

## G.D. GOENKA PUBLIC SCHOOL, SILIGURI



### STANDARD VIII

*Dear Achiever,*

*Looking Behind to Look Ahead !*

*The underlying theme for this holiday home work is how we can look back at the rich and chequered history of civilization and find lessons which we can imbibe in our present to make our futures better*

*We hope that in completing your work you embark on a wonderful journey of re-discovery with the help of your creativity!*

#### GENERAL INSTRUCTIONS:

1. Complete your assignments using A4 sheets. Write the subject in the centre of the page.
2. Write your name, class and section on the top right hand side on each sheet.
3. Use the first page of this file as the Cover Page of your Holiday Homework or design one yourself.
4. Submit your holiday home work, on re-opening of School, neatly put together in separate folders for each subject that you may make of recycled paper
5. Name the source if you have used the internet for research.

Name: \_\_\_\_\_, Sec: \_\_\_\_\_, Roll No.: \_\_\_\_\_

## ENGLISH: VOICING A CHANGE

Creating a graphic story can be a fun challenge, as you get to write an original story and bring it to life with illustrations. With a little brainstorming, drafting, and polishing, you can create a graphic novel worth sharing in no time.

FOLLOW THESE GUIDELINES TO CREATE A GRAPHIC STORY OF YOUR OWN:-

1. A good graphic novel starts with a strong story that has a central plot.
2. Create small squares on blank paper.
  - ✓ Then, take a scene in the novel and draw it out, panel by panel.
  - ✓ Include text at the bottom of the squares.
4. Add ink and color to the novel. You may do this manually with ink and colored pens. Coloring can also be done by hand with paint or art markers.

Make sure you erase any pencil marks once you have inked and colored the novel.

(Use a chart paper to complete your task)

TAKE HELP AND HINTS FROM THE GRAPHIC STORIES SHOWN TO YOU IN THE CLASS



AN EXAMPLE OF A GRAPHIC STORY

“One child, one teacher, one book, one pen can change the world.” -Malala Yousafzai

Read the first eight chapters of **‘I am Malala’** and write a summary of the same in not more than 100 -150 words.

Use A4 sheets to complete the task.

Memorise the poem that has been assigned to your section and given to you in the class, in preparation for the Choral Recitation Competition to be held on your return to School. The text of the poems will be also uploaded in the School App.

SECTION	POEM
A	Little Red Riding Hood and the wolf.
B	Annabel
C	The Ballad of father Gilligan
D	Lochinvar
E	Casabianca

## OLD PRACTICES NEW METHODS AN INTEGRATED SCIENCE & MATHEMATICS PROJECT

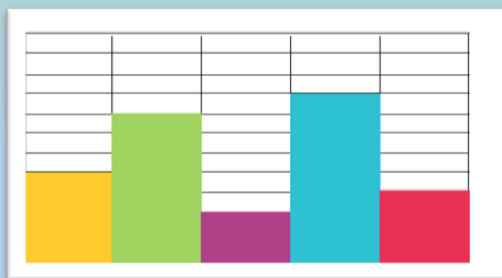
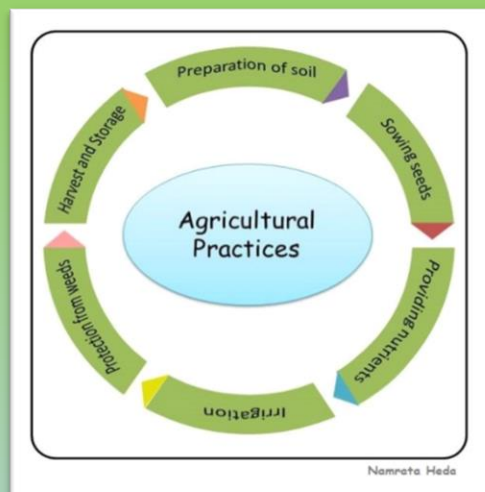
India is a country which is largely dependent on agriculture. Even today 70% of total population in the country is involved in agriculture. The economy of India is built mostly on agriculture. However, the method of agriculture has changed with the introduction of modern technologies and techniques. You can choose any two topic from the given picture

1. Preparation of soil
2. Sowing seeds
3. Providing nutrients
4. Irrigation
5. Protection from weeds
6. Harvest and storage and prepare a pictorial representations showing the sharp difference between agricultural practices in the olden days and in the modern times.

