

# ISMAIL AJIBOYE

## Frontend Developer

I specialize in creating seamless and user-friendly web experiences. With a keen eye for design and a deep understanding of front-end technologies such as HTML, CSS, JavaScript and React, I thrive in transforming complex ideas into elegant and responsive websites. With a proven track record of successfully collaborating with cross-functional teams and meeting project deadlines. I am eager to join a dynamic team where I can contribute my skills and learn from experienced professionals to make impacts.

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## WORK EXPERIENCE

### Engineer Assistant (IT)

#### Scope-Gel Link

06/2020 - 10/2020

Lagos

##### Achievements/Tasks

- Analyzed and monitored Solar Engineering.
- Repair and tested computer systems.
- Analyzed and monitored Web Design.

### Computer Tutor

#### Right Foundation Academy

08/2022 - 05/2023

Ikare.

##### Achievements/Tasks

- Planned activities that facilitate students' acquisition of basic and advanced computer skills.
- Downloaded important software updates and maintaining hardware.
- General maintenance.
- Design and develop appropriate computer instructional material.

## EDUCATION

### B.Tech Computer Engineering

#### Ladoke Akintola University of Technology

10/2015 - 04/2022

Ogbomoso.

### Higher Secondary School, WASSCE

#### Buntina Secondary School

10/2010 - 07/2015

Edo.

## SKILLS

Tailwind CSS

React Js

Tailwind CSS

Bootstrap

JavaScript

HTML

CSS

Responsive Web Design

Proficiency in Microsoft Office Tools

Next JS

## PERSONAL PROJECT

### Automated Number Plate Recognition System

Final year Project

### Audiophile E-commerce website

An e-commerce website that let you add items to cart and checkout, it also suggest products to buy. [React, Formik and Yup]  
<http://dee-audiophile.vercel.app>

## CERTIFICATES

### Bachelor of Technology in Computer Engineering (14- 04/2022)

Ladoke Akintola University

## LANGUAGES

English Language

Native or Bilingual Proficiency

Yoruba

Native or Bilingual Proficiency

## INTERESTS

Data Collection

Design

Reading

Coding