



# Database System Plan



# *Agenda*

1. Course Description
2. Textbook
3. Course Prerequisites
4. Course Objectives
5. Contents Overview
6. Class Sections
7. Assessment



# *1.Course Description*

- ✦ At the heart of today's web-based software applications, there are well-designed database systems enabling rich functionality.
- ✦ This course trains students to build such systems, by teaching database concepts and then the practical work of database system design and implementation.



# *1. Course Description*

- ✚ The Database System is important because
  - ① The **database system** is arguably the most important development in the field of software engineering.
  - ② The **database** is now the underlying framework of the information system (IS).
  - ③ **Database technology** has been one of the causes for many important developments in software engineering.
  - ④ The **database language** is a non-procedural language.



# 1. Course Description

- ❁ Database language is a non-procedural language
  - I. Procedural languages specify *how* the output is to be obtained
  - II. Non-procedural languages describe only *what* output is to be obtained.
  - III. SQL is an international standard for database manipulation
  - IV. SQL is 4GL (fourth-generation language)
    - 1GL – machine language
    - 2GL – assembly language
    - 3GL – high-level languages
    - 4GL – non-procedural languages



# *1. Course Description*

- ❖ The course is relatively difficult because
  - I. Confusing Terminology
    - Same thing, different terms
    - Different things, same terms
    - Language translation makes it worse
  - II. Many DBMSs
    - Support standard SQL, but extend SQL
    - SQL standard is abstract
  - III. DB technology
    - Demanding



## 2. Textbook

- ❁ Thomas M. Connolly, et al. *Database Systems: A practical approach to Design, Implementation, and Management*. **5th Edition** ISBN: 0321523067 Addison-Wesley, 2009

OR

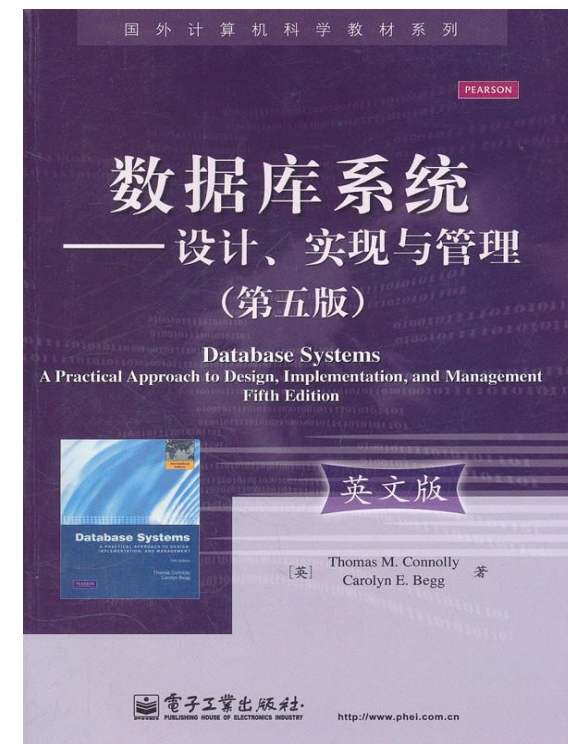
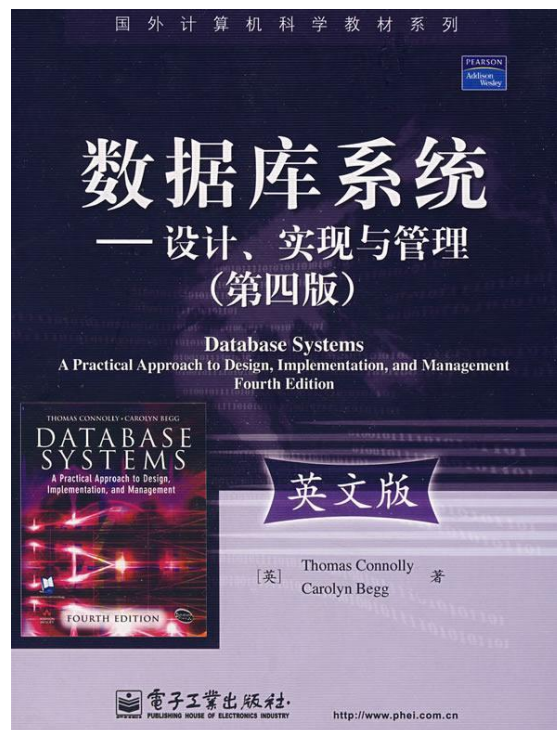
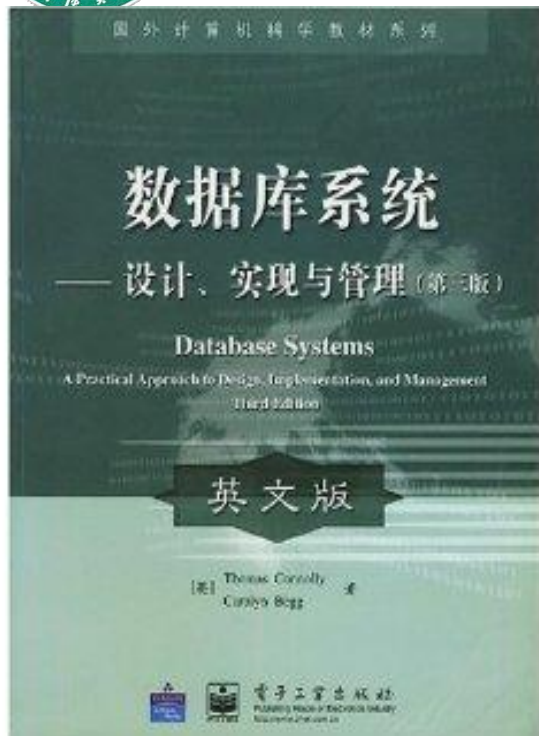
- ❁ Thomas M. Connolly, et al. *Database Systems: A practical approach to Design, Implementation, and Management*. **4th Edition** ISBN: 0321210255 Addison-Wesley, 2004

