

Unified Institute Management System for Efficient Administration and Accurate Data Management

Dr.Ketki Kshirsagar¹, Dr.Smita Bhagwat²,Dr. Rajeshree Shinde³, Dr. Alka Barhatte⁴, Ms Swati Patil⁵,Dr.Anup Ingle⁶

^{1,2}*Vishwakarma Institute of Technology Pune, India.*

³*Lokmanya tilak college of Engineering, Koperkhairne, Mumbai, India.*

⁴*Dr. Vishwanath Karad MIT World Peace University,Pune, India.*

^{5,6}*Vishwakarma Institute of Information Technology Pune, India.*

¹*ketki.kshirsagar@vit.edu*, ²*smita.bhagwat@vit.edu*, ³*rajeshree.rokade@ltce.in*, ⁴*alka.barhatte@mitwpu.edu.in*,

⁵*swati.patil@viit.ac.in*,⁶*anup.ingle@viit.ac.in*

ARTICLE INFO

ABSTRACT

Received: 04 Oct 2024

Revised: 12 Dec 2024

Accepted: 20 Dec 2024

This research addresses the pressing need for a cohesive and efficient Institute Management System (IMS) within educational institutions. Presently, institutions contend with fragmented systems, relying on disparate software solutions and manual processes for student management. This fragmentation hampers data handling and administrative tasks, leading to inefficiencies in enrollment, course registration, grading, and communication. Moreover, the lack of integration exacerbates data inaccuracy, as manual entry and disparate systems introduce errors into student records. This research proposes a comprehensive IMS solution to streamline administrative processes, enhance data accuracy, and improve communication among students, faculty, and administration. By integrating functionalities such as enrollment, course registration, grading, and communication into a unified platform, this solution aims to mitigate the challenges posed by fragmented systems and inefficient processes, ultimately facilitating more effective decision-making and reporting within educational institutions.

Keywords: Institute Management System (IMS), Educational Institutions, Fragmented Systems.

1 INTRODUCTION

The use of manual methods in educational institute management comes with several drawbacks, such as labor intensiveness, data redundancy, and human mistake. To efficiently automate and simplify institute activities, a tailored and user-friendly web application is suggested as a solution to these problems. The creation of an extensive web application intended especially for institute centers is examined in this research. To enable smooth coordination across several branches, modules like registration, user profile management, course and batch administration, inquiry handling, faculty management, and payment processing are integrated. Administrators of the institute may effectively handle inquiries, payments, batch schedules, course details, and student and faculty information with this creative solution. This web application seeks to transform institute management through the use of technology, improving operational efficiency, security, and user friendliness. In addition, there are many other advantages to using this online application outside operational effectiveness. Institute centers can improve the accuracy and integrity of data by centralizing data administration and decreasing manual intervention. This promotes a transparent and accountable culture within the organization and aids in the making of well-informed decisions. Furthermore, regardless of the size or complexity of institute centers, the web application's scalability guarantees flexibility to their changing needs. Adoption of cutting-edge technologies like this web application opens the door for improved student experiences, more efficient administrative workflows, and long-term growth in the rapidly evolving field of education as academic institutions continue to embrace digital transformation.

2 LITERATURE REVIEW

Wasnaa Kadhim Jawad, and Muayad Sadik Croock proposes, studies based on some institution Management Systems. In order to improve data accuracy and efficiency, this study offers an e-institute administration system that makes use of web-based applications [1]. The four main divisions of the system are warehousing, IT, HR, and Archives. It proves its exceptional effectiveness in managing inventory, technical operations, human resources, and official paperwork flow through extensive testing. This solution, which is implemented using PHP, JavaScript, HTML, CSS, and MySQL, provides a stable framework for efficient institute management [8].

Rohit Jain, et. al , discussed College Management Systems (CMS) via the internet facilitate collaboration and expedite administrative procedures . They improve accuracy and accountability by automating the tracking of attendance [2]. According to Wang and Chang (2020), these systems function as reservoirs of information, enabling decision-making based on data. By meeting specific demands, they improve learning outcomes in engineering institutions. All things considered, CMS systems are essential to educational establishments since they provide effective means of handling administrative duties and managing information [9].

