

Emory University: Emory College of Arts and Sciences

ECAS Course Evaluations (Sp 2021)

Course: ENV5-285-1: Special Topics - Spring 2021
Instructor: Debjani Sihi *
Response Rate: 11/16 (68.75 %)

1 - Percentage of classes you did NOT attend (whether on-campus or synchronous/online).

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0%	(1)	4	36.36%	<div><div></div></div>	
1-5%	(2)	4	36.36%	<div><div></div></div>	
6-10%	(3)	1	9.09%	<div><div></div></div>	
11-15%	(4)	1	9.09%	<div><div></div></div>	
16-20%	(5)	0	0.00%	<div><div></div></div>	
21-25%	(6)	0	0.00%	<div><div></div></div>	
26-30%	(7)	0	0.00%	<div><div></div></div>	
31-40%	(8)	0	0.00%	<div><div></div></div>	
41-50%	(9)	0	0.00%	<div><div></div></div>	
51-60%	(10)	0	0.00%	<div><div></div></div>	
61-80%	(11)	0	0.00%	<div><div></div></div>	
81-99%	(12)	1	9.09%	<div><div></div></div>	
				0 25 50 100	
Response Rate					
11/16 (68.75%)					

2 - You are taking this course (select all that apply):

Response Option	Weight	Frequency	Percent	Percent Responses	
To complete a General Education Requirement	(1)	0	0.00%	<div></div>	
For your major/minor	(2)	8	72.73%	<div></div>	
As a prerequisite for another course	(3)	0	0.00%	<div></div>	
As a pre-professional requirement	(4)	1	9.09%	<div></div>	
Because you are interested in the subject	(5)	7	63.64%	<div></div>	
Response Rate		11/16 (68.75%)			

3 - Your expected grade:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(1)	6	54.55%	<div><div></div></div>	
A-	(2)	3	27.27%	<div><div></div></div>	
B+	(3)	1	9.09%	<div><div></div></div>	
B	(4)	1	9.09%	<div><div></div></div>	
B-	(5)	0	0.00%	<div><div></div></div>	
C+	(6)	0	0.00%	<div><div></div></div>	
C	(7)	0	0.00%	<div><div></div></div>	
C-	(8)	0	0.00%	<div><div></div></div>	
D+	(9)	0	0.00%	<div><div></div></div>	
D	(10)	0	0.00%	<div><div></div></div>	
S	(11)	0	0.00%	<div><div></div></div>	
U	(12)	0	0.00%	<div><div></div></div>	
				0 25 50 100	
Response Rate					
11/16 (68.75%)					

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Course: ENVS-285-1: Special Topics - Spring 2021
Instructor: Debjani Sihi *
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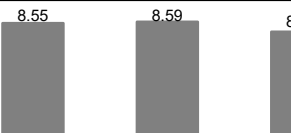
4 - Please respond to the following questions focused on the instructor, Debjani Sihi. -

How well organized was the class?

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
1 (Not at all)		(1)	0	0.00%										
2		(2)	0	0.00%										
3		(3)	0	0.00%										
4		(4)	1	9.09%										
5 (Somewhat)		(5)	0	0.00%										
6		(6)	1	9.09%										
7		(7)	1	9.09%										
8		(8)	2	18.18%										
9 (Very)		(9)	6	54.55%										
N/A		(0)	0	0.00%										
					0	25	50	100	Question	Dept		ECAS		
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median
11/16 (68.75%)		7.91	1.64	9.00	220		7.82	1.67	9.00	16775		7.87	1.66	9.00

4 - Please respond to the following questions focused on the instructor, Debjani Sihi. -

Was the instructor enthusiastic about the material?

Response Option		Weight	Frequency	Percent	Percent Responses	Means									
1 (Not at all)		(1)	0	0.00%											
2		(2)	0	0.00%											
3		(3)	0	0.00%											
4		(4)	0	0.00%											
5 (Somewhat)		(5)	0	0.00%											
6		(6)	1	9.09%											
7		(7)	1	9.09%											
8		(8)	0	0.00%											
9 (Very)		(9)	9	81.82%											
N/A		(0)	0	0.00%											
					0	25	50	100	Question	Dept		ECAS			
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median	
11/16 (68.75%)		8.55	1.04	9.00	220		8.59	0.92	9.00	16775		8.30	1.35	9.00	

4 - Please respond to the following questions focused on the instructor, Debjani Sihi. -

How concerned was the instructor with what students learned from the course?

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
1 (Not at all)				(1)	0	0.00%			8.55	8.33	8.08			
2				(2)	0	0.00%								
3				(3)	0	0.00%								
4				(4)	0	0.00%								
5 (Somewhat)				(5)	0	0.00%								
6				(6)	0	0.00%								
7				(7)	2	18.18%								
8				(8)	1	9.09%								
9 (Very)				(9)	8	72.73%								
N/A				(0)	0	0.00%								
							0	25	50	100	Question	Dept	ECAS	
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS	Mean	STD	Median	
11/16 (68.75%)		8.55	0.82	9.00	220		8.33	1.21	9.00	16775	8.08	1.56	9.00	

