







UNIVERSITY INSTITUTE OF ENGINEERING

Department of Computer Science & Engineering

Subject Name: Competitive Coding

Subject Code: 20CSP-314

Submitted by:

Name: Pranjal Deep

UID: 20BCS9286

Section: 619

Group: B







INDEX

TIVEZ							
Ex. No	List of Experiments	Conduc t (MM: 12)	Viva (MM: 10)	Record (MM: 8)	Total (MM: 30)	Remarks/Signature	
1	To demonstrate the concept of Array.						
2	To demonstrate the concept of Stack and Queue.						
3	To demonstrate the concept of Linked List.						
4	Sorting and Searching: Implement the concept of Searching and Sorting techniques.						
5	To implement the concept of Graphs.						
6.	To demonstrate the concept of Tree Data Structure						
7.	To Demonstrate the concept of String Data Structure						
8.	Dynamic Programming						





Experiment 8

Student Name: Anjali Singh

Branch: BE CSE

Semester: 5th

Subject Name: CC Lab

UID: 20BCS9286

Section/Group: 619/B

Date of Performance: 04/11/2022

Subject Code: 20CSP-314

1. Aim/Overview of the practical:

Dynamic Programming

Samantha and Sam are playing a numbers game. Given a number as a string, no leading zeros, determine the sum of all integer values of substrings of the string.

https://www.hackerrank.com/challenges/sam-and-substrings/problem?isFullScreen=true

2. Apparatus / Simulator Used:

- Windows 7 or above
- Google Chrome

3. Objective:

- To understand the concept of Dynamic Programming.
- To implement the concept of Dynamic Programming.
- Goal is to find the number of ways to construct an array such that consecutive positions contain different values.

4. Code:

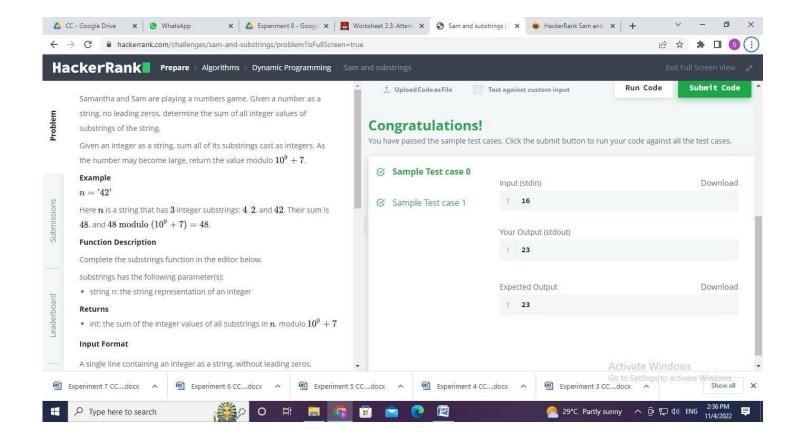






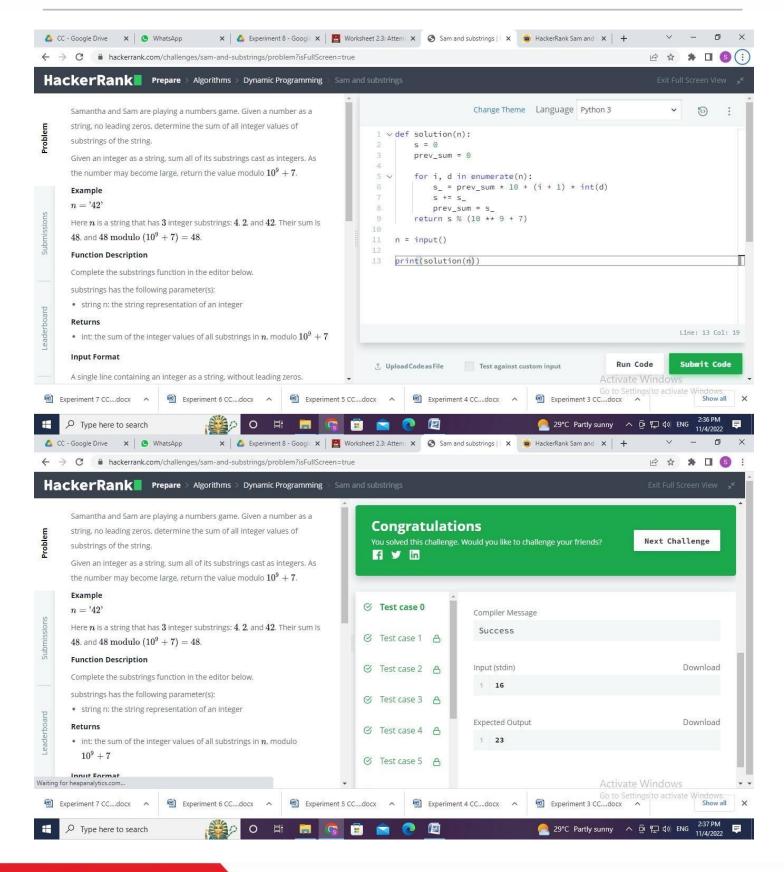
print(solution(n))

