

Stat 120

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Contents

About	5
1 (PART*) Basics R	7
2 What is R?	9
2.1 What is RStudio?	9
2.2 R Studio Server	9
2.3 R Markdown Basics	10
2.4 Installing R/RStudio (not needed if you are using the maize server)	10
2.5 Install LaTeX (for knitting R Markdown documents to PDF): . .	11
2.6 Updating R/RStudio (not needed if you are using the maize server)	11
3 R Markdown	13
3.1 Including Plots	14
3.2 Read in data files	15
3.3 Hide the code	17
4 (PART*) Class Activity	19
5 Conclusion	21
6 Class Activity 1	23
6.1 Your Turn 1	23
7 Your Turn 2	25

About

This is a *sample* book written in **Markdown**.

Chapter 1

(PART*) Basics R

Chapter 2

What is R?

R is a free and open source statistical programming language that facilitates statistical computation. There are a myriad of application that can be done in R, thanks to a huge online support community and dedicated packages. However, R has no graphical user interface and it has to be run by typing commands into a text interface.

2.1 What is RStudio?

RStudio provides graphical interface to R! You can think of RStudio as a graphical front-end to R that provides extra functionality. The use of the R programming language with the RStudio interface is an essential component of this course.

2.2 R Studio Server

The quickest way to get started is to go to <https://maize.mathcs.carleton.edu>, which opens an R Studio window in your web browser. Once logged in, I recommend that you do the following:

- Step 1: Create a folder for this course where you can save all of your work. In the Files window, click on New Folder.
- Step 2: Click on Tools -> Global Options -> R Markdown. Then uncheck the box that says “Show output inline...”

(It is also possible to download RStudio on your own laptop. Instructions may be found at the end of this document.)

2.3 R Markdown Basics

An R Markdown file (.Rmd file) combines R commands and written analyses, which are ‘knit’ together into an HTML, PDF, or Microsoft Word document.

An R Markdown file contains three essential elements:

- Header: The header (top) of the file contains information like the document title, author, date and your preferred output format (pdf_document, word_document, or html_document).
- Written analysis: You write up your analysis after the header and embed R code where needed. The online help below shows ways to add formatting details like bold words, lists, section labels, etc to your final pdf/word/html document. For example, adding ****** before and after a word will bold that word in your compiled document.
- R chunks: R chunks contain the R commands that you want evaluated. You embed these chunks within your written analysis and they are evaluated when you compile the document.

2.3.1 R Markdown example:

- Simple R Markdown example
 - compiled pdf

The following handouts, written by Prof Katie St Clair, contain useful information for making the figures and tables in your compiled documents look nice:

- Graph Formatting: Markdown .Rmd file and pdf
- Table Formatting: Markdown .Rmd file and pdf

2.4 Installing R/RStudio (not needed if you are using the maize server)

- Download the latest version of R:
 - Windows: <http://cran.r-project.org/bin/windows/base/>
 - Mac: <http://cran.r-project.org/bin/macosx/>
- Download the free Rstudio desktop version (Windows or Mac): <https://www.rstudio.com/products/rstudio/download/>

Use the default download and install options for each.

2.5 Install LaTeX (for knitting R Markdown documents to PDF):

If you want to compile R Markdown to .pdf files, you also need a LaTeX distribution (Note: this is not necessary if you choose to compile as a Word document.) Click instructions for Windows or instructions for Mac, depending on your operating system to complete the installation.

2.6 Updating R/RStudio (not needed if you are using the maize server)

If you have used a local version of R/RStudio before and it is still installed on your machine, then you should make sure that you have the most recent versions of each program.

- To check your version of R, run the command `getRversion()` and compare your version to the newest version posted on <https://cran.r-project.org/>. If you need an update, then install the newer version using the installation directions above.
- In RStudio, check for updates with the menu option **Help > Check for updates**. Follow directions if an update is needed.

Chapter 3

R Markdown

This is a R Markdown document. Markdown is a simple formatting syntax for authoring HTML, PDF, and MS Word documents. For more details on using R Markdown see <http://rmarkdown.rstudio.com>.

You can use asterisk mark to provide emphasis, such as ***italics*** or **bold**.

