



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Agurchand Manmull Jain College
• Name of the Head of the institution		Dr. B. Mahavir
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		044 46622214
• Mobile no		09025233518
• Registered e-mail		info@amjaincollege.edu.in
• Alternate e-mail		management@amjaincollege.edu.in
• Address		Meenambakkam
• City/Town		Chennai
• State/UT		Tamil Nadu
• Pin Code		600 061
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Urban
• Financial Status		UGC 2f and 12(B)

• Name of the Affiliating University	University of Madras				
• Name of the IQAC Coordinator	Dr. V.S. Murali				
• Phone No.	04446622214				
• Alternate phone No.	04446622214				
• Mobile	09444062359				
• IQAC e-mail address	iqac@amjaincollege.edu.in				
• Alternate Email address	management@amjaincollege.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.amjaincollege.edu.in/wp-content/uploads/2024/06/AQAR-2022-2023.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.amjaincollege.edu.in/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.73	2006	17/10/2006	16/10/2011
Cycle 2	B	2.54	2014	21/02/2014	20/02/2019
Cycle 3	B	2.31	2019	09/08/2019	08/08/2024
6.Date of Establishment of IQAC		08/10/2006			
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional 1	nil	Non Government	2023-2024	Rs.15.68 lakhs	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	10	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. 95 Value Added Course were offered to the students based on the recommendation from Internal Quality Assurance Cell. 2. Faculty Development Programmes (both in-house and in association with Teaching Learning Centre - IIT Madras) and Professional Development Programmes were organised for Teaching and Administrative Staff of the College respectively. In line with NEP 2020 an FDP on Outcome Based Education was organised. Faculty Induction Programmes organised for the New Recruits in Self- Financing Mode -Shift II of the Institution. 3.Alumni Meet was organised on January 26th 2024 based on the requirements placed from IQAC and steps were taken to register the Alumni Association. 4.Programme such as Understanding of Climate Change and corrective action, an awareness programme in collaboration with Urbaser Sumit on solid waste management were organised in line with sustainable development goals to educate the stakeholders of the Institution. 5. Towards digitalisation of the Teaching-Learning Process all classrooms were made ICT enabled and a programme to demonstrate the interactive panel was organised.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1.To initiate capacity-building workshops for teaching and non-teaching staff.	1. 354 teaching faculty had participated in various external faculty development programs (FDPs) and 82 non-teaching staff have participated in 5 training sessions on professional/communication/administrative skills.
2.To strengthen the research ecosystem by encouraging faculty to secure funded projects.	2. Faculty secured research grants worth ₹15.68 lakhs from non-governmental agencies, creating an enriched research culture in the institution.
3. To introduce additional value-added and certificate courses to enhance employability.	3. Offered 78 new value-added courses, with over 4,900 students benefiting from these programs across various disciplines.
4. To take steps to register student for academic Bank of Credits	4. All the eligible students in 2023-2024 have registered in Academic Bank of Credits.
5. To increase the number of ICT enabled classrooms by introducing the Interactive Panels	5. Upgraded ERP and LMS modules; implemented ICT tools across all classrooms, achieving 100% ICT-enabled infrastructure (Smart Interactive Panels in all classrooms) with improved campus wide Wi-fi connectivity.
6. to take steps improve the student computer ratio by increasing the number of computers	6. The total number of computers in the lab has been increased from 421 to 816 to improve the student computer ratio.
7. To increase access to Library e resources steps to increase the same to be explored	7. Digital Library with 50 computers have been established and Pearson, Delnet and Enlist e-resources have been provided for the students and faculty members..
8.To initiate multidisciplinary	8. Introduced integrated

programs and promote Indian Knowledge Systems (IKS).	projects under 'Thadam - The Project Day;' promoted IKS programs via the Center for Revival of Indian Knowledge System (CRIKS) center established in 2023.
9.To encourage departments to organize national/international seminars and workshops.	9. Conducted 15 international and 48 national-level workshops/seminars, fostering academic and research engagement.
10. To promote environmental sustainability initiatives on campus.	10. Organized "Kuppai Thiruvizha" (Zero Waste Carnival) and promoted sustainability among the college community through various programs and competitions.
11. To strengthen student-centric teaching-learning engagement and extracurricular activities for overall personality development.	11. Implemented a variety of student-centric teaching methodologies, including experiential learning (field visits, discovery learning, role-play, and self-assessment), participative learning (case studies, debates, and activity-based learning), and problem-solving approaches (simulation, project-based learning, and tutorials). Integrated ICT tools like GeoGebra, ERP, and interactive panels to enhance learning experiences. Conducted over 60 extracurricular activities, including cultural and sports programs, ensuring active student participation for holistic personality development.
12.To improve alumni engagement in institutional activities.	12.. Alumni have contributed Rs. 10,00,000/- and have donated books in the form of kind during the academic year. They have actively engaged with the

	college as resource persons and as special invitees at seminars strengthening institutional ties.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Council	12/07/2024
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-2023	20/03/2024
15. Multidisciplinary / interdisciplinary	
<p>The institution has embraced the multidisciplinary and interdisciplinary approach advocated by NEP 2020. The affiliating University's curriculum provides flexibility for students to explore diverse disciplines through inter-disciplinary elective courses.. In addition, the institution offers valueadded and skill development courses, both in-house and in collaboration with external agencies. Initiatives like Thadam - The Project Day foster interdisciplinary research and project-based learning, allowing students to integrate knowledge from multiple fields. Courses that blend science, technology, humanities, and commerce enable students to take a holistic approach to learning, thereby enhancing their problem-solving and critical thinking abilities.</p>	
16. Academic bank of credits (ABC):	
<p>The institution operates under the Choice Based Credit System (CBCS) of the University of Madras. While we have limited autonomy in implementing the scheme, we have proactively registered all students in the Academic Bank of Credits. The institution has submitted the necessary data to the affiliating University to enable students to benefit from ABC, facilitating greater academic mobility. Students wishing to transfer to the institution for their second or third years can carry forward previously earned credits from other institutions, with approval from the University of Madras. Faculty</p>	

are encouraged to design their courses within the CBCS framework, including the selection of textbooks and assessments.

17.Skill development:

Skill development is central to our educational framework, aligning with NEP's emphasis on employability. The SEED Cell promotes entrepreneurship, enabling students to gain hands-on experience through initiatives like AMJCian Bazaar and Janana Tattva (VAC Cell). The Career Development Cell regularly organizes workshops, internships, and industry collaborations that equip students with practical skills. The institution integrates life skills, critical thinking, communication, and digital literacy into the curriculum, ensuring students are prepared for the evolving job market and capable of addressing realworld challenges.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution integrates Indian Knowledge Systems (IKS) into its academic and co-curricular programs through the KRIYA initiative, which promotes cultural awareness, ethical living, and holistic development. Programs like Yoga, Bhaktamara Stotra recitations, and heritage-focused activities are periodically organised to enrich students' understanding of IKS. The Center for the Revival of Indian Knowledge Systems further supports IKS learning and research within the college community. Although the institution does not offer online courses, it connects modern education with traditional knowledge through practices like meditation, Hindi Diwas, Valarthamizh Mandram (Tamil Association), and Sinthanai Kalam (a platform for thoughtful deliberation). Students unfamiliar with Tamil can learn the language through "Basic Tamil" and "Advanced Tamil" courses. Currently, the curriculum adheres to the University of Madras standards, with Yoga included as part of some of the courses in select programs.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has embraced Outcome-Based Education (OBE) in alignment with NEP 2020's vision of quality education. Learning outcomes, defined by the affiliating university, ensure students acquire key competencies. Curriculum delivery is structured to achieve these outcomes through innovative, learner-centric teaching methods, projectbased learning, and continuous assessments. Faculty regularly undergo OBE training and course file audits to ensure effective implementation and adherence to quality processes. Internal assessments track student progress, equipping students with the skills, critical thinking, and knowledge necessary to excel in

both professional and personal spheres, aligning with modern workforce demands.

20.Distance education/online education:

While the institution primarily offers regular courses in offline mode, it adapted to online education during the COVID-19 lockdown until December 2021. Faculty used various platforms to deliver lessons, ensuring continuity. Post-pandemic, online methods are integrated for special classes, tutorials, and assessments. Blended learning combines offline and online modes for enhanced flexibility. Study materials, question banks, and assignment allocation are provided through the Learning Management System (LMS) module in the institution's ERP, alongside quizzes and other online assessments conducted by faculty. Webinars are conducted in both formats, depending on the need. Students and faculty regularly participate in MOOCs and courses on Swayam and NPTEL platforms, promoting continuous learning. Faculty also attend online refresher courses, aligning with NEP 2020's focus on accessible, technology-driven education.

Extended Profile

1.Programme

1.1	1036
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	8285
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1211
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	2874
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

| **3.Academic** | |

3.1	339
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	369
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

| **4.Institution** | |

4.1	155
Total number of Classrooms and Seminar halls	

4.2	2987.88
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	816
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution adheres to the curriculum established by the University of Madras and ensures efficient curriculum delivery through systematic and well-planned processes, starting with the preparation and dissemination of the academic calendar. At the beginning of each semester, every department prepares the workload and gathers faculty preferences for subject allocation. This information is used to create the master timetable, class timetable, and faculty timetable.

To foster a student-centric learning environment, the faculty employs diverse teaching methods, including seminars, group discussions, storytelling, peer learning, self-learning, assignments, case studies, projects, surveys, quizzes, and other innovative approaches. Traditional teaching methods are blended with modern technologies such as Google Classroom, MOOC, SWAYAM-NPTEL, and online quizzes, promoting both self-learning and applied learning among students.

While specific courses include project components that contribute to students' curricular and holistic development, additional efforts are made to enhance employability skills and student progression through cross-disciplinary experiences, value-added courses, certificate programs, field visits, and internship programs. An orientation program is conducted for first-year students to acquaint them with the college environment and available amenities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC prepares the academic calendar in accordance with the schedule set by the University of Madras, which includes the timeline for Continuous Internal Assessments (CIAs). This calendar outlines the planning for curriculum delivery, examinations, and other academic activities throughout the year and is made available

to all stakeholders via the college website.

The institution has established an examination policy based on the University's guidelines to ensure standardized and effective conduct of both internal and external examinations, as well as grievance redressal. According to the academic calendar, two CIAs and one Model Examination are conducted. This calendar is distributed to all staff and students at the start of the academic year.

The CIAs cover one-third of the course syllabus, while the Model Examination encompasses the entire syllabus. Seminar and assignment components of the internal evaluation are conducted and graded by the faculty, with attendance graded according to university guidelines. The internal evaluation timetable is posted on the college website and notice boards. Additionally, the internal evaluation process and its purpose are clearly explained to first-year students during the orientation program.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

41

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

78

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

4905

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution adheres to the university-prescribed curriculum, integrating various socially relevant themes across all programs. As part of the Value Education course in the third year, students explore topics such as human values, equal rights, human dignity, freedom, universal values, and constitutional values. Approximately 28 courses across all programs emphasize Professional Ethics and Human Values.

