Mpho Cathrine Mosima

Personal informations

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📍 261 von willich Die Hoewes Centurion, 0157, Pretoria (South Africa)

🏳 South African

0660528588

Mother tongue(s)

English

Summary

As a recent graduate with a Bachelor of Arts degree in psychology from the University of Pretoria, I am eager to embark on a dynamic career in software engineering.Leveraging my strong analytical and problem solving skills honed through coursework, I am committed to seamlessly transitioning into this field. My academic journey has equipped me with a solid foundation in research methodologies and cognitive psychology, providing a unique perspective and valuable insights to approach technical challenges.

Education and training

Bachelor of Arts in Psychology   *1 Feb 20 - 31 Dec 22*

University of Pretoria | Pretoria

Relevant Coursework: Cognitive psychology and behavioural psychology

Personal skills

Communication skills

I have aquired effective communication skills through presentations, both written and verbal, during academic studies.Able to effectively communicate with team members and peers during group projects, fostering a collaborative and organised working environment.

Organisational / managerial skills

Effectively balanced academic commitments and personal responsibilities,showcasing strong time management skills. I am a detail oriented individual, I maintained a high level of attention to detail in personal and academic tasks, ensuring accuracy and completeness in all activities to do exceptionally well in my modules.

Digital skills

- Programming Languages: Basics of JavaScript and Python
- Web Development: Have basic understanding of HTML and CSS
- Good with Microsoft Word, Microsoft Excel and Microsoft PowerPoint.

Further information

Projects

- Designed and executed a mini weather app using HTML,CSS and JavaScript to give information about weather changes.
- Completed the FreeCodeCamp online courses in HTML and CSS and was able to build a registration form, showcasing a proactive approach to continuous learning and skill development.