



2021 – 2022 Common Data Set

A. General Information

A0 Respondent Information (Not for Publication)

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Are your responses to the CDS posted for reference on your institution's Web site? ☒ Yes ☐ No

If yes, please provide the URL of the corresponding Web page:

academics.umw.edu/iae/institutional-research-2/common-data-sets-ms-excel-files/

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic

A1 Address Information

Name of College/University:	University of Mary Washington
Mailing Address:	1301 College Ave.
City/State/Zip/Country:	Fredericksburg, VA 22401
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	540-654-1000
WWW Home Page Address:	www.umw.edu
Admissions Phone Number:	540-654-2000
Admissions Toll-Free Phone Number:	800-468-5614
Admissions Office Mailing Address:	1301 College Ave.
City/State/Zip/Country:	Fredericksburg, VA 22401
Admissions Fax Number:	
Admissions E-mail Address:	admit@umw.edu

If there is a separate URL for your school's online application, please specify:

www.umw.edu/admissions/apply/

If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

☒ Public
☐ Private (nonprofit)
☐ Proprietary

A3 Classify your undergraduate institution:

☒ Coeducational college
☐ Men's college
☐ Women's college

A4 Academic year calendar:

☒ Semester
☐ Quarter
☐ Trimester
☐ 4-1-4
☐ Continuous
☐ Differs by program (describe):

If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.

☐ Other (describe):

A5 Degrees offered by your institution:

<input checked="" type="checkbox"/>	Certificate
<input type="checkbox"/>	Diploma
<input type="checkbox"/>	Associate
<input type="checkbox"/>	Transfer Associate
<input type="checkbox"/>	Terminal Associate
<input checked="" type="checkbox"/>	Bachelor's
<input checked="" type="checkbox"/>	Postbachelor's certificate
<input checked="" type="checkbox"/>	Master's
<input type="checkbox"/>	Post-master's certificate
<input type="checkbox"/>	Doctoral degree research/scholarship
<input type="checkbox"/>	Doctoral degree – professional practice

B. ENROLLMENT AND PERSISTENCE**B1 Institutional Enrollment - Men and Women**

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2021**.

- Note: Report students formerly designated as "first professional" in the graduate cells. For information on reporting study abroad students please see this [link](#).

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	222	407	2	23
Other first-year, degree-seeking	83	147	12	17
All other degree-seeking	794	1,447	172	298
Total degree-seeking	1,099	2,001	186	338
All other undergraduates enrolled in credit courses	2	9	8	17
Total undergraduates	1,101	2,010	194	355
Graduate				
Degree-seeking, first-time	9	51	24	24
All other degree-seeking	15	47	43	78
All other graduates enrolled in credit courses	0	1	0	4
Total graduate	24	99	67	106
Total all students	1,125	2,109	261	461

Total all undergraduates 3,660

Total all graduate 296

GRAND TOTAL ALL STUDENTS 3,956

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2021**.

- Include international students only in the category "Nonresident aliens."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
Nonresident aliens	25	45	49
Hispanic/Latino	79	409	410
Black or African American, non-Hispanic	47	292	293
White, non-Hispanic	442	2,450	2,468
American Indian or Alaska Native, non-Hispanic	2	8	8
Asian, non-Hispanic	21	142	142
Native Hawaiian or other Pacific Islander, non-Hispanic	0	3	3
Two or more races, non-Hispanic	23	171	171
Race and/or ethnicity unknown	15	104	116
TOTAL	654	3,624	3,660

Persistence**B3 Number of degrees awarded by your institution from July 1, 2020, to June 30, 2021.**

Certificate/diploma	21
Associate degrees	
Bachelor's degrees	1083
Postbachelor's certificates	18
Master's degrees	146
Post-Master's certificates	

Doctoral degrees –
 research/scholarship _____
 Doctoral degrees – professional
 practice _____
 Doctoral degrees – other _____

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the **2021-2022** Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2014 and Fall 2015 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2015** cohort if available. If Fall 2015 cohort data are not available, provide data for the **Fall 2014** cohort.