Environmental Science is a mandatory course for second-year undergraduate students, encouraging them to understand climate change and explore sustainable alternatives. Students are required to join at least one student club and actively participate in its activities, fostering holistic development.

The college celebrates and observes days of national and international significance. Student representative positions, from class level to the students' council, have equal gender representation, reflecting the institution's commitment to creating a gender-friendly environment based on mutual respect.

To instill human values and social responsibility, the institution conducts various programs such as Personality Development, Food Donation (Samarakshana), and Cloth Donation (Aadai Dhanam). An orientation program is held for first-year students to familiarize them with the college environment and available amenities.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

48

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

4597

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.amjaincollege.edu.in/feedback/feedback-Analysis/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.amjaincollege.edu.in/feedback/feedback-Analysis/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2349

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1056

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution continuously monitors the educational levels of its learners and has effective measures to help students improve their

performance.

Students are split into two categories: bloomers and advanced learners based on their previous semester performance and in the case of newly admitted students it is based on their standard XII scores.

Special attention is provided to slow learners by supporting them with bilingual teaching, peer learning and providing simplified notes and extensive question bank. They are provided with extra assignments and attention by the faculty to prepare for the university examination. Students are provided with remedial tests to improve the internal assessment marks.

Advanced learners are encouraged to participate in seminars and broaden their horizons through various extracurricular and co-curricular activities inside and outside the campus. They are also encouraged to visit, other higher educational institutions, research institutes and industries pertaining to their subject areas to gain domain specific exposure.

In addition to this at the beginning of each semester the department conducts bridge courses to ensure that the students gain adequate prerequisite knowledge for the courses of the semester.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
8285	339

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Agurchand Manmull Jain College gives top priority to teaching - learning process proving the students enriching learning experience. The college concentrates on student centric methodologies and following are practiced:

Experiential Learning through regular field and industrial visits organized by the Schools of Science, Arts, and Commerce, allowing students to apply their theoretical knowledge to real-world scenarios. The Mathematics Department also screens educational films, such as Fermat's Last Theorem and The Man Who Knew Infinity, to introduce historical and modern mathematical concepts. Additionally, students in the Department of Visual Communication actively participate in photo and video coverage of college events, gaining hands-on experience. Internships are a key component for both undergraduate and postgraduate students, particularly in fields like B.Com (Corporate Secretaryship).

Participative Learning is promoted through group discussions, where students engage in rich conversations to develop interpersonal skills. The college also encourages climate advocacy by involving students in activities like "Art from Waste" and seminars.

The college incorporates Problem-Solving Methodologies through activities like quizzes and real-world problem-solving tasks. For example, commerce students learn to file Income Tax Returns, and interdisciplinary projects challenge students in Physics, Mathematics, and Chemistry to solve practical issues. These methods ensure that students not only gain academic knowledge but also develop critical thinking, practical skills, and social responsibility.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Utilization of ICT: Integration of Information and Communication Technology (ICT) at the core of an institution's pedagogy involves leveraging digital tools, resources, and platforms to make the teaching-learning process more interactive, engaging, and effective. The institution's academic departments focus on the below strategies

to augment the teaching-learning process:

- ERP, Google Classroom and official Class WhatsApp groups - Students access course materials, assignments, and resources online while still benefiting from in-person interactions with instructors and peers.
- LCD projectors, interactive classrooms, audio facilities and Wi-Fi- Blend of traditional face-to-face instruction with digital components.
- Virtual classrooms such as Zoom or Google Meet for remote participation and collaboration.
- Online Graphing tools like, GeoGebra, Desmos are used by Mathematics teachers which would help students to visualize the concepts taught and it increases the retention of knowledge.
- Quizizz, Kahoot and other Ed-Tech Tools- Students attend online assessments such as quizzes, tests and assignments wherein gamification is incorporated to motivate students.
- Open Educational Resources (OERs): e-book, OPAC, and e-journals..

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

273

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

339

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

141

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2638

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Agurchand Manmull Jain College follows the regulations of the University of Madras for internal and external assessments. Internal assessments are fully managed by the college and are designed to be transparent and robust. The college systematically plans and schedules internal assessments, with schedules shared in advance through the academic calendar, notice boards, and the college website. The Continuous Internal Assessment (CIA) examinations are centrally coordinated by the Examination Committee and departments, ensuring consistency and fairness.

Course teachers provide detailed information on the topics and coverage for internal assessments, as well as the pattern of the question paper, well in advance. The answer scripts are evaluated promptly, and students are shown their evaluated papers without undue delay. Marks are also made accessible online through the college website. This ensures transparency in both the evaluation process and the communication of results.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a clear and efficient process to address grievances related to internal examinations. Any issues related to the question paper or evaluation are first addressed by the course teacher. If the grievance remains unresolved, students have the option to escalate the matter to the head of the department or the principal.

The college follows a time-bound procedure for resolving grievances, as outlined in the examination policy. For instance, issues like examination postponements or rescheduling are managed by the Principal or Dean. Additionally, a reassessment procedure is available for students. This grievance redressal system ensures that issues are handled efficiently and fairly. The college is committed to ensuring that students' concerns are promptly addressed, ensuring a smooth and transparent examination process.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Agurchand Manmull Jain College follows the curriculum prescribed by the affiliating University. Based on NEP 2020 the college has adopted OBE in the curriculum delivery. Accordingly Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are framed for the prescribed syllabi. The course teachers use POs, PSOs and COs as guide for effective delivery of curriculum. part of the syllabi prescribed by the University. The COs are taken into consideration while formulating lesson plan.

The POs, PSOs and COs are displayed in the below places:

- Institutional Website
- Department Notice Boards
- Classrooms
- Laboratories
- Library

During the first week of every semester, the course instructors introduce their course to the students and explain the University prescribed POs, PSOs and the COs pertaining to the course emphasizing the need to attain the outcomes. Although the POs, PSOs and COs are available in the website, the course wise rubrics are uploaded in the ERP along with the extensive study material and question bank in the LMS module. The students are briefed about the POs/PSOs/COs and Rubrics during the course delivery by the faculty. Hard copies of syllabi and learning outcomes are available in the college library and in the departments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.amjaincollege.edu.in/programmes-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Agurchand Manmull Jain College follows the syllabus set by the University of Madras and designs its Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) based on this syllabus. These outcomes are aligned with the institution's vision and mission, emphasizing the skills, knowledge, and values expected in graduates.

The attainment of COs, POs, and PSOs is assessed through both direct and indirect methods. Direct assessments include assignments, exams, seminars, projects, practicals, and end-semester exams, while indirect assessments involve gathering student feedback. Clear assessment rubrics are established to guide faculty in evaluating student performance in line with these outcomes.

Continuous assessment is integrated into courses to monitor progress toward achieving COs, POs, and PSOs. This includes quizzes, assignments, and regular feedback. CIA question papers are framed using Bloom's taxonomy, and student performance is mapped to the corresponding COs to assess attainment levels.

The attainment of POs and PSOs is calculated through direct and indirect assessments of each course's COs. If targets are not met, faculty offer remedial classes and adjust teaching methods. A detailed analysis of attainment is conducted, and corrective measures are implemented to improve outcomes in subsequent semesters.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.amjaincollege.edu.in/programmes-outcomes/

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****2169**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.amjaincollege.edu.in/wp-content/uploads/2025/01/263-Results.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.amjaincollege.edu.in/wp-content/uploads/2024/09/1.4.1ASTUDENT.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****15.68**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

9

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

6

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Agurchand Manmull Jain College (AMJC) is not only concerned with good teaching and learning practices but gives importance to research and innovation.

The College has developed a sustainable ecosystem which is essential for innovation through creating facilities for research, development and entrepreneurship. The facilities established are used by the teachers and students.

- **Promotion of Research and Development Activities:** The College has a research committee which has been constantly motivating the faculty and students to foster and update their knowledge.

This has been done through periodically conducting seminars, workshops, conferences and IPR programs.

The College has made 16 number of MoU linkages/collaborations with academic and industry in this academic year 2023-24 for the benefit of the faculty and students. This networking has provided an opportunity to develop industry specific application oriented elective courses; enhance the skill and personality of the students/faculty through training programs.

The College has established Institution's Innovation Council as per norms of Innovation Cell, Ministry of Education, Government of India.

- **Promotion of IPR Activities:** The College organises and sensitises students and teachers on patent, copy right and other forms of IPR. A total of two patents have been filed in the year 2023.
- **Entrepreneurship Development Activities:** The College has Entrepreneurship Development Cell. It organised about 13 entrepreneurship activities in 2023-2024 including awareness programmes, workshops, expos etc. to motivate and inculcate the innovation ideas/knowledge of the budding student entrepreneurs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Agurchand Manmull Jain College (AMJC) actively engages in community-oriented activities, utilizing students to address societal issues and enrich their experiences. The college focuses on asset creation, health, hygiene, and medical support, including blood and hair donation, and supports vulnerable groups like women, elders, and children.

AMJC hosts units of youth service organizations such as NCC, NSS, YRC, RRC, Rotaract, and Karuna clubs, providing opportunities for students to participate in community service and leadership development. These activities help students connect with and support deprived sections of society.

In 2023-2024, students engaged in extension activities addressing UN Sustainable Development Goals like No Poverty, Zero Hunger, and Quality Education. They supported Michaug Cyclone victims with food distribution and medical camps, benefiting over 1,000 people and 326 individuals, respectively.

