

School of Engineering and Computer Science

Mathematics Applied to Digital Engineering

(NUMERATION SYSTEM)

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Week #1 ♦ Friday 27/OCT/2023 ♦

Week #2 ♦ Friday 3/NOV/2023 ♦



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★ Numeration system ★

Definition

▶ A **numeration system** consists of a set of symbols (numerals) to represent numbers, and a set of rules for combining those symbols.

▶ A **number** is a concept, or an idea, used to represent some quantity. It answers the question "How many?"



A **numeral**, on the other hand, is a symbol such as \cap , 10, X used to represent a number.

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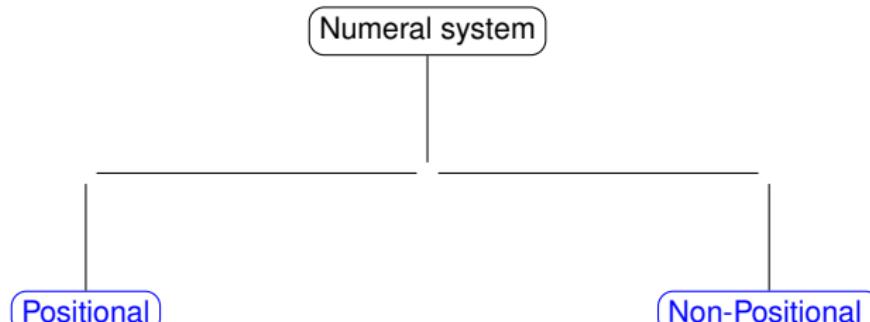
The numeral system can be classified into two types namely:

- Positional Numeral System

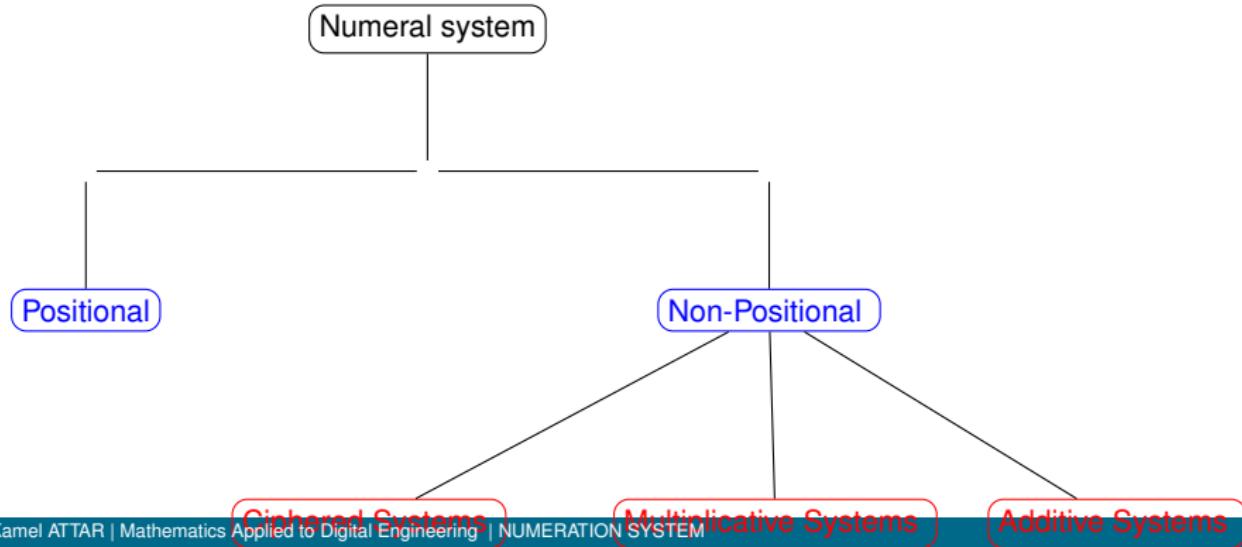
The Non-Positional numeral system is also known as the Non-Weighted Numeral System. In the olden days, people used this type of numeral system for simple calculations like additions and subtractions. In this system, the digit value is independent of its position.

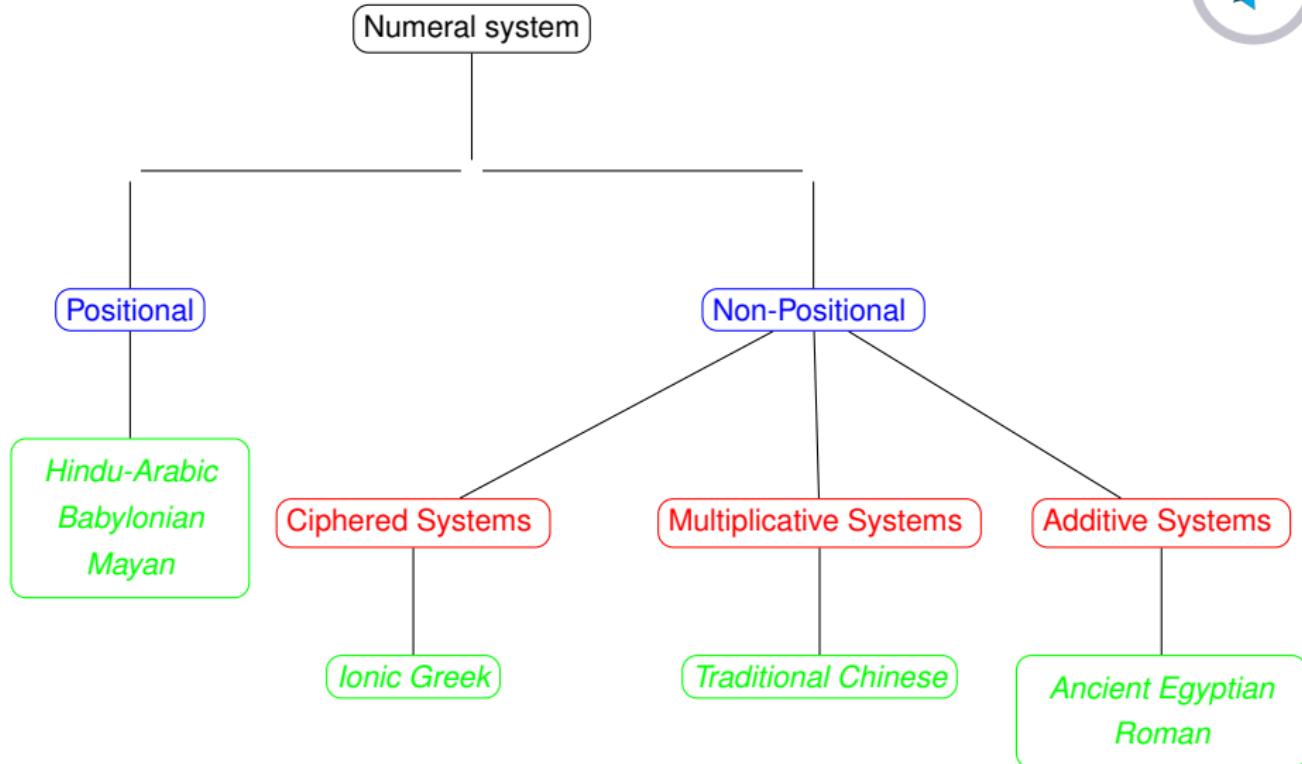
- Non-Positional Numeral System

The Positional numeral system is also known as the Weighted Numeral System. As the name implies, there will be a weight associated with each digit, also known as the digit's Place Value.