Mansuri Naminaben et. al. , discussed universities, maintaining teacher and student data is essential, which makes a strong student status archives management system necessary. By offering precise and rapid access to crucial data, this technology streamlines manual procedures and boosts productivity. The solution, which makes use of MERN Stack technology, provides instructors and students with an intuitive interface that makes it possible to securely track academic progress in-depth online[3][10].

Viraj Ridiyagama discussed , a strong student management system is necessary for higher education institutions to handle the educational process effectively. In this article, the application architecture is designed, a use case model is developed, and the requirements are analyzed [4]. There is a focus on supporting learning activities, protecting student data, and encouraging staff-student collaboration. Universities are able to keep up with technological developments by using modern techniques to create a dependable online web application [11].

Sabeena Nazir Shaikh elaborate,a feature-rich plugin called Institute Management was created to simplify all aspects of running an institute, such as scheduling classes, batches, inquiries, registrations, payments, personnel, and students[5]. It has capabilities like allowing immediate inquiry creation from the admin panel and showing enquiry forms on the front end. The system allows fee input in installments and streamlines student registrations based on inquiries. Large databases spanning everything from exam paper preparation to results, student information to staff attendance, project reports to extracurricular activities, are now amassed by even modest institutes. An automated system is necessary to manage such large-scale operations effectively and without requiring an excessive amount of manual labor [12][13]. By combining all institute operations into a single database server, this institute management system reduces labor-intensive processes and boosts productivity. This model addresses the time-consuming nature of current systems, providing a solution to optimize time management within the institute.

Akansha Pansare et. al., proposes the most significant aspect of college life is events. Spreading out event information and managing details with spreadsheets and traditional databases becoming more challenging as the number of events held increases daily[6]. A new Smart Event Management System that leverages web development to manage many tasks was developed in order to address the shortcomings of traditional event management systems. The goal of the project is to provide our college with an event management system[14][15]. Our project's main goal is to build an automated system that can help with data management and report generation, as there are many defects and inefficiencies in college event management systems.

Nikita R. Hatwar et. al. proposes, the departmental portal is where people go to see the increasingly colorful content of websites for vibrant associations. In the modern era, a thoughtful digital strategy is important for an organization's marketing plans, especially in light of the younger generations' increasing reliance on technology. A web-based tool called the Departmental portal uses Sanity.io and MERN stack to handle a college's administrative duties[7]. MongoDB, Express.js, React.js, and Node.js are used in its construction. Students, instructors, and administrators can manage both academic and non-academic tasks using the platform that the system offers. In this paper, we discuss the models that our team provided, including those for project management, event management, faculty management, student registration, and notes management[16][17].

3 SCOPE OF WORK

This research paper delineates the scope of work for the development and implementation of a customized and user-friendly web application tailored explicitly for institute center owners and students. The overarching goal of this endeavor is to automate, manage, and oversee the comprehensive processing of educational institutes, catering to both small-scale and large-scale institutions. This web application is meticulously designed to address the diverse needs of institute centers, offering functionalities to manage enquiry details, student information, course specifics, batch particulars, and more. At its core, the web application serves as a centralized management system capable of seamlessly coordinating various branches of institute centers. Leveraging a single central database, the application streamlines administrative workflows, fosters data integrity, and facilitates informed decision-making across the institution. Technically, the application is structured as a multi-tier system, running from a central server to ensure scalability, reliability, and performance.

The scope of work encompasses the following modules, each tailored to address specific aspects of institute management:

A. Registration Module

This module empowers administrators to create online user accounts for students and faculty. Admins can generate unique user IDs and passwords, allowing users to access the system. Subsequently, users can augment their accounts with additional details as needed.

B. User Profile Management Module

The user profile management module enables users, including students and faculty, to manage their personal account settings. Through this module, users can update their profile information, preferences, and other account details, enhancing user experience and engagement.