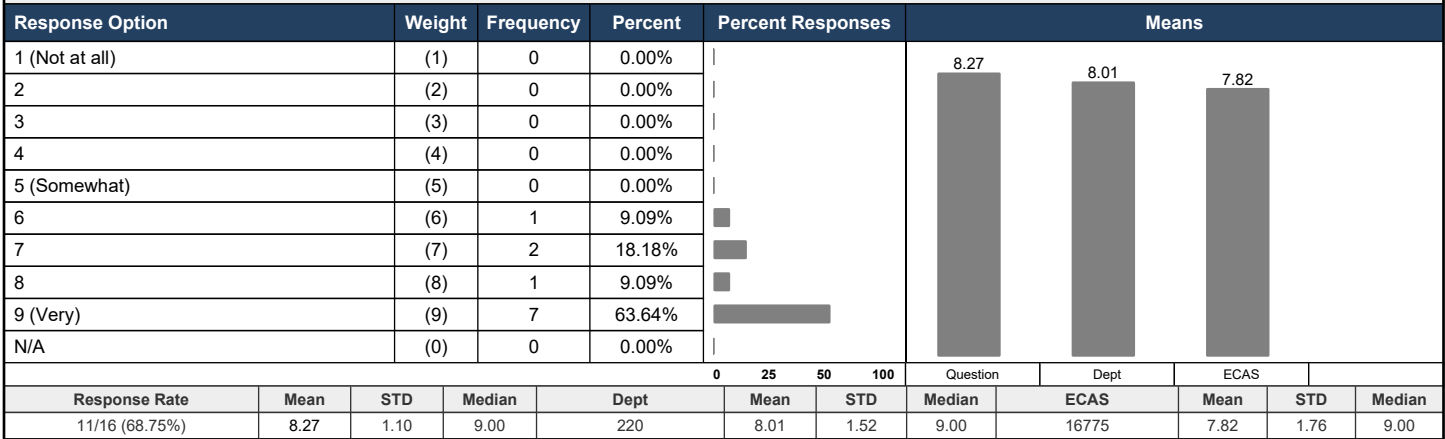
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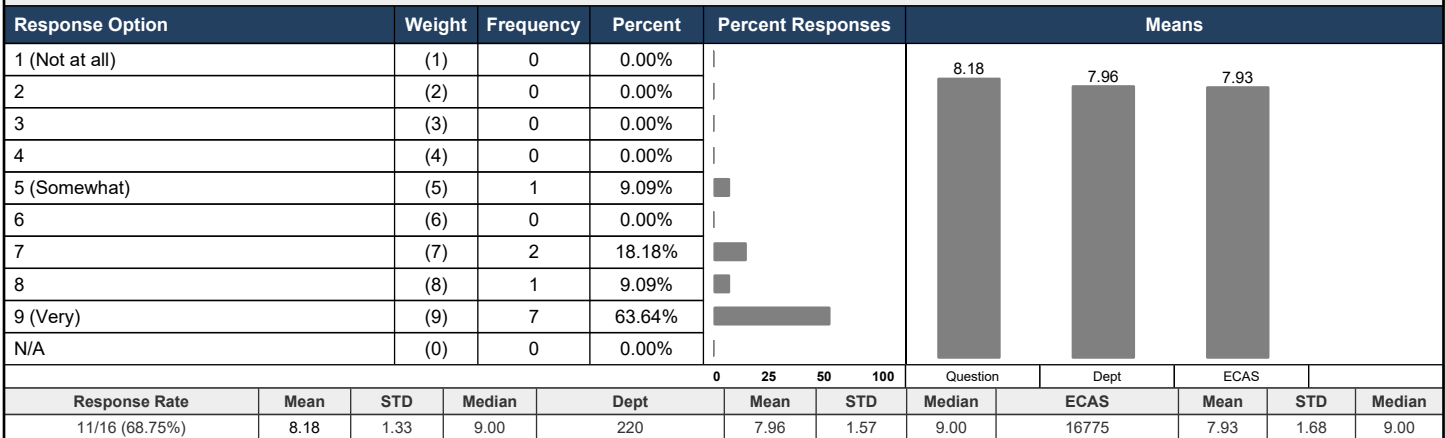
4 - Please respond to the following questions focused on the instructor, Debjani Sihi. -

How clearly did the instructor explain specific concepts relevant to the course?



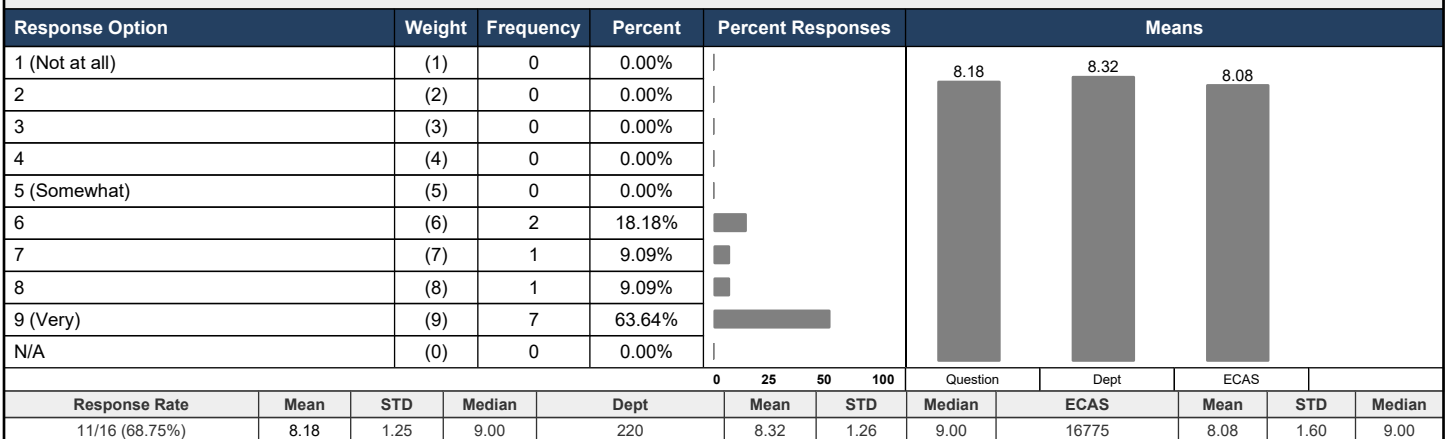
4 - Please respond to the following questions focused on the instructor, Debjani Sihi. -

How clearly did the instructor communicate the objectives and requirements for the course?



4 - Please respond to the following questions focused on the instructor, Debjani Sihi. -

How well did the instructor respond to students' questions?




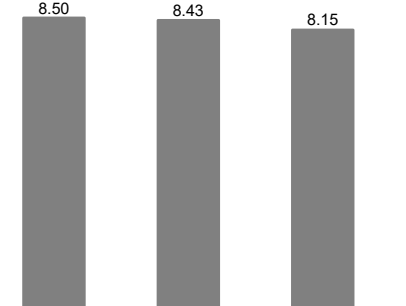

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ECAS Course Evaluations (Sp 2021)

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Instructor: Debjani Sihi *
Response Rate: 11/16 (68.75 %)

4 - Please respond to the following questions focused on the instructor, Debjani Sihi. -

How accessible was the instructor for individual discussion about the course?

