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# OCES 2003 : Descriptive Physical Oceanography

(a.k.a. physical oceanography by drawing pictures)

## Lecture 15: Dynamics 1 (intro to waves)

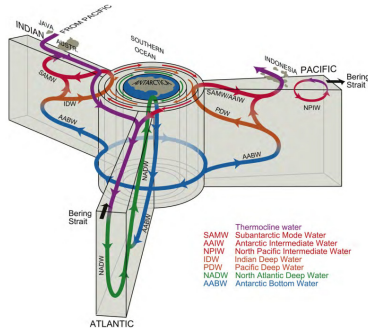
Tue 30<sup>th</sup> Mar

# Outline

- ▶ Recap: circulation and dependence on small-scale dynamics
- ▶ **waves**: fundamental concepts
  - periodicity, crest/trough/node
  - **wavelength** + **period**
  - **frequency** + **wavenumber**
  - **restoring force** + **dispersion relation**
  - propagation, **phase/group velocity**

**Key terms:** waves, wavenumber, frequency, period, dispersion relation, phase/group velocity

# Reacp: MOC



**Figure:** Schematic of the 3d MOC with watermass distributions. From Talley *et al.* (2011), *Descriptive Physical Oceanography*; see more in their Fig. 14.11. Format after Arnold Gordon (1991).

- MOC important for climate, carbon storage, ecology, etc.
  - e.g. warming of Western Europe by AMOC
  - e.g. carbon storage by deep water formation
- mostly along-isopycnal flow

- isolated places for watermass transformation + deep/abyssal water formation (deep convection)

## Recap: what goes down must come up

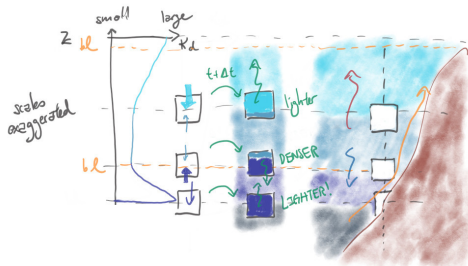


Figure: Schematic of the diffusive upwelling.

- ▶ diapycnal mixing contribute upwelling, strongest in boundary layers  
→ ~~broad diffusive~~ boundary intensified upwelling

what causes the boundary intensification of  $\kappa_d$ ?



# Recap: form stress and SO overturning

Role also of **baroclinic instability** (Lec. 13, see also Lec. 17), important for

- ▶ vertical **momentum** transfer by **interfacial form stress**
- ▶ scale transfer of **energy**  
→ **mesoscale eddies**, conduit between large-scales and **submesoscales**
- ▶ **along-isopycnal mixing** and also MOC

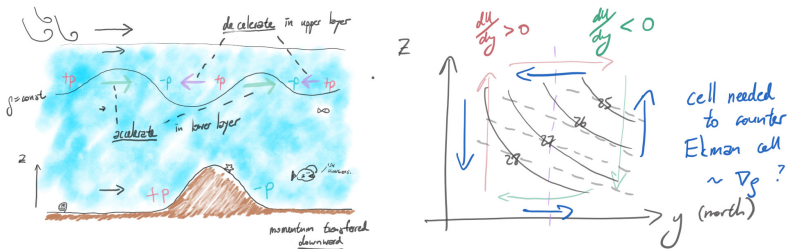


Figure: Schematic of form stress and eddy induced overturning cell in Southern Ocean (see Lec. 14)

# Outlook of the next few lectures

**Dynamics** important, next four lectures on

- ▶ **waves** (this Lec. + 16, 18) and **instabilities** (Lec. 17)

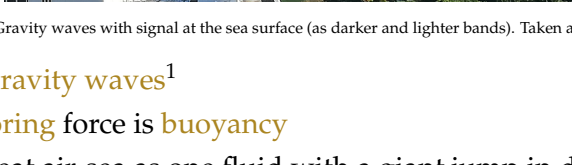
→ because waves are easier to talk about without maths...

