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LABORATORY RECORD – AUTUMN 2020

MICROWAVE ENGINEERING LAB (EC 3015)

DEBAGNIK KAR
ROLL NO: 1804373
Section: ETC-06

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Experiment Number	01
Date of Experiment	12/08/2020
Date of Submission	16/08/2020
Name of the student	Debagnik Kar
Roll Number	1804373
Section	ETC – 06

Aim of The Experiment: -

To design a quarter wave transformer for matching a 50 Ω microstrip line with a load of 173Ω

Equipment / Software Required:-
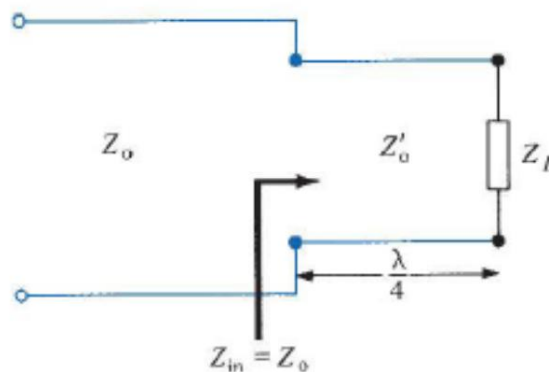
CST Studio Suite 2019 (Student Edition)

Theory:

Fig 1.1: Load matching using a quarter wave transformer

When $Z_0 \neq Z_L$, the load is said to be mismatched and a reflected wave exist. So, we use quarter wave transformer for impedance matching.

When $l = \dfrac{\lambda}{4}$,

$$Z_{in} = Z_0 \left[\frac{Z_L + \frac{jZ_0 \tan \pi}{2}}{Z_0 + \frac{jZ_L \tan \pi}{2}} \right] = \frac{Z_0^2}{Z_L}$$

(1)

A mismatched load can be properly matched to a line (with characteristic impedance Z_0) by inserting prior to the transmission line λ/4 long (with characteristic impedance Z'_0) as depicted in Fig.1.

From (1), Z'_0 is selected such that ($Z_{in}=Z_0$)

Therefore,

$$Z_0^| = \sqrt{Z_0 Z_L}$$

(2)

Note: When microstrip line is used, then guided wavelength must be used, i.e.,

$$\lambda_g = \frac{\lambda_0}{\sqrt{\varepsilon_{eff}}}$$

(3)

where, λ_g= guided wavelength.

When $Z_0 \neq Z_L$, the load is said to be mismatched and a reflected wave exist. So, we use quarter wave transformer for impedance matching.

When $l = \dfrac{\lambda}{4}$,

$$Z_{in} = Z_0 \left[\frac{Z_L + \frac{jZ_0 \tan \pi}{2}}{Z_0 + \frac{jZ_L \tan \pi}{2}} \right] = \frac{Z_0^2}{Z_L}$$

(1)

A mismatched load can be properly matched to a line (with characteristic impedance Z_0) by inserting prior to the transmission line $\lambda/4$ long (with characteristic impedance Z'_0) as depicted in Fig.1.

From (1), Z'_0 is selected such that ($Z_{in}=Z_0$)

Therefore,

$$Z_0' = \sqrt{(Z_0 Z_L)}$$

$Z_0 = 50$

$Z_L = 173$

$Z_0' = \sqrt{(50 \times 173)}$

$Z_0' = 93.01 \, \Omega$

(2)

Note: When microstrip line is used, then guided wavelength must be used ,i.e.,

$$\lambda_g = \frac{\lambda_0}{\sqrt{\varepsilon_{eff}}}$$

(3)

where, λ_g= guided wavelength.

Substrate: FR4 (Lossless) ($\varepsilon_r = 4.3$)

Width of the substrate is 50 mm and the length are 100 mm

h = 1.6 mm

t = 0.2 mm

W = 2.93 mm (determined using Analysis and synthesis of transmission lines)

$\mathcal{E}_{eff} = 3.204$

$Z_0^{'} = 93.01 \ \Omega$ length = 17 mm

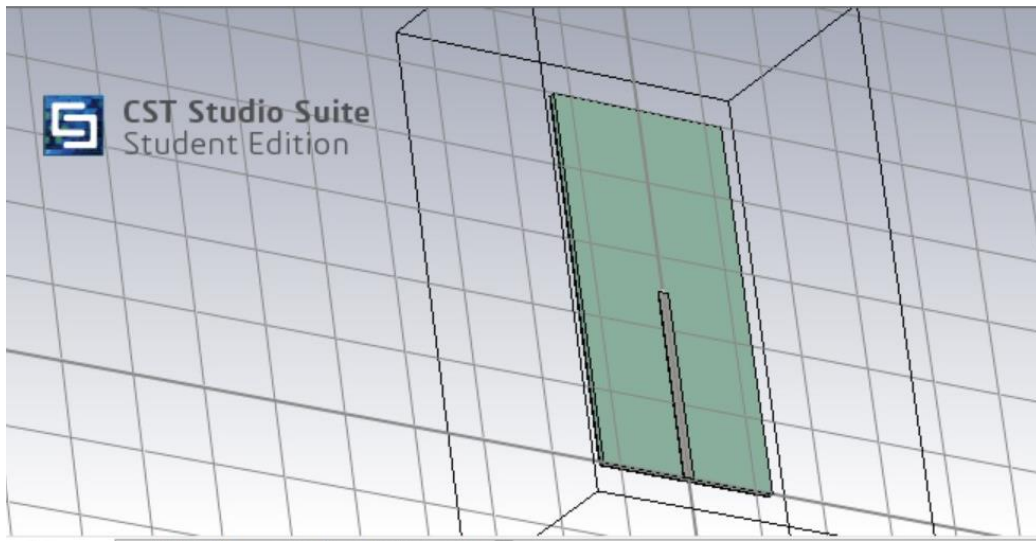Therefore, width of the quarter wave line is 0.87mm

Design:

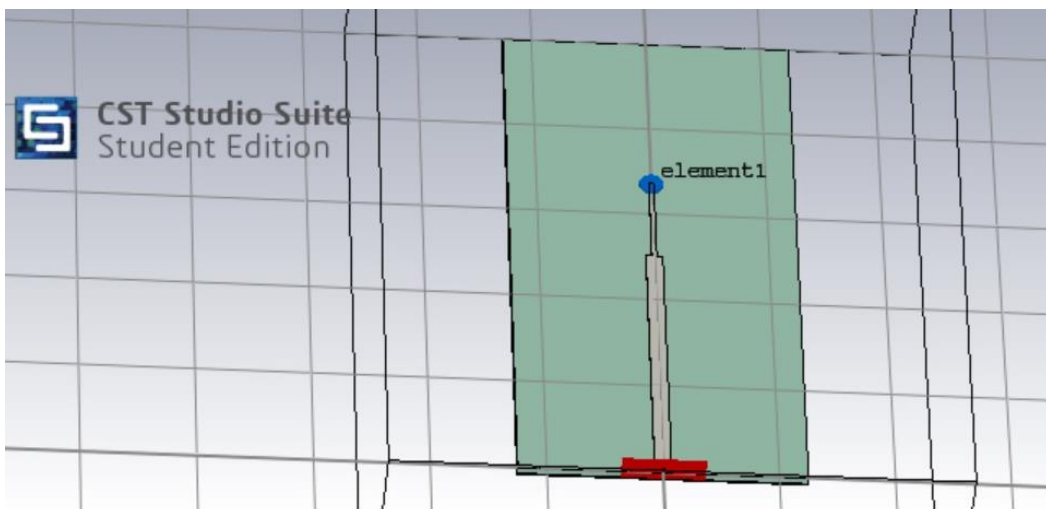*Fig 1.2: Design of microstrip line terminated with the desired load.*