Response Option		Weight	Frequency	Percent	Percent Responses	Means									
1 (Not at all)		(1)	0	0.00%											
2		(2)	0	0.00%											
3		(3)	0	0.00%											
4		(4)	0	0.00%											
5 (Somewhat)		(5)	1	9.09%											
6		(6)	0	0.00%											
7		(7)	0	0.00%											
8		(8)	1	9.09%											
9 (Very)		(9)	8	72.73%											
N/A		(0)	1	9.09%											
					0	25	50	100	Question		Dept		ECAS		
Response Rate		Mean	STD	Median	Dept	Mean	STD	Median	ECAS		Mean	STD	Median		
11/16 (68.75%)		8.50	1.27	9.00	220	8.43	1.09	9.00	16775		8.15	1.54	9.00		

5 - How much did this course promote your progress on the following learning objectives?

Acquiring factual knowledge.

Response Option		Weight	Frequency	Percent	Percent Responses	Means											
1. Not at all or very little		(1)	0	0.00%			8.36		7.93		7.81						
2.		(2)	0	0.00%													
3.		(3)	0	0.00%													
4.		(4)	0	0.00%													
5. Somewhat		(5)	0	0.00%													
6.		(6)	1	9.09%													
7.		(7)	1	9.09%													
8.		(8)	2	18.18%													
9. Very much		(9)	7	63.64%													
N/A		(0)	0	0.00%													
						0	25	50	100	Question		Dept		ECAS			
Response Rate		Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median					
11/16 (68.75%)		8.36	1.03	9.00	216	7.93	1.72	9.00	15794	7.81	1.71	9.00					

5 - How much did this course promote your progress on the following learning objectives?

Understanding basic principles and concepts.

Response Option					Weight	Frequency	Percent	Percent Responses	Means									
1. Not at all or very little					(1)	0	0.00%			8.27	8.23	7.94						
2.					(2)	0	0.00%											
3.					(3)	0	0.00%											
4.					(4)	0	0.00%											
5. Somewhat					(5)	0	0.00%											
6.					(6)	0	0.00%											
7.					(7)	3	27.27%											
8.					(8)	2	18.18%											
9. Very much					(9)	6	54.55%											
N/A					(0)	0	0.00%											
								0	25	50	100	Question		Dept		ECAS		
Response Rate		Mean	STD	Median	Dept			Mean	STD	Median	ECAS		Mean	STD	Median			
11/16 (68.75%)		8.27	0.90	9.00	216			8.23	1.30	9.00	15794		7.94	1.60	9.00			

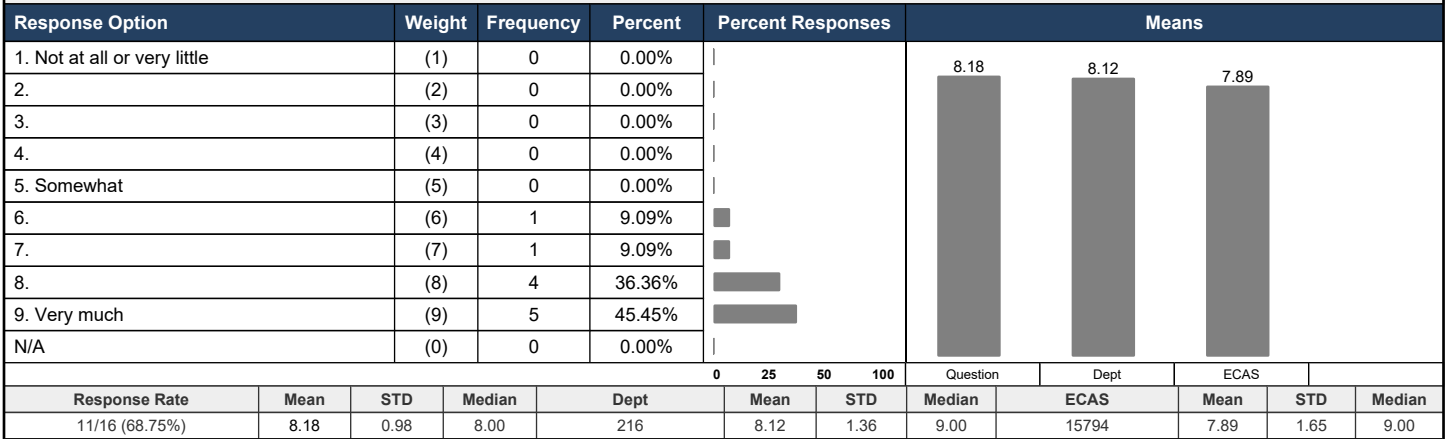
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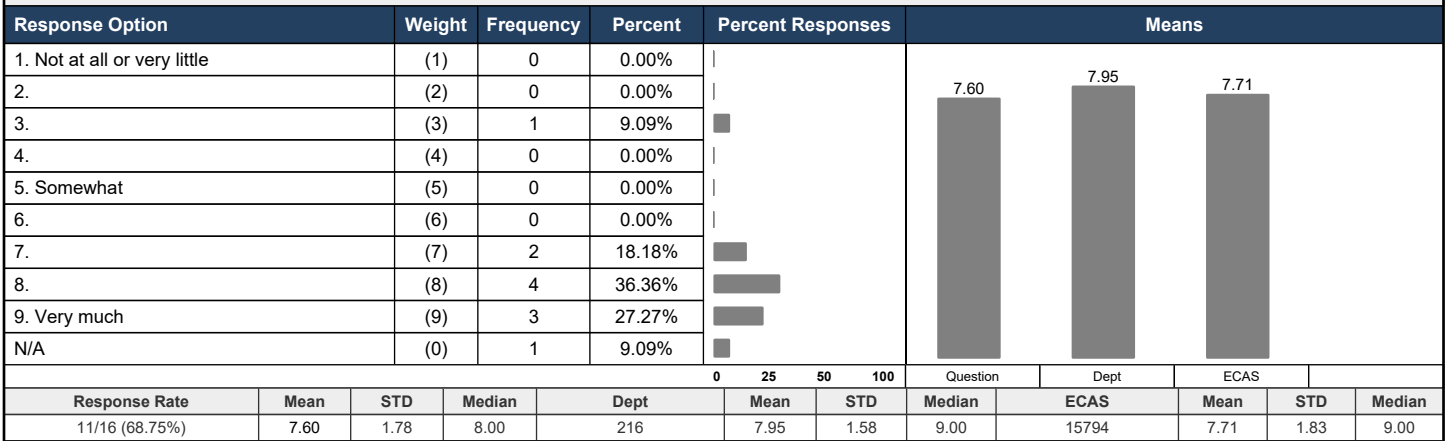
5 - How much did this course promote your progress on the following learning objectives?