- An **additive system** is one in which the number represented by a set of numerals is simply the sum of the values of the numerals.
- A **Multiplicative Systems** are more similar to our Hindu-Arabic system which we use today than are additive systems.
- In the **Ciphered Systems**, after a base b has been selected, sets of symbols are adopted for $1, 2, \dots, b - 1; b, 2b, \dots, (b - 1)b; b^2, 2b^2, \dots, (b - 1)b^2$.





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Definition (Ancient Egyptian hieroglyphic numeral system)

One of the earliest formal numeration systems was developed by the Egyptians sometime prior to **3000 BCE**. It used a system of hieroglyphics using pictures to represent numbers.

Vertical staff

Heel bone

Scroll

Lotus flower

Pointing finger

Tadpole

Astonished person



1

10

100

1,000

10,000

100,000

1,000,000

Example

Vertical staff

Heel bone

Scroll

Lotus flower

Pointing finger

Tadpole

Astonished person



1

10

100

1,000

10,000

100,000

1,000,000

00000III =

00000III =

00000III =

Example

Vertical staff

Heel bone

Scroll

Lotus flower

Pointing finger

Tadpole

Astonished person



1 10 100 1,000 10,000 100,000 1,000,000

00000III =

III 00000III =

||||| 00000III =

$$8(1) + 5(10) + 4(100) + 8(1,000) + 5(10,000) + 2(100,000) = 258,458$$

Definition (Roman Numeration System)

Roman numerals are devised by the ancient Romans to count and perform other day-to-day transactions. Several letters from the Latin alphabet are used for the representation of roman numerals.

Roman Symbols	I	V	X	L	C	D	M
Numbers	1	5	10	50	100	500	1000

The Romans also used the concept of subtraction.

Example

For example, **8** is written as **VIII**, but **9** is written as **IX**, meaning that **1** is subtracted from **10** to get **9**.

There are four rules for writing Roman numerals in numbers :

R.❶ When a letter is repeated in sequence, its numerical value is added.

- ▶ For example, **XXX** represents **10 + 10 + 10 or 30**.
- ▼ **I, X and C** can be repeated only up to three times. **V, L and D** are never repeated.

R.❷ When larger-value letters follows smaller-value, the numerical values of each are added.

- ▶ For example, **LXVI** represents **50 + 10 + 5 + 1 or 66**.

R.❸ When a smaller-value letter precedes a larger-value letter, the smaller value is subtracted from the larger value.

- ▶ For example, **IV = 5 - 1 = 4**, **XC = 100 - 10 = 90** and **CM = 1000 - 100 = 900**.

⚠ **I** can only precede **V** or **X**, **X** can only precede **L** or **C**, **C** can only precede **D** or **M**.

R.❹ A symbol of smaller value, put between two symbols of greater value is subtracted from the symbol on its right.

- ▶ For example, **XIV = 10 + 5 - 1 = 14**, **LIX = 50 + 10 - 1 = 59**, **XCIX = 90 + 10 - 1 = 99** and **XLIX = 40 + 10 - 1 = 49**.

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Example

Find the value of each Roman Numeral

- (a) **LXVII**
- (b) **XCIV**
- (c) **MCML**
- (d) **CCCXLVI**
- (e) **DCCCLV**

Solution

Example

Find the value of each Roman Numeral

- (a) **LXVII**
- (b) **XCIV**
- (c) **MCML**
- (d) **CCCXLVI**
- (e) **DCCCLV**

Solution

- (a) $L = 50$, $X = 10$, $V = 5$ and $III = 3$; so $\text{LXVIII} = 68$.
- (b) $XC = 90$ and $IV = 4$; so $\text{XCIV} = 94$
- (c) $M = 1000$, $CM = 900$, $L = 50$; so $\text{MCML} = 1950$
- (d) $CCC = 300$, $XL = 40$, $V = 5$ and $I = 1$; so $\text{CCCXLVI} = 346$
- (e) $D = 500$, $CCC = 300$, $L = 50$, $V = 5$; so $\text{DCCCLV} = 855$.

★ Roman Numeration System ★

Convert our numbers to Roman numbers

Roman Symbols	\overline{V}	X	\overline{L}	\overline{C}	\overline{D}	\overline{M}
Numbers	5 000	10 000	50 000	100 000	500 000	1000 000

Example

$$579 = 500 + 70 + 9 = D + LXX + IX = DLXXIX$$

$$5605 = 5000 + 600 + 5 = \overline{V} + DC + V = \overline{V}DCV$$

★ Roman Numeration System ★

Conversion of Roman Numeration

Roman Symbols	V	X	L	C	D	M
Numbers	5 000	10 000	50 000	100 000	500 000	1000 000

Example

Convert 1347 and 25493 in roman numerals.

Solution

★ Roman Numeration System ★

Conversion of Roman Numeration

Roman Symbols	\overline{V}	\overline{X}	\overline{L}	\overline{C}	\overline{D}	\overline{M}
Numbers	5 000	10 000	50 000	100 000	500 000	1000 000

Example

Convert 1347 and 25493 in roman numerals.

Solution

$$\begin{aligned}
 1347 &= 1000 + 300 + 40 + 7 \\
 &= M + CCC + LX + VII
 \end{aligned}$$

$$\begin{aligned}
 25493 &= 25000 + 400 + 90 + 3 \\
 &= \overline{XXV} + CD + XC + III
 \end{aligned}$$

★ Roman Numeration System ★

Operations on Roman Numerals

Example (Addition of Roman Numerals:)

Find the sum of **LXXX** and **VI**. Give the answer in Roman Numerals.

solution

$$\text{LXXX} = 50 + 10 + 10 + 10 = 80 \text{ and } \text{VI} = 5 + 1 = 6.$$

Now,

$$\text{LXXX} + \text{VI} = 80 + 6 = 86$$

We write **86** in Roman numerals as **LXXXVI**.

Therefore, **LXXX** + **VI** = **LXXXVI**



Example (Subtraction of Roman Numerals:)

Subtract ***LI*** from ***XCV***. Write the answer in Roman numerals.

solution

$$\textbf{*LI*} = 50 + 1 = 51 \text{ and } \textbf{*XCV*} = 100 - 10 + 5 = 95$$

Now,

$$\textbf{*XCVLI*} = 95 - 51 = 44$$

We write **44** in Roman numerals as ***XLIV***.

Therefore, ***XCV* – *LI* = *XLIV***

Example (Multiplication of Roman Numerals:)

Find the product of the Roman numerals ***IX*** and ***XC***.

solution

$$\text{IX} = 10 - 1 = 9 \text{ and } \text{XC} = 100 - 10 = 90$$

Now,

$$\text{IX} \times \text{XC} = 9 \times 90 = 810 = \text{DCCCX}$$

Therefore, ***IX*** \times ***XC*** = **DCCCX**

Example (Division of Roman Numerals:)

Divide ***CXXV*** by ***XXV***

solution

$$\text{CXXV} = 100 + 10 + 10 + 5 = 125 \text{ and } \text{XXV} = 10 + 10 + 5 = 25 \text{ Now,}$$

$$\text{CXXV} \div \text{XXV} = 125 \div 25 = 5 = \text{V}$$

 **Exercise 1.**

- ① Add ***DCIX*** + ***MCII***. Give the answer in Roman Numerals.
- ② Subtract ***LXIII*** from ***CLVII***. Write the answer in Roman numerals.
- ③ Find the product of the Roman numerals ***LIX*** and ***XIV***.

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Definition

In a multiplicative grouping system some integer $b > 1$ is selected for the base, a first set of symbols are chosen for the values $1, 2, \dots, b - 1$, and a second set of symbols are chosen for b, b^2, b^3, \dots . Then a number is expressed using the symbols multiplicatively, with a symbol from the first set giving the number of units from the second set (followed by an understood summation).

