**Marketing with ePortfolios and Artifact Update**

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The use of an ePortfolio in terms of the benefits of self-promotion and marketing showcases one's competence development. It indicates a positive impact and provides a valuable contribution to one's self-competence. It demonstrates one's performance as a process of action and results. Furthermore, it exhibits the self-condition performance to a potential employer and evaluates this condition in terms of one's readiness to take over individual responsibilities. In this paper, I use the ePortfolio as a vehicle for formative assessment of my accomplishments by connecting my experiences and knowledge gained through my academic years and workplace performance.

For the ePortfolio, I follow the SNHU academic plagiarism instruction by citing other’s people work in an APA form to avoid the risk of exposing intellectual property as my own. With this approach, I can mitigate the exposure of others' work while maximizing self-promotion and marketing my capabilities, knowledge, and skills.

For the Software design/Engineering and Algorithms and Data Structures, I am making excellent progress by enhancing and refining the projects to correct logical errors, safety type, unused variables, and unreachable code that can lead to a potential exploit. Although there are potential barriers to implementing the projects effectively, I am taking advantage of the open-source community tools to develop new skills that can generate success in refining the projects. With the project's implementations, I am strengthening my skills by integrating components to develop practical techniques to accomplish the projects.

For the MongoDB and Jupyter Notebook, the progress is a bit slow because I am having trouble connecting Mongo Client with Jupyter Notebook. The database project was developed in the Apportco environment, to which I don't have access. Consequently, I am creating the project on my local machine, and my attempts are not successful yet, but I have great confidence that I will get it to work.

References