

Ithaca College Response to the Common Data Set, 2021-22

Common Data Set Index

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A. GENERAL INFORMATION

A1. Address Information

Mailing Address:

Ithaca College
953 Danby Road, Ithaca, NY 14850-7002

Main phone: 607-274-3124

WWW Home Page Address: www.ithaca.edu

Admission Phone Number: 607-274-3124

Admission Toll-free Number: 800-429-4274

Admission Office Mailing Address:

Ithaca College
Office of Admission
953 Danby Road, Ithaca, NY 14850-7002

Admission Fax Number: 607-274-1900

Admission E-mail Address: admission@ithaca.edu

A2. Source of institutional control (*check one only*)

- ☐ Public
☒ Private (nonprofit)
☐ Proprietary

A3. Classify your undergraduate institution

- ☒ Coeducational college
☐ Men's college
☐ Women's college

A4. Academic year calendar

- | | |
|--|---|
| <input checked="" type="checkbox"/> Semester | <input type="checkbox"/> 4-1-4 |
| <input type="checkbox"/> Quarter | <input type="checkbox"/> Continuous |
| <input type="checkbox"/> Trimester | <input type="checkbox"/> Differs by program (describe): |
| <input type="checkbox"/> Other (describe): | |

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A5. Degrees offered by your institution

- | | |
|---|---|
| <input checked="" type="checkbox"/> Certificate | <input type="checkbox"/> Post-bachelor's certificate |
| <input type="checkbox"/> Diploma | <input checked="" type="checkbox"/> Master's |
| <input type="checkbox"/> Associate | <input type="checkbox"/> Post-master's certificate |
| <input type="checkbox"/> Transfer | <input type="checkbox"/> Doctoral degree – research/scholarship |
| <input type="checkbox"/> Terminal | <input checked="" type="checkbox"/> Doctoral degree – professional practice |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> Doctoral degree - other |

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B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment – Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	546	617	1	2
Other first-year, degree-seeking	114	87	0	0
All other degree-seeking	1,447	1,905	30	29
<i>Total degree-seeking</i>	<i>2,107</i>	<i>2,609</i>	<i>31</i>	<i>31</i>
All other undergraduates enrolled in credit courses	1	2	18	19
<i>Total undergraduates</i>	<i>2,108</i>	<i>2,611</i>	<i>49</i>	<i>50</i>
Graduate				
Degree-seeking, first-time	60	197	3	3
All other degree-seeking	31	80	20	27
All other graduates enrolled in credit courses	0	0	0	0
<i>Total graduate</i>	<i>91</i>	<i>277</i>	<i>23</i>	<i>30</i>

Total all undergraduates: 4,818

Total all graduate: 421

GRAND TOTAL ALL STUDENTS: 5,239

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B2. Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic/Latino should be reported only on the Hispanic/Latino line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First- Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	46	112	114
Hispanic/Latino	120	494	497
Black or African American, non-Hispanic	60	272	273
White, non-Hispanic	831	3,443	3,473
American Indian or Alaska Native, non-Hispanic	0	5	5
Asian, non-Hispanic	33	178	180
Native Hawaiian or other Pacific Islander, non-Hispanic	3	4	4
Two or more races, non-Hispanic	57	190	190
Race and/or ethnicity unknown	16	80	82
Total	1,166	4,778	4,818

Persistence

B3. Number of degrees awarded by your institution from July 1, 2020, to June 30, 2021.

Certificate/diploma	
Associate degrees	
Bachelor's degrees	1,315
Post-bachelor's certificates	
Master's degrees	173
Post-master's certificates	
Doctoral degrees - research/scholarship	
Doctoral degrees - professional practice	82
Doctoral degrees - other	

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Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2021-22 survey.

In the following section for bachelor's or equivalent programs, please disaggregate the fall 2014 and fall 2015 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

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For Bachelor's or Equivalent Programs

Please provide data for the fall 2015 cohort if available. If fall 2015 cohort data are not available, provide data for the fall 2014 cohort.

Fall 2015 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A. Initial 2015 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students	384	754	670	1,808
B. Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1	1	1	3
C. Final 2015 cohort, after adjusting for allowable exclusions	383	753	669	1,805
D. Of the initial 2015 cohort, how many completed the program in four years or less (by August 31, 2019)	245	567	483	1,295
E. Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2019 and by August 31, 2020)	20	33	34	87
F. Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2020 and by August 31, 2021)	3	3	5	11
G. Total graduating within six years (sum of lines D, E, and F)	268	603	522	1,393
H. Six-year graduation rate for 2015 cohort (G divided by C)	70.0%	80.1%	78.0%	77.2%

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Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2020 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2020 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2021? 84.2%

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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2021. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission. Since the total may include students who did not provide gender data, the detail need not sum to the total.