Fig 1.3: Design of microstrip line terminated with quarter wave line and desired load

Output/Graph:-
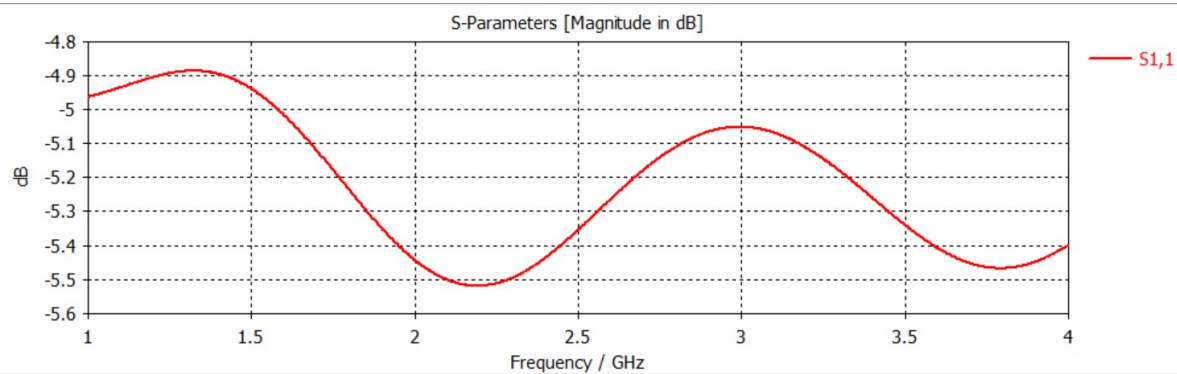
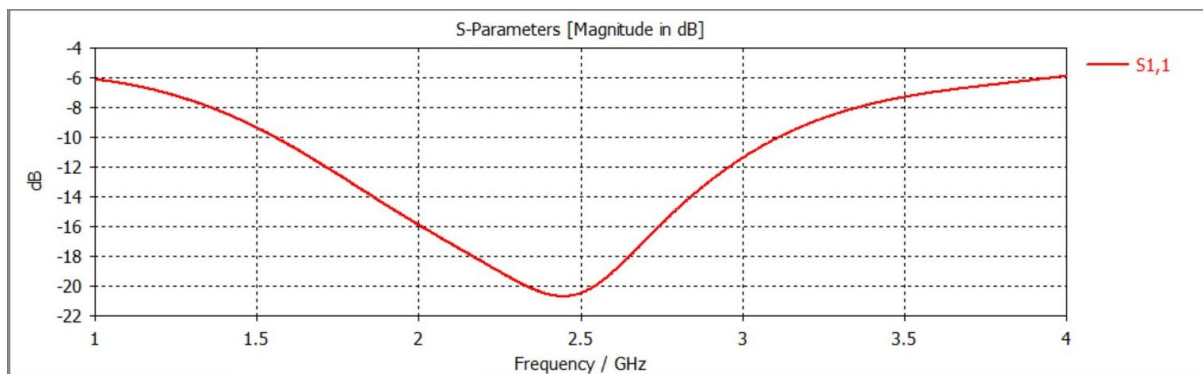*Fig 1.4: Result of the design of the microstrip line*

Fig 1.5: Result of the design of the microstrip line terminated by quarter wave line.

Observation of the experiment:

- For fig 4, No resonance is observed around 2.4 GHz which implies impedance mismatch.
- For fig 5, an impedance is achieved at 2.4 GHz by using a quarter wave transformer.

Conclusion:-

The designing of a quarter wave transformer for matching a 50 Ω microstrip line with a load of 173 Ω is successfully achieved.

Experiment Number	02
Date of Experiment	19/08/2020
Date of Submission	24/08/2020
Name of the student	Debagnik Kar
Roll Number	1804373
Section	ETC - 06

Aim of The Experiment :-

To design a wire dipole antenna operating at 373 MHz and to find the directive gain and half power beam width from the radiation pattern.

Software Required:-

CST Studio Suite 2019 (Student Edition)

Theory

The length of the Dipole Antenna is given by the formula:

$$L = \frac{\lambda}{2} = \frac{c}{2f}$$

f = 373 MHz
The length of the dipole is 0.402 m = 402 mm

For the 402 mm length, we have got, 0.373 GHz which is far from our desired result, so we can't consider it as our result.

We know, the input impedance = (73± 40j)

To cancel the complex part, we have to use a shorter length.
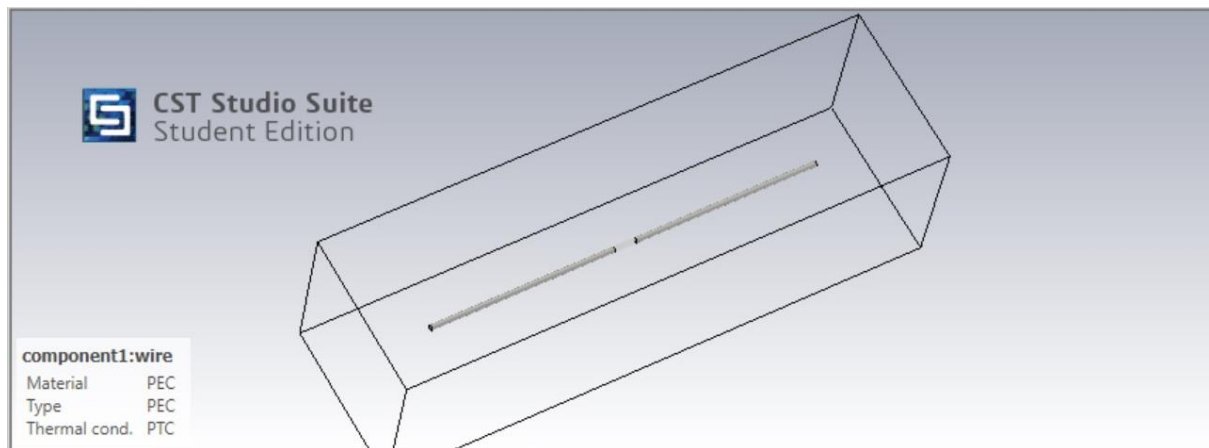I am taking 360 mm to get a value which is nearly equal to the desired result 0.373 GHz

