

Stat 120

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# About

This is a *sample* book written in **Markdown**.

Answer



# Chapter 1

## Class Activity 1

### 1.1 Your Turn 1

---

- a. Run the following chunk. Comment on the output.

```
example_data = data.frame(ID = c(1, 2, 3, 4, 5, 6, 7, 8, 9, 10),  
                           Greeting = c(rep("Hello", 5), rep("Goodbye", 5)),  
                           Male = rep(c(TRUE, FALSE), 5),  
                           Age = runif(n=10, 20, 60))
```

Click for answer

```
example_data
```

	ID	Greeting	Male	Age
1	1	Hello	TRUE	32.62417
2	2	Hello	FALSE	47.20118
3	3	Hello	TRUE	45.16701
4	4	Hello	FALSE	26.66707
5	5	Hello	TRUE	54.56103
6	6	Goodbye	FALSE	58.43057
7	7	Goodbye	TRUE	23.98081
8	8	Goodbye	FALSE	47.57207
9	9	Goodbye	TRUE	33.91807
10	10	Goodbye	FALSE	37.23701

*Answer:* We see a data frame with four columns, where the first column is an **identifier** for the cases. We have information on the greeting types, gender, and age on these cases in the remaining columns.

- b. What is the dimension of the dataset called ‘example\_data’?

Click for answer

```
dim(example_data)
[1] 10  4
nrow(example_data)
[1] 10
ncol(example_data)
[1] 4
```

*Answer:* There are 10 rows and 4 columns.

## 1.2 Your Turn 2

- a. Read the dataset `EducationLiteracy` from the Lock5 second edition book.

Click for answer

```
# read in the data
education_lock5 <- read.csv("https://www.lock5stat.com/datasets2e/EducationLiteracy.csv")
```

- b. Print the header (i.e. first 6 cases by default) of the dataset in part a.

Click for answer

```
head(education_lock5)
```

	Country	EducationExpenditure	Literacy
1	Afghanistan	3.1	31.7
2	Albania	3.2	96.8
3	Algeria	4.3	NA
4	Andorra	3.2	NA
5	Angola	3.5	70.6
6	Antigua and Barbuda	2.6	99.0



- c. What is the dimension of the dataset in a?

Click for answer

```
dim(education_lock5)
```

```
[1] 188  3
```

*Answer:* There are 188 rows and 3 columns.

- d. What type of variables are `Country`, `EducationExpenditure`, and `Literacy`?

Click for answer

*Answer:* `Country` is a categorical variable. `EducationExpenditure` and `Literacy` are both quantitative variables.

- e. If we would like to use education expenditure to predict the literacy rate of each countries, which variable is the explanatory variable and which one is the response?

Click for answer

*Answer:* The education expenditure is the explanatory variable, and the literacy rate is the response.

---



## Chapter 2

### (PART\*) Basics R



## Chapter 3

# What is R?

R is a free and open source statistical programming language that facilitates statistical computation. There are a myriad of application that can be done in R, thanks to a huge online support community and dedicated packages. However, R has no graphical user interface and it has to be run by typing commands into a text interface.

### 3.1 What is RStudio?

RStudio provides graphical interface to R! You can think of RStudio as a graphical front-end to R that that provides extra functionality. The use of the R programming language with the RStudio interface is an essential component of this course.

### 3.2 R Studio Server

The quickest way to get started is to go to <https://maize.mathcs.carleton.edu>, which opens an R Studio window in your web browser. Once logged in, I recommend that you do the following:

- Step 1: Create a folder for this course where you can save all of your work. In the Files window, click on New Folder.
- Step 2: Click on Tools -> Global Options -> R Markdown. Then uncheck the box that says “Show output inline...”

(It is also possible to download RStudio on your own laptop. Instructions may be found at the end of this document.)

### 3.3 R Markdown Basics

An R Markdown file (.Rmd file) combines R commands and written analyses, which are ‘knit’ together into an HTML, PDF, or Microsoft Word document.

An R Markdown file contains three essential elements:

- Header: The header (top) of the file contains information like the document title, author, date and your preferred output format (pdf\_document, word\_document, or html\_document).
- Written analysis: You write up your analysis after the header and embed R code where needed. The online help below shows ways to add formatting details like bold words, lists, section labels, etc to your final pdf/word/html document. For example, adding **\*\*** before and after a word will bold that word in your compiled document.
- R chunks: R chunks contain the R commands that you want evaluated. You embed these chunks within your written analysis and they are evaluated when you compile the document.

