

Homework 10/11: Scrabble AI

Due: 3/31, 4/7

For these last 2 homeworks we're going to explore one of the classic uses of logic programming languages: making a game AI. Specifically, we're going to make a game AI to help us cheat at scrabble from homework 1. We will tackle this in 2 parts. The first part will just be coming up with a word given a list of tiles. The second part, we will put that word on the board. All of the work is going to be done inside the `ai.pl` file.

Homework 10: Trie some new patterns

For the first assignment we have 2 tasks. We want to be able to form words out of tiles, then we want to make a "pattern" out of those tile. We'll use this in the next homework when we're putting it on the board.

The first part is technical and uses a new data structure. Hang with it, there's not a lot of code to write once you get the idea. For the first part I have a group of tiles, I want to get every possible word I can make out of those tiles. For example, if I have the tiles `[p,a,n,t,s]` I can make the words. `pan`, `pants`, `pat`, `past`, `an`, `at`, `as`, `tap`, `span`, `san`, `sat`, `snap`, `stan`. We're going to do this with the `make_word` predicate

`make_word(Tiles,Part,Word).`

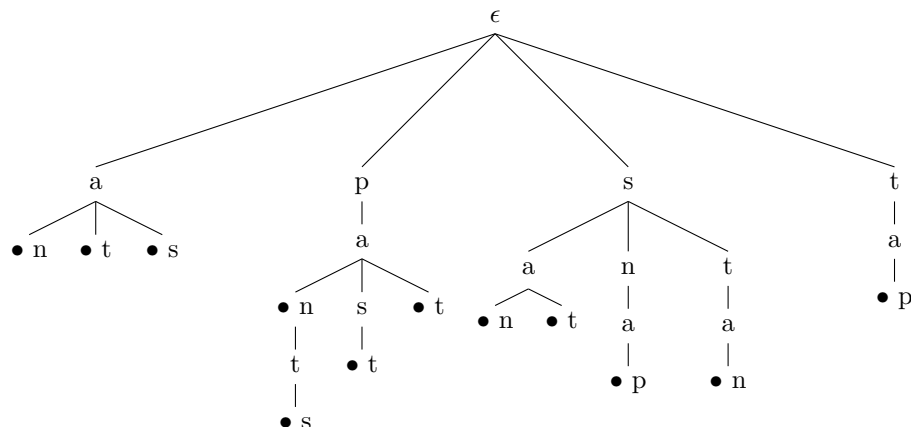
This predicate is true if, and only if,

- `Part` is a prefix of a word
- `Word` is a list of letters in the suffix of a word
- All letters `Word` are in `Tiles`.

This is a technical definition because of the strategy we're going to use to see if something is a word. One (inefficient) way of making a guess out of the tiles would be to permute the list of tiles, and seeing if they form a word. You can see in `trie.pl` that I have a predicate `word` that is true iff the argument is a word. Unfortunately, this is going to be too slow for us. We need something better.

Our solution is actually a pretty slick data structure called a trie. The goal of a trie is to encode a set of words, and make looking up words efficient. The idea is surprisingly simple. We make a tree, and put each word in the tree. The trick is that each node of the tree is the prefix of a word, and the branches represent the next letter. Lets see what this looks like with our list of words from before.

pan, pants, pat, past, an, at, as, tap, span, san, sat, snap, stan.



The bullets here tell us where we've found a word in the trie, and ϵ is our root node. It represents an empty string. In order to check if we have a word we just walk down the path corresponding to each letter. If we get to a word node, then we have a word, if we don't, or we run out of trie, then we don't have a word.

We haven't talked about how to encode tries in prolog, but we can actually use predicates to encode them. I have a predicate `trie(Pre,C,Post)` which is true if `Pre` is a node in the trie, `C` is a branch from that node, and `Post` is the node by following branch `C`. For example, we might have `trie(pan,t,pant)`.