C. Course Management Module

The course management module provides administrators with the tools necessary to manage all aspects of course administration. Admins can add new courses, update syllabi, and oversee course details, ensuring comprehensive management of the institute's academic offerings.

D. Batch Management Module

The batch management module facilitates the efficient management of batch details, including timing, starting dates, course assignments, and student enrollment. This module streamlines batch scheduling and ensures optimal utilization of resources.

E. Enquiry Module

The enquiry module empowers administrators to handle incoming enquiries effectively. Admins can view enquiries, filter them by course or date, and take necessary actions such as deactivating or deleting enquiries, ensuring timely and proactive engagement with prospective students.

F. Faculty Management Module

The faculty management module provides administrators with functionalities to manage faculty details seamlessly. Admins can add, update, or delete faculty members, along with maintaining comprehensive information such as courses taught, batch assignments, and faculty bio-data.

G. Payment Module

The payment module facilitates fee collection processes, allowing administrators to collect fees from students, generate receipts, and maintain payment records. Admins can track payment details, including payment dates and total fees paid by students, ensuring transparent and efficient financial management.

4 OPERATING ENVIRONMENT

Hardware Requirements:

Server:

Table 1: Hardware Requirements: Server

Server	
Description	Configuration
Processor	P-VI/ Higher 6
HDD	500 GB / Higher
RAM	8 GB DDR3 / Higher
Monitor	800*600 / Higher
Keyboard & Mouse	108 Keys & 2 Button Mouse/ Higher

Client:

Table 2: Hardware Requirements: Client

Client	
Description	Configuration
Processor	Celeron P-I, PII, PIII, PIV, PV,PVI / Higher
HDD	80 GB / Higher
RAM	512MB DDR1 / Higher
Monitor	800*600 / Higher
Keyboard & Mouse	108 Keys & 2 Button Mouse /Higher

Software Requirements:

Table 3: Software Requirements: Server

Server	
Description	Configuration
OS	Windows 2007
Web Server	Apache Tomcat 8.0.25
Browser	IE6.0 / Higher / Any Other
Data Base	Server- PLsql server 11 Client- PostgreSQL
Report Tool	Jasper Report
Validation Tool	AngularJS, SpringBoot

Client:**Table 4:** Software requirement :client

Client	
Description	Configuration
OS	Windows 98 / Higher
Browser	IE6.0 / Higher / Any Other

Software Requirements:

Server:**Table 5:** Software Requirements: Server

Server	
Description	Configuration
OS	Windows 2007
Web Server	Apache Tomcat 8.0.25
Browser	IE6.0 / Higher / Any Other
Data Base	Server- PLsql server 11
	Client- PostgreSQL
Report Tool	Jasper Report
Validation Tool	AngularJS, SpringBoot

Client:**Table 6:** Software Requirements: Client

Client	
Description	Configuration
OS	Windows 98 / Higher
Browser	IE6.0 / Higher / Any Other

5 TECHNOLOGIES USED

- A. React JS - React is a framework that uses Webpack to handle CSS file prefixes and automatically compile React, JSX, and ES6 code. React is a UI development library built with JavaScript. React is a popular web development library, despite not being a language.
- B. Node JS - To run JavaScript code outside of a browser, Node JS is an open-source, cross-platform runtime environment based on the V8 JavaScript engine in Chrome. It offers a cross-platform, event-driven, non-blocking (asynchronous) I/O runtime environment for creating JavaScript server-side applications that are extremely scalable.
- C. Express JS - A powerful feature set for both web and mobile apps is offered by Express, a lightweight and adaptable Node.js web application framework.
- D. Mongo DB - A versatile, feature-rich, and potent document-based NoSQL database, MongoDB offers effective and adaptable storage for a wide range of data sets.

6 METHODOLOGY

Here's a breakdown for the Institute Management System:

1. Admin Section:

- Login: Allows the admin to access the system.
- Check Batch Details: Enables viewing details of batches.
- Add Courses: Allows addition of new courses to the system.
- View/Modify Profile: Allows the admin to view or make changes to their profile.
- Add Batches: Enables addition of new batches.
- Add Faculty: Allows adding new faculty members.
- Add Student: Enables adding new students to the system.
- Collect Fees: Facilitates fee collection process.
- Add Event: Allows adding events to the system.

