SCHEDULE IS SUBJECT TO CHANGE. CHECK EMAIL REGULARLY FOR REVISIONS.

SENIOR STUDIO 60-402A

CFA 303 T/Th 1:30-4:20pm

Susanne Slavick, Coordinator, slavick@andrew.cmu.edu CFA 402 412.999.8849

Celeste Neuhaus <u>cneuhaus@andrew.cmu.edu</u>

Paolo Pedercini, paolop@cmu.edu

Graduate Assistant: Gray Swartzel, jswartze@andrew.cmu.edu

EXTENDED STUDIO 60-403A

<u>CFA 4th floor T/TH 6:30-9:00pm</u>

This semester's policy with fuller details below:

Those enrolled in Senior Studio meet every Tuesday at 1:30 to sign in and sign up in CFA 303 for weekly T/TH appointments (unless group activities preclude) with faculty teams/individual faculty/GA. This semester will continue to be team-taught. You must speak *individually* about your work with *each* of the team's three faculty and GA at least twice over the semester. That means a minimum of 8 appointments with members of the teaching team. This does not include the group critiques that will provide further dialogue with the team and peers. Since you will be installing work at the Miller Gallery the week of April 30, you effectively have (discounting days that have other group activities) 13 weeks prior to installation to schedule 8 separate meetings. You may opt to schedule more than one, but no more than two, meetings in a single class session. This will all be easy when you show up weekly to schedule your appointments.

COURSE DESCRIPTION AND INTENT

The primary goal of Senior Studio is:

 To create the context for students to develop and produce an ambitious and self-defined creative project. With the guidance of faculty, each student will pursue their own artistic goals and develop their ability to sustain focused artistic activity while creating a coherent body of work.

Additionally, Senior Studio will help students to:

- Foster a community and shared sense of purpose in an atmosphere of mutual support, knowledge exchange and camaraderie;
- Cultivate professional practice skills and preparation for life after graduation;
- Participate in studio visits with a multidisciplinary team of faculty, visiting artists and/or critics.
- Produce work for the culminating Senior Exhibit at the Miller Gallery (if participating)

EXPECTATIONS

We expect you to work hard and productively on projects that you are passionate about. We expect you to challenge yourself while expanding upon your prior work and practice. Amplify your ambition, drawing upon all that you have learned and taking advantage of School of Art, university and community resources. Direct and immerse yourself in work that is both gratifying and extraordinary!

The faculty team will consult with you on which piece from your larger body of work might best represent you in the Senior Exhibit at the Miller Gallery, if you are participating. Do not limit yourselves to simply producing one work for this exhibit. We expect that you will continue to expand your portfolio and practice from the fall

semester, building on the ideas that you have already developed. Naturally, shifts in direction may occur and new ideas may arise, but the aim is to produce a coherent, in-depth, and unified body of work that contributes substantially to your portfolio.

If enrolled in both Senior Studio and Extended Studio, your production should reflect 20 credits and yield an impressive amount of work. Working in and outside of class time is necessary.

In the first two weeks of the Spring semester, BXA students and each student in Senior Studio will present their work in Senior Reviews. These reviews will provide an overview of your work and direction and offer an opportunity for advice from the Senior Studio teaching team. This advice should inform and update your plans for the semester. Students should submit the 10-20 images of previous work, biography, resume and updated artist statement that was prepared for Open Studio last semester to Senior Studio faculty by January 15, 2018, according to instructions received. Artist and project statements are evolving so please keep updating them to reflect your current work.

Senior Studio will also incorporate workshops and group meetings on a variety of topics. Technical instruction and workshops will be offered as needed to advance student work.

SCHEDULE

We will begin each Tuesday afternoon at 1:30PM in CFA 303. This time will be used for announcements, workshops and presentations as scheduled as well as to sign in and sign up for studio visits with faculty. After this initial group check in, students will then disperse to studios. Thursdays will primarily be devoted to studio work and individual meetings with faculty. You are expected to work during class time even if you are not scheduled for appointment.

Tuesday evenings will be primarily devoted to studio work, except on those evenings on which School of Art lectures are scheduled. On those evenings, all students must attend the full lecture first and assemble in CFA 303 directly after for a brief discussion. Any remaining time is studio work time. The majority of the time for both Senior Studio and Extended Studio Studio will involve working in your studio.