Use chart paper or coloured A4 sheet for your presentation.

You will be assessed on the following criteria

- Research/Content/Presentation



### 1. Pie chart :-

With reference to the modern technology being used for agricultural practices in India, Prepare a Pie chart to show the area under cultivation for any five cereals.

### 2. Bar graph :-

Prepare a bar graph to show the production of cotton each year between 2010 - 2015.

### 3. Double bar graph

Prepare a double bar graph for comparing difference in the production of jute, rice, tea, coffee and sugarcane in the olden days (i.e. between 1960 – 1970) and the modern times (i.e. between 2000 – 2010).

Use separate A4 sheets for each assignment.

The project will be assessed in the following criteria:

- Research/Accuracy/Creativity/Presentation

COMPLETE THE FOLLOWING : ( MATHEMATICS)

R.S.Aggarwal : \* TEST PAPER 1, SEC A only (Pg. no. 27)

\* EX. 8B, Q no. 1, 3, 11 & 23 (Pg no. 111 & 112)

## **SCIENCE FIELD TRIP REPORT**

Based on your recent visit to the Agriculture Farm on 27.5.2018, make a report and share your overall experience. A sample format has been attached with the holiday homework. Photographs for the trip are uploaded in School's Facebook page.

**Complete your report on A 4 sheets**

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Section: \_\_\_\_\_  
Place of visit: \_\_\_\_\_  
Date: \_\_\_\_\_  
Location: \_\_\_\_\_  
Duration: \_\_\_\_\_

### **FIELD TRIP REPORT**

- Name of Crops Cultivated
- Types of Crops Cultivated
- Importance of selection
- Soil type
- Types of manures or fertilizers used
- Irrigation methods (modern/traditional) practiced
- Types of insects/pests infestation
- Control measures used
- Common diseases dealt with
- Duration of Crop maturation
- Harvesting techniques(modern/traditional) used
- Post-harvest processing
- Storage and distribution techniques
- Common challenges faced
- Others

**SHARE YOUR OVERALL EXPERIENCE-**



Social Studies : History

## *The Revolt of 1857*



The Indian Rebellion of 1857 or the Sepoy Mutiny Revolt of 1857 was the first major and widespread uprising against the, rule of the British East India Company, which acted as the sovereign power for the British Crown.

Although the Revolt was crushed and although many Indians fought for the British rather than against them it was the first time that a large number of Indians protested against the British. Also, many heroes and patriots emerged from the First War of Independence. Read and research on the Revolt of 1857 and choose one such freedom fighter and make a brief biographical sketch under the following headings

NAME:

BORN:

DIED:

CONTRIBUTION TO THE REVOLT OF 1857:

WHY DO YOU THINK THE REVOLT WAS NOT SUCCESSFUL

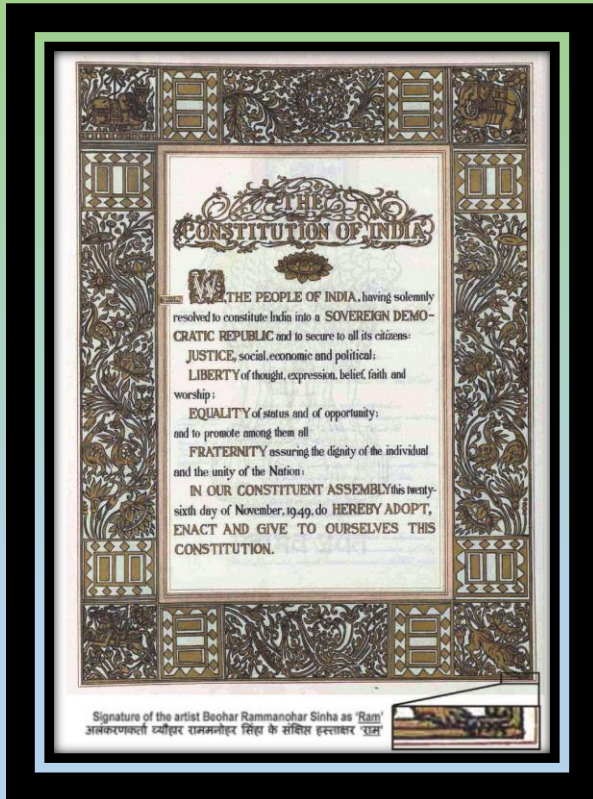
REASONS WHY YOU CONSIDER HIM/ HER A FREEDOM FIGHTER AND A PATRIOT:

Make or paste an illustration of the person.