The 'Joy of Giving' initiative, held on 25/01/2024, provided clothing and school supplies to 70 disadvantaged children. The Samarakshana Scheme collects food grains for orphanages and homes for the elderly, while the Aadai Dhanam Scheme collects used clothing for resource recycling. A 'Mega Donation Drive' in March 2024 collected 1,050 kgs of rice and 250 kgs of clothes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

21

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

59

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4599

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus spans 40 acres(1,60,579,263 sq.meters) of green landscaping, offering a conducive environment. The college has 155 ICT-enabled rooms with 140 smart interactive panels, green boards. E-Varsity LMS system is used and each has a G-Suite mail ID with amjaincollege.edu.in domain. The campus also features three canteens. Hostels are available with 236 beds for boys and 72 beds for girls. Also having 16 special restrooms, ramp facilities, 6 wheelchairs, lifts, and sanitary napkin dispensers. A central library (18,000 sq.ft.) is stocked with 42,342 books, 165 journals/magazines and 51,746 e-books. The college maintains 25 laboratories and the following facilities are available. ? Computer Lab- 12 Labs(UPS, Wi-fi facility with 2.1 Gbps) ? Physics & Physics with CALab- 02 labs(Apparatus with teakwood furniture) ? Electronics/Microprocessor Lab- 01 lab(Electronic kits and embedded systems) ? Chemistry (U.G. & P.G.)- 02 labs(Safety Measures and First-Aid kit) ? Interior Design and Decor Lab- 03 labs(Drawing/Textile/Printing and Dyeing, Interior and AutoCAD) ? Psychology Lab- 01 lab(Measures Achievement, Intelligence, Attitude, Aptitude) ? Visual Communication lab -03 labs(Audio Recording, Video Editing and Shooting Floors) ? Tourism and Travel Management Lab- 1 lab(Maps, Indian Monuments) Additional facilities: ? Exam Committee, Server Room, Estate Office Room, Placement Cell, 24X7 CCTV Surveillance, Rainwater Harvesting, ATM Facility, e-scooters and Notice Boards

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Padmashri Mohanmull Chordia Indoor stadium (18m x 35m) houses multi-court facilities such as 01 Basketball Court, 04 Badminton Courts and 01 Volleyball Court with ICT enabled facilities for Live Telecast in social media with 2 HVLS fans. The college offers extensive indoor and outdoor sports facilities, including 4 badminton courts, 2 basketball courts, 1 ball badminton court, and 2 table tennis boards for indoor games. For outdoor sports, the college boasts 2

cricket grounds(10nets/7pitches) with a pavilion seating 750 spectators, 1 football field, 2 volleyball courts, 10 practice nets, and courts for kho-kho and kabaddi. For cultural activities, Shri.Parasmal Chordia Seminar Hall (1800 sq.ft.,135 seats), Annex Seminar Hall (1263 sq.ft., 100 seats), Viscom Seminar Hall (595 sq.ft. 100 seats). The Bhagwan Mahaveer Gyan Bhawan Auditorium is 12,330 sq.ft. with 1300 seats, and the UGC-Sponsored Indoor Stadium is 11,250 sq.ft. with 1200 seats. The Conference Hall (595 sq.ft., seating 30) is equipped with air conditioning, advanced ICT facilities for academic/administrative meetings. Quadrangles Main Building (1500 seats), New Block (500 seats), Founder Statue Concourse (1000 seats), and Annex Block (500 seats) are available. Additionally, there is Mental Health and Wellness Centre, Anandhvan and a Gymnasium. 78 Fire Extinguishers installed for safety.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://amjaincollege.edu.in/ssr-iv/CRITERIA-4/4.1.1/4.1.1B.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

130

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.amjaincollege.edu.in/wp-content/uploads/2025/01/4.1.3 AQAR-Smart-Classrooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1460.43

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has a variety of books, journals, e-journals, periodicals, magazines, newsletters and Open Educational Resources in ensuring the effective curriculum. ILMS (Integrated Learning Management System) Libraries were automated with Easy Lib 3.0 software since 2010 and currently integrated with e- Varsity software installed and utilised from the academic year 2023-2024. Salient features ? INFLIBNET membership ? N-List Subscription ID: 4352 to access Theses and Dissertations ? Awareness programme conducted for students every year ? E-Resources: MOU signed with Pearson, British Library, Delnet for accessing online resources bills ? e-Journals subscribed like American Institute of Physics, Annual Review, Economic and Political Weekly (EPW), Cambridge University Press and few more ? 90000+ books are in use ? Remote access to library catalogue through ERP. ? An RFID-equipped library installed ? Library Membership is created by linking the ID cards with RFID for staff and student to access the library facility. ? Weeding out - The materials that are damaged beyond repair shall be removed from the collection by the approval of the Advisory committee. ? OPAC is available to track the books and its status. ? Library also used for preparing Competitive Exams. ? "Library Week" is celebrated every year for creating awareness among students by conducting competitions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the A. Any 4 or more of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.17

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

8624

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our Institution understands the use of IT facilities in a Higher

Education institute. It has created the required IT facilities and updates as needs arise. IT Facilities: The College has 12 computer labs with the allocated time slots for different courses. Lab-1 to Lab-5 and Lab-7 to Lab-11 are equipped with 70 computers The Annex Lab has a total of 70 and E-Library has 46 computers for student purpose, 151 for administrative purpose. The college has a total of 967 computers. Each computer lab is provided with fire extinguishers. E-Varsity software is used for Academic, Administrative and Admission process. A total number of 816 computers are available in the computer labs. The updates and maintenance of the labs are carried out on a regular basis by the Lab in-charges and by the Computer professional service companies. A bandwidth of 2.1GBPS (ILL) is being utilized inside the campus. ? Airtel(1Gbps) ? Hathway(1Gbps) ? Jio(100Mbps) Other facilities : ? Outside Vendors doing AMC for UPS - 150KVA Battery Maintenance ? Average watt consumed 21,93,100 watts/hr. ? Wi-Fi Access points: 148 and IPABX (intercom facility) for reliable connection ? CCTV CAMERA-423 numbers ? Zero-Client product(80 numbers) ? LENOVO THINKSERVER TD350 ? LENOVO THINK SYSTEM ST550 ? DELL POWER EDGE SERVER ? DELL SERVER POWEREDGE R650xs

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

816

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1318.48

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established clear policies for utilizing physical, academic and support facilities, which are systematically implemented through the ERP system. This process involves the program schedule, budget allocation, invitations, seating arrangements, guest accommodations and other necessary requirements. The Chief Manager reviews the booking proposal and recommends it to the Management Committee for approval. Once approved, the information is disseminated via email or the ERP system. This procedure is strictly adhered to by faculty members across all departments. For maintenance, AMC (Annual Maintenance Contract) services are employed for air conditioners, ERP systems, and computers. The Estate Office oversees infrastructure maintenance, addressing issues such as lighting, fans, chairs, desks, drinking water facilities and restroom upkeep. Upgradation of laboratories for Physics, Chemistry and Computer Science is regularly carried out to enhance student learning experiences. Similarly, the laboratories

for Electronics, Visual Communication, Interior Design, and Travel and Tourism have been upgraded. The library's digital resources are maintained with physical facilities to ensure students have comprehensive access to academic materials. Playgrounds (A, B, C), Indoor Stadium, Basketball courts and Volleyball courts are periodically rejuvenated to maintain their quality. Ground is used annually for intercollegiate competitions. Wi-Fi, CCTV connectivity is available throughout the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

345

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

5957

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

6643

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

6643

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1612

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

87

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

27

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

40

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

One of the institution's aims is to develop leadership qualities among the students and in order to foster this among them, skills, experiences, or ideas from fields of study across disciplines are encouraged in the form of participatory activities. Through the Students Development Council (SDC) and Students Welfare Council (SWC), the students, alongside the Principal and faculty members from different departments, get a chance to represent their departments democratically. These elected leaders are the bridges between the students, the faculty, and the administrators of the institution.

In order to foster student participative accomplishments, the institution conducts student activities through clubs such as NSS, NCC, the Arts and Cultural Club, Women Development Cell. Generally, it generates sufficient awareness to students and faculty regarding Cultural and Sports programs and enough time is provided for participation. Students from all departments are actively encouraged to participate in cultural activities, games and sports, and social services. These develop core values, ethics, and responsibility in students and participation in extension activities help them develop an increased understanding of the society.

Through provision of co-curricular and extra co-curricular activity besides learning, the organization inculcates leadership skills and enhances overall students' development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

75

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

A. M. Jain College, a pioneer in higher education, established its formal Alumni Association, the A. M. Jain College Alumni Association, in the academic year 2023-2024. The association aims to foster connections among alumni and create a lifelong bond with the institution. This initiative strengthens the communal spirit, enabling alumni to engage meaningfully with the institution and each other.

The institution has notable alumni, including actor Sri. Jagapathi Babu and Mr. T. S. Raghavan, Former Chairman of Indian Bank. Additionally, there are alumni who are three generations active within the institution. Currently, 32 alumni serve in key roles as faculty, non-teaching staff, and other stakeholders, reflecting their enduring commitment.

Financial and Support services offered by A.M.Jain College Alumni Association:

- Alumni financial contributions during 2023-2024 amounted to ₹10,54,350, of which ₹10,00,000 was allocated to 19 Endowment funds, providing significant financial support.
- Alumni have also contributed their expertise as guest speakers for lectures, technical seminars, and motivational talks.
- Alumni actively participate in intra-collegiate events, such as alumni meets.
- Furthermore, they have donated over 650 books to the college library during the year, enriching its resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year A. ₹ 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institutional Vision and Leadership:

The institution's governance model is dynamic, responsive, and deeply committed to achieving both short-term goals by 2024 and long-term goals by 2029, positioning the college as a leader in education, innovation, and sustainability. Rooted in the vision and mission, the governance model reflects core values of 'Excellence, Integrity, Inclusivity, Sustainability, Non-Violence,' and aligns

all initiatives with these principles.

Realizing the Vision and Mission

- Based on the UGC Act of 1956, our governance focuses on adhering to regional and national policies, including NEP 2020 reforms.
- The institution promotes academic excellence and holistic education, preparing students through the integrated development of character, skills, and values.
- ERP system is implemented to streamline processes like admissions, academic tracking, and attendance, meeting the short-term goal of enhancing administrative efficiency by 2024.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and Participation

- Decentralization facilitates fast decision-making, accountability in admissions, research, curriculum delivery, and student affairs.
- IQAC suggestions have enhanced decision-making in curriculum delivery, industry collaborations, and student growth, aligning with our 2024 goal of responsiveness and innovation.

1. Participative Management

- Regular meetings of the Governing Council, IQAC, and College Council promote engagement and accountability, driving achievements such as NEP 2020 alignment, Academic Bank of Credits, IKS, and faculty registration

in the VIDWAN portal.

II. Leadership and Planning

1. Defined Leadership Roles:

- Leadership roles are defined across all levels, ensuring smooth academic and administrative operations. Departments plan budgets and activities, reviewed annually by the Governing Body, supporting operational efficiency and long-term governance.

2. Feedback Mechanisms:

- Robust feedback mechanisms ensure timely corrective measures, supporting institutional adaptability and the ongoing goal of upgrading infrastructure and processes.
- Strategic meetings have led to infrastructural growth, such as ICT-enabled classrooms and enhanced facilities, aligning with long-term modernization goals.

3. Student Leadership:

- Student leadership development is central, encouraging participation in cultural, sports, and outreach activities fostering holistic growth of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has very systematically developed its growth plan taking all stake holders into confidence. The plan is deployed effectively so that all in the college works for achieving. The institutional mechanisms: comprehensive policies, an administrative setup, transparent appointments, service rules, and procedures are in place

as a

Institutional Perspective Plan:

The plan involves a thorough assessment of the institution's current state, strengths, weaknesses, opportunities, and challenges. It outlines specific, measurable goals and objectives with strategies and action plans for achieving them, including resource allocation, timelines, and responsibilities. Monitoring and evaluation mechanisms track progress, assess outcomes, and allow for necessary adjustments.

The Strategic Plan 2013-2018 was successfully implemented over the last five years. Academic expansion by way of introducing new programmes, value added courses, enhanced infrastructure with the new Library and Computer labs, encouraging faculty upgradation to attend FDPs , Conferences workshops etc, to mention a few.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional mechanisms: comprehensive policies, an administrative setup, transparent appointments, service rules, and procedures are in place.

The policies and guiding principles are classified into:

- 1. Academic Policies:** Guidelines for curriculum development, assessment, grading, academic integrity, student conduct, funding allocation, and research collaborations.
- 2. Administrative Policies:** Rules for financial management, procurement, human resources, facilities management, and IT.
- 3. Auxiliary Policies:** Additional policies supporting institutional functions.