STUDIO VISITS

You must meet at least once each week with one of the senior studio faculty team members or a team. We will be alternating teams to provide diverse perspectives. You must also meet at least twice over the semester with each of the three faculty and graduate assistant, not including group critiques that will provide more dialogue with the team and peers. You may opt to schedule more than one, but no more than two, meetings in a single class session. This will all be easy when you show up weekly to schedule your appointments.

LEARNING OUTCOMES

Upon successful completion of this course, you will have:

Developed a productive and exploratory art making practice and present a substantial completed project or body of work

Effectively utilized technical skills appropriate to your chosen discipline, medium or media

Gathered and integrated research and analysis to inform your work

Effectively described and articulated your work in visual, written and oral forms

Presented a professional artist's dossier that includes a resume, artist statement, senior project statement and clear documentation of work, including a web site with a current resume, artist statement and documentation of work,

Prepared to enter the contemporary art world at a professional level or to pursue alternative post graduation goals.

STUDENT EVALUATION CRITERIA

Students will be evaluated to the extent that they have succeeded according to the criteria above, in addition to working consistently, and attending and/or participating in any group dialogues/events.

PARTICIPATION:

Active and engaged participation in your work and the work of others is essential to your success in this course. Active and engaged participation benefits your growth as an artist as well as that of your peers.

ATTENDANCE:

Attendance at all scheduled classes is mandatory. According to School of Art Attendance Policy, three absences from group or individual meetings will result in a reduction of one full letter grade.

LECTURE SERIES ATTENDANCE:

As part of this course, you are required to attend the School of Art Lecture Series. There are approximately eight lectures this semester, covering a wide range of artistic approaches. You will need to personally sign-in at all lectures with Gray Swartzel. If you miss a lecture due to other obligations, you can make up for your absence by writing a one-page paper about the artist whose lecture you missed. Papers must be submitted within one week of missed lecture.

You are also required to attend at least two events outside of the School of Art from those events listed on the syllabus or other with prior approval. Please submit titles off the two events you have attended, with date and plac,e to Gray Swartzel who is the course record keeper.

GRADING:

Grades will be assigned using the university criteria:

A—Excellent, work moves beyond assignments; performs at a level which is visibly outstanding.

B—Very good, high quality work

C—Average, just completed assignments

D—Unacceptable

R—Failure

RELATIVE WEIGHT OF WORK:

Project/Studio Work	50%
Critiques, written work and presentations	20%
Class participation	20%
Attendance at SOA Lecture Series	10%

CARE

Also, please remember to take care of yourself. And take care of your friends. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, avoiding drugs and alcohol, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress.

All of us benefit from support during times of struggle. You are not alone. There are many helpful resources available on campus and an important part of the college experience is learning how to ask for help. Asking for support sooner rather than later is often helpful.

If you or anyone you know experiences any academic stress, difficult life events, or feelings like anxiety or depression, we strongly encourage you to seek support. Counseling and Psychological Services (CaPS) is here to help: call 412-268-2922 and visit their website at http://www.cmu.edu/counseling/. Consider reaching out to a friend, faculty or family member you trust for help getting connected to the support that can help. If you have questions about this or your coursework, please let us know.

If you or someone you know is feeling suicidal or in danger of self-harm, call someone immediately, day or night:

CaPS: 412-268-2922

Re:solve Crisis Network: 888-796-8226

If the situation is life threatening, call the police:
On campus: CMU Police: 412-268-2323

Off campus: 911

KEY DATES AND DEADLINES

(details within fuller schedule)

January 15: Drafts of project proposals, artist statements and CV's due to Slavick

March 6 Proposals (pre-existing or new) for an actual fellowship, grant or

residency; final versions of senior studio project proposals, artist

statements and CV's due to Susanne Slavick

March 8 Senior show proposals and info sheets due to Susanne Slavick

March 23 Approved Senior show proposals and info sheets due to Margaret Cox at

Miller Gallery

April 17 Label info and Bios due to Susanne Slavick for editing

April 23 Label info and Bios due to Margaret Cox

April 30 – May 4: Installation at Miller Gallery. Details TBA

May 1: "Someday I wanna be...": Research a ten-year professional trajectory of an artist whom you'd like to emulate—someone who represents where you might like to be in a decade. Presentations to be shared online and verbally with each other on the last two class days.

May 4: Senior Show opens at Miller Gallery, 6-8pm, through May 19

May 10: All documents and URL to your website due.