Highlight gross features (i.e. those that can be drawn...)

- ▶ **how to describe waves** (Lec. 15)
- ▶ types of waves (Lec. 16)
  - consequence + leading to instabilities
- ▶ instabilities (Lec. 17)
  - **parcel**-type (mechanistic) arguments for instability
- ▶ tides (particularly as **internal gravity waves**) (Lec. 18)



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→ treat air-sea as one fluid with a giant jump in density.

- ▶ restoring force is  $b$

- treat air-sea as one fluid

According to Richard Feynman, while water waves are "easily seen by everyone" are the worse possible ex-

Lectures of Physics).

# Examples of waves

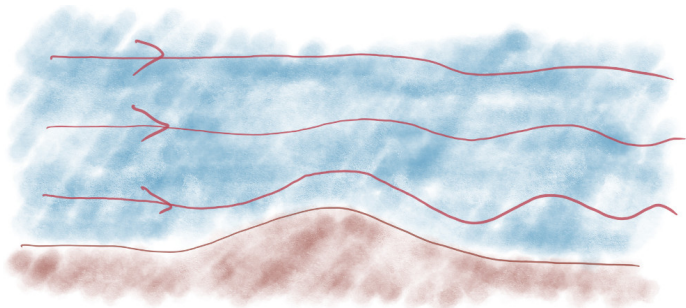


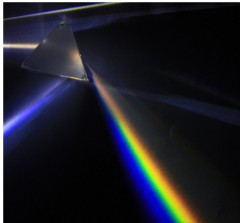
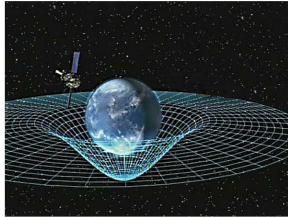
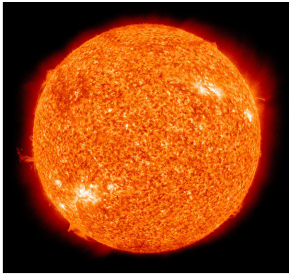
Figure: Flow over topography (e.g. tidal motion) leading to wave generation.

Tides and/or internal gravity waves forced by tidal motion

- ▶ restoring force is still buoyancy
- wave breaking contributing to mixing



# Examples of waves



**Figure:** Example of some other waves in systems that support waves: Alfvén waves (magnetic field + Lorentz force), gravitational waves (spacetime + gravity), electromagnetic waves (but also **wave-partical duality**), sound waves (mechanical forcing + any medium). All figures from Wikipedia except the cello one.

# Features of waves

Some observations:

- ▶ waves have some **oscillation/periodicity**  
→ want a measure of **period**
- ▶ waves to **propagate**  
→ **speed/velocity** associated with waves
- ▶ waves need a **medium** to travel through  
→ subtlety with Electro-Magnetic waves (not touched on here)
- ▶ characterised by a **restoring force** (follows from medium)
- ▶ waves can increase in **amplitude** and **steepen**  
→ wave breaking and mixing
- ▶ can **disperse, refract, interfere** etc. (used in Lec. 17, 20)

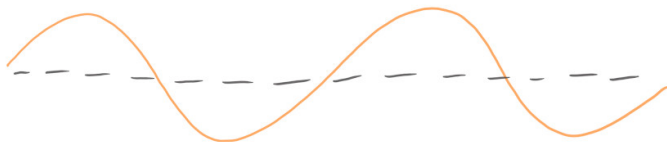
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physics  $\Rightarrow$  **dispersion relation**, identifies the type of waves

