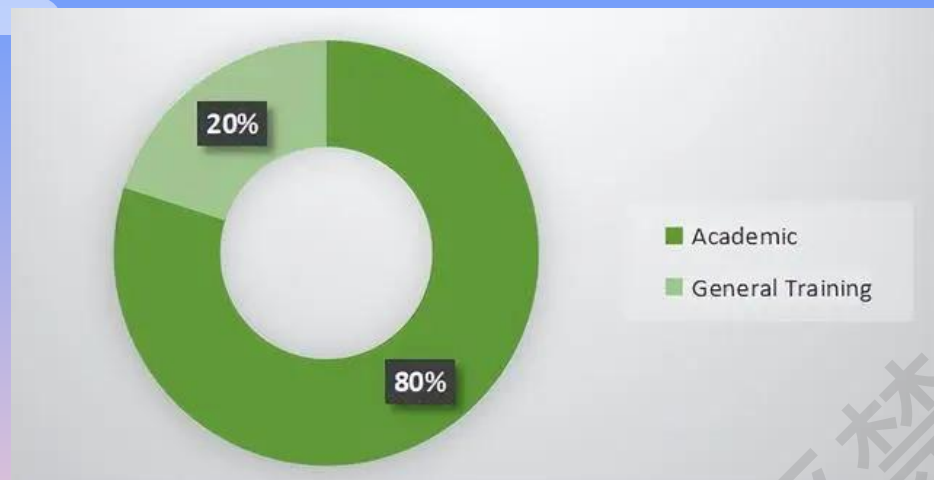


The background of the slide features a bright blue sky with several light blue, stylized clouds of various shapes. At the bottom, there is a silhouette of a city skyline with various buildings of different heights and shapes, rendered in shades of blue and white. The overall aesthetic is clean and modern.

# Speaking Part 1

# study/work

邱雨 Kalina



A类：攻读学术课程，从事学术研究  
G类：工作、生活、移民

Nationality	Listening	Reading	Writing	Speaking	Overall
Bangladesh	6.3	5.8	5.8	6.1	6.1
Bhutan	6.2	5.7	6.0	6.3	6.1
Brazil	7.0	7.2	6.1	6.9	6.9
Cambodia	6.1	5.8	5.7	6.0	5.9
China	6.1	6.4	5.8	5.6	6.1
Colombia	6.7	6.9	6.0	6.6	6.6
Egypt	7.0	6.5	6.0	6.7	6.6
France	7.0	7.1	6.2	6.6	6.8
Ghana	6.8	6.2	6.3	7.1	6.7
Hong Kong, SAR of China	7.1	6.9	6.2	6.3	6.7
India	6.6	6.0	5.9	6.1	6.2
Indonesia	7.0	6.9	6.1	6.4	6.7
Iran	6.7	6.4	6.0	6.7	6.5
Italy	7.2	7.5	6.2	6.7	6.9
Japan	6.0	6.1	5.7	5.5	5.9
Jordan	6.7	6.2	5.9	6.6	6.4
Kazakhstan	6.5	6.4	5.8	6.1	6.3
Kenya	6.8	6.3	6.3	7.0	6.6
Korea, Republic of	6.5	6.4	5.9	5.9	6.2
Kuwait	5.6	5.2	5.1	5.8	5.5
Malaysia	7.5	7.2	6.4	6.8	7.0
Mexico	6.8	6.8	5.9	6.5	6.6
Myanmar	6.9	6.7	6.1	6.3	6.6
Nepal	6.5	5.9	5.9	5.9	6.1
Nigeria	6.8	6.4	6.3	7.1	6.7
Oman	5.2	5.0	5.3	5.6	5.3
Pakistan	6.5	6.1	5.9	6.2	6.2
Philippines	7.2	6.6	6.2	6.8	6.8
Qatar	5.7	5.1	5.2	5.9	5.5
Russian Federation	7.2	7.2	6.2	6.8	6.9
Saudi Arabia	5.9	5.5	5.3	6.1	5.8
Spain	7.4	7.4	6.3	6.9	7.1
Sri Lanka	6.7	6.2	6.0	6.4	6.4
Thailand	6.3	6.1	5.7	5.8	6.1
Turkey	6.8	6.7	6.0	6.3	6.5
United Arab Emirates	5.5	5.1	5.1	5.7	5.4
Uzbekistan	6.0	5.7	5.6	5.7	5.8
Vietnam	6.4	6.4	6.0	5.8	6.2
Zimbabwe	7.0	6.5	6.4	7.3	6.8

# 课次安排

精讲课4节：Part 1

(考试介绍+必考题 +选考题)

