

**WACHERA KELVIN
MAINA
AUTOBIOGRAPHY
SLIDES**

MY EARLY YEARS

- Born on June 20, 2001, in the village of Nthangu, Makueni County, into a family of modest means.
- Raised as the firstborn among four siblings, experiencing the boundless love and devotion of hardworking parents.
- Despite financial constraints, parents ensured essential needs were met, instilling values of love, honesty, and spirituality.
- Childhood enriched by Sunday school teachings, fostering a deep connection to faith and community.
- Family bonds strengthened by laughter, shared experiences, and a commitment to honesty and integrity.

MY EARLY YEARS

- Adversity, including the loss of a father's job, served as a catalyst for resilience and determination.
- Early years marked by a nurturing environment that laid the foundation for future endeavours and personal growth.
- Learned valuable lessons about responsibility, perseverance, and the importance of familial bonds during formative years.
- Childhood experiences shaped character, instilling values that would guide decisions and actions in later stages of life.

MY MIDDLE YEARS

Academic Journey

- Primary Education: Commenced schooling at Fred's school, excelling academically and participating actively in extracurricular activities.
- Progressed from nursery school to Class 8, benefiting from dedicated teachers and supportive learning environments.
- Engaged in enriching academic trips and experiences that broadened horizons and fostered a love for learning.
- Secondary Education: Transitioned to Kerugoya Boys High School, embracing the challenges of boarding school life and academic rigor.
- Secured a four-year scholarship, alleviating financial burdens and providing opportunities for personal and academic growth.

MY MIDDLE YEARS

Academic Journey

- Actively participated in academic contests and trips, demonstrating prowess in mathematics and geography.
- University Education: Enrolled at Dedan Kimathi University of Technology, pursuing studies in Information Technology.
- Adapted to university life, balancing academic pursuits with part-time jobs to support financial needs.
- Embraced challenges and opportunities for growth, honing technical skills and cultivating a passion for innovation.
- Academic journey marked by resilience, determination, and a commitment to excellence, laying the groundwork for future success.

FUTURE ASPIRATIONS

- Thrive in the Tech Industry: Aspires to leverage skills and passion for technology to make a positive impact on society.
- Pursue Entrepreneurship: Seeks to secure permanent employment while venturing into entrepreneurship as a web developer and designer.
- Academic Contribution: Dreams of becoming a lecturer to inspire and mentor future generations of technologists.
- Financial Freedom: Aims to achieve financial stability and freedom to pursue passions and live life on personal terms.
- Fuelled by a desire for personal growth, fulfillment, and happiness in both professional and personal endeavours.

FUTURE ASPIRATIONS

- Strives to honor childhood dreams and aspirations, embracing a sense of wonder and joy in the journey ahead.
- Committed to continuous learning and self-improvement, guided by values of integrity, compassion, and resilience.
- Inspired by the transformative power of technology to address social challenges and create positive change.
- Driven by a vision of a future where technology serves as a catalyst for innovation, empowerment, and human flourishing.
- Eagerly anticipates the opportunities and challenges that lie ahead, embracing the journey with optimism and determination.