**UNIT 4- CLASS 2-PLACES OF ORIGIN AND DESTINATION**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_ Grade:** 10th A – B – C

Read the following questions and answer them critically

**Consequences of the remittances for the country of origin**

Remittances produce significant changes in the pattern of consumption of those who receive them. In other words, a remittance is the amount of money that is sent as a payment for something, also the transmittal of money (as to a distant place). Although initially used to pay for expenses incurred for travel, then meet payment needs basic services, food and education; luxury expenses like appliances, transport and distractions; and finally, real estate or productive activities. Most remittances that have come to our country have directly benefited the people of the provinces of Guayas, Pichincha, Cañar and Azuay.  
The circulation of remittances in countries of destination creates a chain of services: travel agencies cafe-net, phone companies, banks and money transfer companies. But the action also encourages the coyotes. It is said that, activities that generate remittances are a new source of wealth accumulation.  
**Benefits of remittances**

* Help finance the deficit generated by the excess of imports over exports.
* Increase consumption and investment
* Help solve the problems of emigrant family circle

1. From what you have read, **explain** what a remittance is?

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1. **Identify** which people have the remittances benefited directly?

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1. **Identify** the purpose of the remittances that are sent to the countries of destination?

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1. **Explain** what is the conclusion of remittances in the text**?**

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1. Use the information explained in class, then **identify and answer** the following questions:
2. **Explain the migration poles?**

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1. **List the characteristics of the countries that people migrate from?**

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1. **What are the problems that immigrants face when arriving to their country of destination?**

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1. **Read** the following story about an immigrant descendant, **explain** how she feels by being 16 and living life as a daughter of immigrants. **Write** in the back of the page.

I’m lucky. I’m 16, live in a small town and I am a daughter of an immigrant. Growing in a small town, when 96 percent of the population is white is tough. You turn white. Sure, the color of my skin will never be the color of a piece of printer paper but inside it feels like I’m all white. I guess the word “anchor baby” defines me…. sort of. I’m the president of debate club, where we talk about bills, current news topics, and political nominees. The hardest topic… Is immigration reform. People are so uninformed.. “Yes I believe we should deport all undocumented immigrants here, and they should get in line with all the other people to get their papers… LEGALLY” I find that easier said than done. I haven’t seen my father since I was 8 and only spoken to him on the telephone. He was deported in 2009. The last day I saw him was in a train station… And I had no idea why I was saying good bye… and why everyone was crying. When my friends came over and asked where my father was I said he was “working”. Every year on my birthday he calls me and I try hard not to cry because I know it’s another year of him not being able to see me grow. My mother is a single mom. Terrified of being deported. Just a couple weeks ago she was caught. She was driving to work when a police officer pulled her over because she wasn’t wearing her seat belt. For anyone else it’s just a ticket. For a single mother that is illegal it’s “I have to go to court, I have to show identification… They will find out I am illegal.. I will be deported… I have to call my lawyer… Who will take care of my daughters? ” I hate seeing my mother in constant fear. I hate hearing family members and friends calling us to be careful because in Hudson ICE was seen deporting families. She’s scared. I’m scared. We’re all scared. Living the American dream shouldn’t consist of being scared every second of the day.  
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