

CDS A1. Address Information

Name: **University of Kansas**
Address: 1450 Jayhawk Boulevard
Lawrence, KS 66045

Main Phone: 785-864-2700
WWW Home Page Address: <https://ku.edu/>

Admissions Address: Office of Admissions
KU Visitor Center
1502 Iowa Street
Lawrence, KS 66045-7576

Admissions Phone Number: 785-864-3911
Admissions Fax: 785-864-5017
Admissions E-mail Address: adm@ku.edu

List if there is a separate URL application site on the Internet: <https://admissions.ku.edu>

CDS A2. Source of university control:

yes Public
no Private (nonprofit)
no Proprietary

CDS A3. Classify the university:

yes Coeducational college
no Men's college
no Women's college

CDS A4. Academic year calendar:

<u>yes</u> Semester	<u>no</u> 4-1-4
<u>no</u> Quarter	<u>no</u> Continuous (describe):
<u>no</u> Trimester	<u>no</u> Differs by program (describe):
<u>no</u> Other (describe):	

CDS A5. Degrees offered by the university:

<u>yes</u> Certificate	<u>yes</u> Bachelor's	<u>yes</u> Doctoral - Professional Practice
<u>no</u> Diploma	<u>yes</u> Post-bachelor's certificate	<u>no</u> Doctoral - Other
<u>no</u> Associate	<u>yes</u> Master's (includes Specialist)	
<u>no</u> Transfer	<u>yes</u> Post-master's certificate	
<u>no</u> Terminal	<u>yes</u> Doctoral - Research/Scholarship	

Narrative Description:

The University of Kansas (KU) is a major public research and teaching university that serves as a center for learning, scholarship, and creative endeavor. Established in 1865, the University has five principal locations -- the main campus, Lawrence; the Medical Center campus, Kansas City; School of Medicine branch campuses in Wichita and Salina; and the Edwards Campus in Overland Park.

Of the total Fall 2021 university enrollment of 27,685 students, 22,508 are enrolled at the main campus in Lawrence. The Lawrence campus is located in the heart of the city on a ridge called Mount Oread with more than 150 major buildings. *National Geographic* named KU's main campus one of the nation's most attractive. Jayhawk Boulevard, KU's central thoroughfare, is closed to drive-through traffic during the week; walking and bicycling are favored modes of transportation. Many students also take advantage of the city/campus bus system, which stops at major campus buildings, downtown, and many areas of the city. The University has 2,910 faculty and offers 148 bachelor programs, 65 undergraduate/graduate certificate programs, 125 master/specialist, and 94 research doctorate/professional degree programs. KU has the only state-supported schools of Law, Medicine, and Pharmacy in Kansas.

The library system has 12 facilities with over 5 million volumes. Special libraries include art and architecture, engineering, science, law, medicine, music, rare books and manuscripts, and regional collections. The Lied Center for the Performing Arts hosts various theatrical productions throughout the year in its 2,020 seat auditorium. Internationally known orchestras, dance troupes, singers, speakers, and Broadway productions have all been part of past event calendars. The oldest portions of the KU Lawrence campus were added to the National Register of Historic Places in 2013 and 2014. Four campus buildings are also on the National Register of Historic Places. The Museums of Art and Natural History and the Robert J. Dole Institute of Politics are major attractions.

With its world-famous mascot, the Jayhawk, KU belongs to the Big 12 athletic conference and sponsors 16 varsity sports. KU has won 11 NCAA team championships with the most recent championship earned by the women's outdoor track and field team in 2013, the first championship for a women's program in school history. The most popular and successful athletics team at KU is the men's basketball team with five national championships, 62 regular season conference championships, and 15 conference tournament championships. In addition to varsity sports, KU students participate in intercollegiate club sports and academic competitions. The KU debate team has won the National Debate Tournament six times and last year engineering graduate students won first place for aircraft design at the 2020-21 American Institute of Aeronautics and Astronautics design competition.

The University provides a wide range of services for students. On-campus housing options include residence halls, scholarship halls, and apartments. All on-campus housing is wired for high-speed internet access and Wi-Fi; most campus buildings have Wi-Fi. Many students opt for off-campus housing, which is widely available. On campus services available to students include academic language resource center, a CEA accredited Applied English Center, career and employment centers, counseling and psychological center, day care center, disabled student services, financial aid/scholarship office, College of Liberal Arts and Sciences advising center, health center, Honors Program, on campus housing office, international student office, legal services office, money management services, multicultural affairs office and resource center, new student orientation office, Study Abroad office, tutoring services, undergraduate advising center, veterans services office, women's resource center, writing center, and two student unions. Recreation Services sponsors intramural programs. Campus student recreation facilities have aerobic/martial arts studios, cardiovascular and resistance training equipment areas, suspended walking/jogging track, indoor climbing wall, indoor golf simulator, outdoor challenge course, tennis and sand volleyball courts, soccer and rugby playing fields, basketball, racquetball, and volleyball courts, two indoor swimming pools, and multiple gyms. Student Union Activities sponsors many recreational outings, lectures, concerts, a low-cost film series, as well as several free films throughout the year. The Student Involvement and Leadership Center provides information and works with over 400 registered student organizations -- including academic, arts, cultural/ethnic, environmental, honorary, housing, political (campus and partisan), recreation, religious, service, social, special interest, sports clubs, student government, fraternity and sorority organizations.

