

# **ESCORT – NATURAL LANGUAGE PROCESSING BASED UNIVERSITY STUDENTS’ GUIDANCE SYSTEM**

Project ID: 2022-179

## **Final Report - Individual**

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# **ESCORT – A CHATBOT APPLICATION TO CONTACT UNIVERSITY ADMINISTRATION ABOUT ISSUES**

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## DECLARATION

I declare that this is my own work, and this proposal does not incorporate without acknowledgment any material previously submitted for a degree or diploma in any other university or Institute of higher learning, and to the best of our knowledge and belief it does not contain any material previously published or written by another person except where the acknowledgment is made in the text.

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.....

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Date

(Ms. Hansi De Silva)

## **ABSTRACT**

University students always find a lot of issues related to administration. They find it hard to get a solution to their issues, doubts, or problems. University administrations also find it challenging to clarify all these because of time limitations and the higher rate of student count. Communication is affected because of this pandemic situation [1]. Students are unable to contact the administration via phone call because of this. Most students use email as their communication platform, and most emails never get a reply.

Chatbots are being used in many fields including Education, Marketing, and Healthcare in the last few years. Currently, there is an increase of chatbots for e-learning to support students learning [2]. This study aims to determine how the above-mentioned problems can be minimized by having a trained chatbot. Specifically, it helps the students to clarify their doubts by asking in their preferred language (English, Tamil, or Thanglish) and getting a reply in the same language.

This research aims to create a chatbot application to clarify administrative issues in a university and provide a multi-language option to make communication easier. Having a chatbot with Machine learning and Natural Language Processing (NLP) helps university students and administration to get and provide a better solution for issues. The proposed system will help to clarify students' issues efficiently with the help of a trained system.

**Keywords:** Machine Learning, Natural Language Processing, Chat-bot, multi-language

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## **LIST OF ABBREVIATIONS**

|       |   |
|-------|---|
| NLP   | Natural Language Processing                   |
| NLTK  | Natural Language Tool Kit                     |
| ReLU  | Rectified Linear Unit                         |
| PKL   | Pickle file                                   |
| SLIIT | Sri Lanka Institute of Information Technology |
| API   | Application Programming Interface             |

# 1 INTRODUCTION

Most university students are facing difficulties to get solutions to administration-related issues. Students have numerous doubts and questions regarding payment, sports, exams, parking, etc. But most of the students don't get reply from administration on time. The main reasons for these are, as the number of students in a university is high and institutions do not have enough time to clarify all the questions in a limited time range [2]. There are many reasons for a student to get incorrect information and late replies such as if the student does not ask the question clearly and the administrator does not understand the question correctly or the answer provided by the administrator is not clear enough for the student. According to the reference, more than 80% of university students face stress because of several factors [4]. A chatbot system is developed to provide solutions to administration-related issues. The model for the chatbot is developed with NLTK. Tokenization and lemmatization are used under text-preprocessing. This will be an effective time-saver for students to come to an accurate reply at any time. Having a chatbot with multiple languages will support the students and administration in managing the needs of students. From this, the students will be delivered the correct and accurate answers in the selected language until finding a solution.

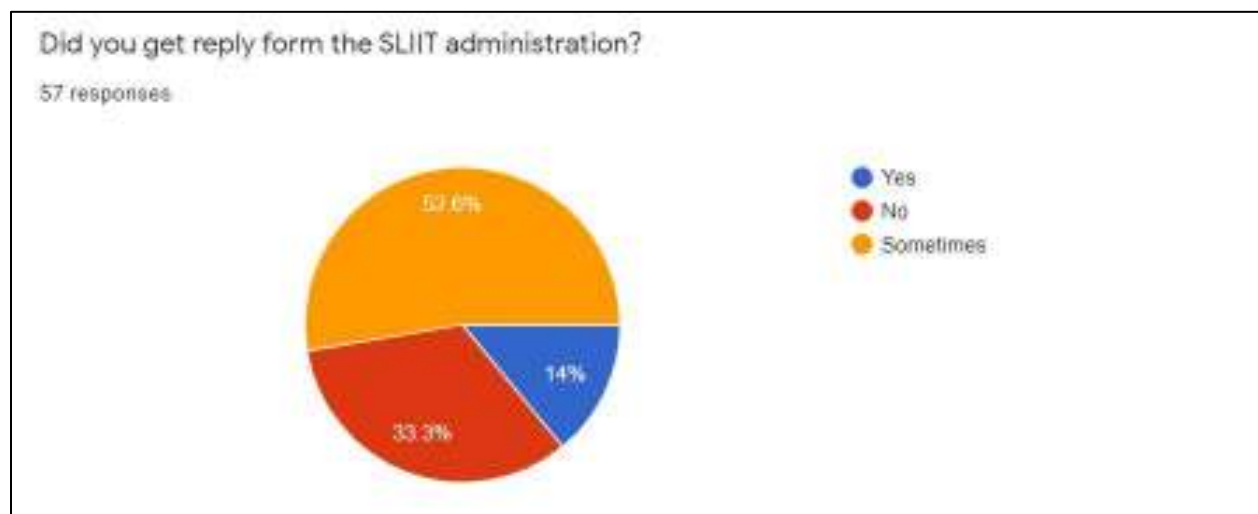
## 1.1 Background & Literature survey

Unable to get a proper solution or answer to a question is one of the common problems university students are facing. One of the reasons for this is, as the number of students in a university is high and institutions do not have enough time to clarify all the questions [5]. So, some students never get replies for the questions they have asked. As shown in Figure 1 more than 85% of the students do not get replies to their questions all the time. The other 14% of the students who got reply from the administration also does not get a confident solution.

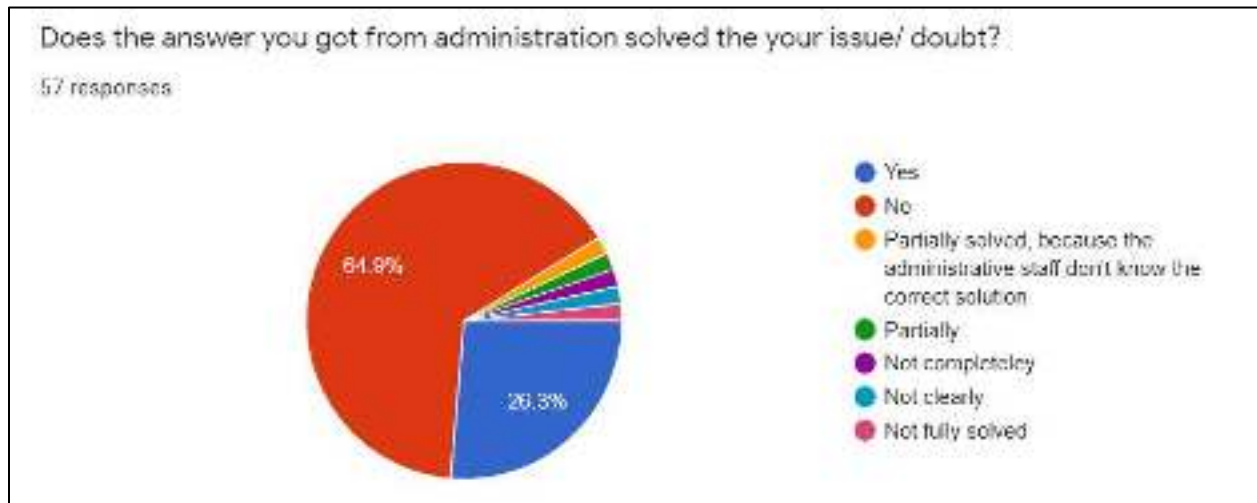
According to the reference university students are facing more than 80% of stress because of several factors [3]. If university administration does not send reply on time, students will get some more stress because of not finding a solution. As show in in Figure 2, even if the students get a reply with a solution/ answer it is not clear enough or it in not helping to solve the question/ issue they are having. Only approximately 26% of the students are satisfied with the provided solution.

These are many reasons that a student gets wrong information. If the student does not ask the question clearly and the administrator do not understand the question well or the answer provided by the administrator is not clear enough to the student. One of the main reasons for the above problem is communication. Sri Lankan students face difficulties in English communication because it is taught as a second language. This communication issue can lead to wrong information transfer. According to Figure 3, in the COVID-19 pandemic time students faced a lot of challenges to contact the university administration.

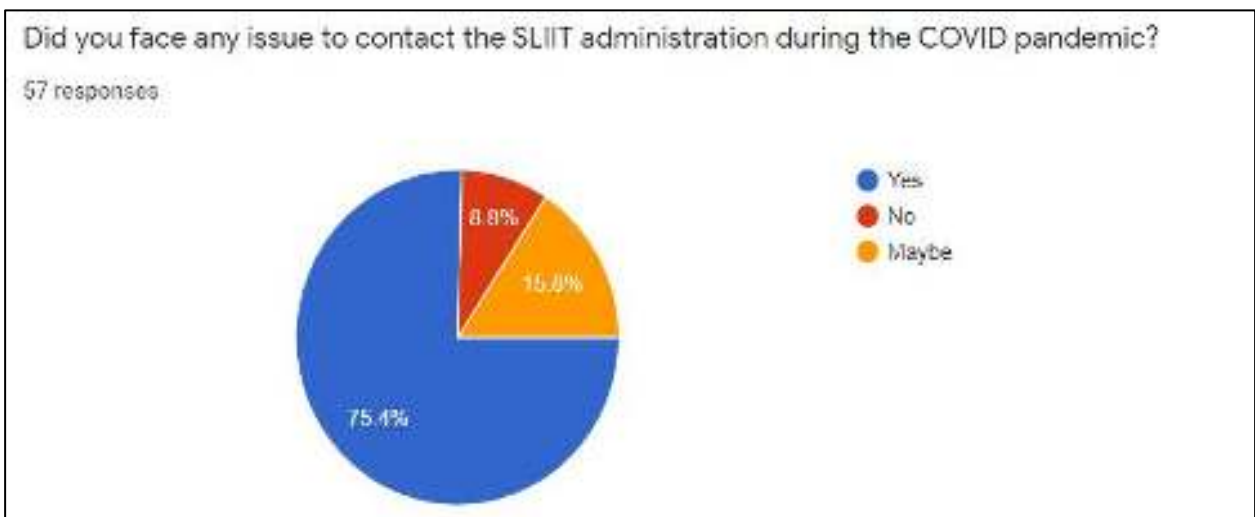
To provide a solution to this, developing a chatbot system to clear students' administrative related issues will be a time saver and effective for students to get accurate reply on time. Having a chatbot with multiple language support will help the students and administration to manage the need of students. They can ask the questions they have with their preferred language, so that the clearness of the question will be easily passed among the student and the chat-bot. And students can ask multiple questions until they find a solution.



**Figure 1: Summary of responses to know did students receive reply from university administration**



**Figure 2: Summary of how the answer from university administration solved students' issues**



**Figure 3: Summary of responses to know if students faced difficulties to contact administration during the COVID pandemic**

Many kind of research have been conducted to create a better chatbot for university students. According to many authors having a chatbot will make students' life easier, because they can save a lot of time [1], [2]. According to a research made during the pandemic time, the authors mentioned the interaction between the student and teacher become low and the students find difficulties to get solutions for their doubts [1]. The teachers also found it challenging to answer all the questions asked by each student. Therefore, the authors have implemented the system based on both voice and text. Having multiple options to ask questions will make the user input easier [1].

In another research also, authors implemented a chatbot which allow both audio and text user input [5].