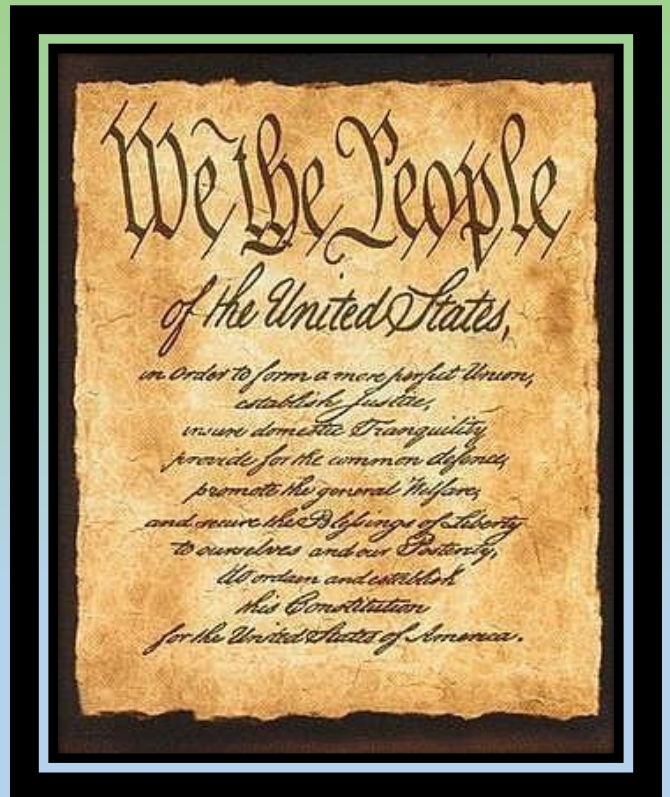


# CIVICS

Both India and the US are two of the largest democracies in the world and in their shared histories, both the countries fought against British colonialism and chose to govern themselves on principles based on basic human ideals such as liberty, equality and fraternity and the dignity of the individual. The Constitution of these two great democracies are not only guidelines to governance but also principles that aspire to building better individuals and societies



THE CONSTITUTION OF INDIA



THE CONSTITUTION OF USA

Draw a comparison between the Indian Constitution and the American Constitution under the following criteria:

- ✓ ORIGIN:
- ✓ FRAMERS:
- ✓ MAIN FEATURES
- ✓ LENGTH;
- ✓ FEDERAL STRUCTURE:
- ✓ POLITICAL STRUCTURE:
- ✓ PROCEDURE FOR MAKING AMENDMENTS

Complete your work on A4 sheets. In the top-sheet write the topic ( History/Civics) clearly at the centre along with your name, class and section.

The project will be assessed on Research, Content, Presentation & Creativity



## COMPUTERS

What you will do if this message pop-up on your screen????

**YOUR COMPUTER HAS BEEN LOCKED!**

This operating system is locked due to the violation of the federal laws of the United States of America! (Article 1, Section 8, Clause 8; Article 202; Article 210 of the Criminal Code of U.S.A. provides for a deprivation of liberty for four to twelve years.)

Following violations were detected:  
Your IP address was used to visit websites containing pornography, child pornography, zoophilia and child abuse. Your computer also contains video files with pornographic content, elements of violence and child pornography! Spam-messages with terrorist motives were also sent from your computer.  
This computer lock is aimed to stop your illegal activity.

**To unlock the computer you are obliged to pay a fine of \$200.**

You have **72 hours** to pay the fine, otherwise you will be arrested.