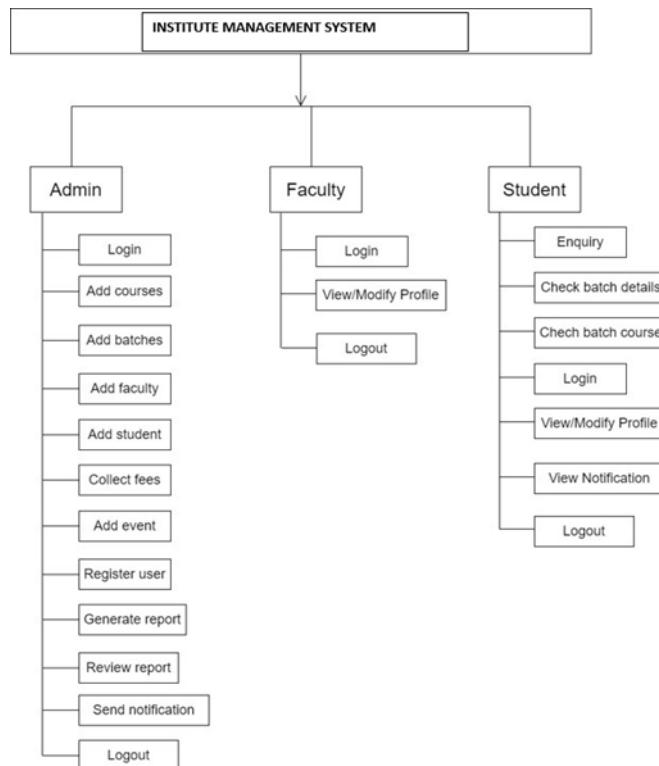


Fig 1: Flowchart Of Institute Management System

- Check Batch Course: Provides the ability to check which courses are assigned to specific batches.
- Register User: Allows registering new users.
- Generate Report: Enables generating various reports.
- Review Report: Allows reviewing generated reports.
- Send Notification: Facilitates sending notifications to users.
- Logout: Logs the admin out of the system.

2. Faculty Section:

- Login: Allows faculty members to log into the system.
- View/Modify Profile: Allows faculty to view or make changes to their profile.
- View/Modify Profile: Allows students to view or make changes to their profile.
- View Notification: Enables viewing notifications.
- Logout: Logs the student out of the system.

3. Enquiry Section:

- Login: Allows users to log into the system for making inquiries.
- profile.
- View Notification: Enables viewing notifications.
- Logout: Logs the faculty member out of the system.

