

Overview of Puzzler

Software Engineering COMP 4110

University of Massachusetts Lowell

Fall 2025

Team members:

Project Coordinator: Chris Peters

Project Developer: Max Fitzgerald

Project Developer: Shkamb Tafarshiku

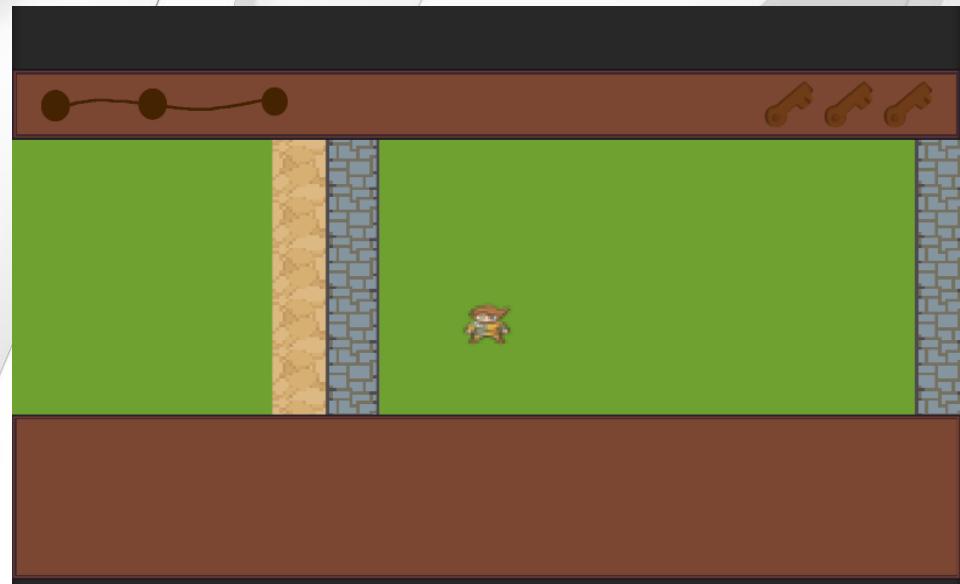
Project Developer: Elijah Miles

Project Developer: Ebenezer Oloyede

Instructor: Dr. James Daly

Puzzler

- Fill-in-the-blank puzzles
- Make learning fun and accessible
- Lack of engaging educational tools
- Better learning outcomes
- Unity, C#
- User input
- Tile Map system
- PlayerMovement
- PuzzleController



