**TLE 04: INTRODUCTION TO AGRICULTURE AND FISHERIES**

**Name of Demonstrator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Time Started: \_\_\_\_\_\_ Time Ended: \_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Subject Matter: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***Direction:*** *Kindly put a check mark (/) on the appropriate box relative to the demonstration, skill and performance shown by the practice teacher:*

**Rating Standards:**

5 – Outstanding (The demonstration exceeds the expectation and criterion.)

4 – Very Satisfactory (The demonstration meets and some exceeds the criterion.)

3 – Satisfactory (The demonstration meets the criterion.)

2 – Fair (The demonstration needs some development to meet the criterion.)

1 – Poor (The demonstration failed to meet the entire criterion.)

|  |  |  |  |  |  |
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| **Criteria** | **Rating** | | | | |
| **Construction of Lesson Plan** | **5**  **(O)** | **4**  **(VS)** | **3**  **(S)** | **2**  **(F)** | **1**  **(P)** |
| Learning outcomes set are stated in behavioral terms and SMART. |  |  |  |  |  |
| The learning outcomes set are aligned with the subject matter. |  |  |  |  |  |
| The learning outcomes set are aligned with the teaching procedure. |  |  |  |  |  |
| The learning outcomes set are aligned with the assessment. |  |  |  |  |  |
| **Teaching Method** | **5**  **(O)** | **4**  **(VS)** | **3**  **(S)** | **2**  **(F)** | **1**  **(P)** |
| The methods used are suited with the needs and capabilities of the learners. |  |  |  |  |  |
| Had mastery of the subject matter. |  |  |  |  |  |
| Assertive and lively in the execution of the lesson. |  |  |  |  |  |
| Followed the steps in the lesson plan. |  |  |  |  |  |
| Asked higher order thinking skills or thought provoking questions to students. |  |  |  |  |  |
| The students are engaged in a collaborative learning and/ or collaborative activity. |  |  |  |  |  |
| Used different strategies in teaching. |  |  |  |  |  |
| **Classroom Management** | **5**  **(O)** | **4**  **(VS)** | **3**  **(S)** | **2**  **(F)** | **1**  **(P)** |
| The demonstrator executes routine activities (i.e. checking of attendance, motivation, review, safety and precaution) properly. |  |  |  |  |  |
| The demonstrator has the ability to gain the interest of the students. |  |  |  |  |  |
| The demonstrator were able to finish the lesson in the prescribed period. |  |  |  |  |  |
| **Communication Skills** | **5**  **(O)** | **4**  **(VS)** | **3**  **(S)** | **2**  **(F)** | **1**  **(P)** |
| The demonstrator speaks clearly and has well-modulated voice. |  |  |  |  |  |
| The demonstrator uses the correct pronunciation and grammar. |  |  |  |  |  |
| The demonstrator maximizes the use of English language as the medium of instruction. |  |  |  |  |  |
| **Personality** | **5**  **(O)** | **4**  **(VS)** | **3**  **(S)** | **2**  **(F)** | **1**  **(P)** |
| Dresses decently, neat and well-groomed. |  |  |  |  |  |
| Has a good posture and show self-confidence. |  |  |  |  |  |
| An exemplar of good values. |  |  |  |  |  |

**Observation Notes Form**

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**Directions.** Write your observation on the practice teacher’s classroom performance in the space provided.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Signature over Printed Name**

**TLE 05: TEACHING THE BASIC COMPETENCIES IN INDUSTRIAL ARTS**

**Name of Demonstrator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Time Started: \_\_\_\_\_\_ Time Ended: \_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Subject Matter: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***Direction:*** *Kindly put a check mark (/) on the appropriate box relative to the demonstration, skill and performance shown by the practice teacher:*

**Rating Standards:**

5 – Outstanding (The demonstration exceeds the expectation and criterion.)

4 – Very Satisfactory (The demonstration meets and some exceeds the criterion.)

3 – Satisfactory (The demonstration meets the criterion.)

2 – Fair (The demonstration needs some development to meet the criterion.)

1 – Poor (The demonstration failed to meet the entire criterion.)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | **Rating** | | | | |
| **Construction of Lesson Plan** | **5**  **(O)** | **4**  **(VS)** | **3**  **(S)** | **2**  **(F)** | **1**  **(P)** |
| Learning outcomes set are stated in behavioral terms and SMART. |  |  |  |  |  |
| The learning outcomes set are aligned with the subject matter. |  |  |  |  |  |
| The learning outcomes set are aligned with the teaching procedure. |  |  |  |  |  |
| The learning outcomes set are aligned with the assessment. |  |  |  |  |  |
| **Teaching Method** | **5**  **(O)** | **4**  **(VS)** | **3**  **(S)** | **2**  **(F)** | **1**  **(P)** |
| The methods used are suited with the needs and capabilities of the learners. |  |  |  |  |  |
| Had mastery of the subject matter. |  |  |  |  |  |
| Assertive and lively in the execution of the lesson. |  |  |  |  |  |
| Followed the steps in the lesson plan. |  |  |  |  |  |
| Asked higher order thinking skills or thought provoking questions to students. |  |  |  |  |  |
| The students are engaged in a collaborative learning and/ or collaborative activity. |  |  |  |  |  |
| Used different strategies in teaching. |  |  |  |  |  |
| **Classroom Management** | **5**  **(O)** | **4**  **(VS)** | **3**  **(S)** | **2**  **(F)** | **1**  **(P)** |
| The demonstrator executes routine activities (i.e. checking of attendance, motivation, review, safety and precaution) properly. |  |  |  |  |  |
| The demonstrator has the ability to gain the interest of the students. |  |  |  |  |  |
| The demonstrator were able to finish the lesson in the prescribed period. |  |  |  |  |  |
| **Communication Skills** | **5**  **(O)** | **4**  **(VS)** | **3**  **(S)** | **2**  **(F)** | **1**  **(P)** |
| The demonstrator speaks clearly and has well-modulated voice. |  |  |  |  |  |
| The demonstrator uses the correct pronunciation and grammar. |  |  |  |  |  |
| The demonstrator maximizes the use of English language as the medium of instruction. |  |  |  |  |  |
| **Personality** | **5**  **(O)** | **4**  **(VS)** | **3**  **(S)** | **2**  **(F)** | **1**  **(P)** |
| Dresses decently, neat and well-groomed. |  |  |  |  |  |
| Has a good posture and show self-confidence. |  |  |  |  |  |
| An exemplar of good values. |  |  |  |  |  |

**Observation Notes Form**

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**Directions.** Write your observation on the practice teacher’s classroom performance in the space provided.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Signature over Printed Name**