#### 3.3.1 R Markdown example:

- Simple R Markdown example
  - compiled pdf

The following handouts, written by Prof Katie St Clair, contain useful information for making the figures and tables in your compiled documents look nice:

- Graph Formatting: Markdown .Rmd file and pdf
- Table Formatting: Markdown .Rmd file and pdf

### 3.4 Installing R/RStudio (not needed if you are using the maize server)

- Download the latest version of R:
  - Windows: <http://cran.r-project.org/bin/windows/base/>
  - Mac: <http://cran.r-project.org/bin/macosx/>
- Download the free Rstudio desktop version (Windows or Mac): <https://www.rstudio.com/products/rstudio/download/>

Use the default download and install options for each.

### 3.5 Install LaTeX (for knitting R Markdown documents to PDF):

If you want to compile R Markdown to .pdf files, you also need a LaTeX distribution (Note: this is not necessary if you choose to compile as a Word document.) Click instructions for Windows or instructions for Mac, depending on your operating system to complete the installation.

### 3.6 Updating R/RStudio (not needed if you are using the maize server)

If you have used a local version of R/RStudio before and it is still installed on your machine, then you should make sure that you have the most recent versions of each program.

- To check your version of R, run the command `getRversion()` and compare your version to the newest version posted on <https://cran.r-project.org/>. If you need an update, then install the newer version using the installation directions above.
- In RStudio, check for updates with the menu option **Help > Check for updates**. Follow directions if an update is needed.

### 3.7 Instructions

If using Rstudio on your computer, using the **File>Open File** menu to find and open this .Rmd file.

If using Maize Rstudio from your browser:

- In the Files tab, select **Upload** and **Choose File** to find the .Rmd that you downloaded. Click *OK* to upload to your course folder/location in the maize server account.
- Click on the .Rmd file in the appropriate folder to open the file.

Extra notes:

- You can run a line of code by placing your cursor in the line of code and clicking **Run Selected Line(s)**

- You can run an entire chunk by clicking the green triangle on the right side of the code chunk.
- After each small edit or code addition, **Knit** your Markdown. If you wait until the end to Knit, it will be harder to find errors in your work.
- Format output type: You can use any of `pdf_document`, `html_document` type, or `word_document` type.
- **Maize users:** You may also need to allow for “pop-up” in your web browser when knitting documents.

## 3.8 Few Instructions

The default setting in Rstudio when you are running chunks is that the “output” (numbers, graphs) are shown **inline** within the Markdown Rmd. If you prefer to have your plots appear on the right of the console and not below the chunk, then change the settings as follows:

1. Select Tools > Global Options.
2. Click the R Markdown section and uncheck (if needed) the option Show output inline for all R Markdown documents.
3. Click OK.

Now try running R chunks in the .Rmd file to see the difference. You can recheck this box if you prefer the default setting.



## Chapter 4

# R Markdown

This is a R Markdown document. Markdown is a simple formatting syntax for authoring HTML, PDF, and MS Word documents. For more details on using R Markdown see <http://rmarkdown.rstudio.com>.

You can use asterisk mark to provide emphasis, such as ***italics*** or **bold**.

You can create lists with a dash:

```
- Item 1
- Item 2
- Item 3
  + Subitem 1
* Item 4
```

- Item 1
- Item 2
- Item 3
  - Subitem 1
- Item 4

You can embed Latex equations in-line,  $\frac{1}{n} \sum_{i=1}^n x_i$  or in a new line as

$$\text{Var}(X) = \frac{1}{n-1} \sum_{i=1}^n (x_i - \bar{x})^2$$

## Embed an R code chunk:

Use

```
```r
Use back ticks to
create a block of code
```
```

to produce:

```
Use back ticks to
create a block of code
```

You can also evaluate and display the results of R code. Each task can be accomplished in a suitably labeled chunk like the following:

```
summary(cars)
```

| speed        | dist           |
|--------------|----------------|
| Min. : 4.0   | Min. : 2.00    |
| 1st Qu.:12.0 | 1st Qu.: 26.00 |
| Median :15.0 | Median : 36.00 |
| Mean :15.4   | Mean : 42.98   |
| 3rd Qu.:19.0 | 3rd Qu.: 56.00 |
| Max. :25.0   | Max. :120.00   |

```
fit <- lm(dist ~ speed, data = cars)
fit
```

Call:

```
lm(formula = dist ~ speed, data = cars)
```

Coefficients:

|             |       |
|-------------|-------|
| (Intercept) | speed |
| -17.579     | 3.932 |