Total first-time, first-year (freshman) men who applied	5,596
Total first-time, first-year (freshman) women who applied	7,849
Total first-time, first-year (freshman) men who were admitted	4,443
Total first-time, first-year (freshman) women who were admitted	6,008
Total full-time, first-time, first-year (freshman) men who enrolled	546
Total part-time, first-time, first-year (freshman) men who enrolled	1
Total full-time, first-time, first-year (freshman) women who enrolled	617
Total part-time, first-time, first-year (freshman) women who enrolled	2
Total first-time, first-year (degree-seeking) who applied	13,445
Total first-time, first-year (degree-seeking) who were admitted	10,451
Total first-time, first-year (degree-seeking) who enrolled	1,166

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C2. Freshman wait-listed students

(students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? ☒ Yes ☐ No

If yes, please answer the questions below for fall 2021 admissions:

Number of qualified applicants offered a place on waiting list: 301

Number accepting a place on the waiting list: 168

Number of wait-listed students admitted: 52

Is your waiting list ranked? ☐ Yes ☒ No

If yes, do you release that information to students? ☐ Yes ☐ No

Do you release that information to school counselors? ☐ Yes ☐ No

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- ☒ High school diploma is required and GED is accepted
- ☐ High school diploma is required and GED is not accepted
- ☐ High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- ☒ Required
- ☐ Recommended
- ☐ Neither required nor recommended

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C5. Distribution of high school units required and/or recommended

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	16	20
English	4	4
Mathematics	3	4
Science	3	4
Of these, units that must be lab		
Foreign language	2	3
Social studies	3	4
History		
Academic electives	1	1
Computer science		
Visual/performing arts		
Other (<i>specify</i>)		

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Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? No

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very important	Important	Considered	Not considered
Academic				
Rigor of secondary school record	X			
Class rank			X	
Academic GPA	X			
Standardized test scores			X	
Application essay		X		
Recommendation		X		
Nonacademic				
Interview			X	
Extracurricular activities		X		
Talent/ability		X		
Character/personal qualities		X		
First generation			X	
Alumni/ae relation			X	
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work			X	
Work experience			X	
Level of applicant's interest	X			

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SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? ☒ Yes ☐ No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **fall 2023**.

ADMISSION					
	Require	Recommend	Require for some	Considered if submitted	Not used
SAT or ACT				X	
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests				X	

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for fall 2023, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ☐ ACT with writing required
☐ ACT with writing recommended
☒ ACT with or without writing accepted

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for fall 2023, please indicate which ONE of the following applies (regardless of whether the essay score will be used in the admissions process):

- ☐ SAT with essay component required
☐ SAT with essay component recommended
☒ SAT with or without essay component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now	X	X
Not using essay component		

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D. In addition, does your institution use applicants' test scores for academic advising?

☐ Yes ☒ No

E. Latest date by which SAT or ACT scores must be received for fall-term admission: February 1

Latest date by which SAT Subject Test scores must be received for fall-term admission: February 1

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Applicants have the option either to submit SAT/ACT scores as part of their admission file or withhold them from consideration. Only students who are home-schooled or who attend high schools that provide only descriptive report cards (rather than alphanumeric grades) are required to submit either SAT or ACT scores. Students who submit scores should have them sent directly from the testing agency.

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT ☐

ACT ☐

SAT Subject Tests ☐

AP ☐

CLEP ☐

Institutional Exam ☒

State Exam (specify):

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Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2021, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2021 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa.

