

# Deep Learning School





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фундаментально.





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MLE in Audio Team, Zvuk HSE and Skoltech graduate Self-Supervised Learning in Audio

3rd week

# What is Self-Supervised Learning (SSL)?



No labels? — use cheap domain knowledge to generate pretext tasks with pseudo labels

#### **Computer Vision**

Augment image x to get different views  $x_i^+$ :

















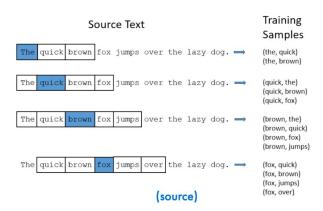




(Chen et al., 2020a)

Sample negatives  $x_k^-$ Attract positives, repel negatives

#### **Natural Language Processing**



Sample context as words around position Learn to predict context



# Why Self-supervised Learning?

- Huge amount of unlabeled data
- Labeling is expensive and error-prone
- Solve many tasks at once
- Improved downstream task performance through feature generalization





# Why Self-supervised Learning?

Storing knowledge from solving one problem and applying it to a different problem.

Pretraining on Imagenet-1k, evaluation on 12 datasets

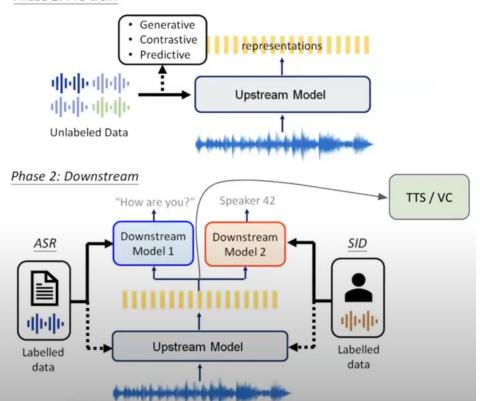
	Food	CIFAR10	CIFAR 100	Birdsnap	SUN397	Cars	Aircraft	VOC2007	DTD	Pets	Caltech-10	1 Flowers
Linear Eval												
SimCLR	76.9	95.3	80.2	48.4	65.9	60.0	61.2	84.2	78.9	89.2	93.9	95.0
Supervised	<i>7</i> 5.2	95.7	81.2	56.4	64.9	68.8	63.8	83.8	<b>78.7</b>	92.3	94.1	94.2
Fine-tuned												
SimCLR	89.4	98.6	89.0	<b>78.2</b>	68.1	92.1	87.0	86.6	77.8	92.1	94.1	97.6
Supervised	88.7	98.3	88.7	<b>77.8</b>	67.0	91.4	88.0	86.5	78.8	93.2	94.2	98.0
Random init	88.3	96.0	81.9	<b>77.0</b>	53.7	91.3	84.8	69.4	64.1	82.7	72.5	92.5





# **SSL Pipeline**

#### Phase 1: Pre-train



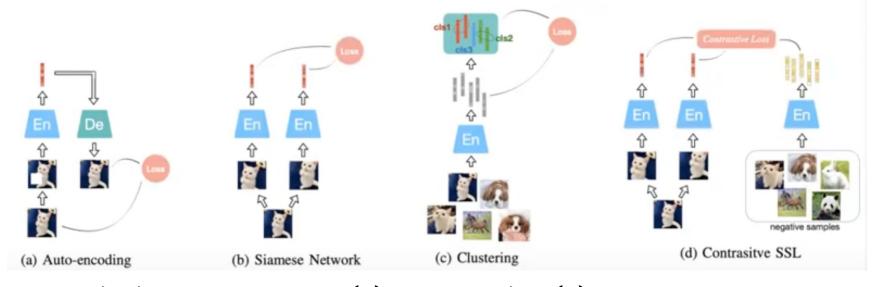
### Types of SSL methods:

- Predictive predict missing or corrupted parts (e.g., BERT, MAE, wav2vec)
- Contrastive pull positives together, push negatives apart (e.q., SimCLR, MoCo)
- Non-contrastive learn invariances without negatives (e.g., BYOL, Barlow Twins)
- Clustering / Prototype group features into clusters, predict assignments (e.g., SwAV, DINO)
- 5. **Generative** generate realistic data (e.g., GANs, diffusion, autoregressive models)
- 6. Cross-modal align different modalities (e.g., CLIP, audio-text, video-text)

Self-supervised Learning in Audio



## SSL Framework

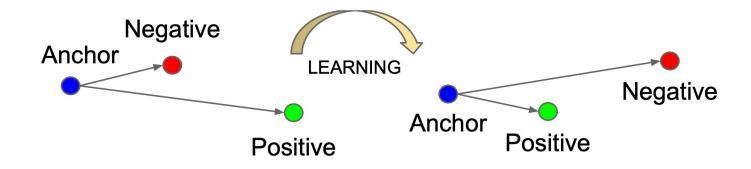


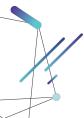
Predictive SSL framework (a), contrastive (d), non-contrastive (d), clustering (c)