With a population of about 95,000, the beautiful city of Lawrence offers a wide range of services including downtown shopping within walking distance of campus, theaters, restaurants, coffee shops, art galleries, recreational facilities, city parks and churches. Clinton Lake, 1 mile west of town, provides water sports opportunities. Topeka, the state capital, is 30 miles to the west. Kansas City is 40 miles to the east with many more shopping areas, restaurants, museums, theaters, sporting events, and an international airport.

Source: Analytics, Institutional Research, & Effectiveness

CDS B1. Official Fall 2021 Enrollment Counts:

Undergraduate	Full-Time Men	Full-Time Women	Part-Time Men	Part-Time Women	TOTAL
Degree-seeking first-time freshmen	1,838	2,207	33	41	4,119
Degree-seeking new undergraduate transfers	435	521	59	154	1,169
All other degree-seeking undergraduates	5,513	6,021	745	860	13,139
Total degree-seeking undergraduates	7,786	8,749	837	1,055	18,427
All other undergraduates (nondegree seeking)	39	44	310	338	731
Total undergraduates	7,825	8,793	1,147	1,393	19,158
Graduate					
Total graduates	2,444	3,061	809	1,308	7,622
GRAND TOTAL	10,269	11,854	1,956	2,701	26,780

Total all undergraduates **19,158**

Total all graduates **7,622**

Grand Total **26,780**

CDS B2. Fall 2021 Undergraduate Enrollment by Racial/Ethnic Category:

	Degree-seeking First-time Freshmen	All Degree-seeking Undergraduates	Total Undergraduates
American Indian/ Alaskan Native	20	74	88
Asian	236	1,080	1,112
Black	186	790	840
Hispanic	389	1,719	1,773
Native Hawaiian/ Pacific Islander	3	14	20
White	2,955	12,877	13,303
Two or More Races	197	988	1,018
Nonresident Alien	116	810	889
Unknown	17	75	115
TOTAL	4,119	18,427	19,158

Source: All enrollment counts - IPEDS Fall Enrollment Survey.

Persistence --- Degrees Awarded

CDS B3. Number of degrees awarded by the university from July 1, 2020 to June 30, 2021:

Certificate/diploma 9

Associate degrees N/A

Bachelor's degrees 4,312

Post-bachelor's certificates 267

Master's degrees 1,560

Post-master's certificates 6

Doctoral degrees - research/scholarship 308

Doctoral degrees - professional practice 608 (AuD, DNAP, DNP, DPT, JD, MD, OTD, PharmD, SLPD)

Doctoral degrees - other N/A

TOTAL DEGREES AWARDED, All Levels 7,070

Note: Specialist degrees are now counted with Master's degrees.

Source: *IPEDS Completions Survey, First Major section.*

Graduate Rates - Bachelor's or Equivalent Programs

These numbers are for the cohort of **ALL** full-time, first-time freshmen who entered the university in Fall 2015.

	Recipients of Federal Pell Grant	Recipients of Subsidized Stafford Loan who did not receive Pell Grant	Students did not receive either Pell Grant or subsidized Stafford Loan	TOTAL CDS B4-11
A - Initial 2015 cohort of first-time full-time bachelor's degree-seeking undergraduate students	941	721	2,370	4,032
B - Of the initial 2015 cohort how many did not persist ¹	1	2	2	5
C - Final 2015 cohort, adjusted with allowable exclusions	940	719	2,368	4,027
D - How many completed in 4 years or less	333	363	1,313	2,009
E - How many completed in more than 4 years but 5 years or less	116	78	339	533
F - How many completed in more than 5 years but in six years or less	31	17	69	117
G - Total graduating within 6 years	480	458	1,721	2,659
H - Six-year graduation rate for final 2015 cohort	51%	64%	73%	66%

¹ Definition: did not persist and did not graduate for the following reasons - deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions.

CDS B12 through B21 - For Two-Year Institutions - Not Applicable to the University of Kansas

Retention Rates

CDS B22. For the cohort of all full-time first-time degree-seeking freshmen who entered the university in Fall 2020 what percentage returned for Fall 2021? **85%**

Source: Attendance Patterns Data Base, Analytics, Institutional Research, & Effectiveness



1. Most popular undergraduate major areas (in order by enrollment – highest to lowest):

Psychology
Finance
Journalism
Marketing
Computer Science
Business
Political Science
Mechanical Engineering
Biological Sciences
Accounting

2. Student Diversity – Overall, KU students are from 104 Kansas counties, 50 U.S. states, 2 U.S. territories, Washington D.C., and 114 countries. Undergraduate students are from 100 Kansas counties, 49 U.S. States, Washington D.C., Puerto Rico, and 94 countries.

Source: Analytics, Institutional Research, & Effectiveness

Applications

CDS C1. First-time freshmen: The number of students who applied, were admitted, and enrolled in Fall 2021. Applicants include all students who fulfilled the requirements for consideration for admission, including payment or waiving of the application fee, and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total men applied: 7,009
Total women applied: 8,266
Total applicants: 15,275

Total men admitted: 6,232
Total women admitted: 7,897
Total admitted: 14,129

Total full-time men enrolled: 1,838
Total part-time men enrolled: 33

Total full-time women enrolled: 2,207
Total part-time women enrolled: 41

Total full-time enrolled: 4,045
Total part-time enrolled: 74

CDS C2. Does the university have a policy of placing freshmen on a waiting list? No

If yes, for Fall 2021 admissions:

Number of qualified applicants offered a place on waiting list: _____

Number accepting a place on the waiting list: _____

Number of wait-listed students admitted: _____

Is your waiting list ranked? Not Applicable

If yes, do you release that information to students?

Do you release that information to school counselors?