4. Student Section:

7 DEPLOYMENT DIAGRAM

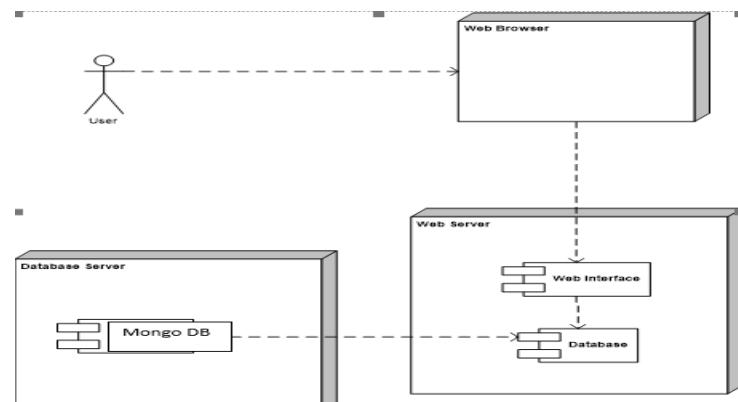


Fig 2: Deployment Diagram

8 RESULT

A. Login

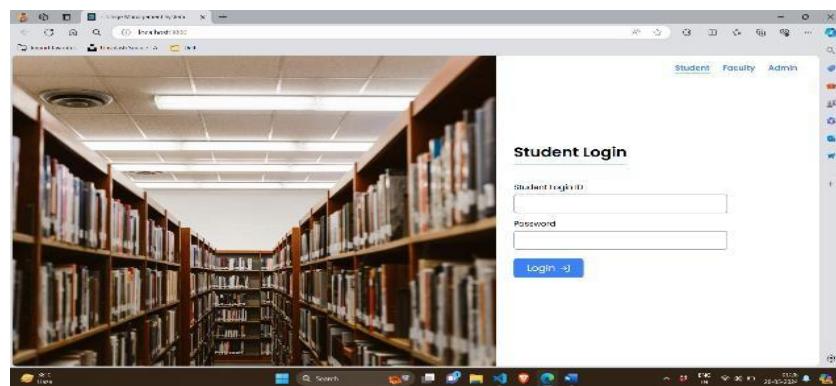


Fig 3: Login page

B. Student Dashboard

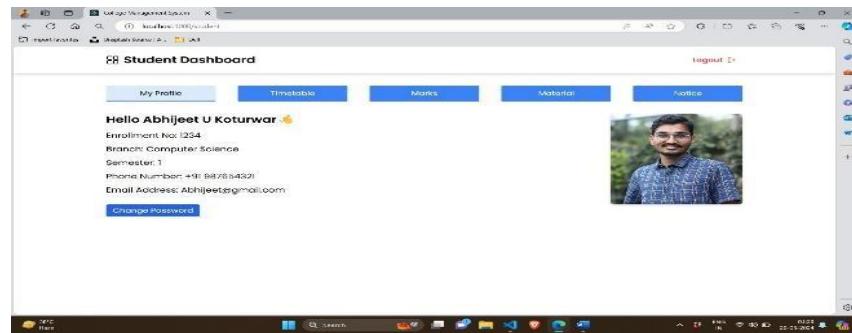


Fig 4: Student Dashboard

C. Admin Dashboard: Add New Student

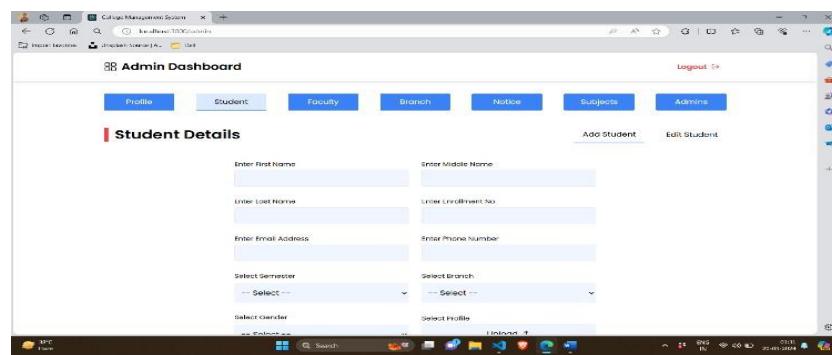


Fig 5: Admin Dashboard

D. Faculty Dashboard: Student Info

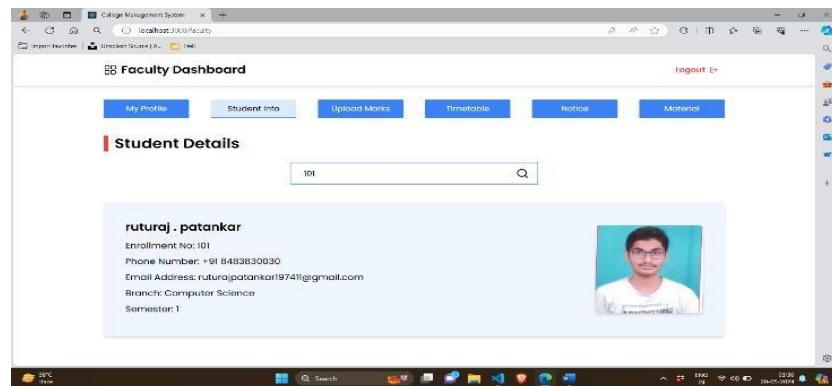


Fig 6: Faculty Dashboard

E. Notice Page

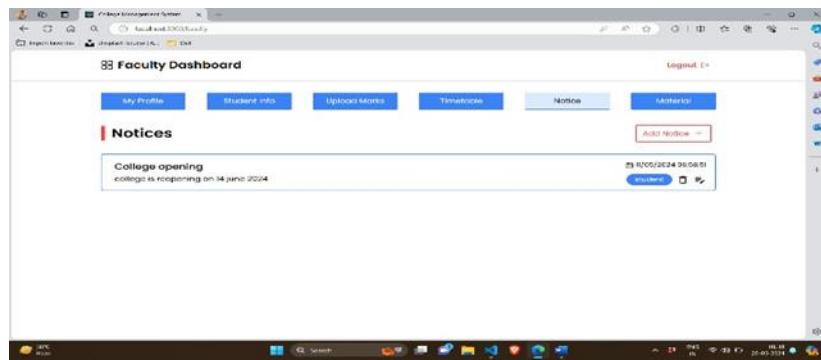


Fig 7: Notice page

9 FUTURE SCOPE

You might look into ways to improve the Institute Management System later on. To enhance accessibility, think about creating a companion mobile application, utilizing IoT technologies to streamline campus infrastructure, or combining AI and machine learning to create customized suggestions and predictive modeling. Additionally, look at blockchain as a means of securing academic credentials, concentrate on optimizing user experience, deal with issues related to scalability