Usually, a student will be unable to contact the administration all the time. There can be holidays and working days issues. But having a chat-bot will help to make the university administration 24/7 [5]. To check the bot's accuracy many authors have asked the same queries in different ways by changing the working, sentence order and irrelevant orders [5], [6]. Bayu Setiaji and Ferry Wahu Wibowo developed a text based chatbot for Indonesian language [8]. The tokenization, preprocessing and pattern match they have used is similar as used by Guruswami Hiremath, Aishwarya Hajare, Priyanka Bhosale, Rasika Nanaware, and Dr.K.S. Wagh [7].

Developing a chat-bot with providing accurate answers for educational system is important, because students need to get a proper solution for their doubts without wasting their time. A research, which is related to educational domain chatbots collected around 1500 questions and responsive answers form an educational organization [9]. Having a large amount of data set will help to maintain the accuracy of the answer provide by the chat-bot. In the research made by Sangeetha Kumari, Zaid Naikwadi, Akshay Akole, and Purushottam Darshanjar, the same query is asked in different form by changing the wordings and adding special characters to increase the accuracy of the chat-bot [5].

As per the above-mentioned readings it is clear that the idea of chatbot with multiple language support will be helpful to university students and university administration. Although there are many researches conducted related to educational chat-bot, most of them do not have enough accuracy and enough functionality. Also, there are no researches prevailing that have multiple language support for users to communicate with the chatbot.

## 1.2 Research Gap

Having questions to university administration is common in every universities. Students at a university, lecturers and parents also have many questions that they would like to clarify with the university administration. A university administration is tried to contact by phone, email, and in person. But the administration cannot answer all the questions on time and accurate. Also, there are a lot of miscommunications happening because of the language issue. In that respect there is a need for a system to answer all administrative related questions in the language user prefers. For that purpose, Natural Language Processing techniques are used as an approach to create a chatbot with multiple language support.

There are a lot of research conducted related to chat-bot for education system where students can get benefit by resolving their issues and save time. But most of those are developed between students and lecturers to ask doubts in a specific subject [1], [2], [9]. But having a platform to ask questions other than modules or subjects is not much researched.

In the research conducted by Sangeeta Kumari, Zaid Naikwadi, Akshay Akole and Purushottam Darshankar, they have implemented a chat-bot for both students and parents to clear the doubts they have related to the university administration [5]. And another research also designed to solve administrative issues using chat-bot [7].

But these researches are focusing on one language. Mostly all the researches are using English as their communication language or one other specific language. The research conducted by Bayu Setiaji and Ferry Wahu Wibowo is developed for Indonesian language only [8]. When it comes to a university, there can be a lot of different students who speak different languages. Having only one specific language for communication is a drawback in these researches.

Only one product is released for real users to test the application to identify the success or failure among them. Other products have not been tested with users.

**Table 1: Comparison of former researches**

| <b>Products</b>       | <b>Designed for university students</b> | <b>Designed to resolve administrative issues</b> | <b>Multiple language selection</b> | <b>Released for real users</b> |
|-----------------------|---|--|------------------------------------|--------------------------------|
| <b>Research A [1]</b> | ✓                                       | ×  | ×                                  | ×                              |
| <b>Research B [2]</b> | ✓                                       | ×  | ×                                  | ✓                              |
| <b>Research C [4]</b> | ✓                                       | ✓  | ×                                  | ×                              |
| <b>Research D [6]</b> | ✓                                       | ✓  | ×                                  | ×                              |
| <b>Research E [8]</b> | ✓                                       | ×  | ×                                  | ×                              |
| <b>Escort</b>         | ✓                                       | ✓  | ✓                                  | ✓                              |

The proposed system Escort is designed to overcome the above limitations other researches have. Escort is focusing on the issues university students are having related to university administration. Also, the multi-language selection is also provided where students can choose their preferred language from the provided options. By releasing the final product to real users, we can identify how well the system is useful and what are the improvements or enhancements can be done in the future.



## 2. RESEARCH PROBLEM

Students and university administration need to manage their time to be productive. Also, students need to be clarified if they have any doubts related to university administration. From the conducted survey we can identify that most of the students are facing a lot of issues while clarifying the doubts from university administration.

According to Figure 4 we can see that approximately 60% of the students think that that the university administration misunderstood their question because of language issue. Understanding the question incorrectly will lead to wrong information sharing and it will be very harmful to both students and administration.

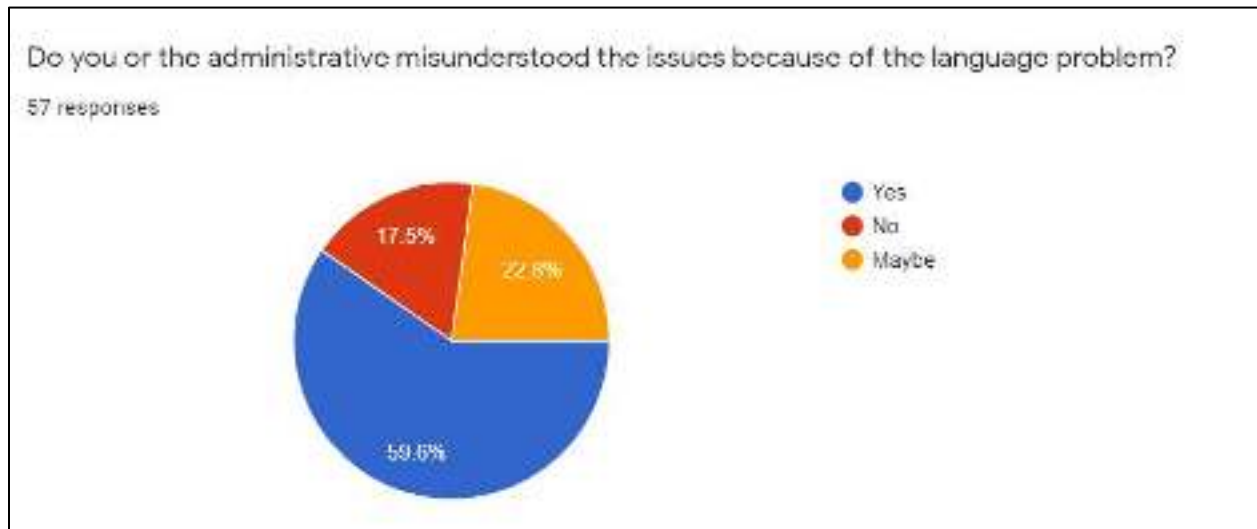
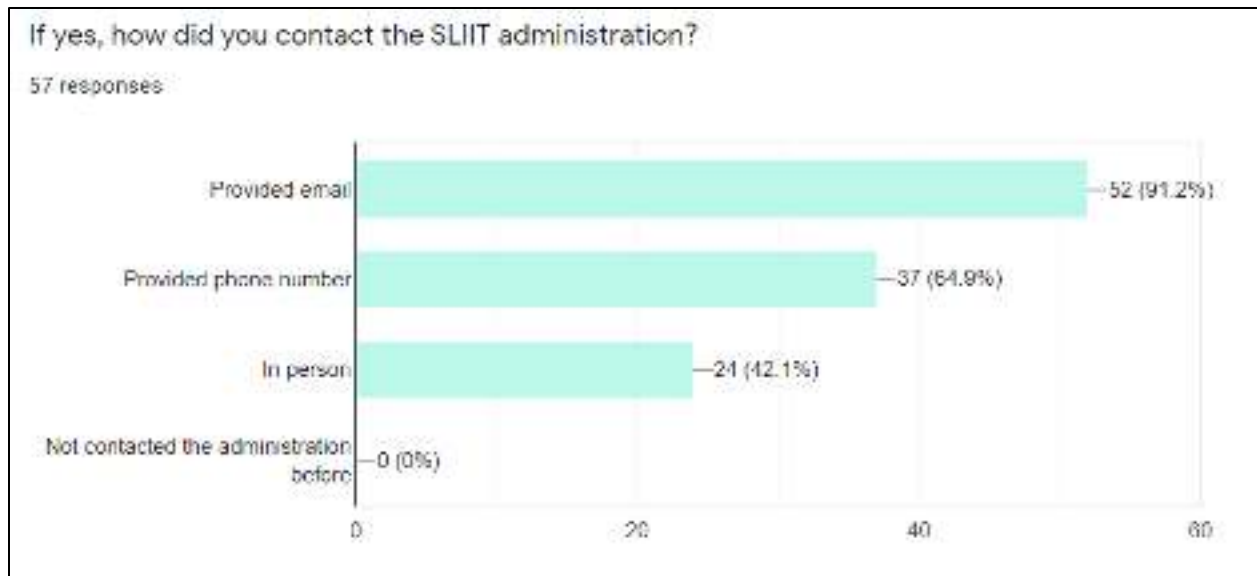


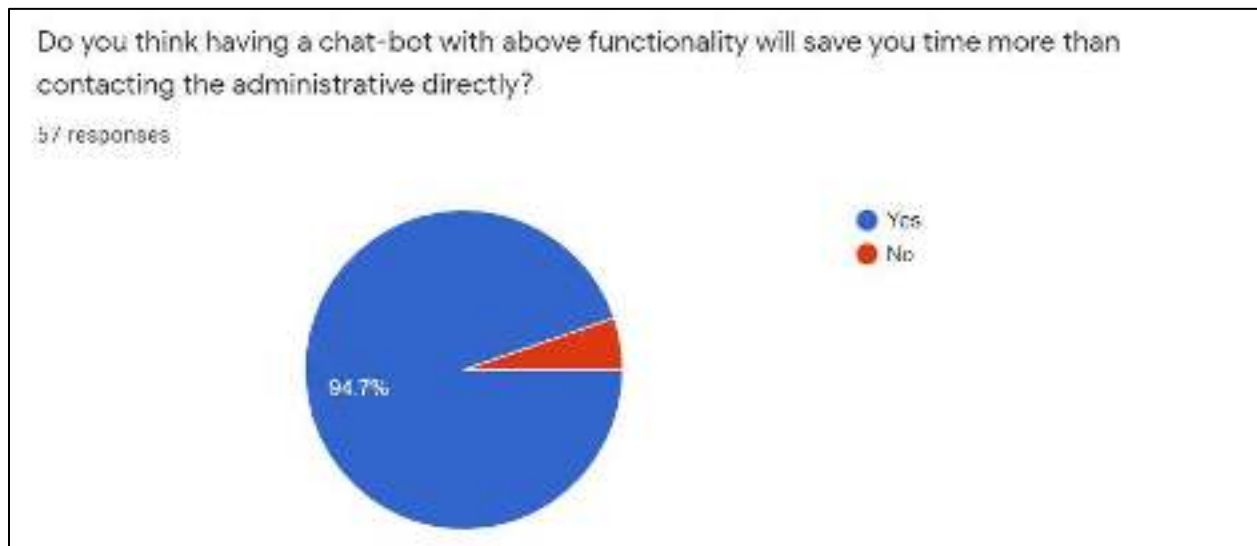
Figure 4: Summary of response to identify language issue

According to Figure 4, most of the students use email and phone as communication media to contact university administration. Because of a lot of emails and calls, university administration is also unable to response to all of them. This leads to having unresolved doubts or questions among university students.



**Figure 5: Summary of response to know communication platform**

Also, using a chatbot will reduce the waiting time for asking simple doubts [5]. During the survey, students also expressed that having a chat-bot will help them to reduce time and get accurate response (Figure 6).



**Figure 6: Summary of response to know if chat-bot is useful among students**

Electronic devices and trending technologies had become the sensation of young generation, and most of them prefer to have online platform to solve every issue. This research proposes 'Escort' as a solution to support young generation university students.

