DEEPIKAREDDY MANDAPATI

OBJECTIVE

I'm a Computer Science student driven by a love for software development, full-stack engineering, and Al/ML. I enjoy building real-world applications using Python, C, C++, web technologies, databases, and experimenting with machine learning projects. Continuously learning through projects, coding challenges, and open-source contributions, I'm excited to collaborate on innovative solutions and gain hands-on experience in the field.

EDUCATION

KL University 2023 – 2027

B. Tech in Computer Science | Grade: 9.88 CGPA Vijayawada, India

Sri Chaitanya College 2021 – 2023

XII - Mathematics, Physics, Chemistry | Marks: 973/1000 Vijayawada, India

SKILLS

Programming / Technical Skills: Java(basics), C/C++, Python, HTML, CSS, SQL, NoSQL, Full-Stack Development.

Tools / Platforms: Git, GitHub, AWS, Docker, Kubernetes, Jenkins, VS Code, Postman

Soft Skills: Communication, Leadership, Problem Solving

EXPERIENCE

Web Development Intern

Mar 2025 - Apr 2025

Skill Craft Technology

Vijayawada, Andhra Pradesh

Developed responsive web applications using JavaScript, HTML, and CSS.

PROJECTS

Online Food Delivery System (Spring Boot, React.js, MySQL)

Jan 2025 - May 2025

Platform for real-time food order tracking with 4 modules like admin, customer, Delivery agent, Restaurant panel.

Employee Onboarding System (*Django*, *JWT Auth*)

Aug 2024 - Dec 2024

• Automated HR onboarding workflows with secure authentication with modules like admin,HR, Employee.

Healthcare Conversational AI (*Python, NLP, ML*)

Aug 2025 - now

• Building a conversational AI using a real-world healthcare dataset to provide accurate, context-aware responses.

CERTIFICATIONS

Microsoft Azure – Microsoft | NPTEL Java Programming – IIT | Scrum Fundamentals – Scrums | Cambridge English Proficiency | Problem Solving (Advanced) – HackerRank | SQL (Intermediate) – HackerRank

EXTRA-CURRICULAR ACTIVITIES

Actively engaged in learning new technologies and participating in coding challenges to enhance technical skills.