5. Result/Output/Writing Summary:





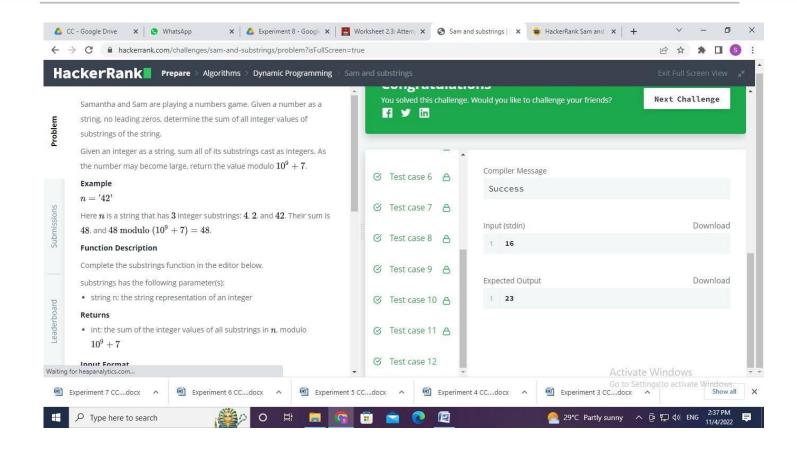












Experiment 8.2

1. Aim/Overview of the practical:

DynamicProgramming

Red John has committed another murder. This time, he doesn't leave a red smiley behind. Instead he leaves a puzzle for Patrick Jane to solve. He also texts Teresa Lisbon that if Patrick is successful, he will turn himself in. https://www.hackerrank.com/challenges/red-john-is-back/problem?isFullScreen=true

2. Apparatus / Simulator Used:

- Windows 7 or above
- Google Chrome







3. Objective:

- To understand the concept of Dynamic Programming. To implement the concept of Dynamic Programming.
- Goal is to find the number of ways to construct an array such that consecutive positions contain different values.