Overview of Features

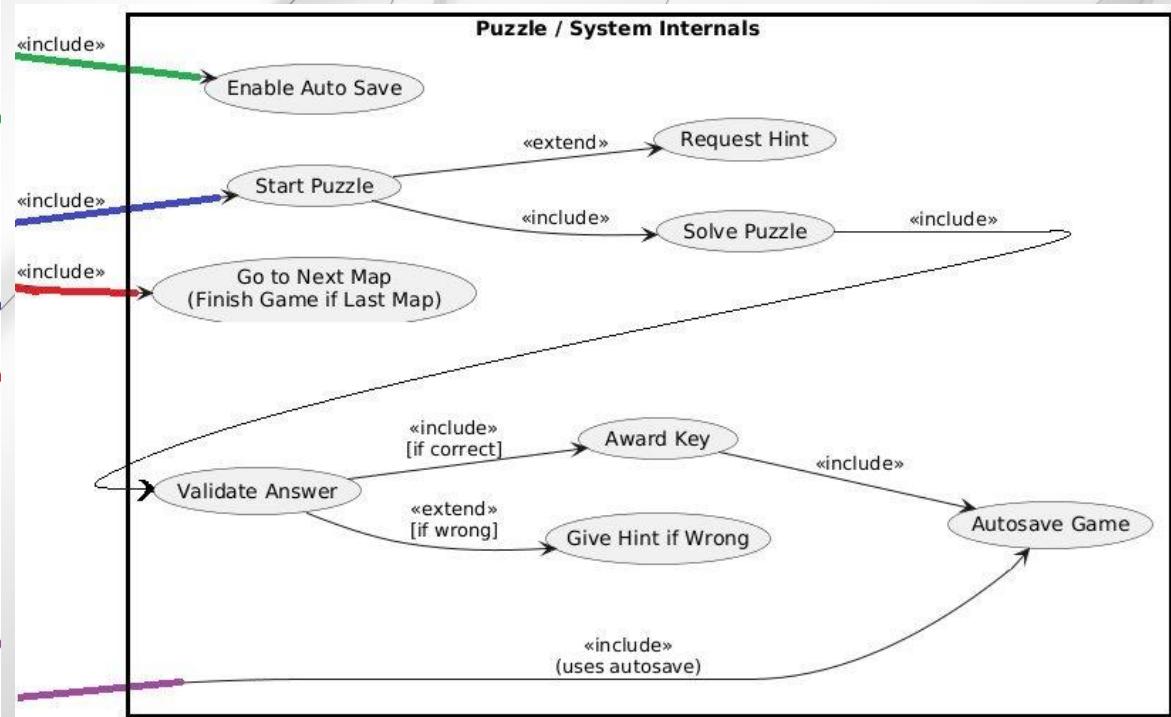
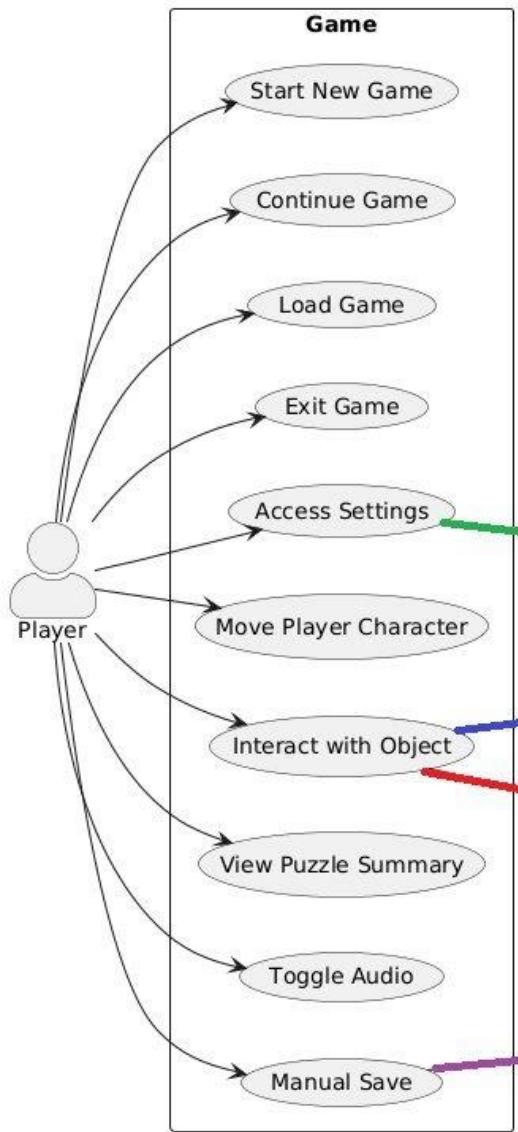
- 6 interactive puzzles (Math, Science, History)
- 2 themed maps with player navigation
- Dynamic hint system (tiered after attempts)
- HUD with real-time progress indicators
- Save/load system with auto-save
- Standards-aligned to Mass DOE grade 7

Domain Research

- Researched how educational games teach through short repeatable challenges.
- Studied effective feedback systems.
- Researched 7th-grade Math, English, and Life Science standards to design accurate, age-appropriate puzzles
- Project Constraints
 - Game must run offline on standard classroom computers
 - All text must be written at or below a 7th-grade reading level
 - Puzzles must be solvable in under ~1 minute to support repeat attempts

