AGURCHAND MANMULL JAIN COLLEGE



(A Unit of Sri. S. S. Jain Educational Society)

Affiliated to the University of Madras | A Jain Minority Institution

Re-Accredited by NAAC

Meenambakkam, Chennai – 600061

FEEDBACK ACTION TAKEN REPORT ACADEMIC YEAR 2023-24 STUDENT

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STAKEHOLDER FEEDBACK & ACTION TAKEN REPORT 2023-24

(Based on 2022-23 Feedback)

STUDENTS

FEEDBACK	ACTION TAKEN
Few students felt that they needed the library with adequate space for reading purposes and to be equipped with new technology and also e-resources to enrich their knowledge.	A fully automated library equipped with the latest technology has been established and is made available to students to facilitate easy access to library resources including e-library with subscription to e-Pearson, American Library and British Council Library along with already existing N-List e-resources. The adequate space for the students to utilize the library to the fullest extent has also been provided.
Students need interactive sessions and modern teaching equipment in class.	The teaching-learning process was enhanced through student-centered learning methods and coupled with technology of Interactive Panel Boards. Almost all the classes are equipped with interactive panels to cater the student's needs.
Some students felt the need for training skills in entrepreneurship as it would shape their careers.	As a small initiative, in an effort to foster student entrepreneurship, opportunities have been extended for the students to experience the supply of canteen food, numerous mobile food carts have been provided, leading to intense rivalry and competitive pricing. In addition to the above, the students have been encouraged to have their stall during AMJCian Bazaar and Sardar a Cultural Extravaganza. Departments have also organised programmes like guest lectures, invited talk to provide an insight into
	entrepreneurship opportunities

IQAC COORDINATOR

Dr. V.S. MURALI
IQAC - COORDINATOR
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MEENAMBAKKAM, CHENNAI-600 061.

PRINCIPAL







FEEDBACK ACTION TAKEN REPORT ACADEMIC YEAR 2022-23 STUDENT





STAKEHOLDER FEEDBACK & ACTION TAKEN REPORT 2022-23

(Based on 2021-22 Feedback)

STUDENTS

FEEDBACK	ACTION TAKEN
Quality of food served in the canteen is to be improved.	A new canteen vendor has been appointed, and the number of canteens has been increased to enable the students to have a greater variety of affordable food options.
In order to obtain and improve their leadership qualities more opportunities may be created.	Through departmental associations, each department is better equipped to carry out a variety of activities which would help them to gain and/or improve the leadership capabilities.
Students requested a more ambient and easily accessible lab for their computer practicals.	Steps were taken to increase computer facilities through the creation of more labs and to provide more systems.
To provide increased opportunities for showcasing their talents in cultural and other areas	A new club - Art and Culture Club - has been created to provide greater opportunities for the students to develop and showcase their talents.

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IQAC Co-Ordinator

Dr. V.S. MURALI
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FEEDBACK ACTION TAKEN REPORT ACADEMIC YEAR 2021-22 STUDENT



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STAKEHOLDER FEEDBACK & ACTION TAKEN REPORT 2021-22

(Based on 2020-21 Feedback)

STUDENTS

FEEDBACK	ACTION TAKEN
Students need opportunities to enhance their Entrepreneurial Skills.	An entrepreneurial development cell has been launched, and the SEED program is being actively implemented to meet the needs of aspiring entrepreneurs. A programme "SARDAR" was organised to bring out the ability of students in both Cultural and Entrepreneurial areas.
Few students demanded exposure to industry – oriented training and experience.	Facilitated student internships/industrial visits through Department Heads/Facilitators to make necessary arrangements.
Need additional courses to enrich their	The college took the initiative to introduce
knowledge in addition to the University	Value Added Courses which would help the
Curriculum	students to enrich their knowledge.

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IQAC Co-Ordinator

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Principal







FEEDBACK ACTION TAKEN REPORT ACADEMIC YEAR 2020-21 STUDENT



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STAKEHOLDER FEEDBACK & ACTION TAKEN REPORT 2020-21

(Based on 2019-20 Feedback)

STUDENTS

FEEDBACK	ACTION TAKEN
Some of the students felt that they required participation in inter-collegiate competitions.	Students are were encouraged to participate in cultural and sports events organized by other institutions. Additionally, our institution proudly organizes a mega intra-college cultural competition to actively foster and support student interests.
Students have expressed the need to ensure more companies participate in campus interviews.	The steps were taken by the placement office to increase the number of companies coming to campus of placements
Students requested to provide study materials for April 2020 University Examinations as the COVID regulations prohibited the visit to public places, libraries etc.	The efforts were asked to share their study materials with the students through the media such as whatsapp, telegram and also google classroom for enabling the students to take up the examinations which were held during September 2020.

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Principal







FEEDBACK ACTION TAKEN REPORT ACADEMIC YEAR 2019-20 STUDENT



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STAKEHOLDER FEEDBACK & ACTION TAKEN REPORT 2019-20

(Based on 2018-19 Feedback)

STUDENTS

FEEDBACK	ACTION TAKEN
Some of the students demanded previous years question papers, question paper, MCQs for practices	Many departments started sharing study materials, question banks, and the previous year's question papers (UNOM) through various modes like WhatsApp, Telegram, and Google Classroom.
More Projectors should be installed in classrooms for better understanding.	The Management has been communicated with the need to increase the ICT enabled classrooms for better learning and comprehending by the students.
Students requested an increase in parking space for vehicles	The earmarked parking for students and faculty members have been made in multiple locations for the benefit of Teachers and Students.

IOAC Co-Ordinator

Principal