May 19: School of Art Graduation Ceremony

May 20 University Commencement

May 21-23 De-install work from Miller Gallery

WEEKLY SCHEDULE

WEEK 1

Tuesday, January 16 afternoon

Course planning: Discuss the course and semester plan, upcoming senior reviews, what workshops and/or possible field trip(s) to offer. Possible Workshop options: public art commissions, writing, non-gallery project making, starting a collective or artist-run space, packing artwork, etc?

Paperwork: Due January 15 via email to Susanne Slavick to: Artist statements, spring semester project proposals and CV's.

These will be edited and modified during the first quarter of the semester with **final** versions due Thursday, March 1 to Susanne Slavick.

Label the final versions: Last name first name final proposal

Last name first name final statement

Last name_first name_final_resume

To provide you with proposal writing experience and possible professional opportunities after graduation, an actual proposal (existing or new) for a fellowship, grant or residency is **also due by March 1** for faculty review, or earlier if you actually want to submit your proposal to an organization with an earlier deadline. You may choose and address any organization's call for proposals, in consultation with faculty.

Check out: http://www.artistcommunities.org/

http://www.resartis.org/en/

https://www.artworkarchive.com/blog/the-complete-guide-to-2018-artist-grants-and-opportunities

https://cmuseniorstudio.wordpress.com (2014)

And read Elaine Stolick's emails as she often shares residency/grant/job opportunities with you all!

In class: Senior catalogue and exhibit business with Andrew Ptaschinski aptaschi@cmu.edu

Workshop topics: soliciting proposals

Radical Roles: Prepare a 5 minute presentation on a contemporary artist or work that you consider: radical, significant, changing the paradigm, making a real impact, deeply meaningful to you or all of the above. To be presented on **February 6.**

Studio issues?

Paolo Pedercini: POWERPOINT: THE POWERPOINT (40 minutes)

4PM: Stacy Alaimo: Feminist Posthumanism and Life in the Abyss, 501G Cathedral of Learning, University of Pittsburgh https://www.ucis.pitt.edu/global/content/events

Evening meeting: Group meeting to discuss evening protocols and existing studio arrangements. Individual Studio Meetings with Susanne and Begin Work! Arrange teams for 2/1 group crit.

Thursday, January 18 afternoon:

10 students have Senior Reviews between two faculty teams Those not scheduled for review, work in your studios.

Evening:

Black Futures: A Reading, Lecture and Conversation with Poet Fred Moten and artist Latoya Ruby Frazier, 7:30pm at Heinz Memorial Chapel, 5th and Bellfield http://www.heinzchapel.pitt.edu/events/caapp-reading-lecture-and-conversation Work session and individual meetings with Susanne from 6:30-7

WEEK 2

Tuesday, January 23 afternoon

10 students have Senior Reviews between two faculty teams

Those not scheduled for review, work in your studios.

SOA Lecture Series: Kevin Beasley, 6:30pm, Kresge Theater

Evening: Discussion of Kevin Beasley lecture.

Work session and meetings with Susanne

Thursday, January 25 afternoon

10 students have **Senior Reviews** between two faculty teams **Evening:** Work session and meetings with Susanne

Friday, January 26: Pittsburgh Cultural Trust Gallery Crawl 5:30-10pm https://crawl.trustarts.org/? sp=0f45ff99ddff2739.1515012326791

WEEK 3

Tuesday, January 30 afternoon

Studio visits with teams you did not have for your reviews. Work time

4:30: Panel Discussion: Marx and the Global South, Baker Hall A53. Featuring Susan Andrade (University of Pittsburgh), Marian Aguiar (Carnegie Mellon University), Paul Eiss (Carnegie Mellon University), Shalini Puri (University of Pittsburgh).

Evening: Work session and meetings with Susanne

Thursday, February 1 afternoon

Studio visits with teams you did not have for your reviews. Work time **Evening:** Small group critiques. Three groups in your studios or loge.

- 1. Lanre, Sydney, Kelli, Lucy, Summer, Lisa, Will
- 2. Melanie, Anna, Matt, Andrew, Samantha, Faye, Jessica
- 3. Josh, Hizal, Chris, Emily, Rebecca, Jack, Kate

Friday, February 2: Sabine Hake on the 19th century philosopher, socialist and political activist, Ferdinand Lassalle. Details TBA

WEEK 4

February 6-7: Encompass CMU Career Fair: 10-5pm https://www.cmu.edu/career/calendar-public.html

Monday, February 5: Gene Kogan, itinerant artist and computer scientist, interested in the creative potential of generative systems, artificial intelligence, and new software for self-expression. 6:30 @ Studio for Creative Inquiry

http://studioforcreativeinguiry.org/events/steiner-lecture-in-creative-inguiry-gene-kogan

Tuesday February 6 afternoon

RADICAL ROLES presentations in CFA 303

SOA Lecture Series: Allison Smith, 6:30pm, Kresge Theater

Evening: Discussion of Allison Smith and Work session and meetings with Susanne

Thursday February 8 afternoon

Individual appointments and work time.