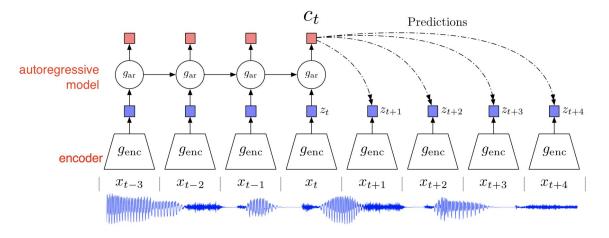
# **Contrastive Learning**





# Contrastive Predictive Coding(CPC)





Given context c, predict observation x without directly modelling conditional p(x|c)

Maximally preserve MI between x and c:  $I(x,c) = \sum_{x,c} p(x,c) \log \frac{p(x|c)}{p(x)}$ 

CPC (Oord et al., 2018):

- 1. Encode  $z_t = g_{ ext{enc}}(x_t)$ ; summarize context  $c_t = g_{ ext{ar}}(z_{\leq t})$
- 2. Model density ratio  $f_k(x_{t+k},c_t) \propto \frac{p(x_{t+k}|\ c_t)}{p(x_{t+k})}$  as  $f_k(x_{t+k},c_t) \coloneqq \exp(z_{t+k}^{\top}W_kc_t)$
- 3. Noise-Contrastive Estimation:

$$\mathcal{L}_{\text{InfoNCE}} = -\mathbb{E}_{X} \left[ \log \frac{f_{k}(x_{t+k}, c_{t})}{\sum_{x_{j} \in X} f_{k}(x_{j}, c_{t})} \right]$$





## InfoNCE loss

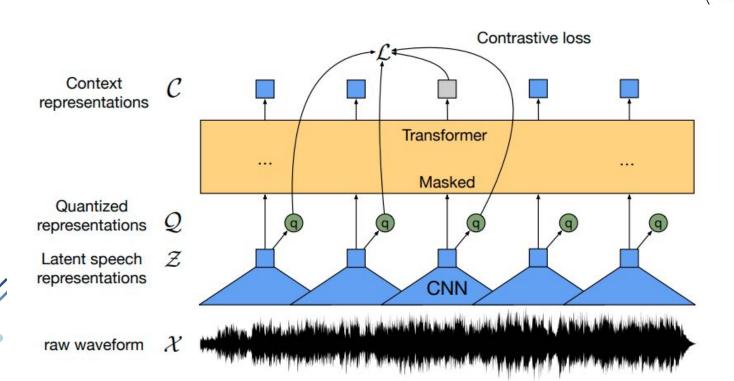
# The InfoNCE loss optimizes the negative log probability of classifying the positive sample correctly

The probability of detecting the positive sample correctly is:

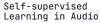
$$p(C = \text{pos} \mid X, \mathbf{c}) = \frac{p(x_{\text{pos}} \mid \mathbf{c}) \prod_{i=1,...,N; i \neq \text{pos}} p(\mathbf{x}_i)}{\sum_{j=1}^{N} \left[ p(\mathbf{x}_j \mid \mathbf{c}) \prod_{i=1,...,N; i \neq j} p(\mathbf{x}_i) \right]} = \frac{\frac{p(\mathbf{x}_{\text{pos}} \mid c)}{p(\mathbf{x}_{\text{pos}})}}{\sum_{j=1}^{N} \frac{p(\mathbf{x}_j \mid \mathbf{c})}{p(\mathbf{x}_j)}} = \frac{f(\mathbf{x}_{\text{pos}}, \mathbf{c})}{\sum_{j=1}^{N} f(\mathbf{x}_j, \mathbf{c})}$$

where the scoring function is  $f(\mathbf{x}, \mathbf{c}) \propto \frac{b(\mathbf{x}|\mathbf{c})}{p(\mathbf{x})}$ .

## Wav2Vec 2.0

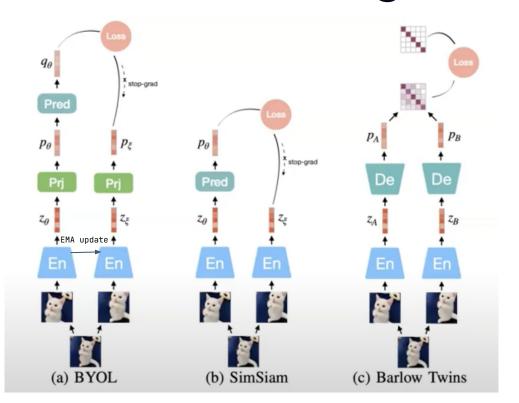


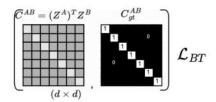


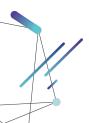




## **Non-Contrastive Learning**











Update online network  $\theta$  at each training step, use EMA updates for target network  $\xi$ :

$$\theta \leftarrow \text{optimizer}(\theta, \nabla_{\theta} \mathcal{L}_{\theta, \xi}^{\text{BYOL}}, \eta),$$
  