# Features of waves



**Figure:** Schematic of wave features. Box length  $L = 2\pi$  for simplicity.

- displacement  $\eta$  described by (could also be sine)

$$\eta \sim \cos(x)$$

# Features of waves

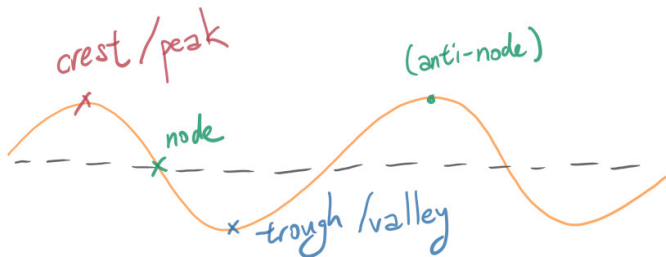


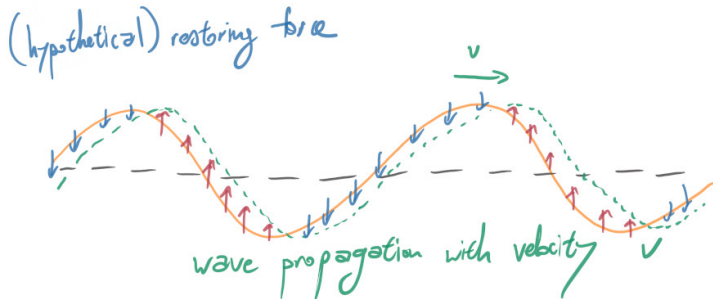
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# Features of waves



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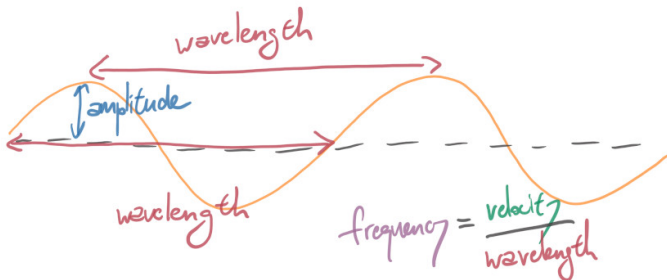


Figure: Schematic of wave features. Box length  $L = 2\pi$  for simplicity.

- displacement  $\eta$  described by (could also be sine)

$$\eta \sim A \cos(x - vt), \quad \gamma = v/\lambda$$

# Features of waves

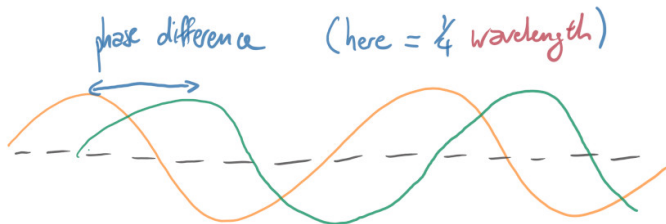


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- displacement  $\eta$  described by (could also be sine)

$$\eta \sim A \cos(x), \quad \eta \sim A \cos(x - \lambda/4)$$

# Features of waves

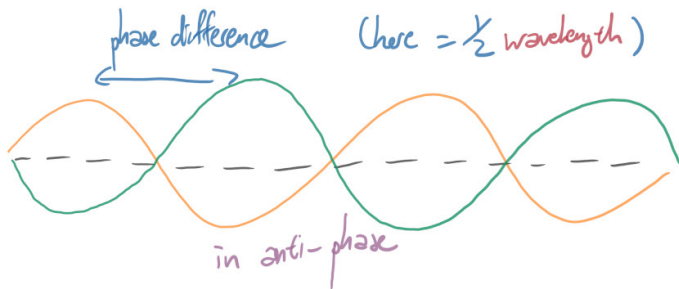
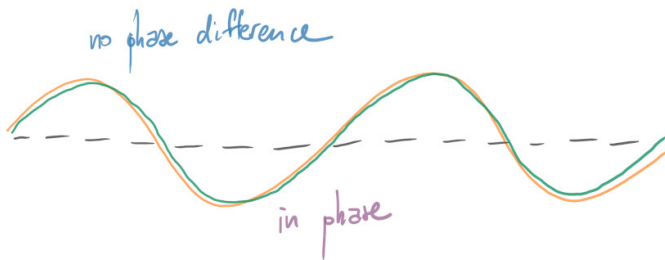


Figure: Schematic of wave features. Box length  $L = 2\pi$  for simplicity.