If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:

- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other)
- If you average the scores, use the average to report the scores

	Percent	Number
Submitting SAT scores	25.5%	297
Submitting ACT scores	9.1%	106

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th percentile	75th percentile
SAT Composite	1210	1330
SAT Evidence-Based Reading and Writing	600	680
SAT Math	580	670
ACT Composite	27	31
ACT Math	25	29
ACT English	27	34
ACT Writing	7	9

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	19.2	15.2
600-699	60.3	51.2
500-599	19.2	32.3
400-499	1.3	1.3
300-399	0.0	0.0
200-299	0.0	0.0
Total	100.0	100.0

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Score Range	SAT Composite
1400-1600	13.4
1200-1399	65.0
1000-1199	20.9
800-999	0.7
600-799	0.0
400-599	0.0
Total	100.0

Score Range	ACT Composite	ACT English	ACT Math
30-36	49.0	55.7	17.9
24-29	47.2	37.7	66.0
18-23	3.8	6.6	12.3
12-17	0.0	0.0	3.8
6-11	0.0	0.0	0.0
Below 6	0.0	0.0	0.0
Total	100.0	100.0	100.0

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top 10th of high school graduating class	23.4
Percent in top quarter of high school graduating class	54.6
Percent in top half of high school graduating class	87.2
Percent in bottom half of high school graduating class	12.8
Percent in bottom quarter of high school graduating class	2.8
Percent of total first-time, first-year (freshman) students who submitted high school class rank	30.9

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C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 4.0	not available
Percent who had GPA between 3.75 and 3.99	not available
Percent who had GPA between 3.50 and 3.74	not available
Percent who had GPA between 3.25 and 3.49	not available
Percent who had GPA between 3.00 and 3.24	not available
Percent who had GPA between 2.50 and 2.99	not available
Percent who had GPA between 2.00 and 2.49	not available
Percent who had GPA between 1.00 and 1.99	not available
Percent who had GPA below 1.00	not available

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: not available

Percent of total first-time, first-year (freshman) students who submitted high school GPA: not available

Admission Policies

C13. Application fee

Does your institution have an application fee? ☒ Yes ☐ No

Amount of application fee: \$60.00

Can it be waived for applicants with financial need? ☒ Yes ☐ No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

- ☒ Same fee
- ☐ Free
- ☐ Reduced

Can on-line application fee be waived for applicants with financial need? ☒ Yes ☐ No

C14. Application closing date

Does your institution have an application closing date? ☒ Yes ☐ No

Application closing date (fall): February 1

Priority date:

C15. Are first-time, first-year students accepted for terms other than the fall? ☒ Yes ☐ No

C16. Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning (date): November 15

By (date): April 15

Other:

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C17. Reply policy for admitted applicants *(fill in one only)*

Must reply by (date):

No set date:

Must reply by May 1 or within 2 weeks if notified thereafter

Other:

Deadline for housing deposit (MMDD): no housing deposit

Amount of housing deposit:

Refundable if student does not enroll?

☐ Yes, in full

☐ Yes, in part

☐ No

C18. Deferred admission

Does your institution allow students to postpone enrollment after admission?

☒ Yes ☐ No

If yes, maximum period of postponement: 1 year

Approval for deferral is granted on a case by case basis.

C19. Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

☐ Yes ☒ No

C20. Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle.)

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Early Decision and Early Action Plans

C21. Early decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? ☒ Yes ☐ No

If "yes," please complete the following:

First or only early decision plan closing date: November 1

First or only early decision plan notification date: December 15

Other early decision plan closing date:

Other early decision plan notification date:

For the fall 2021 entering class:

Number of early decision applications received by your institution: 122

Number of applicants admitted under early decision plan: 116

Please provide significant details about your early decision plan:

C22. Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

☒ Yes ☐ No

Early action closing date: December 1

Early action notification date: February 1

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

☐ Yes ☒ No

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D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? ☒ Yes ☐ No

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? ☒ Yes ☐ No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2021.

	Applicants	Admitted applicants	Enrolled applicants
Men	185	112	35
Women	226	125	40
Total	411	237	75

Application for Admission

D3. Indicate terms for which transfers may enroll:

☒ Fall ☐ Winter ☒ Spring ☐ Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? ☐ Yes ☒ No

If yes, what is the minimum number of credits and the unit of measure?

A student who has matriculated as a full-time student at another institution is counted as a transfer student regardless of the number of credit hours they have earned. For students who have not matriculated full time at another institution, the minimum number of credit hours to be counted as a transfer student is 9 or more college credits earned following their high school graduation.