Part II: Model-based View of System

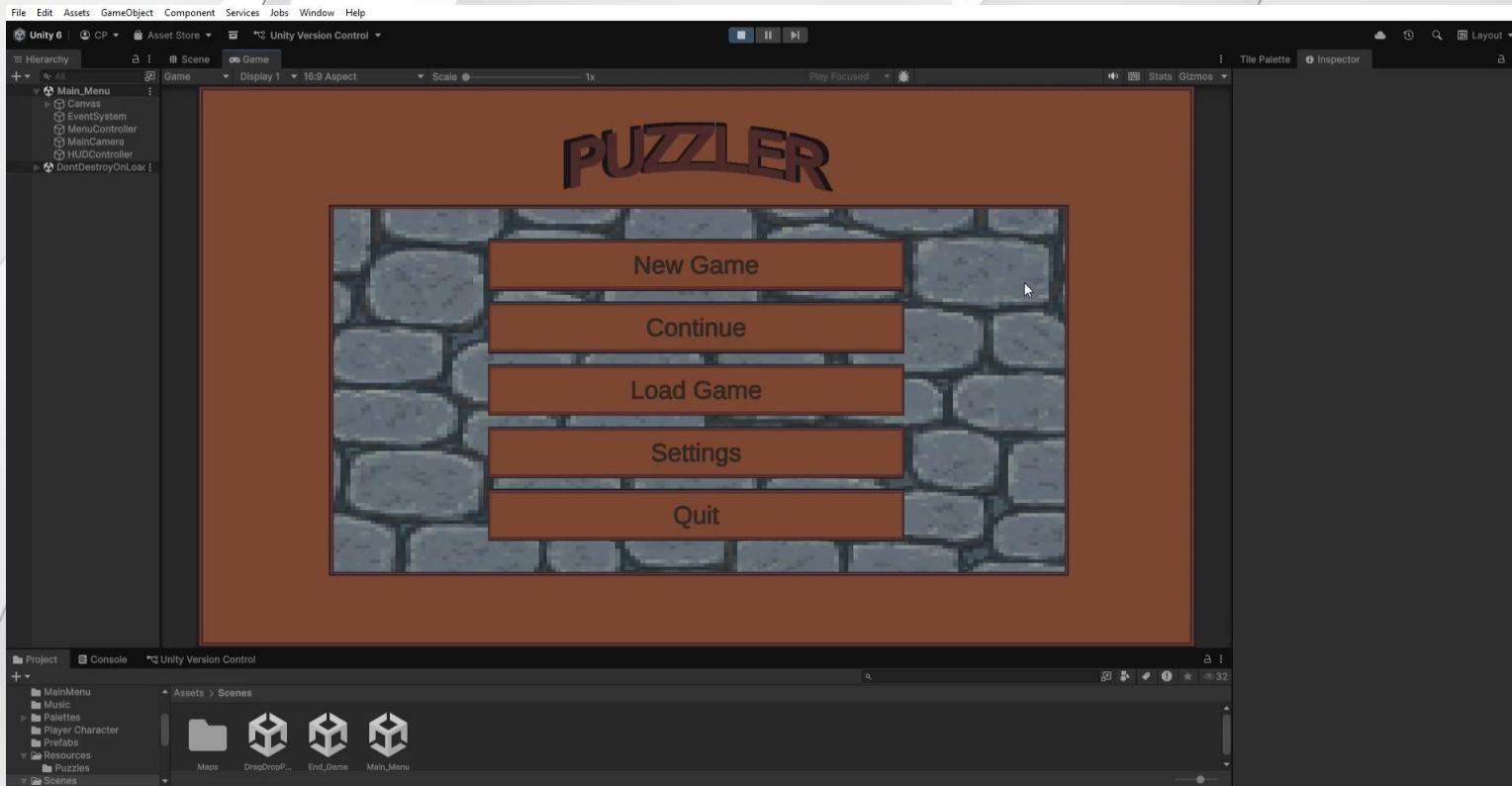
Key Use Cases: Start New Game, Interact with Object, Manual Save



