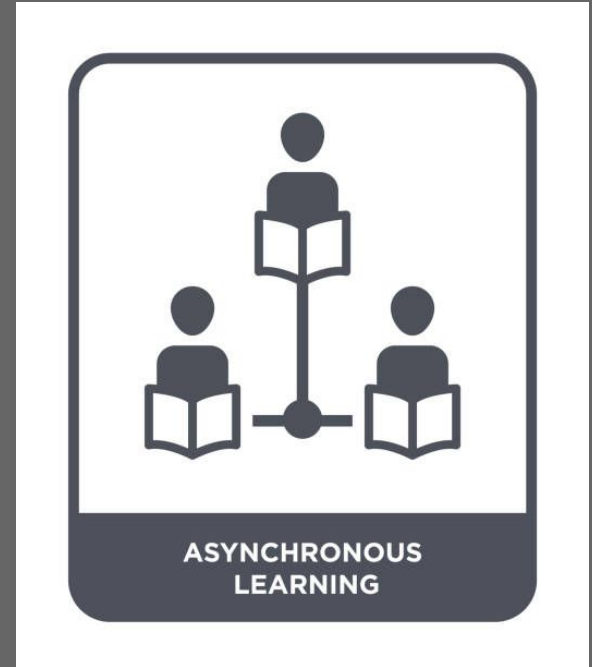


Solution Storyboard

Unchained At Last

Title of Learning Solution- UaL Asynchronous E-Learning Course

The purpose of this storyboard is to visually organize and detail the necessary content and flow of our asynchronous training for pro-bono lawyers working with Unchained at Last. Asynchronous training will be broken into modules, which will each have a content piece, and an assessment aspect.



Targeted Audience:

Lawyers that have been hired by UaL to provide pro bono legal counsel for clients/survivors. Throughout our analysis, we discovered the pro bono lawyers working with UaL have foundational legal skills and some trial experience, but no specific exposure to or knowledge of forced/child marriage in the USA and need specific training to excel at providing services to UaL's clients (see Appendix A for example personas).

Estimated Duration:

30 minutes per module, with 20-25 minutes of learning and absorption and 5-10 minutes of assessment to measure learning progress.

Materials Required:

Smartphone/tablet/computer with internet access and sound capabilities.

Learning Objective 1

Legal partners will identify and recall legal standards for representing child/forced marriage survivors in a courtroom setting by completing end-of-course knowledge assessment.



Specific Learning Solution

Learners will complete an asynchronous e-learning course and take a final assessment to test their knowledge. Asynchronous modules are intended to be course-wide interactions that are available to the learners at any given time, but will have a specific timeline of due dates (3 weeks to complete module 1/etc).

Evaluation tools used throughout the online modules will allow for measurable progress and growth. Each module will dig in deeper on specific facets of the previous learning objective.



Instructional Approach

Learners will be able to access all layers of information at any time, via online learning modules and website exploration. This architecture will allow for initial encounters that can then branch and segment into other topics as the learner finds new areas to explore. Returning to main module overviews can then lead to other topics, as well as offer chances to assess the knowledge they've gained thus far through the use of end-of-module assessments and discussion board posts.

Modules will always include sections for discussion boards posts. Learners will be able to connect with one another and offer feedback about each other's work on assignments, answer assignment questions, and ask questions if necessary. This will allow course administrators to analyze how well learners absorbed and retained the information presented. For some modules, these discussion board posts will take the place of a formal assessment.

Alignment

The online modules will meet the learning objectives by offering necessary information and measuring content absorption with continuous assessments, ending with one final overall course assessment. Each individual module will cover a necessary learning topic vital to the success of the learner. Learners will be able to effectively understand legal procedures, as well as the mission and vision of UaL.

In order to be fully ready to absorb content, learners must enter into the modules with full attention and passion to help forced/child marriage survivors. The goal of this proposed training program is to empower UaL's legal partners to safely and effectively provide advocacy for their clients, bearing in mind specific economic, social, and legal constraints relevant to the topic of forced and child marriage. These programs will be created with federal law in mind, and tailored to individual state statutes as needed. Throughout the modules there may be links to additional content for the learner to dig in deeper on a specific topic if they wish.