Admission Requirements

CDS C3. What is the high school completion requirement for entering students?

Yes High school diploma is required and GED is accepted
No High school diploma is required and GED is not accepted
No High school diploma or equivalent is not required

CDS C4. Does the university require or recommend a general college-preparatory program for entering students?

No Require
Yes Recommend
No Neither require nor recommend

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CDS C5. Distribution of high school units required and/or recommended for most or all entering students, using one unit equals one year of study:

	Units Required	Units Recommended
Total academic units		16
English		4
Mathematics ¹		4
Science ²		3
Foreign language ³		2
Social studies ⁴		0.5 - 2
History ⁴		1 - 2.5
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

¹ Algebra I, Algebra II, Geometry, and one unit of advanced mathematics. Suggested advanced mathematics courses include: Analytic Geometry, Trigonometry, Advanced Algebra, Probability and Statistics, Functions or Calculus.

² One unit each in Biology, Chemistry, and Physics, each of which should include an average of one laboratory period a week.

³ Two units in one language

⁴ Three units in History/Social Studies: One unit of U.S. History, one-half unit of U.S. Government, one-half unit selected from: World History, World Geography, or International Relations, and one unit selected from: Psychology, Economics, U.S. Government, U.S. History, Current Social Issues, Sociology, Anthropology, and Race and Ethnic Group Relations.

Basis for Selection

CDS C6. Does the university have an open admission policy, under which all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

Open admission policy as described above for all students: No

Open admission policy as described above for most students: No

Selective admission for out-of-state students: Yes

Selective admission to some programs: Yes

Other (explain): Selective admissions for all students. Students are assured admission if they meet one of the following requirements:

- 3.25 High School GPA
- 2.0 High School GPA and either an ACT score of at least 21 or an SAT score of at least 1060

If a student does not meet the assured admissions requirements, their application is reviewed based on these factors:

- Cumulative high school GPA
- ACT or SAT scores, if available
- GPA in the core curriculum
- Strength of courses
- College transcripts, if sent

CDS C7. Relative importance of each of the following academic and nonacademic factors in the university's first-time freshman admission decisions.

Note: First-time freshmen must meet admission requirements (see CDS C6) to be admitted to the College of Liberal Arts and Sciences. Professional schools may review additional criteria for admission decisions (see <https://admissions.ku.edu/major-specific-requirements>).

Academic

Rigor of secondary school record: **Not Considered**
Class rank: **Not Considered**
Academic GPA: **Very Important**
Application Essay: **Not Considered**
Recommendation: **Not Considered**
Standardized test scores: **Considered**

Nonacademic

Alumni/ae relation: **Not Considered**
Character/personal qualities: **Not Considered**
Extracurricular activities: **Not Considered**
First generation: **Not Considered**
Geographical residence: **Not Considered**
Interview: **Not Considered**
Level of applicant's interest: **Not Considered**
Racial/ethnic status: **Not Considered**
Religious affiliation/commitment: **Not Considered**
State residency: **Not Considered**
Talent/ability: **Not Considered**
Volunteer work: **Not Considered**
Work experience: **Not Considered**

SAT and ACT Policies

CDS C8. Entrance Exams

A. Does the university make use of SAT, ACT or SAT Subject Test scores in **admission** decisions for first-time freshman applicants. Yes

SAT or ACT: **Considered if Submitted**

SAT and SAT Subject Tests or ACT: **Not Used**

SAT Subject Tests: **Not Used**

B. If the university will make use of the ACT or SAT in admission decisions for first-time freshman applicants indicate which one of the following applies:

No ACT with Writing component required.

No SAT with Essay component required.

No ACT with Writing component recommended.

No SAT with Essay component recommended

Yes ACT with or without Writing component accepted Yes SAT with or without Writing component accepted

C. How will the university use the SAT or ACT essay component:

Not using essay component for SAT or ACT

D. In addition, the university uses applicant's test scores for academic advising?

Yes -- for Math and English Placement

E. Latest date by which SAT or ACT scores must be received for Fall semester admission July 1

Latest date by which SAT Subject Test scores must be received for Fall semester admission **Not Applicable**

F. If necessary, use this space to clarify the university's test policies:

G. Which tests do the university use for **placement**:

SAT: Yes

ACT: Yes

SAT Subject Tests: No

AP: Yes

CLEP: Yes

Institution Exam: Yes (Math)

State exam (specify): No

Freshman Profile

CDS C9. Percent and number of all first-time freshmen enrolled in Fall 2021 who submitted national standardized (SAT/ACT) test scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores: 11.7%
Percent submitting ACT scores: 79.7%

Number submitting SAT scores: 483
Number submitting ACT scores: 3,284

	25 th Percentile	75 th Percentile	Average Score
SAT Composite	1090	1320	1199.3
SAT Evidence- Based Reading and Writing	550	660	601.3
SAT Math	540	670	598.1
ACT Composite	21	29	25.0
ACT Math	20	27	24.0
ACT English	21	29	24.8
ACT Writing			

Percent of first-time freshmen with scores in each range.