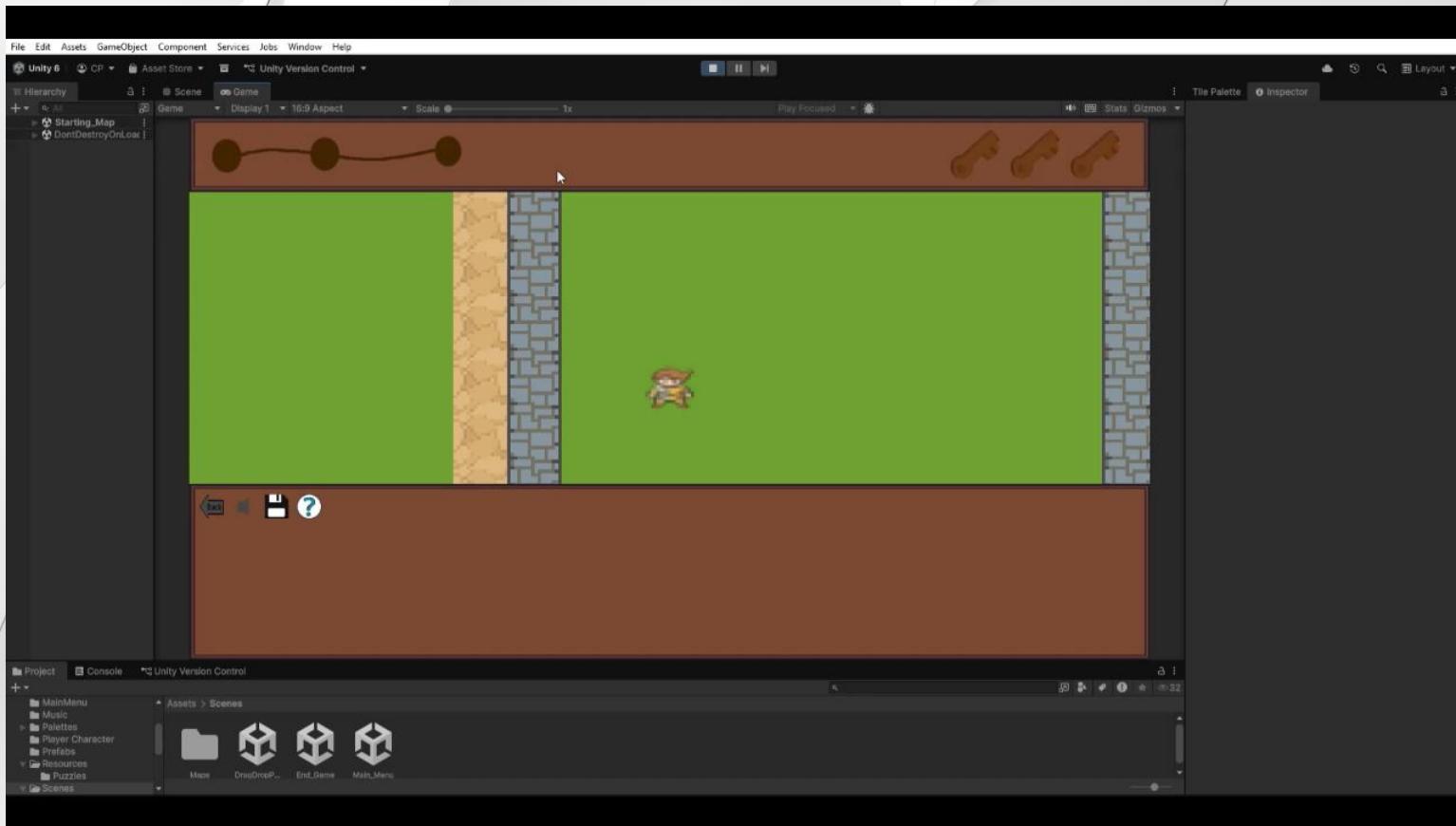
Part III: Demonstration

- 1 – Introduction
- 2 – Completing a puzzle
- 3 – Completing a map
- 4 – Saving
- 5 – Completing the game