Module 1: Introduction

Module 1 will present details of UaL and the organization as a whole, including their mission and vision. This will help state intention for how a new legal partner can integrate their current skill set while absorbing new material and learning to grow to meet the needs of the organization.

The module will begin with a 10 minute TEDx Talk video to introduce learners to the general topic of forced marriage, by the founder of UaL herself.

**Learners can access module pages by clicking “next” at the bottom right of each page. Each click will bring up either new content or a new page --or-- learners can diverge from the sequential path by clicking on hyperlinked words, phrases or images presented throughout the module pages.*

Module 1: Introduction pt.2

Following the video will be information detailing the mission and vision of UaL, and why this organization is vital to the wellbeing of so people who have dealt with forced/child marriage. This module will also include a brief history of the organization as a whole to provide sufficient background information for new learners. The module will continue with discussion of how, when, where, why, and to whom forced and child marriage happens in the United States, and will provide details about the crucial, and often life-saving services, UaL provides to survivors. This module will summarize the national movement UaL leads to end child marriage in every U.S. state and document the progress of the organization so far; this part of the module will be an additional 10 minutes in length.

Select Module:

MODULE 1: Introduction	MODULE 4: State Laws & Regulations
MODULE 2: Constraints on Survivors	MODULE 5: Social Aspects
MODULE 3: Federal Laws & Regulations	FINAL ASSESSMENT

TEDx Talk: America's Forced Marriage Problem (10min)



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History: UN-Arrange a marriage, RE-Arrange a life (10min)

Unchained at Last was founded in 2011 by [Fraidy Reiss](#). She was only 19 when her family arranged for her to marry a man who ended up being extremely violent. Fraidy was from an Orthodox Jewish community that only allowed men to file for divorce, but managed to defy her family by leaving the community to gain an education, and she finally filed for a divorce years after her marriage. She then formed UaL to help others who were just like her. Since 2011, through dedicated advocacy, UaL has lobbied and directly helped end child marriage in Minnesota, Pennsylvania, New Jersey, and Delaware. There is more to be done and more people to help.



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MISSION

Unchained At Last is the only organization dedicated to ending forced and child marriage in the United States through direct services and advocacy.

Unchained provides crucial legal and social services, always for free, to help women, girls and others in the U.S. to escape arranged/forced marriages. At the same time, Unchained pushes for social, policy and legal change; the organization started and now leads a growing national movement to eliminate child marriage in every U.S. state and at the [federal level](#).

VISION

Unchained At Last envisions a world where a girl is never a bride, and where every adult is free to choose whether, when and whom to marry, and whether to get divorced.

WHY DOES UNCHAINED EXIST?

Girls, women and others across the U.S. are being pressured, tricked, threatened or beaten into marriage. And those who face little or no choice when they enter a marriage typically face the same if they want to leave it.

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WHAT IS FORCED AND CHILD MARRIAGE?

In a forced marriage, one or both parties enters without full, free consent. Further, even if both parties enter a marriage with full, free consent, the union can later become a forced marriage if one or both parties is forced to stay in it. Forced marriage happens to both adults and children.

In a [child marriage](#), one or both parties is under the age of 18. Child marriage can be — and often is — forced marriage.

WHO DOES UNCHAINED HELP?

Unchained helps mostly adult women, but also girls, LGBTQ individuals and others in the U.S., from any community, culture or religion, who are or have been pressured, bribed, tricked, threatened, beaten or otherwise forced into marriage — whether the person has been married for several decades and has many children or is facing an imminent or eventual arranged/forced marriage.

Unchained provides services regardless of immigration, religion or income status (though some income guidelines apply for some direct services) and regardless of sexual orientation.

Unchained also helps those from the U.S. who are taken to another country for an arranged/forced marriage, and those who are brought from overseas to the U.S. for such a marriage.