	SAT Evidence-Based Reading and Writing	SAT Math		SAT Composite
700-800	13	14	1400-1600	11
600-699	40	34	1200-1399	40
500-599	39	40	1000-1199	40
400-499	8	11	800-999	9
300-399	0	1	600-799	0
200-299	0	0	400-599	0
	100%	100%		100%

	ACT Composite	ACT English	ACT Math
30-36	20	23	15
24-29	39	32	41
18-23	35	34	30
12-17	6	10	14
6-11	0	1	0
Below 6	0	0	0
	100%	100%	100%

CDS C10. Percent of all first-time freshmen who had high school class rank within each of the following ranges:

Percent in top tenth of high school graduating class: 26%
Percent in top quarter of high school graduating class: 54%
Percent in top half of high school graduating class: 84%
Percent in bottom half of high school graduating class: 16%
Percent in bottom quarter of high school graduating class: 3%

Percent of total first-time freshmen who submitted high school class rank: 55%

CDS C11. Percentage of all enrolled first-time freshmen who had high school grade point averages within each of the following ranges (using 4.0 scale):

Percent who had GPA of 4.00 33%
Percent who had GPA between 3.75 and 3.99 23%
Percent who had GPA between 3.50 and 3.74 18%
Percent who had GPA between 3.25 and 3.49 10%
Percent who had GPA between 3.00 and 3.24 7%
Percent who had GPA between 2.50 and 2.99 7%
Percent who had GPA between 2.00 and 2.49 2%
Percent who had GPA between 1.00 and 1.99 0%
Percent who had GPA below 1.00 0%

CDS C12. Average high school GPA of all first-time freshmen who submitted GPA: 3.66

Percent of all first-time freshmen who submitted high school GPA: 99%

Admission Policies

CDS C13. Does the university have an application fee? Yes

Amount of application fee: \$40

On-line application fee: \$40

Can the fee be waived for applicants with financial need? Yes

Details on need-based application fee waivers can be found at <https://admissions.ku.edu/apply/fee-waivers>

If the university has an application fee and an on-line application option, indicate the fee students will pay when they apply on-line:

Same fee: Yes

Free: No

Reduced: No

Can on-line application fee be waived for applicants with financial need? Yes

Details on need-based application fee waivers can be found at <https://admissions.ku.edu/apply/fee-waivers>

CDS C14. Does the university have an application closing date? Yes

Application closing date (Fall): One week before classes start

Priority date (Fall): December 1 (to be eligible for institutional scholarships)

Application closing date (Spring): One week before classes start

CDS C15. Are first-time freshmen accepted for terms other than the Fall? Yes

CDS C16. Notification to applicants of admission decision sent:

On a rolling basis beginning (date): Beginning in July

By (date): _____

Other: _____

CDS C17. Reply policy for admitted applicants:

Must reply by (date): _____

No set date: _____

Must reply by May 1 or within 2 weeks if notified thereafter

Other: _____

Deadline for housing deposit April 1

Amount of housing deposit \$50 application fee*

Refundable if student does not enroll: No

***Housing application fee is waived for students who are part of the TRIO programs; are on free lunch programs at their school or who have had the ACT or SAT fee waived; or who have need.**

CDS C18. Does the university allow students to postpone enrollment after admission? Yes

If yes, maximum period of postponement: One year

CDS C19. Does the university allow high school students to enroll as full-time freshmen one year or more before high school graduation? No

CDS C20. Question removed from CDS

Early Decision and Early Action Plans

CDS C21. Does the university offer an early decision plan (admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and asks students to commit to attending, if accepted) for first-time freshman applicants for Fall enrollment? No

If “yes,” please complete the following:

First or only early decision plan closing date: _____

First or only early decision plan notification date: _____

Other early decision plan closing date: _____

Other early decision plan notification date: _____

Number of early decision applications received by the university in Fall 2021: _____

Number of applicants admitted under early decision plan in Fall 2021: _____

Please provide significant details about the university’s early decision plan:

CDS C22. Does the university have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending the university? Yes

If “yes,” please complete the following:

Early action closing date: November 1

Early action notification date: Decisions are normally provided in less than a week after application is submitted

Is the university early action plan a “restrictive” plan under which students are limited from applying to other early action plans? No

Sources: Analytics, Institutional Research, and Effectiveness; Office of Admissions; and Department of Student Housing

Fall Applicants – Lawrence Campus Only

CDS D1. Does the university enroll transfer students? Yes

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes

CDS D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2021.

	Applicants	Admits	Enrolled
Men	880	784	473
Women	1,033	969	576
Total	1,913	1,753	1,049

Application for Admission

CDS D3. Indicate terms for which transfers may enroll:

Fall: Yes Winter: No
Spring: Yes Summer: Yes

CDS D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? No

A transfer student does not have to have a minimum number of credits, but if the student has less than 24 transferable credit hours at the time of applying then the student must meet the transfer GPA requirement and the freshman admission requirements. See <https://admissions.ku.edu/apply> for details.

If yes, what is the minimum number of credits? Not Applicable

CDS D5. Indicate all items required of transfer students to apply for admission:

High school transcript: Required for Some
College Transcript(s): Required of All
Essay or personal statement: Not Required
Interview: Not Required
Standardized test scores: Not Required
Statement of good standing from prior institution(s): Not Required

CDS D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): Varies, see below

If applying with less than 24 transferable credit hours:

2.0 if ACT score is at least 21 or SAT score is at least 1060

3.25 if ACT/SAT score does not meet the above standards or if applying without submitting test scores

There is no minimum if applicant has 24+ transferable credit hours.

CDS D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.5

Transfer applicants with 24+ transferable credit hours and a 2.5+ GPA from a regionally accredited community college, college, or university are assured admission.

CDS D8. List any other application requirements specific to transfer applicants:

Transfer students can apply for 2 year renewable scholarships on the admission application. See <https://admissions.ku.edu/afford/scholarships> for information.

CDS D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check in the "rolling admission" column.