The traditional Chinese numeral system is a multiplicative grouping system to base **10**. Writing vertically, the symbols of the two basic groups are shown below

0 零
1 一
2 二
3 三
4 四
5 五
6 六
7 七
8 八
9 九

Example

	5625	9327	10327
	五千六百二十五	九千三百二十七	一万零三百二十七
100 一百			
1000 一千			
10000 一万			

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- Like many ancient languages, **Greek** employed a type of numbering system now called a “ciphered numeral system.” Using base **10**, the Greeks represented numbers with letters from their alphabet.
- The so-called **Ionic**, or alphabetic, **Greek numeral system** can be traced as far back as about 450 BC.
- It is a system that is based on **10** and employs twenty-seven characters—the twenty-four letters of the Greek alphabet together with the symbols for the obsolete digamma, koppa, and sampi.
- Although the capital letters were used (the small letters were substituted much later), we shall now illustrate the system with the small letters. The following equivalents had to be memorized.

Ionic Number Systems

Numeral	Value	Name	Numeral	Value	Name	Numeral	Value	Name
α	1	<i>alpha</i>	ι	10	<i>iota</i>	ρ	100	<i>rho</i>
β	2	<i>beta</i>	κ	20	<i>kappa</i>	σ	200	<i>sigma</i>
γ	3	<i>gamma</i>	λ	30	<i>lambda</i>	τ	300	<i>tau</i>
δ	4	<i>delta</i>	μ	40	<i>mu</i>	υ	400	<i>upsilon</i>
ϵ	5	<i>epsilon</i>	ν	50	<i>nu</i>	ϕ	500	<i>phi</i>
\digamma	6	<i>digamma</i>	ξ	60	<i>xi</i>	χ	600	<i>chi</i>
ζ	7	<i>zeta</i>	\omicron	70	<i>omicron</i>	ψ	700	<i>psi</i>
η	8	<i>eta</i>	π	80	<i>pi</i>	ω	800	<i>omega</i>
θ	9	<i>theta</i>	κ	90	<i>koppa</i>	\beth	900	<i>sampi</i>

Accompanying bars or accents were used for larger numbers. Thus the numbers **1000**, **2000**, and **3000** would appear as α' , β' , and γ' , respectively.

Example

$$12 = \iota\beta, \quad 21 = \kappa\alpha, \quad 247 = \sigma\mu\zeta, \quad 4537 = \delta'\phi\lambda\zeta.$$

Exercise 2.

① How would these numbers appear in Hindu-Arabic systems?

- a) $\pi\eta$
- b) $\tau\sigma\delta$
- c) $\zeta'\lambda\eta$

② How would these numbers be written in Greek?

- a) **46**
- b) **838**
- c) **9697**

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Definition (Positional systems)

- ▶ In a **positional system** no multiplier is needed. The value of the symbol is understood by its position in the number.
- ▶ In a **positional number system**, the value of each (symbol) digit determined by which place it appears in the full number.
- ▶ A true **positional number system** requires a base b and a set of symbols, including a symbol for zero and one for each counting number less than the base. $0, 1, 2, \dots, b - 1$.
- ▶ Any number N can be written uniquely in the form

$$N = a_n b^n + a_{n-1} b^{n-1} + \cdots + a_1 b + a_0 \iff N = (a_n a_{n-1} \cdots a_1 a_0)_b,$$

where $0 \leq a_i < b$, $i = 0, 1, \dots, n$.

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The most common place-value system is the base **10** system. It is called the **decimal number system**.



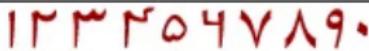
Brahmi, 1st century CE



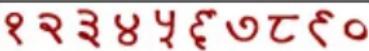
Indian (Gwalior), 9th century



West Arabic (Gobar), c. 11th century



East Arabic, c. 11th century



Sanskrit Devanagari, Indian, c. 11th century



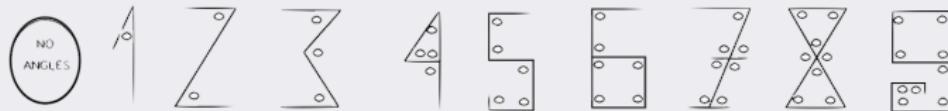
15th century



16th century (Dürer)

Definition (Hindu-Arabic Numeration System)

The numeration system we use today is called the **Hindu-Arabic** system. It uses **10** symbols called **digits**:



This is a positional system since the position of each digit indicates a specific value. The lowest place value is the **rightmost** position, and each successive position to the left has a **higher place value**.

billion	hundred million	ten million	million	hundred thousand	ten thousand	thousand	hundred	ten	one
10^9	10^8	10^7	10^6	10^5	10^4	10^3	10^2	$10^1 = 10$	$10^0 = 1$

Example

The number **82,653** means there are **8** ten thousands, **2** thousands, **6** hundreds, **5** tens, and **3** ones. We say that the place value of the **6** in this numeral is hundreds.



- ▶ To clarify the place values, Hindu-Arabic numbers are sometimes written in **expanded notation**. To evaluate a numeral in this system,
 - Multiply the first digit on the right by 10^0 or 1.
 - Multiply the second digit from the right by base 10.
 - Multiply the third digit from the right by base 10^2 or 100, and so on.
 - In general, we multiply the digit n places from the right by 10^{n-1} to show a number in expanded form.

Example (Expanded notation)

$$32,569 = 3 \times 10^4 + 2 \times 10^3 + 5 \times 10^2 + 6 \times 10^1 + 9 \times 10^0.$$



★ Hindu-Arabic Numeration System ★

Operations on Hindu-Arabic Numerals

Addition

$$\begin{array}{r} 996 \\ + 978 \\ \hline \end{array}$$

$$\begin{array}{r} 896 \\ + 968 \\ \hline \end{array}$$

$$\begin{array}{r} 795 \\ + 998 \\ \hline \end{array}$$



★ Hindu-Arabic Numeration System ★

Operations on Hindu-Arabic Numerals

Subtraction

$$\begin{array}{r} 926 \\ - 658 \\ \hline \end{array}$$

$$\begin{array}{r} 835 \\ - 368 \\ \hline \end{array}$$

$$\begin{array}{r} 956 \\ - 598 \\ \hline \end{array}$$



★ Hindu-Arabic Numeration System ★

Operations on Hindu-Arabic Numerals

Multiplication

$$\begin{array}{r} 21 \\ \times 32 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ \times 52 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ \times 2 \\ \hline \end{array}$$

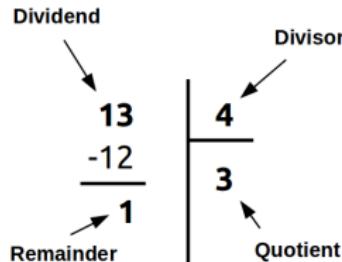


★ Hindu-Arabic Numeration System ★

Euclidean Division on Hindu-Arabic Numerals

Each part of a division has a name:

- ▶ **Dividend:** The dividend is the number you are dividing up.
- ▶ **Divisor:** The divisor is the number you are dividing by.
- ▶ **Quotient:** The quotient is the main result.
- ▶ **Remainder:** The left over.