Evening: Work session and meetings with Susanne

WEEK 5

Tuesday February 13 afternoon

Workshop or Panel: Slavick on packing 2D work/TBA. Arrange participants and locations for 2/20 group crits.

SOA Lecture Series: Cristobal Martinez, 6:30pm, Kresge Theater

Evening: Discussion on Cristobal Martinez. Work session and meetings with Susanne

Thursday February 15 afternoon

Noon-1PM: Suzy Delvalle, Executive Director of Creative Capital, Hamburg Hall A301 Individual appointments and work time.

Evening: Work session and meetings with Susanne

Friday, February 16

Artist Faith Wilding: Fearful Symmetries, Miller Gallery Talk 5-6pm. Reception: 6-8pm http://millergallery.cfa.cmu.edu/exhibitions/fearfulsymmetries/

WEEK 6

Tuesday February 20 afternoon

GROUP CRITS in three groups.

Evening: Work session and meetings with Susanne

Thursday February 22 afternoon

Creative Arts Opportunities Conference (CAOC), 2:30-6pm

https://www.cmu.edu/career/calendar-public.html

Meetings with faculty/GA by appointment

Slavick away at CAA in Los Angeles

Evening: Independent work session

Saturday, February 24: MOSAIC Conference, 8:30-6pm

An annual conference to come together and openly learn, share, and discuss topics related to gender and its intersections with other identities in society, with the goal of creating a more responsible and inclusive community. Keynote speaker: Byron Hurt https://www.cmu.edu/student-affairs/lgbtq/getinvolved/programs/mosaic-conference.html

WEEK 7

Monday, February 26

Penny Lane will screen *Nuts!* and discuss the disclosures of narrative distortions in her work, 4:30-6, Porter Hall 100

Tuesday February 27 afternoon

Work session and meetings with faculty/GA.

SOA Lecture Series: Dread Scott, 6:30pm, Kresge Theater

Evening: Discussion on Dread Scott.

Critique with those not in senior Studio. Optional for others to present work.

Pittsburgh Humanities Festival: February 27 – March 4

https://trustarts.org/pct home/pittsburgh-humanities-festival?cluid=140043&utm sourc e=m2&utm campaign=hf18 announce&utm content=20180109&cmp=1&utm medium =em

Wednesday, February 28

Sarah Meister, Curator in the Department of Photography at The Museum of Modern Art, Ace Hotel, 120 S, Whitfield St., Pittsburgh, hosted by PGH Photo Fair, 6-8pm https://www.facebook.com/events/161127084644537/

Thursday, March 1 afternoon

Work session and meetings with faculty/GA.

Evening: Independent work session. Slavick at opening in Ohio. Students invited.

Friday, March 2/Saturday March 3

Feathers of Fire, August Wilson Center, 7pm or Saturday at 2pm

Featuring puppets, storytelling, shadow casters, and digital animation in an updated shadow play - melding traditional puppeteering techniques with new media. Stages the legend of Zaul and Rudabeth, one of the stories in the Persian Shahnameh, the national epic of Iran.

https://trustarts.org/production/53587/feathers-of-fire%20?cluid=140043&utm_source=m2&utm_campaign=hf18_announce&utm_content=20180109&cmp=1&utm_medium=e_m

Saturday March 3 – June 24

Visions of Order and Chaos: The Enlightened Eye opens at Carnegie Museum of Art https://cmoa.org/exhibition/visions-of-order-and-chaos/

WEEK 8

Tuesday March 6 afternoon:

Exercise: ORGY OF FEAR (tentative)

Related viewing recommended by a former GA: Artist Jackie Battenfield discussing her

book: The Artist's Guide: How to Make a Living Doing What You Love, 2009

http://www.youtube.com/watch?v=p0DirlKbGzM

Workshop or Panel. Work session and meetings with faculty/GA.

Due: Proposals for an actual fellowship, grant, residency or other professional opportunity outside of school plus final versions of project proposals, artist statements and CV's due to shared Google Drive folder.