Being able to apply facts, concepts and principles to specific questions.



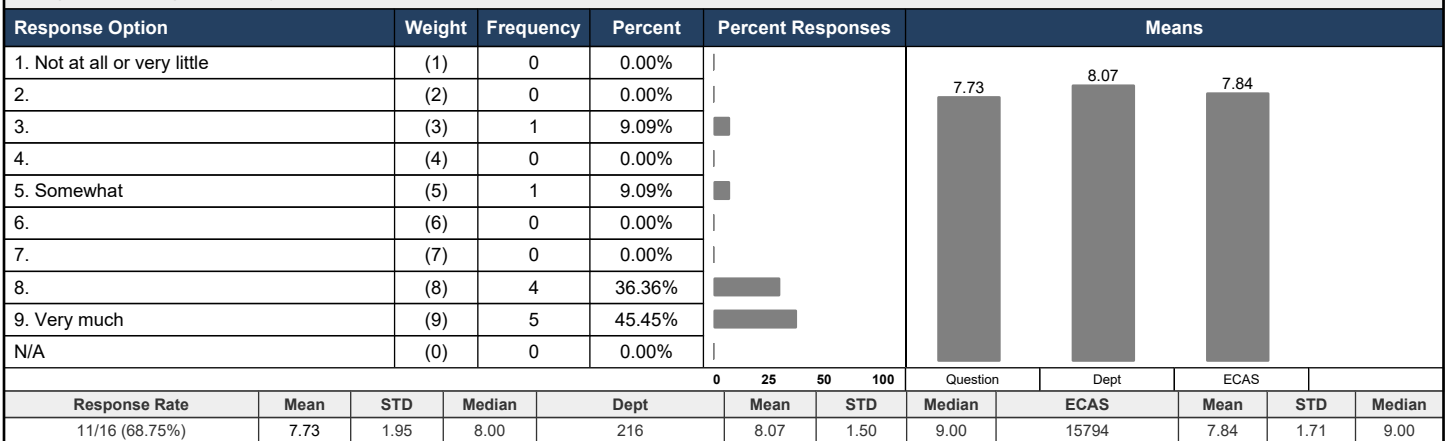
5 - How much did this course promote your progress on the following learning objectives?

Being able to assess or critique ideas and arguments.



5 - How much did this course promote your progress on the following learning objectives?

Being able to integrate and synthesize information.



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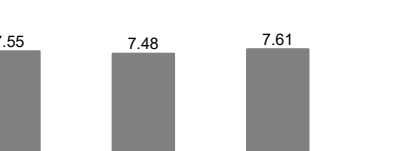
6 - Please answer the following questions, again focusing on the instructor (Debjani Sihi). -

How well did the exams and/or assignments reflect the course material?

Response Option		Weight	Frequency	Percent	Percent Responses	Means										
1 (Not at all)		(1)	0	0.00%												
2		(2)	0	0.00%												
3		(3)	1	9.09%												
4		(4)	0	0.00%												
5 (Somewhat)		(5)	0	0.00%												
6		(6)	1	9.09%												
7		(7)	2	18.18%												
8		(8)	3	27.27%												
9 (Very)		(9)	4	36.36%												
N/A		(0)	0	0.00%												
					0	25	50	100	Question		Dept		ECAS			
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median		
11/16 (68.75%)		7.55	1.81	8.00	220		8.15	1.35	9.00	16775		7.95	1.61	9.00		


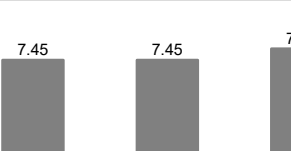
6 - Please answer the following questions, again focusing on the instructor (Debjani Sihi). -

Was the instructor's feedback on exams, papers, performance useful?

Response Option		Weight	Frequency	Percent	Percent Responses	Means										
1 (Not at all)		(1)	1	9.09%												
2		(2)	0	0.00%												
3		(3)	0	0.00%												
4		(4)	0	0.00%												
5 (Somewhat)		(5)	0	0.00%												
6		(6)	1	9.09%												
7		(7)	1	9.09%												
8		(8)	3	27.27%												
9 (Very)		(9)	5	45.45%												
N/A		(0)	0	0.00%												
					0	25	50	100	Question		Dept		ECAS			
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median		
11/16 (68.75%)		7.55	2.38	8.00	220		7.48	1.95	8.00	16775		7.61	1.99	9.00		

6 - Please answer the following questions, again focusing on the instructor (Debjani Sihi). -

Were the instructor's grading criteria for the course clear?

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
1 (Not at all)				(1)	0	0.00%								
2				(2)	0	0.00%								
3				(3)	0	0.00%								
4				(4)	0	0.00%								
5 (Somewhat)				(5)	2	18.18%								
6				(6)	1	9.09%								
7				(7)	3	27.27%								
8				(8)	0	0.00%								
9 (Very)				(9)	5	45.45%								
N/A				(0)	0	0.00%								
							0	25	50	100	Question	Dept	ECAS	
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS	Mean	STD	Median	
11/16 (68.75%)		7.45	1.63	7.00	220		7.45	2.07	8.00	16775	7.78	1.81	9.00	

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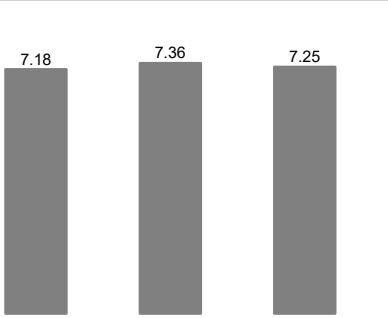
Response Rate: 11/16 (68.75 %)

7 - Which of these best describes your primary physical location while enrolled in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Atlanta metro area	(1)	8	72.73%					
Other U.S. location	(2)	3	27.27%					
International location	(3)	0	0.00%					
				0 25 50 100				
Response Rate								
11/16 (68.75%)								