Design:-

Fig 2.1: Design of wire dipole antenna
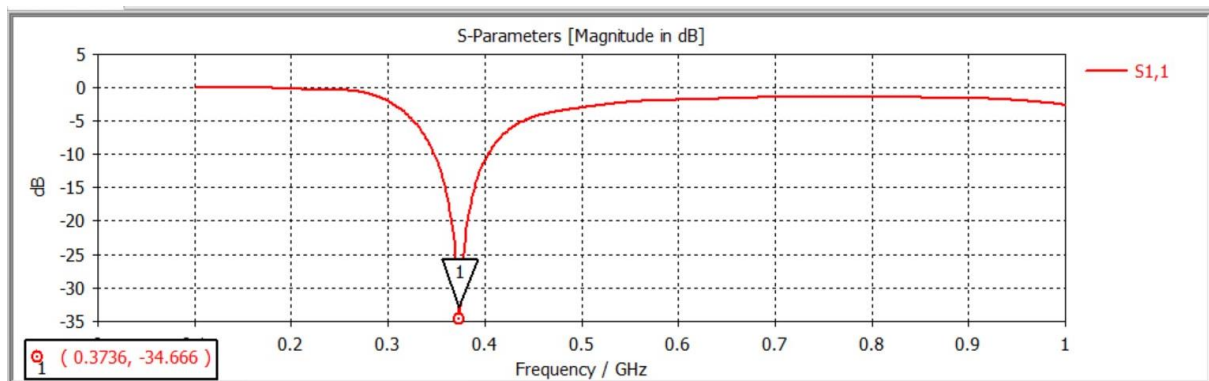
Observation:-
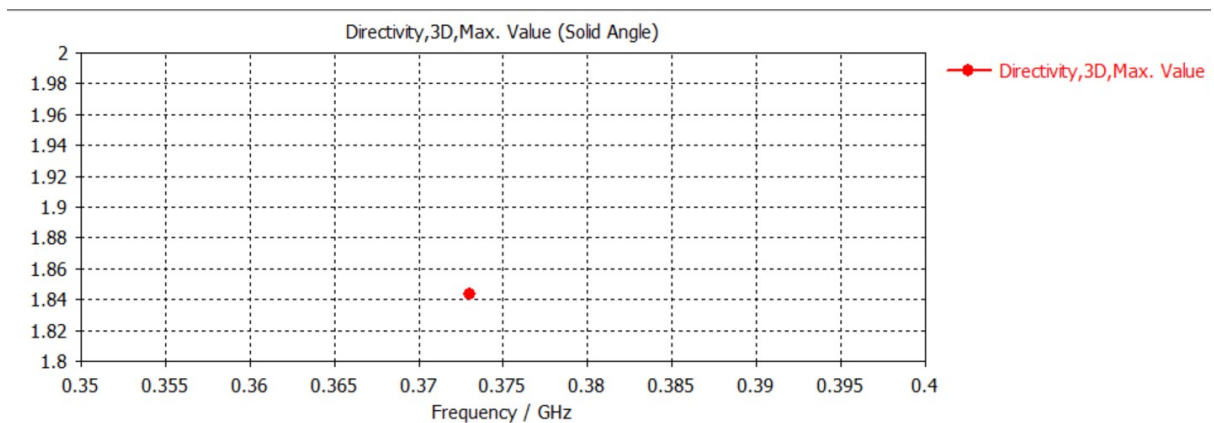

Fig 2.2: S11 Characteristics
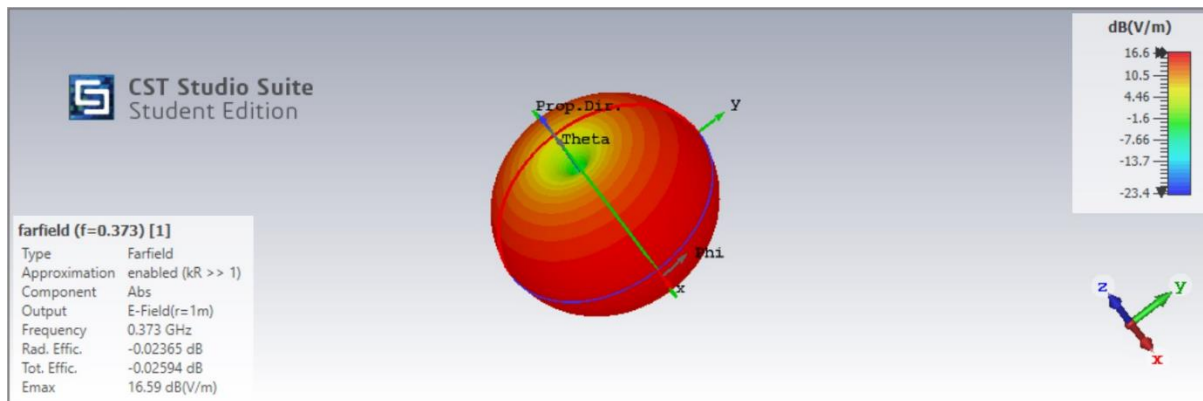

Fig 2.3: Directive Gain

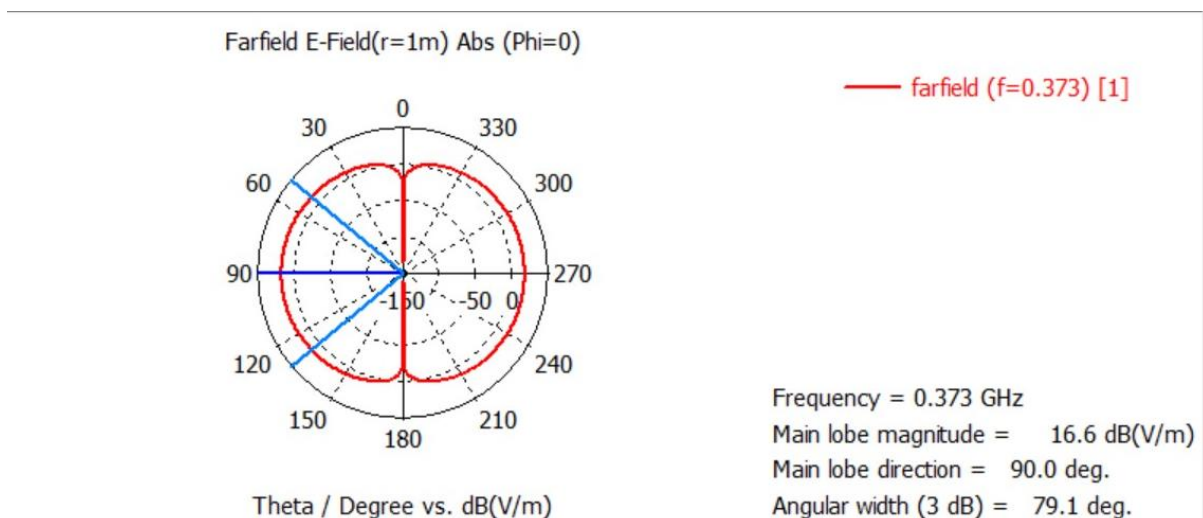*Fig 2.4: Radiation Pattern in X-Z and X-Y plane*