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ASSESSMENT

Module 1 Assessment

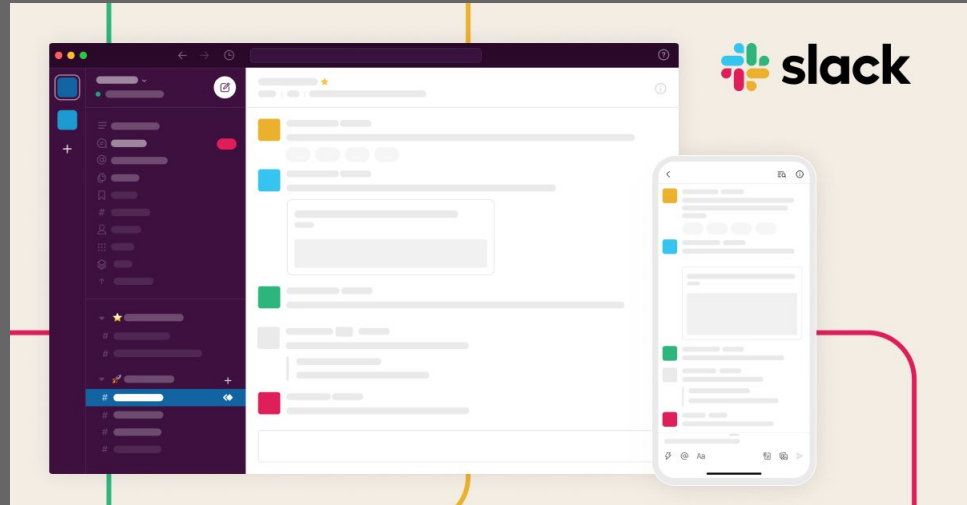
Discussion Board Assessment Via [Slack](#)

MODULE MENU

Module 1: Introduction

This module will end with an interactive discussion where learners can interact with their peers and answer questions based on what they have learned. This will measure the success of the absorption of content and application to the real world. The allotted amount of time to complete the initial discussion question is 10 minutes, but learners will have an unlimited amount of time to review/respond to peer responses. The interactive discussion will be completed via Slack, so learners can return to the discussion at any time to review information shared and forge external conversations with other learners.

**Learners will get to Slack from a link embedded in the online module.*



Module 1: Discussion Board - Assessment Tool (~10min)

Directing the learner to post specific topics about information covered during Module 1 allows the ID to assess the learner's absorption and retention of the information presented, as exhibited within the "Understanding" level of Bloom's Taxonomy. Learners will be asked to post original thoughts and respond to other learner's posts with their own feedback. A rubric will be used to ensure the posts are measurable in their quality and goal-achievability.

Example Topic: UaL is often asked to provide information to local Social Service or child welfare organizations about forced and child marriage. How would you use the resources you learned about in Module 1 to achieve this goal?

Respond to post: Ask the learner to respond to posts by other learners and direct them to analyze those posts for alignment with the information gained up to this point.

Discussion Board Rubric

<u>Criteria</u>	<u>Highest Rating</u>	<u>Lowest Rating</u>
Client identifies usable information from resources presented	10 Marks	0 Marks
Offers clear, plausible solution for topic	10 Marks	0 Marks
Provides constructive feedback on at least one peer's post	5 Marks	0 Marks
Total Points:	25 Marks	0 Marks

Preview: Storyboards in Progress

Module 1- Introduction

Module 2- Information of Religious, Economic,
Social Constraints Placed on Survivors

Module 3- Federal Laws & Regulations

Module 4- State Specific Laws & Regulations

Module 5- Social Aspects; Expectations of
Interactions with Clients

Final Assessment

UNCHAINED
at last



Final Assessment

The end-of-course assessment will be taken after successful completion of all modules. The final assessment will require a passing grade of 80% in order to move on to the next phase of training. If learners do not pass the assessment on the first try, they will be allowed to retake the assessment one more time. The assessment will be multiple choice and will draw on learning from all module discussions and individual module assessments throughout the asynchronous course.

