Paper Reading Assignment Description and Rubric

The Team will be assigned one or more papers to present in class. The Team will also be assigned a presentation date and time slot.

Presentation Format

The presentation is a comprehensive 30-minute presentation with additional time for discussion and questions. All team members should speak during the presentation, preferably in a balanced manner. The presentation should contain the following information:

- Detail the motivation and significance of the papers being presented.
- Explanation of the papers' proposed methodologies.
- Discuss the strengths and limitations of the proposed methodologies.
- If time permits discuss the experimental setup and the results presented in the papers

The presentation slides should be made available 24 hours before the Team's presentation on the Team corresponding dropbox folder on the course D2L page.

Paper Presentation Assessment

	Bin A (85-100)	Bin B (70-84)	Bin C (55-69)	Bin D (0-54)
Quality of slides (20 points)	- The slides are succinct and clear - The slides make use of tables and/or figures to clearly transmit ideas, concepts and results - The figures have outstanding quality	- The slides are mostly succinct and clear - The slides make use of tables and/or figures to transmit ideas, concepts and results - The figures have good quality	- The slides are somewhat succinct and clear - The slides make use of tables and/or figures to transmit ideas, concepts and results, but these tables and/or figures can confuse the reader - The figures have poor quality - The figures have low quality	- The slides have too much text and are confusing - The slides do not make use of tables and/or figures

Stays on Topic Relevant to the topic (20 points)	- Entire presentation focused on the topic. - Able to answer audience questions without straying from subject.	- Majority of presentation was on-topic. - Made effort to return to topic when presentation or audience questions strayed.	- Some material was unrelated to the topic, or presenter used unrelated material to pad the presentation.	- More than half of the presentation did not directly address the topic.
Relates to topic, detailed, and accurate (20 points)	- All content directly related to the topic. - Content was thoroughly developed and demonstrated detailed knowledge of the topic. - Opinions were supported by fact wherever possible.	- Content directly related to the topic. - Included many details that demonstrated knowledge of the topic. - Most opinions were supported by facts.	- Had difficulty explaining how the content and topic relate. - Many opinions were not factually supported.	- Presentation did not relate to topic. - Included few details and relied heavily upon unsupported opinion.
Vocabulary Appropriate word choice (20 points)	- Vocabulary was outstanding. - Word choice was professional but not artificial. - Smoothly incorporated topic-specific vocabulary.	- Consistently used a scholarly vocabulary. - Successfully used topic-specific vocabulary. - Did not use any Inappropriate language.	- Vocabulary was too casual. - Attempted to use topic-specific vocabulary. - May have used inappropriate language on one occasion. - Misused words in an effort to seem scholarly.	- Did not speak in a scholarly or professional manner. - Used little or no topic-specific vocabulary. - Used inappropriate language two or more times.
Knowledge Demonstrate knowledge of subject (20 points)	- Demonstrated a thorough knowledge of the subject matter. - Able to use audience questions to further demonstrate	- Demonstrated a working knowledge of the subject matter. - Able to satisfactorily answer audience	- Demonstrated a basic knowledge of the subject matter. - Able to address audience questions by repeating parts of the	- Demonstrated little or no knowledge of the subject. - Unable to answer audience questions or comment further on

	understanding of the topic. - Appeared to be an expert on the subject being presented.	questions and provided additional information upon request.	presentation - did not provide any additional information.	any part of the presentation.