GROUP: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ JUDGE NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- |
| 1 = non-satisfactory | 2 = minimally competent | 3 = competent | | 4 = very good | 5 = excellent |
| DSS DEFINITION (big picture)   * Problem description and associated context clearly specified? * Who are the users and stakeholders of the system? * What is the scope of the DSS? What are the decisions supported? * Why should anyone care? How is the system improving status quo? * What is the value proposition? Where the funding comes from? | | | 1 2 3 4 5  Comments: | | |
| DEVELOPMENT PROCESS   * System lifecycle exposed? Where the prototype fits in it? * Team composition, WBS, plan, responsibilities clearly stated? * Was risk computed in the development plan? | | | 1 2 3 4 5  Comments: | | |
| DSS TECHNICAL DESCRIPTION   * Model subsystem. Is there a value function? How parameters are captured? How is the data fusion? Is uncertainty computed? How it works? * Data subsystem. What data is required? What are the sources? How are data represented? Latency? Security? Privacy? Reliability? Cost? * Dialog subsystem. How the system interacts with its users? How it interacts with external systems? | | | 1 2 3 4 5  Comments: | | |
| DSS EVALUATION   * Formative evaluation. Was it used? How? Development decisions were based on it? How data was collected and computed? * Summative evaluation described? Verification and Validation strategies? | | | 1 2 3 4 5  Comments: | | |
| PROTOTYPE   * Does it support evaluation of the overall DSS development? Does it fit to the DSS overview as described above? * Technical description clearly conveyed? What it does and how? * Demo was convincing? Realistic assumptions were made and explained? | | | 1 2 3 4 5  Comments: | | |
| COMMUNICATION   * Oral and visual communication clear? Presentation engaging/interesting? Scientific graphics (e.g. charts, tables) used effectively? Questions answered effectively? Professional slides and posture? Did presenters look like a team or a collection of clearly unrelated presentations? | | | 1 2 3 4 5  Comments: | | |
| Presenter 1: | | | 1 2 3 4 5 | | |
| Presenter 2: | | | 1 2 3 4 5 | | |
| Presenter 3: | | | 1 2 3 4 5 | | |
| Presenter 4: | | | 1 2 3 4 5 | | |
| Presenter 5: | | | 1 2 3 4 5 | | |

**OVERALL COMMENTS: OVERALL SCORE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**