4. Code:

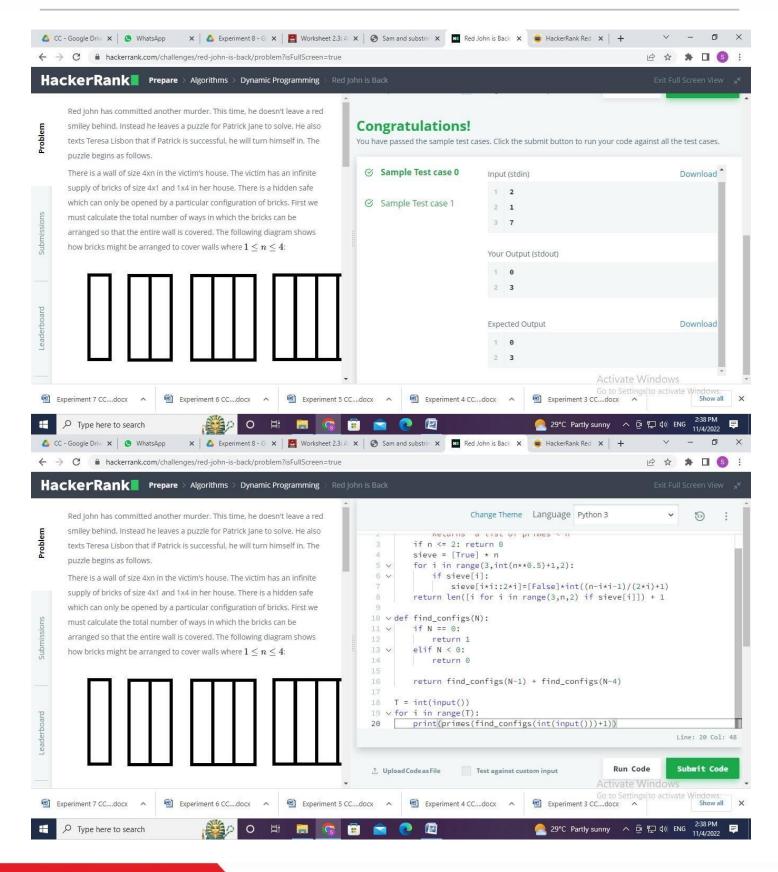
```
def primes(n):
    """ Returns a list of primes < n """
if n <= 2: return 0
                        sieve = [True] * n
for i in range(3,int(n**0.5)+1,2):
if sieve[i]:
            sieve[i*i::2*i]=[False]*int((n-i*i-1)/(2*i)+1)
return len([i for i in range(3,n,2) if sieve[i]]) + 1
def find_configs(N):
                         if N == 0:
                                             return 1
elif N < 0:</pre>
                    return
0
         return find_configs(N-1) + find_configs(N-4)
T = int(input())
for i in range(T):
    print(primes(find_configs(int(input()))+1))
```

5. Result/Output/Writing Summary:





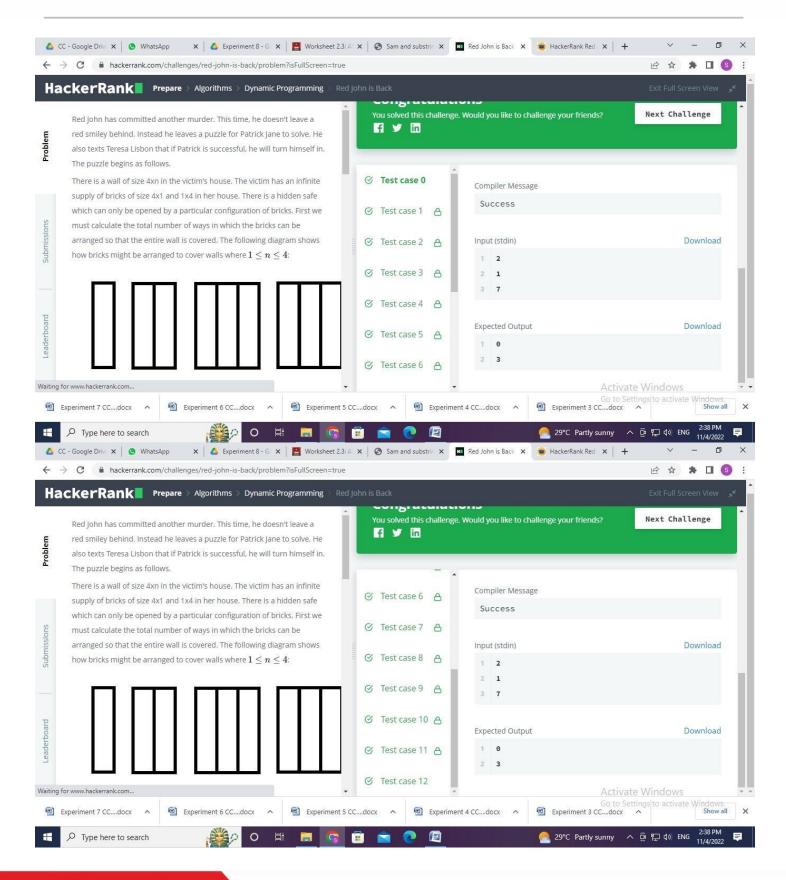


















Learning outcomes (What I have learnt):

- Learned the concept of Dynamic Programming. Learnt about Array in Dynamic Programming.
- o Learn about the countArray and Equal concept.

Evaluation Grid (To be created as per the SOP and Assessment guidelines by the faculty):

Sr. No.	Parameters	Marks Obtained	Maximum Marks
1.			
2.			
3.			