- displacement  $\eta$  described by (could also be sine)

$$\eta \sim A \cos(x), \quad \eta \sim A \cos(x - \lambda/2) \sim -A \sin(x)$$

# Features of waves



**Figure:** Schematic of wave features. Box length  $L = 2\pi$  for simplicity.

- displacement  $\eta$  described by (could also be sine)

$$\eta \sim A \cos(x)$$

# Features of waves

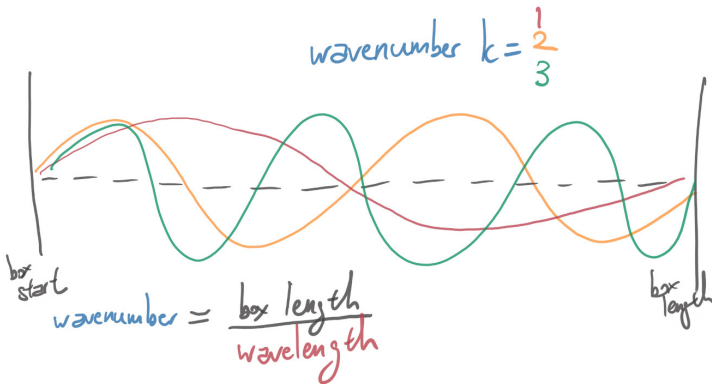


Figure: Schematic of wave features. Box length  $L = 2\pi$  for simplicity.

- displacement  $\eta$  described by (could also be sine)

$$\eta \sim A \cos(2x), \quad \eta \sim A \cos(1x), \quad \eta \sim A \cos(3x)$$

# Features of waves

$$\gamma = \frac{v}{\lambda}, \quad k = \frac{2\pi}{\lambda}$$

- ▶  $\gamma$  the **frequency** (units:  $\text{s}^{-1} = \text{Hz}$ )  
→ how quickly the wave oscillates
- ▶  $v = c_p$  the **phase velocity**  
→ how fast the wave itself moves around
- ▶  $\lambda$  the **wavelength**  
→ how long the wave is
- ▶  $k$  the **wavenumber**  
→ intuitively how many waves can you fit in a box (so  $k \sim \lambda^{-1}$ )  
→ does not necessarily have to be an integer

# Features of waves: dispersion relation

Usually describe waves in terms of **wavenumber**  $k$  and the **angular frequency**  $\omega = 2\pi\gamma$ , i.e.

$$\eta = A \cos(kx - \omega t)$$

- generally, for  $\mathbf{x} = (x, y, z)$ , we would have

$$\eta = A \cos(\mathbf{k} \cdot \mathbf{x} - \omega t)$$

→  $k$  is the **wavevector**



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Aside: If you know your **complex numbers**, the above is neatly encapsulated as

$$\eta = \text{Real} \left[ A e^{i(\mathbf{k} \cdot \mathbf{x} - \omega t - \theta_0)} \right],$$

where  $e$  is Euler's number,  $i = \sqrt{-1}$ , and  $\theta_0$  denotes a phase shift if any (could be sucked into the amplitude). For calculating the **dispersion relation** this form is substantially nicer to deal with (don't have to keep track of sines and cosines when taking derivatives).

