

Chapter 4: CONGRUENCES AND THE INTEGERS MODULO n

Mphako-Banda



LEARNING OUTCOMES FOR THE LECTURE

By the end of this lecture, students will be able to:

- ♣ state 3 equivalent conditions under which an element has an inverse in \mathbb{Z}_n
- ♣ prove that these 3 conditions are equivalent
- ♣ write out addition and multiplication tables for \mathbb{Z}_n
- ♣ apply modular arithmetic to problem of finding remainders when dividing numbers raised to large powers by a natural number

Theorem (4.2.8)

The following are equivalent for $n \geq 2$.

- (i)** *Every element $\bar{a} \neq \bar{0}$ in \mathbb{Z}_n has an inverse.*
- (ii)** *If $\bar{a}\bar{b} = \bar{0}$ in \mathbb{Z}_n , then either $\bar{a} = \bar{0}$ or $\bar{b} = \bar{0}$.*
- (iii)** *n is prime.*

(This theorem links the conditions under which an element in \mathbb{Z}_n has an inverse depending on whether or not n is prime.)

PROOF:**Assume (i) prove (ii)**

(direct proof used here)

 $\bar{a} \neq \bar{0}$ has inverse \bar{c} in \mathbb{Z}_n so $\bar{a}\bar{c} = \bar{c}\bar{a} = \bar{1}$.

$$\bar{a}\bar{b} = \bar{0} \Rightarrow \bar{c}(\bar{a}\bar{b}) = \bar{c}\bar{0}$$

(Can you state the reasons here?)

$$\Rightarrow (\bar{c}\bar{a})\bar{b} = \bar{0}$$

$$\Rightarrow \bar{1}.\bar{b} = \bar{0} \Rightarrow \bar{b} = \bar{0} \text{ by property of unity: Theorem 4.2}$$

Therefore (ii) holds.

Assume (ii) prove (iii)

(this part is proved by contradiction)

If $\overline{a}\overline{b} = \overline{0}$ then $\overline{a} = \overline{0}$ or $\overline{b} = \overline{0}$.

Assume n not prime, say $n = kp$ where $2 \leq k < n$, and $2 \leq p < n$.

Then $\overline{n} = \overline{kp} = \overline{k}\overline{p} = \overline{0}$.

($\overline{n} = \overline{0}$ Why?)

Thus $\overline{k} = \overline{0}$ or $\overline{p} = \overline{0}$.

But $2 \leq k < n$, and $2 \leq p < n$.

So that is not possible. $\therefore k = 1$ or $p = 1$ as required. i.e n is prime.

Assume (iii) prove (i)

n is prime so for $\bar{a} \in \mathbb{Z}_n$, the $\gcd(a, n) = 1$.

$\Rightarrow \exists p, q$ such that $pa + qn = 1$

$\Rightarrow pa \equiv 1 \pmod{n}$.

Thus $\overline{pa} = \bar{1}$. $\therefore \bar{a}$ has inverse (By Thm4.2.6) \therefore (i) holds.

Since (i) implies (ii)

and (ii) implies (iii)

and (iii) implies (i),

the 3 statements are equivalent.

Example (4.2.9)

Write down the addition and multiplication tables for \mathbb{Z}_5 .

$(\mathbb{Z}_5, +)$	$\bar{b}=0$	$\bar{b}=1$	$\bar{b}=2$	$\bar{b}=3$	$\bar{b}=4$
$a=\bar{0}$	0	1	2	3	4
$a=\bar{1}$	1	2	3	4	0
$a=\bar{2}$	2	3	4	0	1
$a=\bar{3}$	3	4	0	1	2
$a=\bar{4}$	4	0	1	2	3

Every entry in the table is $a+b$ in \mathbb{Z}_5 .

$$\bar{2} + \bar{3} = \bar{5} = \bar{0}$$

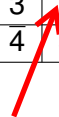
$$\bar{4} + \bar{3} = \bar{7} = \bar{2}$$

$$\bar{3} + \bar{2}$$

We read $(\mathbb{Z}_5, +)$ as "the set \mathbb{Z}_5 under addition"

\mathbb{Z}_5 under multiplication...