### **3 OBJECTIVES**

#### **3.1 Main Objectives**

The main objective of implementing Escort administrative chatbot system is to make university life easier for both students and university administration, by making the communication between them more effective. Given the fact the administration is available on-campus will help to achieve the above easily. But still students are facing issues to communicate with the administrator because of language issue. The questions asked by the student is not clear for the administrator or the solution provided by the administrator is not clear to students. Which lead to wrong information passing.

Since the world is adopting new technologies like Machine learning, NLP, and AI it is better to have a similar software solution to overcome the daily life issues. Because of the number of students in a university, the administration will not be able to solve each student's administrative related issues individually. Building a chat-bot, which can give a proper solution for students' issue will be easier and effective.

Students who are unable to explain the questions/ doubts they are having in a specific language are getting un-clear solutions. However, providing a chat-bot with multiple language support like English, Tamil, and Thanglish will help them to choose the language with which they are comfortable. The methodology of administrative issue related chat-bot is explained further in the document.

### **3.2 Specific Objectives**

In order to achieve the main objective, the specific objectives that needs to be clarified is as follows,

1. Identify the main categories of administration which students are having more issues/ doubts or needed more clarifications.
2. Get proper data set which will give an accurate solution.
3. Implement a chat-bot which will support multiple language input from students (English, Tamil and Thanglish)
4. Implement a website which can be accessed by all technical devices.

## 4 METHODOLOGY

The proposed “Escort” administration related chat-bot has the capability of,

- Allow students to choose their preferred language to ask questions.
- Identify the issue student asked in their preferred language.
- Give an accurate solution for the asked question.

The system will identify the question asked by the student in the given language choice and it will preprocess the sentence and identify the proper solution. Students can access the system via a web application and there they can access the cat-bot. They can choose their preferred language mode (English, Tamil, and Thanglish) and start asking questions related to administration.

The system will identify the input and prepare the text data by commencing preprocessing, [11] which will use various steps like removing punctuations, tokenization and removing URLs according to our dataset.

### 4.1 Data Collection

The primary goal of collecting requirement is to identify the administration related questions students are having. The questions for the data set are collected for SLIIT students via google questionnaire. The questionnaire had 9 sections, where students can add their questions according to the category. Later the questionnaire was shared among common users, so they can ask their common questions about SLIIT. The total questions received was around seven hundred and the data set has around three thousand questions with answers. The answers for each question are written with the help of SLIIT administration hundred and the data set has around three thousand questions with answers.

## have related to university administration

We are final year students from faculty of computing at Sri Lanka Institute of Information Technology(SLIIT). This is a survey to gather the questions students have related to university administration related to payment, examination, registration, university shuttle and more.

The questions can be anything related to administration which you already asked or want to ask the university administration. We are gathering information only for statistical purpose and you are not be identified individually. Your contribution is highly appreciated. Thank-you for your support.

**Each question have samples in bracket to identify the category. You can type multiple answers for each question [Expected time to fill the survey - 5 to 10 minuets]**

deepass1405@gmail.com (not shared) [Switch accounts](#)

\*Required

What are the questions you have related to **the courses available in your university?** (Available courses, fee, duration, qualifications to join, job opportunities for that course, bachelors or masters course, etc.) [Ex. What kind of Masters degrees are available related to Computer Science?]

Your answer

What are the questions you have related to **the registrations, payments and examinations in you university?** (Semester registration, IC, prorata, exam excuse, etc.)[Ex. What is the penalty for late semester registration?]

Your answer

What are the questions you have related to **the events happen in your**

Figure 8: The google form of data collection

| Question No. | Question   | Answer |
|--------------|--|--------|
| 1            | How many faculties are there in SLIIT?                               |        |
| 2            | What entry facilities provided in SLIIT?                             |        |
| 3            | What entry fees charged in SLIIT?                                    |        |
| 4            | What entry requirements available in SLIIT?                          |        |
| 5            | What entry fees charged available for schooling?                     |        |
| 6            | What entry fees charged available for engineering?                   |        |
| 7            | What entry fees charged available for business?                      |        |
| 8            | What entry fees charged available for business studies?              |        |
| 9            | What entry fees charged available for business?                      |        |
| 10           | What entry fees charged available for business management?           |        |
| 11           | What entry fees charged available for business studies and research? |        |
| 12           | What entry fees charged available for business degree in SLIIT?      |        |
| 13           | What entry fees charged available for business degree in SLIIT?      |        |
| 14           | What entry fees charged available for business degree in SLIIT?      |        |
| 15           | What entry fees charged available for business degree in SLIIT?      |        |
| 16           | What entry fees charged available for business degree in SLIIT?      |        |
| 17           | What entry fees charged available for business degree in SLIIT?      |        |
| 18           | What entry fees charged available for business degree in SLIIT?      |        |
| 19           | What entry fees charged available for business degree in SLIIT?      |        |
| 20           | What entry fees charged available for business degree in SLIIT?      |        |
| 21           | What entry fees charged available for business degree in SLIIT?      |        |
| 22           | What entry fees charged available for business degree in SLIIT?      |        |
| 23           | What entry fees charged available for business degree in SLIIT?      |        |
| 24           | What entry fees charged available for business degree in SLIIT?      |        |
| 25           | What entry fees charged available for business degree in SLIIT?      |        |
| 26           | What entry fees charged available for business degree in SLIIT?      |        |
| 27           | What entry fees charged available for business degree in SLIIT?      |        |
| 28           | What entry fees charged available for business degree in SLIIT?      |        |
| 29           | What entry fees charged available for business degree in SLIIT?      |        |
| 30           | What entry fees charged available for business degree in SLIIT?      |        |

Figure 7: Categories and dataset of each category

## 4.2 Natural Language Processing techniques and Model Build

### A. Text preprocessing

In NLP, text preprocessing is the first step of implementing a model [12]. To achieve an accurate chatbot the techniques tokenization, lower casing, stop words removal and lemmatization are being used. Tokenization is a text preprocessing technique which split the sentence into smaller units. Sentence tokenization is used to split the sentences into words. Then lemmatization is used to switch each words into its base root mode. Then the words are converted to lowercase and the stop words have been removed.

```
for intent in intents['intents']:
    for pattern in intent['patterns']:
        stop_words = set(stopwords.words('english'))
        word = nltk.word_tokenize(pattern)
        words.extend(word)
        documents.append((word, intent['tag']))

        if intent['tag'] not in classes:
            classes.append(intent['tag'])

words = [wordLemmatizer.lemmatize(word.lower())
         for word in words if word not in ignore_patterns and stop_words]
```

Figure 9: Implementation of text preprocessing techniques

### B. Modal Build

The model is built using the above text preprocessing techniques. The model is developed by using Natural Language Toolkit (NLTK) and Keras library for artificial neural networks. The data set is created as a json file which have the university administrative related questions and responsive answers for them. The data set is called and put into tokenization, ignore patterns, lemmatization, and lowercasing techniques. Once the text preprocessing part is completed the words and their responsive labels are stored in PKL files, which is a file created by pickle that enables object to be serialized to files on disk and deserialized back into the program at run time. The model type being used is Keras sequential which allows to build a model layer by layer. 'Dense' layer type is used to create

the layers and for activation function ReLU (Rectified Linear Activation) is being used. For the last layer 'Softmax' activation is used. The model is trained for two hundred epoch, which means the entire dataset is passed forward and backward through the neural network two hundred times. Once the training is completed the model can be used to ask questions and get response [13].

```
model = Sequential()
model.add(Dense(128, input_shape=(len(train_x[0]),), activation='relu'))
model.add(Dropout(0.3))
model.add(Dense(64, activation='relu'))
model.add(Dense(32, activation='relu'))
model.add(Dense(16, activation='relu'))
model.add(Dense(len(train_y[0]), activation='softmax'))

model.compile(loss='categorical_crossentropy',
              optimizer='rmsprop', metrics=['accuracy'])
history = model.fit(np.array(train_x), np.array(train_y),
                  epochs=200, batch_size=5, verbose=1, validation_split=0.33, validation_data=(x_val, y_val))
model.save('model/english_administrative_chatbot.h5', history)
```

**Figure 10: Implementation of layers and activations**



### 4.3 System Architecture

The system architecture is shown in the Figure 11

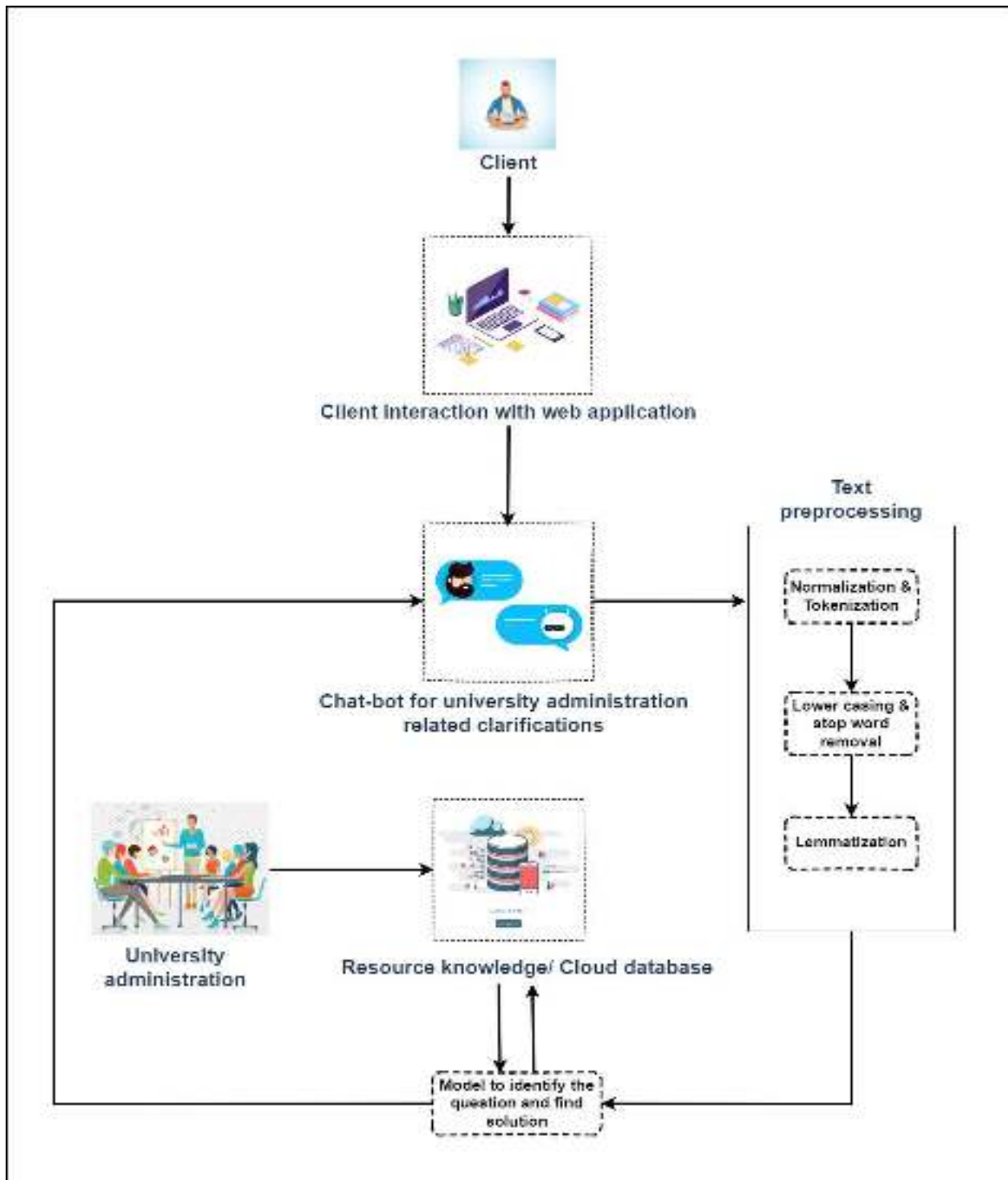


Figure 11: High Level Architectural Diagram

#### **4.4 Commercial aspects of the product**

Escort, which is provides a perfect solution for university administration related questions, which many students, lecturers, and parents have. Many people do not have enough time to wait to get answers for their questions and the administration also do not have much time to answer each person's question. Also, the language barrier is leading the communication into difficulties which also lead to work information sharing.

