

My Notes

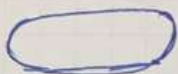
Important Concepts worth keeping

Today

流程圖 (flowchart)

流程圖 → 視覺化的形式

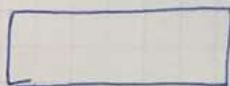
- 起止符號 (Terminal)



- 流程符號 (Flowline)



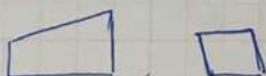
- 程序 (Process)



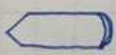
- 宣告符號 (Declare)



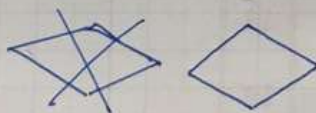
- 人工輸入 (Manual input)



- 顯示符號 (輸出) (Display)



- 決策符號 (if) (Decision)



↳ 依決策結果擇一進行

My Questions

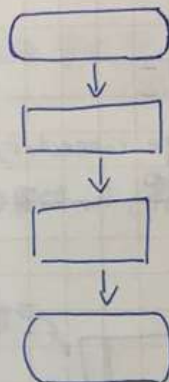
Problems & Difficulties needing exploration

My learning
weather report

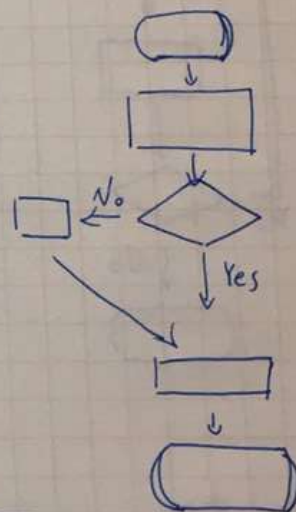


主要流程架構

1. 循序 (sequential) 架構



2. 選擇 (selective) 架構

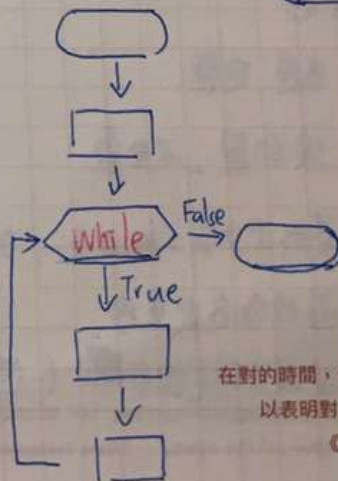
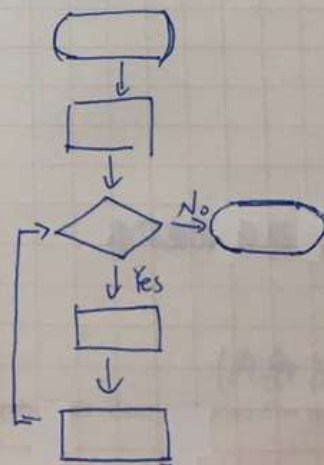


My Opinions

Thoughts, inspirations, and suggestions

3. 重覆 (iterative) 架構

依檢測結果決定是否重覆進行



在對的時間，做對的事，
以表明對人的重視。

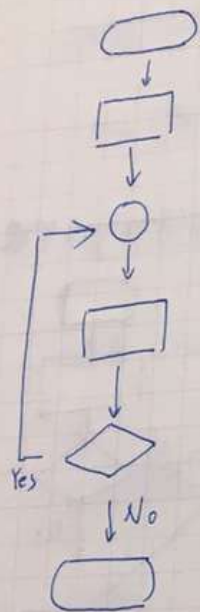
《培基文教》

密碼
cipher key

My Notes

Important Concepts worth keeping

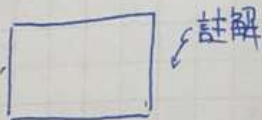
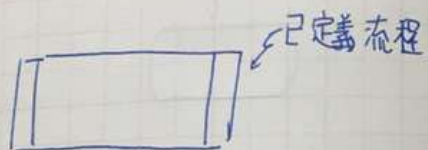
do-while loop



○ 同頁參考

(on-page connector)

沒有步驟, for 做圖好看



• 須知

- 清楚, 完整
- 線和圖, 不重疊
- 菱形至少有 2 個分支, 加註箭頭對應的直
- 函數命名很重要
- 避免寫入多個步驟 (一個方塊內)

"Do not worry about tomorrow; for tomorrow will care for itself. Each day has enough trouble of its own." (New Testament)