## 4.1 Including Plots

You can also embed plots. See Figure 4.1 for example:

```
par(mar = c(0, 1, 0, 1))
pie(
  c(280, 60, 20),
  c('Sky', 'Sunny side of pyramid', 'Shady side of pyramid'),
```

```
col = c('#0292D8', '#F7EA39', '#C4B632'),  
init.angle = -50, border = NA  
)
```

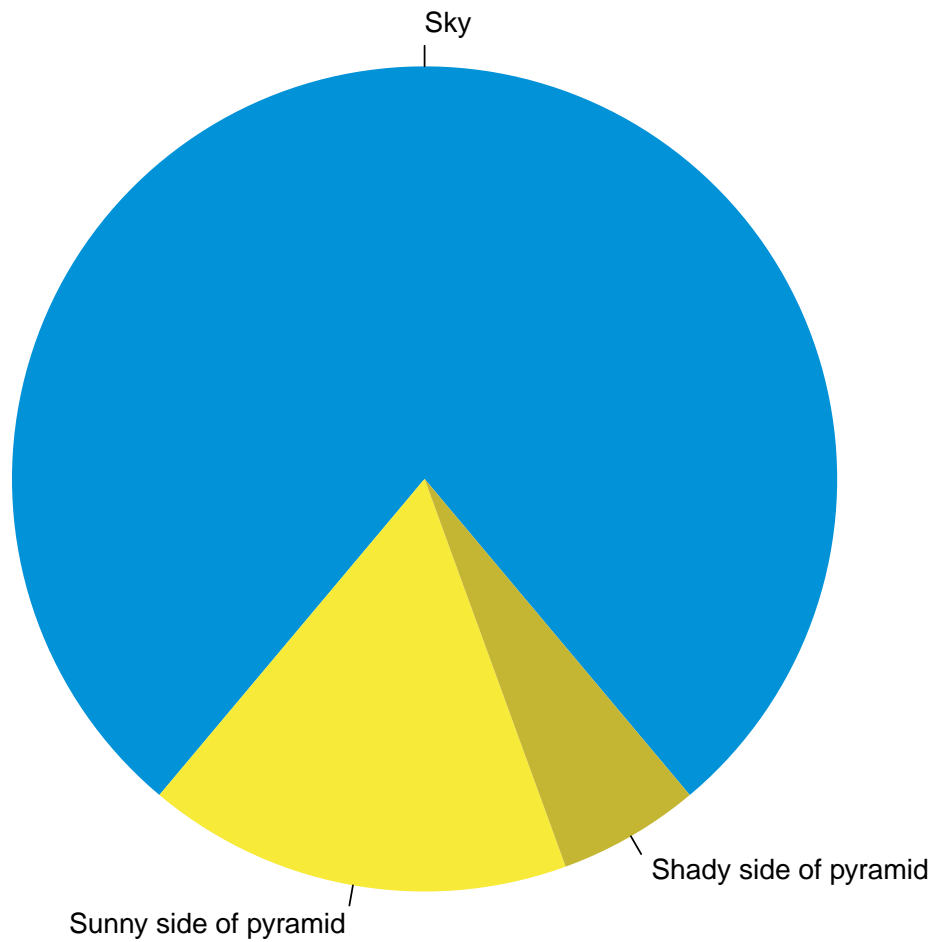


Figure 4.1: A fancy pie chart.

(Credit: Yihui Xie)

## 4.2 Read in data files

```
simple_data <- read.csv("https://deepbas.io/data/simple-1.dat", )  
summary(simple_data)
```

```

      initials      state      age
Length:3      Length:3      Min.   :45.0
Class :character Class :character 1st Qu.:47.5
Mode  :character Mode  :character Median :50.0
                                   Mean  :52.0
                                   3rd Qu.:55.5
                                   Max.   :61.0

      time
Length:3
Class :character
Mode  :character

```

```
knitr::kable(simple_data)
```

| initials | state | age | time |
|----------|-------|-----|------|
| vib      | MA    | 61  | 6:01 |
| adc      | TX    | 45  | 5:45 |
| kme      | CT    | 50  | 4:19 |

### 4.3 Hide the code

If we enter the `echo = FALSE` option in the R chunk (see the .Rmd file). This prevents the R code from being printed to your document; you just see the results.

| initials | state | age | time |
|----------|-------|-----|------|
| vib      | MA    | 61  | 6:01 |
| adc      | TX    | 45  | 5:45 |
| kme      | CT    | 50  | 4:19 |