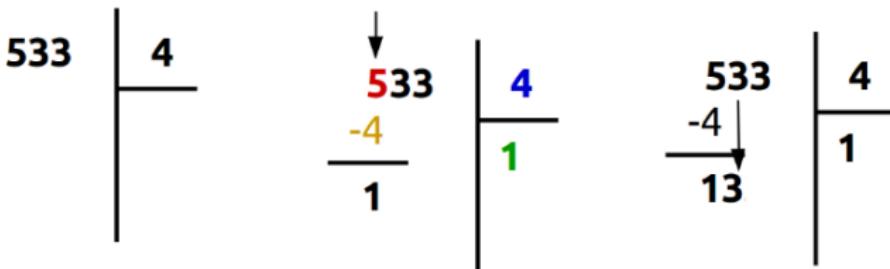
★ Hindu-Arabic Numeration System ★

Euclidean Division on Hindu-Arabic Numerals

Starting point

A. How many times do we have 4 (blue) in 5 (red)?

B. Bring down the next digit of the dividend.



We start the process using the most left digit of the dividend.

In five, we may count to four only 1 time (green).

We put this number in the quotient box (green) and perform the subtraction (yellow):
 $5 - (4 \times 1) = 1$

All we have to do now is to bring down the next digit of the dividend and repeat from A.

★ Hindu-Arabic Numeration System ★

Euclidean Division on Hindu-Arabic Numerals

A. How many times do we have 4 (blue) in 13 (red)?

$$\begin{array}{r} 533 \\ -4 \\ \hline 13 \\ -12 \\ \hline 1 \end{array} \quad \left| \begin{array}{c} 4 \\ \hline 13 \end{array} \right.$$

B. Bring down the next digit of the dividend.

$$\begin{array}{r} 533 \\ -4 \\ \hline 13 \\ -12 \\ \hline 13 \end{array} \quad \left| \begin{array}{c} 4 \\ \hline 13 \end{array} \right.$$

A. Finished!

$$\begin{array}{r} 533 \\ -4 \\ \hline 133 \\ -12 \\ \hline 13 \\ -12 \\ \hline 1 \end{array} \quad \left| \begin{array}{c} 4 \\ \hline 133 \end{array} \right.$$

In thirteen, we may count to four only 3 times (green).

We put this number in the quotient box (green) and perform the subtraction (yellow):

$$13 - (4 \times 3) = 1$$

Just like before (step B), we bring down the next digits of the new dividend and repeat from A.

Here we perform the same operations as before...

Once the new dividend is less than the divisor, our process is over!

★ Hindu-Arabic Numeration System ★

Euclidean Division on Hindu-Arabic Numerals

Example

$$\begin{array}{r} 433 \\ \hline 4 \end{array} \qquad \Rightarrow$$

★ Hindu-Arabic Numeration System ★

Euclidean Division on Hindu-Arabic Numerals

Example

$$\begin{array}{r} 433 \\ \hline 4 | \end{array} \qquad \qquad \qquad \begin{array}{r} 433 \\ \hline 4 | 108 \\ 4 \downarrow \\ 03 \\ 0 \downarrow \\ 33 \\ 32 \\ \hline 1 \end{array}$$

⇒

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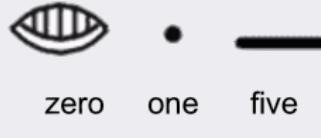
Euclidean Division on HA Numerals

★ Positional numeral systems ★

Mayan Numeration System

Definition (Mayan Numeration System)

- ▶ The Mayans have lived in the Yucatan peninsula of Central America from about **400 AD** until the present time.
- ▶ They were advanced mathematicians and the one of the only ancient civilizations to use a zero.
- ▶ They used a base **20** (vigesimal) number system.
- ▶ Their number system has three symbols:
 - shell to represent **0**
 - dot to represent **1**
 - line (or bar) to represent **5**



- ▶ These twenty numbers (**0** through **19**) can be written with bars and dots
 - **1** to **4** are represented by dots.
 - Multiples of five are represented by lines, with extra dots being added to complete the numbers as shown.
- ▶ To write numbers higher than **19**, a system of PLACE NOTATION, based on units of TWENTY, is used.

	•
0	1	2	3	4
—	—	—	—	—
5	6	7	8	9
==	==	==	==	==
10	11	12	13	14
==	==	==	==	==
15	16	17	18	19

- ▶ These twenty numbers (**0** through **19**) can be written with bars and dots
 - **1** to **4** are represented by dots.
 - Multiples of five are represented by lines, with extra dots being added to complete the numbers as shown.
- ▶ To write numbers higher than **19**, a system of PLACE NOTATION, based on units of TWENTY, is used.

	•
0	1	2	3	4
—	—	—	—	—
5	6	7	8	9
==	==	==	==	==
10	11	12	13	14
==	==	==	==	==
15	16	17	18	19

Can you predict what the numeral is for **20**?

Base 10	Base 20
<ul style="list-style-type: none"> ▶ Our own number system is base 10, which means that we have 9 'numerals' (1, 2, 3, 4, 5, 6, 7, 8, 9) plus a zero. ▶ When writing numbers, once we get to '9' we then have to move across to the next column. We write a 'one' followed by a 'zero' to show that we have moved across – zero is a 'place-holder'. 	<ul style="list-style-type: none"> ▶ The Maya number system was base 20, which means that they had 19 numerals plus a shell for zero. ▶ The Maya used a similar system using their 19 numerals and then moving to the next section and putting a zero (represented by the shell) as a placeholder.

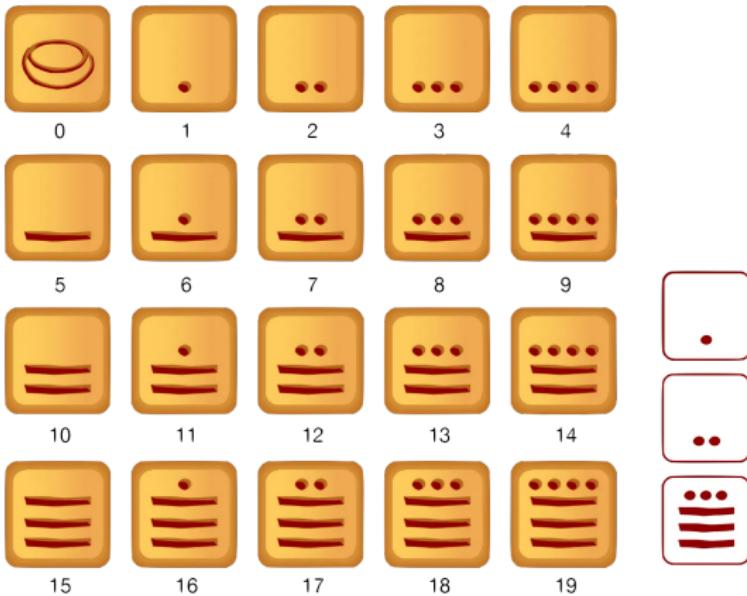
- ▶ In the Maya civilization, the writing of numbers is generally vertical (the units are placed under the tens/twenties, under the (four-)hundreds etc.) each row has the value of a power of **20** (**1, 20, 400, 8000**, etc.).
- ▶ The number of units are MULTIPLIED by the value of the row, and the results are summed for the entire column.

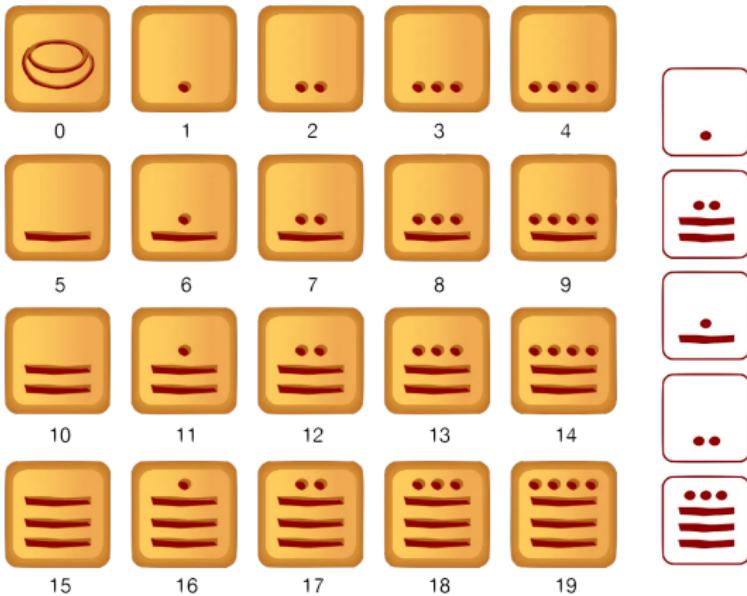
The following are examples of how to write different numbers using this system.

