**LIST OF VERBS USED IN THE QUESTION REQUIREMENTS**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **LEARNING OBJECTIVE** | **VERB USED** | **DEFINITION** |
| **1** | **KNOWLEDGE** |  |  |
|  | What you are expected to know | List | Make a list of |
|  |  | State | Express, fully or clearly, the details of/facts of |
|  |  | Define | Give the exact meaning of |
| **2** | **COMPREHENSION** |  |  |
|  | What you are expected to understand | Describe | Communicate the key words |
|  |  | Distinguish | Highlight the differences between |
|  |  | Explain | Make clear or intelligible/state the meaning of |
|  |  | Identify | Recognize, establish or select after consideration |
|  |  | Illustrate | Use an example to describe or explain something |
| **3** | **APPLICATION** |  |  |
|  | How you are expected to apply your knowledge | Apply | To put to practical use |
|  |  | Calculate /compute | To ascertain or reckon mathematically |
|  |  | Demonstrate | To prove with certainty or to exhibit by practical means |
|  |  | Prepare | To make or get ready for use |
|  |  | Reconcile | To make or prove consistent/compatible |
|  |  | Solve | Find an answer to |
|  |  | Tabulate | Arrange in a table |
| **4** | **ANALYSIS** |  |  |
|  | How you are expected to analyse the detail of what you have learned | Analyse | Examine in detail the structure of |
|  |  | Categorise | Place into a defined class or division |
|  |  | Compare and contrast | Show the similarities and/or differences between |
|  |  | Construct | To build up or compile |
|  |  | Discuss | To examine in detail by argument |
|  |  | Interpret | To translate into intelligible or familiar terms |
|  |  | Produce | To create or bring into existence |
| **5** | **EVALUATION** |  |  |
|  | How you are expected to use your learning to evaluate, make decisions or recommendations. | Advice | To counsel, inform or notify |
|  |  | Evaluate | To appraise or assess the value of |
|  |  | Recommend | To advise on a course of action |