GRADE 4

Strong reading skills are the foundation learning!

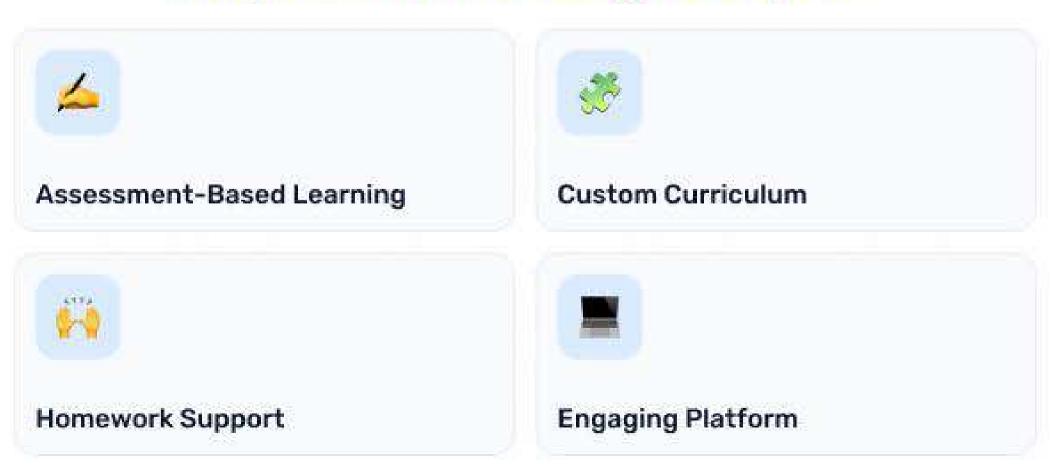
Is your child struggling with reading comprehension, fluency, or vocabulary?

Brighterly's expert reading tutors make lessons fun, personalized, and effective - whether your child is just starting out or ready to level up their literacy skills.

From phonics to reading confidence, we're here to help your child love reading - and get better at it every day.



Why Learn with Brighterly?



Read the story passage below and answer the following questions



The Surprise Box

Emily walked into her classroom and stopped. A big, colorful box sat on the teacher's desk. It had shiny wrapping paper and a bow. The whole class buzzed with excitement.

"I wonder what's inside," whispered Jasmine.

Mr. Reyes smiled and said, "Let's finish our Science lesson first."

The class groaned, but Emily kept glancing at the box. When they finally finished, Mr. Reyes opened the lid. Out came balloons, streamers, and... cupcakes!

"Happy 10th birthday, Emily!" everyone shouted.

Emily's eyes grew wide. "You all remembered!"

Choose the letter of the correct answer

- Q1: What can you infer was inside the box before Mr. Reyes opened it?
- A. Books
- **B.** Cupcakes and decorations
- C. A science test
- **D.** Toys
- Q2: How did Emily feel when she walked into the classroom and saw the box?
- A. Sad
- **B.** Nervous
- C. Curious and surprised
- **D.** Sleepy
- Q3: What can you infer about Emily's classmates and teacher based on their actions?
- A. They forgot her birthday
- B. They planned a special surprise for her
- C. They were annoyed with her
- **D.** They didn't know her name
- Q4: Why did the class groan when Mr. Reyes said to finish the math lesson first?
- A. They don't like math
- **B.** They were tired
- **C.** They were too excited about the box
- **D.** They were confused about the surprise

Short answer



Q5: What clues in the story helped you guess it was Emily's birthday?

Q6: Why do you think Mr. Reyes waited until after the lesson to open the box?

Q7: What did Emily mean when she said, "You all remembered!"?

Q8: If you were Emily, how would you feel about this surprise? Why?

Draw it				
	nat the preso ould feel if y		it in the box on.	below. Write



Right Answers

Read the story passage below and answer the following questions



The Surprise Box

Emily walked into her classroom and stopped. A big, colorful box sat on the teacher's desk. It had shiny wrapping paper and a bow. The whole class buzzed with excitement.

"I wonder what's inside," whispered Jasmine.

Mr. Reyes smiled and said, "Let's finish our Science lesson first."

The class groaned, but Emily kept glancing at the box. When they finally finished, Mr. Reyes opened the lid. Out came balloons, streamers, and... cupcakes!

"Happy 10th birthday, Emily!" everyone shouted.

Emily's eyes grew wide. "You all remembered!"

- **Choose the letter of the correct answer**
- Q1: What can you infer was inside the box before Mr. Reyes opened it?
- A. Books
- **B.** Cupcakes and decorations
- C. A science test
- **D.** Toys
- Q2: How did Emily feel when she walked into the classroom and saw the box?
- A. Sad
- **B.** Nervous
- C. Curious and surprised
- **D.** Sleepy
- Q3: What can you infer about Emily's classmates and teacher based on their actions?
- A. They forgot her birthday
- B. They planned a special surprise for her
- C. They were annoyed with her
- **D.** They didn't know her name
- Q4: Why did the class groan when Mr. Reyes said to finish the math lesson first?
- A. They don't like math
- **B.** They were tired
- **C.** They were too excited about the box
- **D.** They were confused about the surprise

Short answer



Q5: What clues in the story helped you guess it was Emily's birthday?
The cupcakes and the surprise box.

Q6: Why do you think Mr. Reyes waited until after the lesson to open the box?

To finish the lesson fully and not distract the class.

Q7: What did Emily mean when she said, "You all remembered!"?
She is glad her classmates remember her birthday.

Q8: If you were Emily, how would you feel about this surprise? Why? Happy because her class remembered her birthday.

Q9: Why do you think Emily kept looking at the box during the lesson? She is curious about the box.

Draw it

Imagine what the present looks like and draw it in the box below. Write how you would feel if you are in Emily's position.

