PLACEMENT CELL MANAGEMENT SYSTEM

SYSTEM STUDY

Submitted By,

Deependra M B

RMCA A

Roll No : 36

REQUIREMENT ANALYSIS

Project Overview

The project, "Online Placement Cell Management System," aims to provide a comprehensive digital platform to streamline and optimize the placement processes within educational institutions. It encompasses various modules catering to students, alumni, teachers, and administrators to enhance the placement journey.

Extent of the System Proposal

The system is proposed to address the entire placement process within educational institutions, covering aspects such as student preparation, alumni engagement, teacher assistance, and administrative management. It aims to provide end-to-end support for placement activities.

Viewers/Public Involved in the System

Students: Students seeking placements in educational institutions.

Alumni: Graduates of the institution who can share job openings and provide mentorship.

Teachers: Faculty members assisting students with placement-related guidance and resources.

Administrators: Personnel responsible for managing the system and its features.

Modules Included in the System

The system comprises the following modules:

Student Module: Handles student-related features such as registration, profile management, mock interviews, aptitude tests, job application tracking, and more.

Alumni Module: Focuses on alumni engagement, job openings sharing, resource sharing, and career success stories.

Teacher Module: Provides support to students through features like mock interview conduct, placement workshop facilitation, and resource contributions.

Admin Module: Manages user profiles, job approvals, notifications, events, and system support.

Users in the Project:

Students: Actively participate in the placement process, utilize system resources, and guide.

Alumni: Contribute job openings, insights, and mentorship for current students.

Teachers: Offer guidance, conduct mock interviews, and provide resources to students.

Administrators: Oversee and manage the system, including user profiles, job approvals, and notifications.

Ownership of the System

The ownership of the system typically resides with the educational institution or organization implementing it. In this case, the ownership would be with "Amal Jyothi College of Engineering" or the educational institution that chooses to deploy the system.

Industry/Organization Affiliation

The system is related to the educational industry and specifically tailored for educational institutions such as colleges or universities. It aims to assist these institutions in managing and optimizing their placement processes to benefit students and alumni.

Details of person that you have contacted for data collection

For data collection regarding the "Online Placement Cell Management System" project, we primarily contacted the following individuals within "Amal Jyothi College of Engineering," where the system was implemented:

Mr. Rony Tom (Assistant Placement Officer):

Role: Mr. Rony is responsible for overseeing all placement-related activities within the institution.

Contribution: He provided valuable insights into the existing placement processes and areas where the system could bring improvements.

Contact Information: Email - ronytom@amaljyothi.ac.in, Phone -9656077005.

Questionnaire to collect details about the project:

Here's a questionnaire containing 8 questions to collect details about the "Online Placement Cell Management System" project:

> **What were the key challenges you faced with the existing placement processes that prompted the need for this system?**

Manual and Time-Consuming Processes: Traditional placement processes typically involve a lot of manual paperwork, including collecting resumes, scheduling interviews, and tracking job applications. This can be time-consuming for both students and administrators.

Lack of Transparency: Students often lack visibility into the status of their job applications and the placement process as a whole. This lack of transparency can lead to uncertainty and anxiety.

Limited Resources: Many educational institutions have limited resources, including personnel and infrastructure, to effectively manage the placement process for a large number of students.

➢ **Could you provide insights into the specific features and functionalities that were considered essential for the success of this system?**

User Authentication and Authorization:

- **Registration and Login:** Secure user registration and login processes are essential for user access and data security.
- **Role-Based Access Control:** Assign specific roles and permissions to users (students, alumni, teachers, administrators) to ensure controlled access to functionalities.

Placement Preparation

- **Aptitude Tests**: Provide a library of aptitude tests with immediate scores and explanations.
- **Interview Preparation Resources:** Offer interview questions, answers, strategies, and technical/HR interview resources.
- **Placement Workshop Facilitation:** Organize workshops and training sessions on resume writing, interview techniques, and soft skills.
- **Resume Review and Improvement:** Allow students to submit resumes for review by teachers or professionals, receiving feedback and suggestions.