My Questions

Problems & Difficulties needing exploration

- 以虛擬碼 (Pseudo Code) 代替程式碼
- 詳細描述, 無錯字
- 使用變數前, 簡述定義, 用途

My Opinions

Thoughts, inspirations, and suggestions

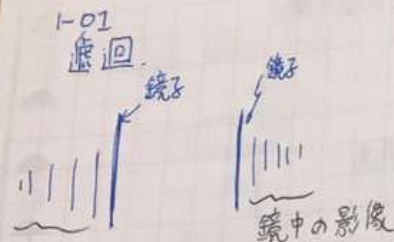
My learning
weather report

不要為明天憂慮,
因為明天自有明天的憂慮,
一天的難處一天當就夠了。

《新的聖經》

My Notes

Important Concepts worth keeping



≠ 遞迴 → 要把大問題縮小成小問題
 迴圈 → 重複執行

binary search → 策略: divide and conquer

小問題解決, 大問題就解決了
 ———— 宜鴻

1-02

以遞迴將字串倒過來印。 → 字串長度減一
 (大) (小)

base case 遞迴中止的 case

My Questions

Problems & Difficulties needing exploration

1-05 較好的程式 ⇒ 遞迴次數少
 呼叫

1-06 binary search, 找最大 ⇒ 效率低
 未排序的數列 ⇒ 分成一半 ⇒ 左邊陣列找最大
 ↘ 右邊陣列找最大

1-07 找第 k 小 & 排序 ⇒ 適合用遞迴

陣列中找一個數為 pivot.

> pivot 放右邊.

< pivot 放左邊

My Opinions

Thoughts, inspirations, and suggestions

linear Recursion

- Test base case

- 儘管可以有許多條遞迴 但又走其中一條

My learning
 weather report



所以無論何事，
 你們想要人怎樣待你們，
 你們也要怎樣待人。

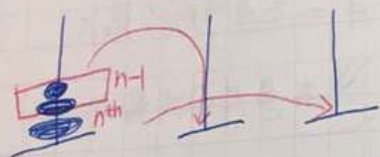
《新約聖經》

My Notes

Important Concepts worth keeping

1-08 Hanoi 河内塔

解 3 個盤子問題 \Rightarrow recursion 第一步上 2 個盤子如何移動



n 個盤子 $\Rightarrow 2^n - 1$ 步可全部移動。

Today:

My Questions

Problems & Difficulties needing exploration

1-10

1-11 是 效率的高低 不只有 呼叫次數為依據

or 加法次數 or ...

1-12 費氏数列

(0), 1, 1, 2, 3, 5, 8, 11, ...

1-13 用相對容易的方法描述 呼 4 次。

描述 \leq 實際

呼 4 次以指數成長 \Rightarrow 效率極低,

$$n_k \geq 2^{\frac{k}{2}}$$

*用空間換時間!!! or 其它遞迴定義。

My Opinions

Thoughts, inspirations, and suggestions

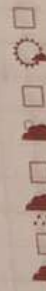
呼 4 次以線性成長 \Rightarrow 較好的效率

$$1-17 \quad |\text{leaf nodes}| - |\text{internal nodes}| = 1.$$

n 個盤 k 個 \Rightarrow 有幾組。

$$C(n, k) = |\text{leaf node}|$$

My learning
weather report



1-18

Tail recursion: 遞回後沒有其它執行動作

⇒ 易改成迴圈

Summary

1. Define the problem in terms of smaller problems
遞迴定義
2. See if a recursive call decreases the problem size
問題簡化
3. Find a complete set of base cases
終止條件
4. For every case it can eventually reach a base case
保證終止

抽象化の

目的: 節省維護, 除錯時間

物件導向 review.

- 所有東西都是一個物件.

classes of objects (called instances)

Attributes \Rightarrow data memberbehavior \Rightarrow method

程式所有要處理的東西都是物件.

- 一群物件!

- principles of Object-Oriented Programming

1. 封装 encapsulation

• object combine data & operation

• Hides minor detail

2. 繼承 inheritance (超連結的概念)

• classes can inherit properties from other classes

• existing classes can be reused

3. 多型 polymorphism

• objects can determine appropriate operations at execution time

operation contract: 設計程式時要先寫清楚的要求

- document the use and limitations of method

- specify data flow

- do not specify how module ^{will} perform its task

- specify pre- and post-condition

- unusual conditions 例外狀況

• assume they never happen

• ignore invalid situations

• return a value that sign signals a problem• throw an exception \Rightarrow 所有例外一個類別 \rightarrow 集中管理

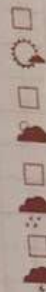
My Opinions

Thoughts, inspirations, and suggestions

- clarify before design the program

• Purpose \rightarrow 程式要解決的問題• Assumption \rightarrow 假設情況 (What does the module assume)• Input \rightarrow What data is available)• Output \rightarrow effect

通常放在 header file



My Notes

Important Concepts worth keeping

Today / /

Key Issue in Programming

1. Modularity
2. Style
3. Modifiability
4. Ease of Use
5. Fail-Safe programming
6. Debugging
7. Testing

抽象化資料型態 ADT.

