

GRADE 6

Strong reading skills are the foundation learning!

Is your child struggling with reading comprehension, fluency, or vocabulary?

Brighterly's expert reading tutors make lessons fun, personalized, and effective - whether your child is just starting out or ready to level up their literacy skills.

From phonics to reading confidence, we're here to help your child love reading - and get better at it every day.



Why Learn with Brighterly? ✨



Assessment-Based Learning



Custom Curriculum




Homework Support



Engaging Platform

Part 1: Prediction Through Visual Cues

-  Look at the images below and use your imagination to predict what might happen next or analyze the possible story elements. Write a brief description for each scenario based on the image. Use the following guidelines to help you structure your predictions:



Q1: What do you think she's planning to do with the map?



Q2: What do you predict will happen in the story after seeing this cloud?



Q3: What kind of adventure might take place in or around the castle?



Q4: What could happen to the ship and its crew?




Q5: What do you think might happen to the characters who enter this forest?

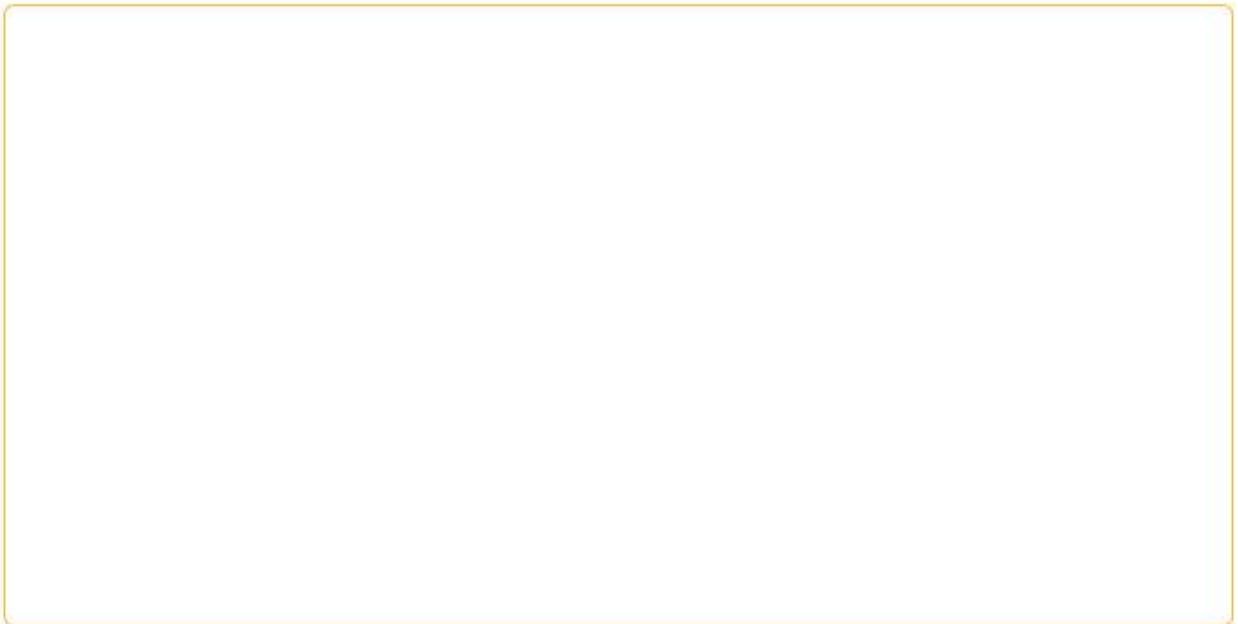


Q6: What might this object do?

Part 2:

-  **Make a prediction about what is about to happen at the end of the story through an illustration or drawing and explain your answer in 5 sentences.**


As the sun started to set, Emily stood by the old bridge. The wind blew softly, and the sound of the river below filled the quiet air. She looked down at the narrow path that led into the forest, where the trees seemed to move in the wind. She took a deep breath and walked forward, her feet making a soft crunch on the ground. There was something different about the air tonight, like the world was waiting for something to happen. As she walked deeper into the woods, the shadows from the trees grew longer, and she heard strange sounds coming from behind her. It felt like someone – or something – was following her. She started walking faster, but the sounds kept getting louder, closer, until...

Illustration (2 points)**Explanation (2 points)**



✓ Right Answers

Part 1: Prediction Through Visual Cues

-  **Look at the images below and use your imagination to predict what might happen next or analyze the possible story elements. Write a brief description for each scenario based on the image. Use the following guidelines to help you structure your predictions:**



Q1: What do you think she's planning to do with the map?

She might be planning a journey to a new place or searching for something important, like treasure or a hidden location. The map could lead her to an unknown destination or a secret she is trying to uncover. She may need the map to guide her through unfamiliar terrain or to solve a mystery. _____



Q2: What do you predict will happen in the story after seeing this cloud?

The storm cloud could signal bad weather or an upcoming danger. It might lead to a storm that forces the characters to find shelter or fight through a difficult situation. The storm could also symbolize a conflict or a change in the story that challenges the characters.



Q3: What kind of adventure might take place in or around the castle?

The castle could be the setting for a battle, a quest for treasure, or the discovery of a long-lost secret. It might be home to a king, queen, or wizard who needs help, or it could be hiding something dangerous. The adventure might involve solving puzzles or fighting against enemies trying to take control of the castle.

**Q4: What could happen to the ship and its crew?**

The ship could get caught in a dangerous storm, facing rough seas that threaten to sink it. The crew might have to work together to survive the storm or escape from a group of pirates. They could also encounter sea monsters or dangerous weather that tests their strength and teamwork.


**Q5: What do you think might happen to the characters who enter this forest?**

The forest could be full of danger, with wild animals, traps, or dark magic. The characters might get lost, or they could encounter a mysterious figure who guides or misleads them. The forest could represent fear or the unknown, and they may have to face their biggest challenges there.

**Q6: What might this object do?**

The glowing object could have magical powers, like granting wishes or unlocking hidden knowledge. It might be dangerous, causing trouble if misused, or it could help the boy in his quest. The object might hold the key to solving a mystery or defeating an enemy.

Part 2: Prediction through Illustration

-  **Make a prediction about what is about to happen at the end of the story through an illustration or drawing and explain your answer in 5 sentences.**

Emily might turn around to see what is following her, or she could find herself face to face with whatever is making the noise. She could discover an animal or someone from the forest, or perhaps something mysterious like a hidden creature or a magical being. Whatever happens, it will be something unexpected that makes her question what's real and what's imagined.

(Answer may vary)