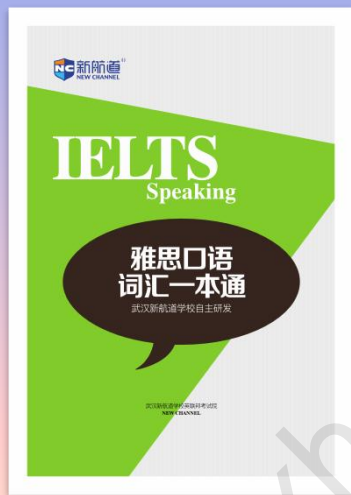
强化课6节：Part 2及Part 3引入

(P2评分标准+四类话题讲解+P3两类设问)

突破课2节：Part 3

(P3五类设问)

# References



Lexical Recourses



Part One Test Materials

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2. Work .....	(3)
3. Hometown .....	(4)
4. Accommodation .....	(5)
5. Friend .....	(6)
6. Family .....	(8)
7. Famous people .....	(9)
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## 话题词汇

### 1. Study

#### 基础版

nursery school 托儿所

kindergarten 幼儿园

primary school / elementary school 小学

junior school 初中

senior school 高中

private school 私立学校

public school 公立学校

#### 加强版

bilingual 双语的

well-staffed 师资好

down-to-earth 务实的

give somebody a competitive edge 给予某人竞争力

foster one's originality 培养创造才干

provide a broad and balanced curriculum 提供内容广泛不偏科的课程安排

land a job 找到工作

## 有关心情的表达

## 常见词汇及同义替换

important — significant, essential, vital, crucial 重要的

necessary — indispensable, compulsory 必要的

main — major, chief 主要的

big — large, huge, giant 大的

basic — elementary, fundamental 基础的

enough — sufficient, abundant 足够的

different — various, diverse 不同种类的

correct — accurate, precise 准确的

expensive — costly, pricey 贵的

cheap — cost effective, economical, inexpensive 便宜的

useful — helpful, beneficial, advantageous, rewarding 有益的

obvious — clear, evident, apparent 明显的

attractive — appealing 有吸引力的

fashionable — trendy, stylish 时尚的

delicate — exquisite 精致的

special — particular, unusual, extraordinary 特别的

complex — complicated 复杂的

### 喜

happy, delighted, elated, exhilarated

愉悦的

grin 咧着嘴笑

giggle 咯咯地笑

face lights up 满面春风

## 动词短语

#### → act up 不及物

1. (人)表现差

I was having a hard time taking care of that child, because he acted up all day.  
照顾那个小孩真的非常困难,因为他一直在闹腾。

2. (机械)不正常运作

I'd rather cycle to that place today, as my car has acted up for a while.  
我宁愿今天骑车去那个地方,因为我的轿车出现故障了。

#### → add up 不及物

1. 逻辑上说的通(一般用作否定)

What Tom told me did not really add up.

汤姆告诉我的那些话逻辑上说不通。

2. 共计

That cafe is really cost-effective. We ate much there and the bills added up to \$80.  
那个餐厅真的性价比很高。我们吃了很多,总共花了80美元。

## 连接词和语篇标记词

#### → Giving more details 加细节 / 递进

可用表达 also, plus, besides, as well as that, other than that, on top of that, additionally, what's more

注意 上述这些表达直接用在要添加的观点之前,后面接完整的句子。其中 additionally 和 what's more 略显正式,最好在 Part 3 这类谈论较抽象问题时使用。

例句

◇ I often shop at the mall because it's just within walking distance from my home. Also, there are sales every now and then so I can get pretty good deals.

◇ Over the past decade, he has achieved a great success in his career. Other than that, he can keep a balance between work and family.

# Question Bank

**January**

**May**

**September**

# Test Format

Name	Overview	Interaction
Part 1	Introduction and Interview 4–5 min 3 topics, ~4 Qs each <u><b>Fast:</b></u> answer ave. 20s	NO: Discuss YES: Repeat, Clarify
Part 2	Individual Long Turn 1 min to prepare 2 min to talk Follow-up questions possible	NO: Repeat, Clarify, Discuss YES: 'Is it 2 minutes yet?'
Part 3	Two-way Discussion 4–5 min More abstract Qs	YES: Discuss, Repeat, Clarify NO: 'What's your opinion?'



