IILM University, Greater Noida Mid Semester Examination, Even Semester 2024-25

School of Computer

ML-DS

Name of the Department

Name of the School

| | | Name of the School | School of Computer Science & Engineering | Name of the Department | ML-DS | |
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| | | Name of the Program | B. Tech CSE Course Code- Course Name/ Name of faculty | | UCS-2003 Python Programming/ Mr. Namit Chawla Mr. Harun | |
| | | Session | 2024-25 | Branch, Year & Semester | CSE, 1st . 2nd | Sem |
| | | Time/Maximum Marks | 90 Minutes/50 | Set | В | |
| | d. | Note: Attempt all question | 18. | | | |
| Q No. | | r start | QUESTIONS | | MARKS | CO |
| | | | SECTION-A | | | |
| 1 | Define | looping statements with the | help of an example. | 1 1 1 . | 2 | 1 |
| 2 | Write a Python program that takes three sides of a shape as input. If all sides are equal, print "It's a equilateral triangle."; otherwise, print "It's a Scalene or Isosceles triangle" | | | | | 1 |
| 3 | "Tuples are Immutable in nature". Comment on the statement | | | | | ì |
| 4 | A = 20 | 1 | | | 2 | 2 |
| • | B = 15 Print(A | A/B) the output of the above prog | rram | | | |
| j | X = 20 | the output of the above prog | nam | | 2 | 2 |
| | Y = 10 | | | | | |
| | i | ype(X//Y)) class & | | a jednik promovjek m | | |
| | Write th | ne output of the above programer the following program and | am I predict the output: | | 2 | 3 |
| | l = (10,2 l[2] = 10 | 0,30,40) - no chen | | | | |
| | Write a Python program that asks the user for their age. If the age is 18 or above, print "You are eligible to drive.", otherwise, print "You are not eligible to drive." | | | | 2 | 3 |
| | are eligit | ole to drive.", otherwise, pri | SECTION-B | ulive. | | |
| 1 | Consider | the list $L = [12,80,11,22,53]$ | | Program to find and print the | 6 | 1 |
| | prime nu | mbers in the list. nt a python program to Swa The two numbers must be ta | n two numbers without usi | ng the third variable. | 6 | 1 |
| | | | | | 6 | 2 |
| | Define Lambda function. Write a Python program to check if a number is divisible by 7. Design a python program to showcase the use of break and continue in a list. | | | | 6 | 2 |
| | NOTE: S | Students can consider the lis | t of their own choice | | 6 | 3 |
| , | Compare | Set and Dictionary with the | help of suitable example. | | O . | |
| | Write a P | ython Program to solve the | following equation and pri | nt the result. | 6 | 3 |
| | 7 | A | $= P\left(1 + \frac{r}{n}\right)^{nt}$ | | da G | |
| | m | values of P, r, n and t as | an input from the user | | i | |

(5) int conbate then
to n= number [0]

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IILM University, Greater Noida End Semester Examination (EVEN Semester- AY 2024-25)

| Name: | | | Greetans | n Singn | | | |
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| Enrolment N | Enrolment No: | | 11718 | | | | |
| | Name of the School | School Science Engine | | Name of the Department | ML-DS | | |
| | Name of the Program | B. Tech | AND DESCRIPTION OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUM | Course Code/ Course Name/ Name of the faculty | UCS-2003/Python Programming, Mr. Namit & Mr. Harun | | |
| | Session | 2024-2 | 5 | Branch, Year & Semester | CSE, 1st yr, 2nd Sem | | |
| 0 | Time/Max Marks | 3 Hour | s/100 | Set | В | | |
| | Note: 1) Attempt all sections (A, B & C). 2) Attempt all questions in section A & B. 3) Section C consists of 5 questions. One question from each unit. Questions may have internal choice from the same unit. Attempt all questions. | | | | | | |

| Q No. | QUESTIONS | MARKS | co |
|-----------------------------------|------------------------------------------------------------------------------------------------------------|-------|-----------|
| | SECTION-A: Attempt all of the following questions in brief. | | (10x2=20) |
| Q1(a) | Write short notes on list indexing and slicing with the help of an example. | 2 | 1 |
| (b) | Evaluate $a = b*c+100$ using python. Take the values of b and c as user input. Mention the output as well. | 2 | I |
| (c) | Explain the use ofinit() in python. | 2 | 2 |
| (d) | Explain how does floor value work in context of division in Python. | 2 | 2 |
| (e) | Define String in python. Discuss about their immutability. | 2 | 3 |
| (f) | Explain the difference between a Set and a dictionary with example. | 2 | 3 |
| (g) | Define Data Series in Pandas. | 2 | 4 |
| (h) | Define multiple-inheritance in Python. | 2 | 4 |
| (i) | Discuss the role of the continue statement using an example. | 2 | 5 |
| (j) | Compare built-in and user-defined functions using an example. | 2 | 5 |
| SECTION-B: Attempt all questions. | | | (5x6=30) |
| Q2(a) | Implement a python program to showcase the use of class and objects. | 6 | 1 |
| (b) | Write a Python program to find the smallest of three numbers using if-else. | 6 | 2 |
| (c) 1 1 | Write a program to read a file and display the contents of a file 5 times. | 6 | 3 |
| (d) | Design a program to check if a number is prime or not. Take the number from user as input. | 6 | 4 |
| (e) | Explain abstraction in python with the help of an example. | 6 | 5 |

| | SECTION-C: Attempt all questions. Attempt any one part of each question. | | (5x10=50) |
|-----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|-----------|
| Q3(a) | Write a program in python to find all the Armstrong numbers in a given list. lst = [254, 153, 315, 370, 450] | 10 | 1 |
| | OR ALL STATE | | |
| Q3(b) | Design a Python program find the minimum of a list of numbers. | | |
| Q4(a) | Implement a python program to showcase the following operations in a file | 10 | 2 |
| | i) Create a file. ii) Read contents of a file. iii) Write contents into the file. iv) Append content into the file. | | |
| | OR | | |
| Q4(b) | Compare various access modifiers in python. Showcase the use of access modifiers with the help of a program. | | |
| Q5(a) | Explain the use of user defined methods in programming. Design a program that contains default argument in a defined method. | 10 | 3 |
| Q5(b) | OR Implement the following concepts for a python program: i) Create a class named IILMUniversity. ii) Design methods like admissions(), management() and engineering(). | | |
| <u>.</u> | iii) Call these methods using instance of IILMUniversity class. | | |
| | Compare class variables versus method variables. Also discuss them in context of scope. Showcase how class variables and method variables can be used in a program. | | 4 |
| Q6(b) | OR Define Pandas and Numpy modules in python. Explain the use cases of both | | |
| | modules with the help of sample programs. | | |
|)7(a) | Explain the following terms: | 10 | |
| | i) Matplotlib ii) Lambda function | 19 | 5 |
| · * * · · · · · · · · · · · · · · · · · | iii) Public vs protected variable iv) Immutability | | |
| | v) Set | | |
| | Design a python program to print the following pattern. | | |
| Q7(b) | | ı | ! |
| Q7(b) | *** | | |
|)7(b) | **** *** | | |