(\mathbb{Z}_5, \cdot)	$\overline{0}$	$\overline{1}$	$\overline{2}$	$\overline{3}$	$\overline{4}$
$\overline{0}$	$\overline{0}$	$\overline{0}$	$\overline{0}$	$\overline{0}$	$\overline{0}$
$\overline{1}$	$\overline{0}$	$\overline{1}$	$\overline{2}$	$\overline{3}$	$\overline{4}$
$\overline{2}$	$\overline{0}$	$\overline{2}$	$\overline{4}$	$\overline{1}$	$\overline{3}$
$\overline{3}$	$\overline{0}$	$\overline{3}$	$\overline{1}$	$\overline{4}$	$\overline{2}$
$\overline{4}$	$\overline{0}$	$\overline{4}$	$\overline{3}$	$\overline{2}$	$\overline{1}$



$$\overline{3} \cdot \overline{2} = \overline{6} = \overline{1}$$

NOTE: We have changed notation. See note below table.

Part 5

E.M.B

\mathbb{Z}_9 under addition...

$(\mathbb{Z}_9, +)$	0	1	2	3	4	5	6	7	8
0	0	1	2	3	4	5	6	7	8
1	1	2	3	4	5	6	7	8	0
2	2	3	4	5	6	7	8	0	1
3	3	4	5	6	7	8	0	1	2
4	4	5	6	7	8	0	1	2	3
5	5	6	7	8	0	1	2	3	4
6	6	7	8	0	1	2	3	4	5
7	7	8	0	1	2	3	4	5	6
8	8	0	1	2	3	4	5	6	7

Note: The residue class \bar{a} will, from here on, be denoted simply without the bar as a

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Part 5

\mathbb{Z}_9 under multiplication

(\mathbb{Z}_9, \cdot)	0	1	2	3	4	5	6	7	8
0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8
2	0	2	4	6	8	1	3	5	7
3	0	3	6	0	3	6	0	3	6
4	0	4	8	3	7	2	6	1	5
5	0	5	1	6	2	7	3	8	4
6	0	6	3	0	6	3	0	6	3
7	0	7	5	3	1	8	6	4	2
8	0	8	7	6	5	4	3	2	1

Only 0's, 3's and 6's in these columns and rows

NOTE: The product of two non-zero numbers gives us a zero here...

$$3 \cdot 3 = 0 \quad 3 \cdot 6 = 0 \quad 6 \cdot 3 = 0 \quad 6 \cdot 6 = 0$$

(just note it...)

Exercises

$\overline{7}$ in different \mathbb{Z}_n

$$\text{In } \mathbb{Z}_9 : \overline{7} = \{\dots, -11, -2, 7, 16, 25, \dots\} = \overline{-2}$$

$$\text{In } \mathbb{Z}_5 : \overline{7} = \{\dots, -3, 2, 7, 12, 17, \dots\} = \overline{2}$$

$$\text{In } \mathbb{Z}_7 : \overline{7} = \{\dots, -14, -7, 0, 7, 14, \dots\} = \overline{0}$$

Addition in \mathbb{Z}_9

$$\overline{5} = \{\dots, -13, -4, 5, 14, 23, \dots\} = \overline{14}$$

$$\overline{8} = \{\dots, -19, -10, -1, 8, 17, \dots\} = \overline{-10}$$

$$\overline{5} + \overline{8} = \overline{13} = \{\dots, -23, -14, -5, 4, 13, 22, \dots\} = \overline{4}$$

Multiplication in \mathbb{Z}_9

$$\overline{5} \cdot \overline{8} = \overline{40} = \{\dots, 4, 13, 22, 31, 40, 49, \dots\} = \overline{4}$$

Calculator says $3^{1027} = 1.0081579916007541175389913362991e+490$

{No information on last digit here}

Exercise

Unit decimal digit of 3^{1027}

3 9 27 81 243 729 2187 6561 19683
etc

Look at the pattern of the last digits... 3 9 7 1 3 9 7 1 3 ... etc

$$3^{4n+1} \equiv 3 \pmod{10}$$

$$3^{4n+2} \equiv 9 \pmod{10}$$

$$3^{4n+3} \equiv 7 \pmod{10}$$

$$3^{4n} \equiv 1 \pmod{10}$$

$$1027 = 4(256) + 3.$$

$$1027 = 4n + ?$$

Therefore last digit is 7.

Exercise

8^{391} divided by 5 gives remainder?

$$\begin{array}{llllll} 8 = 8 & 8^2 = 64 & 8^3 = 512 & 8^4 = 4096 & 8^5 = & \\ 32768 & 8^6 = 262144 & \text{etc} & & & \end{array}$$

$$8^{4n+1} \equiv 3 \pmod{5}$$

$$8^{4n+2} \equiv 4 \pmod{5}$$

$$8^{4n+3} \equiv 2 \pmod{5}$$

$$8^{4n} \equiv 1 \pmod{5}$$

$$391 = 4(97) + 3.$$

Therefore remainder is 2.