

TUDS  
INGLÉS TÉCNICO I

UNIT 1

ABOUT YOUR AND OTHERS

**VOCABULARY:** Introductions, Countries & Nationalities, Jobs in IT, Spelling (the Alphabet), Verbs connected to schedules and computer tasks.

**LANGUAGE:** Verb “to be”, Present Simple (for schedules), Present Continuous (for computer tasks)

**SKILLS:**

Speaking: Introduce yourself and others. Describe your job and daily Schedule. Describe what you are doing at the moment, spell words.

Writing: Introduce yourself and others. Describe your job and daily Schedule. Describe what you are doing at the moment, spell words.

Reading: read short paragraphs to get specific information, answer questions and fill in blanks.

Listening: listen to get specific information and complete dialogues and short descriptions.

**TUS TAREAS PARA ESTA UNIDAD:**

- ❖ Leer el material de referencia gramatical (GRAMMAR REFERENCE UNIT 1-archivo PDF)
- ❖ Resolver las actividades contenidas en este cuadernillo, en las clases online de los días jueves.
- ❖ Realizar la actividad propuesta en el **Foro Unit 1** “Working with glossaries”(obligatoria).

**UNIT 1 –PART 1-**  
**INTRODUCING YOURSELF AND OTHERS**

**SPEAKING**

1. How do you greet people in your country?



2. What do you say when you greet people in English? Write the words in the chart:

<b>FINE</b>	<b>HI</b>	<b>I'M</b>	<b>THANKS</b>
Hello	My name's	Very well	Thank you
<i>Hi</i>			

3. Look at the words in the chart. Try to guess the meaning.

all	is	meet	name's	Nice	this
too	you	Welcome	What's		

## READING

4. Now look at the dialogue below and use the words in 3 to complete it.

- 1 Natasha: Hi, my (1) \_\_\_\_\_ Natasha.  
 Khalid: Pleased to (2) \_\_\_\_\_ you. I'm Khalid Ali.  
 Natasha: Pleased to meet you, (3) \_\_\_\_\_ .
- 2 Philip: Good morning. (4) \_\_\_\_\_ your name?  
 Ahmed: I'm Ahmed. And (5) \_\_\_\_\_ are?  
 Philip: My name's Philip. (6) \_\_\_\_\_ to meet you.
- 3 Tim: Hi everybody, (7) \_\_\_\_\_ is Ingrid.  
 All: Hi!  
 Tim: Ingrid, this (8) \_\_\_\_\_ Ahmed, Linda, Mohammed and Mansoor.  
 Ingrid: Nice meeting you (9) \_\_\_\_\_ .  
 Linda: Likewise.  
 Tim: (10) \_\_\_\_\_ to the team and good luck.

## LISTENING

5. Listen to the dialogue and check the answers to activity 4. **Track 2.**
6. Read the dialogue below and underline all the questions. What do they have in common?

Kathryn: Karim, what do you do?  
 Karim: I'm a (1) *website developer/network administrator*. Who do you work for?  
 Kathryn: I work for CISCO. I'm a (2) *system analyst/website analyst* there. Where are you from, Karim?  
 Karim: I'm from Kuwait. I work for Microsoft there. And where are you from, Kathryn?  
 Kathryn: I'm from the (3) *UK/US* but now I live in Qatar. Do you know where Glenda's from?  
 Karim: She's from the US.  
 Kathryn: And what's her job?  
 Karim: She works for (4) *IBM/Dell*. Her job is to set up new systems.