Fall: Rolling Admission

Priority Date: **May 1**

Closing Date: **August 19**

Spring: Rolling Admission

Priority Date: **December 1**

Closing Date: **January 14**

Summer: Rolling Admission

Priority Date: **May 1**

Closing Date: **May 28**

CDS D10. Does an open admission policy, if reported, apply to transfer students? **No**

CDS D11. Describe additional requirements for transfer admission, if applicable:

Some professional schools have more competitive admission standards. See <https://admissions.ku.edu/major-specific-requirements> for details.

Transfer Credit Policies

CDS D12. Report the lowest grade earned for any course that may be transferred for credit: **C, varies by school**

CDS D13. Maximum number of credits that may be transferred from a two-year institution: **64**

CDS D14. Maximum number of credits that may be transferred from a four-year institution: **No maximum**

CDS D15. Minimum number of credits that transfers must complete at the university to earn an associate's degree: **Not Applicable**

CDS D16. Minimum number of credits that transfers must complete at the university to earn a bachelor's degree: **30 credits**

CDS D17. Describe other transfer credit policies:

Military Service Transfer Credit Policies

CDS D18. Does your institution accept the following military/veteran transfer credits:

American Council on Education (ACE) **Yes**

College Level Examination Program (CLEP) **Yes**

DANTES Subject Standardized Tests (DSST) **No**

CDS D19. Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE): Number **Not Applicable** Unit Type **Not Applicable**

KU does not have a maximum. Students need to have 30 upper-level hours from KU to graduate in addition to meeting the requirements of the degree. Any number of ACE hours can be applied if they are transferable.

CDS D20. Maximum number of credits or courses that may be transferred based on the Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST): Number **Not Applicable** Unit type **Not Applicable**

KU does not have a maximum. Students need to have 30 upper-level hours from KU to graduate in addition to meeting the requirements of the degree.

CDS D21. Are the military/ veteran credit transfer policies published on your website? **Yes**

If yes, provide the URL for the policy:

<https://admissions.ku.edu/apply/credit-transfer>

CDS D22. Describe other military/ veteran transfer credit policies unique to your institution:

Source: Office of Admissions website

CDS E1. Special study option programs available at the university:

<u>Yes</u>	Accelerated program	<u>Yes</u>	Honors program
<u>Yes</u>	Cooperative education (work-study) program	<u>Yes</u>	Independent study
<u>No</u>	Cross-registration	<u>Yes</u>	Internships
<u>Yes</u>	Distance learning	<u>Yes</u>	Liberal arts/career combination
<u>Yes</u>	Double major	<u>No</u>	Student-designed major
<u>Yes</u>	Dual enrollment	<u>Yes</u>	Study abroad (programs in over 70 countries)
<u>Yes</u>	English as a Second Language (ESL)	<u>Yes</u>	Teacher certification program
<u>No</u>	Exchange student program (domestic)	<u>No</u>	Weekend college
<u>No</u>	External degree program	<u>Yes</u>	Other (specify): Washington DC semester

CDS E2. Has been removed from the CDS.

CDS E3. Areas in which all or most students are required to complete some course work prior to graduation:

Beginning Fall 2013 undergraduate students entering KU are required to complete 12 units in the new KU Core. Lists of the approved courses and experiences are available at <http://kucore.ku.edu/fulfilling-the-core>.

<u>No</u>	Arts/fine arts	<u>Yes</u>	Humanities
<u>No</u>	Computer literacy	<u>Yes</u>	Mathematics
<u>Yes</u>	English (including composition)	<u>No</u>	Philosophy
<u>No</u>	Foreign languages	<u>Yes</u>	Sciences (biological or physical)
<u>Yes</u>	History	<u>Yes</u>	Social science
		<u>No</u>	Other (describe):

Source: KU Core web site

CDS E4 – E7. Have been removed from the CDS.

CDS F1. Percentages of first-time freshmen and all undergraduates enrolled in Fall 2021 who fit the following categories:

	First-time Freshmen	Undergraduates
Percent who are from in-state	59%	64%
Percent who are from out-of-state (exclude international students)	39%	31%
Percent of men who join fraternities	18%	19%
Percent of women who join sororities	30%	26%
Percent who live in university-owned, operated, or affiliated housing	74%	25%
Percent who live off campus or commute	26%	75%
Percent of students age 25 and older	< 1%	8%
Average age of full-time students	18	20
Average age of all students (full and part-time)	18	21

CDS F2. Activities offered at the university:

No	Campus ministries	Yes	Marching band	Yes	Student government
Yes	Choral groups	Yes	Model UN	Yes	Student newspaper
Yes	Concert band	Yes	Music ensembles	No	Student-run film society
Yes	Dance	Yes	Musical theater	Yes	Symphony orchestra
Yes	Drama/theater	Yes	Opera	Yes	Television station
Yes	International student org.	Yes	Pep Band	No	Yearbook
Yes	Jazz band	Yes	Radio station		
Yes	Literary magazine				

CDS F3. ROTC (Reserve Officers' Training Corps)

Army ROTC is offered: **On campus**
 Naval ROTC is offered: **On campus**
 Air Force ROTC is offered: **On campus**

CDS F4. Check all the types of university-owned, -operated, or -affiliated housing available for undergraduates at the university:

Yes	Co-ed residence halls	No	Special housing for disabled students
No	Men's residence halls	No	Special housing for international students
Yes	Women's residence halls	Yes	Fraternity/sorority housing
No	Apartments for married students	Yes	Theme housing
Yes	Apartments for single students	Yes	Wellness housing
Yes	Cooperative housing	Yes	Other housing options (specify): Gender Inclusive Housing Community