# Assessment Criteria

Band Score	Fluency and coherence	Lexical resource	Grammatical range and accuracy	Pronunciation
7	<p>Able to keep going and readily produce long turns without noticeable effort.</p> <p>Some hesitation, repetition and/or self-correction may occur, often mid-sentence and indicate problems with accessing appropriate language. However, these will not affect coherence.</p> <p>Flexible use of spoken discourse markers, connectives and cohesive features.</p>	<p>Resource flexibly used to discuss a variety of topics.</p> <p>Some ability to use less common and idiomatic items and an awareness of style and collocation is evident though inappropriacies occur.</p> <p>Effective use of paraphrase as required.</p>	<p>A range of structures flexibly used. Error-free sentences are frequent.</p> <p>Both simple and complex sentences are used effectively despite some errors. A few basic errors persist.</p>	<p>Displays all the positive features of band 6, and some, but not all, of the positive features of band 8.</p>
				<p>Can generally be understood throughout without much effort.</p>
5	<p>Usually able to keep going, but relies on repetition and self-correction to do so and/or on slow speech.</p> <p>Hesitations are often associated with mid-sentence searches for fairly basic lexis and grammar.</p> <p>Overuse of certain discourse markers, connectives and other cohesive features.</p> <p>More complex speech usually causes disfluency but simpler language may be produced fluently.</p>	<p>Resource sufficient to discuss familiar and unfamiliar topics but there is limited flexibility.</p> <p>Attempts paraphrase but not always with success.</p>	<p>Basic sentence forms are fairly well controlled for accuracy.</p> <p>Complex structures are attempted but these are limited in range, nearly always contain errors and may lead to the need for reformulation.</p>	<p>Displays all the positive features of band 4, and some, but not all, of the positive features of band 6.</p>

# Assessment Criteria

7分:

- 表达详尽而让人理解无困难
- 较少语言相关的犹豫 (语义相关可)
- 出现错误时自我纠正
- 运用连接词和话语标记
- 较少的高级词汇与表达 会使用俗语
- 有复杂语法结构, 无简单错误

6分:

- 能够完成交流的任务
- 连贯性不足 有重复
- 使用中级词汇 可能会有不准确
- 复杂语法结构会出现错误
- 发音出现错误但不过分影响理解

5分:

- 完成交流的任务有困难
- 连贯性不足 多重重复
- 词汇较简单
- 复杂语法结构很少
- 发音出现基本错误

P: 口音、语音语调、重音

# Four major process of speech production

Conceptualization 概念化

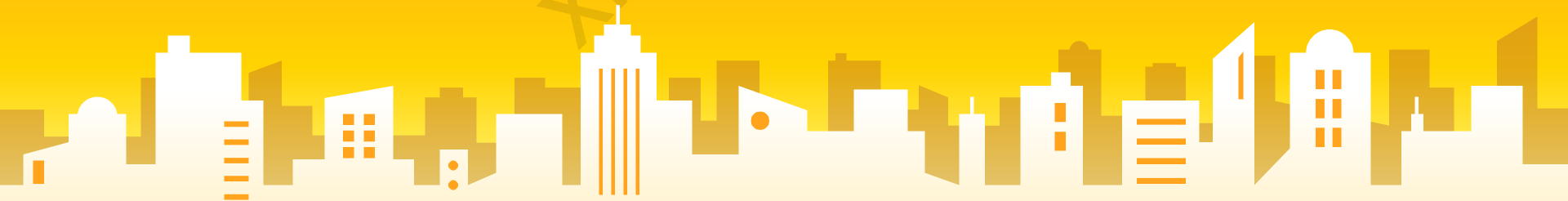
Formulation 公式化

Articulation 发音

Self-monitoring 自查

# 1. Study

Are you a student or do you  
work?



# If you study

Now you  
try.

1. What subjects are you studying?
2. Why did you choose it/them as your subject(s)?
3. Do you prefer to study in the morning or in the afternoon?
4. Are you looking forward to working?

# 1. What subjects are you studying? – Uni

**Subject &  
Place of study**

I'm taking/doing/studying/**majoring** in \_\_\_\_  
[subject] at \_\_\_\_ [place of study], ...

**Year of study**

... **and** it's my 1<sup>st</sup>/2<sup>nd</sup>/3<sup>rd</sup>/4<sup>th</sup> year of  
study/college/uni.

**US** ... **and** I'm a  
**freshman/sophomore/ junior/senior.**

... **and** I've been doing it **for** the past  
\_\_ [# of years]/ **since** 20\_\_ [year].





# 1. What subjects are you studying? – High School

## Year & Place of study

I'm a Year \_\_ [year group] **science** (理科)/ **humanity** (文科)/ **art** (艺术) student from \_\_\_\_ [place of study].

## Subjects

Currently/At the moment, I take/study **a range of/a variety of** optional subjects (选修课), **including** \_\_\_\_, in addition to the core/compulsory subjects (必修课), **which are** \_\_\_\_.



## Art

- Chinese painting
- Oil painting
- (colour) Sketching
- Printmaking
- Sculpture
- Photography
- Calligraphy
- Design
- Drama/Theatre Study
- Dance
- Music

## Science

- Biology
- Chemistry
- Physics
- Computing

## Humanity

- History
- Geography
- Politics
- Philosophy

## 2. Why did you choose it as your subject?

I **picked/took/opted for** \_\_\_\_\_ [subject] as my subject/major /course **because/since/as/for the reason that** ... .