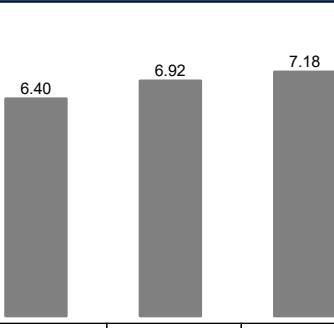
8 - How effective were each of the following components in helping you achieve the stated learning outcomes? Mark "N/A" for those components not used in this course.

live Zoom sessions

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
1 (Not effective at all)	(1)	0	0.00%											
2	(2)	0	0.00%											
3	(3)	0	0.00%											
4	(4)	0	0.00%											
5 (About average)	(5)	3	27.27%											
6	(6)	0	0.00%											
7	(7)	2	18.18%											
8	(8)	4	36.36%											
9 (Very effective)	(9)	2	18.18%											
N/A	(0)	0	0.00%											
				02550100	Question		Dept		ECAS					
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median
11/16 (68.75%)		7.18	1.54	8.00	216		7.36	1.90	8.00	15794		7.25	2.10	8.00

8 - How effective were each of the following components in helping you achieve the stated learning outcomes? Mark "N/A" for those components not used in this course.

recorded lectures

Response Option	Weight	Frequency	Percent	Percent Responses	Means									
1 (Not effective at all)	(1)	0	0.00%											
2	(2)	1	9.09%											
3	(3)	0	0.00%											
4	(4)	0	0.00%											
5 (About average)	(5)	2	18.18%											
6	(6)	2	18.18%											
7	(7)	1	9.09%											
8	(8)	3	27.27%											
9 (Very effective)	(9)	1	9.09%											
N/A	(0)	1	9.09%											
				02550100	Question		Dept		ECAS					
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median
11/16 (68.75%)		6.40	2.07	6.50	216		6.92	2.21	7.00	15794		7.18	2.10	8.00


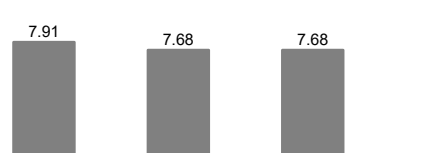
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9 - How effective overall was the instructor's use of technology in helping you achieve the stated learning outcomes?

Debjani Sihi

Response Option		Weight	Frequency	Percent	Percent Responses	Means										
1 (Not effective at all)		(1)	0	0.00%												
2		(2)	0	0.00%												
3		(3)	0	0.00%												
4		(4)	0	0.00%												
5 (Average or mixed)		(5)	1	9.09%												
6		(6)	2	18.18%												
7		(7)	0	0.00%												
8		(8)	2	18.18%												
9 (Very effective)		(9)	6	54.55%												
N/A		(0)	0	0.00%												
					0	25	50	100	Question		Dept		ECAS			
Response Rate		Mean	STD	Median	Dept	Mean	STD	Median	ECAS		Mean	STD	Median			
11/16 (68.75%)		7.91	1.51	9.00	220	7.68	1.68	8.00	16775		7.68	1.73	8.00			



10 - Please estimate the following in terms of intellectual engagement.

Percent of live online class sessions that I felt intellectually engaged with the materials or activities

Response Option			Weight	Frequency	Percent	Percent Responses	Means											
Less than 10%			(1)	0	0.00%	<div><div></div><div></div><div></div><div></div><div></div><div></div></div>	<div><div>3.73</div><div>4.15</div><div>4.20</div></div>											
10-30%			(2)	2	18.18%													
31-50%			(3)	3	27.27%													
51-70%			(4)	2	18.18%													
More than 70%			(5)	4	36.36%													
N/A			(0)	0	0.00%													
							0	25	50	100	Question		Dept		ECAS			
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median				
11/16 (68.75%)		3.73	1.19	4.00	216		4.15	1.10	5.00	15794		4.20	1.12	5.00				

10 - Please estimate the following in terms of intellectual engagement.

Percent of the time I felt intellectually engaged with the asynchronous videos and other content, if applicable

Response Option				Weight	Frequency	Percent	Percent Responses	Means											
Less than 10%				(1)	1	9.09%													
10-30%				(2)	0	0.00%													
31-50%				(3)	1	9.09%													
51-70%				(4)	6	54.55%													
More than 70%				(5)	3	27.27%													
N/A				(0)	0	0.00%													
								0	25	50	100	Question		Dept		ECAS			
Response Rate		Mean	STD	Median	Dept			Mean	STD	Median	ECAS		Mean	STD	Median				
11/16 (68.75%)		3.91	1.14	4.00	216			4.14	1.07	5.00	15794		4.18	1.12	5.00				