The administrative setup supports the Institution's Vision and Mission through:

- **Organizational Structure:** Defined roles and hierarchical mechanisms among departments, units, and offices.
- **Leadership and Governance:** Roles and responsibilities of each one, starting from the Managing Committee to the Student representative, is well defined.
- **Decision-Making Processes:** Mechanisms for setting priorities, allocating resources, and resolving issues and challenges.

Personnel appointments are fair, transparent, and merit-based, involving:

Advertisement, Selection, Appointment till Onboarding and Orientation.

Regulations for employment terms and conditions include:

Employment terms, performance evaluation, professional development, disciplinary procedures.

Well-defined administrative, academic and research procedures streamline operations, minimize errors, and ensure consistency.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The employees are the strength of the organization and to ensure their well-being, the College provides:

1. Day care centre facility with nominal cost is available.
2. A counsellor is available full-time.
3. Unity Trip -a staff day out was organized by the Management.
4. Financial assistance during medical emergencies.
5. Wedding gifts to the faculty members.
6. Health care centre facility to all employees of the Institution who fall sick during the working hours.
7. Tea is provided to all employees twice a day.

Teaching Staff:

1. A five-day training program at IIT Chennai for the teaching faculty.
2. Incentives for faculty's performance.
3. Aided stream follows Government service rules.
4. Support for attending academic and research activities.

5. Cash awards for faculty producing 100% results and NPTEL course achievers.

6. Maternity Ex Gratia is available.

SF Stream:

1. Time and merit-based promotions

2. Interest-Free Loans

3. EPF/ESI/Labour Fund/Health Fund for faculty.

4. Wards of staff members receive scholarships and free education.

Non-teaching Staff:

1. The wards of staff members are given admissions, scholarships, and fee concessions.

2. Walkie-talkies for Ground staff.

3. Free Uniforms for the non-teaching staff.

4. Mobile recharge for the ground support staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

252

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

161

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

193

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System: Through a structured method the performance of individual faculty members is assessed. It has both self appraisal and appraisal by superior staff components.

The institution ensures comprehensive and a robust performance appraisal system to support and motivate both teaching and non-teaching staff, promoting an environment of growth, well-being, and excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and External Audit

The institution conducts regular internal and external financial audits to ensure the accuracy of its financial records. All financial transactions are handled in a responsible and ethical manner, reflecting the integrity of the college's financial systems.

Internal audits are performed by the college's finance section to identify and resolve any potential issues or irregularities. This

process involves reviewing financial records, ensuring proper documentation of financial transactions, and verifying the effectiveness of financial controls. All accounting processes, payments and receipts are computerized.

External audits are conducted by independent certified auditors (CAs) hired by the college to provide an objective assessment of its financial systems. These audits include a review of financial statements, an assessment of internal controls, and an evaluation of compliance with applicable laws and regulations.

By conducting both internal and external audits regularly, the Institution ensures that its financial systems function properly and comply with relevant laws and regulations. This practice has fostered trust and confidence among stakeholders and has contributed to the long-term success of the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.78

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The utilization of fund is done through budgeting and pooled procurement using tendering. The allocated budget has been optimally utilized for salary and welfare initiatives for employees. At the

end of December in each Financial Year, utilisation of funds for each head is analysed and a revised estimate is made to reallocate funds if there is a need in any category. Funds are appropriately earmarked and efficiently utilized for augmenting and maintaining infrastructural facilities, including green campus initiatives; conducting various academic and extracurricular activities; promoting research, innovation, and consultancy; extension activities; sports, games, and cultural activities. All resources received during the cycle were effectively utilized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Agurchand Manmull Jain College is established following UGC guideline. It plays a pivotal role in embedding quality assurance strategies and processes in the following manner:

- Transforming the college to a policy and process-driven organization ensuring quality and compliance by introducing new policies and revising existing policies. Formation of the Institutional Policy Scrutiny Committee (IPSC) and publishing of Policy Development Blueprint (PDB-2024) are the foundation of quality assurance.
- Periodical Quality Audits. Following OBE Practices, Student-Centric Methods, and Course File Audits
- Participation in NIRF India Ranking and AISHE Survey.
- Implementation of ERP and State-of-the-art Central Library with digitization.
- MoUs Signed with Various Institutions at National and International Levels
- Feedback from Stakeholders and Actions Taken

- **Adoption of Best Practices - Benchmarking institutional practices against peer institutions.**
- **Integration of digital tools and technologies in academic and administrative processes.**
- **Strengthening Governance and Leadership through training and workshops for institutional leaders to enhance governance and leadership skills.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC systematically reviews and enhances the teaching-learning process, operational structures, and methodologies periodically and records incremental progress in numerous activities as accounted below:

Student Development

1. 100% of OBE Implementation
2. Student Orientation Programmes
3. Mentor-Mentee Programmes
4. Remedial programs
5. Bridge Courses
6. Student-Centric Methods in Curriculum Delivery.
7. Result Analysis and intervention
8. Implementation of Value Added, Add-on and NPTEL SWAYAM Courses.

9. Inclusion of mandatory library hour in the Time-table of all the departments.

Initiatives for Staff Enrichment

1. Research Advisory Board, Research Incentive Policy, Research Grants for Project Proposals.
2. Organising Faculty Induction Programme.
3. Organising In-house FDP and PDP for the teaching and non-teaching staff
4. Organising FDP in collaboration with IIT
5. Local chapter in NPTEL / SWAYAM MOOC.
6. Initiatives for Promoting IPR

Teaching and Learning through Community Engagement

1. Engaging in community outreach programs under the banner 'Kriya'
2. Alumni Engagement Programs
3. Addressing Sustainable Development Goals (SDG) -
 - Climate Action Month (July 2023)
 - Earth Day Celebration
 - Energy Swaraj Yatra 2020-2030.
 - Solid Waste Management in collaboration with Urbaser Sumeet.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.amjaincollege.edu.in/wp-content/uploads/2025/01/6.5.3-igac-report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College follows Jain darshan (Jain Philosophy) and treats every individual in the campus with samabhavana (equanimity). Measures for Gender Equity: Strategic parameters, Committees and cells, Gender sensitisation action plan, Safety and security and Facilities for women.

Strategic Parameters

- Anti-Sexual Harassment Policy-POSH

- Anti Ragging Policy
- Gender Sensitisation Action Plan
- Gender Audit

The Institutional Committees

- Women Development Council (WDC)
- Women Students' Welfare Committee
- Women's Grievance Redressal Cell
- Guidance and Counselling - Students (Girls)
- Grievance Redressal Cell - Staff

Gender Sensitisation Awareness

- Curriculum includes Gender Sensitisation
- WDC conducts workshops
- The Anti-Sexual Harassment Policy is displayed
- Grievance Redressal Cells focus on complaints from the female Community
- The College have organised many awareness programmes, like POSH ACT and POCSO Awareness
- Women NCC Cadets

The safety and security

- Security Staff: An 18 member team of security is present in the College
- CCTV Monitoring: The College has 350 CCTV cameras and 8 CCTV monitors

Facilities for Women

- Common Room
- Sanitary napkin dispensers
- Health Centre
- Women psychologist
- Creche facility for the young children of the staff members
- Hostel facility for female students

File Description	Documents
Annual gender sensitization action plan	https://www.amjaincollege.edu.in/wp-content/uploads/2025/01/7.1.1_AQAR_23-24_Annual-Gender-Sensitisation-Action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.amjaincollege.edu.in/wp-content/uploads/2025/01/7.1.1_AQAR_2023-24_Facilities-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has an extensive waste management strategy focused on eco-friendly and sustainable practices.

1. **Solid Waste Management** : Solid waste, including paper, food, garden leaves, plastics, and construction debris, is segregated using color-coded bins. Biodegradable waste, like food and garden waste, is processed into biogas and compost. Recyclable materials such as paper and plastics are sent to external vendors for recycling.

2. **Liquid Waste Management** : Liquid waste from RO plants and wash basins is treated and reused for gardening, reducing water waste by approximately 45,000 liters daily.

3. **Biomedical Waste Management** : The college does not produce biomedical waste but uses a napkin incinerator to manage sanitary waste.

4. **E-Waste Management** : E-waste, such as keyboards and monitors, is recycled through Earth Sense Recycle Pvt. Ltd. Some components are repurposed as study materials in labs.

5. **Waste Recycling System** : Damaged furniture and building materials are reused or refabricated. RO wastewater and composted organic waste are utilized for campus greenery.

6. **Hazardous Chemicals and Radioactive Waste Management** : Chemical waste from chemistry lab is treated via an Effluent Treatment Plant (ETP) before it is released into earth. The campus does not generate radioactive waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

5.

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution, inspired by the Preamble to the Constitution of India and Articles 350a and 350b, emphasizes inclusivity, ensuring equal opportunities for all stakeholders regardless of gender, culture, region, language, or socio-economic background. Guided by the Jain principle of Samabhavana (equanimity), the College's Policy

on Inclusive Environment fosters a campus where diversity thrives, differences are celebrated, and varied perspectives are encouraged.

Cultural Harmony and Inclusivity

The College celebrates cultural festivals like Paryushan Parv, Navarathri, Diwali, Christmas, Eid, Pongal, Onam, and Holi, featuring traditional art forms like Bharatanatyam and Kolam. These events, led by student councils and clubs, promote unity among diverse cultural groups.

Linguistic Diversity

With courses in Tamil, Sanskrit, Hindi, English, and French, the institution honors linguistic harmony through celebrations like Hindi Divas and field trips to heritage sites. Students from 21 different mother tongues enriched the campus diversity (2019-24).

Inclusivity and Support

The College supports marginalized communities and economically disadvantaged students through scholarships, free meals, and transportation concessions. Gender inclusivity, marked by co-education since 2003, empowers women through initiatives like SMART GIRL, while facilities for differently-abled individuals ensure accessibility for all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization to Constitutional Obligations

Guided by the Policy on Professional Ethics, the College has framed a code of conduct that instils human values in its stakeholders. Programs like Aadaidaanam, Samarakshana, and Joy of Giving foster a spirit of service, while voter awareness rallies and consumer rights awareness campaigns educate students about their constitutional rights and duties. National Days like Constitution Day, Martyr's Day

Independence Day, Republic Day, and Kargil Diwas are observed with activities led by NSS and NCC to nurture patriotism and a sense of constitutional responsibility among students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.amjaincollege.edu.in/wp-content/uploads/2025/01/7.1.9 AQAR 2023-24 Relevant-Info.pdf
Any other relevant information	https://www.amjaincollege.edu.in/wp-content/uploads/2025/01/7.1.9 AQAR 2023-24 Supporting-Docs.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

During the academic year, the institution organized national and international commemorative days and events, fostering unity, cultural pride, and social awareness. Teacher's Day celebrated educators' contributions, while International Yoga Day promoted

holistic well-being. Events like the Khadi Mahotsav and the International Year of Millets Celebration emphasized sustainability and self-reliance. National milestones, including the 75th Republic Day and Kargil Vijay Diwas, were observed with grandeur and patriotic pledges. The Independence Day Mahakavi Bharathiyar Speech Competition and Youth Awakening Day, honoring Dr. APJ Abdul Kalam, inspired patriotism and innovation.