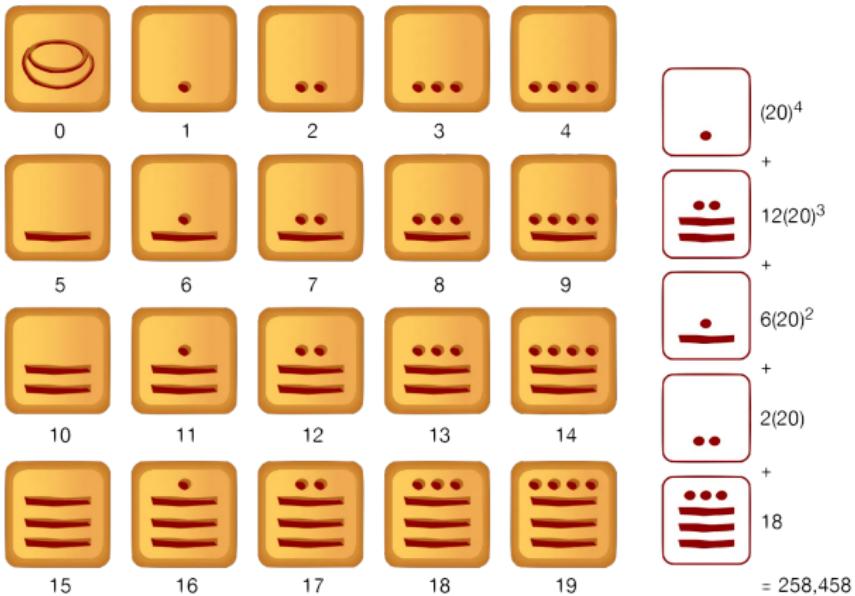
Example

$$\begin{array}{c}
 \cdot \\
 | \quad | = 1 \times 20 = 20 \\
 \text{---} \quad | = 0 \times 1 = 0 \\
 \left. \begin{array}{l} \\ \end{array} \right\} = 20
 \end{array}
 \quad
 \begin{array}{c}
 \cdot \cdot \\
 | \quad | = 2 \times 20 = 40 \\
 \cdots \quad | = 3 \times 1 = 3 \\
 \left. \begin{array}{l} \\ \end{array} \right\} = 43
 \end{array}$$

$$\begin{array}{c}
 \text{---} \\
 | \quad | = 10 \times 20 = 200 \\
 \cdots \quad | = 3 \times 1 = 3 \\
 \left. \begin{array}{l} \\ \end{array} \right\} = 203
 \end{array}
 \quad
 \begin{array}{c}
 \cdot \cdot \\
 | \quad | = 2 \times 400 = 800 \\
 \text{---} \quad | = 0 \times 20 = 0 \\
 \left. \begin{array}{l} \\ \end{array} \right\} = 811
 \end{array}$$







★ Mayan Numeration system ★

Hindu-Arabic system to Mayan

To convert **Hindu-Arabic** numerals to **Mayan** numerals, we Successively dividing quotients by **20**.

Example

Write **745** and **4025** as a Mayan numeral.

solution

$$745 = 20 \cdot 37 + 5$$

$$37 = 20 \cdot 1 + 17$$

$$1 = 20 \cdot 0 + 1$$

$$745 = (1, 17, 5)_{20} = 1 \times 20^2 + 17 \times 20 + 5 \times 1 = \bullet \quad \overline{\overline{\bullet}} \quad \underline{\underline{\underline{\bullet}}}$$

The successive remainders that we have found, **5, 17** and **1**, are the digits from the right to the left of **745** in base **20**.

Hence,

$$4025 = \dots \dots \dots$$

★ Mayan Numeration system ★

Hindu-Arabic system to Mayan

To convert **Hindu-Arabic** numerals to **Mayan** numerals, we Successively dividing quotients by **20**.

Example

Write **745** and **4025** as a Mayan numeral.

solution

$$745 = 20 \cdot 37 + 5$$

$$37 = 20 \cdot 1 + 17$$

$$1 = 20 \cdot 0 + 1$$

The successive remainders that we have found, **5, 17** and **1**, are the digits from the right to the left of **745** in base **20**.

Hence,

$$745 = (1, 17, 5)_{20} = 1 \times 20^2 + 17 \times 20 + 5 \times 1 = \bullet \quad \overline{\text{---}} \quad \overline{\text{---}}$$

$$4025 = (11, 3, 5)_{20} = \overline{\text{---}} \quad \bullet \bullet \bullet \quad \overline{\text{---}}$$

★ Mayan Numeration system ★

Addition

- ▶ Adding and subtracting in the Mayan system is simply a matter of juggling the dots and bars.
- ▶ We use the same algorithms for calculating with Hindu-Arabic numbers work with Maya numbers as well.
- ▶ Addition is performed by combining the numeric symbols at each level and we replace 5 dots by one bar.

$$\begin{array}{r} 2 \\ .. \\ \hline + \end{array} \quad \begin{array}{r} 7 \\ .. \\ \hline = \end{array} \quad \begin{array}{r} 9 \\ ... \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ . \\ \hline + \end{array} \quad \begin{array}{r} 11 \\ .. \\ \hline = \end{array} \quad \begin{array}{r} 17 \\ == \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \\ \hline + \end{array} \quad \begin{array}{r} 12 \\ == \\ \hline = \end{array} \quad \begin{array}{r} 16 \\ . \\ \hline \end{array}$$

★ Mayan Numeration system ★

Addition

Example

To calculate **36 + 13**, for example, you start by adding the units (i.e., **16 + 13**). This gives you **29**, so you leave **9** in the ones column and carry the **20** up, giving you a grand total of **2** twenties and **9** ones = **49**

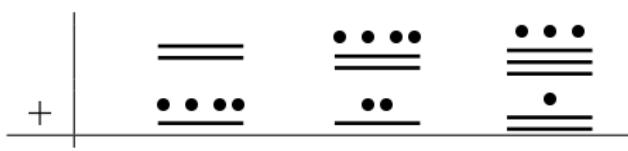
$$\begin{array}{r}
 36 \\
 + 13 \\
 \hline
 \end{array}
 \quad \Rightarrow \quad
 \begin{array}{r}
 36 \\
 + 13 \\
 \hline
 49
 \end{array}$$

Diagram illustrating Mayan addition:

- Left Column:** Shows the addition of 36 and 13. The top row shows 36 with a dot above it and three horizontal bars below it. The bottom row shows 13 with three dots above it and three horizontal bars below it. A right-pointing arrow indicates the result.
- Right Column:** Shows the result of the addition. It has two rows. The top row shows 36 with a dot above it and three horizontal bars below it. The bottom row shows 13 with three dots above it and three horizontal bars below it. Below these is a row with two dots above it and four horizontal bars below it, representing the sum 49.