OR

- ❁ Thomas M. Connolly, et al. *Database Systems: A practical approach to Design, Implementation, and Management*. **3rd Edition** ISBN: 0201708574 Addison-Wesley, 2001



## 2. Textbook







## *3. Course Prerequisites*

✿ Data Structures



## *4.Course Objectives 1*

✚ Students will

- ① Become familiar with fundamental DBMS concepts and what a database system is
- ② Learn to use SQL
- ③ Learn to design database systems
- ④ Learn to design and manage transactions
- ⑤ Learn to improve query performance
- ⑥ Gain exposure to future trends in databases



## *4.Course Objectives 2*

✚ Students will be able to **PRODUCE**

- ① Database designs that support a given application
- ② Data models using E-R diagrams
- ③ Sound schema designs using normalization
- ④ Web-based database applications using SQL and JSP/Servlets



## *5. Contents Overview*

- ✚ You should learn five units
  - ✚ Unit 1. Database Systems
  - ✚ Unit 2. Complete SQL
  - ✚ Unit 3. Database Design
  - ✚ Unit 4. Transaction and Indexes
  - ✚ Unit 5. Current Trends
- ✚ There will be
  - ✚ Nine Multiple Choice Quizzes
  - ✚ Several practical exercises
  - ✚ One mid-term exam
  - ✚ One final exam



## *6. Class Sections 1*

- ✿ Section 1 Introduction to Databases
- ✿ Section 2 The Relational Model
- ✿ Section 3 Relational Algebra and QBE
- ✿ Section 4 SQL: Data Definition
- ✿ Section 5 SQL: Data Manipulation
- ✿ Section 6 SQL: Views, Integrity Constraints, and Data Control
- ✿ Section 7 Embedded SQL
- ✿ Section 8 Web Databases



## *6. Class Sections 2*

- ❖ Section 9 Database System Design
- ❖ Section 10 Entity-Relationship Models
- ❖ Section 11 Enhanced Entity-Relationship Models
- ❖ Section 12 Mapping from ER Models to Relational Models
- ❖ Section 13 Normalization
- ❖ Section 14 Transaction Management
- ❖ Section 15 Non-Relational Data Models
- ❖ Section 16 Data Warehousing, OLAP, and Data Mining



## 7. *Assessment*

<b>Assessment</b>	<b>%</b>	<b>Week</b>
Attendance & Questions	10	Randomly in class
Multiple Choice Quizzes	10	A week after the end of sections
Exercises	10	A week after the end of sections
Mid-term Exam	20	After Section 8
Final Exam	50	Examination period



# *Questions?*