Source: Analytics, Institutional Research, & Effectiveness



1. The university is tobacco free.
2. Alcoholic beverage possession and consumption is only allowed to persons of legal drinking age in on-campus apartments. Possession or consumption of alcohol, regardless of age, will not be permitted in residence or scholarship halls. See policy at <https://housing.ku.edu/handbook>.
3. Only students over the age of 21 can carry a concealed handgun on campus. Go to this URL for the entire university policy, federal and state restrictions on firearms:

<http://publicaffairs.ku.edu/sites/publicaffairs.ku.edu/files/docs/KU%20University-Wide%20Weapons%20Concealed%20Carry%20Policy%20%2812-14-16%29.pdf>
4. All parking lots on campus require permits, purchased from the Parking and Transit Office. Student permits are not for the closest lots, those are reserved for long-time faculty and staff.

CDS G0. URL for our net price calculator: <https://admissions.ku.edu/afford>

CDS G1. 2021-2022 Full-time undergraduate tuition, required fees, room and board rates: The following table lists the typical tuition, required fees and on-campus room and board for a full-time undergraduate student for the full academic year (Fall plus Spring semesters). Room and board is defined as double occupancy and meal card. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees). Optional fees (e.g., parking permit, bus pass, all sports ticket) are excluded.

	Undergraduate Standard Tuition
In-state tuition	\$10,092
Out-of-state tuition (also paid by international students)	\$26,960
Required fees (incl. Infrastructure fee)	\$1,074
Room and board (on-campus)	\$9,900
Room only (on-campus)	\$6,100
Board only (on-campus meal plan)	\$3,800

CDS G2. Number of credits per semester a student can take for the stated full-time tuition:
Minimum **15** Maximum **15**

CDS G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? **No**

CDS G4. Do tuition and fees vary by undergraduate instructional program? **No**

The base tuition and fees listed in G1 do not vary by program, but the university does charge additional per credit hour course fees:

Arts students will pay an additional \$27.80 per Arts course credit hour.

Architecture students will pay an additional \$70.45 per Architecture course credit hour.

Business students will pay an additional \$126.30 per Business course credit hour.

Education students will pay an additional \$28.35 per Education course credit hour.

Engineering students will pay an additional \$54.70 per Engineering course credit hour.

Health Profession students will pay an additional \$55.45 per Health Profession course credit hour.

Journalism students will pay an additional \$25.00 per Journalism course credit hour.

Music students will pay an additional \$35.00 per Music course credit hour.

Nursing students will pay an additional \$33.25 per Nursing course credit hour.

Social Welfare students will pay an additional \$37.50 per Social Welfare course credit hour.

CDS G5. The estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$1,224	\$1,224	\$1,224
Room & board	\$11,104	\$3,907	\$9,639
Transportation	\$1,986	\$1,986	\$1,986
Other expenses	\$1,244	\$1,244	\$1,244

CDS G6. Undergraduate per credit hour charges:

Standard Undergraduate Rates

In-state: Tuition \$336.40 + Fees \$84.99 = Total \$421.39

Out-of-state: Tuition \$898.65 + Fees \$84.99 = Total \$983.64 (Rate paid by international students.)

Note: Financial aid totals in this section do not include money awarded to students from the CARES Act Higher Education Emergency Relief Fund.

CDS H1. Total dollar amounts of aid awarded to enrolled full-time and part-time undergraduates:

Which needs analysis methodology does the university use in awarding institutional aid?

- Yes** Federal methodology
No Institutional methodology
No Both of the above

	Used to Meet Need	Not Used to Meet Need	Total
Scholarships/Grants			
Federal	\$18,150,109	\$0	\$18,150,109
State	\$ 2,263,250	\$58,628	\$2,321,878
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the university, excluding athletic aid and tuition waivers.	\$31,530,409	\$40,040,842	\$71,571,250
Scholarships/grants from external sources not awarded by the university	\$3,960,357	\$2,339,925	\$6,300,283
Total Scholarships/Grants	\$55,904,124	\$42,439,395	\$98,343,520
Self-Help			
Student loans from all sources (exclude Parent Loans)	\$38,064,753	\$24,874,500	\$62,939,253
Federal Work-Study	\$666,385	\$0	\$666,385
State and other work-study/employment	\$116,141	\$186,258	\$302,399
Total Self-Help	\$38,847,279	\$25,060,757	\$63,908,037
Parent Loans	\$16,525,258	\$31,495,410	\$48,020,668
Tuition Waivers	\$4,339,309	\$10,126,881	\$14,466,190
Athletic Awards	\$2,774,899	\$7,148,433	\$9,923,332
Grand Total	\$118,390,870	\$116,270,876	\$234,661,746

Note: Beginning AY 2015 CDS Section H was revised to report non-need based aid as need-based if used to meet need.

CDS H2. Number of enrolled full-time and part-time undergraduates who applied for and were awarded financial aid from any source. Numbers should reflect the cohort receiving dollars in H1. (Aid that is non-need-based but was used to meet need should be counted as need-based aid.)

Note: Students may be counted in more than one row; full-time freshmen should also be counted as undergraduates.