SOA Lecture Series: Andrea Zittel, 6:30pm, Kresge Theater

Evening: Discussion of Andrea Zittell. Work session and meetings with Susanne

Wednesday, March 7: Bruce Sterling, futurist, journalist, science-fiction author and design critic, 6:30 @ Studio for Creative Inquiry

http://studioforcreativeinquiry.org/events/steiner-lecture-in-creative-inquiry-bruce-sterling

Thursday March 8 afternoon

Work session and meetings with faculty/GA.

Senior show proposals and info sheets due to shared Google folder for faculty review. 5:00 Holly Lewis Feminism, Queer Theory and Marxism at the Intersection, Details TBA **Evening:** Work session and meetings with Susanne

WEEK 9 SPRING BREAK - no classes March 12-16, 2018

March 14: Western PA Collegiate Job and Internship Fair (WestPACS)

WEEK 10

Tuesday March 20 afternoon

Workshop/grad panel TBA. Arrange teams for 2/22 critiques.

Work session and meetings with faculty/GA.

SOA Lecture Series: Heather Dewey-Hagborg, Kresge Theater, 6:30pm

Evening: Discussion of Heather Dewey-Hagborg. Work session and meetings with Susanne

Thursday March 22 afternoon

TEAM CRITIQUES

Read Felix Guattari's The Three Ecologies for April 3

https://monoskop.org/images/4/44/Guattari Felix The Three Ecologies.pdf

Opening of a photo exhibit ("Black and Muslim in the West") and screening of Mariannes Noires (2016), followed by a Q/A with Mame-Fatou Niang. TBA

Evening: Work session and meetings with Susanne

Friday, March 23

Approved Senior show proposals and info sheets due to Margaret Cox at Miller Gallery mc94@andrew.cmu.edu

Race, Citizenship and the Arts in Europe Symposium: A one-day symposium with artists and scholars on Race and Citizenship in Europe. Participating Artists: Alexis Peskine (visual artist): http://www.octobergallery.co.uk/artists/peskine/index.shtml Alice Diop (filmmaker): https://www.youtube.com/watch?v= ZXysvFPAU4) Bintou Dembele (choreographer) https://vimeo.com/152422753)

MFA Thesis Show Opening at Miller Gallery, 6-8pm

WEEK 11

Tuesday March 27 afternoon

Running and getting involved with non-profit and for profit art spaces: Jessie Rommelt of Bunker Projects and Casey Droege of Droege Productions, 1:30-3pm, CFA 303.

Work session and meetings with faculty/GA.

Start thinking about "Someday I wanna be like...." Presentations due and to be shared on May 1. Research a ten-year professional trajectory of an artist whom you'd like to emulate—someone who represents where you might like to be in a decade.

SOA Lecture Series: Frances Stark, 6:30 pm, Kresge Theater

Evening: Discussion on Frances Stark. Work session and meetings with Susanne.

Thursday March 29 afternoon

Work session and meetings with faculty/GA.

Evening:

Jenny Odell who mining of online imagery with writing and research, usually in an attempt to highlight the material nature of our modern networked existence. 6:30 @ Studio for Creative Inquiry

Work session/meetings with Susanne.

March 31: Hiroshige's Tokaido Road opens at Carnegie Museum of Art https://cmoa.org/exhibition/hiroshiges-tokaido-road/

WEEK 12

Monday, April 2

Andalusia Knoll-Soloff and Xavier Corro graphic narrative talk, 4:30pm, TBA

Tuesday, April 3 afternoon

Celeste Neuhaus: Reading Discussion of Felix Guattari's *The Three Ecologies--* with Visuals.

SOA Lecture Series: Robb Hernandez, 6:30 pm, Kresge Theater

Evening: Discussion of Robb Hernandez.

Group Critique with those not enrolled in senior Studio. Optional for others.

Thursday April 5 afternoon

Meetings with faculty and GA.

Evening: Work session and meetings with Susanne

WEEK 13

Tuesday, April 10 afternoon

Workshop (Tentative: Taxes for Artists with CPA Victor Dozzi)

Meetings with faculty and GA.

Evening:

6:30: Kelli Anderson, artist/designer and tinkerer who draws, photographs, cuts, prints, codes, and creates a variety of designed things @ Studio for Creative Inquiry http://studioforcreativeinquiry.org/events/steiner-lecture-in-creative-inquiry-kelli-anders on

Half Class Group Critique

Wednesday, April 11

Public Talk: Hirsch Perlman Meme-ish: Art, Evolution, and Un-exceptionalism, 4:30pm

Thursday April 12 afternoon

Meetings with faculty and GA.