and interoperability, and create strong reporting and analytics tools. These developments will help institute management systems continue to be innovative and improved, which will be advantageous to stakeholders and educational institutions alike.

10 USE CASE

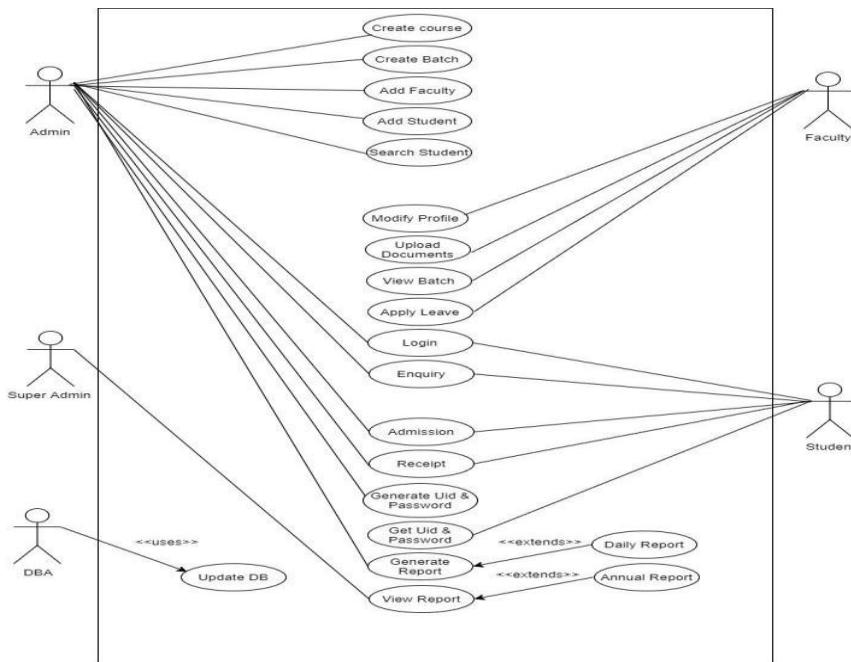


Fig 8: Use Case Of Institute Management System

11 CONCLUSION

To sum up, the creation of a personalized web application for institute management is a big step toward modernizing the management of education. The suggested Institute Management System provides an all-encompassing solution that is customized to meet the various needs of educational institutions by tackling the issues that manual systems provide, including labor intensiveness, human error, and redundant data. By incorporating modules for registration, user profile management, batch and course management, inquiry handling, faculty management, and payment processing, the system improves data security, facilitates clear stakeholder communication, and expedites administrative workflows.

