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Question Answering with User Generated Content

By

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Mathematics and Computer Science

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Question Answering with User Generated Content

By

Denis Savenkov M.S., Tula State University, 2007

Advisor: Eugene Agichtein, Ph.D.

An abstract of
A dissertation submitted to the Faculty of the Graduate School
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Abstract

Question Answering with User Generated Content By Denis Savenkov

Modern search engines have made dramatic progress in answering many user questions, especially about facts, such as those that might be retrieved or directly inferred from a knowledge base. However, many other more complex factual, opinion or advice questions, are still largely beyond the competence of computer systems. For such information needs users still have to dig into the "10 blue links" of search results and extract relevant information. As conversational agents become more popular, question answering (QA) systems are increasingly expected to handle such complex questions and provide users with helpful and concise information.

In my dissertation I develop new methods to improve the performance of question answering systems for a diverse set of user information needs using various types of user-generated content, such as text documents, community question answering archives, knowledge bases, direct human contributions, and explore the opportunities of conversational settings for information seeking scenarios.

To improve factoid question answering I developed techniques for combining information from unstructured, semi-structured and structured data sources. More specifically, I propose a model for relation extraction from question-answer pairs, the Text2KB system for utilizing textual resources to improve knowledge base question answering, and the EviNets neural network framework for joint reasoning using structured and unstructured data sources. Next, I present a non-factoid question answering system, which effectively combines information obtained from question-answer archives, regular web search, and real-time crowdsourcing contributions. Finally, the dissertation describes the findings and insights of three user studies, conducted to look into how people use dialog for information seeking scenarios and how existing commercial products can be improved, e.g., by responding with certain suggestions or clarifications for hard and ambiguous questions.

Together, these techniques improve the performance of question answering over a variety of different questions a user might have, increasing the power and breadth of QA systems, and suggest promising directions for improving question answering in a conversational scenario.

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