

Area A - Wavelength comparison:

- Red LED will emit longer wavelengths than 660 nm (accept "longer than red light").
- Blue LED will emit wavelengths longer than 440 nm (accept "longer than blue light").
- Blue LED will emit visible light. Accept named colours.

Area B - Excitation process:

- Excitation mentioned (as first step of fluorescence)
- Photons are absorbed by atoms in coating
- Atoms are excited/gain energy;
- Atomic electrons move to higher energy levels (than $n = 2$)
- Photons have sufficient energy to promote electrons to high enough levels

Area C - De-excitation process:

- De-excitation or relaxation mentioned (as subsequent step)
- Photons are emitted by atoms in coating
- Atoms de-excite/lose energy
- Atomic electrons move to lower energy levels
- Electrons move to ground state via other energy levels
- Emitted radiation consists of (a range of) lower photon energies/frequencies or longer wavelengths

6

[11]

2.

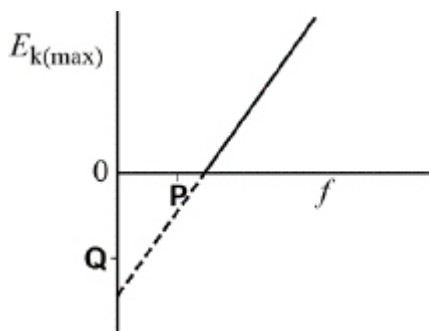
A

$$0.3 \times 10^{-19} \text{ J}$$

[1]

3.

C



[1]

4.

B

$$3.3 \times 10^{-19} \text{ J}$$

[1]

5.

D

It emits photons of UV light following ionisation or excitation.

[1]

6.

C

$$1.6 \times 10^{-18} \text{ J}$$

[1]

7.

B

muon electron

[1]

8.

- (a) Idea that atoms gains energy (from beta particle) eg atoms excited or atoms/electrons moved to higher energy levels ✓

Idea that atom loses energy by emission of light/photons eg atoms de-excite or electrons move to lower energy levels ✓

Allow ionisation as named process

2

- (b) Use of $E = \frac{hc}{\lambda}$ **OR** use of $c = f\lambda$ and $E = hf$ ✓

Condone POT error for λ

$$3.2 \times 10^{-19} \text{ (J)} \checkmark$$

Allow $3.1 \times 10^{-19} \text{ (J)}$ if 6.6×10^{-34} used

2

- (c) Use of $W = QV$ **OR** determines pd = 750 V ✓

$$1.2 \times 10^{-16} \text{ (J)} \checkmark$$

2

- (d) Max 3 from: ✓ ✓ ✓

Attempt to count squares **OR** calculate unit area **OR** Statement that area under curve = charge flow

$$1 \text{ small square} = 2 \times 10^{-12} \text{ (C)} ; 1 \text{ large square} = 5 \times 10^{-11} \text{ (C)}$$

Counts number of squares/Determines area

Converts number of squares to charge

Accept 140 to 180 small or 5.5–7 large squares

Accept $\frac{1}{2}$ base \times height for triangle of base 12–

16 ns and height 50 mA

Divides their total charge by 1.60×10^{-19}

$$2 \times 10^9 \checkmark$$

Allow 1 sf answer

4

[10]

9.

A

[1]

10.

A

[1]

(e) Award each mark independently

If no mention of maximum KE do not award MP1.

Stopping potential related to maximum kinetic energy of photoelectrons/ $KE_{\max} = eV_s$ ✓

(Max) KE = energy of photon – work function/ ϕ .

OR (max) KE increases as (work function is lower and) radiation same ✓

(max) KE increases, so stopping potential increases. ✓

Alternative

Reference to Einstein equation in the form: $hf = \phi + eV_s$ ✓

rearranged to

$$V_s = \frac{hf - \phi}{e} \checkmark$$

So lower work function, (with hf and e constant,) gives higher V_s . ✓

12.

B

13.

D

14.

A

15.

(a) Particle with equal (rest) mass/energy ✓

but opposite charge/baryon number/lepton number ✓

(b) Antiproton ✓

Positron ✓

Do not accept antielectron for positron

(c) Rest energy of positron (0.510999) and antiproton (938.257) quoted, or 938.768 (MeV) seen ✓

Multiplies by 1.6 ✓

1.5×10^{-10} (J) ✓

Allow valid use of $E=mc^2$.

Allow any power of ten

Allow credit for 3.0×10^{-10} (J) for proton–antiproton and electron–positron production

(d) Max 3 ✓ ✓ ✓

Idea that (atomic) energy levels/states are discrete, or (emitted) photon energy is discrete

Idea that a photon is produced by electrons/atoms moving to lower energy levels/states

Allow light/radiation for "photon"

Idea that wavelength/frequency relates to photon energy/ ΔE

May see equation relating ΔE to f or λ

Idea that different wavelengths/frequencies are produced

3

[10]

16.

D

[1]

17.

C

[1]

18.

C

[1]

19.

D

[1]

20.

(a) Clear indication of correct process

two correct values for $\lambda\nu$ from working plus conclusion

(7.35; 7.25, 7.35) ✓

three correct values plus conclusion ✓

Condone no or misuse of powers of 10

Allow use of value of h as the constant to show that ν values in table are consistent with the λ values

1

.....
ratio approach $\nu_1/\nu_2 = \lambda_2/\lambda_1$ shown for 2 sets of data ✓

shown for two other sets of data + conclusion ✓

May predict one of the values assuming inverse proportionality and compare with table value

(once for 1 mark; twice for 2 marks)

1