

Agniv displayed impressive control and coordination by skillfully balancing the bears on an ice-cream stick placed between two glasses.

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During theme time, Agniv eagerly engaged in the task of coloring and assembling his own medical kit. He settled into the activity quickly and completed it independently.

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During Montessori class, Anaya demonstrated improved visual-motor skills by accurately replicating a rocket picture using the Akaar Parivaar shapes placed on the table.

At one of the three play stations, a brain-gym activity was set up that required Anai to use the fingers of both hands according to the numbers displayed. Anai confidently approached the task and completed it independently.

In the pretend play area, the teacher set up a railway station, providing Anai with the opportunity to take on the role of a ticket collector. He thoroughly enjoyed this role play experience.

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At one of the pre-play stations, Ayaan demonstrated impressive coordination as he skillfully used a dropper to pour water into the poppet placed in the tray.

In the Montessori class, pictures of vehicles representing different modes of transport were placed on the floor, and Ayaan was given a map to explore the designated route from start to finish. He thoroughly enjoyed this engaging outdoor activity.

In the pretend play class, the teacher created an airport scene that allowed Ayaan to take on the role of a pilot, a role he thoroughly enjoyed.

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In the Montessori class, pictures of vehicles representing different modes of transport were placed on the floor, and Gianna was given a map to explore the designated route from start to finish. She enjoyed working on this task independently.

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In one of the pre-play sections, a balancing beam was set up outside the classroom for the children to walk on. Kushwika demonstrated excellent strength and coordination as she skillfully balanced herself on the beam.

During theme time, the children engaged in an activity where they created their own checklists and illustrated them on provided suitcases. Kushwika quickly and independently drew the items she wanted to pack for her travels.

In the pretend play area, the teacher created an airport scene that allowed Kushika to take on the role of a pilot. She thoroughly enjoyed this experience, drawing from her real-life observations.

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During circle time, there was an activity where the children passed a ring using ice cream sticks. Kiaan demonstrated excellent visual-motor coordination as he successfully passed the ring with ease.

During Montessori class, kiaan worked independently and efficiently to arrange the puzzles featuring different modes of transport in numerical sequence.

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During theme time, the children learnt about public and private transportation. As part of this, they had the opportunity to enjoy an outdoor auto ride. Rian thoroughly enjoyed this experience while riding in the auto.

As part of the theme time on learning about doctors, a "Dr. Set" was made available at one of the free play stations, allowing the children to engage in role play. Rian fully embraced and enjoyed this activity.

During theme time, the children learned about various types of boats. At one of the play stations, boats were placed in water, and straws were provided for the children to creatively guide the boats. They thoroughly explored and enjoyed this hands-on activity.

At one of the free play stations, a strip of paper with color-coded circles was provided, along with bear counters matching the colors. Vir was able to place the bear counters on the corresponding color-coded circles accurately.

In the pretend play area, the teachers set up an airport scene with an opportunity to experience the aircraft. Vir thoroughly enjoyed engaging in the imaginative role play of becoming a pilot.

At one of the free play stations, a road was created with two cars, each displaying individual letters. Agniv was encouraged to move the cars along the road while blending the sounds of the two letters. He actively participated by moving the cars successfully blending the sounds together.

The significance of the outdoor environment was explored in class. As part of this discussion, Agniv demonstrated his awareness by actively participating in the outdoor activity of cleaning the bath.

A game focused on the Sight Word "the" was played outside the classroom, where Anai had to hop, pick up a picture card, and create a sentence using the word "the" related to the card. Anai crafted a beautifully formed sentence using the Sight Word "the."

At one of the three play stations, chalk and plates were provided on the table. Anil demonstrated his writing skills by easily writing the numbers 0 to 5.

A suitcase cutout with the numbers 1 to 5 was created, and Anai drew items he would like to take on vacation, discussing them in sequence from 1 to 5.

At one of the three play stations, a tub filled with water was set up, along with various objects that could float or sink. Anai enjoyed exploring this activity by placing the items in the water to discover which ones floated and which ones sank.

During one of the discovery classes, a tray of various objects was presented. Ayaan explored these objects, investigating those that moved in straight lines, curved paths, or could rotate. He demonstrated curiosity and confidence in his understanding of the different types of movement.

During team time, Gianna successfully followed the teacher's two-stage instructions and independently assembled the various parts to create an airplane.

At one of the free play stations, slates and chalk were provided along with individual letters. Khushika independently and beautifully wrote both the lowercase and uppercase forms of the letters displayed on the table.

At one of the three play stations, water tubs were set up with boats floating on the surface. Kushika used a straw to investigate how the boats moved in various ways.