7. Now, listen and choose the correct answer. **Track 3**

## LANGUAGE

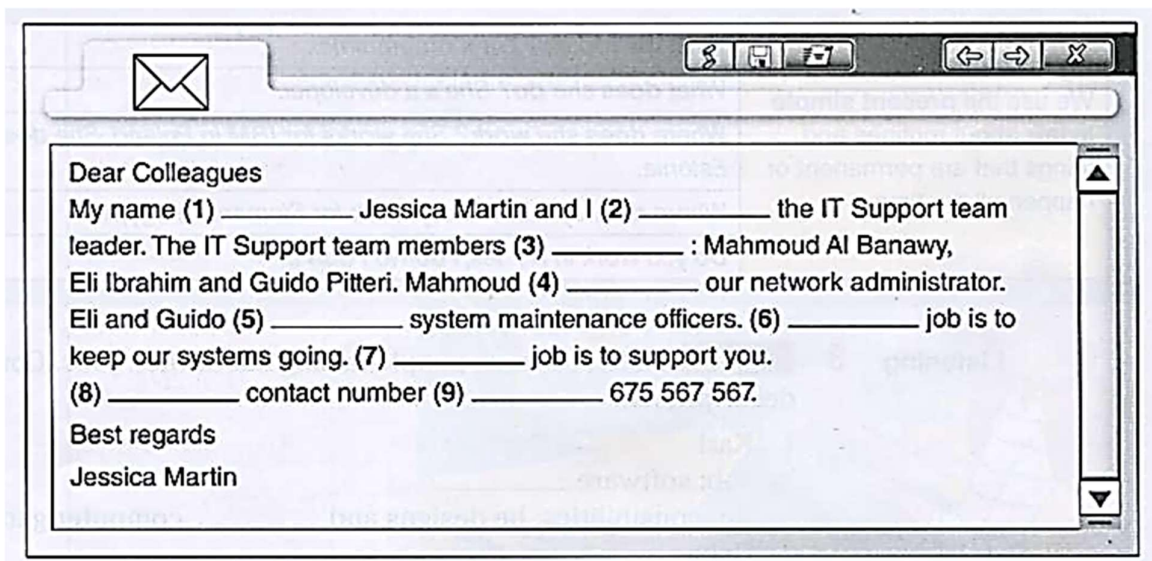
- ❖ We use the Present Simple tense of BE to talk about ourselves and others:

Present tense of <i>be</i>		
We use <b>be</b> to say who somebody is or what something is.	<i>I'm Sam.</i>	<i>I am Sam.</i>
	<i>You're/We're/They're from the UK.</i>	<i>You/ We/They are from the UK.</i>
	<i>He's/She's a website developer.</i>	<i>He/She is a website developer.</i>
	<i>It's in the US.</i>	<i>It is in the US.</i>
We use <b>be</b> to ask personal questions.	<i>Where are you from?</i>	
	<i>What's his name/job?</i>	<i>What is his name/job?</i>

- ❖ We also use personal pronouns and possessive adjectives:

Personal Pronouns	Possessive adjectives
<b>I'm</b> Italian/ a software developer.	<b>My</b> family are from Rome.
<b>You're</b> in level 1.	This is <b>your</b> room.
<b>He's</b> the website developer.	<b>His</b> name is Federico.
<b>She's</b> your teacher.	<b>Her</b> name is Tina.
<b>It's</b> a University.	<b>Its</b> name is ULP Virtual.
<b>We</b> are from Argentina.	<b>Our</b> students are from many different countries.
<b>They</b> are system maintenance officers.	<b>Their</b> names are Federico and Andrea.

8. Complete this email with **am, is, are, their, our** or **my**.



Dear Colleagues

My name (1) \_\_\_\_\_ Jessica Martin and I (2) \_\_\_\_\_ the IT Support team leader. The IT Support team members (3) \_\_\_\_\_ : Mahmoud Al Banawy, Eli Ibrahim and Guido Pitteri. Mahmoud (4) \_\_\_\_\_ our network administrator. Eli and Guido (5) \_\_\_\_\_ system maintenance officers. (6) \_\_\_\_\_ job is to keep our systems going. (7) \_\_\_\_\_ job is to support you. (8) \_\_\_\_\_ contact number (9) \_\_\_\_\_ 675 567 567.

Best regards  
Jessica Martin

### **SPEAKING**

9. Practise. Introduce yourself and a classmate. Use information in the Language box.

10. Answer these questions about your jobs companies and nationalities.

What do you do?

Who do you work for?

Where are you from?

## COUNTRIES & NATIONALITIES

### VOCABULARY

11. How do you say your country in English?  
 /your language/  
 /Two countries near you/

12. Complete: for Nationalities

You ask: \_\_\_\_\_

You answer: \_\_\_\_\_

13. Where's the stress? Listen and underline the stressed syllable. Listen and repeat. **Track 1.10**

<b>Japan</b>	<b>Japanese</b>
<b>Germany</b>	<b>German</b>
<b>China</b>	<b>Chinese</b>
<b>Italy</b>	<b>Italian</b>
<b>The United States</b>	<b>American</b>
<b>Russia</b>	<b>Russian</b>

14. Where are these companies from?



Microsoft