You must pay the fine through [REDACTED]  
To pay the fine, you should enter the digits resulting code, which is located on the back of your [REDACTED] in the payment form and press OK (if you have several codes, enter them one after the other and press OK)



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NEWS » WANNACRY

**WANNACRY**

WannaCry, also known as WanaCrypt0r 2.0, WannaCry and WCry, is a form of "ransomware" that locks up the files on computer and encrypts them in a way that user cannot access them anymore. Ransomware is a program that gets into the computer, either by clicking on the wrong thing or downloading the wrong thing, and then it holds something user need to ransom. The WannaCry program encrypts the computer files and demands payment in bitcoin in [Read More](#)

LAST UPDATED : MAR 06, 2018, 04:00 AM IST



Collect various Information on RANSOMWARE (Computer Virus) and countermeasures against this virus. The project will be assessed in the following criteria:

- Creativity
- Knowledge
- Research and explore
- Presentation

Use A4 page for printout. Or bring in CD or Pen Drive with name, class and section clearly mention. They will be handed over to you after assessment.

## SECOND LANGUAGE

### HINDI

#### कक्षा -आठवीं

स्वर (अ से अः ) एवं व्यंजन वर्ण (क से झ ) पर आधारित चार -चार नवीन शब्द बनाकर एक शब्दकोष (DICTIONARY) तैयार करें ।

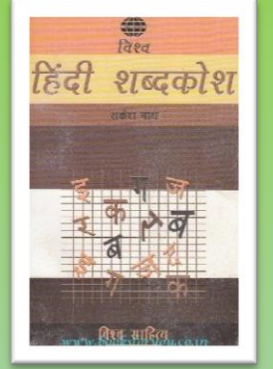
नर्देश - (1) शब्दकोष A4 शीट पर बनाना है ।

(2) 6"X4" साइज़ होनी चाहिए (किताब के रूप में)

(3) शब्दकोष का ऊपरी पृष्ठ (COVER PAGE )

आकर्षक (ATTRACTIVE) बनाए ।

उदहारण - वर्ण	शब्द	अर्थ
अ	अनोखा	विचित्र
	अमर	जो कभी न मरे

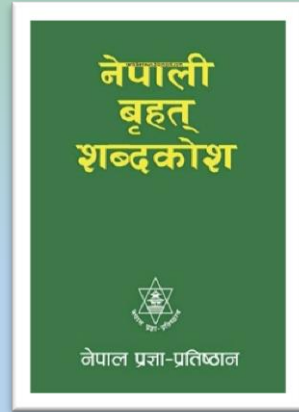


### NEPALI

- स्वर र व्यंजन वर्णलाई लिएर चार-चारवटा नयाँ शब्द तयार गरी एउटा शब्दकोष (Dictionary) बनाउनुहोस् ।

#### शब्दकोष बनाउने तरीका

- प्रथममा A 4 कागजलाई लिएर आफूसित राख ।
- A 4 कागजलाई 6X4" आकार देऊ ।
- यस भित्र रंगीचंगी नक्शा लगाऊ ।
- आकर्षित ढंगमा शब्दकोषको आवरणलाई सजाऊ ।



### BENGALI

#### “অভিধান তৈরী”

( তোমাদের পাঠ্য পুস্তক থেকে নতুন নতুন অক্ষর নিয়ে 200

টির মধ্যে শব্দ তৈরী করো:-)

নির্দেশাবলী:- ক্লাস ৮

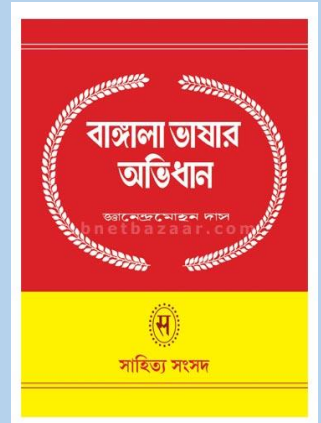
. A4 শিট কাগজ

. মাপ:-৬ ইঞ্চি লম্বা, ৫ ইঞ্চি চওড়া

. কালার ফুল কভার পেজ

. প্রতিটি বর্ণের দুটো করে শব্দ ও অর্থ

. কিছু রঙিন ছবি অভিধানের ভেতরে লাগিয়ে সুন্দর করো



The project will be assessed in the following criteria:

- Knowledge/Creativity/Presentation

Note: All the Indian language dictionaries can be made in a power point presentation and emailed to: [middleschool@gdgoenkaschool.in](mailto:middleschool@gdgoenkaschool.in)