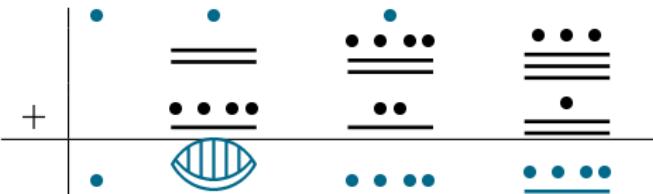
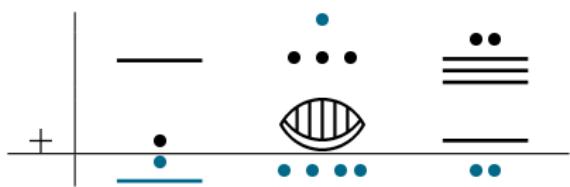
★ Mayan Numeration system ★

Addition



★ Mayan Numeration system ★

Addition



★ Mayan Numeration system ★

Subtraction

- ▶ Adding and subtracting in the Mayan system is simply a matter of juggling the dots and bars.
- ▶ We use the same algorithms for calculating with Hindu-Arabic numbers work with Maya numbers as well.
- ▶ Subtraction is performed by removing the numeric symbols.

$$\begin{array}{r} 9 \\ \text{---} \\ \dots \end{array} - \begin{array}{r} 7 \\ \text{---} \\ \dots \end{array} = \begin{array}{r} 2 \\ \text{---} \\ \dots \end{array}$$

$$\begin{array}{r} 17 \\ \text{---} \\ \bullet\bullet \end{array} - \begin{array}{r} 11 \\ \text{---} \\ \bullet \end{array} = \begin{array}{r} 6 \\ \text{---} \\ \bullet \end{array}$$

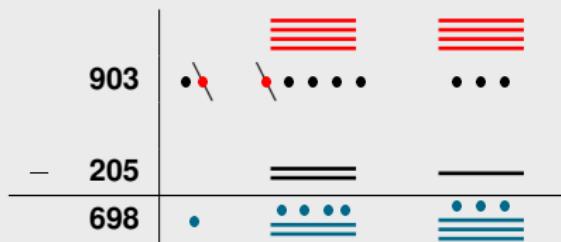
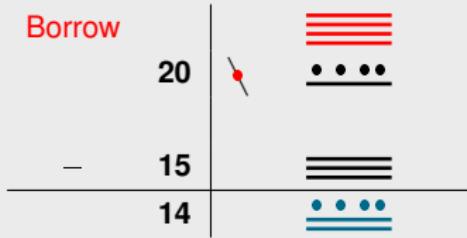
$$\begin{array}{r} 16 \\ \text{---} \\ \bullet\bullet \end{array} - \begin{array}{r} 12 \\ \text{---} \\ \bullet\bullet \end{array} = \begin{array}{r} 4 \\ \text{---} \\ \dots \end{array}$$

★ Mayan Numeration system ★

Subtraction

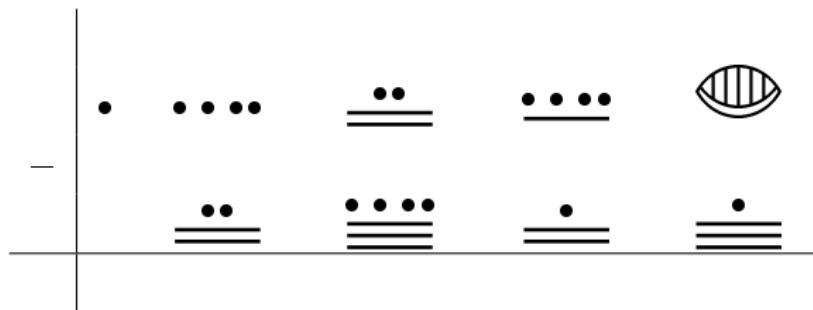
Example

We begin with the units. Since the units of the minuend (i.e. the number from which we are subtracting) are less than the units of the subtrahend (the number being subtracted), we have to borrow from the twenties, just as is the case of HA numbers. After borrowing, the problem looks like this:



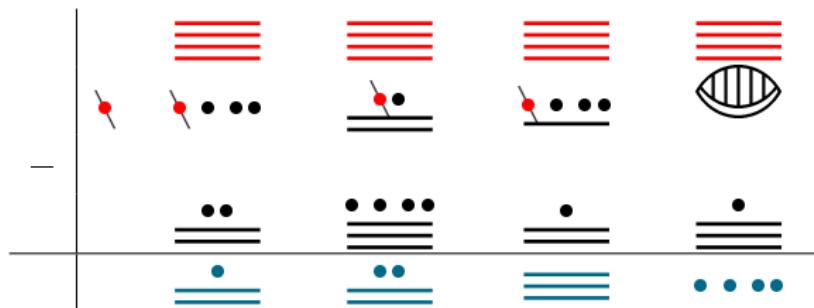
★ Mayan Numeration system ★

Subtraction



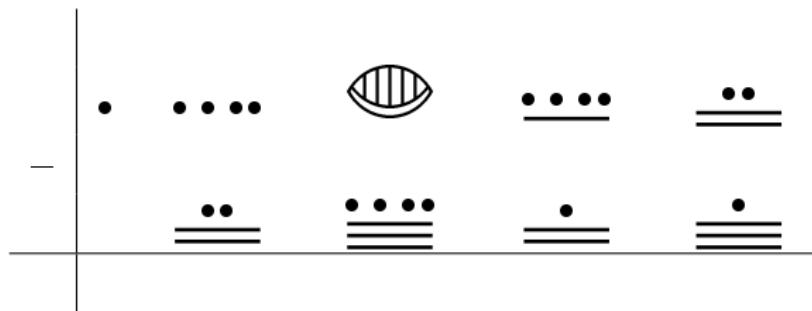
★ Mayan Numeration system ★

Subtraction



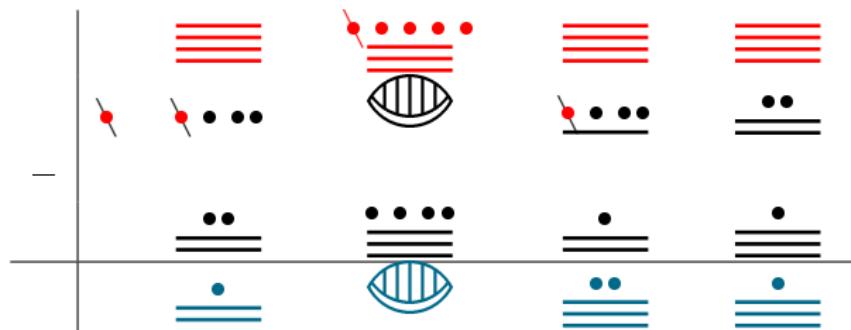
★ Mayan Numeration system ★

Subtraction



★ Mayan Numeration system ★

Subtraction



Exercise 3. Write the following Mayan numerals in decimal notation (base 10).

1   

2    

3     

Exercise 4. Write the following in Mayan numerals.

1 238

2 1280

3 239836

 **Exercise 5.** Add the following (without converting to decimal form).

1

$$\begin{array}{r} & \text{---} \\ + & \text{---} \\ & \text{---} \end{array}$$

• • • • •

2

$$\begin{array}{r} & \cdot \\ + & \text{---} \\ & \text{---} \end{array}$$

• • • •
• • • • •

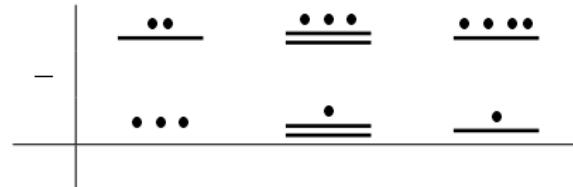
3

$$\begin{array}{r} & \text{---} \\ + & \text{---} \\ & \text{---} \end{array}$$

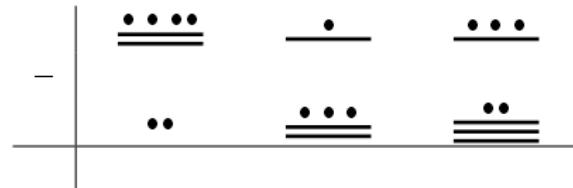
• • •  • • • • • •
• • • --- --- • •

Exercise 6. Subtract the following (without converting to decimal form).