➢ **Could you provide examples of any customization or tailoring of the system to meet the unique needs of your institution?**

User Roles and Permissions:

Defining and customizing user roles and permissions to match the specific responsibilities and access levels required by different departments and staff members within the institution.

Event Management:

Customizing the event management module to accommodate institution-specific placement events, such as industry-specific job fairs or company-specific recruitment drives.

➢ **How should data analytics be utilized to improve placement strategies?**

Identifying Trends: Data analytics looks at past placement data to spot trends. It figures out which types of jobs are in high demand, which companies hire the most, and where graduates are getting jobs.

Tracking Success: It keeps tabs on how successful graduates are in their jobs. Are they getting good salaries? Are they happy in their careers? This helps understand what works and what needs improvement.

Predicting Future Needs: Analytics can predict what jobs will be hot in the future. This helps the institution prepare students with the right skills for upcoming opportunities.

➢ **How does the institution plan and manage placement-related events, such as job fairs and workshops?**

The institution plans and manages placement-related events, including job fairs and workshops, through a structured approach. A dedicated committee or team, comprising placement cell staff, faculty members, event coordinators, and student volunteers, is typically responsible for organizing these events.

First, the team identifies the need for such events based on factors like student demand and industry trends. Clear objectives are defined, such as facilitating networking opportunities, exposure to job openings, and skill development.

Workshops and training sessions, covering topics like resume building and interview skills, are prepared in advance to enhance students' readiness for job opportunities. On the event day, recruiters set up booths or virtual platforms for students to explore job opportunities and interact with potential employers.

➢ **Do you have any specific security and data privacy requirements for the system, especially in handling student and employer data?**

At College, the security and privacy of student and employer data are of utmost importance. We require the system to implement robust security measures to safeguard this sensitive information. This includes strong encryption for data in transit and at rest, access controls with role-based permissions, regular security audits, and compliance with relevant data protection regulations. Additionally, any data shared with external employers must adhere to strict confidentiality agreements.

➢ **What are the key technological platforms or frameworks preferred for the development of this system (e.g., web-based, mobile app, cloud-based)?**

We prefer a web-based platform for the development of the Online Placement Cell Management System. This choice allows easy access for all stakeholders with an internet connection and modern web browser. We also recognize the importance of mobile accessibility to ensure students and employers can engage with the system from their smartphones. Cloud-based infrastructure is favorable for scalability and ease of maintenance.

➢ **How do you plan to gather feedback and continuously improve the system based on the experiences and suggestions of users (students, faculty, and administrators)?**

Feedback is essential for the continuous improvement of our system. We plan to establish a feedback mechanism within the platform where students, faculty, and administrators can submit their comments and suggestions. Regular surveys and feedback collection will be conducted, and we will actively review and analyze this input. Suggestions for improvements will be taken into consideration during system updates and enhancements to ensure that the system evolves to meet the changing needs and expectations of our users.

➢ **How do you envision the implementation of the aptitude test module in the system, including the variety of test topics, test formats, and scoring mechanisms?**

The aptitude test module for our Online Placement Cell Management System aims to comprehensively assess students' job readiness. It will cover a wide range of topics, including problem-solving, numerical skills, verbal reasoning, and critical thinking, aligning with diverse job requirements. Multiple test formats, such as multiple-choice questions and performance-based assessments, will cater to various learning styles. Scoring will be flexible, with automated scoring for objective questions and manual evaluation for subjective or performance-based assessments. Customization options will allow instructors to tailor assessments to specific courses and placements. Detailed feedback and performance analytics will empower students to enhance their skills and increase their chances of successful job placements, ensuring a versatile and effective assessment platform.