Programs such as Samvidhan Divas with an online quiz and National Voters Day highlighted democratic values, while Martyr's Day paid homage to national heroes. International Women's Day emphasized gender equality and empowerment through various programs. These events enriched the academic atmosphere by instilling patriotism, inclusivity, and responsibility. Students gained cultural awareness, leadership skills, and a global perspective, fostering holistic development and a socially responsible community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1 Title of the Practice: Transformative Education through Experiential Learning and National Alignment

1. Objectives of the Practice Align education with NEP 2020 and OBE. Foster project-based learning for 'Make in India.' Promote teamwork, sustainability, and ethical education for a 'Viksit Bharat.'

2. The Context NEP 2020 emphasized academic rigor, inclusivity, and practical learning to address diverse socio-economic needs.

3. The Practice Interactive teaching, Thadam – The Project Day, and green initiatives promote innovation, sustainability, and SDGs.

4. Evidence of Success Graduation rates improved. Alumni launched many ventures. Many Annual projects, supported by NGO collaborations.

5. Problems Encountered and Resources Required Challenges like fostering innovation and transitioning to student-centric methods were addressed with ICT tools, Thadam, and faculty training.

Best Practice 2 Title of the Practice: Empowering Students through Entrepreneurship and Career Development

1. Objectives of the Practice Equip students with entrepreneurial and employability skills. Foster self-sustainability through venture incubation, mentorship, and career workshops.

2. The Context SEED Cell and AMJCian Bazaar addressed gaps, integrating digital literacy and leadership into student growth.

3. The Practice SEED Cell fosters startups like Pustak Barati. AMJCian Bazaar provides hands-on entrepreneurial experience.

4. Evidence of Success Campus startups achieved profits. AMJCian Bazaar expanded from 105 to 149 stalls, attracting 10,000 visitors.

5. Problems Encountered and Resources Required Awareness campaigns fostered interest, transforming the campus into an entrepreneurial hub.

File Description	Documents
Best practices in the Institutional website	https://www.amjaincollege.edu.in/best-practices/
Any other relevant information	https://www.amjaincollege.edu.in/wp-content/uploads/2025/01/7.2_AQAR_2023-24_Relevant-Information.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Since its inception, Agurchand Manmull Jain College has been

dedicated to fostering human values rooted in Jain principles like Samabhavana (equanimity) and Parasparopagraho Jivanam (mutual upliftment). This vision has culminated in KRIYA—Knowledge Rooted in Indian Traditions for Youthful Awakening—an initiative aligned with the UGC's Mulya Pravah framework. KRIYA integrates Indian Knowledge Systems (IKS) into academic, co-curricular, and campus activities to nurture culturally aware, ethically grounded, and holistically developed individuals.

KRIYA emphasizes cultural appreciation, ethical living, and 21st-century skills. Its framework integrates IKS into value-added courses, cultural events, and experiential learning through initiatives like organic farming and sustainable waste management. Clubs such as Karuna and Enviro facilitate community outreach and environmental conservation, fostering empathy and leadership among students.

The initiative has achieved measurable outcomes, including an academic pass rate increase from 49.49% in 2018 to 81.66% in 2024. Students have deepened their cultural understanding through workshops and projects while engaging in community services that impacted over 4 villages. KRIYA aligns with SDGs like Zero Hunger and Good Health through sustainable practices, and over 60% of students report improved leadership and social responsibility.

KRIYA embodies the institution's commitment to creating compassionate, skilled, and culturally enriched citizens.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution adheres to the curriculum established by the University of Madras and ensures efficient curriculum delivery through systematic and well-planned processes, starting with the preparation and dissemination of the academic calendar. At the beginning of each semester, every department prepares the workload and gathers faculty preferences for subject allocation. This information is used to create the master timetable, class timetable, and faculty timetable.

To foster a student-centric learning environment, the faculty employs diverse teaching methods, including seminars, group discussions, storytelling, peer learning, self-learning, assignments, case studies, projects, surveys, quizzes, and other innovative approaches. Traditional teaching methods are blended with modern technologies such as Google Classroom, MOOC, SWAYAM-NPTEL, and online quizzes, promoting both self-learning and applied learning among students.

While specific courses include project components that contribute to students' curricular and holistic development, additional efforts are made to enhance employability skills and student progression through cross-disciplinary experiences, value-added courses, certificate programs, field visits, and internship programs. An orientation program is conducted for first-year students to acquaint them with the college environment and available amenities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC prepares the academic calendar in accordance with the schedule set by the University of Madras, which includes the timeline for Continuous Internal Assessments (CIAs). This calendar outlines the planning for curriculum delivery, examinations, and other academic activities throughout the year and is made available to all stakeholders via the college website.

The institution has established an examination policy based on the University's guidelines to ensure standardized and effective conduct of both internal and external examinations, as well as grievance redressal. According to the academic calendar, two CIAs and one Model Examination are conducted. This calendar is distributed to all staff and students at the start of the academic year.

The CIAs cover one-third of the course syllabus, while the Model Examination encompasses the entire syllabus. Seminar and assignment components of the internal evaluation are conducted and graded by the faculty, with attendance graded according to university guidelines. The internal evaluation timetable is posted on the college website and notice boards. Additionally, the internal evaluation process and its purpose are clearly explained to first-year students during the orientation program.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

41

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

78

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

4905

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution adheres to the university-prescribed curriculum, integrating various socially relevant themes across all programs. As part of the Value Education course in the third year, students explore topics such as human values, equal rights, human dignity, freedom, universal values, and constitutional values. Approximately 28 courses across all programs emphasize Professional Ethics and Human Values.

Environmental Science is a mandatory course for second-year undergraduate students, encouraging them to understand climate change and explore sustainable alternatives. Students are required to join at least one student club and actively participate in its activities, fostering holistic development.

The college celebrates and observes days of national and international significance. Student representative positions, from class level to the students' council, have equal gender representation, reflecting the institution's commitment to creating a gender-friendly environment based on mutual respect.

To instill human values and social responsibility, the institution conducts various programs such as Personality Development, Food Donation (Samarakshana), and Cloth Donation (Aadai Dhanam). An orientation program is held for first-year students to familiarize them with the college environment and available amenities.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

48

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

4597

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above
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from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://www.amjaincollege.edu.in/feedback/feedback-Analysis/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.amjaincollege.edu.in/feedback/feedback-Analysis/
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
2349	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

1056

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution continuously monitors the educational levels of its learners and has effective measures to help students improve their performance.

Students are split into two categories: bloomers and advanced learners based on their previous semester performance and in the case of newly admitted students it is based on their standard XII scores.

Special attention is provided to slow learners by supporting them with bilingual teaching, peer learning and providing simplified notes and extensive question bank. They are provided with extra assignments and attention by the faculty to prepare for the university examination. Students are provided with remedial tests to improve the internal assessment marks.

Advanced learners are encouraged to participate in seminars and broaden their horizons through various extracurricular and co-curricular activities inside and outside the campus. They are also encouraged to visit, other higher educational institutions, research institutes and industries pertaining to their subject areas to gain domain specific exposure.

In addition to this at the beginning of each semester the department conducts bridge courses to ensure that the students gain adequate prerequisite knowledge for the courses of the semester.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
8285	339

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Agurchand Manmull Jain College gives top priority to teaching - learning process proving the students enriching learning experience. The college concentrates on student centric methodologies and following are practiced:

Experiential Learning through regular field and industrial visits organized by the Schools of Science, Arts, and Commerce, allowing students to apply their theoretical knowledge to real-world scenarios. The Mathematics Department also screens educational films, such as Fermat's Last Theorem and The Man Who Knew Infinity, to introduce historical and modern mathematical concepts. Additionally, students in the Department of Visual Communication actively participate in photo and video coverage of college events, gaining hands-on experience. Internships are a key component for both undergraduate and postgraduate students, particularly in fields like B.Com (Corporate Secretaryship).

Participative Learning is promoted through group discussions, where students engage in rich conversations to develop interpersonal skills. The college also encourages climate advocacy by involving students in activities like "Art from Waste" and seminars.

The college incorporates Problem-Solving Methodologies through activities like quizzes and real-world problem-solving tasks. For

example, commerce students learn to file Income Tax Returns, and interdisciplinary projects challenge students in Physics, Mathematics, and Chemistry to solve practical issues. These methods ensure that students not only gain academic knowledge but also develop critical thinking, practical skills, and social responsibility.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Utilization of ICT: Integration of Information and Communication Technology (ICT) at the core of an institution's pedagogy involves leveraging digital tools, resources, and platforms to make the teaching-learning process more interactive, engaging, and effective. The institution's academic departments focus on the below strategies to augment the teaching-learning process:

- ERP, Google Classroom and official Class WhatsApp groups - Students access course materials, assignments, and resources online while still benefiting from in-person interactions with instructors and peers.
- LCD projectors, interactive classrooms, audio facilities and Wi-Fi- Blend of traditional face-to-face instruction with digital components.
- Virtual classrooms such as Zoom or Google Meet for remote participation and collaboration.
- Online Graphing tools like, GeoGebra, Desmos are used by Mathematics teachers which would help students to visualize the concepts taught and it increases the retention of knowledge.
- Quizizz, Kahoot and other Ed-Tech Tools- Students attend online assessments such as quizzes, tests and assignments wherein gamification is incorporated to motivate students.
- Open Educational Resources (OERs): e-book, OPAC, and e-journals..

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

273

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

339

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

141

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2638

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Agurchand Manmull Jain College follows the regulations of the University of Madras for internal and external assessments. Internal assessments are fully managed by the college and are designed to be transparent and robust. The college systematically plans and schedules internal assessments, with schedules shared in advance through the academic calendar, notice boards, and the college website. The Continuous Internal Assessment (CIA) examinations are centrally coordinated by the Examination Committee and departments, ensuring consistency and fairness.

Course teachers provide detailed information on the topics and coverage for internal assessments, as well as the pattern of the question paper, well in advance. The answer scripts are evaluated promptly, and students are shown their evaluated papers without undue delay. Marks are also made accessible online through the college website. This ensures transparency in both the evaluation

process and the communication of results.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a clear and efficient process to address grievances related to internal examinations. Any issues related to the question paper or evaluation are first addressed by the course teacher. If the grievance remains unresolved, students have the option to escalate the matter to the head of the department or the principal.

The college follows a time-bound procedure for resolving grievances, as outlined in the examination policy. For instance, issues like examination postponements or rescheduling are managed by the Principal or Dean. Additionally, a reassessment procedure is available for students. This grievance redressal system ensures that issues are handled efficiently and fairly. The college is committed to ensuring that students' concerns are promptly addressed, ensuring a smooth and transparent examination process.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Agurchand Manmull Jain College follows the curriculum prescribed by the affiliating University. Based on NEP 2020 the college has adopted OBE in the curriculum delivery. Accordingly Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are framed for the prescribed syllabi. The course teachers use POs, PSOs and COs as guide for effective delivery of curriculum. part of the syllabi prescribed by the University. The COs are taken into consideration while formulating lesson plan.