D5. Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Recommended for some	Required of some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)					X

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D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): none

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.75 recommended

D8. List any other application requirements specific to transfer applicants:

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall	3/1	3/1	4/15	5/1	X (modified)
Winter					
Spring	11/1	11/1	12/1	12/15	X (modified)
Summer					

D10. Does an open admission policy, if reported, apply to transfer students? ☐ Yes ☒ No

D11. Describe additional requirements for transfer admission, if applicable:

Limited transfer space available in the Cinema and Photography; Film, Photography, and Visual Arts; Physical Therapy; Occupational Therapy; and Athletic Training degree programs; as well as in all degree programs offered by the School of Music and the Department of Theatre Arts. Majors in Music and Theatre Arts have additional pre-screening, audition, and/or interview requirements. See department websites for more information.

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: C- (1.7)

D13. Maximum number of credits or courses that may be transferred from a two-year institution: no maximum

D14. Maximum number of credits or courses that may be transferred from a four-year institution: no maximum

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: not applicable

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 48 credits, some degree programs require more

D17. Describe other transfer credit policies:

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Military Service Transfer Credit Policies

D18. Does your institution accept the following military/veteran transfer credits:

American Council on Education (ACE)	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
College Level Examination Program (CLEP)	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
DANTES Subject Standardized Tests (DSST)	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No

D19. Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number: no limit

D20. Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number: no limit

D21. Are the military/veteran credit transfer policies published on your website? ☐ Yes ☒ No

If yes, please provide the URL where the policy can be located:

Military credit transfer policies are not specifically outlined on the college's website, but general transfer credit policies can be found at the following website:
www.ithaca.edu/academics/registrar/registrar-services/transfer-credit

D22. Describe other military/veteran transfer credit policies unique to your institution:

For additional information about military transfer credit policies, please contact Holley Westbrook in the Office of the Registrar at registrar@ithaca.edu or call 1-607-274-3127.

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E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options

Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|--|---|
| <input checked="" type="checkbox"/> Accelerated program | <input type="checkbox"/> Honors program |
| <input type="checkbox"/> Cooperative education program | <input checked="" type="checkbox"/> Independent study |
| <input checked="" type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input type="checkbox"/> English as a Second Language (ESL) | <input checked="" type="checkbox"/> Teacher certification program |
| <input type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input type="checkbox"/> External degree program | |
| <input checked="" type="checkbox"/> Other (specify): | |

London Center (London, England), Los Angeles Program, opportunities to study in Washington, D.C., and over 50 countries around the world

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts | <input checked="" type="checkbox"/> Humanities |
| <input type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Foreign languages | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> History | <input checked="" type="checkbox"/> Social science |
| <input type="checkbox"/> Other (describe): | |

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F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in fall 2021 who fit the following categories:

	First-time, first-year (freshman) students	Degree-seeking undergraduates
Percent who are from out of state (<i>exclude international/nonresident aliens from the numerator and denominator</i>)	61.8	55.3
Percent of men who join fraternities	0	0.01
Percent of women who join sororities	0	0.01
Percent who live in college-owned, -operated, or -affiliated housing	99.1	75.9
Percent who live off campus or commute	0.9	24.1
Percent of students age 25 and older	0.0	0.5
Average age of full-time students	18	20
Average age of all students (<i>full- and part-time</i>)	18	20

F2. Activities offered

Identify those programs available at your institution.

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> Campus ministries | <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station |
| <input checked="" type="checkbox"/> Choral groups | <input type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Model UN | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> International student organization | <input checked="" type="checkbox"/> Opera | <input checked="" type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Pep band | <input type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered

- ☐ On campus
☒ At cooperating institution (name): Cornell University

Naval ROTC is offered

- ☐ On campus
☐ At cooperating institution (name):

Air Force ROTC is offered

- ☐ On campus
☒ At cooperating institution (name): Cornell University

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F4. Housing

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|--|---|
| <input checked="" type="checkbox"/> Coed dorms | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input type="checkbox"/> Men's dorms | <input type="checkbox"/> Special housing for international students |
| <input type="checkbox"/> Women's dorms | <input type="checkbox"/> Fraternity/sorority housing |
| <input type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing |
| <input checked="" type="checkbox"/> Apartments for single students | <input checked="" type="checkbox"/> Theme housing |
| | <input type="checkbox"/> Wellness housing |
| <input type="checkbox"/> Other housing options (specify): | |

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G. ANNUAL EXPENSES

G0. Please provide the URL of your institution's net price calculator:

<https://www.collegenpc.com/IthacaCollege>

Provide 2022-2023 academic year costs of attendance for the following categories that are applicable to your institution.

☐ Check here if your institution's 2022-2023 academic year costs are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2022-23 academic year costs will be available:

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2022-2023 academic year** (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees). Do **not** include optional fees (e.g., parking, laboratory use).

