

GRADE 4

# Strong reading skills are the foundation learning!

Is your child struggling with reading comprehension, fluency, or vocabulary?

Brighterly's expert reading tutors make lessons fun, personalized, and effective - whether your child is just starting out or ready to level up their literacy skills.

From phonics to reading confidence, we're here to help your child love reading - and get better at it every day.



## Why Learn with Brighterly? ✨



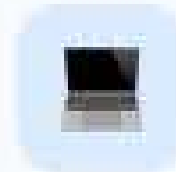
Assessment-Based Learning



Custom Curriculum



Homework Support



Engaging Platform

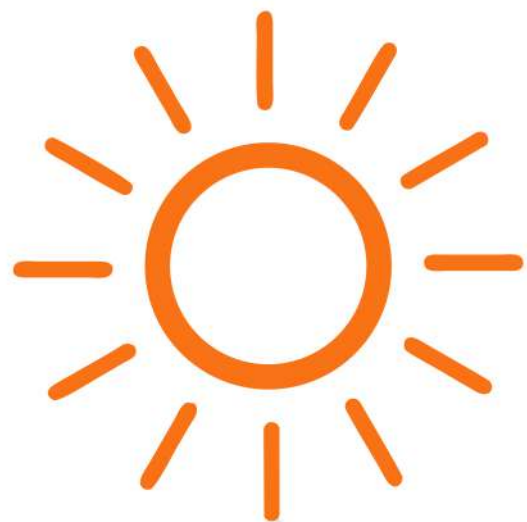
 **Read each short story or situation. Then, answer the question by making an inference – what do you think is happening?**

**Q1:** Maya walked into the room with her head down. She didn't say anything to her friends. She went straight to her seat and stared out the window. What can you infer about how Maya is feeling?

- A.** She is happy and excited
- B.** She is tired and hungry
- C.** She is sad or upset
- D.** She is ready to go outside

**Q2:** Liam came inside soaking wet. He shook his umbrella and left his shoes by the door. He rubbed his hands together and said, "Brrr!" What kind of weather is it outside?

**A.** Hot and sunny



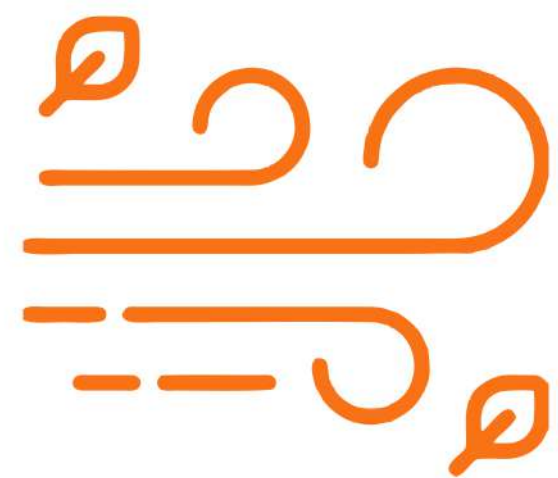
**B.** Rainy and cold



**C.** Snowy and icy



**D.** Windy and dry



**Q3:** Jason's mom walked into his room. The floor was covered with toys, his clothes were everywhere, and his bed was messy. She raised her eyebrows and pointed at the mess. Jason sighed and started picking up his toys. What did Jason's mom want him to do?

- A.** Go outside
- B.** Take a nap
- C.** Clean his room
- D.** Play more

**Q4:** Anna looked at her empty plate and smiled. "That was the best spaghetti I've ever had," she said. What can you infer about the food?

- A.** It was too salty
- B.** It was cold and old
- C.** Anna didn't eat it
- D.** Anna really liked it

**Q5:** During recess, Ben sat on the bench with his arms crossed and didn't talk to anyone. His classmates were playing tag, but he didn't join them. What can you infer about Ben?

- A.** He is waiting for lunch
- B.** He is enjoying the game
- C.** He may be upset or left out
- D.** He loves playing tag



**Q6:** Miles studied really hard for his science test all week. When he got his test back, he saw a big red "A+" at the top. He smiled and showed it to his teacher. How is Jason feeling?

**A.** Angry



**B.** Excited



**C.** Tired



**D.** Confused



**Q7:** Maya was walking to the front of the class to present her project. Her hands were shaking a little, and her voice was quiet at first. How is Maya feeling?

**A.** Nervous



**B.** Joyful



**C.** Bored



**D.** Proud

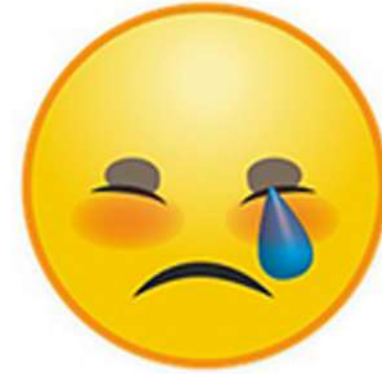


**Q8:** Daniel's best friend moved to another city. When Daniel got home, he sat on his bed quietly, holding the picture they took on their last day together. How is Daniel feeling?

**A.** Curious



**B.** Lonely



**C.** Energetic



**D.** Angry





 **Right Answers**



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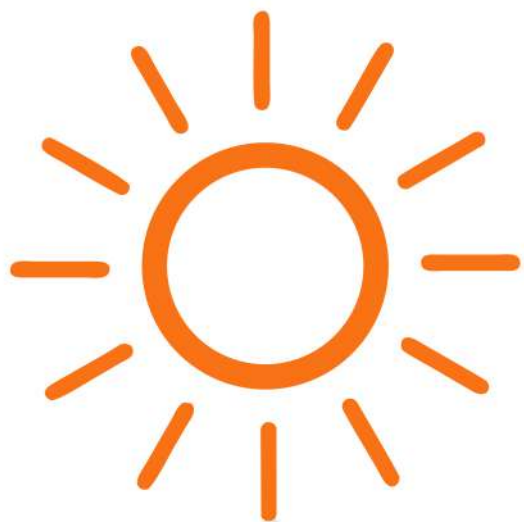
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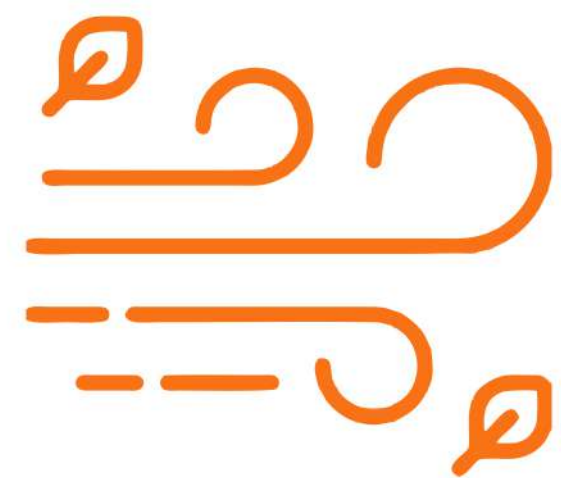
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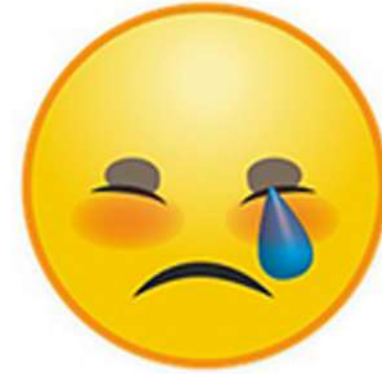


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