The POs, PSOs and COs are displayed in the below places:

- Institutional Website
- Department Notice Boards
- Classrooms
- Laboratories
- Library

During the first week of every semester, the course instructors introduce their course to the students and explain the University prescribed POs, PSOs and the COs pertaining to the course emphasizing the need to attain the outcomes. Although the POs, PSOs and COs are available in the website, the course wise rubrics are uploaded in the ERP along with the extensive study material and question bank in the LMS module. The students are briefed about the POs/PSOs/COs and Rubrics during the course delivery by the faculty. Hard copies of syllabi and learning outcomes are available in the college library and in the departments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.amjaincollege.edu.in/programmes-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Agurchand Manmull Jain College follows the syllabus set by the University of Madras and designs its Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) based on this syllabus. These outcomes are aligned with the institution's vision and mission, emphasizing the skills, knowledge, and values expected in graduates.

The attainment of COs, POs, and PSOs is assessed through both direct and indirect methods. Direct assessments include assignments, exams, seminars, projects, practicals, and end-semester exams, while indirect assessments involve gathering student feedback. Clear assessment rubrics are established to guide faculty in evaluating student performance in line with these outcomes.

Continuous assessment is integrated into courses to monitor progress toward achieving COs, POs, and PSOs. This includes quizzes, assignments, and regular feedback. CIA question papers are framed using Bloom's taxonomy, and student performance is mapped to the corresponding COs to assess attainment levels.

The attainment of POs and PSOs is calculated through direct and indirect assessments of each course's COs. If targets are not met, faculty offer remedial classes and adjust teaching methods. A detailed analysis of attainment is conducted, and corrective measures are implemented to improve outcomes in subsequent semesters.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.amjaincollege.edu.in/programmes-outcomes/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2169

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.amjaincollege.edu.in/wp-content/uploads/2025/01/263-Results.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.amjaincollege.edu.in/wp-content/uploads/2024/09/1.4.1ASTUDENT.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****15.68**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****9**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****6**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Agurchand Manmull Jain College (AMJC) is not only concerned with good teaching and learning practices but gives importance to research and innovation.

The College has developed a sustainable ecosystem which is essential for innovation through creating facilities for research, development and entrepreneurship. The facilities established are used by the teachers and students.

- **Promotion of Research and Development Activities:** The College has a research committee which has been constantly motivating the faculty and students to foster and update their knowledge. This has been done through periodically conducting seminars, workshops, conferences and IPR programs.

The College has made 16 number of MoU linkages/collaborations with academic and industry in this academic year 2023-24 for the benefit of the faculty and students. This networking has provided an opportunity to develop industry specific application oriented elective courses; enhance the skill and personality of the students/faculty through training programs.

The College has established Institution's Innovation Council as per norms of Innovation Cell, Ministry of Education, Government of India.

- **Promotion of IPR Activities:** The College organises and sensitises students and teachers on patent, copy right and

other forms of IPR. A total of two patents have been filed in the year 2023.

- **Entrepreneurship Development Activities:** The College has Entrepreneurship Development Cell. It organised about 13 entrepreneurship activities in 2023-2024 including awareness programmes, workshops, expos etc. to motivate and inculcate the innovation ideas/knowledge of the budding student entrepreneurs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

22

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Agurchand Manmull Jain College (AMJC) actively engages in community-oriented activities, utilizing students to address

societal issues and enrich their experiences. The college focuses on asset creation, health, hygiene, and medical support, including blood and hair donation, and supports vulnerable groups like women, elders, and children.

AMJC hosts units of youth service organizations such as NCC, NSS, YRC, RRC, Rotaract, and Karuna clubs, providing opportunities for students to participate in community service and leadership development. These activities help students connect with and support deprived sections of society.

In 2023-2024, students engaged in extension activities addressing UN Sustainable Development Goals like No Poverty, Zero Hunger, and Quality Education. They supported Michaung Cyclone victims with food distribution and medical camps, benefiting over 1,000 people and 326 individuals, respectively.

The 'Joy of Giving' initiative, held on 25/01/2024, provided clothing and school supplies to 70 disadvantaged children. The Samarakshana Scheme collects food grains for orphanages and homes for the elderly, while the Aadai Dhanam Scheme collects used clothing for resource recycling. A 'Mega Donation Drive' in March 2024 collected 1,050 kgs of rice and 250 kgs of clothes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

21

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

59

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4599

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus spans 40 acres(1,60,579,263 sq.meters) of green landscaping, offering a conducive environment. The college has 155 ICT-enabled rooms with 140 smart interactive panels, green boards. E- Varsity LMS system is used and each has a G-Suite mail ID with amjaincollege.edu.in domain. The campus also features three canteens. Hostels are available with 236 beds for boys and 72 beds for girls. Also having 16 special restrooms, ramp facilities, 6 wheelchairs, lifts, and sanitary napkin dispensers. A central library (18,000 sq.ft.) is stocked with 42,342 books, 165 journals/magazines and 51,746 e-books. The college maintains 25 laboratories and the following facilities are available. ? Computer Lab- 12 Labs(UPS, Wi-fi facility with 2.1 Gbps) ?

Physics & Physics with CALab- 02 labs(Apparatus with teakwood furniture) ? Electronics/MicroprocessorLab- 01 lab(Electronic kits and embedded systems) ? Chemistry (U.G. & P.G.)- 02 labs(Safety Measures and First-Aid kit) ? Interior Design and Decor Lab- 03 labs(Drawing/Textile/Printing and Dyeing, Interior and AutoCAD) ? Psychology Lab- 01 lab(Measures Achievement, Intelligence, Attitude, Aptitude) ? Visual Communication lab -03 labs(Audio Recording, Video Editing and Shooting Floors) ? Tourism and Travel Management Lab- 1 lab(Maps, Indian Monuments) Additional facilities: ? Exam Committee, Server Room, Estate Office Room, Placement Cell, 24X7 CCTV Surveillance, Rainwater Harvesting, ATM Facility, e-scooters and Notice Boards

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Padmashri Mohanmull Chordia Indoor stadium (18m x 35m) houses multi-court facilities such as 01 Basketball Court, 04 Badminton Courts and 01 VolleyballCourt with ICT enabled facilities for Live Telecast in social media with 2 HVLs fans. The college offers extensive indoor and outdoor sports facilities, including 4 badminton courts, 2 basketball courts, 1 ball badminton court, and 2 table tennis boards for indoor games. For outdoor sports, the college boasts 2 cricket grounds(10nets/7pitches) with a pavilion seating 750 spectators, 1 football field, 2 volleyball courts, 10 practice nets, and courts for kho-kho and kabaddi. For cultural activities, Shri.Parasmal Chordia Seminar Hall (1800 sq.ft.,135 seats), Annex Seminar Hall (1263 sq.ft., 100 seats), Viscom Seminar Hall (595 sq.ft. 100 seats). The Bhagwan Mahaveer Gyan Bhawan Auditorium is 12,330 sq.ft. with 1300 seats, and the UGC-Sponsored Indoor Stadium is 11,250 sq.ft. with 1200 seats. The Conference Hall (595 sq.ft., seating 30) is equipped with air conditioning, advanced ICT facilities for academic/administrative meetings. Quadrangles Main Building (1500 seats), New Block (500 seats), Founder Statue Concourse (1000 seats), and Annex Block (500 seats) are available. Additionally, there is Mental Health and Wellness Centre, Anandhvan and a Gymnasium. 78 Fire Extinguishers installed for safety.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://amjaincollege.edu.in/ssr-iv/CRITERIA-4/4.1.1/4.1.1B.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

130

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.amjaincollege.edu.in/wp-content/uploads/2025/01/4.1.3 AQAR-Smart-Classrooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1460.43

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has a variety of books, journals, e-journals, periodicals, magazines, newsletters and Open Educational Resources in ensuring the effective curriculum. ILMS (Integrated Learning Management System) Libraries were automated with Easy Lib 3.0 software since 2010 and currently integrated with e-Varsity software installed and utilised from the academic year 2023-2024. Salient features ? INFLIBNET membership ? N-List Subscription ID: 4352 to access Theses and Dissertations ? Awareness programme conducted for students every year ? E-Resources: MOU signed with Pearson, British Library, Delnet for accessing online resources bills ? e-Journals subscribed like American Institute of Physics, Annual Review, Economic and Political Weekly (EPW), Cambridge University Press and few more ? 90000+ books are in use ? Remote access to library catalogue through ERP. ? An RFID-equipped library installed ? Library Membership is created by linking the ID cards with RFID for staff and student to access the library facility. ? Weeding out - The materials that are damaged beyond repair shall be removed from the collection by the approval of the Advisory committee. ? OPAC is available to track the books and its status. ? Library also used for preparing Competitive Exams. ? "Library Week" is celebrated every year for creating awareness among students by conducting competitions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.17

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

8624

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our Institution understands the use of IT facilities in a Higher Education institute. It has created the required IT facilities and updates as needs arise. IT Facilities: The College has 12 computer labs with the allocated time slots for different courses. Lab-1 to Lab-5 and Lab-7 to Lab-11 are equipped with 70

computers The Annex Lab has a total of 70 and E-Library has 46 computers for student purpose, 151 for administrative purpose. The college has a total of 967 computers. Each computer lab is provided with fire extinguishers. E-Varsity software is used for Academic, Administrative and Admission process. A total number of 816 computers are available in the computer labs. The updates and maintenance of the labs are carried out on a regular basis by the Lab in-charges and by the Computer professional service companies. A bandwidth of 2.1GBPS (ILL) is being utilized inside the campus. ? Airtel(1Gbps) ? Hathway(1Gbps) ? Jio(100Mbps) Other facilities : ? Outside Vendors doing AMC for UPS – 150KVA Battery Maintenance ? Average watt consumed 21,93,100 watts/hr. ? Wi-Fi Access points: 148 and IPABX (intercom facility) for reliable connection ? CCTV CAMERA-423 numbers ? Zero-Client product(80 numbers) ? LENOVO THINKSERVER TD350 ? LENOVO THINK SYSTEM ST550 ? DELL POWER EDGE SERVER ? DELL SERVER POWEREDGE R650xS

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

816

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****1318.48**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established clear policies for utilizing physical, academic and support facilities, which are systematically implemented through the ERP system. This process involves the program schedule, budget allocation, invitations, seating arrangements, guest accommodations and other necessary requirements. The Chief Manager reviews the booking proposal and recommends it to the Management Committee for approval. Once approved, the information is disseminated via email or the ERP system. This procedure is strictly adhered to by faculty members across all departments. For maintenance, AMC (Annual Maintenance Contract) services are employed for air conditioners, ERP systems, and computers. The Estate Office oversees infrastructure maintenance, addressing issues such as lighting, fans, chairs, desks, drinking water facilities and restroom upkeep. Upgradation of laboratories for Physics, Chemistry and Computer Science is regularly carried out to enhance student learning experiences. Similarly, the laboratories for Electronics, Visual Communication, Interior Design, and Travel and Tourism have been upgraded. The library's digital resources are maintained with physical facilities to ensure students have comprehensive access to academic materials. Playgrounds (A, B, C), Indoor Stadium, Basketball courts and Volleyball courts are periodically rejuvenated to maintain their quality. Ground is used annually for intercollegiate competitions. Wi-Fi, CCTV connectivity is available throughout the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

345

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

5957

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
6643	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
6643	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1612

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

87

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

27

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

40

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

One of the institution's aims is to develop leadership qualities among the students and in order to foster this among them, skills, experiences, or ideas from fields of study across

disciplines are encouraged in the form of participatory activities. Through the Students Development Council (SDC) and Students Welfare Council (SWC), the students, alongside the Principal and faculty members from different departments, get a chance to represent their departments democratically. These elected leaders are the bridges between the students, the faculty, and the administrators of the institution.