We have implemented a successful and accurate administrative chatbot system, which helps to save a lot of time of both users and university administrators. The system is implemented with multiple language option, which will help to overcome the communication issues. As the system will operate 24/7 users do not have to waste their time on waiting for an answer.

## **5 IMPLEMENTATION & TESTING**

### **5.1 Implementation**

All three language models (English, Tamil, and Thanglish) were implemented in this stage. Each model was trained using more than 2500 data set. As the first procedure, the chatbot model was implemented and trained in python language. NLTK is used to implement the text preprocessing part and Keras sequential method was used to create and train the model. Once the model was created an API as implemented to communicate with frontend.

Frontend was developed using Java Script (React JS framework). Once the user enters the web site, they can choose their preferred language and start asking their questions. All the interfaces were implemented with user-friendliness and responsiveness which user can access the website via any smart device (computer, laptop, mobile phone, and smart television).

The following are some of the interfaces which were implemented for administrative chatbot.

- A. Administrative home page
- B. English chatbot
- C. Tamil chatbot
- D. Thanglish chatbot

## A. Administrative home page

Administration home page will help students to know what the system does, and it allow users to choose the language they preferred.



Figure 12: Administration chatbot home page

## B. English Chatbot

English chatbot page is to ask questions only in English. It has the instructions about the questions users can ask. A chat option is provided in the page where users can easily type their questions and the get response immediately.

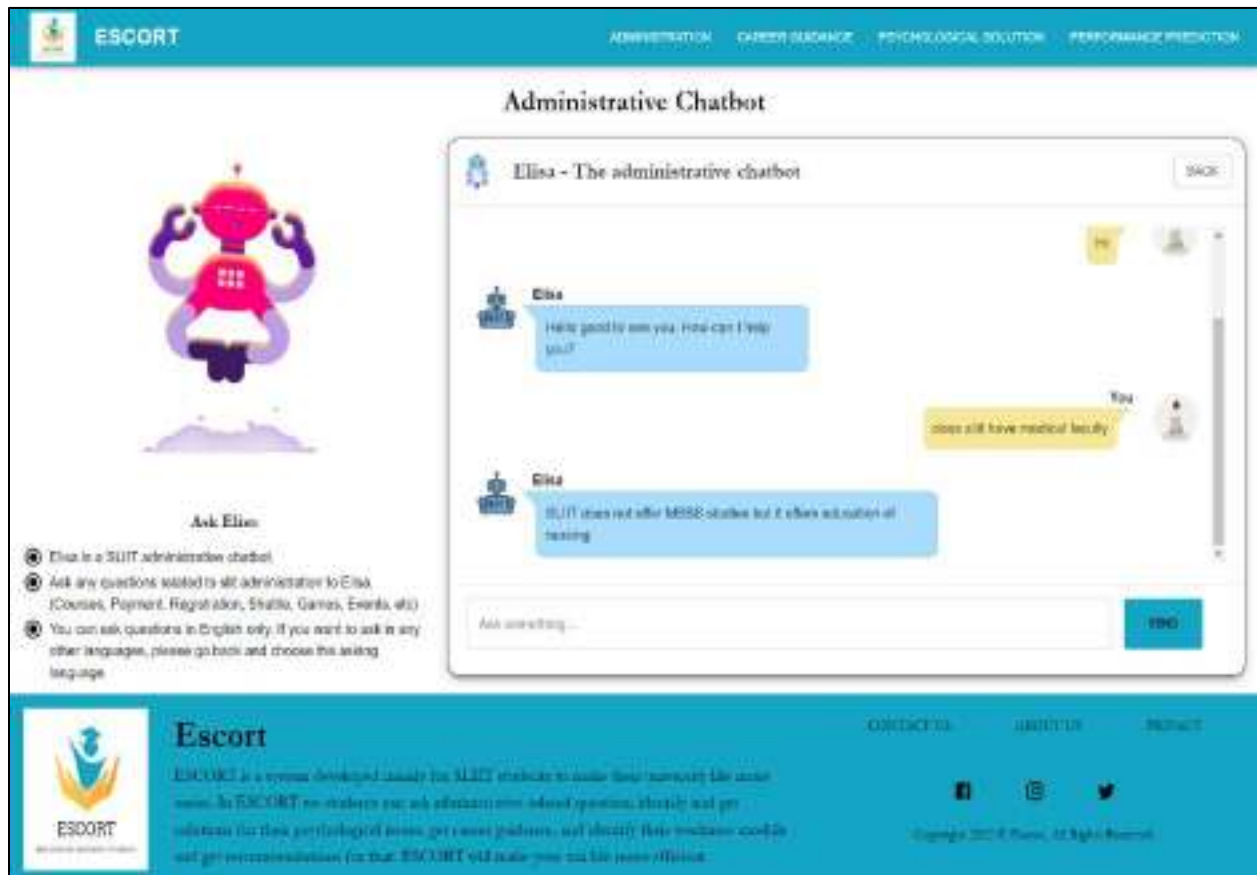


Figure 13: English chatbot

### C. Tamil Chatbot

Tamil chatbot page is to ask questions only in Tamil. It has the instructions about the questions users can ask. A chat option is provided in the page where users can easily type their questions and the get response immediately



**Figure 14: Tamil chatbot**

## D. Thanglish Chatbot

Thanglish chatbot page is to ask questions only in Thanglish. It has the instructions about the questions users can ask. A chat option is provided in the page where users can easily type their questions and the get response immediately

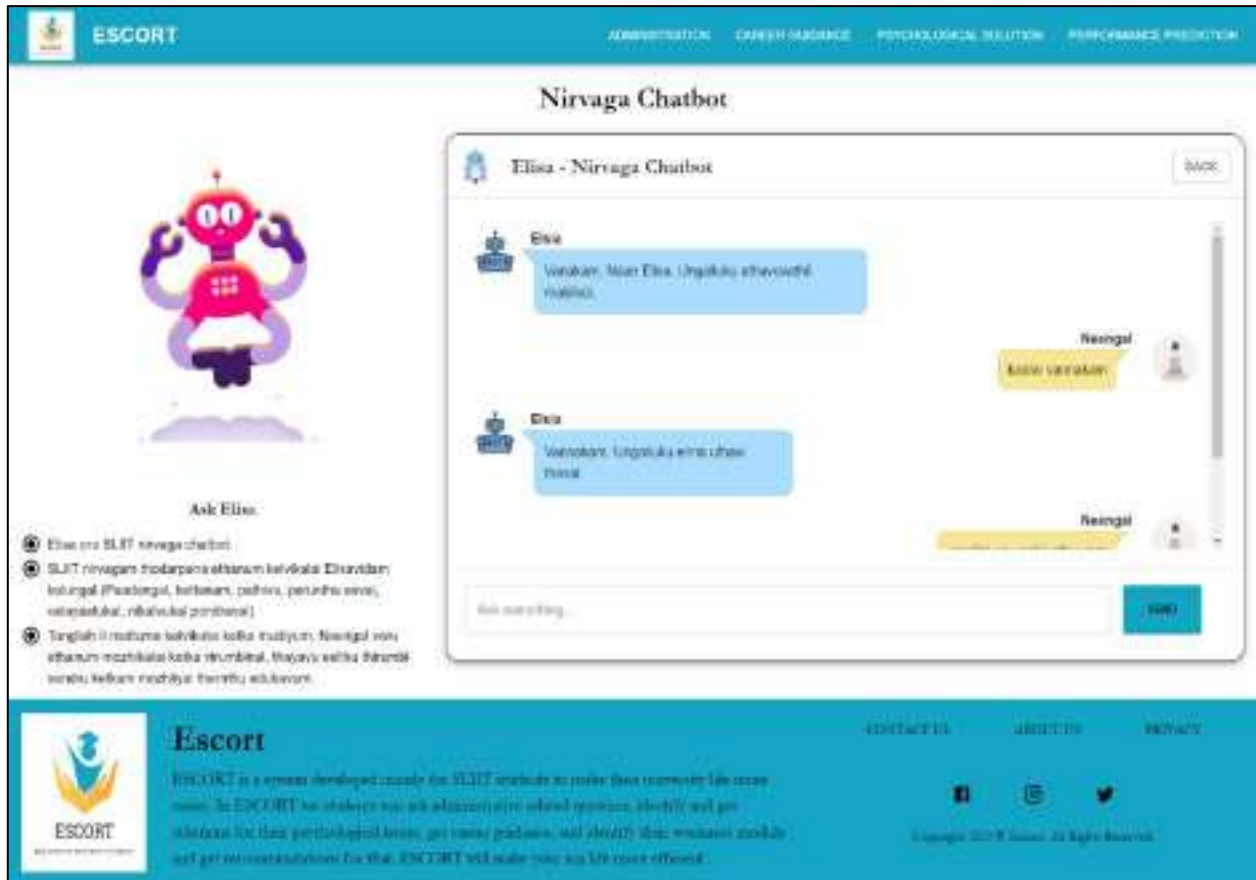


Figure 15: Thanglish chatbot



## E. Mobile responsive view

The system is mobile responsive, so users can easily access via any smart devices.

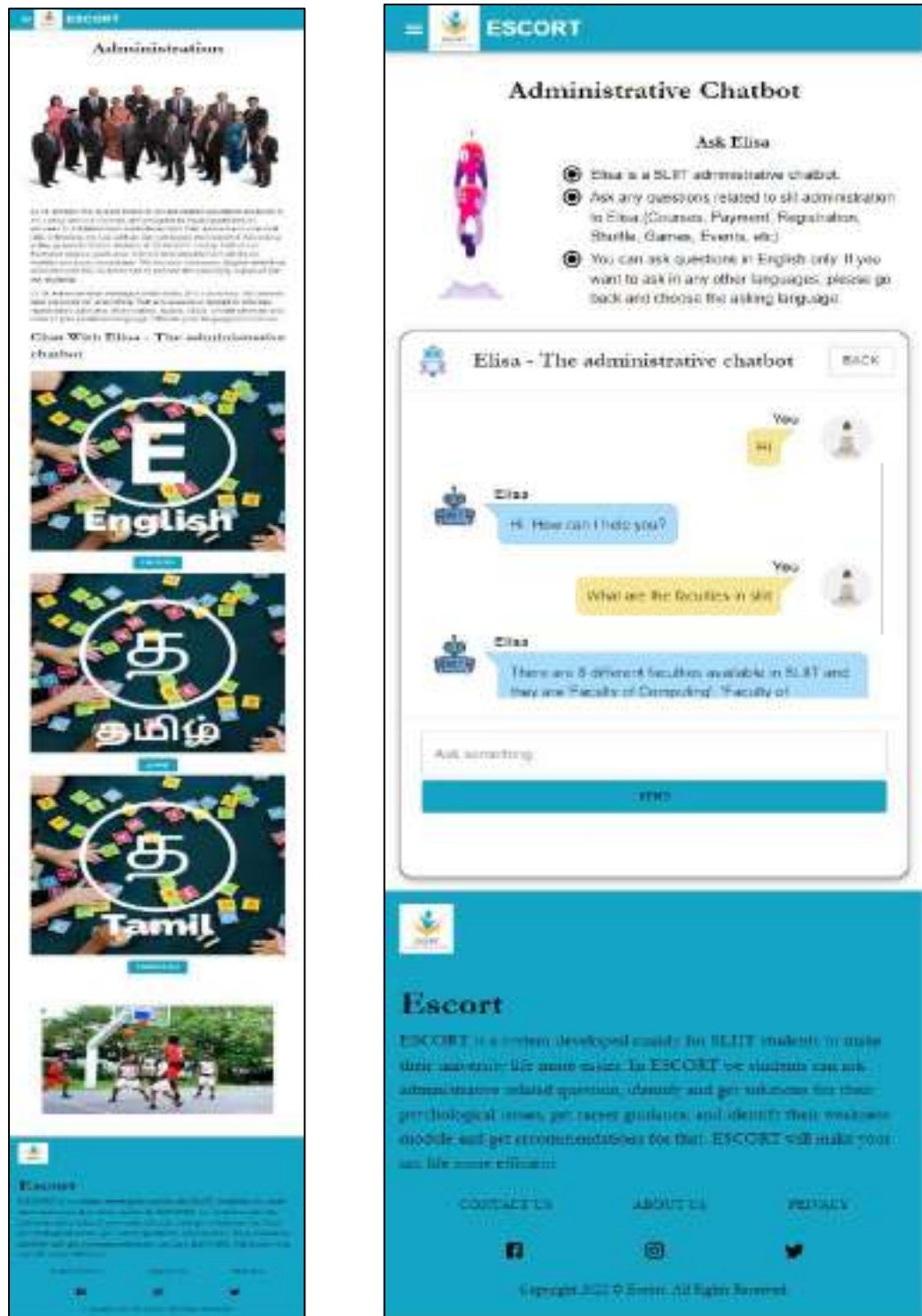


Figure 16: Mobile responsive



## **5.2 Testing**

Testing the system while integrating and before the release is must for every software product. There can be some minor to major issues in the system and it can be easily identified during the testing phrase. Initially the requirement specification testing has been performed to ensure that the implementation is in line with the requirement.

It is import for a system to be responsive and accessible via most of the common smart devices. To check the responsive of the system ‘Browser Stack’ application has been used. More than that the following testing have been performed on the system.

### **A. Unit testing**

Unit test is a method where testing the smallest piece of code that can be logically isolated in a system. Normally unit test is implemented by the software developer who developed the system. This will help to detect the early flaws in code. In the administrative chatbot system unit test played a main part which helped to identify the minor bugs.

### **B. Module testing**

Used to check the individual components of the system which helps to early detection of errors. Module testing helps to break the system in to smaller parts and test, which reduces the complexity of testing the whole system.

### **C. Integration testing**

Integration testing is the phase in software testing in which individual software modules are combined and tested as a group. It occurs after unit testing and before system testing.

### **D. System testing**

System testing is the testing of a complete and fully integrated software product. System testing is actually a series of different tests whose sole purpose is to exercise the full computer-based system.

**E. Performance testing**

This test helps to predict how dependable and efficient the system is. This non-functional software technique will be used to determine how the speed, responsive, scalability and stability the system when it is holds up under a given workload. Administrative chatbot system was performed this testing and the test was success. Even in a high network traffic the system performed well.

**F. Functionality testing**

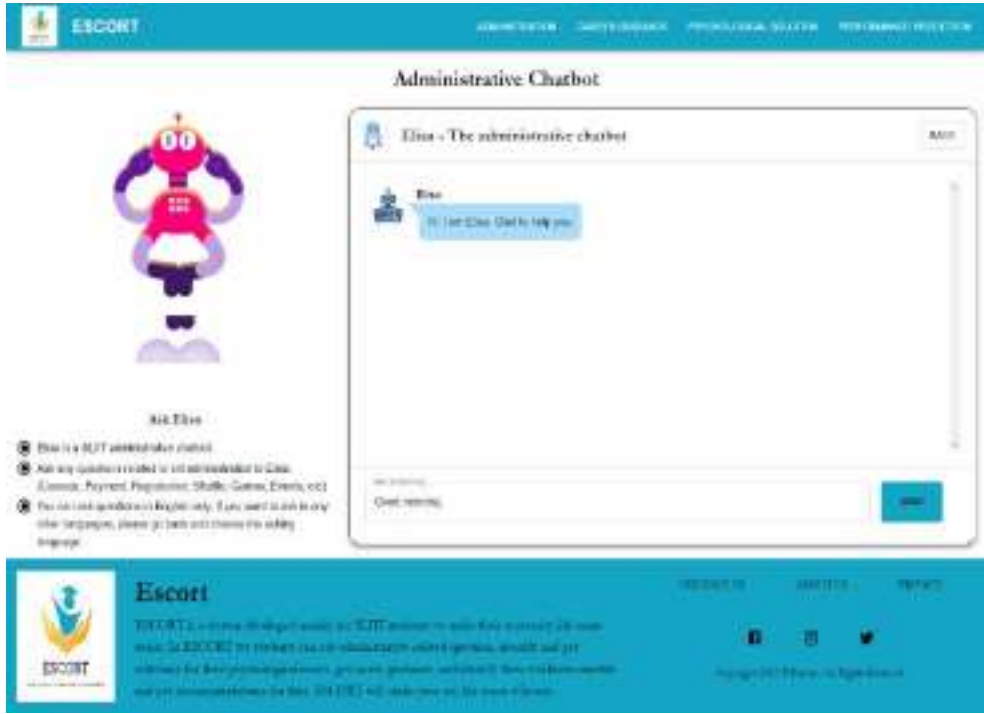
To ensure that the specifications defined in the beginning are fulfilled is tested by functionality testing.

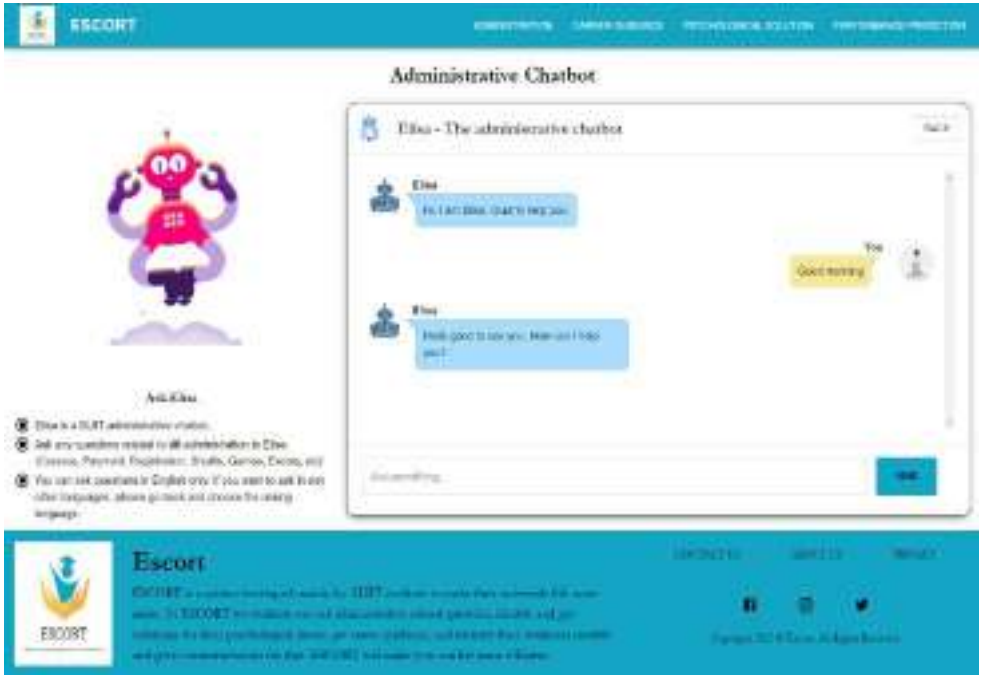
**G. Acceptance testing – Alpha testing**

Users of the software work with the development team to test the software at the developer's site. To conduct this testing some of the SLIIT students were asked to use the system for their need.

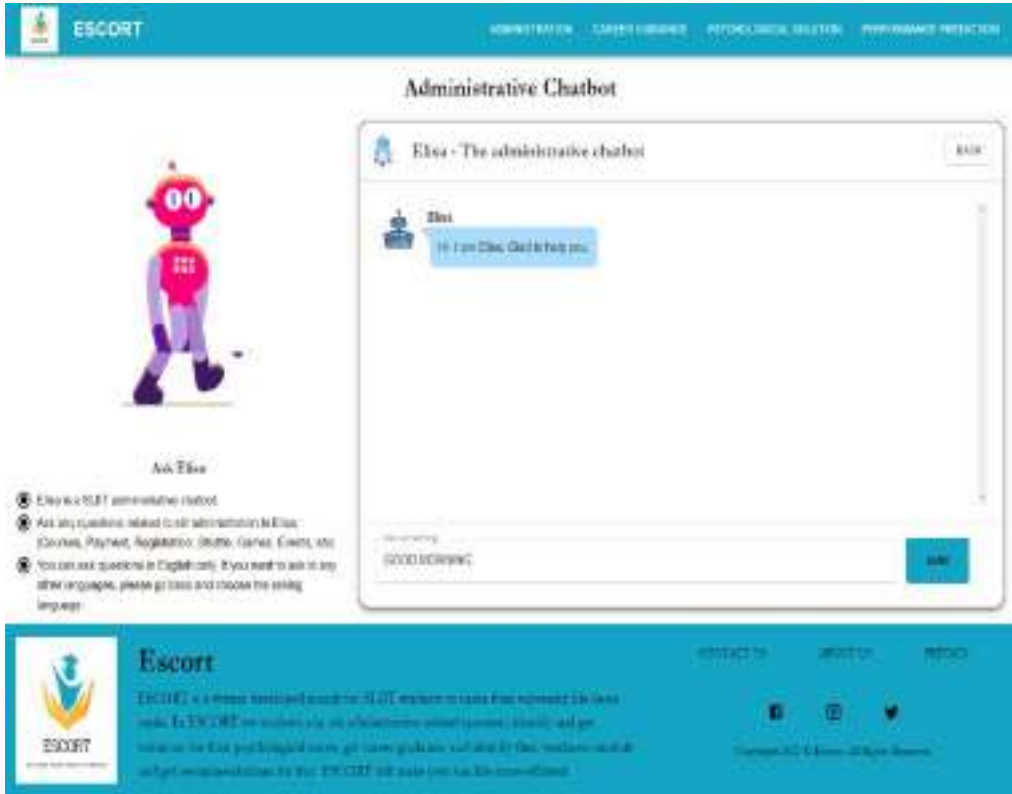
### 5.2.1 Test cases

**Table 2: Test case 1**

| Test case       | Test case 001   |
|-----------------|---|
| Description     | User interact with the English chatbot system for the first time.   |
| Summary         | User try to interact with the English chatbot for the first time by saying 'Good morning.' The system replies with the correct response.  |
| Pre-condition   | Choose 'English' button to navigate to English chatbot  |
| Post-condition  | User got the correct response   |
| Test procedure  | <ol style="list-style-type: none"> <li>1. Go to Escort website</li> <li>2. Choose Administrative from the top navigation bar</li> <li>3. Choose 'English' button</li> <li>4. Type the question</li> <li>5. Click 'Send' Button</li> </ol> |
| Test input      | <p>Good morning</p>    |
| Expected result | Hello good to see you. How can I help you? / Hi. How can I help you?  |

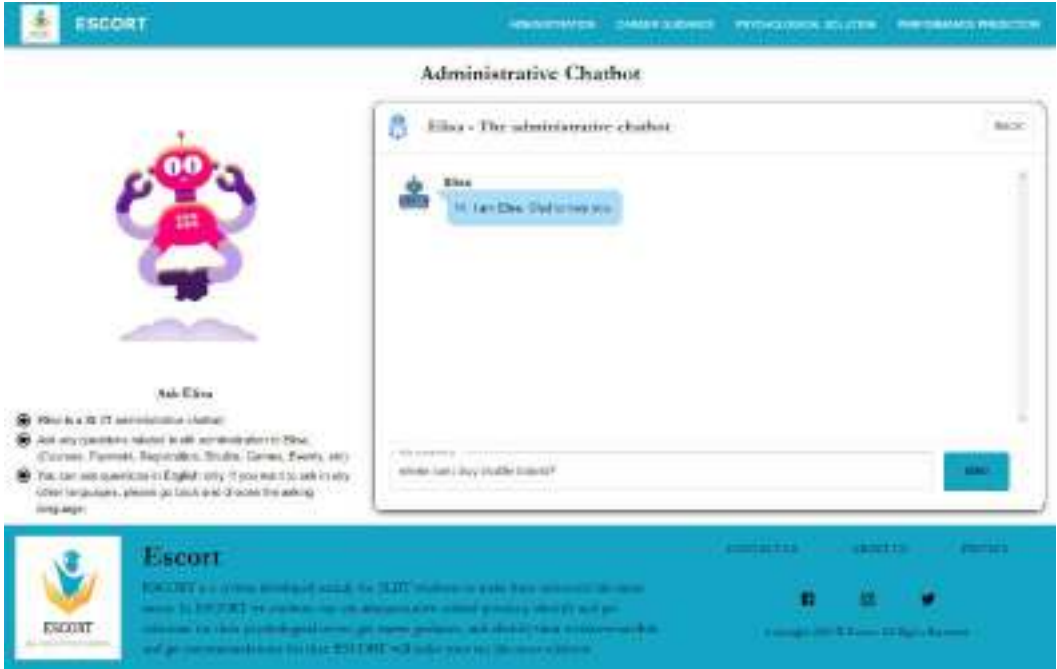
|               |  |
|---------------|--|
| Actual result | <p>Hello good to see you. How can I help you?</p>  |
| Test result   | Pass   |

**Table 3: Test case 2**

| Test case      | Test case 002   |
|----------------|---|
| Description    | User interact with the English chatbot system for the first-time using capital letters only.  |
| Summary        | User try to interact with the English chatbot for the first time by saying ‘GOOD MORNING.’ The system replies with the correct response.  |
| Pre-condition  | Choose ‘English’ button to navigate to English chatbot  |
| Post-condition | User got the correct response   |
| Test procedure | <ol style="list-style-type: none"> <li>1. Go to Escort website</li> <li>2. Choose Administrative from the top navigation bar</li> <li>3. Choose ‘English’ button</li> <li>4. Type the question</li> <li>5. Click ‘Send’ Button</li> </ol> |
| Test input     | <p>GOOD MORNING</p>    |

|                 |  |
|-----------------|--|
| Expected result | Hello good to see you. How can I help you? / Hi. How can I help you? |
| Actual result   | <p>Hi. How can I help you?</p>                                       |
| Test result     | Pass   |

**Table 4: Test case 3**

| Test case       | Test case 003   |
|-----------------|---|
| Description     | User interact with the English chatbot system and ask a random question in lower case sentence.   |
| Summary         | User try to interact with the English chatbot by asking random question in lower case. The system replies with the correct response.  |
| Pre-condition   | Choose 'English' button to navigate to English chatbot  |
| Post-condition  | User got the correct response   |
| Test procedure  | <ol style="list-style-type: none"> <li>1. Go to Escort website</li> <li>2. Choose Administrative from the top navigation bar</li> <li>3. Choose 'English' button</li> <li>4. Type the question</li> <li>5. Click 'Send' Button</li> </ol> |
| Test input      | <p>where can i buy shuttle tickets?</p>    |
| Expected result | You can buy the shuttle tickets in the SLIIT administration office in the main building of Malabe SLIIT.  |

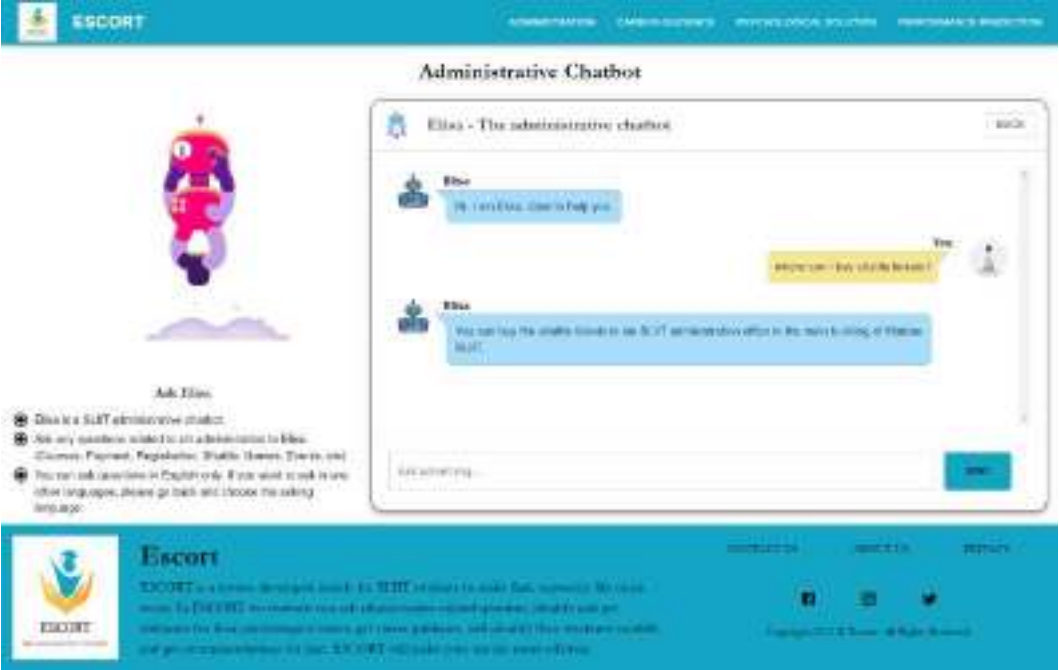

|               |  |
|---------------|--|
| Actual result | <p>You can buy the shuttle tickets in the SLIIT administration office in the main building of Malabe SLIIT.</p>  <p>The screenshot shows the 'Administrative Chatbot' interface. On the left, there is a character named 'Elias' and a list of topics it can assist with: 'Shuttle Tickets', 'Course Payment', 'Registration', 'Shuttle Tickets', 'Course Payment', 'Registration', 'Shuttle Tickets', 'Course Payment', 'Registration'. Below this, it says 'You can buy the shuttle tickets in the SLIIT administrative office in the main building of Malabe SLIIT.' On the right, there is a chat window titled 'Elias - The administrative chatbot'. It shows a conversation where the user asks 'Hi, I am Elias. How to help you?' and the chatbot responds 'You can buy the shuttle tickets in the SLIIT administrative office in the main building of Malabe SLIIT.' The chat window also has a search bar and a 'SEND' button. At the bottom, there is a footer with the 'ESCORT' logo and contact information.</p> |
| Test result   | Pass   |




Table 5: Test case 4

| Test case       | Test case 004   |
|-----------------|---|
| Description     | User interact with the Tamil chatbot system for the first time.   |
| Summary         | User try to interact with the Tamil chatbot for the first time by saying ‘எனக்கு உதவி தேவை.’ The system replies with the correct response.  |
| Pre-condition   | Choose ‘தமிழ்’ button to navigate to Tamil chatbot  |
| Post-condition  | User got the correct response   |
| Test procedure  | <ol style="list-style-type: none"> <li>1. Go to Escort website</li> <li>2. Choose Administrative from the top navigation bar</li> <li>3. Choose ‘தமிழ்’ button</li> <li>4. Type the question</li> <li>5. Click ‘Send’ Button</li> </ol> |
| Test input      | <p>எனக்கு உதவி தேவை</p>    |
| Expected result | வணக்கம். உங்களுக்கு என்ன உதவி தேவை / உங்களை சந்திப்பதில் மகிழ்ச்சி. உங்களுக்கு என்ன உதவி தேவை   |

|                      |  |
|----------------------|--|
| <p>Actual result</p> | <p>உங்களை சந்திப்பதில் மகிழ்ச்சி. உங்களுக்கு என்ன உதவி தேவை</p>  <p>The screenshot shows the ESCORT chatbot interface. At the top, there's a header with the ESCORT logo and navigation links. Below the header, the chatbot's name 'நிர்வாக சாப்போட்' (Nirvaha Sappoda) is displayed. The chatbot is a pink robot character. The chat window shows a conversation where the user asks for help with a question, and the chatbot responds with a helpful message. The interface is in Tamil.</p> |
| <p>Test result</p>   | <p>Pass</p>  |

Table 6: Test case 5

| Test case       | Test case 005   |
|-----------------|---|
| Description     | User interact with the Tamil chatbot system and ask random question.  |
| Summary         | User try to interact with the Tamil chatbot and asking random question. The system replies with the correct response.   |
| Pre-condition   | Choose ‘தமிழ்’ button to navigate to Tamil chatbot  |
| Post-condition  | User got the correct response   |
| Test procedure  | <ol style="list-style-type: none"> <li>1. Go to Escort website</li> <li>2. Choose Administrative from the top navigation bar</li> <li>3. Choose ‘தமிழ்’ button</li> <li>4. Type the question</li> <li>5. Click ‘Send’ Button</li> </ol> |
| Test input      | <p>ஸ்லிட் க்கு மருத்துவ பீடம் உள்ளதா?</p>   |
| Expected result | ஸ்லிட் MBBS படிப்பை வழங்கவில்லை. ஆனால் அது நர்சிங் கல்வியை வழங்குகிறது.   |



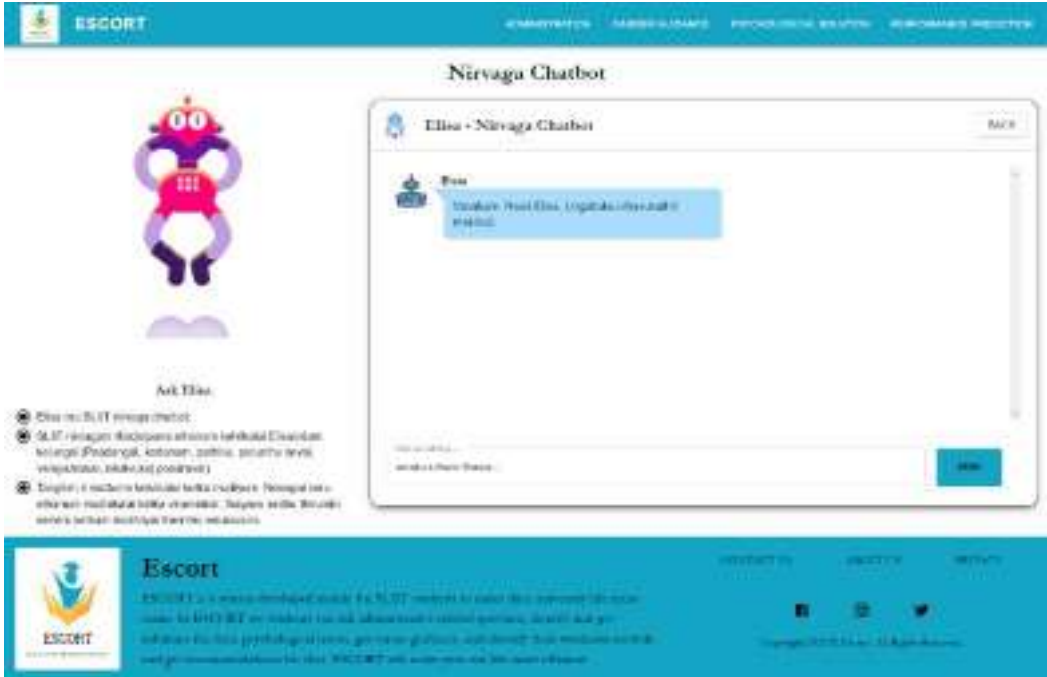
|               |  |
|---------------|--|
| Actual result | <p>ஸ்லிட் MBBS படிப்பை வழங்கவில்லை. ஆனால் அது நர்சிங் கல்வியை வழங்குகிறது.</p>  |
| Test result   | Pass   |

Table 7: Test case 6

| Test case       | Test case 006   |
|-----------------|---|
| Description     | User interact with the Tamil chatbot system and ask same question in different way.   |
| Summary         | User try to interact with the Tamil chatbot and asking the same question in a different way. The system replies with the correct same response.   |
| Pre-condition   | Choose ‘தமிழ்’ button to navigate to Tamil chatbot  |
| Post-condition  | User got the correct response   |
| Test procedure  | <ol style="list-style-type: none"> <li>1. Go to Escort website</li> <li>2. Choose Administrative from the top navigation bar</li> <li>3. Choose ‘தமிழ்’ button</li> <li>4. Type the question</li> <li>5. Click ‘Send’ Button</li> </ol> |
| Test input      | <p>நான் ஸ்லிட்டில் டாக்டருக்கு படிக்கலாமா?</p>    |
| Expected result | ஸ்லிட்ட் MBBS படிப்பை வழங்கவில்லை. ஆனால் அது நர்சிங் கல்வியை வழங்குகிறது.   |

|                      |  |
|----------------------|--|
| <p>Actual result</p> | <p>ஸ்லிட் MBBS படிப்பை வழங்கவில்லை. ஆனால் அது நர்சிங் கல்வியை வழங்குகிறது.</p>  <p>The screenshot shows the ESCORT app interface. At the top, there's a header with the ESCORT logo and navigation links: 'NEWSPAPER', 'DAILY SERVICES', 'POTENTIALS', 'PROGRAMS', 'PUBLICATION'. Below this is a section titled 'நிர்வாக சாட்போட்' (Management Chatbot). On the left, there's a cartoon character of a robot. To its right, there's a chat window titled 'எலிசா - நிர்வாக சாட்போட்' (Elisa - Management Chatbot). The chat history shows a user asking 'MBBS படிப்பை வழங்குகிறதா?' (Do you offer MBBS study?) and the chatbot replying 'MBBS படிப்பை வழங்குகிறதில்லை. ஆனால் நர்சிங் கல்வியை வழங்குகிறது.' (We do not offer MBBS study. However, we offer nursing education.). Below the chat window, there's a list of services offered by ESCORT, including 'MBBS படிப்பை வழங்குகிறது' (Offers MBBS study), 'MBBS படிப்பை வழங்குகிறது' (Offers MBBS study), and 'MBBS படிப்பை வழங்குகிறது' (Offers MBBS study).</p> |
| <p>Test result</p>   | <p>Pass</p>  |

Table 8: Test case 7

| Test case       | Test case 007   |
|-----------------|---|
| Description     | User interact with the Thanglish chatbot system for the first time.   |
| Summary         | User try to interact with the Thanglish chatbot for the first time by saying 'enaku uthavi thevai.' The system replies with the correct response.   |
| Pre-condition   | Choose 'Thanglish' button to navigate to Tamil chatbot  |
| Post-condition  | User got the correct response   |
| Test procedure  | <ol style="list-style-type: none"> <li>1. Go to Escort website</li> <li>2. Choose Administrative from the top navigation bar</li> <li>3. Choose 'Thanglish' button</li> <li>4. Type the question</li> <li>5. Click 'Send' Button</li> </ol> |
| Test input      | <p>enaku uthavi thevai</p>    |
| Expected result | Vannakam. Ungalluku enna uthavi thevai / Ungallai santhipathil makeltchi. Ungalluku enna uthavi thevai  |

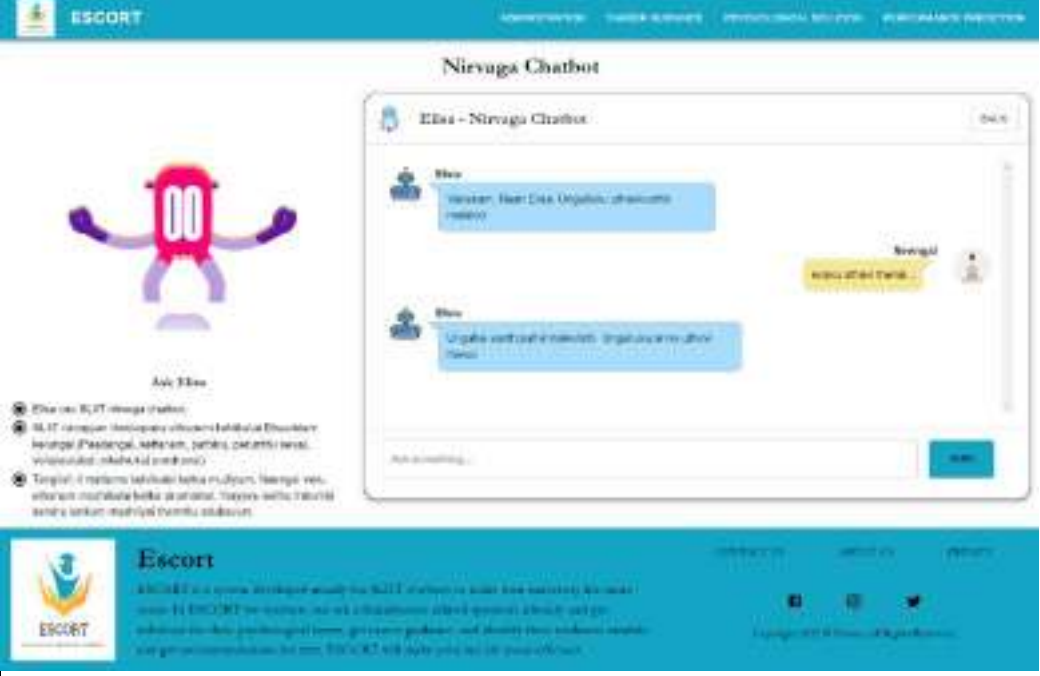
|               |   |
|---------------|---|
| Actual result | <p>Ungallai santhipathil makeltchi. Ungalluku enna uthavi thevai</p>  |
| Test result   | Pass  |



Table 9: Test case 8

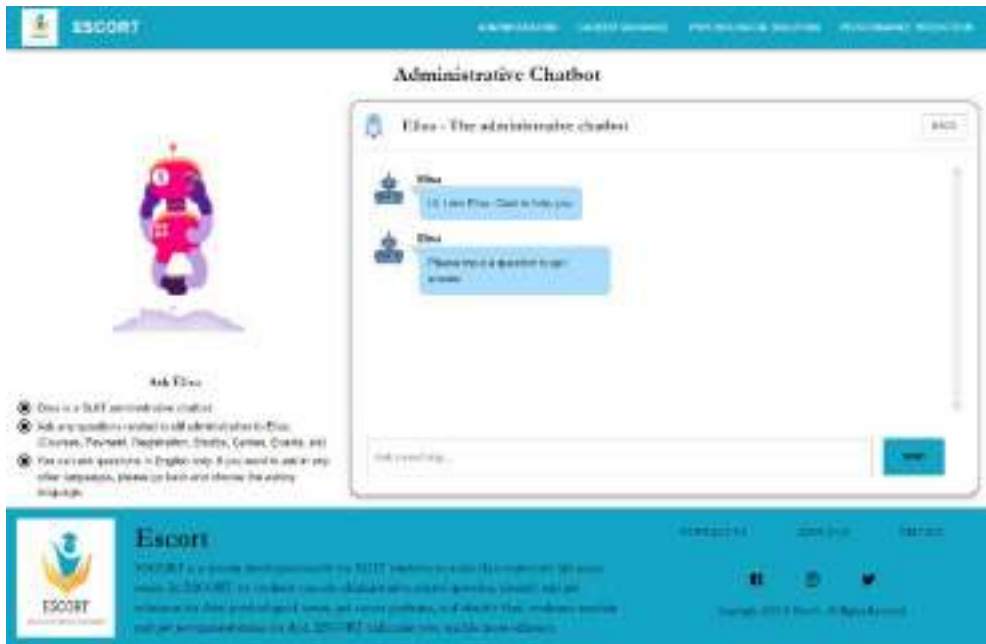
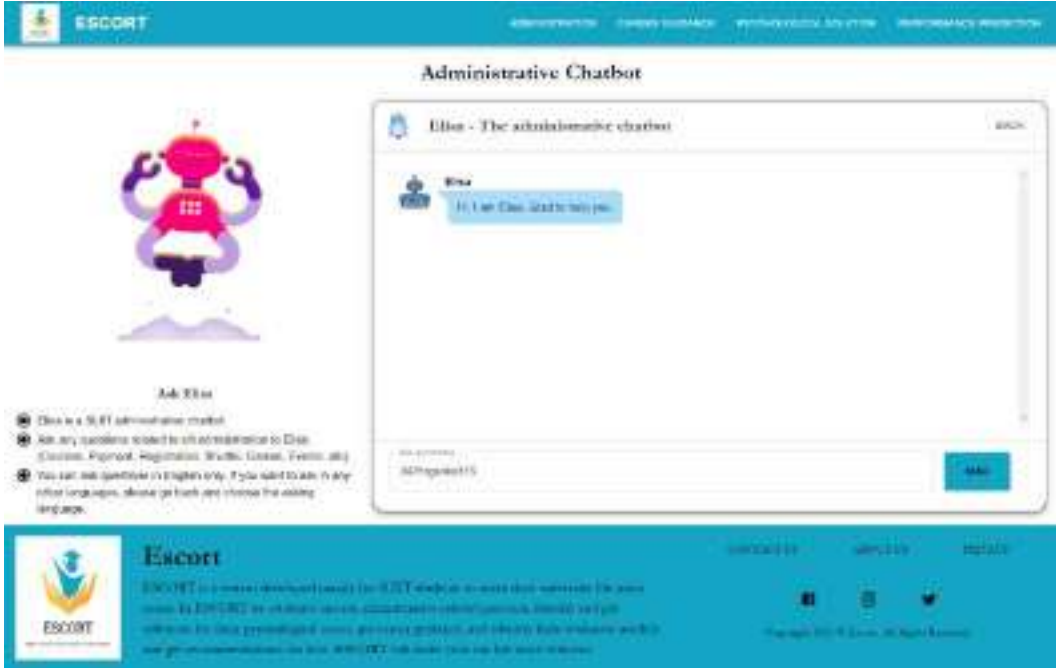
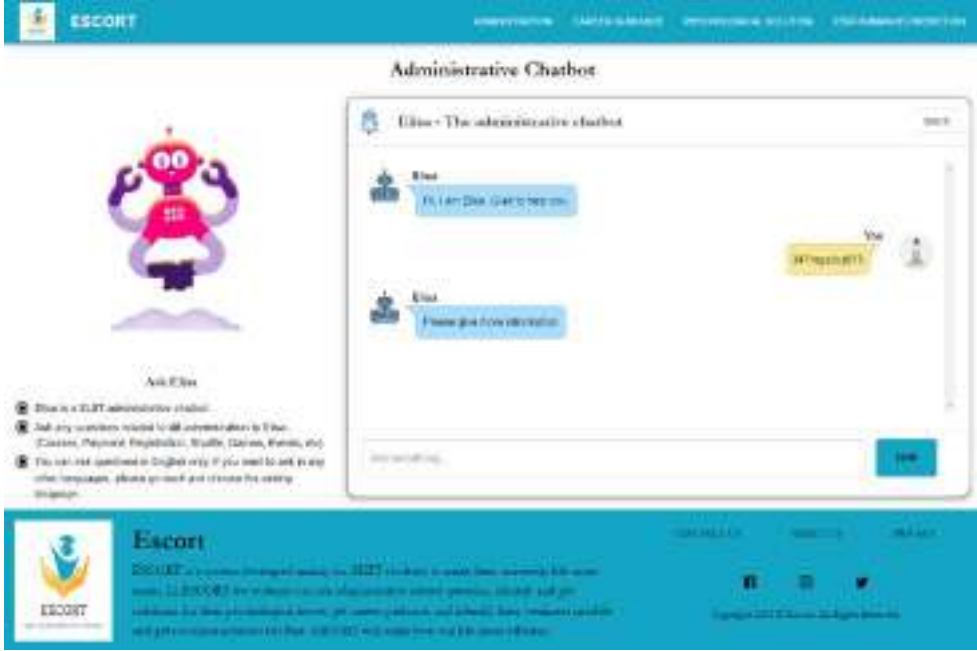
| Test case       | Test case 008   |
|-----------------|---|
| Description     | User try to pass empty value as a question  |
| Summary         | User try to pass empty value as question and the system reply by asking to enter a question   |
| Pre-condition   | Choose any language button to navigate to responsive language chatbot   |
| Post-condition  | User got the response as to enter a question  |
| Test procedure  | <ol style="list-style-type: none"> <li>1. Go to Escort website</li> <li>2. Choose Administrative from the top navigation bar</li> <li>3. Choose any language button</li> <li>4. Click 'Send' Button without typing any question.</li> </ol> |
| Test input      | Empty   |
| Expected result | Please input a question to get answer / தயவு செய்து வினா ஒன்றைக் கேட்கவும் / Thayavu seithu vinaa ondrai kerkavum   |
| Actual result   | <p>Please input a question to get answer / தயவு செய்து வினா ஒன்றைக் கேட்கவும் / Thayavu seithu vinaa ondrai kerkavum</p>                                |



Table 10: Test case 9

| Test case       | Test case 009   |
|-----------------|---|
| Description     | User try to pass random value as a question   |
| Summary         | User try to pass random value as question and the system reply by asking to enter a question  |
| Pre-condition   | Choose 'English' language button to navigate to English language chatbot  |
| Post-condition  | User got the response as to enter a question  |
| Test procedure  | <ol style="list-style-type: none"> <li>1. Go to Escort website</li> <li>2. Choose Administrative from the top navigation bar</li> <li>3. Choose 'English' language button</li> <li>4. Click 'Send' Button without typing any question.</li> </ol> |
| Test input      | <p>347hrsgsku875</p>   |
| Expected result | I am not sure I understand that. / Please give more information. / Sorry. I can't understand that.  |

|               |  |
|---------------|--|
| Actual result | <p>Please give more information</p>  |
| Test result   | Pass   |

## 6 RESEARCH & DISCUSSION

### 6.1 Results

The implemented system can successfully answer the questions user ask in their preferred language (English, Tamil, Thanglish) with the accuracy above 90%. After the user select a language and insert the question, the system will sand the answer as a reply.

```
454/454 [=====] - 1s 2ms/step - loss: 0.0253 - accuracy: 0.9978 - val_loss: 0.8604 - val_accuracy: 0.9633
Epoch 196/200
454/454 [=====] - 1s 2ms/step - loss: 0.0175 - accuracy: 0.9978 - val_loss: 0.7617 - val_accuracy: 0.9615
Epoch 197/200
454/454 [=====] - 1s 2ms/step - loss: 0.0187 - accuracy: 0.9987 - val_loss: 0.8291 - val_accuracy: 0.9606
Epoch 198/200
454/454 [=====] - 1s 2ms/step - loss: 0.0176 - accuracy: 0.9987 - val_loss: 0.7783 - val_accuracy: 0.9606
Epoch 199/200
454/454 [=====] - 1s 2ms/step - loss: 0.0088 - accuracy: 0.9996 - val_loss: 0.7876 - val_accuracy: 0.9578
Epoch 200/200
454/454 [=====] - 1s 2ms/step - loss: 0.0188 - accuracy: 0.9974 - val_loss: 0.9056 - val_accuracy: 0.9579
English administrative model created successfully!!
accuracy: 96.61%
```

Figure 18: Accuracy of English model training

If a user, ask English language questions to the chatbot the following will be the answer.

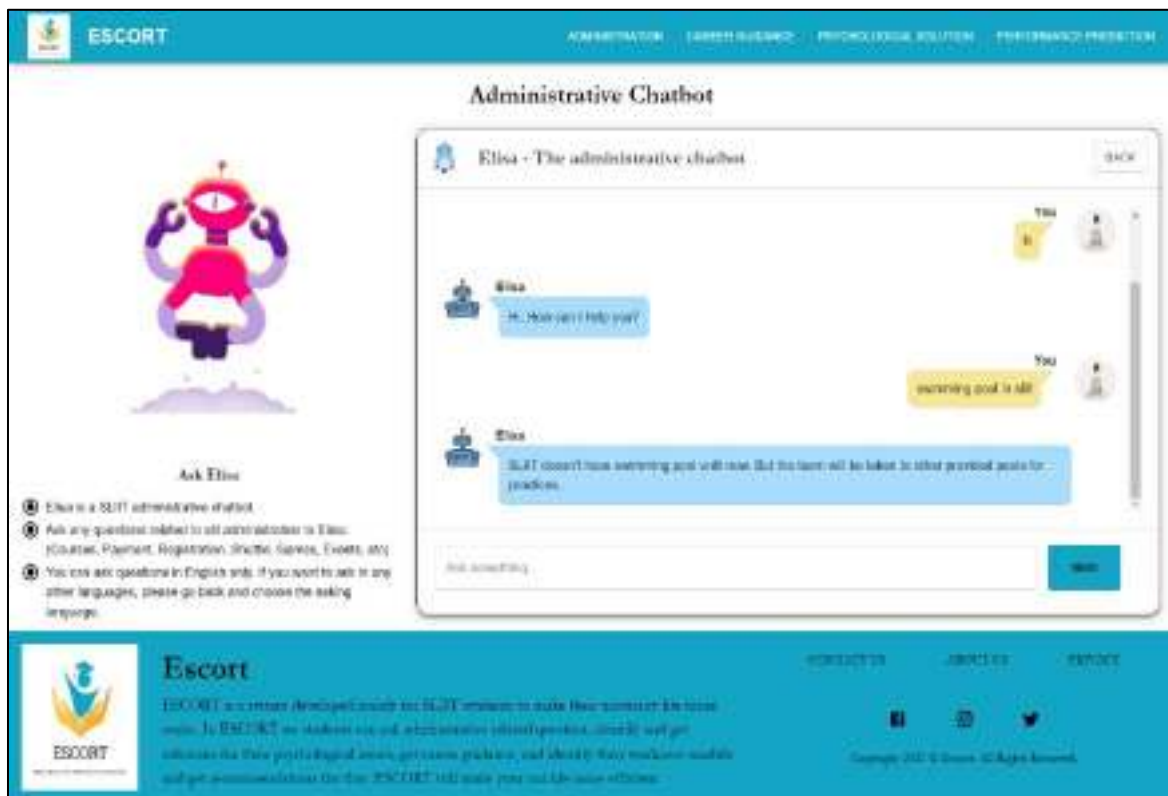


Figure 19: English chatbot

## **6.2 Research Findings**

Considering the questions university students have related to university administration and the issues of getting proper answer for those, I decided to develop a chatbot system which is a part of Escort. The goal of the system is to have multiple language option for users to ask and receive administrative related questions in nine categories and provide answers or solutions with high accuracy. From collecting the dataset to finish the implementation I faced some issues and some of them were resolved during the testing and for some I have used an alternative way.

### **6.2.1 Collecting dataset for the model**

As mentioned in the methodology I have used google form to get the questions SLIIT students have related to SLIIT administration. As I need more dataset it was not success to collect the data set only from students. So, I have shared the questionnaire with some of the parents and other A/L finished students who would like to join SLIIT. As they also had a lot of questions, I was able to collect enough dataset for the model.

### **6.2.2 Technology requirement for system development**

NLP is an advance technology which need more ram to run without issues. In the beginning I was using a laptop which had 8GB RAM. In the beginning I was able to train the model using that. But as the dataset increases the time for processing and training increased and because of that the API call took long time. After that I increases the RAM to 16GB and then the model worked without any issue and the model build time decreased more than 40%.

### 6.3 Discussion

Managing time for implementing the project and managing the documentations while studying is one of the major issues I have faced. Submitting the documents and other submission on time was a challenging part. To avoid last minute timing issues, I have maintained the teams task deliverables to manage my tasks.

I faced some issues while collecting the dataset. I have shared the questionnaire only with the SLIIT students and I was unable to collect enough dataset. To get more dataset I shared the questionnaire with some parents of SLIIT students and to some people who would like to join SLIIT in future. From that I was able to get enough dataset.

Once the dataset was collected, I started arranging the questions according to the category. Then I contacted the SLIIT administration and got the answers for each question. Once the answers were collected, I wrote other forms for the same question (Ex: What is the fee for Software Engineering can be asked as Fee of Software Engineering). On all the questions have been added to other forms, I have translated the whole question and answer set to the Tamil language. In Tamil also I have identified other forms of asking the same question by arranging the words and change with synonymous a word. Then I translated to Tamil dataset to Thanglish.

Once the dataset was created, I started working on the model. First, I implemented the model for the English language, and I used NLTK and Keras sequence model to train the model. Once the model has trained the accuracy of the English model was around 82%. To increase the model, I added some more datasets and then the accuracy was 96%. Once I have completed the English model I started working on the Tamil and Thanglish models simultaneously. I got 89% and 83% accuracy for them.

After completing building all the models, I implemented the API in Python. Then I started working on the front end. For the front end, I have used React JS. I have developed the front end with a chatbot option and then I have connected the Python API of the chatbot. Then I asked some questions and checked the system in all three languages. Once all the implementation is completed, I have tested all of the functions. Finally, the administration chatbot component of Escort was designed and implemented as expected.

## **7. CONCLUSION**

Most university students are facing difficulties to get solutions to administration-related issues and university administration is also having difficulties to solve the issues. The administration doesn't have enough time to answer all of the questions students have because of the high number of students count in university. Students are also facing communication language issues when they ask questions. Most of the students preferred to ask and get solutions in their native language. But English is being the primary language for most universities. Sometimes students are getting the wrong information because of this language issue.

This research aims to provide an online chatbot system, where users can choose their preferred language (English, Tamil, or Thanglish) and get responses in the same language. This system will help users to save more time and get a quick accurate answer to their administration-related questions. The system provides solutions/ answers with an accuracy rate above 90%.



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## APPENDICES

### Appendix A: Use case diagram