Fall 2015 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	138	223	590	951
B	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	0	0	0
C	Final 2015 cohort, after adjusting for allowable exclusions	138	223	590	951
D	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	68	133	356	557
E	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	16	20	46	82
F	Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	2	1	5	8
G	Total graduating within six years (sum of lines D, E, and F)	86	154	407	647

H	Six-year graduation rate for 2015 cohort (G divided by C)	62.32%	69.06%	68.98%	68.03%
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Fall 2014 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2014 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	144	164	532	840
B	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	0	0	0
C	Final 2014 cohort, after adjusting for allowable exclusions	144	164	532	840
D	Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	78	93	288	459
E	Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	14	11	54	79
F	Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	2	1	7	10
G	Total graduating within six years (sum of lines D, E, and F)	94	105	349	548
H	Six-year graduation rate for 2014 cohort (G divided by C)	65.28%	64.02%	65.60%	65.24%

For Two-Year Institutions

Please provide data for the 2018 cohort if available. If 2018 cohort data are not available, provide data for the 2017 cohort.

		2018 Cohort	2017 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions		
B14	Final cohort, after adjusting for allowable exclusions:	0	0
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		
B17	Completers of programs of at least two but less than four years (total):		

B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19	Total transfers-out (within three years) to other institutions:		
B20	Total transfers to two-year institutions:		
B21	Total transfers to four-year institutions:		

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2020 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:
 - * Death
 - * Permanent Disability
 - * Service in the armed forces
 - * Foreign aid service of the federal government
 - * Official church missions
 - * No other adjustments to the initial cohort should be made.

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2020 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2021.

82.80%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**C1-C2: Applications**

C1 First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2021**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Since the total may include students who did not provide gender data, the detail need not sum to the total.

Total first-time, first-year (freshman) men who applied	1757
Total first-time, first-year (freshman) women who applied	3270

Total first-time, first-year (freshman) men who were admitted	1449
Total first-time, first-year (freshman) women who were admitted	2669

Total full-time, first-time, first-year (freshman) men who enrolled	222
Total part-time, first-time, first-year (freshman) men who enrolled	2

Total full-time, first-time, first-year (freshman) women who enrolled	407
Total part-time, first-time, first-year (freshman) women who enrolled	23

Total first-time, first-year (degree-seeking) who applied	5042
Total first-time, first-year (degree-seeking) who were admitted	4132
Total first-time, first-year (degree-seeking) who enrolled	654

C2 Freshman wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?	X	

If yes, please answer the questions below for **Fall 2021** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	110
Number accepting a place on the waiting list:	10
Number of wait-listed students admitted:	10

	Yes	No
Is your waiting list ranked?		
If yes, do you release that information to students?		X
Do you release that information to school counselors?		

C3-C5: Admission Requirements**C3 High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking

<input checked="" type="checkbox"/>	High school diploma is required and GED is accepted
<input type="checkbox"/>	High school diploma is required and GED is not accepted
<input type="checkbox"/>	High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-

<input checked="" type="checkbox"/>	Require
<input type="checkbox"/>	Recommend
<input type="checkbox"/>	Neither require nor recommend

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	16	20
English	4	4
Mathematics	3	4
Science	3	4
Of these, units that must be lab	3	4
Foreign language	3	4
Social studies	3	2
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

C6-C7: Basis for Selection

- C6** Do you have an open admission policy, under which virtually all secondary school graduates or students

<input type="checkbox"/>	Open admission policy as described above for all students
<input type="checkbox"/>	Open admission policy as described above for most students, but--
<input type="checkbox"/>	selective admission for out-of-state students
<input type="checkbox"/>	selective admission to some programs
<input type="checkbox"/>	other (explain):

- C7** Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank		X		
Academic GPA	X			
Standardized test scores			X	
Application Essay		X		
Recommendation(s)		X		
Nonacademic				
Interview			X	
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
First generation			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Racial/ethnic status			X	
Volunteer work			X	
Work experience			X	
Level of applicant's interest			X	

C8: SAT and ACT Policies

Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking

Yes	No
X	

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2023**.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT				X	
ACT Only					
SAT Only					
SAT and SAT Subject Tests or ACT				X	
SAT Subject Tests					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2023** please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ☐ ACT with writing required
☐ ACT with writing recommended
☒ ACT with or without writing accepted

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2023** please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- ☐ SAT with Essay component required
☐ SAT with Essay component recommended
☒ SAT with or without Essay component accepted

C8C Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application process		
No college policy as of now		
Not using essay component	X	X

C8D In addition, does your institution use applicants' test scores for academic advising?