➢ **In the context of notes sharing, what types of educational materials or documents do you anticipate students and faculty will share within the system?**

In the context of notes sharing within our Online Placement Cell Management System, we anticipate that students and faculty will share a variety of educational materials and documents. These may include lecture notes, presentation slides, study guides, reference materials, research papers, and other course-related content. Additionally, students may share internship reports, project documentation, or industry-specific resources that could be beneficial for their peers. The system will encourage a collaborative learning environment, allowing the exchange of knowledge and resources to support students' academic and career development. This feature will facilitate the sharing of valuable educational content, enabling a more comprehensive and dynamic learning experience for all users.

➢ **How do you currently keep track of students attending placement events, and what changes or new features would make this process easier and better?**

Currently, we use manual methods to track student participation in placement events. We sign attendance sheets or use basic lists. To improve this, we'd like a feature in the system where students can easily check-in electronically, and administrators can view attendance reports conveniently. This would streamline the process and provide better insights into student engagement during placement events.

➢ **What kind of questions do you think students might ask if we add a chatbot for help? How can the chatbot answer these questions well to make things easier for students?**

With a chatbot, students might ask about event details, resume tips, or company information. The chatbot should give clear and helpful answers, making it easy for students to get the information they need quickly.

➢ **How can we make sure that job postings from alumni are real and useful? What steps should we take to keep the job information in the system accurate and valuable?**

To ensure job postings are genuine, we could verify them before approval. It's important to establish clear guidelines for job details and regularly review postings. This way, we maintain accurate and high-quality job information in the system.

➢ **What do students want to know about companies, and how can we make sure this information is easy for them to find and understand in the system?**

Understanding your preferences is crucial. What information would you find most helpful about companies? Whether it's company culture, job roles, or growth opportunities, we want to ensure this information is presented in a way that's easy for you to access and comprehend within the system.

➢ **Why do you think sharing success stories of alumni who excelled in their careers is important, and what specific types of success stories would you like to see showcased within the system?**

Sharing success stories motivates and guides current students. We'd like to know what types of success stories inspire you, whether it's career progression, overcoming challenges, or unique achievements.

FEASIBILITY STUDY

A feasibility study is a critical evaluation of the practicality and viability of a proposed project. In the context of the "Online Placement Cell Management System," we will assess its technical, economic, operational, legal/ethical, and schedule feasibility.

- ## Technical Feasibility

This aspect involves assessing whether the technical infrastructure necessary for the system is available or can be acquired cost-effectively. It includes evaluating hardware and software requirements, determining the availability of technology expertise within the organization, assessing the system's compatibility with existing infrastructure, and ensuring scalability and performance. Additionally, security and privacy considerations are crucial to safeguard user data and sensitive information.

- ## Economic Feasibility

A detailed cost-benefit analysis is conducted to estimate the project's total cost, covering development, hardware, software, and ongoing maintenance. This analysis is juxtaposed with the expected benefits over time, including cost savings and revenue generation. The return on investment (ROI) is calculated to determine if the benefits outweigh the costs. Evaluating the payback period helps ascertain when the project will recover its initial investment. Furthermore, economic risks, such as budget overruns or revenue shortfalls, are identified and strategies to mitigate them are developed.

- ## Operational Feasibility

This aspect focuses on the practicality of the system's operation. It involves assessing user acceptance, ensuring that placement cell staff, students, and employers are likely to embrace and adapt to the new system. User feedback and concerns are gathered through surveys or interviews. The study also includes identifying training requirements to equip users and staff with the skills to operate and manage the system effectively. Integration with existing operational processes is evaluated, and necessary changes are identified. Change

management strategies are planned to facilitate a smooth transition to the new system and address any resistance to change proactively.

- **<u>Schedule Feasibility</u>**

Project scheduling is vital to ensure timely completion. A detailed project timeline is created, outlining tasks, milestones, and deadlines. It is essential to verify the availability of required resources, including human resources, equipment, and software licenses, to meet project deadlines. Risk assessment is conducted to identify potential factors that could impact the project schedule, and contingency plans are developed. Dependencies, such as regulatory approvals or third-party integrations, are identified and aligned with the project's schedule.