In addition, the utilization of contemporary technologies, including the MERN Stack, guarantees an intuitive user interface and effective operation, allowing academic institutions to stay up to date with the quickly changing technological environment.

Essentially, the Institute Management System described in this paper not only tackles the problems that educational institutions are currently facing, but it also establishes the framework for further developments in institute management. In the digital age, colleges may enhance student experiences, streamline processes, and ultimately accomplish their learning objectives more successfully by embracing innovation and utilizing technology.

REFERENCES

- [1] Wasnaa Kadhim Jawad, and Muayad Sadik Croock, "Web Based E-Institute Management System" International Journal of Computer Science and Software Engineering, Vol. 6, Iss. 7, 162-172, 2017.
- [2] Rohit Jain, Aman Modi, Ishan Kashyap, Prof. Vandana Kate and Prof. Rachana Bahrawat , "College Management System", International Journal of Research Publication and Reviews (ISSN 2582-7421)
- [3] Mansuri Naminaben, Prayas Yadav, Mansuri Nadeem Nasir Ahemad, Md Arshadul Quadri, "VGS: A University Governance and Management System using MERN Technologies", April 2021, Volume 8, Issue 4 by, Parampreet Kaur School of Computer Science and Engineering, Lovely Professional University, Phagwara, Punjab, India
- [4] Viraj Ridiyagama, " University Student Management System", Department of Computer Science and Software Engineering
- [5] Sabeena Nazir Shaikh et. al., "A Research Paper on Institute Management System", © 2023 IJNRD | Volume 8, Issue 5 May 2023 | ISSN: 2456-4184 | IJNRD.ORG.
- [6] Akansha Pansare, Athang Patil, Nikita Patil, Yatin P. Patil, Mrs. Aparna Bhonde , "Smart College Event Management System Using MERN Stack", International Journal for Research in Applied Science and Engineering Technology 2023
- [7] Nikita R. Hatwar , "Departmental Web Portal ", International Journal for Research in Applied Science and Engineering Technology 2023.
- [8] S. P. Philbin, "Management system for multidisciplinary university research institutes," *First International Technology Management Conference*, San Jose, CA, USA, 2011, pp. 657-665, doi: 10.1109/ITMC.2011.5996040.
- [9] R. Srimathi, J. Naskath, B. A. Mathavan, T. Archana Pown and M. S. Rabiya, "Institution Management System: Student Module," *2022 Fourth International Conference on Cognitive Computing and Information Processing (CCIP)*, Bengaluru, India, 2022, pp. 1-8, doi: 10.1109/CCIP57447.2022.10058674.
- [10] Liu, Jinhua & Wang, Caiping & Wu, Yanhua. (2021). Research on the Management Information System of College Education and Teaching Based on Web. Security and Communication Networks. 2021. 10.1155/2021/5090813.
- [11] Huang, H., Li, B. Design and implementation of student management system of integrated programmable device programming system. *Sci Rep* **14**, 11873 (2024). <https://doi.org/10.1038/s41598-024-62844-z>.
- [12] Al-Shaikhli, D. The effect of the tracking technology on students' perceptions of their continuing intention to use a learning management system. *Educ. Inf. Technol.* **28**(1), 343–371 (2023).
- [13] Rajmane, S. S., Mathpati, S. R. & Dawle, J. K. Digitalization of management system for college and student information. *Res. J. Sci. Technol.* **8**(4), 179–184 (2016).
- [14] Li, M. Research on employment information management platform for colleges and universities based on big data. In E3S Web of Conferences 2021 (Vol. 251, p. 01055). EDP Sciences.
- [15] J. Doe et al., "Artificial Intelligence in Education," *Phys. Rev. Educ.*, 99, 12345 (2023).
- [16] A. Smith, "Predictive Analytics in IMS," *J. Educ. Technol.*, 56, 98765 (2021).
- [17] B. Lee and C. Kim, "NLP for Administrative Systems," *Int. J. AI Appl.*, 12, 34567 (2020).