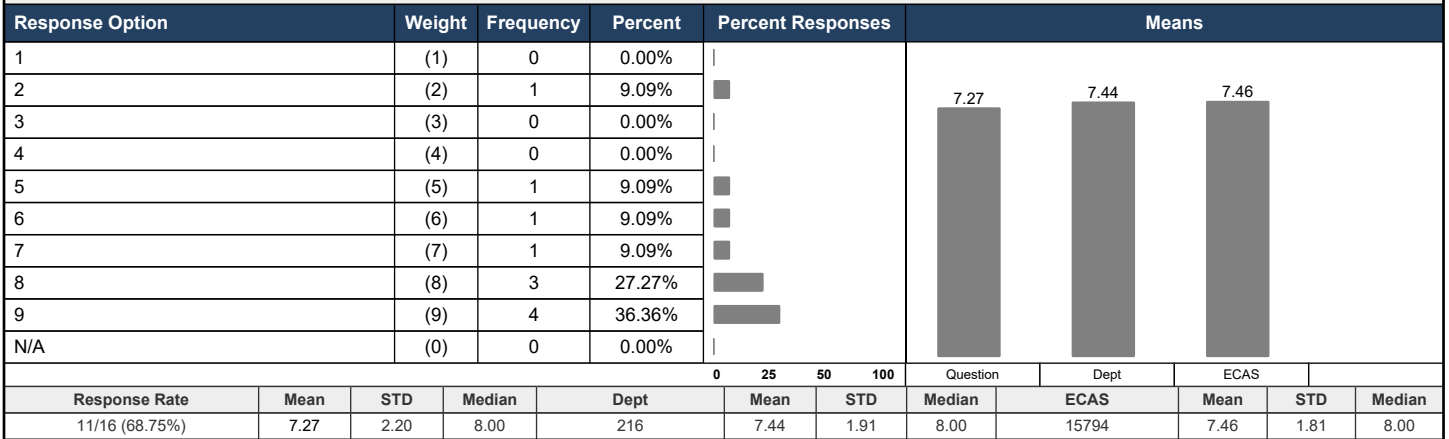
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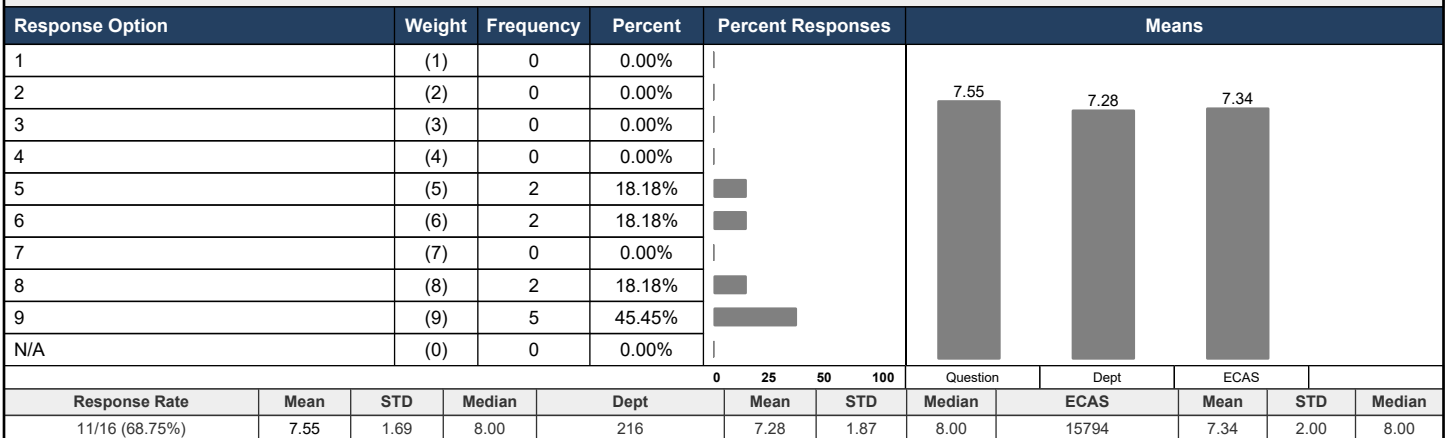
11 - Answer each of the following questions about your online course, in comparison with in-person courses in similar disciplines, with '1' representing "Much less effective," "Useless," or "Light workload," while '9' represents "Very effective," "Very Useful," or "Heavy workload."

effectiveness of the course in challenging you intellectually



11 - Answer each of the following questions about your online course, in comparison with in-person courses in similar disciplines, with '1' representing "Much less effective," "Useless," or "Light workload," while '9' represents "Very effective," "Very Useful," or "Heavy workload."

usefulness of the instructors' feedback



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Course: ENVS-285-1: Special Topics - Spring 2021
Instructor: Debjani Sihi *
Response Rate: 11/16 (68.75 %)

11 - Answer each of the following questions about your online course, in comparison with in-person courses in similar disciplines, with '1' representing "Much less effective," "Useless," or "Light workload," while '9' represents "Very effective," "Very Useful," or "Heavy workload."

instructors' ability to engage with the students in the remote environment

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
1	(1)	0	0.00%			8.00	7.55	7.42			
2	(2)	0	0.00%								
3	(3)	0	0.00%								
4	(4)	1	9.09%								
5	(5)	0	0.00%								
6	(6)	1	9.09%								
7	(7)	1	9.09%								
8	(8)	1	9.09%								
9	(9)	7	63.64%								
N/A	(0)	0	0.00%								
					0	25	50	100	Question	Dept	ECAS
Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
11/16 (68.75%)	8.00	1.67	9.00	216	7.55	1.97	8.00	15794	7.42	2.02	8.00

11 - Answer each of the following questions about your online course, in comparison with in-person courses in similar disciplines, with '1' representing "Much less effective," "Useless," or "Light workload," while '9' represents "Very effective," "Very Useful," or "Heavy workload."

course's success in accomplishing the objectives stated in the course syllabus

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
1	(1)	0	0.00%			8.36	7.94	7.75			
2	(2)	0	0.00%								
3	(3)	0	0.00%								
4	(4)	0	0.00%								
5	(5)	0	0.00%								
6	(6)	1	9.09%								
7	(7)	2	18.18%								
8	(8)	0	0.00%								
9	(9)	8	72.73%								
N/A	(0)	0	0.00%								
					0	25	50	100	Question	Dept	ECAS
Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
11/16 (68.75%)	8.36	1.12	9.00	216	7.94	1.52	9.00	15794	7.75	1.71	8.00

Emory University: Emory College of Arts and Sciences

ECAS Course Evaluations (Sp 2021)

Course: ENV5-285-1: Special Topics - Spring 2021

Instructor: Debjani Sihi *

Response Rate: 11/16 (68.75 %)

11 - Answer each of the following questions about your online course, in comparison with in-person courses in similar disciplines, with '1' representing "Much less effective," "Useless," or "Light workload," while '9' represents "Very effective," "Very Useful," or "Heavy workload."

course workload (1=light, 9=heavy)

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
1	(1)	0	0.00%								
2	(2)	0	0.00%								
3	(3)	1	9.09%	■							
4	(4)	1	9.09%	■							
5	(5)	0	0.00%								
6	(6)	5	45.45%	■■■■■							
7	(7)	2	18.18%	■■							
8	(8)	0	0.00%								
9	(9)	2	18.18%	■■							
N/A	(0)	0	0.00%								
					0	25	50	100	Question	Dept	ECAS
Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
11/16 (68.75%)	6.27	1.79	6.00	216	6.25	1.94	6.00	15794	6.18	2.00	6.00

12 - What approach used in this course was most effective in helping you achieve the stated learning objectives of the course?