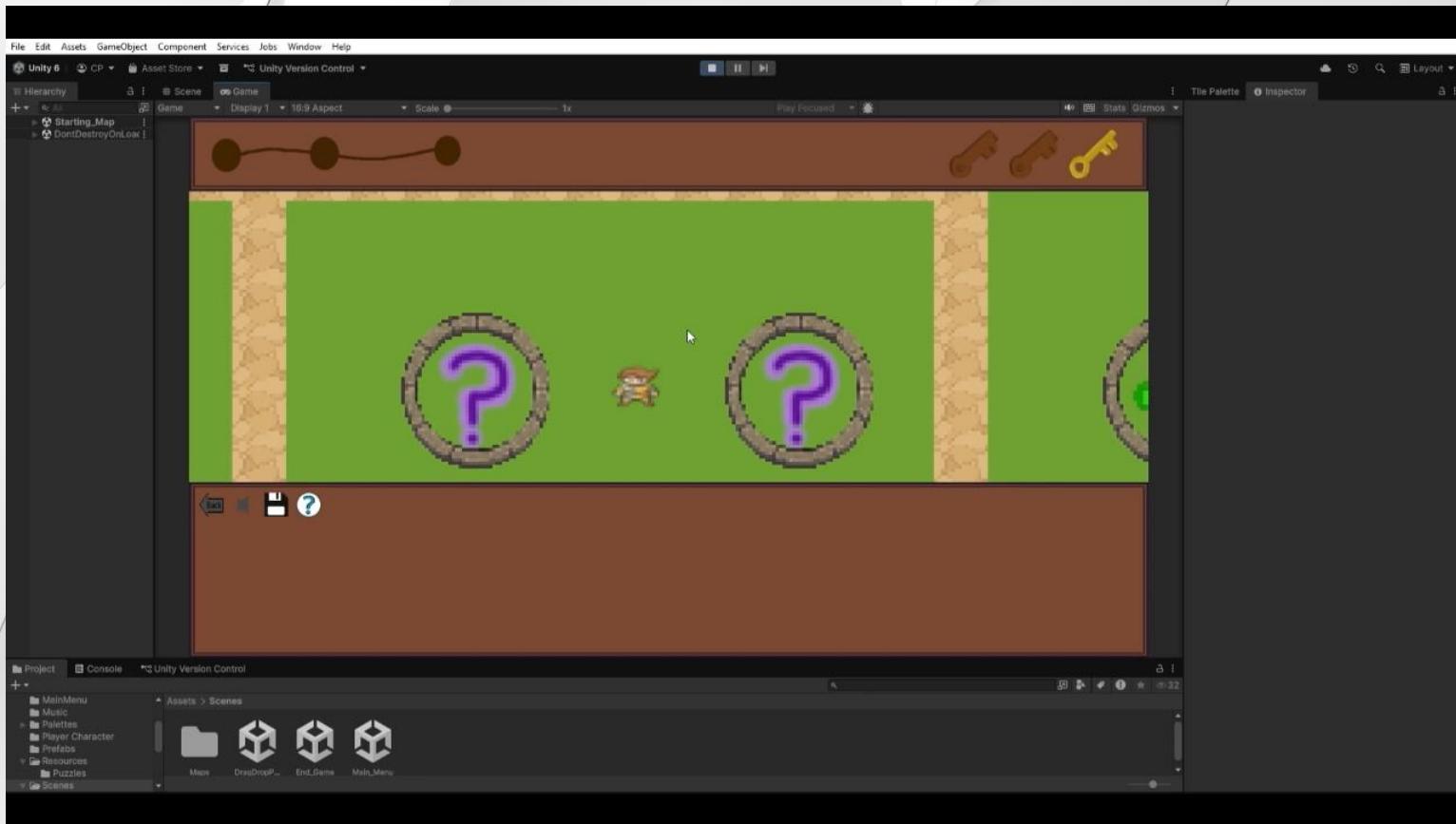
1 - Introduction



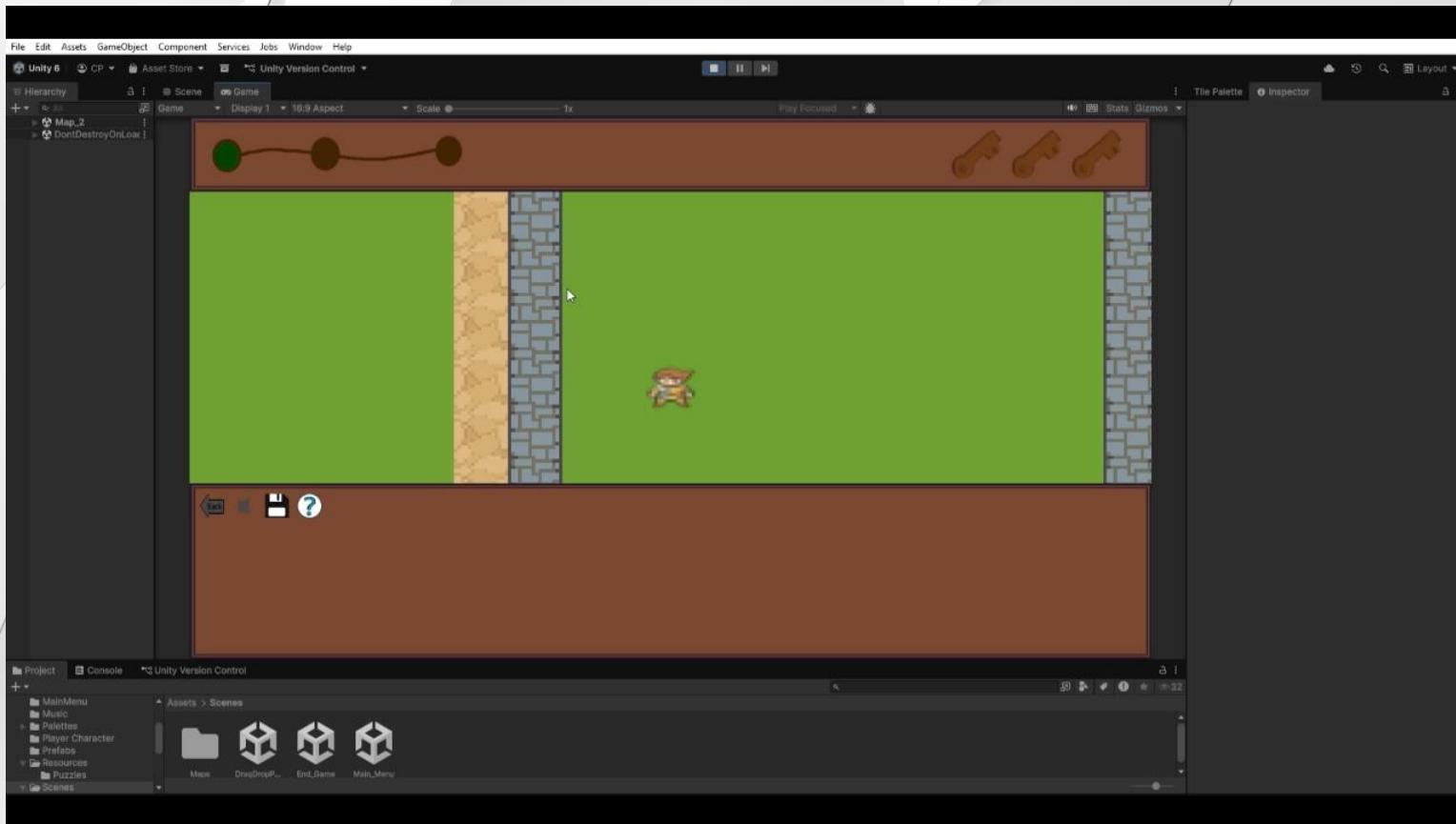
2- Completing a puzzle