Need-Based Awards	First-time Full-time Freshmen	Full-time Undergraduates (incl. Freshmen)	Part-time Undergraduates (incl. Freshmen)
a) Number of degree-seeking undergraduate students (CDS B1)	3,740	16,401	2,037
b) Number of students in line a who applied for need-based financial aid	3,008	10,995	1,127
c) Number of students in line b who were determined to have financial need	1,773	7,314	826
d) Number of students in line c who were awarded any financial aid	1,723	7,132	747
e) Number of students in line d who were awarded any need-based scholarship or grant aid	1,576	6,051	532
f) Number of students in line d who were awarded any need-based self-help aid	1,003	4,571	503
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	252	779	14
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	692	2,758	158
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	74.7%	74.7%	58.1%
j) The average financial aid package of students in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$17,218	\$16,476	\$9,910
k) Average need-based scholarship or grant award of students in line e	\$9,834	\$8,826	\$4,265
l) Average need-based self-help award of students in line f (excluding PLUS loans, unsubsidized loans, and private alternative loans)	\$3,261	\$4,275	\$4,211
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$3,236	\$4,217	\$4,191
Non-Need-Based Scholarship and Grant Awards			
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those were awarded athletic awards and tuition benefits)	1,156	4,433	172
o) Average non-need-based scholarship and grant aid awarded to students in line n	\$8,101	\$7,740	\$3,295
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	89	310	13
q) Average institutional non-need-based athletic scholarships and grants awarded to students in line p	\$21,702	\$22,314	\$17,767

CDS H3. Incorporated into H1.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- * 2021 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021.
- * Only loans made to students who borrowed while enrolled at your institution.
- * Co-signed loans.

Exclude:

- * Students who transferred in.
- * Money borrowed at other institutions.
- * Parent loans
- * Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

CDS H4. Provide the number of students in the 2021 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021. Exclude students who transferred into your institution. **2,980**

CDS H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) and median amount borrowed.

	Number in the class (defined in H4 above) who borrowed	Percent of the class who borrowed	Average per-undergraduate-borrower cumulative principal borrowed, of those in the first column	Median per-undergraduate-borrower cumulative principal borrowed, of those in the first column
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,502	50.4%	\$27,135	\$24,622
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,463	49.1%	\$22,138	\$23,000
c) Institutional loan programs (KUEA loans).	193	6.5%	\$5,731	\$4,000
d) State loan programs.				
e) Private alternative loans made by a bank or lender.	224	7.5%	\$32,426	\$20,709

Aid to Undergraduate International (Nonresident Alien) Students (Beginning AY 2011 this item includes athletic scholarships and tuition waivers.)

All international students should plan to personally finance their education at the university. Financial aid is available on a very limited basis.

CDS H6. Indicate the university's policy regarding institutional scholarship and grant aid for undergraduate international students:

Yes Institutional need-based scholarship or grant aid is available. ([International Student Tuition Grant](#))

Yes Institutional non-need-based scholarship or grant aid is available. ([International Admissions Scholarships](#))

No Institutional scholarship and grant aid is not available.

If institutional financial aid is available for undergraduate international students, provide the number of students who received need-based or non-need-based aid: **289**

Average dollar amount awarded to undergraduate international students: **\$10,196**

Total dollar amount of institutional financial aid awarded to undergraduate international students: **\$2,946,764**

CDS H7. Check off all financial aid forms international first-time freshman financial aid applicants must submit:

No Institution's own financial aid form

No CSS/Financial Aid PROFILE

No International Student's Financial Aid Application

Yes International Student's Certification of Finances

No Other:

Process for First-time Freshman Students

CDS H8. Check off all financial aid forms domestic first-time freshman financial aid applicants must submit:

Yes FAFSA

No Institution's own financial aid form

No CSS/Financial Aid Profile

No State aid form

No Noncustodial PROFILE

No Business/Farm Supplement

No Other:

CDS H9. Indicate filing dates for first-time freshmen:

Priority date for filing required financial aid forms: **December 1**

Deadline for filing required financial aid forms: **February 1**

No deadline for filing required forms (applications processed on a rolling basis): **Not Applicable**

CDS H10. Indicate notification dates for first-time freshmen:

Students notified on or about (date): **Not Applicable**

Students notified on a rolling basis: **Yes** If yes, starting date **Mid-February**

CDS H11. Students must reply within **4** weeks of notification.

Types of Aid Available - Please check all types of aid available to undergraduates at the university:

CDS H12. Loans

Yes Federal Direct Subsidized Stafford Loans

Yes Federal Direct Unsubsidized Stafford Loans

Yes Federal Direct PLUS Loans

No Federal Perkins Loans

Yes Federal Nursing Loans

No State Loans

Yes College/university loans from institutional funds

Yes Other (specify): Federal Health Professions Student Loan (HPLS); Federal Loan for Disadvantaged Students (LDS); private/alternative loans

CDS H13. Scholarships and Grants

Need-Based:

- Yes Federal Pell
Yes SEOG
Yes State scholarships/grants
Yes Private scholarships
Yes College/university scholarship or grant aid from institutional funds
No United Negro College Fund
Yes Federal Nursing Scholarship
Yes Other (specify): Bureau of Indian Affairs (BIA) Tribal Higher Education Grants

CDS H14. Check all the criteria used in awarding institutional aid:

Academics: Need Based and Non-Need Based
Alumni Affiliation: Need Based and Non-Need Based
Art: Need Based and Non-Need Based
Athletics: Non-Need Based
Job Skills: Need Based
ROTC: Non-Need Based
Leadership: Need Based and Non-Need Based
Minority Status: Need Based and Non-Need Based
Music/Drama: Need Based and Non-Need Based
Religious Affiliation: Not Applicable
State/District Residency: Need Based and Non-Need Based

CDS H15. If the university has recently implemented any major financial aid policy, program, or initiative to make the institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Beginning Fall 2012 the University of Kansas started offering 4 year renewable scholarships to first-time freshmen and 2 year renewable scholarships to transfer students. More information is available at <https://admissions.ku.edu/afford/scholarships>.