Evening: Work session and meetings with Susanne

WEEK 14

Monday, April 16:

Aaron Gach, Center for Tactical Magic - Performance/Lecture, 4:30, Porter Hall 100.

Tuesday April 17

TEAM CRITIQUES

Senior show proposals and info sheets due to shared Google folder for faculty review. 4:30 CAS: Aaron Gach/Center for Tactical Magic Public Performance/Talk

Evening: Work session and meetings with Susanne

Thursday April 19 Spring Carnival – no classes

WEEK 15

Monday April 23-24 Senior Awards Exhibit

Senior Show label text and bios due to mc94@andrew.cmu.edu

Tuesday April 24 afternoon

Meet with faculty/GA.

Evening: Mimi Onuoha @ STUDIO for Creative Inquiry, 6:30pm. Her work uses code, writing, and sculpture to explore missing data and the ways in which people are abstracted, represented, and classified.

http://studioforcreativeinquiry.org/events/steiner-lecture-in-creative-inquiry-mimi-onuoh a

Work session and meetings with Susanne

Thursday April 26 afternoon:

Work session and meetings with faculty/GA.

Evening: Work session and meetings with Susanne

Friday, April 27

Pittsburgh Cultural Trust Gallery Crawl with Marx@200, co-curated by Kathleen Newman & Susanne Slavick at SPACE

WEEK 16

April 30 - May 4: Installation of work in Miller Gallery, 10:30-6pm

Tuesday May 1 afternoon

Meetings with faculty/GA and Miller Gallery consults with all faculty.

Evening: "Someday I wanna be like...." Presentations

Share your research on a ten-year professional trajectory of an artist whom you'd like to emulate—someone who represents where you might like to be in a decade.

Thursday May 3 afternoon

Meetings with faculty/GA and Miller Gallery consults with all faculty.

Evening: "Someday I wanna be like...." presentations

Friday, May 4

Last Day of Classes and School of Art Awards and Picnic at 4:30pm Senior Show opens at Miller Gallery, 6-8pm, through May 19

Thursday, May 10

All final proposals, statements and resumes due (if not already submitted). Also due: URL to your web site that posts your resume, artist statement and at least 20 images of your work. Images should be accompanied with caption information: Tile, date, media, dimensions (height x width x depth)/duration.

Saturday, May 18

CFA Honors Ceremony, Chosky Theater 9-10am School of Art Ceremony, Chosky Theater in Purnell, 3-4pm Reception in Miller Gallery, 4-5pm

Sunday May 19:

Commencement https://www.cmu.edu/commencement/

Monday, May 21-23: De-install work from Miller Gallery

Possible workshop topics:

Casey Droege from Droege Productions/ Jesse from Bunker Projects/Julie Mallis from

Boom Concepts: Starting a non-profit art space

Stolick: grant-writing/ residencies

Grad panel on how they spent time between undergrad degree and entering grad

school

INCLUSIVITY STATEMENT

It is our intent that students from all diverse backgrounds and perspectives be well served by this course, and that the diversity that students bring to this class be viewed as a resource, strength and benefit. It is our intent to present activities that accommodate and value a diversity of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

We will gladly honor your request to address you by your preferred name and gender pronoun. We commit to make individual arrangements to address disabilities or religious needs (e.g. religious events in conflict with class meetings). Please advise us of these preferences and needs early in the semester so that we may make appropriate changes to my plans and records.

Debate and free exchange of ideas is encouraged but we will not tolerate harassment, i.e. a pattern of behavior directed against a particular individual with the intent of humiliating or intimidating.

CONTENT/TRIGGER WARNINGS

Being in an art school, you should expect to be exposed to content that challenges your moral, ethical, and aesthetic values. In case of extremely graphic content we will warn the class in advance, but if you have a history of PTSD please let us know privately if there are types of content that are known to act as trauma triggers for you.

DISABILITY ACCOMODATIONS

If you have a disability and require accommodations, please email Catherine Getchell, Director of the Office of Disability Resources or call her office at 412-268-6121. If you have an accommodations letter from the Office of Disability Resources office, we encourage you to discuss your accommodations and needs with me as early in the semester as possible. I will work with you to ensure that accommodations are provided as appropriate.