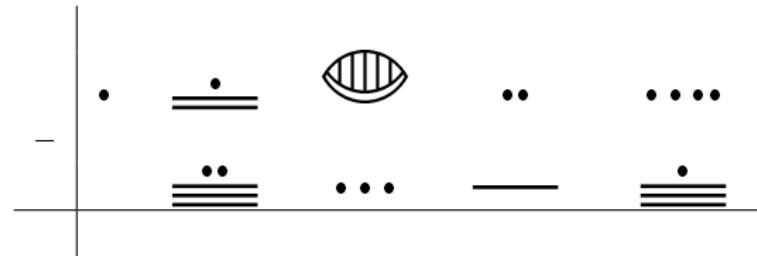
1



2



3



Exercise 7.

Find the sum and the subtraction of the Mayan numerals:

$$\begin{array}{r}
 \text{---} \\
 \boxed{} \quad \text{---} \quad \boxed{} \\
 + \quad \dots \quad \boxed{} \quad \text{---} \\
 \hline
 \dots \quad \text{---} \quad \dots
 \end{array}
 \qquad
 \begin{array}{r}
 \text{---} \\
 \boxed{} \quad \dots \quad \text{---} \\
 + \quad \cdot \quad \boxed{} \quad \dots \\
 \hline
 \dots \quad \text{---} \quad \boxed{}
 \end{array}$$

$$\begin{array}{r}
 \text{---} \\
 \boxed{} \quad \text{---} \quad \boxed{} \\
 - \quad \dots \quad \boxed{} \quad \text{---} \\
 \hline
 \dots \quad \text{---} \quad \dots
 \end{array}
 \qquad
 \begin{array}{r}
 \text{---} \\
 \boxed{} \quad \dots \quad \text{---} \\
 - \quad \cdot \quad \boxed{} \quad \dots \\
 \hline
 \dots \quad \text{---} \quad \boxed{}
 \end{array}$$

System of numeration

Non-Positional Numeral System

Positional numeral systems

Hindu-Arabic Numeration System

Mayan Numeration System

Babylonian Numeration System

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EPITA

System of numeration

Definition

Classification

Non-Positional Numeral System

Additive Systems

Ancient Egyptian hieroglyphic numeral system

Roman Numeration System

Multiplicative Systems

Chinese System

Ciphered Systems

Ionic System

Positional numeral systems

Hindu-Arabic Numeration System

Definition

Operations on Hindu-Arabic Numerals

Euclidean Division on HA Numerals

{}

Definition (Babylonian Numeration System)

The **Babylonian numeration system** was developed between 3000 and 2000 BCE. It uses three numerals or symbols, a **one**, **Zero** and a **ten** to represent numbers and they looked like these

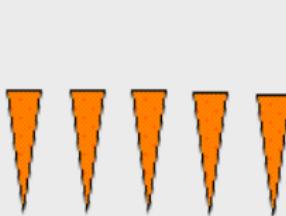


One

Zero

Ten

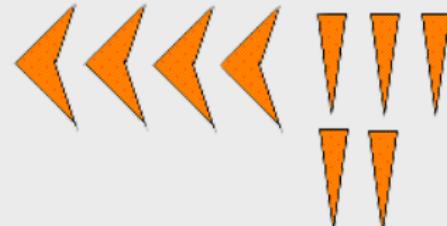
Example



5



12



45

To represent numbers from **2** to **59**, the system was simply additive

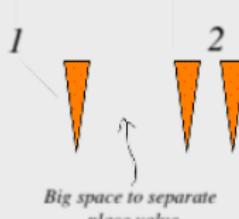
1	Y	11	A Y	21	A A Y	31	A A A Y	41	A A A A Y	51	A A A A A Y
2	YY	12	A YY	22	A A YY	32	A A A YY	42	A A A A YY	52	A A A A A YY
3	YYY	13	A YYY	23	A A YYY	33	A A A YYY	43	A A A A YYY	53	A A A A A YYY
4	YYA	14	A YYA	24	A A YYA	34	A A A YYA	44	A A A A YYA	54	A A A A A YYA
5	YYAY	15	A YYAY	25	A A YYAY	35	A A A YYAY	45	A A A A YYAY	55	A A A A A YYAY
6	YYAYA	16	A YYAYA	26	A A YYAYA	36	A A A YYAYA	46	A A A A YYAYA	56	A A A A A YYAYA
7	YYAYAY	17	A YYAYAY	27	A A YYAYAY	37	A A A YYAYAY	47	A A A A YYAYAY	57	A A A A A YYAYAY
8	YYAYAYA	18	A YYAYAYA	28	A A YYAYAYA	38	A A A YYAYAYA	48	A A A A YYAYAYA	58	A A A A A YYAYAYA
9	YYAYAYAY	19	A YYAYAYAY	29	A A YYAYAYAY	39	A A A YYAYAYAY	49	A A A A YYAYAYAY	59	A A A A A YYAYAYAY
10	YYAYAYAYA	20	A YYAYAYAYA	30	A A YYAYAYAYA	40	A A A YYAYAYAYA	50	A A A A YYAYAYAYA		

★ Babylonian Numeration System ★

Convert Babylonian Numbers to our numbers

- ▶ The ancient Babylonian system is sort of a cross between a multiplier system and a positional system.
- ▶ You might think it would be cumbersome to write large numbers in this system; the Babylonian system was also positional in base **60**.
- ▶ Numbers from **1** to **59** were written using the two symbols, but after the number **60** to represent numbers, use several groups of symbols, separated by spaces, and multiply the value of these groups by increasing powers of **60**.

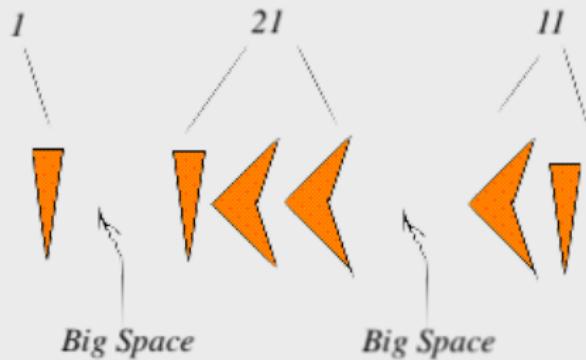
Example



$$= 1 \times 60^1 + 2 \times 60^0 = 62 \implies (1, 2)_{60} = 62$$

Example

Find the value:



$$\begin{aligned} &= 1 \times 60^2 + 21 \times 60^1 + 11 \times 60^0 \\ &= 3600 + 1260 + 11 = 4871 \end{aligned}$$

Thus $(1, 21, 11)_{60} = 4871$

Example

Convert to Hindu-Arabic notation.



Solution

Example

Convert to Hindu-Arabic notation.



Solution

$$(2, 31, 23)_{60} = 2 \times 60^2 + 31 \times 60^1 + 23 \times 60^0 = 9083 .$$

★ Babylonian Numeration system ★

Convert our numbers to Babylonian numbers

To convert **Hindu-Arabic** numerals to **Babylonian** numerals, divide by powers of **60**, similar to the way seconds are converted to hours and minutes.