2022-23		
	FIRST-YEAR	UNDERGRADUATES
Private institution tuition:	\$48,126	\$48,126
Public institution tuition		
In-district:	--	--
In-state (out-of-district):	--	--
Out-of-state:	--	--
Nonresident alien tuition:	\$48,126	\$48,126
Required fees:	\$0	\$0
Room and board:		
(on-campus)	\$15,934	\$15,934
Room only:		
(on-campus)	\$9,066	\$9,066
Board only:		
(on-campus meal plan)	\$6,868	\$6,868

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

Ithaca College Response to the Common Data Set, 2021-22

G2. Number of credits per term a student can take for the stated full-time tuition
minimum: 12 credit hours
maximum: 18 credit hours

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

☐ Yes ☒ No

G4. Do tuition and fees vary by undergraduate instructional program?

☐ Yes ☒ No

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5. Provide the estimated expenses for a typical full-time undergraduate student:

2022-23			
	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$850	\$850	\$850
Room only:			\$9,066
Board only:		\$2,020	\$6,868
Transportation:	\$0	\$1,500	\$0
Other expenses:	\$1,175	\$1,175	\$1,175

G6. Undergraduate per-credit-hour charges (tuition only):

2022-23	
Private institutions:	\$1,605
Public institutions	
In-district:	--
In-state (out-of-district):	--
Out-of-state:	--
Nonresident aliens:	\$1,605

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H. FINANCIAL AID

Do not include any aid related to the CARES Act or unique to the COVID-19 pandemic.

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking undergraduates")** in the following categories. (Note: if the data being reported are final figures for the 2020-21 academic year (see next item below), use the 2020-21 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" in the financial aid definitions.)**

Indicate academic year for which data are reported for items **H1, H2, H2A,** and **H6** below:

☒ 2021-22 estimated or ☐ 2020-21 final

Which needs-analysis methodology does your institution use in awarding institutional aid? **(Formerly H3)**

- ☒ Federal methodology (FM)
- ☐ Institutional methodology (IM)
- ☐ Both FM and IM

Ithaca College Response to the Common Data Set, 2021-22

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Scholarships/Grants		
Federal	\$5,542,412	\$962,364
State (i.e., all states, not only the state in which your institution is located)	\$2,237,989	\$71,782
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers which are reported below)	\$87,617,802	\$28,063,248
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$1,915,811	\$1,173,927
Total Scholarships/Grants	\$97,314,014	\$30,271,321
Self-Help		
Student loans from all sources (excluding parent loans)	\$16,509,108	\$7,720,305
Federal Work-Study	\$1,500,000	\$0
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$5,388,244	\$3,347,387
Total Self-Help	\$23,397,352	\$11,067,692
Parent Loans	\$6,376,622	\$13,111,648
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$1,007,811	\$1,300,691
Athletic Awards	none	none

Ithaca College Response to the Common Data Set, 2021-22

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates. Do not include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-Time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on fall 2021 cohort)	1,163	4,716	62
b) Number of students in line a who applied for need-based financial aid	1,060	3,857	39
c) Number of students in line b who were determined to have financial need	778	3,203	29
d) Number of students in line c who were awarded any financial aid	778	3,195	29
e) Number of students in line d who were awarded any need-based scholarship or grant aid	761	3,162	26
f) Number of students in line d who were awarded any need-based self-help aid	675	2,850	27
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	296	551	1
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	447	1,392	5
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	92.7%	87.9%	65.6%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$41,332	\$40,955	\$22,117
k) Average need-based scholarship or grant award of those in line e	\$30,606	\$30,629	\$16,733
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$7,008	\$8,145	\$6,805
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$4,705	\$5,948	\$5,140

Ithaca College Response to the Common Data Set, 2021-22

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates. Do not include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	385	1,339	13
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$19,045	\$17,569	\$14,500
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	--	--	--
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	--	--	--

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2021 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021
- only loans made to students who borrowed while enrolled at your institution
- co-signed loans

Exclude:

- students who transferred in
- money borrowed at other institutions
- parent loans
- students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)
- any aid related to the CARES Act or unique to the COVID-19 pandemic

H4. Provide the number of students in the 2021 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021. Exclude students who transferred into your institution. 1,221

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H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The “average per-undergraduate-borrower cumulative principal borrowed” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loans	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	844	69%	\$38,459
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	837	69%	\$22,409
c) Institutional loan programs	0		
d) State loan programs	12	1%	\$31,277
e) Private alternative loans made by a bank or lender	262	21%	\$50,868

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- ☒ Institutional need-based scholarship or grant aid is available
- ☒ Institutional non-need-based scholarship or grant aid is available
- ☐ Institutional scholarship and grant aid is not available

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H11. Indicate reply dates:

Students must reply by (date): _____ or within _____ weeks of notification.