In order to foster student participative accomplishments, the institution conducts student activities through clubs such as NSS, NCC, the Arts and Cultural Club, Women Development Cell. Generally, it generates sufficient awareness to students and faculty regarding Cultural and Sports programs and enough time is provided for participation. Students from all departments are actively encouraged to participate in cultural activities, games and sports, and social services. These develop core values, ethics, and responsibility in students and participation in extension activities help them develop an increased understanding of the society.

Through provision of co-curricular and extra co-curricular activity besides learning, the organization inculcates leadership skills and enhances overall students' development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

75

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

A. M. Jain College, a pioneer in higher education, established its formal Alumni Association, the A. M. Jain College Alumni Association, in the academic year 2023-2024. The association aims to foster connections among alumni and create a lifelong bond with the institution. This initiative strengthens the communal spirit, enabling alumni to engage meaningfully with the institution and each other.

The institution has notable alumni, including actor Sri. Jagapathi Babu and Mr. T. S. Raghavan, Former Chairman of Indian Bank. Additionally, there are alumni who are three generations active within the institution. Currently, 32 alumni serve in key roles as faculty, non-teaching staff, and other stakeholders, reflecting their enduring commitment.

Financial and Support services offered by A.M.Jain College Alumni Association:

- Alumni financial contributions during 2023-2024 amounted to ₹10,54,350, of which ₹10,00,000 was allocated to 19 Endowment funds, providing significant financial support.
- Alumni have also contributed their expertise as guest speakers for lectures, technical seminars, and motivational talks.
- Alumni actively participate in intra-collegiate events, such as alumni meets.

- Furthermore, they have donated over 650 books to the college library during the year, enriching its resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **A. ? 5Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institutional Vision and Leadership:

The institution's governance model is dynamic, responsive, and deeply committed to achieving both short-term goals by 2024 and long-term goals by 2029, positioning the college as a leader in education, innovation, and sustainability. Rooted in the vision and mission, the governance model reflects core values of 'Excellence, Integrity, Inclusivity, Sustainability, Non-Violence,' and aligns all initiatives with these principles.

Realizing the Vision and Mission

- Based on the UGC Act of 1956, our governance focuses on adhering to regional and national policies, including NEP 2020 reforms.
- The institution promotes academic excellence and holistic education, preparing students through the integrated development of character, skills, and values.
- ERP system is implemented to streamline processes like

admissions, academic tracking, and attendance, meeting the short-term goal of enhancing administrative efficiency by 2024.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and Participation

- Decentralization facilitates fast decision-making, accountability in admissions, research, curriculum delivery, and student affairs.
- IQAC suggestions have enhanced decision-making in curriculum delivery, industry collaborations, and student growth, aligning with our 2024 goal of responsiveness and innovation.

1. Participative Management

- Regular meetings of the Governing Council, IQAC, and College Council promote engagement and accountability, driving achievements such as NEP 2020 alignment, Academic Bank of Credits, IKS, and faculty registration in the VIDWAN portal.

II. Leadership and Planning

1. Defined Leadership Roles:

- Leadership roles are defined across all levels, ensuring smooth academic and administrative operations. Departments plan budgets and activities, reviewed annually by the Governing Body, supporting operational efficiency and long-term governance.

2. Feedback Mechanisms:

- Robust feedback mechanisms ensure timely corrective measures, supporting institutional adaptability and the ongoing goal of upgrading infrastructure and processes.
- Strategic meetings have led to infrastructural growth, such as ICT-enabled classrooms and enhanced facilities, aligning with long-term modernization goals.

3. Student Leadership:

- Student leadership development is central, encouraging participation in cultural, sports, and outreach activities fostering holistic growth of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment**6.2.1 - The institutional Strategic/ perspective plan is effectively deployed**

The College has very systematically developed its growth plan taking all stake holders into confidence. The plan is deployed effectively so that all in the college works for achieving. The institutional mechanisms: comprehensive policies, an administrative setup, transparent appointments, service rules, and procedures are in place as a

Institutional Perspective Plan:

The plan involves a thorough assessment of the institution's current state, strengths, weaknesses, opportunities, and challenges. It outlines specific, measurable goals and objectives with strategies and action plans for achieving them, including resource allocation, timelines, and responsibilities. Monitoring and evaluation mechanisms track progress, assess outcomes, and

allow for necessary adjustments.

The Strategic Plan 2013-2018 was successfully implemented over the last five years. Academic expansion by way of introducing new programmes, value added courses, enhanced infrastructure with the new Library and Computer labs, encouraging faculty upgradation to attend FDPs , Conferences workshops etc, to mention a few.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional mechanisms: comprehensive policies, an administrative setup, transparent appointments, service rules, and procedures are in place.

The policies and guiding principles are classified into:

1. **Academic Policies:** Guidelines for curriculum development, assessment, grading, academic integrity, student conduct, funding allocation, and research collaborations.
2. **Administrative Policies:** Rules for financial management, procurement, human resources, facilities management, and IT.
3. **Auxiliary Policies:** Additional policies supporting institutional functions.

The administrative setup supports the Institution's Vision and Mission through:

- **Organizational Structure:** Defined roles and hierarchical mechanisms among departments, units, and offices.
- **Leadership and Governance:** Roles and responsibilities of each one, starting from the Managing Committee to the

Student representative, is well defined.

- **Decision-Making Processes:** Mechanisms for setting priorities, allocating resources, and resolving issues and challenges.

Personnel appointments are fair, transparent, and merit-based, involving:

Advertisement, Selection, Appointment till Onboarding and Orientation.

Regulations for employment terms and conditions include:

Employment terms, performance evaluation, professional development, disciplinary procedures.

Well-defined administrative, academic and research procedures streamline operations, minimize errors, and ensure consistency.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The employees are the strength of the organization and to ensure their well-being, the College provides:

1. Day care centre facility with nominal cost is available.
2. A counsellor is available full-time.
3. Unity Trip -a staff day out was organized by the Management.
4. Financial assistance during medical emergencies.
5. Wedding gifts to the faculty members.
6. Health care centre facility to all employees of the Institution who fall sick during the working hours.
7. Tea is provided to all employees twice a day.

Teaching Staff:

1. A five-day training program at IIT Chennai for the teaching faculty.
2. Incentives for faculty's performance.
3. Aided stream follows Government service rules.
4. Support for attending academic and research activities.
5. Cash awards for faculty producing 100% results and NPTEL course achievers.
6. Maternity Ex Gratia is available.

SF Stream:

1. Time and merit-based promotions

2. Interest-Free Loans

3. EPF/ESI/Labour Fund/Health Fund for faculty.

4. Wards of staff members receive scholarships and free education.

Non-teaching Staff:

1. The wards of staff members are given admissions, scholarships, and fee concessions.

2. Walkie-talkies for Ground staff.

3. Free Uniforms for the non-teaching staff.

4. Mobile recharge for the ground support staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

252

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****161**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****193**

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System: Through a structured method the performance of individual faculty members is assessed. It has both self appraisal and appraisal by superior staff components.

The institution ensures comprehensive and a robust performance appraisal system to support and motivate both teaching and non-teaching staff, promoting an environment of growth, well-being, and excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and External Audit

The institution conducts regular internal and external financial audits to ensure the accuracy of its financial records. All financial transactions are handled in a responsible and ethical manner, reflecting the integrity of the college's financial systems.

Internal audits are performed by the college's finance section to identify and resolve any potential issues or irregularities. This process involves reviewing financial records, ensuring proper documentation of financial transactions, and verifying the effectiveness of financial controls. All accounting processes, payments and receipts are computerized.

External audits are conducted by independent certified auditors (CAs) hired by the college to provide an objective assessment of its financial systems. These audits include a review of financial statements, an assessment of internal controls, and an evaluation of compliance with applicable laws and regulations.

By conducting both internal and external audits regularly, the Institution ensures that its financial systems function properly and comply with relevant laws and regulations. This practice has fostered trust and confidence among stakeholders and has contributed to the long-term success of the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.78

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The utilization of fund is done through budgeting and pooled

procurement using tendering. The allocated budget has been optimally utilized for salary and welfare initiatives for employees. At the end of December in each Financial Year, utilisation of funds for each head is analysed and a revised estimate is made to reallocate funds if there is a need in any category. Funds are appropriately earmarked and efficiently utilized for augmenting and maintaining infrastructural facilities, including green campus initiatives; conducting various academic and extracurricular activities; promoting research, innovation, and consultancy; extension activities; sports, games, and cultural activities. All resources received during the cycle were effectively utilized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Agurchand Manmull Jain College is established following UGC guideline. It plays a pivotal role in embedding quality assurance strategies and processes in the following manner:

- Transforming the college to a policy and process-driven organization ensuring quality and compliance by introducing new policies and revising existing policies. Formation of the Institutional Policy Scrutiny Committee (IPSC) and publishing of Policy Development Blueprint (PDB-2024) are the foundation of quality assurance.
- Periodical Quality Audits. Following OBE Practices, Student-Centric Methods, and Course File Audits
- Participation in NIRF India Ranking and AISHE Survey.
- Implementation of ERP and State-of-the-art Central Library with digitization.
- MoUs Signed with Various Institutions at National and International Levels

- **Feedback from Stakeholders and Actions Taken**
- **Adoption of Best Practices - Benchmarking institutional practices against peer institutions.**
- **Integration of digital tools and technologies in academic and administrative processes.**
- **Strengthening Governance and Leadership through training and workshops for institutional leaders to enhance governance and leadership skills.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC systematically reviews and enhances the teaching-learning process, operational structures, and methodologies periodically and records incremental progress in numerous activities as accounted below:

Student Development

- 1. 100% of OBE Implementation**
- 2. Student Orientation Programmes**
- 3. Mentor-Mentee Programmes**
- 4. Remedial programs**
- 5. Bridge Courses**
- 6. Student-Centric Methods in Curriculum Delivery.**
- 7. Result Analysis and intervention**

8. Implementation of Value Added, Add-on and NPTEL SWAYAM Courses.
9. Inclusion of mandatory library hour in the Time-table of all the departments.

