (be creative, concise, clear, and communicate):

Cognition, Learning, or Motivation Presentation

- Define ONE of the following: cognition, learning, or motivation and identify which school of psychology it represents.
- Describe how the dimension relates to your personal learning style and preferences
- Explain why this dimension is important to the learning process
- Utilize relevant graphics and visual aids in presentation that reinforce information (be creative).

Select ONE Factor Related to Cognition, Learning, or Motivation

1. Analyze the historical development and influences of one factor
 - Identify contributors to selected dimension through modern history
 - Describe development of theories or concepts
 - Articulate practical applications of the theory in education
2. Analyze the biological contributors and influence of selected factor
 - Evaluate the human biological processes of this factor
 - Explain how biological processes may impact learning disorders
3. Analyze the psychological contributors and theory of selected factor
 - Identify the views of three schools of psychology
 - Synthesize psychological views to create a personal viewpoint
 - Explain which viewpoint best fits students in higher education
4. Analyze the socio-cultural aspects and implications of selected dimension
 - What are some cultural considerations for college students
 - Discuss how cultural values and beliefs may impact this factor
 - Identify cultural issues related to selected factor

Cite a Minimum of two Sources

- Refer to APA 7th edition form and style for citation of sources
- Utilize credible sources from library (blogs, Internet, articles, books, or theses)
- Sources should be copyrighted less than 5 years or be a classic work.

Cognition, Learning, or Motivation Presentation Rubric

Criteria	Ratings				Pts
Definitions The presentation defines cognition, learning, or motivation and provides an example for the selected topic. Include a graphic (picture) and a real-world example. (LO 3,5)	20 pts The heading, definition, and graphics are correctly defined/stated	10 pts The heading, definition, and/or graphic(s) are missing or incorrect.	0 pts The definition or graphic(s) are missing or incorrect.		20 pts
Dimensions & Factors The presentation relates the relationship between cognition, learning, or motivation in a historical, biological, psychological, socio-cultural context. (LO 3,4,5)	20 pts A relationship between learning, cognition, or motivation is clear and explained	10 pts A dimension and factor is present but lacks explanation or a clear explanation.	5 pts The relationship is present but not clear or fully, explained.	0 pts The relationship is absent or lacking information	20 pts
Quality of Information/Research The presentation uses well-researched, scholarly source(s) as evidence to support and explain the concepts of either cognition, learning, or motivation as well as the context factors. (LO 3, 4, 5)	30 pts College level information is presented including references to current research, relevant examples, and critical thinking. Reference(s) is stated	15 pts Information is of average quality, and/or lacks research. Examples are present but general. Reasoning is lacking or faulty. Reference(s) is present but incorrect.	0 pts Information is too general, incomplete, or absent. Examples are incorrect or absent. No research is used to support information. No reference(s) is mentioned.		30 pts
Organization The presentation is submitted in the appropriate order for the format. The presentation is neat, logical, and visually appealing. (LO 6)	10 pts Presentation is organized, neat, and logically ordered.	5 pts Presentation lacks logical order or neatness.	0 pts Presentation lacked both logical order and neatness.		10 pts
Format/Mechanics/Grammar Presentation is submitted in PowerPoint, Prezi, Blog, or visual/audio format in American Standard English. (LO 6)	20 pts Presentation is submitted in assigned format and free from grammatical errors.	10 pts Presentation is either not presented in the assigned format and/or contained some grammatical errors.	0 pts The presentation is not in the assigned format and/or contains many grammatical errors.		20 pts
TOTAL POINTS					100

Learning Objective Mastery	Meets Expectations	Doesn't Meet Expectations	No Submission
LO 3: Critique the quality and results of the current research in the dimension of learning, cognition, or motivation.			
LO 4: Compare the psychological, dimension of learning and how it influences human behavior			
LO 5: Examine the psychology of learning, cognition, or motivation through current theory and research.			
LO 6: Compose presentation using Standard American English and basic computer skills.			
PO 1: Critical Thinking			
PO 2: Communication			