May 1 for regular admission and early action

February 1 for early decision

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- ☒ Direct Subsidized Stafford Loans
- ☒ Direct Unsubsidized Stafford Loans
- ☒ Direct PLUS Loans

- ☒ Federal Perkins Loans
- ☐ Federal Nursing Loans
- ☐ State Loans
- ☐ College/university loans from institutional funds
- ☒ Other (specify): alternative loans

H13. Scholarships and Grants

NEED-BASED

- ☒ Federal Pell
- ☒ SEOG
- ☒ State scholarships/grants
- ☒ Private scholarships
- ☒ College/university scholarship or grant aid from institutional funds
- ☐ United Negro College Fund
- ☐ Federal Nursing Scholarship
- ☐ Other (specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X	X	Academics	X		Leadership
X		Alumni affiliation	X	X	Minority status
		Art	X	X	Music/drama
		Athletics			Religious affiliation
		Job skills			State/district residency
X		ROTC			

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H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level, please provide details below:

Are these policies related to the COVID-19 pandemic?

☐ Yes ☐ No

Ithaca College Response to the Common Data Set, 2021-22

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for fall 2021. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part-time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

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Full-time instructional faculty:

Faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty:

Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty:

Includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska native; Asian; Native Hawaiian or other Pacific Islander; or Hispanic.

Doctorate:

Includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional”, including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree:

A master's degree that is considered the highest degree in a field; for example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

	Full-time	Part-time	Total
a) Total number of instructional faculty	428	147	575
b) Total number who are members of minority groups	52	12	64
c) Total number who are women	218	72	290
d) Total number who are men	210	75	285
e) Total number who are nonresident aliens (international)	9	0	9
f) Total number with doctorate or other terminal degree	357	55	412
g) Total number whose highest degree is a master's but not a terminal master's	61	71	132
h) Total number whose highest degree is a bachelor's	8	19	27
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a)	2	2	4
j) Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	5	2	7

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I-2. Student to Faculty Ratio

Report the fall 2021 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2021 Student to Faculty ratio: 10.7 to 1 (based on 5,062.7 students and 471.3 faculty)

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the fall 2020 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in fall 2020. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

CLASS SECTIONS	Section size	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	# Sections	413	647	355	93	16	36	4	1,564

CLASS SUB-SECTIONS	Section size	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	(Ithaca College does not have class sub-sections.)								

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J. DEGREES CONFERRED

Degrees conferred between July 1, 2020 and June 30, 2021

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st majors and the Grand Total by 2nd majors as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ certificates %	Associate %	Bachelor's %	CIP 2020 categories to include
Agriculture				1
Natural resources and conservation			1.5	3
Architecture			0.4	4
Area, ethnic, and gender studies				5
Communication/journalism			24.0	9
Communication technologies			0.8	10
Computer and information sciences			1.8	11
Personal and culinary services				12
Education			3.5	13
Engineering				14
Engineering technologies				15
Foreign languages, literatures, and linguistics			0.3	16
Family and consumer sciences				19
Law/legal studies			0.7	22
English			4.5	23
Liberal arts/general studies			0.3	24
Library science				25
Biological/life sciences			3.7	26
Mathematics and statistics			0.6	27
Military science and military technologies				28 and 29
Interdisciplinary studies			1.0	30
Parks and recreation			0.3	31
Philosophy and religious studies			0.3	38
Theology and religious vocations				39
Physical sciences			1.0	40
Science technologies				41
Psychology			3.5	42

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Category	Diploma/ certificates %	Associate %	Bachelor's %	CIP 2020 categories to include
Homeland security, law enforcement, firefighting, and protective services				43
Public administration and social services				44
Social sciences			5.2	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			18.5	50
Health professions and related programs			15.6	51
Business/marketing			11.8	52
History			0.7	54
Other				
TOTAL	0.0	NA	100.0	