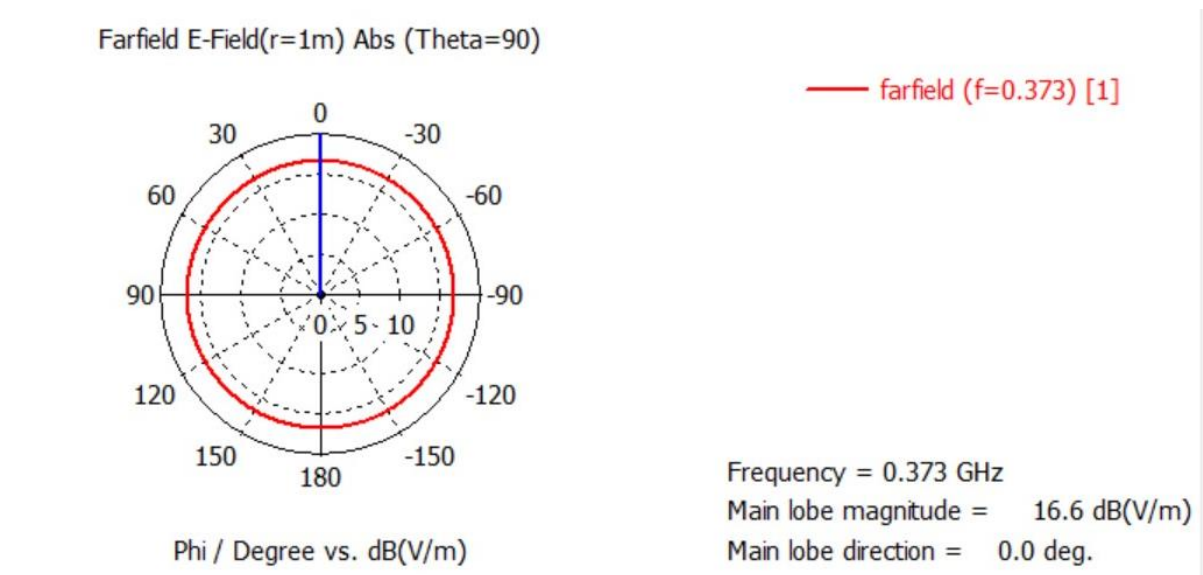*Fig 2.5: Plane radiation pattern and half powered beam width*

Fig 2.6: H-plane omni-directional Radiation Pattern

Inference of the experiment:

From this experiment, we learnt how to design a wire dipole antenna using CST Studio Suite. We also got to learn about the concept of radiation pattern after performing the experiment

Conclusion:-

A successful design of a wire dipole antenna operating at 373 MHz is successfully simulated on a virtual platform.

Experiment Number	03
Date of Experiment	26/08/2020
Date of Submission	30/08/2020
Name of the student	Debagnik Kar
Roll Number	1804373
Section	ETC - 06

Aim of The Experiment :-

To design Yagi-Uda Array antenna and to find the directivity and Half power beam width form the radiation patterns.

Software Required:-

CST Studio Suite 2019 (Student Edition)

Theory

The Yagi antenna consists of a single 'feed' or 'driven' element, typically a dipole or a folded dipole antenna. This is the only member of the above structure that is actually excited (a source voltage or current applied). The rest of the elements are parasitic - they reflect or help to transmit the energy in a particular direction. The length of the feed element is given as F. The feed antenna is almost always the second from the end. This feed antenna is often altered in size to make it resonant in the presence of the parasitic elements (typically, 0.45-0.48 wavelengths long for a dipole antenna).

The element to the left of the feed element is the reflector. The length of this element is given as R and the distance between the feed and the reflector is SR. The reflector element is typically slightly longer than the feed element. There is typically only one reflector; adding more reflectors improves performance very slightly. This element is important in determining the front-to-back ratio of the antenna.

Calculations:

Operating Frequency: 0.73GHz

Therefore $wavelength, \lambda = \frac{Speed\ of\ light\ (c)}{Given\ frequency(f)} = 410.1$ meters

Length of feeder: $0.47 \lambda = 192.75$ m

Length of reflector: $0.5 \lambda = 205.05$ m

Length of director: $0.406 \lambda = 166.50$ m

Spacing between the feeder and reflector: $0.25 \lambda = 102.53$ m

Spacing between feeder and director: $0.34 \lambda = 139.43$ m

But the calculated values may not give the desired results so I took the following values instead which is very close to the calculated values but will also give me the desired result.

Length of feeder: 167.5 m

Length of reflector: 179.5 m

Length of director: 141 m

Spacing between the feeder and reflector: 143.34 m

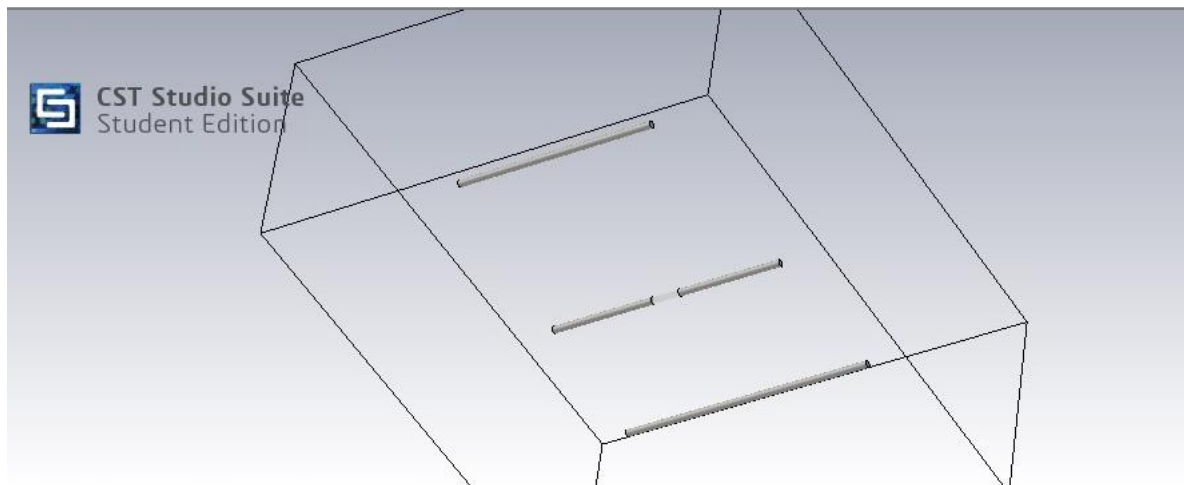Spacing between feeder and director: 108.52 m

