

## Online Interview Questions

Email address \*

suthu11@gmail.com

Name & Surname \*

Luyolo Ndinisa

Identity Number \*

8803216075084

### Section 1: Getting to know you



Tell us more about your self. \*

I'm the 3rd of 5 boys so I grew up in a very competitive but supportive household. Born in Alberton and stayed in the township of Vosloorus, my dream was to be a writer or a lawyer but my move to East London at the age of 14 altered my path. When we moved to East London I went to Hudson Park High School which is where I started excelling in the sports of athletics and rugby, so after matric I decided to do a Marketing Management diploma course at the Sharks Academy. I did fairly well and made the provincial team for the Sharks under 19 Currie Cup team, Sharks 7's senior training squad and Sharks under 19 and under 21's. An injury forced me to quit playing and after finishing at the Sharks Academy i moved back to East London where I worked at Masakhane Security and later attended the University of Fort Hare in my new path to learn about business systems and processes, studying my undergraduate and post graduate degrees in Information Systems.

What are your main strengths? \*

Creativity, thinker, brainstormer, team work, leadership, time management, resilience, optimistic, work very well under pressure, competitive, patience, logical

---

What are your main weaknesses? \*

Optimistic, patience, too honest

---

What do you think are the characteristics that you poses that would make you the best candidate for the job? \*

I'm creative, analytical, I can manage my time well and I am able to work in a team in the effort to achieve our goals

---

List 2 (two) things that you have learned about yourself in the last year. How did you learn this information? \*

I learnt that I'm actually smarter than what I initially thought. During my honours year I saw how competitive my marks can be as well as the interviews/assessments I had taught me that I can compete with people from the top universities.

I learnt that I truly I had the power to persevere. There were times when my research felt like it was getting difficult to complete and I was losing interest in the researching part. Persevering through this allowed me to rekindle my interest in my topic, aided by watching videos more videos which graphically helped spark my creativity and I persevered.

---

What annoys you about people or situation? What do you usually do about the situation \*

Negativity annoys me about people or situations. I always try to find a positive aspect to every situation I encounter because negativity can be very demoralizing.

---

Describe the situations or circumstances that bring out the best in you, your work and your behaviour? \*

When chasing a deadline, I focus better when I have a set deadline which I'm chasing

---

Provide information of a time when you did or said something that had a positive impact on a friend, family member, teacher or anyone else? \*

When I started working on a Metrorail contract in 2010, I realised it would be very important to find a way of getting the security guards to feel proud of the work they were doing. So the first thing I did when taking over the contract was to organise new uniform for them as the one they had was getting old. The result of that was a sense of pride and confidence that seemed to come out and they were willing to go the extra mile for me.

---

Provide information of a time when you did or said something that had a negative impact on a friend, family member, teacher or anyone else? \*

I had a rugby match and my friend had asked for a lift home which was on my route to the field. He was taking too long to come out so I left him, leaving him stranded because I was running late.

---

What do you think about success? \*

I think success is not measured by material tangibles but by doing better and improving each day in pursuit of your goals.

---

What would you like to accomplish in the next 3,6,12 months? \*

I would like to learn quickly the organisations processes, adapt to the organisation and its culture within the first 3 months.

In 6 months I would like to have improved on the skills and knowledge that I already have and expand my mind to coping and thriving in the corporate environment.

In 12 months I would like to have acquired new skills and added practical experience to my theoretical knowledge

What motivates you? \*

Competition, deadlines and the quest to be successful in whatever I do

## Section 2: Rate yourself

### Rating Questions

How would you rate yourself on a scale of 1-10 (1 being extremely bad & 10 being extremely excellent) on the following (feel free to expand on any of the point if you need to). Please be completely honest. None of them have a right or a wrong answer

Attention to detail – i.e. your ability to notice fine detail, slight errors that are often not very obvious, spotting errors in information, checking for correctness etc. \*

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Accuracy – always ensuring that information and data is accurate and correct, double checking work and checking information that you receive to ensure that it is in fact correct etc. \*

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Time Management – ability to prioritize in terms of urgency, how often you find yourself being late for appointments or handing in tasks (perhaps at university), how well prepared in advance you generally tend to be, are you normally early or late etc. \*

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Prioritisation – Ability to decide what is most urgent and what is least urgent and organise accordingly \*

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Organisation Skills – is your life very organised and planned in general, do you like to lay things out neatly before doing them, do you like to plan everything before starting or do you rather start and plan as you go along, are you usually ahead of schedule? \*

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Delegation – do you find it easy to get people involved and getting their assistance on required tasks? If for example you refer to do it yourself, make a note accordingly \*

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Systematic – do you like putting in place systems and having a flow and systematic way of doing things? Alternatively perhaps you don't enjoy things being too structured and systematic. \*

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Ability to follow instructions? Do you normally accurately complete tasks given to you in a manner as expected by the person who gave the task to you? \*

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Willingness to follow instructions? Do you find it easy to take instruction from authority or are you the type that prefers to always be the person in a position of authority? \*

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Enjoyment of dealing with new people? Do you enjoy interaction with people, meeting new people, are you the type who likes people around you often and finds it easy to greet people, make friends and new acquaintances? \*

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Target orientated? Do you like having a target set for yourself to work towards? Alternatively perhaps the idea of working towards constant targets is intimidating. \*

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

This content is neither created nor endorsed by Google.

Google Forms