- 模組化 \Rightarrow 使程式可切割. (modularity)

好的程式指標 \Rightarrow 高內聚 cohesion - modules perform single well-defined tasks.
highly cohesive modules desired.
(每個函式只做一件事.)

\Rightarrow 低耦合 loosely coupling
 \hookrightarrow measure of dependence among module

Habit is habit, and not to be flung out of the window by any man, but coaxed downstairs a step at a time. —Mark Twain

My Questions

Problems & Difficulties needing exploration

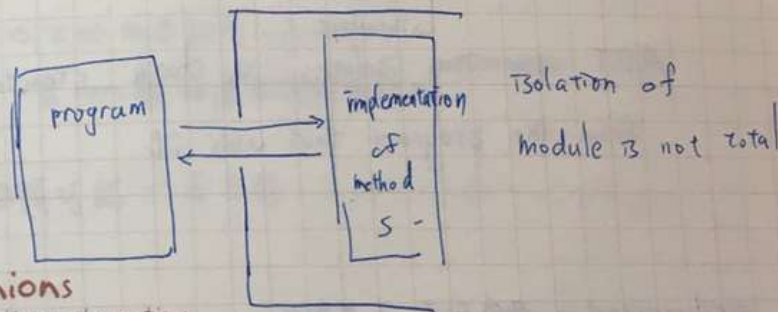
My learning
weather report

- functional abstraction. 模組化.

- ① specification 描述 (spec) 實作可改, 但描述 \approx 目的
- ② implementation 實作. 目的-改, 其它就會有牽連
描述 & 實作分開

- information hiding 資訊隱藏.

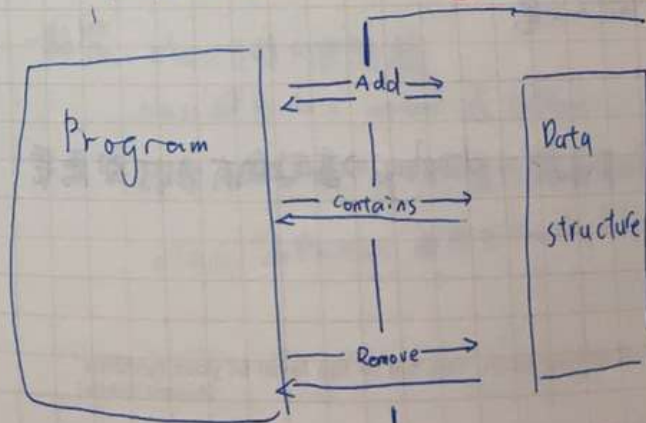
hide certain implementation details.



My Opinions

Thoughts, inspirations, and suggestions

- 資料抽象化 \rightarrow 不須知道如何達成, 而是要達到什麼!



習慣就是習慣,
誰也不能將其扔出窗外,
只能一步一步地引下樓。

—馬克·吐溫

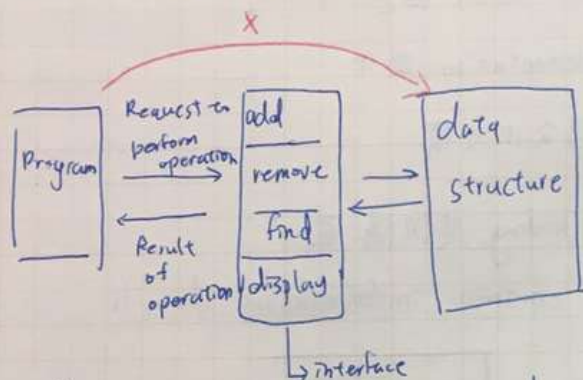
密碼
cipher key

My Notes

Important Concepts worth keeping

Today / /

ADT = data's + operation.



ADT operations isolates a data structure from the program that uses it.

predecessor → 順序靠前 → 先行者

successor → 順序靠後 → 後繼者

head → 頭 ↔ Tail → 尾

add, remove, find, display → 基本上所有 ADT 都需要

My Questions

Problems & Difficulties needing exploration

My learning
weather report



設計

① ADT List Operation → 目的有什麼

② Operation Contract for the Data list

→ ~ 函數宣告, 每個函數需要什麼參數, 會有那些函數, 會提供的 interface 有什麼

③ 根據 spec 去 ~~implement~~ 實作

* ADT → 不必知道如何 implement

看 spec 就知道如何使用就 ok

分析問題時就 - 清目的!

