Ontology Design: some suggestions

Steps in Developing an Ontology

- Requirement analysis
- Consider reuse
- Enumerate terms
- Define classes (concepts)
- Define properties
- Define constraints

Running example: Animal Ontology

Purpose and scope of the Animal ontology

To provide an ontology for an index of a children's book of animals including

- where they live
- what they eat (carnivores, herbivores and omnivores)
- how dangerous they are
- how big they are
- a bit of basic anatomy (number of legs, wings, toes, etc.)

Enumerate terms

Write down in an unstructured list all the relevant terms that are expected to appear in the ontology. For our animal ontology that could look as follows:

Dog Carnivore Dangerous
Cat Plant Pet
Cow Animal Domestic Animal

Person Draught Animal Farm Animal Tree Child Food Animal

Grass Parent Fish Herbivore Mother Carp Male Father Goldfish

Female Pig

Define Classes

Take a group of things and ask what they have **in common** and then what other '**siblings**' there might be

For example:

- Plant, Animal Living Thing (might add Bacteria, Fungi?)
- Cat, Dog, Cow, Person Mammal (might add Goat, Rabbit?)
- Cow, Goat, Sheep, Horse Ungulate (hoofed animal)
 (what others are there? do they divide amongst themselves? even/odd-toed?)
- Wild, Domestic Domestication (what other states?)

Organise the Concepts

Choose some main axes:

add abstractions where needed

(e.g., Living Thing, Mammal, Fish)

identify relations

(e.g., eats, owns, parent of)

identify definable things

(e.g., Draught Animal, Father, Herbivore)

i.e., things where you can say clearly what it means try to define a dog precisely — very difficult (a "natural kind")

Self-standing things vs. Modifiers

• self-standing things can exist on their own (roughly nouns)

(e.g., people, animals, houses, actions, processes)

modifiers 'modify' other things (roughly adjectives and adverbs)

(e.g., wild/domestic, male/female, healthy/sick, dangerous/safe)

Arrange Concepts/Properties into Hierarchy

Reorganise everything but "definable" things into pure **trees** — these will be the "primitives"

self-standing	modifiers	relations	definable
 LivingThing Animal Mammal Cat Dog Cow Person Pig Fish Carp Goldfish Plant Tree Grass 	Domestication - Domestic - Wild Use - Pet - Food - Draught Dangerousness - Dangerous - Safe Sex - Male - Female Age - Adult - Child	eats owns parentOf 	Carnivore Herbivore Child Parent Mother Father FoodAnimal DraughtAnimal

Defining Classes and a Class Hierarchy

- All the siblings in the class hierarchy must be at the same level of generality
 (compare to section and subsections in a book)
- If a class has more than a dozen direct subclasses,

additional **subcategories** may be necessary (compare to bullets in a list)

However, if no natural classification exists, the long list may be more natural

Class names should be either all singular or all plural

(Animal is **not a kind-of** Animals)

Properties

Identify the domain and range constraints for properties

Animal <u>eats</u> LivingThing

domain: Animal range: LivingThing

Person <u>owns</u> LivingThing except Person

domain: Person
range: LivingThing
and not Person

Animal parentOf Animal

domain: Animal range: Animal

Identify property restrictions: what can we say about all instances of a class?

- all <u>Cows</u> <u>eat</u> some <u>Plants</u>
- all <u>Cats</u> <u>eat</u> some <u>Animals</u>
- all <u>Pigs <u>eat</u> some <u>Animals</u> and <u>eat</u> some <u>Plants</u></u>

descriptions of self-standing things

• ...

Definable things

Paraphrase and formalise the definitions in terms of the primitives, relations and other definables

• "A Parent is an Animal that is a parent of some other Animal"

Parent \equiv Animal \sqcap \exists parentOf.Animal

"A <u>Herbivore</u> is an <u>Animal</u> that <u>eats</u> only <u>Plants</u>"
 (NB: all <u>Animals</u> <u>eat</u> some LivingThings)

Herbivore \equiv Animal \sqcap \forall eats.Plant

"An Omnivore is an Animal that eats both Plants and Animals"

Omnivore ≡ Animal □ ∃eats.Plant □ ∃eats.Animal

Without a paraphrase we cannot tell if we disagree on what you meant to represent and how you represented it.

Modifiers

 Identify modifiers that have mutually exclusive values (Domestication, Dangerousness, Sex, Age)

NB. <u>Use</u>s are not mutually exclusive (can be both Draught and <u>Food</u>)

Extend and complete lists of values

(Dangerousness: Dangerous, Risky, Safe)

- Define a functional property for every such a modifier
- There are two ways of specifying values for modifiers
 - value partitions

(classes that partition a quality)

value sets

(individuals that enumerate all states of a quality)

Domestication

- Domestic
- Wild

Use

- Pet
- Food
- Draught

Dangerousness

- Dangerous
- Safe

Sex

- Male
- Female

Age

- Adult
- Child

Specifying Values: Value Partitions

Example: a parent quality — Dangerousness

- Define subqualities for each degree: Dangerous, Risky, <u>Safe</u>
 - all subqualities are disjoint
 - subqualities 'cover' parent quality, i.e.,

Dangerousness \equiv Dangerous \sqcup Risky \sqcup Safe

- Define a functional property hasDangerousness
 - range is the parent quality, i.e., Dangerousness
 - domain must be specified separately

Dangerous Animal \equiv Animal \sqcap \exists has Dangerous ness. Dangerous

Specifying Values: Value Sets

Example: a parent quality — <u>SexValue</u>

- Define individuals for each value: male, female
 - values are different (NOT assumed in OWL)
 - value type is 'enumeration' of values, i.e.,

SexValue \equiv {female, male}

- Define a functional property <u>hasSex</u>
 - range is the parent quality, i.e., <u>SexValue</u>
 - domain must be specified separately

 $MaleAnimal \equiv Animal \sqcap \exists hasSex.male$

"Roles"

To keep primitives disjoint:

- need to distinguish the roles things play in different situations
 from what they are: e.g.,
 - pet, farm animal, draught animal
 - professor, student
 - doctor, nurse, patient
- often need to distinguish qualifications from roles
 - a person may be qualified as a doctor but playing the role of a patient
- Roles usually summarise relations
 - "to play the role of pet" is to say that there is somebody for whom the animal is a pet
 - "to play the role of doctor" is to say that
 there is somebody for whom the person is acting as the "doctor"
 or some "situation" in which they play that role

But we often do **not** want to explain the situation or relation **completely**.

"Roles"

Example: DraughtAnimal, <u>FoodAnimal</u>, <u>PetAnimal</u>

Identify "roles"

- draught: cow, horse, dog

food: cow, horsepet: horse, dog

- Define subclasses of AnimalUseRole:
 - FoodRole
 - PetRole
 - DraughtRole

 $DraughtAnimal \equiv Animal \sqcap \exists hasRole.DraughtRole$