Initiatives for Staff Enrichment

1. Research Advisory Board, Research Incentive Policy, Research Grants for Project Proposals.
2. Organising Faculty Induction Programme.
3. Organising In-house FDP and PDP for the teaching and non-teaching staff
4. Organising FDP in collaboration with IIT
5. Local chapter in NPTEL / SWAYAM MOOC.
6. Initiatives for Promoting IPR

Teaching and Learning through Community Engagement

1. Engaging in community outreach programs under the banner 'Kriya'
2. Alumni Engagement Programs
3. Addressing Sustainable Development Goals (SDG) –
 - Climate Action Month (July 2023)
 - Earth Day Celebration
 - Energy Swaraj Yatra 2020-2030.
 - Solid Waste Management in collaboration with Urbaser Sumeet.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://www.amjaincollege.edu.in/wp-content/uploads/2025/01/6.5.3-iqac-report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College follows Jain darshan (Jain Philosophy) and treats every individual in the campus with samabhavana (equanimity). Measures for Gender Equity: Strategic parameters, Committees and cells, Gender sensitisation action plan, Safety and security and Facilities for women.

Strategic Parameters

- Anti-Sexual Harassment Policy-POSH
- Anti Ragging Policy
- Gender Sensitisation Action Plan
- Gender Audit

The Institutional Committees

- Women Development Council (WDC)
- Women Students' Welfare Committee
- Women's Grievance Redressal Cell
- Guidance and Counselling - Students (Girls)
- Grievance Redressal Cell - Staff

Gender Sensitisation Awareness

- Curriculum includes Gender Sensitisation
- WDC conducts workshops
- The Anti-Sexual Harassment Policy is displayed
- Grievance Redressal Cells focus on complaints from the female Community
- The College have organised many awareness programmes, like POSH ACT and POCSO Awareness
- Women NCC Cadets

The safety and security

- Security Staff: An 18 member team of security is present in the College
- CCTV Monitoring: The College has 350 CCTV cameras and 8 CCTV monitors

Facilities for Women

- Common Room
- Sanitary napkin dispensers
- Health Centre
- Women psychologist
- Creche facility for the young children of the staff members
- Hostel facility for female students

File Description	Documents
Annual gender sensitization action plan	https://www.amjaincollege.edu.in/wp-content/uploads/2025/01/7.1.1_AQAR_23-24_Annual-Gender-Sensitisation-Action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.amjaincollege.edu.in/wp-content/uploads/2025/01/7.1.1_AQAR_2023-24_Facilities-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has an extensive waste management strategy focused on eco-friendly and sustainable practices.

1. Solid Waste Management : Solid waste, including paper, food, garden leaves, plastics, and construction debris, is segregated using color-coded bins. Biodegradable waste, like food and garden waste, is processed into biogas and compost. Recyclable materials such as paper and plastics are sent to external vendors for recycling.

2. Liquid Waste Management : Liquid waste from RO plants and wash basins is treated and reused for gardening, reducing water waste by approximately 45,000 liters daily.

3. Biomedical Waste Management : The college does not produce biomedical waste but uses a napkin incinerator to manage sanitary waste.

4. E-Waste Management : E-waste, such as keyboards and monitors, is recycled through Earth Sense Recycle Pvt. Ltd. Some components are repurposed as study materials in labs.

5. Waste Recycling System : Damaged furniture and building materials are reused or refabricated. RO wastewater and composted organic waste are utilized for campus greenery.

6. Hazardous Chemicals and Radioactive Waste Management : Chemical waste from chemistry lab is treated via an Effluent Treatment Plant (ETP) before it is released into earth. The campus does not generate radioactive waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution, inspired by the Preamble to the Constitution of India and Articles 350a and 350b, emphasizes inclusivity, ensuring equal opportunities for all stakeholders regardless of gender, culture, region, language, or socio-economic background. Guided by the Jain principle of Samabhavana (equanimity), the

College's Policy on Inclusive Environment fosters a campus where diversity thrives, differences are celebrated, and varied perspectives are encouraged.

Cultural Harmony and Inclusivity

The College celebrates cultural festivals like Paryushan Parv, Navarathri, Diwali, Christmas, Eid, Pongal, Onam, and Holi, featuring traditional art forms like Bharatanatyam and Kolam. These events, led by student councils and clubs, promote unity among diverse cultural groups.

Linguistic Diversity

With courses in Tamil, Sanskrit, Hindi, English, and French, the institution honors linguistic harmony through celebrations like Hindi Divas and field trips to heritage sites. Students from 21 different mother tongues enriched the campus diversity (2019-24).

Inclusivity and Support

The College supports marginalized communities and economically disadvantaged students through scholarships, free meals, and transportation concessions. Gender inclusivity, marked by co-education since 2003, empowers women through initiatives like SMART GIRL, while facilities for differently-abled individuals ensure accessibility for all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization to Constitutional Obligations

Guided by the Policy on Professional Ethics, the College has framed a code of conduct that instils human values in its stakeholders. Programs like Aadaidaanam, Samarakshana, and Joy of Giving foster a spirit of service, while voter awareness rallies and consumer rights awareness campaigns educate students about

their constitutional rights and duties. National Days like Constitution Day, Martyr's Day Independence Day, Republic Day, and Kargil Diwas are observed with activities led by NSS and NCC to nurture patriotism and a sense of constitutional responsibility among students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.amjaincollege.edu.in/wp-content/uploads/2025/01/7.1.9 AQAR 2023-24 Relevant-Info.pdf
Any other relevant information	https://www.amjaincollege.edu.in/wp-content/uploads/2025/01/7.1.9 AQAR 2023-24 Supporting-Docs.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

During the academic year, the institution organized national and

international commemorative days and events, fostering unity, cultural pride, and social awareness. Teacher's Day celebrated educators' contributions, while International Yoga Day promoted holistic well-being. Events like the Khadi Mahotsav and the International Year of Millets Celebration emphasized sustainability and self-reliance. National milestones, including the 75th Republic Day and Kargil Vijay Diwas, were observed with grandeur and patriotic pledges. The Independence Day Mahakavi Bharathiyar Speech Competition and Youth Awakening Day, honoring Dr. APJ Abdul Kalam, inspired patriotism and innovation.

Programs such as Samvidhan Divas with an online quiz and National Voters Day highlighted democratic values, while Martyr's Day paid homage to national heroes. International Women's Day emphasized gender equality and empowerment through various programs. These events enriched the academic atmosphere by instilling patriotism, inclusivity, and responsibility. Students gained cultural awareness, leadership skills, and a global perspective, fostering holistic development and a socially responsible community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1 Title of the Practice: Transformative Education through Experiential Learning and National Alignment

1. Objectives of the Practice Align education with NEP 2020 and OBE. Foster project-based learning for 'Make in India.' Promote teamwork, sustainability, and ethical education for a 'Viksit Bharat.'

2. The Context NEP 2020 emphasized academic rigor, inclusivity,

and practical learning to address diverse socio-economic needs.

3. The Practice Interactive teaching, Thadam – The Project Day, and green initiatives promote innovation, sustainability, and SDGs.

4. Evidence of Success Graduation rates improved. Alumni launched many ventures. Many Annual projects, supported by NGO collaborations.

5. Problems Encountered and Resources Required Challenges like fostering innovation and transitioning to student-centric methods were addressed with ICT tools, Thadam, and faculty training.

Best Practice 2 Title of the Practice: Empowering Students through Entrepreneurship and Career Development

1. Objectives of the Practice Equip students with entrepreneurial and employability skills. Foster self-sustainability through venture incubation, mentorship, and career workshops.

2. The Context SEED Cell and AMJCian Bazaar addressed gaps, integrating digital literacy and leadership into student growth.

3. The Practice SEED Cell fosters startups like Pustak Barati. AMJCian Bazaar provides hands-on entrepreneurial experience.

4. Evidence of Success Campus startups achieved profits. AMJCian Bazaar expanded from 105 to 149 stalls, attracting 10,000 visitors.

5. Problems Encountered and Resources Required Awareness campaigns fostered interest, transforming the campus into an entrepreneurial hub.

File Description	Documents
Best practices in the Institutional website	https://www.amjaincollege.edu.in/best-practices/
Any other relevant information	https://www.amjaincollege.edu.in/wp-content/uploads/2025/01/7.2_AQAR_2023-24_Relevant-Information.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Since its inception, Agurchand Manmull Jain College has been dedicated to fostering human values rooted in Jain principles like Samabhavana (equanimity) and Parasparopagraho Jivanam (mutual upliftment). This vision has culminated in KRIYA—Knowledge Rooted in Indian Traditions for Youthful Awakening—an initiative aligned with the UGC's Mulya Pravah framework. KRIYA integrates Indian Knowledge Systems (IKS) into academic, co-curricular, and campus activities to nurture culturally aware, ethically grounded, and holistically developed individuals.

KRIYA emphasizes cultural appreciation, ethical living, and 21st-century skills. Its framework integrates IKS into value-added courses, cultural events, and experiential learning through initiatives like organic farming and sustainable waste management. Clubs such as Karuna and Enviro facilitate community outreach and environmental conservation, fostering empathy and leadership among students.

The initiative has achieved measurable outcomes, including an academic pass rate increase from 49.49% in 2018 to 81.66% in 2024. Students have deepened their cultural understanding through workshops and projects while engaging in community services that impacted over 4 villages. KRIYA aligns with SDGs like Zero Hunger and Good Health through sustainable practices, and over 60% of students report improved leadership and social responsibility.

KRIYA embodies the institution's commitment to creating compassionate, skilled, and culturally enriched citizens.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To become an Autonomous Institution and enhance institutional rankings like NIRF to improve the institution's national and global visibility.
- To establish a dedicated Center of Excellence to promote

multidisciplinary research and innovation.

- To apply for government and non-government research grants to further enhance research output.
- To introduce new industry-aligned value-added courses to cater to emerging job market trends.
- To upgrade select undergraduate programs to postgraduate programs based on demand and relevance.
- To expand the scope of ICT integration by incorporating advanced technologies like AI-driven learning tools and virtual labs.
- To initiate collaborations with international universities for academic exchange programs and joint research initiatives.
- To organize seminars focused on topics of current relevance, including sustainability, technology. Further, to give added importance and stress on Indian Knowledge Systems (IKS) by way of organizing events, programmes and seminars.
- To enhance campus sustainability practices by implementing advanced waste management systems and increasing the use of renewable energy sources.
- To strengthen alumni engagement through targeted networking events and increased involvement in student mentoring and resource-sharing activities.
- To organize comprehensive faculty development programs (FDPs) in collaboration with premier institutions, focusing on pedagogical innovation and research capacity building.
- To introduce skill development programs and workshops tailored to entrepreneurship, critical thinking, and problem-solving abilities for students.
- To promote the integration of Indian Knowledge Systems (IKS) into the curriculum and co-curricular activities to align with NEP 2020.