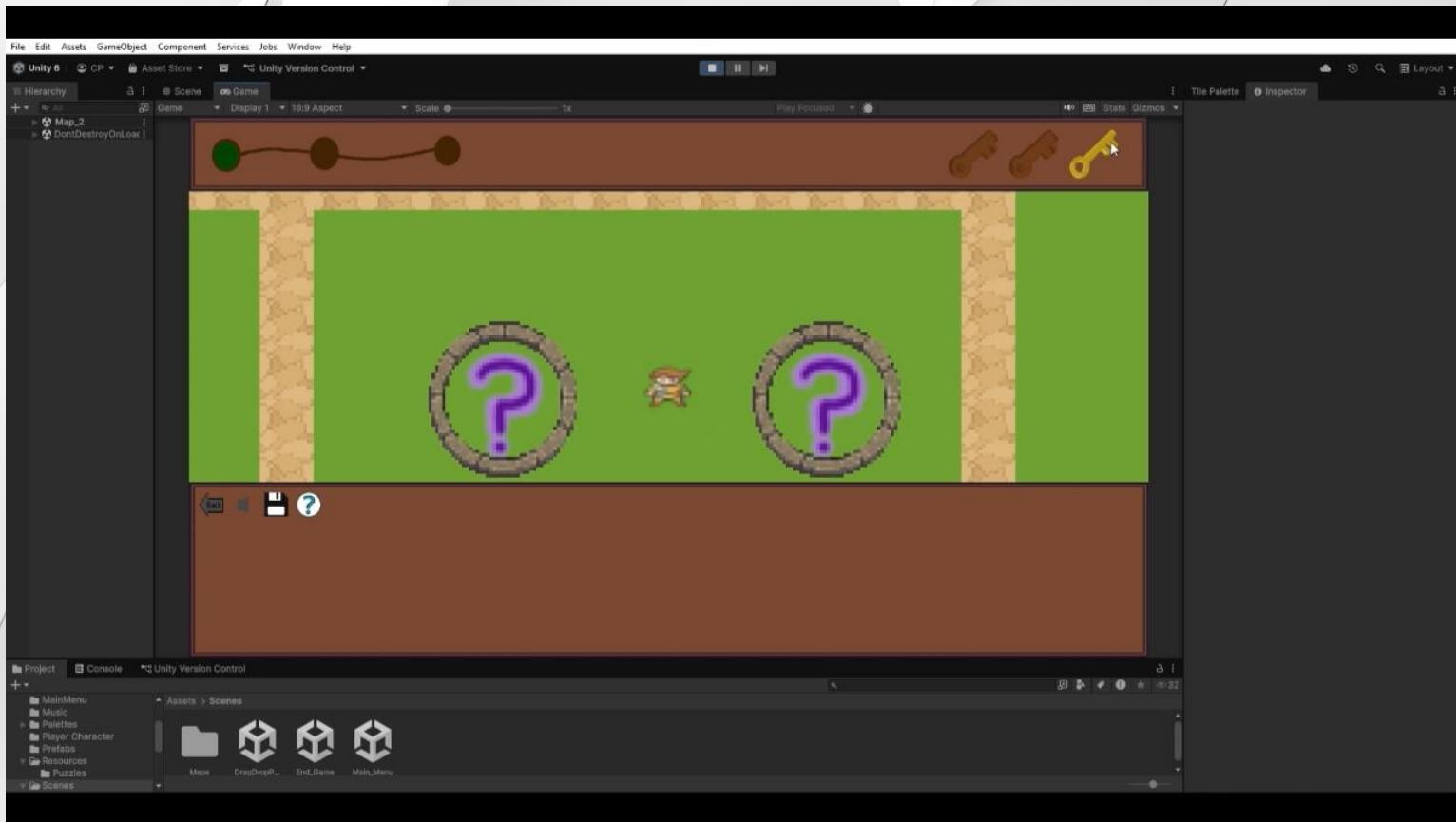
3 – Completing a map



4 - Saving



5 – Completing the game



Acknowledgements

- We gratefully acknowledge and appreciate the participation of our customer the Massachusetts Department of Education.