You can create lists with a dash:

```
- Item 1
- Item 2
- Item 3
  + Subitem 1
* Item 4
```

- Item 1
- Item 2
- Item 3
 - Subitem 1
- Item 4

You can embed Latex equations in-line, $\frac{1}{n} \sum_{i=1}^n x_i$ or in a new line as

$$\text{Var}(X) = \frac{1}{n-1} \sum_{i=1}^n (x_i - \bar{x})^2$$

Embed an R code chunk:

Use

```
```r
Use back ticks to
create a block of code
```
```

to produce:

```
Use back ticks to
create a block of code
```

You can also evaluate and display the results of R code. Each task can be accomplished in a suitably labeled chunk like the following:

```
summary(cars)
```

| speed | dist |
|--------------|----------------|
| Min. : 4.0 | Min. : 2.00 |
| 1st Qu.:12.0 | 1st Qu.: 26.00 |
| Median :15.0 | Median : 36.00 |
| Mean :15.4 | Mean : 42.98 |
| 3rd Qu.:19.0 | 3rd Qu.: 56.00 |
| Max. :25.0 | Max. :120.00 |

```
fit <- lm(dist ~ speed, data = cars)
fit
```

Call:

```
lm(formula = dist ~ speed, data = cars)
```

Coefficients:

| | |
|-------------|-------|
| (Intercept) | speed |
| -17.579 | 3.932 |

3.1 Including Plots

You can also embed plots. See Figure 3.1 for example:

```
par(mar = c(0, 1, 0, 1))
pie(
  c(280, 60, 20),
  c('Sky', 'Sunny side of pyramid', 'Shady side of pyramid'),
```

```
col = c('#0292D8', '#F7EA39', '#C4B632'),  
init.angle = -50, border = NA  
)
```

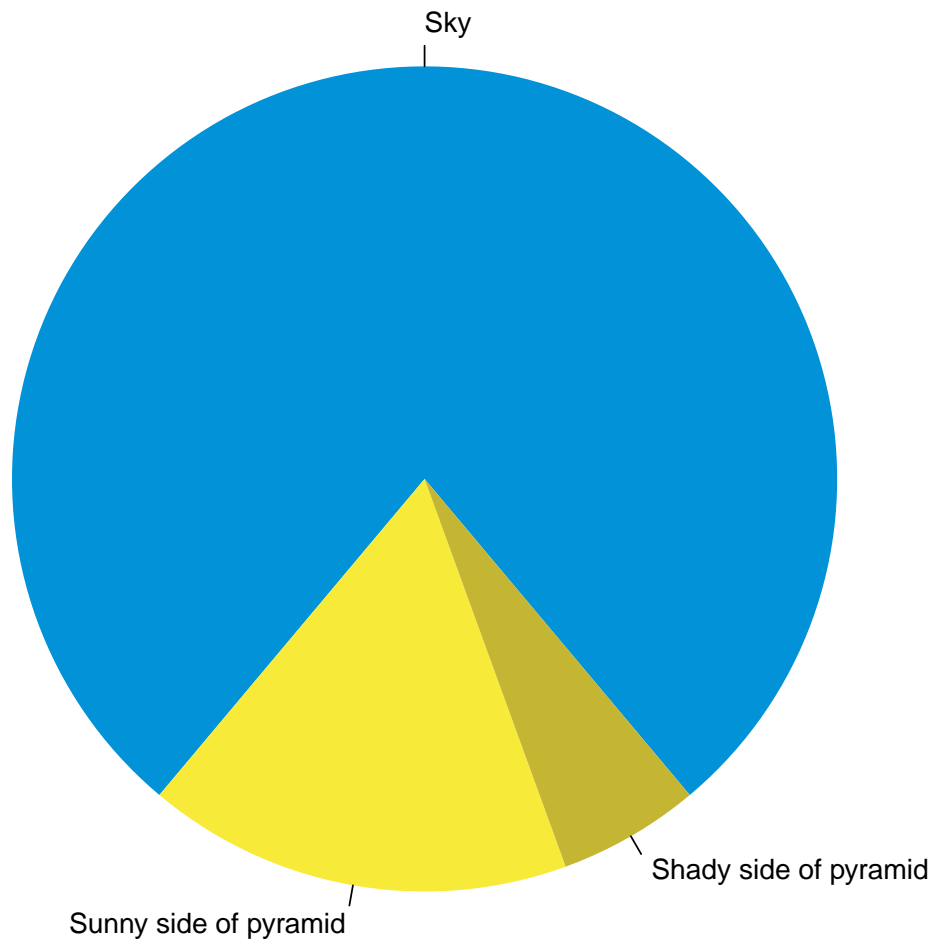


Figure 3.1: A fancy pie chart.