Response Rate 10/16 (62.5%)

- The hands-on assignments and final group project were useful in understanding the practical aspects of the content we learned.
- The hands on assignments using our soil kits were really helpful for getting a more concrete grasp of the concepts discussed in class. Discussion posts and quizzes were also helpful because they forced me to engage with the content, even though I tended to not pay attention during synchronous classes.
- The high detail of lecture slides facilitated supplementing learning both in class and individually.
- I liked that the professor went over what we learned so far in the class with a summary slide.
- The weekly quizzes helped keep the students on top of the material, keeping me from falling behind.
- The outside of class weekly assignments
- The use of discussion posts to review concepts helped to emphasize important points.
- Building a framework on things to expect from the lecture by reading ahead of time allows you to focus on the lecture effectively and not feel rushed to take notes.
- She was a very approachable professor who made an effort to communicate with us, that really made all the difference.
- This course had the best powerpoint slides ever. They were so useful for studying.

13 - Did any of the following reduce your ability to participate/engage fully in the course? Select all that apply.

Response Option	Weight	Frequency	Percent	Percent Responses
Limited internet access	(1)	1	12.50%	■
Distractions from the physical environment in which I was accessing the internet	(2)	6	75.00%	■■■■■■
Distractions from my personal technology (phone, computer, etc)	(3)	6	75.00%	■■■■■■
Time zone differences	(4)	1	12.50%	■
Health or work-related stress (yours or family/roommate)	(5)	4	50.00%	■■■■
Other	(6)	1	12.50%	■
Response Rate		8/16 (50%)		

Emory University: Emory College of Arts and Sciences

ECAS Course Evaluations (Sp 2021)

Course: ENVS-285-1: Special Topics - Spring 2021

Instructor: Debjani Sihi *

Response Rate: 11/16 (68.75 %)

14 - Indicate the level of difficulty you experienced in each of the following domains.

Internet connectivity issues

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
No (or few) issues		(1)	6	54.55%										
Some issues, easily resolved		(2)	5	45.45%										
Some issues, never fully resolved		(3)	0	0.00%										
N/A		(0)	0	0.00%										
					0	25	50	100	Question	Dept		ECAS		
Response Rate		Mean	STD	Median	Dept	Mean	STD	Median	ECAS		Mean	STD	Median	
11/16 (68.75%)		1.45	0.52	1.00	216	1.60	0.65	2.00	15794		1.47	0.61	1.00	

14 - Indicate the level of difficulty you experienced in each of the following domains.

Difficulties with my computer or other device

Response Option			Weight	Frequency	Percent	Percent Responses	Means							
No (or few) issues			(1)	6	54.55%									
Some issues, easily resolved			(2)	5	45.45%									
Some issues, never fully resolved			(3)	0	0.00%									
N/A			(0)	0	0.00%									
						0	25	50	100	Question	Dept		ECAS	
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median
11/16 (68.75%)		1.45	0.52	1.00	216		1.45	0.63	1.00	15794		1.35	0.57	1.00

14 - Indicate the level of difficulty you experienced in each of the following domains.

Difficulties with Canvas

Response Option			Weight	Frequency	Percent	Percent Responses	Means								
No (or few) issues			(1)	7	63.64%	<div><div></div></div>	<div><div></div><div></div><div></div></div>								
Some issues, easily resolved			(2)	2	18.18%	<div><div></div></div>									
Some issues, never fully resolved			(3)	1	9.09%	<div><div></div></div>									
N/A			(0)	1	9.09%	<div><div></div></div>									
							0	25	50	100	Question	Dept		ECAS	
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median	
11/16 (68.75%)		1.40	0.70	1.00	216		1.28	0.53	1.00	15794		1.20	0.44	1.00	

14 - Indicate the level of difficulty you experienced in each of the following domains.

Difficulties with Zoom

Response Option			Weight	Frequency	Percent	Percent Responses	Means											
No (or few) issues			(1)	7	63.64%	<div><div></div></div>	<div><div></div><div></div><div></div></div>											
Some issues, easily resolved			(2)	2	18.18%	<div><div></div></div>												
Some issues, never fully resolved			(3)	1	9.09%	<div><div></div></div>												
N/A			(0)	1	9.09%	<div><div></div></div>												
							0	25	50	100	Question		Dept		ECAS			
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median				
11/16 (68.75%)		1.40	0.70	1.00	216		1.38	0.61	1.00	15794		1.28	0.52	1.00				

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ECAS Course Evaluations (Sp 2021)

Course: ENVS-285-1: Special Topics - Spring 2021

Instructor: Debjani Sihi *

Response Rate: 11/16 (68.75 %)

14 - Indicate the level of difficulty you experienced in each of the following domains.

Difficulties with Examyty

Response Option			Weight	Frequency	Percent	Percent Responses	Means										
No (or few) issues			(1)	2	18.18%												
Some issues, easily resolved			(2)	2	18.18%												
Some issues, never fully resolved			(3)	0	0.00%												
N/A			(0)	7	63.64%												
							0	25	50	100	Question		Dept		ECAS		
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median			
11/16 (68.75%)		1.50	0.58	1.50	216		1.15	0.39	1.00	15794		1.14	0.40	1.00			

14 - Indicate the level of difficulty you experienced in each of the following domains.

Other

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
No (or few) issues		(1)	4	36.36%										
Some issues, easily resolved		(2)	1	9.09%										
Some issues, never fully resolved		(3)	0	0.00%										
N/A		(0)	6	54.55%										
					0	25	50	100	Question	Dept		ECAS		
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median
11/16 (68.75%)		1.20	0.45	1.00	216		1.15	0.45	1.00	15794		1.14	0.43	1.00

15 - Please describe the other technical issues you referred to above (if any).

Response Rate	2/16 (12.5%)
<ul style="list-style-type: none"> The format for the exams was difficult with the short answer questions based off of a picture. wifi problems 	

16 - How do you feel this course contributed to your knowledge of the Environmental Sciences (ecology, earth and atmospheric science, social science and policy)?