Design:-
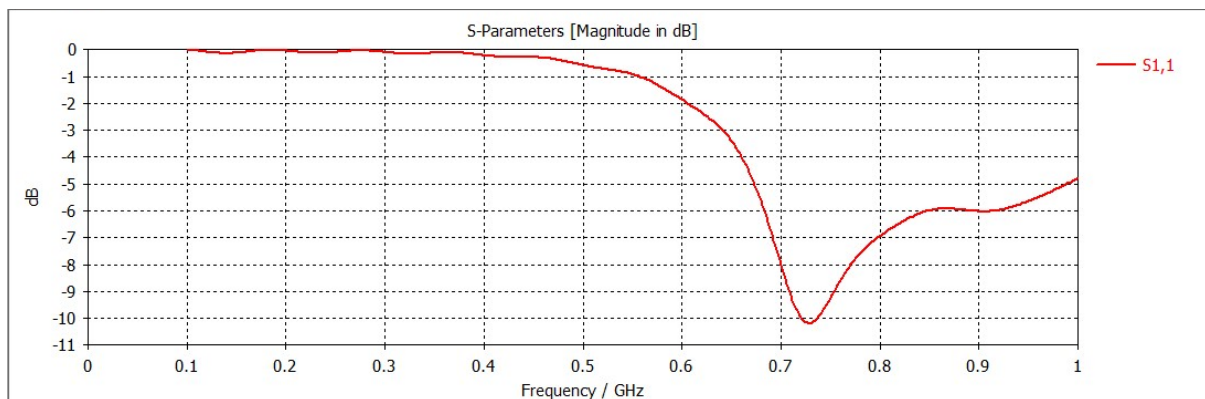

Fig 3.1: Design of the antenna
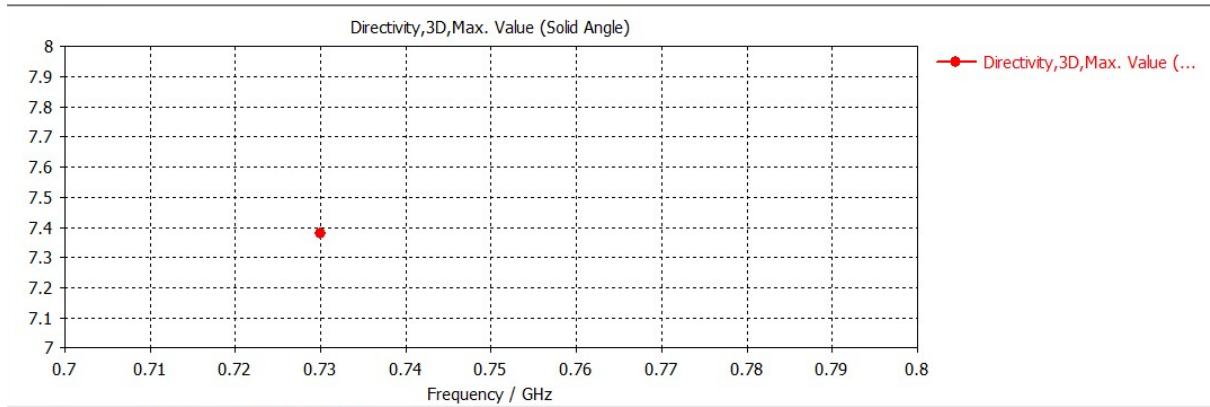
Observation:-

Fig 3.2: S11 Characteristics

Fig 3.3: Directivity gain

Frequency = 0.73 GHz
Main lobe magnitude = 21.7 dB(V/m)
Main lobe direction = 90.0 deg.
Angular width (3 dB) = 64.1 deg.
Side lobe level = -4.5 dB

Fig 3.4: Plane radiation pattern and half powered beam width

Frequency = 0.73 GHz
Main lobe magnitude = 21.7 dB(V/m)
Main lobe direction = 0.0 deg.
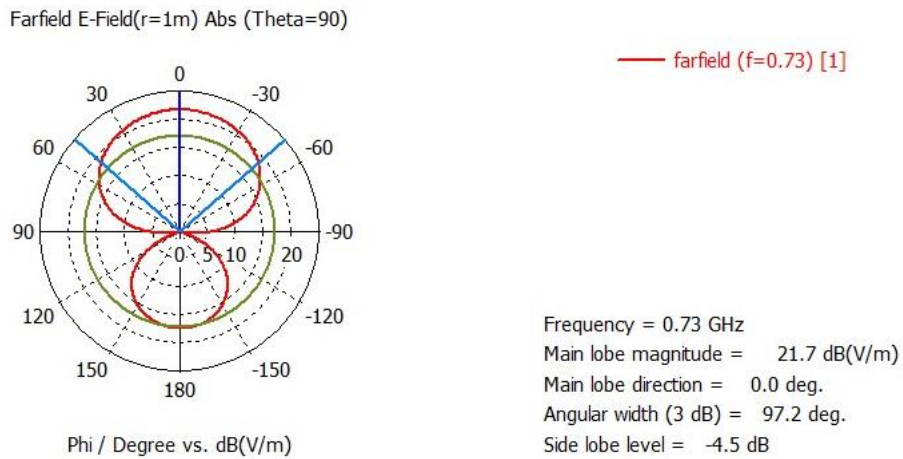Angular width (3 dB) = 97.2 deg.
Side lobe level = -4.5 dB
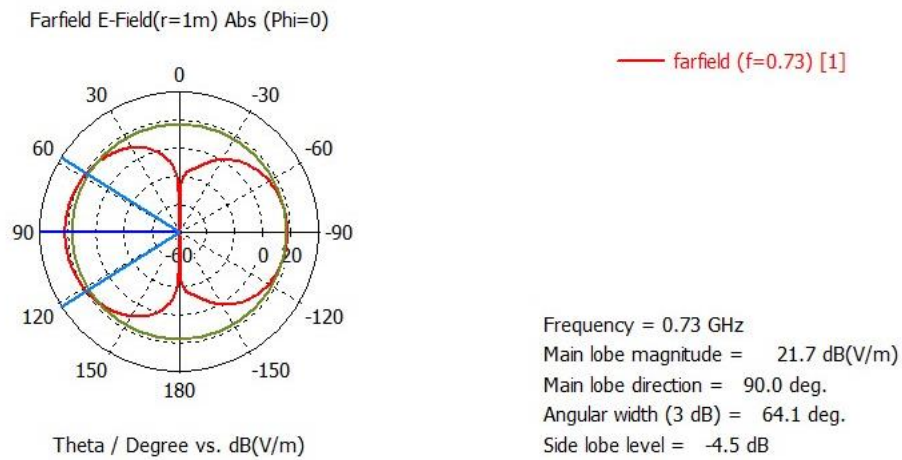
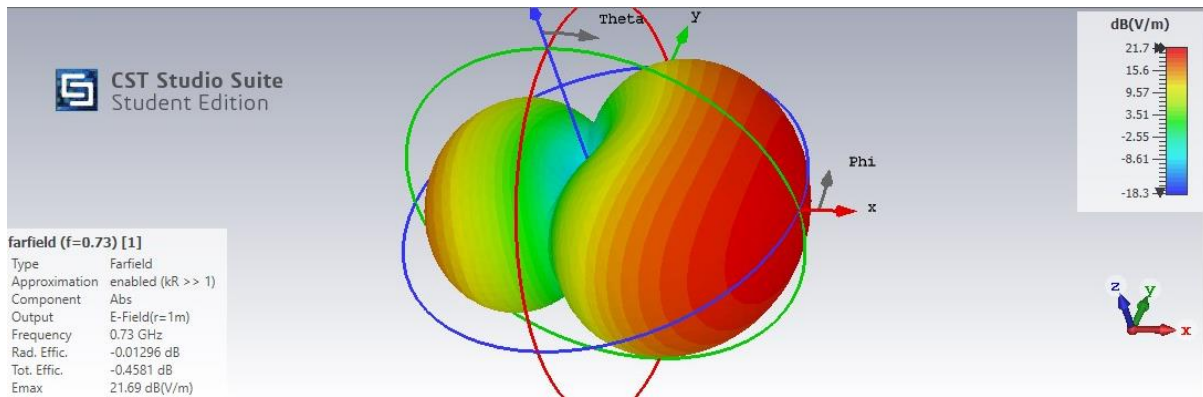*Fig 3.5: H-plane omni-directional Radiation Pattern.*