1. Do all undergraduate students who have need get some form of financial aid? **Yes**

If they apply for aid, are deemed eligible, and accept the aid offered.

2. Average amount undergraduate students earned during 2020-21 for part-time on-campus work: **\$4,300**
(Students earned on average \$10.30 per hour while working eight hours a week).

For further financial aid information contact the following offices:

Financial Aid & Scholarships

KU Visitor Center
1502 Iowa St.
Lawrence, Kansas 66045-7576

Director: Angela Karlin

E-mail: financialaid@ku.edu
Website: <https://financialaid.ku.edu/>

Phone: 785-864-4700

Office of Admissions

KU Visitor Center
1502 Iowa Street
Lawrence, Kansas 66045-7576

Director: Lisa Pinamonti Kress

E-mail: adm@ku.edu
Website: <https://admissions.ku.edu/>

Phone: 785-864-3911
Fax: 785-864-5017

Net Price Calculator: <https://ku.studentaidcalculator.com>

Sources: Office of Financial Aid and Scholarships; Analytics, Institutional Research, & Effectiveness

CDS I1. Report the number of instructional faculty, including lecturers, in each category for Fall 2021. (Faculty definition excludes graduate teaching assistants, clinical medicine, librarians, administrators, and temporary lecturers.)

	Full-time	Part-time	Total
Total number of instructional faculty	1,352	172	1,524
Total number of minority faculty	322	25	347
Total number of women faculty	522	78	600
Total number of men faculty	830	94	924
Total number who are nonresident aliens	47	4	51
Total number with doctorate or other terminal degree	1,299	113	1,412
Total number whose highest degree is a master's, but not a terminal degree	47	46	93
Total number whose highest degree is a bachelor's	6	13	19
Total number whose highest degree is unknown	0	0	0
Total number in stand-alone graduate/professional programs where faculty teach only graduate-level students			

CDS I2. Fall 2021 student to faculty ratio is 17.1 to 1 (based on 22,439 FTE students and 1,309 FTE faculty)

CDS I3. Fall 2021 undergraduate class section size:

Note: Counts below exclude distance education class sections (online and hybrid online class sections)

	Section Size							Total
	2-9	10-19	20-29	30-39	40-49	50-99	100+	
Organized class sections	179	561	406	195	97	147	110	1,695
Lab and discussion subsections	47	208	58	11	3	5	0	332
Total all sections	226	769	464	206	100	152	110	2,027

Additional Information

1. Median undergraduate class section size: **19**
2. Percent of all undergraduate class sections taught by faculty: **84%**
3. Percent of all undergraduate class sections taught by graduate teaching assistants: **16%**
4. Organized class sections with less than 30 students: **68%**
5. Organized class sections with less than 50 students: **85%**

Source: Analytics, Institutional Research, & Effectiveness

CDS J1. Bachelor degrees conferred between July 1, 2020 and June 30, 2021.

NCES CIP Code Levels	Category	Bachelor Degrees	Percent of Total
01	Agriculture, agriculture operations, related sciences	Not applicable	0%
03	Natural resources and conservation	51	1%
04	Architecture and related services *	16	0%
05	Area, ethnic, cultural, gender and group studies	27	1%
09.0101	Comm. studies/speech communication and rhetoric	148	4%
09.0401	Journalism	236	6%
10	Comm. technologies/technicians, support services	Not applicable	0%
11	Computer and information sciences, support services	118	3%
12	Personal and culinary services	Not applicable	0%
13	Education	144	3%
14	Engineering	398	9%
15	Engineering technologies and eng-related fields	Not applicable	0%
16	Foreign languages, literatures, and linguistics	61	1%
19	Family and consumer sciences/human sciences	Not applicable	0%
22	Legal professions (JD degree, no bachelor degree)	10	0%
23	English language and literature/letters	64	2%
24	Liberal arts and sciences, general studies, humanities	116	3%
25	Library science	Not applicable	0%
26	Biological and biomedical sciences	284	7%
27	Mathematics and statistics	53	1%
28	Military science, leadership and operational art	Not applicable	0%
29	Military technologies and applied sciences	Not applicable	0%
30	Multi/interdisciplinary studies	167	4%
31	Parks, recreation, leisure, fitness studies	214	5%
38	Philosophy and religious studies	18	0%
39	Theology and religious vocations	Not applicable	0%
40	Physical sciences	59	1%
41	Science technologies/technicians	Not applicable	0%
42	Psychology	306	7%
43	Homeland security, law enforcement, firefighting	Not applicable	0%
44	Public administration, social service professions	68	2%
45	Social sciences	228	5%
50	Visual and performing arts	229	5%
51.2001	Pharmacy (bachelor, PharmD not included **)	119	3%
51.38	Registered nursing, admin., research, clinical nursing	204	5%
51	Other health professions, related programs	146	3%
52	Business, management, marketing, support services	790	18%
54	History	38	1%
	TOTAL	4,312	100%

* Beginning Fall 2006 KU no longer offered a Bachelor of Architecture degree, students are admitted directly into a five-year accredited Master of Architecture (M.Arch.) degree program.

** In FY 2012-2013 Pharmacy began conferring a bachelor (BS) degree; most students continue on to earn the professional PharmD degree.

Not Applicable - KU does not offer programs in these categories.

Source: IPEDS Completions, First Major.