Response Rate	11/16 (68.75%)
<ul style="list-style-type: none"> Before this semester, I didn't have any experience with soil science, so I believe that my understanding of ecology, geology, and atmospheric science has improved significantly. Soil is in many ways the foundation of the environment. This class massively expanded my understanding and appreciation for soils, giving me a better understanding of earth sciences as a whole. it helped a lot Very much added to my existing foundation of ENVs knowledge. I learned more about soils and the different properties. There was not much of policy addressed in the class. It increased my knowledge of Environmental Sciences greatly. I had never taken an Environmental sciences class before so everything I learned was new to me. I feel as though I know more about the natural systems that occur on earth. I think this course fits nicely into what I already understood about earth sciences. I think that this work did a good job of taking a multidisciplinary approach to explaining the value of understanding how soil interacts with the world. I leave this course with a new appreciation of soil and how we as humans benefit from it. I learned so much in this class that I would never have learned in any other ENVs class. This for sure helped make my envs education more well rounded . I learned a lot about soil science and how important it is to know what influences soil and how it is used. 	

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Response Rate: 11/16 (68.75 %)

17 - If you've taken other ENVS courses, do you feel this course has built on topics/knowledge from previous courses in this department? Please describe.

Response Rate 11/16 (68.75%)

- This course has built on my previous ecology class and contributed to my understanding of the reaches of climate change.
- I am currently in an ecology class and one of the lectures broadly covered some of the topics from this course, so it was interesting to see these ideas woven into the broader context of ecosystem ecology.
- I have not taken any other ENVS courses
- Yes! I've taken geology and atmospheric science classes and this built onto that very well.
- Branching off of the field studies class, the soil assignments where we collected samples was built off of the other class.
- I haven't taken any before.
- Yes, this built off of the carbon and water cycles from ENVS 130.
- I felt like this course was outside of much of the knowledge I had previously taken. I think it would have fit more with biology and chemistry although I have not taken these classes yet.
- This is my first ENVS course that was not based on systems or quantitative measures, so this built on my understanding of things to expect from the minor.
- I'd learned a bit about nutrient cycling and the rhizosphere but this class went much deeper and taught me how those concepts tied in with all the other aspects of soil science.
- Yes absolutely! I have taken both ENVS 120 and ENVS 131, and I feel this course builds off them nicely.

18 - What attributes of the instructor's (Debjani Sihi) teaching contributed to your interest and success in the course? -

Response Rate 11/16 (68.75%)

- Dr. Sihi was very thorough in lecture in explaining both concepts and examples.
- It was clear that she was very passionate about the material and her lectures were always well organized.
- her passion for the subject and her willingness to help in order to see her students succeed.
- Excellent preparedness of class materials.
- Dr. Sihi is really knowledgeable and inspiring in her teaching.
- She was very interested in the material herself, and it showed. Her excitement for it helped me to get excited for it.
- Very engaged.
- Debjani Sihi had a strong passion for the course material. She also went out her way to make sure her students were succeeding.
- Professor Sihi was always ready to respond and discuss student questions and was always enthusiastic with the course content. This approach to teaching encouraged student engagement and attention.
- Like I mentioned before, she was really kind and approachable.
- All the enthusiasm, kindness and overall understanding. I really felt cared about which contributed to my excitement and interest in the course

19 - What were the best aspects of this course?

Response Rate 11/16 (68.75%)

- The hands-on experiments with the soil kit were the best aspects; I hadn't been able to do any field work since the pandemic started and was excited to be able to use some practical skills. Also, Dr. Sihi is an excellent instructor who made learning in the pandemic environment as easy as possible. She was always prompt in responding to communications and gave thoughtful and thorough responses.
- I loved how well organized this class was. I knew what to expect from the course as a whole and for my workload each week. I also loved the hands-on assignments using our soil kits.
- the professor
- The teaching.
- Understanding the complexity of soils in different systems.
- Great professor, cool topics, and lots of fun labs to perform.
- The outside activities
- I think the best aspects of this course were the lab sections where we tested and analyzed our own soil samples
- The best aspects of this course included the discussions surrounding how human development affects the behavior of the soil and how we manipulate the soil to fit our needs.
- The uniqueness of the topics we covered, getting to use the soil kit
- I genuinely enjoy the material

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ECAS Course Evaluations (Sp 2021)

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Response Rate: 11/16 (68.75 %)

20 - What suggestions would you make to the instructor (Debjani Sihi) to help improve the course? -

Response Rate	11/16 (68.75%)
<ul style="list-style-type: none"> • N/A • I think it would be helpful to have some kind of activities or other interaction during lectures to keep students engaged. Especially in the online format, it is extremely hard to pay attention for long periods of time and I know I often found myself zoning out or getting distracted during class, even though I was interested in the content. • i didn't love the field work because we had limited resources during covid • More student discussion and in-class activities. • Provide time in class to have groups meet; I wasn't able to meet with group members due to lack of communication. Also, send announcements to let students know that you have posted new modules (since a lot of the times I did not know that there was a video that I should have watched). • The exams had a lot of questions, and it was hard to focus through all of them. • When this course can be done in person do the activities as a class outdoors. • My biggest suggestion is take more time on each slide and that all the information you want to talk about does not need to be on a slide. • Most of my difficulties in the course revolved around taking the course in a remote setting, but I hope that in-person access next semester make the course more immersive and allow for more opportunity for class participation. • Maybe find some additional, more engaging readings to help break up the monotony of the textbook • I am unsure. I just wish the class was in person. 	

21 - What other feedback you would like to provide?

Response Rate	3/16 (18.75%)
<ul style="list-style-type: none"> • Thank you so much for a great semester! • I think that there was a lot of reading material covered in a short period of time. I did not like that we read the chapter materials after the class was already over-- I did not have questions during class since I did not have the background information from the textbook like we do in other classes where we read the chapter before the class. I found the exams more difficult than the assignments; I wish we had more practice with photo identification before the exam- it was really hard for me to determine the characteristics based off of photos. I would have preferred a document to prepare for exams, like keywords and concepts. Maybe have the exams during class time like we did for ENV5 131 so that we could ask questions about certain questions. • N/A 	

Mean of Means Calculations	Mean	Dept	ECAS	
Weighted Mean (Course)	8.03	8.06	7.84	
Weighted Mean (Instructor)	8.07	8.05	7.96	
Weighted Mean (Overall)	8.06	8.06	7.92	