

# Introduction to Computational Neuroscience

## Practice II: Structure of the Brain

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As you might have heard before, structure of the brain is extremely complex. There are lots of neurons next to each other, tangled with each other, forming one, almost gapless mass. In pursuit of understanding any complex system, one thing you try to learn is its structure. Once you see the structure, you get insights about the purpose of the system. Same, hopefully, stands for our brain. Brain structure consist of neurons, their *dentriles* (input channes), *axons* (output channes) and *synapses* (connection points).



### Exercise 1: Questionnaire

**Q<sub>1</sub>** : How many neurons are in the brain of a human, ant, bee, cat, caenorhabditis elegans, elephant?

**Q<sub>2</sub>** : How many synapses are in the human brain?

**Q<sub>3</sub>** : What is the main objective of the Human Brain Project?

**Q<sub>4</sub>** : Describe the three levels of investigation by David Marr (top-down approach in neuroscience).

**Q<sub>5</sub>** : Name 3 tasks at which computer is much better than human brain and 3 tasks where human brain outperforms any existing computer.

**Q<sub>6</sub>** : What Aristotle thought the main function of the brain is?

**Q<sub>7</sub>** : Describe the main function of the three main compartments of a neuron: soma, dendrite, axon.

**Q<sub>8</sub>** : What is the main difference between grey and white matter?

**Q<sub>9</sub>** : What is the main role of glial cells?

**Q<sub>10</sub>** : Why is the cerebrum folded and convoluted?

**Q<sub>11</sub>** : Describe the different phases of an action potential.

**Q<sub>12</sub>** : Which ionic pump is responsible for keeping negative resting membrane potential?

**Q<sub>13</sub>** : In which sense action potentials are binary?

**Q<sub>14</sub>** : If you were to flick a whale's tale then how long it will take for a while to realize that

(compare myelinated and unmyelinated axonal transmission)?

**Q<sub>15</sub>** : What is a neurotransmitter?

**(1.5PT)**



### Exercise 2: Body mass vs. brain mass

In the course of evolution as organisms developed additional organs and functions the system responsible for controlling these functions had to increase as well. In this exercise we will check if it is true that larger animals have larger brain. In the **data** folder you will find data file **bodybrain.csv**. It has two columns: the first one is mass of the animal in kilograms, the second is mass of its brain in grams.

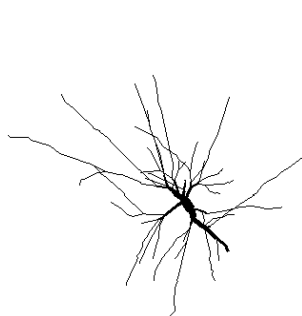
1. Load the data into Matlab/Octave
2. Create a scatter plot where body mass is on X axis and brain mass on the Y axis (label the axes accordingly)
3. As you will see the picture is not very interesting, but try plotting in a logarithmic scale (use **log** function)
4. What is the relation between two masses?

**(1PT)**

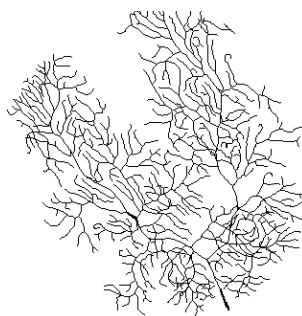


### Exercise 3: Types of neurons

There are lots of different types of neurons in our nervous system. They have different size, structure and function. Let us have a look at some of them:



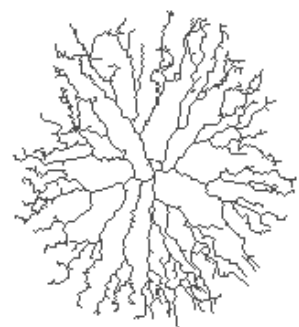
**Pyramidal cell in  
layer 2 or 3**



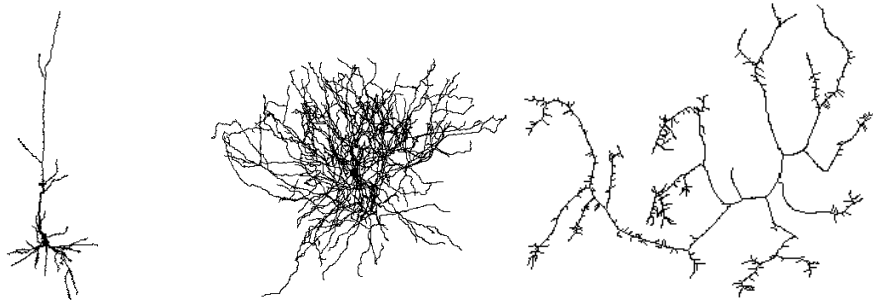
**Purkinje cell**



**Spindle neuron**



**Amacrine cell**



**Pyramidal cell in  
layer 5**

**Basket cell**

**Sensory neuron**

In the **data** folder of this assignment you will find three **.swc** files. Each file describes reconstructed structure of a neuron. Neuron can be classified by different parameters, such as size, bifurcation, size of some, etc. In general task of identifying type of a neuron is quite hard<sup>1</sup>. But when looked at, different types of neurons have distinguishable shapes. This is what we will try to use in this exercise. Your task is to plot neurons from the data files and guess which of the above-mentioned types each of them belongs to.

1. Have a look inside an **.swc** file. Each line describes small piece of the neuron (*compartment*), space-separated values are:
  - (a) ID of the compartment
  - (b) Type of the compartment:
    - 0 – undefined
    - 1 – soma
    - 2 – axon
    - 3 – basal dendrite
    - 4 – apical dendrite
  - (c) X coordinate (in  $\mu\text{m}$ )
  - (d) Y coordinate
  - (e) Z coordinate
  - (f) Radius of the compartment
  - (g) ID of parent compartment (-1 for root compartment)
2. Import coordinate data into your program (or **Matlab**, **R** environment)
3. Plot data in 3D (for example using **scatter3** in **Matlab**)
4. Look at resulting 3D image and try to guess type of the neuron

In your report please tell type of the neuron for each of the files, include visualizations and the code to reproduce them. You can use **Matlab/Octave**, **R**, **Python** or any other programming language. During the course we consider **Matlab** to be our primal tool, so if you don't have any strong preferences, try using **Matlab/Octave**.

**(1.5PT)**

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<sup>1</sup>M. Bota, L. W. Swanson, **The neuron classification problem**, 2007, <http://www.sciencedirect.com/science/article/pii/S0165017307000768>



#### Exercise 4: Brain lesions

Brain *lesions* are abnormalities in the structure of the brain. Some lesions lead to interesting effects, that give us information about functional role of the damaged region. Read about brain lesions and possible effects. Google up one lesion, which triggers your interest and:

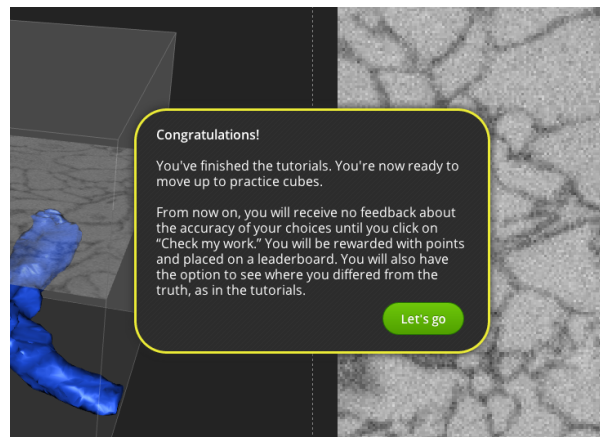
- describe the nature of the lesion
- find a picture of the structure it appears in
- tell about its characteristics, e.g. is it temporal or permanent
- describe the effect it causes
- speculate on how the effect is related to the functional role of that region

(1PT)



#### Exercise 5\*: EyeWire

One project aimed at creating a connectome of human brain is called EyeWire<sup>2</sup>. The idea is similar to FoldIt<sup>3</sup> or GalaxyZoo<sup>4</sup>: use human abilities and processing power to solve tasks where artificial intelligence fails. Read about this project's goals and motivation and start playing. In order to get points for this exercise complete the tutorial (first 6 cubes) and submit screenshot like the one below.



(BONUS 1PT)

Please submit a pdf report with answers to the questions and comments about your solutions. Include figures, explanations and essential pieces of code. Do not include the code itself as a separate file, your report should give good understanding of what you have done. Please mark how long it took to complete this set of exercises. Upload the pdf to the practice session page on the course website.

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<sup>2</sup><http://www.eyewire.org>

<sup>3</sup><http://fold.it>

<sup>4</sup><http://www.galaxyzoo.org>