# Features of waves: dispersion relation

Note that

$$\omega = 2\pi\gamma = 2\pi\frac{v}{\lambda} = vk$$

- ▶ the physics tells you how  $v = v(k)$
- ▶ the **dispersion relation** is given by

$$\omega = \mathcal{F}(k; \dots)$$

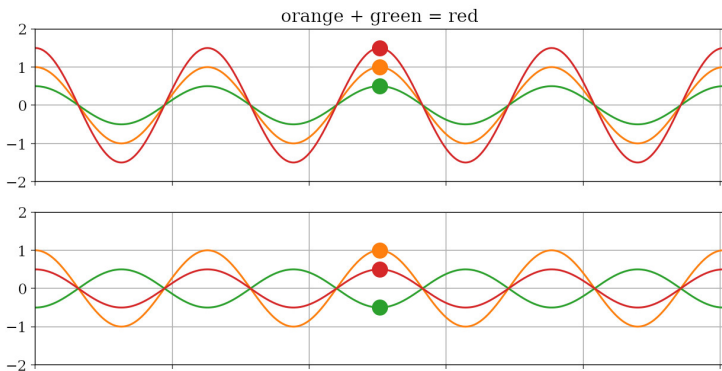
for some function  $\mathcal{F}$

→ the dispersion identifies the types of wave (see Lec. 16), e.g.

$$\omega = \sqrt{gk}, \quad \omega = -\frac{\beta}{k}, \quad \omega = B_0 k, \quad \omega = \frac{\hbar k^2}{2m},$$

# Superposition

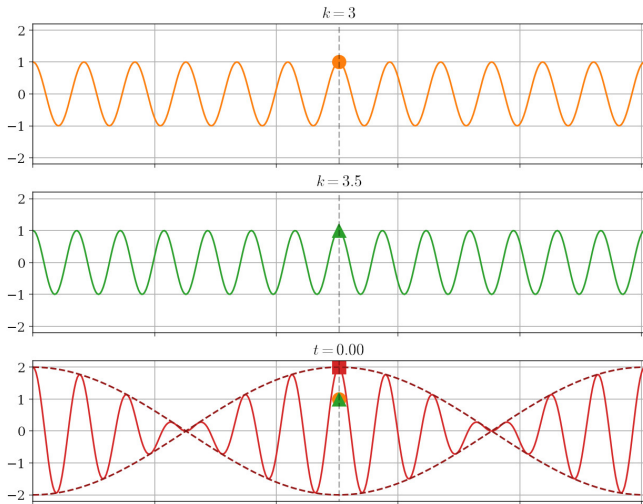
(Linear) waves can be superimposed, leading to **interference**



**Figure:** Interference of waves with **Red** = **Orange** + **Green**. For waves in phase (**constructive** interference) and waves in anti-phase (**destructive** interference).

**Q.** but what about waves not quite in phase or anti-phase?

# Superposition



**Figure:** Superposition of two waves slightly out of phase, again with Red = Orange + Green. The crests have a marker marked on to track its progress later.

# Wave propagation

Recall that  $v = v(k)$  is the wave velocity. More precisely,

- ▶ the **phase speed** in a direction ( $= v$ ) is defined as

$$c_{p,x} = \frac{\omega}{k}$$

→ how the wave by itself travels

# Wave propagation

Recall that  $v = v(k)$  is the wave velocity. More precisely,

- ▶ the **phase speed** in a direction ( $= v$ ) is defined as

$$c_{p,x} = \frac{\omega}{k}$$

→ how the wave by itself travels

- ▶ the **group velocity**  $c_g$  is defined as

$$c_{g,x} = \frac{\partial \omega}{\partial k}$$

- ▶ in higher space dimensions,

$$c_{p,x} = \frac{\omega}{k_x}, \quad c_{p,y} = \frac{\omega}{k_y}, \quad c_{p,z} = \frac{\omega}{k_z}, \quad c_g = \nabla_k \omega$$

→ NOTE! Phase propagates in the direction of  $k$

(subtlety:  $c_{p,x}$  is not a component of the velocity that phases propagate at; see Ch.5 App of Vallis (2006))

## Example: 1d Rossby waves (animation)

# Wave propagation

- ▶ group velocity describes
  - how a collection of waves travel as a **group** or **wavepacket**
  - velocity that “stuff” propagates at
- ▶ a type of wave is **non-dispersive** if