We could represent the `p` branch of our trie like this.

```

trie(e0,p,p).
trie(p,a,pa).
trie(pa,n,pan).
trie(pa,s,pas).
trie(pa,t,pat).
trie(pant,t,pant).
trie(pant,s,pants).
trie(pa,s,pas).
trie(pas,t,past).
trie(pa,t,pat).

```

With this in mind, let's take another look at our `make_word` predicate.

```
make_word(Tiles,Part,Word).
```

A more algorithmic way to look at this is that `Tiles` is the list of tiles we have left, and `Part` is our current node in the trie. So our algorithm is

- if we're at a word in the trie, then we're done
 - you can use `word` to see if we've found a word.
- Otherwise remove an arbitrary letter from our list of tiles
- move along the trie with that letter
- make the rest of the word, and put our letter at the front of the word.

For the second part I want to pick a specific tile turn every other letter in the word into a space. I don't have a good reason for doing this yet, but it's going to be important! For example, if I have the word `[p,a,n,t,s]`, and I pick the letter `t`, then I should get back `[' ',' ',' ','t',' ']`. This is the purpose of the `pattern` predicate.

```
?- pattern([p,a,n,t,s],t,P).  
P = [' ',' ',' ','t',' '].
```

If that letter appears multiple times in the word, you may get a few answers back. That's ok, that's actually what we want.

```
?- pattern([b,a,b,o,o,n],b,P)  
P = [' ',' ','b',' ',' ',' ',' '] ;  
P = [b,' ',' ',' ',' ',' ',' '] ;  
false.
```

For this assignment you only need to turn in `ai.pl`

Assignment 11: Throwing tiles on the board

For this final assignment, we're going all the way back to the first assignment. In the first assignment I gave you a word and a position, and I had you place that word on the board.

This time we're doing exactly the same thing. But now we can cheat with prolog! I have the predicate

```
place_word(R,C,Dir,Word,Pattern,Board,NewBoard).
```

- `R` and `C` are numbers between 0 and 14
- `Dir` is either `right` or `down`
- `Word` is a list of letters in a valid word
- `Pattern` is the pattern of the word in `Word`
- `Board` is the current scrabble board represented as a 2D List.
- `NewBoard` is `Board`, but where `Word` have been placed at `R,C,Dir`.

The trick here is that I'm only going to pass in `Word`, `Pattern`, and `Board`. I don't actually know `R`, `C`, or `Dir`. It turns out that this doesn't really matter. The process is the same.

I'll describe the case for inserting a word where `Dir` happens to be `right`.

- get an arbitrary `Row` from the board.
 - You can pick an arbitrary row by splitting the list into 3 parts. The before part, the single `Row`, and the after part.
- Make sure that `Row` is at position `R` in the list.
- split the `Row` into 3 lists.
- the second list should match the `Pattern`.
 - remember, the `Pattern` is just a list of spaces with a single tile. That means there is enough space on the board for us to put the word, where the letter that isn't in our tiles is in the right place.
- replace the `Pattern` with our `Word` to make a new row.
- put that row back in the board to make our new board.

Once you've completed the `place_word` predicate you can put everything together with the `run` or `run_verbose` predicate. Both of these predicates do the same thing. They generate all of the possible words that can be placed on the board. The `run_verbose` option will print out the board after having placed the word there. In the `scrabble.pl` file, you'll find a predicate `testboard(B)`. This will fill in `B` with our test board. So, to run the program we can use.

```
?- testboard(B), run([p,a,n,t,s], B).
```

.

Finally, to turn in assignment 11, you just need to submit the `ai.pl` file.

Hints

- There are 2 versions of `append`. We can append 2 lists together, or we can append a list of lists into a single list.
- Placing words going down seems much harder. Can we make this into a problem we've already solved?
- You can constrain the length of a list even if you don't know what's inside the list yet.
- I have given you 2 helpful predicates.
 - `valid_board(B)` is true if all of the words in `B` are valid words.
 - `transpose(B)` transposes the board.
- This part of the assignment took me 13 lines. If you are writing substantially more than that, you may be doing too much work.