My Opinions

Thoughts, inspirations, and suggestions

如何解一個問題 implementation

避免 violating the wall

一封装 class 可將內容隱藏

class 裡有 data member & method

設定 public or private 達到隱藏資料

class definition 通常在 header file

My Notes

Important Concepts worth keeping

Today / /

☞ 每一個 class 都有一個 constructor

constructor \approx 型別境, 找到一塊記憶體, 儲存該型別資料

constructor ≥ 1

↳ 不會有 return 值

→ constructor
sphere :: Sphere(): theRadius(1, 0)

屬於 sphere class 的 Spe Sphere() function

destructor - 還回記憶體

class spec 在 .h 裡
(宣告)

在 .cpp 使用, 呼叫 function 時都要有 class 名 + :

Sphere :: Sphere(): theRadius.

My Questions

Problems & Difficulties needing exploration

My learning
weather report

→ .h
宣告: double getRadius() const;

↳ can't change data members.

.cpp 寫 function 的 definition

.h 也可寫 definition.

definition 定義 function. \approx implement.

.h
.cpp

繼承



class ColoredSphere: public Sphere
{
}

* private 的繼承

Inheritance \Rightarrow 不需重新定義就可直接使用父類別的 method & data member

父: base class

子: derived class

My Opinions

Thoughts, inspirations, and suggestions

overload 多載 \rightarrow 參數不同 ~~名字~~ 函數名字相同 \rightarrow 執行不同程式碼

My Notes

Important Concepts worth keeping

Today / /

2-14

抽象化 ⇒ 好處：曾經產生過的資料型態可在 reuse

2-16

scope resolution operator (::) 在
↳ 範圍 指定那一個 class

using ⇒ allows the names of the elements to be used directly

using 內所有宣告的 class 都不需再 (class ::)

- create

namespace smallNamespace

{

int count=0;

void abc();

} // end smallNamespace.

- use

using namespace smallNamespace;

count += 1;

abc();

暫停吸口氣，
靜思問自己，
關鍵 10 秒鐘，
持之以十年功。

【且慢功】

My Questions

Problems & Difficulties needing exploration

My learning
weather report

try { throw (type) ; ... } ≈ python try & except.

catch (type1) {

}

catch (type2) {

}

...

void myMethod (int x) throw(MyException)

{

}

My Opinions

Thoughts, inspirations, and suggestions

⇒ myMethod 只能拋出 MyException 類型的異常

throw() → 不會拋出異常

throw(...) → 可拋出所有異常。



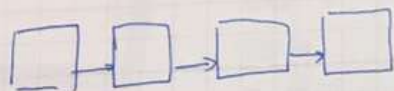
復比快速變快。

《三呆斜視》

My Notes

Important Concepts worth keeping

3-01 鏈結串列



優點：有彈性的擴充。

Insert: delete

陣列 → 需搬動資料

Linked List → 不需搬動

3-02

指標 = 門牌

^{型態}
`(int *)p` → `p` 是門牌
 ↳ 決定分配多少記憶體給 `p` 儲存的記憶體位置
`p = new int` → 有房子的門牌
`p = &x` ↳ `std::bad_alloc` 得不到記憶體
 ↳ 取 `x` 的記憶體號碼

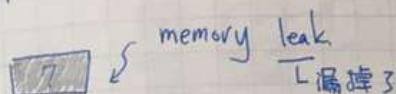
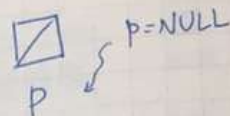
`delete p` ↔ `p = new int`
`p = NULL` ↳

避免誤用已歸還的記憶體 (Avoid: dangling reference)
 (非法)

Punctuality: Showing esteem for others by doing the right things at the right time.

My Questions

Problems & Difficulties needing exploration



3-04

`double *anArray = new double[20];`

要 20 個 double pointer

• an array name is a pointer to its first element.