- ☐ Yes
☒ No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission

Latest date by which SAT Subject Test scores must be received for fall-term admission 3/1
3/1

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some

C8G Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- ☐ SAT
☐ ACT
☐ SAT Subject Tests
☒ AP
☒ CLEP
☒ Institutional Exam
☐ State Exam (specify): _____

C9-C12: Freshman Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in **Fall 2021**, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2021 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how
 - If you consider the highest scores from either submission, use the highest combination of scores
 - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	28%	181
Submitting ACT Scores	6%	40

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	75th Percentile
SAT Composite	1140	1320
SAT Evidence-Based Reading and Writing	590	680
SAT Math	540	640
ACT Composite	26	31
ACT Math	24	28
ACT English	26	33
ACT Writing	24	30

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	18.78%	9.94%
600-699	53.59%	35.36%
500-599	25.97%	46.41%
400-499	1.66%	8.29%
300-399	0.00%	0.00%
200-299	0.00%	0.00%
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	13%
1200-1399	42%
1000-1199	44%
800-999	1%
600-799	0%
400-599	0%
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math
30-36	45.00%	45.00%	15.00%
24-29	45.00%	37.50%	60.00%
18-23	10.00%	17.50%	25.00%
12-17			
6-11			
Below 6			
Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	14%
Percent in top quarter of high school graduating class	31%
Percent in top half of high school graduating class	76%
Percent in bottom half of high school graduating class	24%
Percent in bottom quarter of high school graduating class	5%
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	57.9%

Top half + bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report

Score Range	Percent
Percent who had GPA of 4.0	30.70%
Percent who had GPA between 3.75 and 3.99	19.62%
Percent who had GPA between 3.50 and 3.74	15.19%
Percent who had GPA between 3.25 and 3.49	15.19%
Percent who had GPA between 3.00 and 3.24	9.34%
Percent who had GPA between 2.50 and 2.99	9.49%
Percent who had GPA between 2.0 and 2.49	0.47%
Percent who had GPA between 1.0 and 1.99	0.00%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year	3.71%
Percent of total first-time, first-year (freshman) students who submitted	93.47%

C13-C20: Admission Policies

C13 Application Fee

If your institution has waived its application fee for the Fall 2022 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	X	

Amount of application fee 50

	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

X	Same fee
	Free
	Reduced

Can on-line application fee be waived for applicants with financial need?

Yes	No
X	

C14 Application closing date

	Yes	No
Does your institution have an application closing date?		X

	Date
Application closing date (fall)	
Priority Date	2/1

C15 Are first-time, first-year students accepted for terms other than the fall?	Yes	No
	X	

C16 Notification to applicants of admission decision sent (fill in one only)

<input type="checkbox"/>	On a rolling basis beginning (date):	
X	By (date):	4/1
<input type="checkbox"/>	Other:	

C17 Reply policy for admitted applicants (fill in one only)

<input type="checkbox"/>	Must reply by (date):		weeks if notified thereafter
<input type="checkbox"/>	No set date		
X	Must reply by May 1st or within	2	
<input type="checkbox"/>	Other:		

Deadline for housing deposit (MMD) 5/1
Amount of housing deposit: 250

Refundable if student does not enroll?

X	Yes, in full	if prior to 5/1
<input type="checkbox"/>	Yes, in part	
<input type="checkbox"/>	No	

C18 Deferred admission

Does your institution allow students to postpone enrollment after If yes, maximum period of postponement	Yes	No
	X	

1 year

C19 Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	Yes	No
	X	

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)**C21-C22: Early Decision and Early Action Plans****C21 Early Decision**

Does your institution offer an early decision plan (an admission plan If "yes," please complete the following:	Yes	No
	X	

First or only early decision plan closing date	<u>11/1</u>
First or only early decision plan notification date	<u>12/10</u>
Other early decision plan closing date	<u></u>
Other early decision plan notification date	<u></u>

For the Fall 2021 entering class:

Number of early decision applications received by your institution 87
Number of applicants admitted under early decision plan 72
Please provide significant details about your early decision plan:

C22 Early action

Do you have a nonbinding early action plan whereby students are
If "yes," please complete the following:

Yes	No
X	

Early action closing date

Early action notification date _____

Is your early action plan a "restrictive" plan under which you limit

Yes	No
	X

D. TRANSFER ADMISSION**D1-D2: Fall Applicants**

- D1** Does your institution enroll transfer students? (If no, please skip to Section E)
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes	No
X	
X	

- D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2021**.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	271	189	99
Women	424	294	150
Total	695	483	249

D3-D11: Application for Admission**D3**

X	Fall
	Winter
X	Spring
X	Summer

- D4** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes	No
	X

If yes, what is the minimum number of credits and the unit of measure?

- D5** Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript		X			
College transcript(s)	X				
Essay or personal statement		X			
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)					X

- D6** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

_____ NA _____

- D7** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

_____ 2 _____

- D8** List any other application requirements specific to transfer applicants:

Do not require a statement of good standing but require student to be in good standing for consideration.

- D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall	4/1				X
D9	Winter					
D9	Spring	10/15				X
D9	Summer	3/1				X

	Yes	No
D10 Does an open admission policy, if reported, apply to transfer students?		X

- D11** Describe additional requirements for transfer admission, if applicable:

D12-D17: Transfer Credit Policies

- D12** Report the lowest grade earned for any course that may be transferred for credit: C

	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	89	credit hours

	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:	89	credit hours

- D15** Minimum number of credits that transfers must complete at your institution to earn an associate degree: NA

- D16** Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30.00

- D17** Describe other transfer credit policies:

Guaranteed Admission Agreements with VCCS, Associate's degree opportunities for students earning transferrable degree to be juniors in standing at UMW.

D18-D22: Military Service Transfer Credit Policies

- D18** Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)		X

	Number	Unit Type
D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	NA	

	Number	Unit Type
D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	NA	

	Yes	No
D21 Are the military/veteran credit transfer policies published on your website?	X	

If yes, please provide the URL where the policy can be located:

<https://cas.umw.edu/bls/bls-veterans/>

D22 Describe other military/veteran transfer credit policies unique to your institution:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

<input checked="" type="checkbox"/>	Accelerated program
<input type="checkbox"/>	Cooperative education program
<input type="checkbox"/>	Cross-registration
<input checked="" type="checkbox"/>	Distance learning
<input checked="" type="checkbox"/>	Double major
<input type="checkbox"/>	Dual enrollment
<input type="checkbox"/>	English as a Second Language (ESL)
<input type="checkbox"/>	Exchange student program (domestic)
<input type="checkbox"/>	External degree program
<input checked="" type="checkbox"/>	Honors Program
<input checked="" type="checkbox"/>	Independent study
<input checked="" type="checkbox"/>	Internships
<input type="checkbox"/>	Liberal arts/career combination
<input checked="" type="checkbox"/>	Student-designed major
<input checked="" type="checkbox"/>	Study abroad
<input checked="" type="checkbox"/>	Teacher certification program
<input type="checkbox"/>	Weekend college
<input type="checkbox"/>	Other (specify):

E2 Has been removed from the CDS.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

<input checked="" type="checkbox"/>	Arts/fine arts
<input type="checkbox"/>	Computer literacy
<input type="checkbox"/>	English (including composition)
<input checked="" type="checkbox"/>	Foreign languages
<input type="checkbox"/>	History
<input checked="" type="checkbox"/>	Humanities
<input checked="" type="checkbox"/>	Mathematics
<input type="checkbox"/>	Philosophy
<input checked="" type="checkbox"/>	Sciences (biological or physical)
<input checked="" type="checkbox"/>	Social science
<input checked="" type="checkbox"/>	Other (describe):

Students also are required to complete a first-year seminar and also must take courses fulfilling the following requirements: quantitative reasoning, global reasoning, global inquiry, speaking intensive, writing intensive and experiential learning.

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2021 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	11%	8%
Percent of men who join fraternities	0%	0%
Percent of women who join sororities	0%	0%
Percent who live in college-owned, -operated, or -affiliated housing	83%	53%
Percent who live off campus or commute	17%	47%
Percent of students age 25 and older	0%	10%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	22

F2 Activities offered. Identify those programs available at your institution.