Fig 3.5: Radiation Pattern in X-Z and X-Y plane

Discussion or Inference of the experiment

From this experiment I came to know about the working of Yagi-Uda Antenna and the radiation pattern of it

Conclusion:-

Design of Yagi-Uda Array antenna is executed successfully at 0.73MHz frequency on a virtual platform and the directivity and Half power beam width form the radiation patterns is attached with the lab record.

Experiment Number	04
Date of Experiment	02/09/2020
Date of Submission	03/09/2020
Name of the student	Debagnik Kar
Roll Number	1804373
Section	ETC - 06

Aim of The Experiment :-

Design of a pyramidal Horn Antenna and study its radiation characteristics.

Software Required:-

CST Studio 2019 (Student Suite)

Theory

Design equations

$$\tan\frac{\theta}{2} = \frac{a}{2L}$$

$$L = \frac{a^2}{8\delta}$$

$$\theta = 2.\arctan\left(\frac{a}{2L}\right) = 2\cos\left(\frac{L}{L+\delta}\right)$$

where, θ= flare angle (θ_E for E plane, θ_H for H plane).

a= aperture (a_E for E plane, a_H for H plane)

L=horn length

δ= path length difference

Here We are designing a pyramidal horn antenna operating at 5.5GHz ie λ = 0.054m = 54mm. Take δ = 0.17λ = 0.0092 and L = 160mm

Form $L = \frac{a^2}{8\delta}$ we get, a = 108.5 mm for both E and H plane.
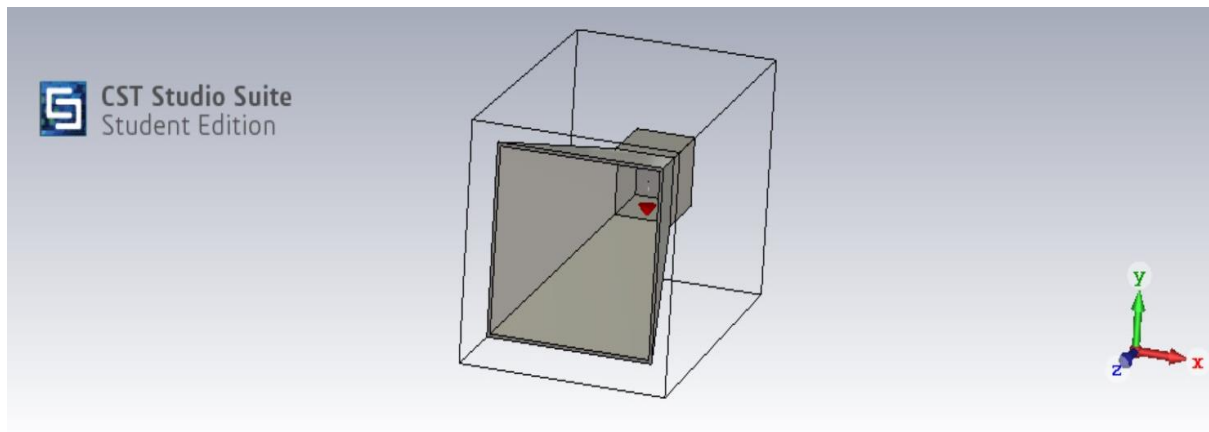
Design:-

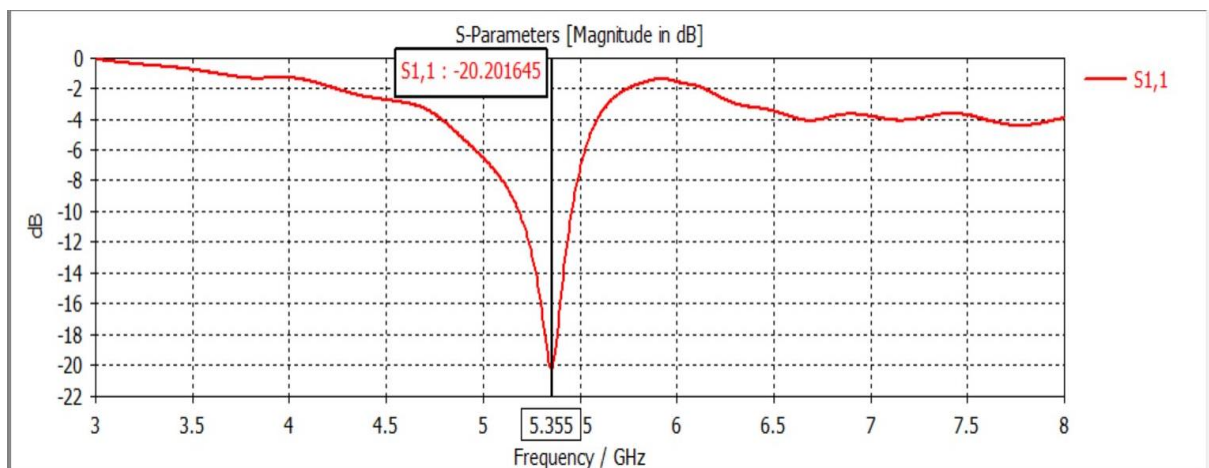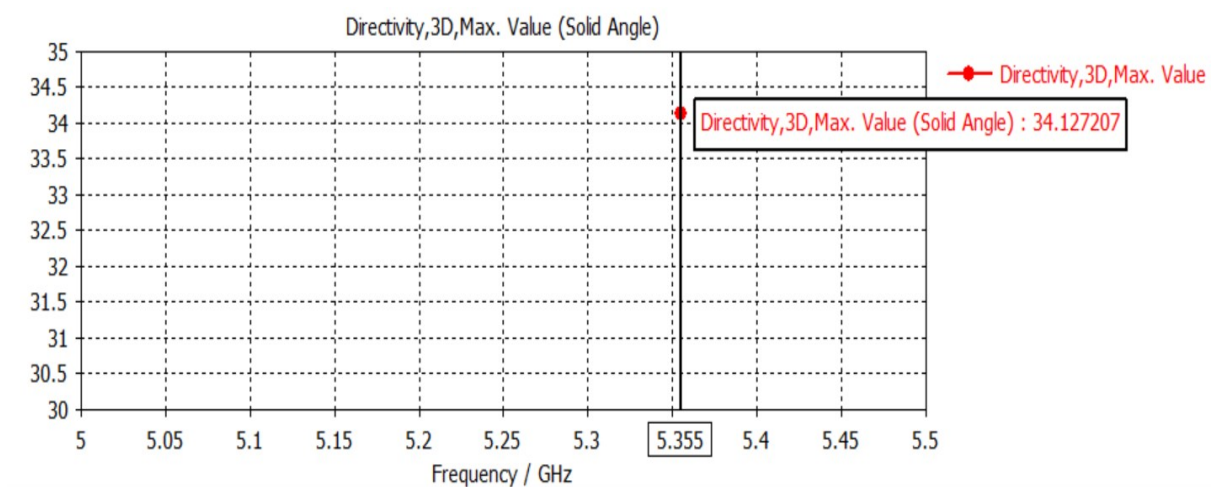*Fig 4.1: 3D model of the design*