**Also/Other than that/On top of that/Plus/Besides,** ... .

### Reasons

**Internal**  
Interest/Talent  
感兴趣/擅长



- I've always enjoyed studying /been interested in/**been fond of** ... .
- I have a natural talent in/**a knack for/a flair for** ...

**External**  
Career  
有钱途/好找工作



- It's a **promising/lucrative** field.
- It will help me find a decent/ well-paid job.

### 3. Do you prefer to study in the morning or in the afternoon?

I'm **a morning person/lark** because/since/as/for the reason that [1]... , which means/meaning that [2] .... Thanks to this/As a result of this, [3] ... in the morning.

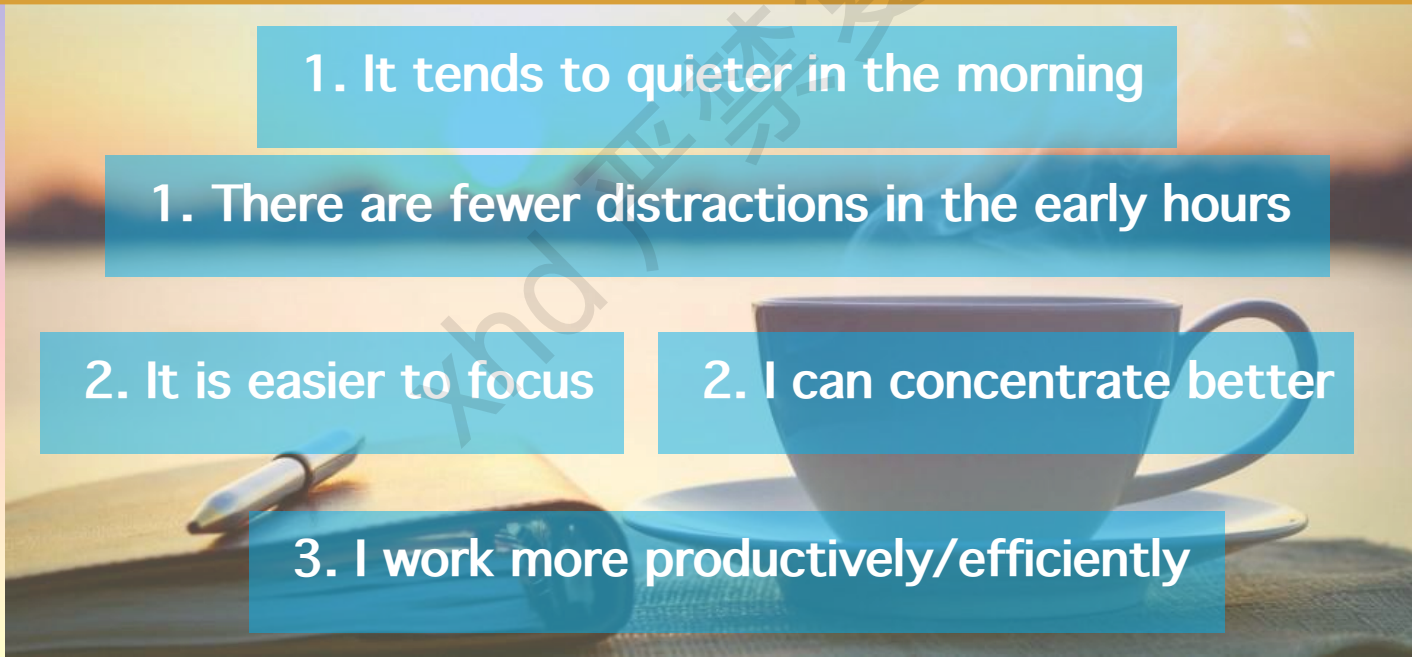
1. It tends to be quieter in the morning

1. There are fewer distractions in the early hours

2. It is easier to focus

2. I can concentrate better

3. I work more productively/efficiently



### 3. Do you prefer to study in the morning or in the afternoon?

I'm **an evening person/a night owl** because/since/as/for the reason that [1] ... , which means/meaning that [2] ... . Thanks to this habit/As a result of this habit, [3] ... in the pm.

1. I tend to feel sleepy in the morning

2. I always take a nap during lunch break to get ready for the afternoon work

3. I feel more energetic and work more efficiently

## 4. Are you looking forward to working?

Make money

Sure, I'm excited about being able to work, **mainly because/for the reason that** ... .

Become financially independent

A sense of achievement

Lack social experience – have always stayed in the ivory tower thus far/so far

I don't think I'm ready for working right now, **since** ...

Feel stressful

Have plans for further study



# If you study

Now try again.

1. What subjects are you studying?

Subject & Place of study

Year of study

2. Why did you choose it/them as your subject(s)?

Internal

External

3. Do you prefer to study in the morning or in the afternoon?

Morning or Afternoon

Reason

4. Are you looking forward to working?

Yes/No

Reason