 $\xi \leftarrow \tau \xi + (1 - \tau)\theta,$ 

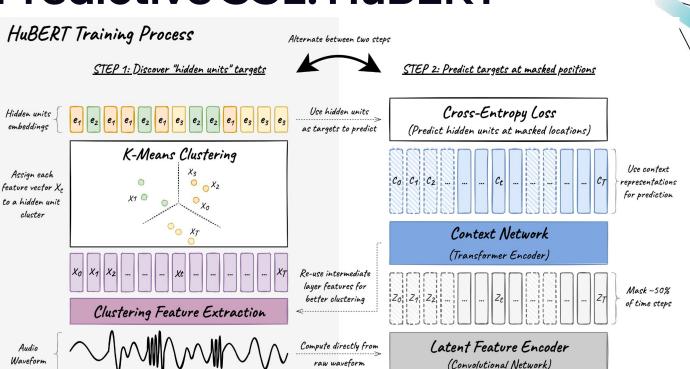
#### Intuitions behind absense of collapse:

- $\xi$  updates are **not** in the direction of  $\nabla_{\xi} \mathcal{L}_{\theta,\xi}^{\mathrm{BYOL}}$
- Collapsed constant solutions are unstable due to variance induced by asymmetric design / training dynamics
- With stop-grad, the trivial solution has zero gradient w.r.t.
   encoder weights, but it's a saddle point, not a stable minimum.
- Any noise or SGD fluctuation pushes the model away, and the predictor-stopgrad asymmetry amplifies differences instead of collapsing them.
  - The predictor plays the same role as BYOL's EMA target: introducing an asymmetry so the system can't just synchronize into trivial constant vectors.

### **BYOL**

-SimSiam





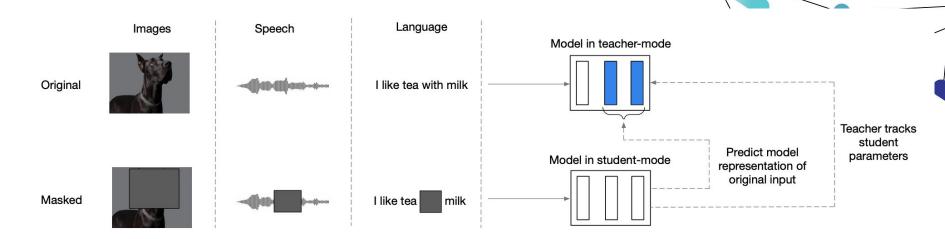
jonathanbgn.com

## **Data2Vec** $\mathcal{L}(y_{t}, f_{t}(x)) = \begin{cases} (y_{t} - f_{t}(x))^{2} / (2\beta) \\ (|y_{t} - f_{t}(x)| - \beta/2) \end{cases}$

$$C(y_t, f_t(x)) = \begin{cases} (y_t - f_t(x))^2 / (2\beta) \\ (|y_t - f_t(x)| - \beta/2) \end{cases}$$

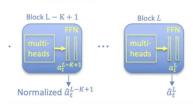
 $|y_t - f_t(x)| \le \beta$ otherwise





Trains by masking parts of the input and forcing a student network to regress the continuous latent representations produced by an EMA teacher

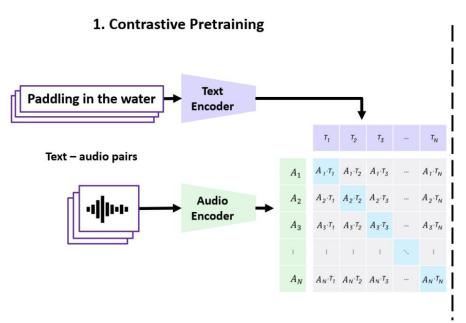
#### Teacher model (Transformer)



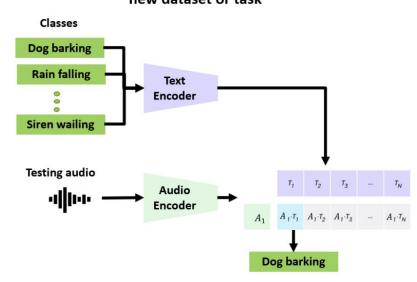
$$y_t = \frac{1}{K} \sum_{l=L-K+1}^{L} \hat{a}_t^l$$

# **Cross-Model learning**





2. Use pretrained encoders for zero-shot prediction in a new dataset or task









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# Thank you for attention!

tg: @razvor