

GRADE 7

Strong reading skills are the foundation learning!

Is your child struggling with reading comprehension, fluency, or vocabulary?

Brighterly's expert reading tutors make lessons fun, personalized, and effective - whether your child is just starting out or ready to level up their literacy skills.

From phonics to reading confidence, we're here to help your child love reading - and get better at it every day.



Why Learn with Brighterly? ✨



Assessment-Based Learning



Custom Curriculum



Homework Support



Engaging Platform

 **Read the story carefully. Then answer the questions that follow.**

The Stray Dog



On her way home from school, Liza noticed a small dog sitting by the roadside. Its fur was messy, and it looked thin. The dog wagged its tail when Liza came closer but didn't move from its spot. She reached into her bag and pulled out half of her sandwich. The dog sniffed it and quickly ate. The next day, Liza saw the same dog in the same place. This time, she brought some leftover rice from home. The dog barked softly and followed her for a few steps before sitting down again.

By the end of the week, the dog was waiting for her after school, wagging its tail the moment it saw her.

 **Read each Passage carefully and answer the questions carefully.**

Q1: What can you infer about the dog when Liza first saw it?

- A.** It was playful and strong.
- B.** It was hungry and possibly homeless.
- C.** It belonged to someone nearby.
- D.** It didn't like people.

Q2: What does the dog eating quickly suggest?

- A.** It was not used to food.
- B.** It was very hungry.
- C.** It didn't like the sandwich.
- D.** It wanted to save some for later.

Q3: What does the dog's soft bark on the second day show?

- A.** It was angry.
- B.** It wanted to fight
- C.** It was showing trust and friendliness.
- D.** It was calling for its owner.

Q4: By the end of the week, what had changed in the dog's behavior?

- A.** It avoided Liza.
- B.** It no longer wanted food
- C.** It stopped wagging its tail.
- D.** It became more trusting and attached to her

Q5: What can you infer about Liza's character from the story?

- A.** She is careless.
- B.** She is kind and compassionate.
- C.** She is strict.
- D.** She doesn't like animals.

Q6: If the story continued, what is the MOST likely next event?

- A.** Liza adopts the dog or convinces her family to take it home.
- B.** The dog runs away forever.
- C.** The dog becomes sick and leaves.
- D.** The dog belongs to someone else.

Q7: What message or lesson can be learned from this story?

- A.** Dogs should not be near schools.
- B.** Feeding animals is a waste of food.
- C.** Kindness and small actions can build trust.
- D.** Animals should never approach humans.

 **Read the story carefully. Then answer the questions that follow.**

The Locked Drawer



On her way home from school, Liza noticed a small dog sitting by the roadside. Its fur was messy, and it looked thin. The dog wagged its tail when Liza came closer but didn't move from its spot. She reached into her bag and pulled out half of her sandwich. The dog sniffed it and quickly ate. The next day, Liza saw the same dog in the same place. This time, she brought some leftover rice from home. The dog barked softly and followed her for a few steps before sitting down again.

By the end of the week, the dog was waiting for her after school, wagging its tail the moment it saw her.

Q8: What can you infer about the rattling sound Marcus heard?

- A.** There was nothing in the drawer.
- B.** Something small was inside the drawer.
- C.** The drawer was broken.
- D.** It was a mouse.

Q9: What does the faded photograph suggest?

- A.** It was taken recently.
- B.** It was very old and important.
- C.** It belonged to Marcus's brother.
- D.** It was just a random picture.

Q10: Why did Marcus think the handwriting looked familiar?

- A.** He had seen similar handwriting in his family.
- B.** He studied handwriting at school.
- C.** He had seen it in a book.
- D.** He imagined it.

Q11: What can you infer about the man in the photograph?

- A.** He might be a soldier related to Marcus's family.
- B.** He was Marcus's best friend.
- C.** He was a stranger with no importance.
- D.** He was a famous actor.

Q12: What is the most likely importance of the letter?

- A.** It explains who the soldier is and his connection to Marcus's family.
- B.** It is a shopping list.
- C.** It is a random note with no meaning.
- D.** It is a storybook.

Q13: If the story continued, what might Marcus do next?

- A.** Throw away the photograph and letter.
- B.** Show them to his parents or grandparents to learn the truth.
- C.** Hide them forever.
- D.** Sell the desk.



✓ Right Answers

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Answer: B. It was hungry and possibly homeless.

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Answer: B. It was very hungry.

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Answer: **A.** Liza adopts the dog or convinces her family to take it home.

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Answer: A. He had seen similar handwriting in his family.

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- D.** He was a famous actor.

Answer: C. He was a stranger with no importance.

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Answer: **A.** It explains who the soldier is and his connection to Marcus's family.

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Answer: **B.** Show them to his parents or grandparents to learn the truth.