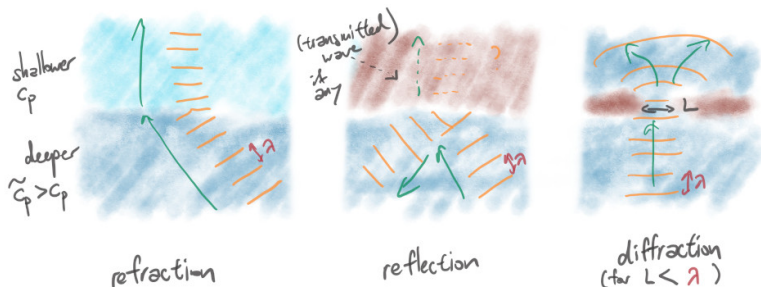
$$c_g = c_p$$

- e.g.  $\omega = B_0 k$  and  $\omega = k\sqrt{gH}$  are non-dispersive
- if non-dispersive, wavepacket and phase travel together

- ▶ example just now is **dispersive**
  - 1d Rossby waves,  $\omega = -\beta/k$  (exercise: show  $c_g = -c_p$  for this case)



# Wave propagation

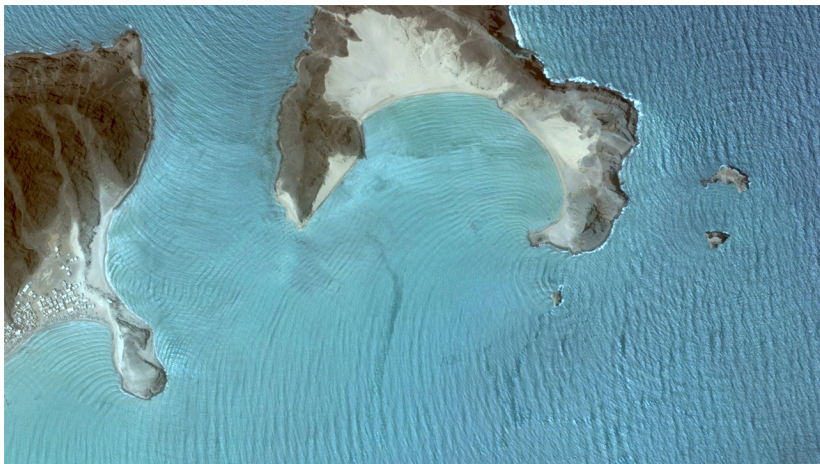


**Figure:** Schematic of **refraction**, **reflection** (and **transmission**), and **diffraction**, nominally using **monochromatic** (i.e. one choice of  $k$ ) surface gravity wave as an example. The orange lines are phase lines (e.g. think wave crests).

**refraction**, **reflection**, and **diffraction** (used in Lec. 17, 20)

- ▶ resulting interference of waves can lead to **wave steepening** and wave breaking

# Wave propagation



**Figure:** Picture of (presumably non-monochromatic) waves over the Arabian sea. Image taken from <https://www.earthglance.com/post/133835790223/wave-diffraction-on-the-arabian-sea>.

# Summary

## smaller-scale dynamics affects large-scale circulation

- ▶ **waves** are ubiquitous physical features  
→ depends on physics
- ▶ wave described by the **dispersion relation**  $\omega = \mathcal{F}(k)$   
→ physics of the system dictates what  $\mathcal{F}(k)$  is  
→ usually use **angular frequency**  $\omega$  and **wavenumber**  $k$   
(absorbs factors of  $2\pi$  floating around)  
→  $k \sim \lambda^{-1}$  sometimes used to characterise **scale of motion**  
(more on this in Lec. 18)
- ▶ difference in  $c_p$  and  $c_g$   
→ individual (former) and collective (latter) velocity

**wave breaking contributes to diapycnal mixing** (see Lec. 16 + 17)