<input checked="" type="checkbox"/>	Campus Ministries
<input checked="" type="checkbox"/>	Choral groups
<input checked="" type="checkbox"/>	Concert band
<input checked="" type="checkbox"/>	Dance
<input checked="" type="checkbox"/>	Drama/theater
<input checked="" type="checkbox"/>	International Student Organization
<input checked="" type="checkbox"/>	Jazz band
<input checked="" type="checkbox"/>	Literary magazine
<input type="checkbox"/>	Marching band
<input checked="" type="checkbox"/>	Model UN
<input checked="" type="checkbox"/>	Music ensembles
<input checked="" type="checkbox"/>	Musical theater
<input type="checkbox"/>	Opera
<input type="checkbox"/>	Pep band
<input checked="" type="checkbox"/>	Radio station
<input checked="" type="checkbox"/>	Student government
<input checked="" type="checkbox"/>	Student newspaper
<input checked="" type="checkbox"/>	Student-run film society
<input checked="" type="checkbox"/>	Symphony orchestra
<input type="checkbox"/>	Television station
<input type="checkbox"/>	Yearbook

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		X	George Mason University
Naval ROTC is offered:			
Air Force ROTC is offered:			

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<input checked="" type="checkbox"/>	Coed dorms
<input checked="" type="checkbox"/>	Men's dorms
<input checked="" type="checkbox"/>	Women's dorms
<input type="checkbox"/>	Apartments for married students
<input checked="" type="checkbox"/>	Apartments for single students
<input checked="" type="checkbox"/>	Special housing for disabled
<input checked="" type="checkbox"/>	Special housing for international students
<input type="checkbox"/>	Fraternity/sorority housing
<input type="checkbox"/>	Cooperative housing
<input checked="" type="checkbox"/>	Theme housing
<input checked="" type="checkbox"/>	Wellness housing
<input type="checkbox"/>	Other housing options

I. INSTRUCTIONAL FACULTY AND CLASS SIZE**I-1. Please report the number of instructional faculty members in each category for Fall 2021. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-1.		Full-Time	Part-Time	Total
A	Total number of instructional faculty	242	118	360
B	Total number who are members of minority groups	54	21	75
C	Total number who are women	124	56	180
D	Total number who are men	118	62	180
E	Total number who are nonresident aliens (international)	0	0	0
F	Total number with doctorate, or other terminal degree	210	48	258
G	Total number whose highest degree is a master's but not a terminal master's	28	52	80
H	Total number whose highest degree is a bachelor's	3	15	18
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	1	3	4
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

I-2. Student to Faculty Ratio

Report the Fall 2021 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2021 Student to Faculty ratio	11	to 1	(based on 3294 students and 287 faculty).
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I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2021 term.

- **Please include classes that have been moved online in response to the COVID-19 pandemic.**

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section **should** be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2021. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	99	363	218	40	19	17	0	756

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	4	36	28	0	0	0	0	68

J. Disciplinary areas of DEGREES CONFERRED**J1 Degrees conferred between July 1, 2020 and June 30, 2021**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture				01
Natural resources and conservation				03
Architecture				04
Area, ethnic, and gender studies				05
Communication/journalism				09
Communication technologies				10
Computer and information sciences			4.71%	11
Personal and culinary services				12
Education				13
Engineering				14
Engineering technologies				15
Foreign languages, literatures, and linguistics			2%	16
Family and consumer sciences				19
Law/legal studies				22
English			7.39%	23
Liberal arts/general studies			10.90%	24
Library science				25
Biological/life sciences			9.33%	26
Mathematics and statistics			2.22%	27
Military science and military technologies				28 & 29
Interdisciplinary studies			3.32%	30
Parks and recreation				31
Philosophy and religious studies			2.40%	38
Theology and religious vocations				39
Physical sciences			4.89%	40
Science technologies				41
Psychology			10.71%	42
Homeland Security, law enforcement, firefighting, and protective services				43
Public administration and social services				44
Social sciences	100%		14.40%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			5.72%	50
Health professions and related programs			4.43%	51
Business/marketing			12.47%	52
History			5.08%	54
Other				
TOTAL (should = 100%)	100.00%	0.00%	100.00%	