Example

Write **745** as a Babylonian numeral.

solution

Successively dividing quotients by **60** gives

$$745 = 60 \cdot 12 + 25$$

$$12 = 60 \cdot 0 + 12$$

The successive remainders that we have found, **25** and **12**, are the digits from the right to the left of **745** in base **60**. Hence, $745 = 12 \times 60 + 25 \times 1 = (12, 25)_{60} = \langle\langle YYYYYY \rangle\rangle$.

System of numeration

Non-Positional Numeral System

Positional numeral systems

Hindu-Arabic Numeration System

Mayan Numeration System

Babylonian Numeration System

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Example

Write **12,221** as a Babylonian numeral.

solution

Example

Write **12,221** as a Babylonian numeral.

solution

Successively dividing quotients by **60** gives

$$12221 = 60 \cdot 203 + 41$$

$$203 = 60 \cdot 3 + 23$$

$$3 = 60 \cdot 0 + 3$$

The successive remainders that we have found, **41**, **23**, and **3**, are the digits from the right to the left of **12221** in base **60**. Hence,

$$12,221 = 3 \times 60^2 + 23 \times 60 + 41 = (3, 23, 41)_{60} = \text{YYYY} \ll\text{YY} \ll\ll\text{Y}$$

What about **7223**?

Example

Write **12,221** as a Babylonian numeral.

solution

Successively dividing quotients by **60** gives

$$12221 = 60 \cdot 203 + 41$$

$$203 = 60 \cdot 3 + 23$$

$$3 = 60 \cdot 0 + 3$$

The successive remainders that we have found, **41**, **23**, and **3**, are the digits from the right to the left of **12221** in base **60**. Hence,

$$12,221 = 3 \times 60^2 + 23 \times 60 + 41 = (3, 23, 41)_{60} = \text{YYYY} \leftarrow \text{YYY}$$

$$7223 = \text{YY} \leftarrow \text{YYY}$$

★ Babylonian Numeration system ★

Addition

Example

Find the sum of the Babylonian numeral. Write the answer as a Babylonian numeral.

$$\begin{array}{r}
 \text{<<} \text{YY} & \text{<<} \text{<<} \text{YY} \\
 + \quad \text{<<} \text{Y} & \text{<<} \text{YYY} \\
 \hline
 \end{array}$$

solution

$$\begin{array}{r}
 \text{carry over } \text{Y} \text{ Y} \\
 \hline
 \text{<<} \text{YY} & \text{<<} \text{<<} \text{YY} \\
 + \quad \text{<<} \text{Y} & \text{<<} \text{YYY} \\
 \hline
 \text{Y} & \text{YYYY} & \text{YYYYYY}
 \end{array}$$

★ Babylonian Numeration system ★

Addition

Example

Find the sum of the Babylonian numeral. Write the answer as a Babylonian numeral.

$$\begin{array}{r} \text{\scriptsize \texttt{KK}} \quad \text{\scriptsize \texttt{KKK}} \quad \text{\scriptsize \texttt{KKKK}} \text{\scriptsize \texttt{YYYY}} \\ + \quad \text{\scriptsize \texttt{Y}} \quad \text{\scriptsize \texttt{KK}} \quad \text{\scriptsize \texttt{YYYY}} \\ \hline \end{array}$$

solution

★ Babylonian Numeration system ★

Addition

Example

Find the sum of the Babylonian numeral. Write the answer as a Babylonian numeral.

$$\begin{array}{r}
 & \text{<<} & \text{<<<} & \text{<<<<} & \text{Y Y Y Y Y Y} \\
 + & \text{Y} & \text{<<} & \text{Y Y Y Y Y Y} \\
 \hline
 \end{array}$$

solution

$$\begin{array}{r}
 \text{carry over} \quad \text{Y} \quad \text{Y} \\
 \hline
 & \text{<<} & \text{<<<} & \text{<<<<} & \text{Y Y Y Y Y Y} \\
 + & \text{Y} & \text{<<} & \text{Y Y Y Y Y Y} \\
 \hline
 \text{<<} \text{Y Y} & \text{Y} & \text{Y Y}
 \end{array}$$

★ Babylonian Numeration system ★

Addition

Example

Find the sum of the Babylonian numeral. Write the answer as a Babylonian numeral.

$$\begin{array}{r} \text{<<YYYY} \\ + \text{<<YYYY} \\ \hline \end{array}$$

solution

★ Babylonian Numeration system ★

Addition

Example

Find the sum of the Babylonian numeral. Write the answer as a Babylonian numeral.

$$\begin{array}{r}
 & \text{YY} \\
 & \text{YY} \\
 + & \text{YY} \\
 \hline
 & \text{YY}
 \end{array}$$

solution

$$\begin{array}{r}
 \text{carry over} \quad \text{Y} \quad \text{Y} \\
 \hline
 & \text{YY} \\
 & \text{YY} \\
 + & \text{YY} \\
 \hline
 \text{Y} & \text{YY} & \text{YY}
 \end{array}$$

★ Babylonian Numeration system ★

Subtraction



The Babylonians used the symbol  for subtraction.

For example, the numeral    represents $20 - 3 = 17$.

Example

write the Babylonian numeral as a Hindu-Arabic numeral

solution

★ Babylonian Numeration system ★

Subtraction



The Babylonians used the symbol  for subtraction.

For example, the numeral    represents $20 - 3 = 17$.

Example

write the Babylonian numeral as a Hindu-Arabic numeral



solution

$$10 - 2 = 8$$

$$60 - 3 = 57$$

$$50 - 4 = 46$$

★ Babylonian Numeration system ★

Subtraction

Example

Find the subtraction of the Babylonian numeral. Write the answer as a Babylonian numeral.

$$\begin{array}{r} \text{YY} \quad \langle\langle \quad \langle\text{YYYY} \\ - \quad \langle\langle \quad \text{YYYYYYYY} \\ \hline \end{array}$$

solution

★ Babylonian Numeration system ★

Subtraction

Example

Find the subtraction of the Babylonian numeral. Write the answer as a Babylonian numeral.

$$\begin{array}{r}
 \text{YY} \quad \langle\langle \quad \langle\langle\langle\langle\langle \\
 - \qquad \qquad \qquad \qquad \qquad \\
 \hline
 \langle\langle \quad \langle\langle\langle\langle\langle\langle\langle
 \end{array}$$

solution

$$\begin{array}{r}
 \text{borrow} \qquad \langle\langle\langle\langle\langle \\
 \hline
 \text{YY} \quad \langle\langle \quad \langle\langle\langle\langle\langle \\
 - \qquad \qquad \qquad \qquad \qquad \\
 \hline
 \text{Y} \quad \langle\langle\langle\langle \quad \langle\langle\langle\langle\langle\langle\langle
 \end{array}$$

Exercise 8.

Convert the numbers expressed in Babylonian numeral to our Hindu-Arabic number system (Standard form).

Babylonian Numerals	Written in Standard Form
《《YYY 《《YYY 《《YYY	YY
YYY YYY Y	《《YY 《《YY 《《
《《《 《《《	《《《YY 《《《Y

Exercise 9. Find the subtraction of the Babylonian numeral:

$$\begin{array}{r}
 & \text{YYY} & \text{YYY} & \langle \text{YYY} & \langle \\
 - & \text{YY} & \langle \langle \text{Y} & \langle & \langle \langle \text{Y} \\
 \hline
 \end{array}$$

A photograph of a beach scene. In the foreground, several thatched umbrellas are set up on a sandy area. Some small tables are visible under the umbrellas. To the right, a red flag flies from a pole. The background shows the ocean with waves and a cloudy sky.

Thank you! Questions?