`delete [] oldArray;` (Array 內的記憶體都歸還)

My Opinions

Thoughts, inspirations, and suggestions

~~save / copy file~~

• open file

`#include <stdio.h>`
`int main(void)`

`{`
`File *outfile = NULL;`

`string fileName = "DSsample.dat";`

`outfile = fopen(fileName.c_str(), "a");` // open

守時：在對的時間，做對的事，來表明對別人的尊重。

《增基》

My Notes

Important Concepts worth keeping

Today: / /

new \leftrightarrow delete

fopen \leftrightarrow fclose

3-06 Implement linked list

每個 Node 由 struct 製作

每個 Node 必包含 2 個部分

① 內容 (資料)

② 指向下一個節點的 pointer

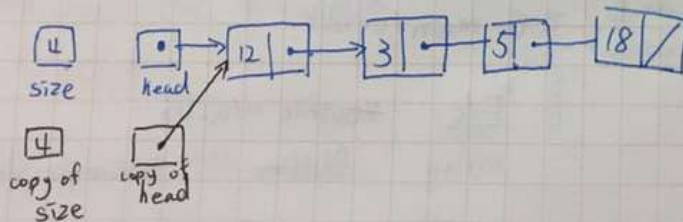
tail \rightarrow Null

head \rightarrow Null \Rightarrow linked list is empty

動態配置 \Rightarrow destructor 要記寫

3-09 copy constructor

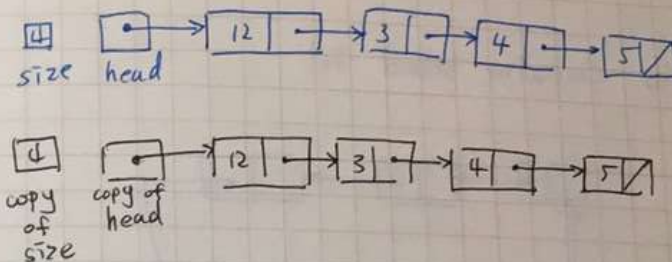
Shallow Copy
淺層複製



My Questions

Problems & Difficulties needing exploration

Deep Copy
深層複製



3-12

array

省空間

長度固定

retrieve \rightarrow 快
(用 index)

insert / delete 各有優缺

pointer

花空間

長度可動

慢

My Opinions

Thoughts, inspirations, and suggestions

3-15

pointer 放在參數位置時

只是複製門牌號碼 \Rightarrow 修改會動到原本的值

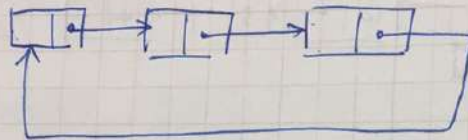
刪除最後一個節點 (難)
第一個 (易)

My Notes

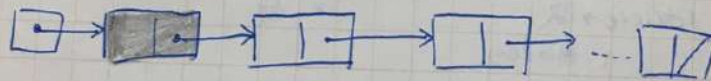
Important Concepts worth keeping

Today : / /

3-16 circular linked list



Dummy Head Node
↓



⇒ 为了 eliminate the special case

My Notes

Important Concepts worth keeping

CH 4.

$x | y \Rightarrow x \text{ or } y$

xy or $x \cdot y \Rightarrow x$ 在 y 前.

$\langle \text{addition} \rangle = \langle \text{digit} \rangle + \langle \text{addition} \rangle | \langle \text{digit} \rangle$

C++ identifier 的第1個字必須為字母

$\langle \text{identifier} \rangle = \langle \text{letter} \rangle | \langle \text{identifier} \rangle \langle \text{letter} \rangle | \langle \text{identifier} \rangle \langle \text{digit} \rangle$

$\langle \text{letter} \rangle = a | b | \dots | z | A | B | \dots | Z | _$

$\langle \text{digit} \rangle = 0 | 1 | \dots | 9$

ex: A2C.

用遞迴, A2 判斷為合法的 identifier 再遞迴進 $\langle \text{identifier} \rangle \langle \text{letter} \rangle$

可進到 base case 則整個 string 為合法 identifier

Source code $\xRightarrow{\text{拆成}}$ Token1, Token2 ... \Rightarrow syntax 是否錯誤

<

My Questions

Problems & Difficulties needing exploration

Algebraic Expression

- Infix = $\langle \text{identifier} \rangle | (\langle \text{infix} \rangle \langle \text{operator} \rangle \langle \text{infix} \rangle)$

An operator appears between its operands.

ex: $a + b$

- Pre fix = $\langle \text{identifier} \rangle | (\langle \text{operator} \rangle \langle \text{prefix} \rangle \langle \text{prefix} \rangle)$

An operator appears before its operands.

ex: $+ab$

- Post fix = $\langle \text{identifier} \rangle | (\langle \text{postfix} \rangle \langle \text{postfix} \rangle \langle \text{operator} \rangle)$

An operator appears after its operands.

ex: $ab +$

My Opinions

Thoughts, inspirations, and suggestions

一句話說得合宜，就如金蘋果在銀網子裡

《語

A word fitly spoken is like apples of gold in baskets of silver.

《Proverbs》