(Credit: Yihui Xie)

3.2 Read in data files

```
simple_data <- read.csv("https://deepbas.io/data/simple-1.dat", )  
summary(simple_data)
```

```

      initials      state      age
Length:3      Length:3      Min.   :45.0
Class :character Class :character 1st Qu.:47.5
Mode  :character Mode  :character Median :50.0
                                   Mean  :52.0
                                   3rd Qu.:55.5
                                   Max.   :61.0

      time
Length:3
Class :character
Mode  :character

```

```
knitr::kable(simple_data, format = "html")
```

```
initials
```

```
state
```

```
age
```

```
time
```

```
vib
```

```
MA
```

```
61
```

```
6:01
```

```
adc
```

```
TX
```

```
45
```

```
5:45
```

```
kme
```

```
CT
```

```
50
```

```
4:19
```


3.3 Hide the code

If we enter the `echo = FALSE` option in the R chunk (see the .Rmd file). This prevents the R code from being printed to your document; you just see the results.

initials

state

age

time

vib

MA

61

6:01

adc

TX

45

5:45

kme

CT

50

4:19

Chapter 4

(PART*) Class Activity

Chapter 5

Conclusion

Click for answer

The correct answer is a. If there is a difference, we expect the between group variability to be higher than within group variability. RIGHT TAIL test!

```
Temperature = 37.7 + 0.231 Chirps
Predictor    Coef    SE Coef    T    Pr(>|t|)
Constant    37.67858    1.97817    19.05 7.35e-06 ***
Chirps       0.23067     0.01423    16.21 1.63e-05 ***
```

```
survey <- read.csv("https://raw.githubusercontent.com/deepbas/statdatasets/main/StudentSurvey.csv")
mean(survey$Pulse) # the command `mean` computes an average
```

```
[1] 69.57459
```

| ROCK | PAPER | SCISSORS | TOTAL |
|------|-------|----------|-------|
| 36 | 12 | 37 | 85 |

First year at Carleton

- Originally from Nepal
- PhD in Applied Statistics from

UC-Riverside

- Diverse education background
- Avid learner and traveler

Chapter 6

Class Activity 1

- Try to knit the file at the present stage and see if it compiles.
- You can add `\vspace*{1in}` in the body of this file to produce a vertical space of 1 inches.

6.1 Your Turn 1

- a. Run the following chunk. Comment on the output.

```
example_data = data.frame(ID = c(1, 2, 3, 4, 5, 6, 7, 8, 9, 10),
                           Greeting = c(rep("Hello", 5), rep("Goodbye",5)),
                           Male = rep(c(TRUE, FALSE), 5),
                           age = runif(n=10, 20,60))

example_data
```

| | ID | Greeting | Male | age |
|----|----|----------|-------|----------|
| 1 | 1 | Hello | TRUE | 22.70742 |
| 2 | 2 | Hello | FALSE | 44.60029 |
| 3 | 3 | Hello | TRUE | 52.95202 |
| 4 | 4 | Hello | FALSE | 42.45339 |
| 5 | 5 | Hello | TRUE | 23.00739 |
| 6 | 6 | Goodbye | FALSE | 50.69120 |
| 7 | 7 | Goodbye | TRUE | 26.87516 |
| 8 | 8 | Goodbye | FALSE | 45.08946 |
| 9 | 9 | Goodbye | TRUE | 29.10060 |
| 10 | 10 | Goodbye | FALSE | 22.10274 |

Click for answer

Answer:

- b. What is the dimension of the dataset called 'example_data'?

Chapter 7

Your Turn 2

- a. Read the dataset `EducationLiteracy` from the Lock5 second edition book.

```
education_lock5 <- read.csv("https://www.lock5stat.com/datasets2e/EducationLiteracy.csv")
```

- b. Print the header (i.e. first 6 elements by default) of the dataset in part a.

```
head(education_lock5)
```

| | Country | EducationExpenditure | Literacy |
|---|---------------------|----------------------|----------|
| 1 | Afghanistan | 3.1 | 31.7 |
| 2 | Albania | 3.2 | 96.8 |
| 3 | Algeria | 4.3 | NA |
| 4 | Andorra | 3.2 | NA |
| 5 | Angola | 3.5 | 70.6 |
| 6 | Antigua and Barbuda | 2.6 | 99.0 |

- c. What is the dimension of the dataset in a?

```
dim(education_lock5)
```

```
[1] 188  3
```

Answer:

- d. What type of variables are Country, EducationExpenditure, and Literacy?

Answer:

- e. If we would like to use education expenditure to predict the literacy rate of each countries, which variable is the explanatory variable and which one is the response?

Answer:
