

Deloitte Logical Reasoning



1. **Choose the word which is different from the rest.**

- A. Scallop
- B. Mussel
- C. Oyster
- D. Clam

Answer - A. Scallop

Explanation:

All except Scallop live in shells

2. **Choose the word which is different from the rest.**

- A. Cumin
- B. Pepper
- C. Groundnut
- D. Cinnamon

Answer - C. Groundnut

Explanation:

All except Groundnut all are spices.

3. **Choose the word which is different from the rest.**

- A. Litchi
- B. Orange
- C. Pear
- D. Apple

Answer - B. Orange

Explanation:

Orange is the only citrus fruit in the group.

4. **Choose the word which is different from the rest.**

- A. Giraffe
- B. Ass
- C. Bullock
- D. Camel

Answer - A. Giraffe

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Explanation:

Except Giraffe Remaining animals are used as beasts of burden

5. Choose the word which is different from the rest.

- A. Germanium
- B. Potassium
- C. Silicon
- D. Gallium

Answer - B. Potassium

Explanation:

Remainings are used in semiconductor

6. Choose the word which is different from the rest.

- A. Sweep
- B. Wipe
- C. Wash
- D. Stain

Answer - D. Stain

Explanation:

All except Stain are terms related to cleaning.

7. Choose the word which is different from the rest.

- A. Rat
- B. Mongoose
- C. Snake
- D. Frog

Answer - C. Snake

Explanation:

Snake only poisonous animal among them

8. Choose the word which is different from the rest.

- A. Feathers
- B. Tentacles
- C. Scales
- D. Flagella

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Answer - A. Feathers

Explanation:

All except Feathers are organs for movement in different organisms

9. In a class of 45 students, Aravind's rank from the top is 16th. Basha is 6 ranks below Aravind. What is Basha's rank from the bottom?

- A. 23rd
- B. 24th
- C. 30th
- D. 32nd

Answer – B. 24th

Explanation:

According to the given data

Basha's rank from bottom = $45 - (16 + 6) + 1 = 24\text{th}$

10. In a row of children, Darshini is 7th from the left and Vikas is 9th from the right. When they interchange their places among themselves, Darshini becomes 18th From the left. Then what will be Vikas present position from the right?

- A. 20th
- B. 18th
- C. 17th
- D. 15th

Answer – A. 20th

Explanation:

Present position of Vikas = $(18 - 7) + 9 = 20\text{th}$

11. A number of students are standing in a row facing north in such a way that a particular student is nineteenth from both the ends. To find the number of students in the class.

- A. 36
- B. 37
- C. 38
- D. 39

Answer – B. 37

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**Explanation:**

According to the given data

(18 students) Student (18 students) = $18+18+1 = 37$

12. If Ajay finds that it is seventeenth from the right and eighteenth from the left in a line facing north. How many persons should be added to the line such that there are 50 people in the line?

- A. 15
- B. 16
- C. 18
- D. 21

Answer – B. 16

Explanation:

Let us assume the number of persons should be added to the line is x

$$17 + \text{Ajay} + 16 + x = 50$$

$$x = 16$$

13. In a certain code, PARADISE is written as APARIDES then in the same code how CLIPBOARDS is written?

- A. LCIPOBRASD
- B. LCPIOBSDRA
- C. LCPIOABRDS
- D. LCPIOBASRD

Answer – D. LCPIOBASRD

Explanation:

Each pair of a word are written in reverse order. PA = AP, RA = AR, DI = ID and SE = ES

Similarly, CL = LC, IP = PI, BO = OB, AR = RA, DS = SD

14. If CALM is written as XZON, YEAR may be written as

- A. BVIZ
- B. BVZJ
- C. BVZI
- D. BZVI

Answer - C. BVZI

Explanation:

The concept of Reverse EJOTY is followed.

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Or we can also say that the sum of the letter & its respective coded letter is 27.

$Y+B=25+2=27$, $E+V=5+22=27$, and so on.

Hence code for YEAR is 'BVZI'.

15. In a certain code, RATIONAL is written as TARNOILA. How would BRUTAL be written in that code?

- A. UBRTAL
- B. URBLAT
- C. UBRATL
- D. URB TAL

Answer - B. URBLAT

Explanation:

Letters are reversed in groups of 3 which can be shown as:

RAT = TAR, ION = NOI. etc.

Therefore, BRUTAL

BRU = UBR

TAL = LAT

so code for BRUTAL = UBRLAT

16. Cup: Lip:: Bird: ?

- A. Bush
- B. Grass
- C. Forest
- D. Beak

Answer - D. Beak

Explanation:

Cup is used to drink something with the help of lips.

Similarly, birds collect grass with the help of beak to make her nest.

17. Country: President:: State: ?

- A. Legislator
- B. Minister
- C. Governor
- D. M.P

Answer - C. Governor

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**Explanation:**

President is the nominal head of a Country
Similarly, Governor is the nominal head of a State

18. **Peace: Chaos:: Creation:?**

- A. Destruction
- B. Manufacture
- C. Build
- D. Construction

Answer - C. Build

Explanation:

As the opposite meaning of peace is chaos
Therefore, the opposite meaning of creation is destruction.

19. **Poles: Magnet:: ?: Battery**

- A. Terminals
- B. Energy
- C. Cells
- D. Power

Answer - A. Terminals

Explanation:

As magnet has poles similarly battery has terminals.

20. **Needle: Thread:: Bike:?**

- A. Oil
- B. Brake
- C. Key
- D. Petrol

Answer – D. Petrol

Explanation:

Second is used to perform the function of first.

21. **3754: 5976:: 7563:?**

- A. 2367
- B. 2857

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- C. 7074
- D. 9785

Answer - D. 9785

Explanation:

The Relationship between 1st & 2nd group is $x : (x + 2222)$.
Hence, $7563 + 2222 = 9785$

22. Microphone: Loud:: Microscope: ?

- A. Elongate
- B. Investigate
- C. Magnify
- D. Examine

Answer - C. Magnify

Explanation:

As Microphone makes a sound louder.
Similarly, Microscope makes the object magnified

23. Cloth: Mill:: Newspaper:?

- A. Paper
- B. Press
- C. Editor
- D. Reader

Answer - B. Press

Explanation:

As Cloth is made in a Mill, similarly Newspaper is printed in the press.

24. Ice: Coldness:: Earth:?

- A. Gravitation
- B. Sea
- C. Weight
- D. Jungle

Answer - A. Gravitation

Explanation:

As the effect of Ice is coldness similarly the effect of Earth is gravitation.

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25. The government launched two incentive schemes “Lucky Grahak Yojana and Digi-Dhan Vyapar Yojana for both consumers and merchants. Which of the following will be an impact of these two schemes?

- A. For quick transaction
- B. To promote the business at the global level
- C. To incentivize digital transactions
- D. To simplify the business process

Answer – C. To incentivize digital transactions

Explanation:

The aim of these schemes is to incentivize digital transactions so that electronic payments are adopted by all sections of the society, especially the poor and the middle class.