

## Tula's Institute

## 1<sup>st</sup> Continuous Internal Evaluation Even Semester (March 2022)

Subject Name with Code: Microprocessor & its applications

Program/Branch/Year: B.Tech/CSE/III Time Duration: 90 min

**Maximum Marks: 30** 

a) 8085 has memory size	Q No.1 Attempt all.	(1 X 6 =6)
c) 8085 has	a) 8085 has memory size	(CO1) (Level 2)
d) 8086 hasregisters. (CO2)(Level2) e) 8086 hasdata bus. (CO2)(Level 2) f) 8085 haspins. (CO2)(Level 2)  Q No.2 Attempt any three. (4 X 3 =12) a) Explain components of microprocessor. (CO1)(Level 3) b) Explain Program counter & stack pointer of 8085. (CO1)(Level 3) c) Explain features of 8085. (CO1)(Level 3) d) Differentiate between 8085 & 8086. (CO1)(Level 3)  Q No.3 Attempt any three. (4 X 3 =12) a) Explain pipelining in 8086. (CO2)(Level 3) b) Explain register organization of 8086. (CO2)(Level 3) c) Explain features of 8086. (CO2)(Level 3)	b) Pentium was introduced in	(CO1) (Level 2)
e) 8086 has	c) 8085 has address bus.	(CO1)(Level 2)
f) 8085 has	d) 8086 hasregisters.	(CO2)(Level2)
Q No.2 Attempt any three.  (4 X 3 = 12)  a) Explain components of microprocessor. (CO1)(Level 3) b) Explain Program counter & stack pointer of 8085. (CO1)(Level 3) c) Explain features of 8085. (CO1)(Level 3) d) Differentiate between 8085 & 8086. (CO1)(Level 3)  Q No.3 Attempt any three. (4 X 3 = 12)  a) Explain pipelining in 8086. (CO2)(Level 3) b) Explain register organization of 8086. (CO2)(Level 3) c) Explain features of 8086. (CO2)(Level 3)	e) 8086 hasdata bus.	(CO2)(Level 2)
a) Explain components of microprocessor.  (CO1)(Level 3)  Explain Program counter & stack pointer of 8085.  (CO1)(Level 3)  (CO2)(Level 3)  Explain pipelining in 8086.  (CO2)(Level 3)  (CO2)(Level 3)  (CO2)(Level 3)  (CO2)(Level 3)	f) 8085 has pins.	(CO2)(Level 2)
b) Explain Program counter & stack pointer of 8085. c) Explain features of 8085. d) Differentiate between 8085 & 8086.  (CO1)(Level 3) (CO1)(Level 3) (CO1)(Level 3)  Q No.3 Attempt any three. (4 X 3 = 12)  a) Explain pipelining in 8086. (CO2)(Level 3) b) Explain register organization of 8086. (CO2)(Level 3) c) Explain features of 8086. (CO2)(Level 3)	Q No.2 Attempt any three.	(4 X 3 =12)
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d) Differentiate between 8085 & 8086.  Q No.3 Attempt any three.  (4 X 3 =12)  a) Explain pipelining in 8086. (CO2)(Level 3) b) Explain register organization of 8086. (CO2)(Level 3) c) Explain features of 8086. (CO2)(Level 3)		(CO1)(Level 3)
Q No.3 Attempt any three.  (4 X 3 =12)  a) Explain pipelining in 8086.  (CO2)(Level 3)  b) Explain register organization of 8086.  (CO2)(Level 3)  c) Explain features of 8086.	c) Explain features of 8085.	(CO1)(Level 3)
<ul> <li>a) Explain pipelining in 8086. (CO2)(Level 3)</li> <li>b) Explain register organization of 8086. (CO2)(Level 3)</li> <li>c) Explain features of 8086. (CO2)(Level 3)</li> </ul>	d) Differentiate between 8085 & 8086.	(CO1)(Level 3)
<ul> <li>b) Explain register organization of 8086. (CO2)(Level 3)</li> <li>c) Explain features of 8086. (CO2)(Level 3)</li> </ul>	Q No.3 Attempt any three.	(4 X 3 =12)
<ul> <li>b) Explain register organization of 8086. (CO2)(Level 3)</li> <li>c) Explain features of 8086. (CO2)(Level 3)</li> </ul>	a) Explain pipelining in 8086.	(CO2)(Level 3)
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	c) Explain features of 8086.	(CO2)(Level 3)
	d) Explain BIU and EU of 8086 architecture.	(CO2)(Level 3)

## Vision

To emerge as an academic centre producing world class professionals promoting innovation and research

## Mission

- To promote intellectual and skilled human capital generating employment and entrepreneurship.
- To be an educational centre of excellence of multi ethnicity and diversity.
- To establish a technology driven teaching learning institution.
- To provide world class platform for research and innovation.
- To inculcate social, environmental, heritage values.