Observation:-

Fig 4.2: S11 Characteristics
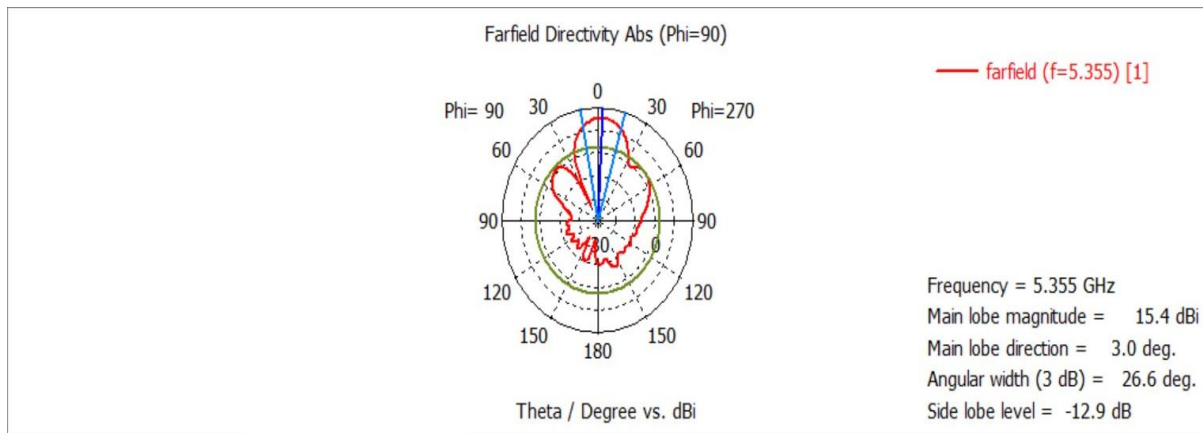

4.3: Directivity Gain
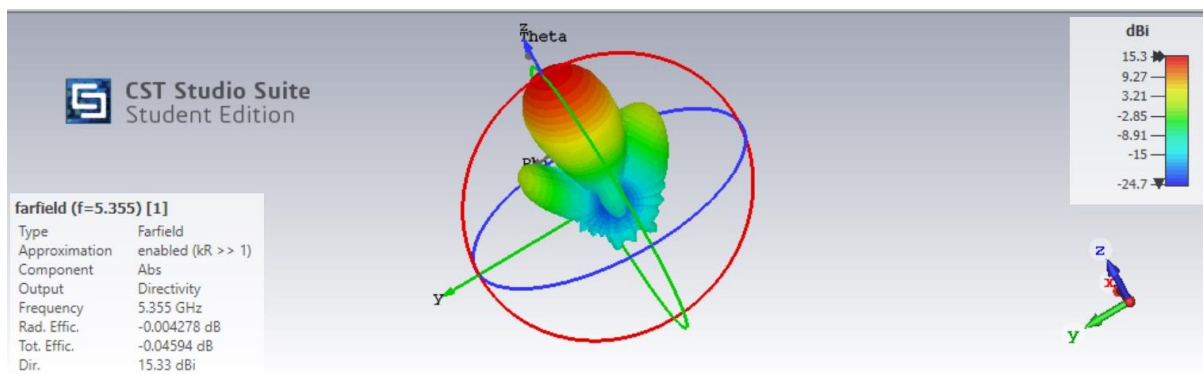
Fig 4.4: Polar Plot

Fig 4.5: Radiation Pattern in X-Z and X-Y plane

Discussion or Inference of the experiment

From this experiment I learnt about the working principle of a horn antenna and the radiation pattern of it.

Conclusion:-

Design of horn Array antenna is executed successfully at 5.5 GHz frequency on a virtual platform and the directivity and Half power beam width form the radiation patterns is attached with the lab record.

Experiment Number	05
Date of Experiment	09/09/2020
Date of Submission	10/09/2020
Name of the student	Debagnik Kar
Roll Number	1804373
Section	ETC-06

Aim of The Experiment :-

Design a 20-element optimal isotropic antenna array with maximum side lobe level of -20 dB. Also calculate the half power beam width and beam width between 1st nulls.

Software Required:-

MATLAB 2018a

Theory

Code:-

<<<File: Exp_5_1.m comment: Plot Tchebyscheff polynomials of order 5>>>

```matlab
%PS 5.1 Plotting Tchebyscheff Polynomials of orders 5 and 6
% Written By Debagnik Kar 1804373

clc
clear all
close all

x=linspace(-1.5,1.5,1000)

m=input('Enter the value of order(m): ')

for i=1:1000
    if abs(x(i))<=1
        y(i)=cos(m*acos(x(i)))
    else
        y(i)=cosh(m*acosh(x(i)))
    end
end

plot(x,y)

grid on

xlabel('Values of x --->')

ylabel('Tm(x)--->')

title('Plotting Tchebyscheff Polynomials')
```

<<<File: Exp_5_1.m comment: Plot Tchebyscheff polynomials of order 5>>>

```matlab
%PS 5.1 Plotting Tchebyscheff Polynomials of orders 5 and 6
% Written By Debagnik Kar 1804373

clc
clear all
close all

x=linspace(-1.5,1.5,1000)

m=input('Enter the value of order(m): ')

for i=1:1000
    if abs(x(i))<=1
```

```matlab
        y(i)=cos(m*acos(x(i)));
    else
        y(i)=cosh(m*acosh(x(i)));
    end
end
plot(x,y)
grid on

xlabel('Values of x --->')
ylabel('Tm(x)--->')

title('Plotting Tchebyscheff Polynomials')
```

<<<File: Exp_5_2.m Comment: Simulating an optimal isotropic antenna array and calculation of HPBW>>>

```matlab
%PS5_2 Simulating an optimal isotropic antenna array and
calculation of HPBW

%Written by Debagnik Kar 1804373

clc
clear all
close all

N=20                        %number of isotropic antenna elements

SLL=-20                     %Desired Side lobe level

b=1/(10^(SLL/20))
order=N-1                   %Order of Tchebyscheff polynomial

xo=cosh(acosh(b)/order)

k = linspace(0,0,order)
dk = linspace(0,0,order)
xk = linspace(0,0,order)
sk = linspace(0,0,order)

for index=1:order
    k(index)=index
    dk(index)=(2*index-1)*pi/(2*order)
    xk(index)=cos(dk(index))
    sk(index)=2*acos(xk(index)/xo)
end

f=3*(10^9)
lo=3*(10^8)/f
beta=2*pi/lo
d=0.5*lo
```

```matlab
%Calculation of Array Factor
ang=linspace(0,pi,361);
AF=linspace(0,0,361);
AF2=linspace(0,0,361);
for index=1:361
    ag=ang(index);
    AF(index)=1;
    si=beta*d*cos(ag);
    for jj=1:order
        AF(index)=AF(index)*(exp(si*1i)-exp(sk(jj)*1i))
    end
    AF2(index)=abs(AF(index))
end
AF2(1:361)=AF2(1:361)/max(AF2,'g')

plot(ang*180/pi,20*log10(AF2))
grid on
xlabel('Elevation angle (degrees)')
ylabel('Array Factor (dB)')
title('Simulating the antenna array')

%Calculating HPBW
HPBW=0
for index=182:361
    if AF2(index)>0.707
        HPBW=2*(ang(index)-pi/2)*180/pi;
    end
end
```
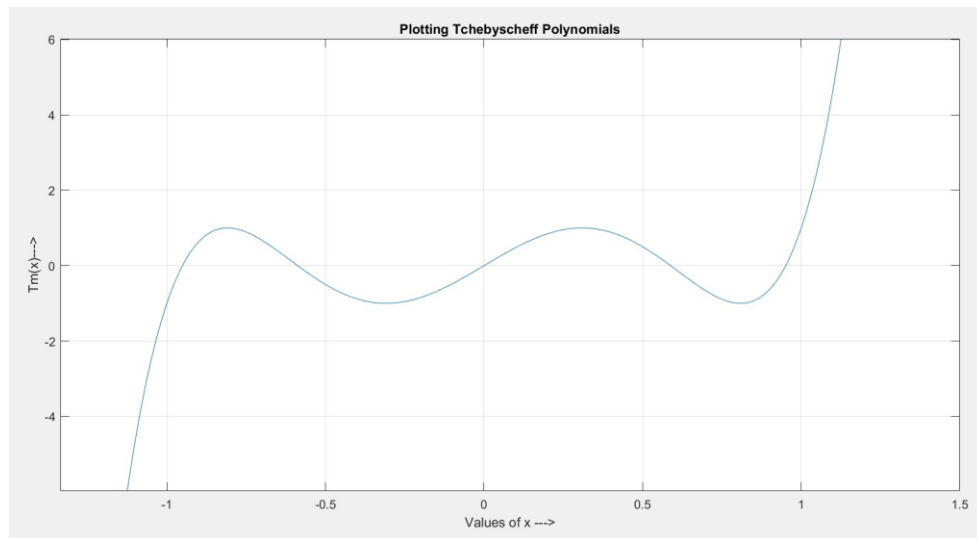
Output/Graph:-
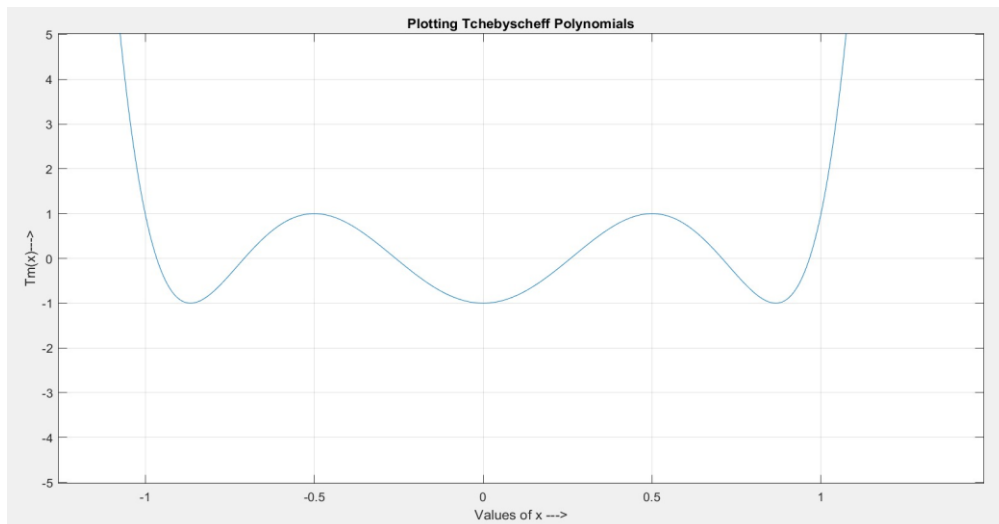

Fig 5.1: Plotting Tchebyscheff Polynomials in order 5

Fig 5.2: Plotting Tchebyscheff Polynomial in order 6
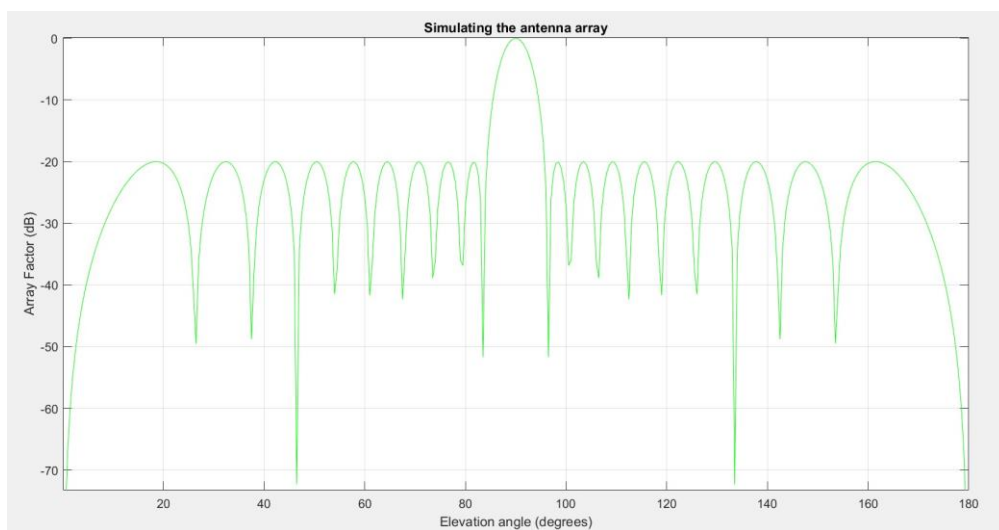

Fig 5.3: Simulation of Array Antenna

<u>Discussion or Inference of the experiment:</u>

A paragraph discussion or inference of what you learned in your own words

<u>Conclusion:-</u>

Detail Conclusion